

# Edgewood Independent School District

## Memorial High School

### 2017-2018 Goals/Performance Objectives/Strategies

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in Science

Academic Achievement in Social Studies



# Mission Statement

Memorial High School is committed to creating a community of respect and responsibility that promotes high expectations, individual academic achievement and personal growth.

# Vision

Every student will reach their full potential, prepared for their chosen college or career pathway, and ready to take their place as a responsible member of the global society.

# Table of Contents

Goals .....	4
Goal 1: Student Achievement: All students literate at or beyond grade level. ....	4
Goal 2: Student Achievement: Increased student academic performance in Grades 9-12. ....	7
Goal 3: Student Achievement: All students college and/or career ready. ....	11
Goal 4: Student Achievement: Establish and implement effective instructional leadership to improve educational practices at the district level and all campuses. ....	24
Goal 5: Special Populations/Programs: Quality educational experience and equitable achievement for all exceptional learners. ....	28
Goal 6: Guidance and Counseling: All students proficient in 21st Century skills. ....	31
Goal 7: Parental/Community Engagement: Build respectful and trustful partnerships with parents and families to improve students' academic success. ....	31
System Safeguard Strategies .....	39

# Goals

## Goal 1: Student Achievement: All students literate at or beyond grade level.

**Performance Objective 1:** Increase Index I: Student Achievement score from 63 to 67.

-Increase the percentage of students meeting Approaches Grade Level Performance on the Algebra I EOC exam from 72% to 77%.

-Increase the percentage of students meeting Approaches Grade Level Performance on the US History EOC exam from 88% to 90%.

-Increase the percentage of students meeting Approaches Grade Level Performance on the Biology EOC exam from 81% to 86%.







-Increase the percentage of students meeting Approaches Grade Level Performance on the English I and English II EOC exams combined from 47% to 52%.

**Evaluation Data Source(s) 1:** The performance of this objective will be evaluated using 2018 EOC scores, Index 1 report.

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students will participate in research based instructional activities including, but not limited to, small group instruction, literacy activities, movement, hands on learning, integrated technology and visualization to increase student engagement and retention of information.	2, 9	Content Administrator	Increased student performance on EOC, CBA & Benchmark exams.				
<b>System Safeguard Strategy</b> 2) Students will engage in sheltered instruction activities in all classes including but not limited to responding to questions in complete sentences utilizing sentence stems as needed, vocabulary development, critical reading, peer academic conversations and writing in all content areas to strengthen student reading, speaking, listening and writing skills.	2	Content Administrator	EOC scores; CBA & Benchmark scores.				
3) Students will review the daily objectives and agenda to ensure comprehension of the focus for the daily lesson in each class.		Content Administrator	EOC scores; CBA & Benchmark scores.				
<b>System Safeguard Strategy</b> 4) Students will complete a content based critical writing activity at least once every three weeks using the department developed content rubric to improve academic writing.	2	Content Administrator	EOC scores; CBA & Benchmark scores.				

5) Students will engage in hands on lab activities in all science classes to increase comprehension of key concepts, develop a thorough understanding of content vocabulary, develop critical thinking skills and improve performance on double coded Biology EOC items.		Content Administrator	EOC scores, CBA & Benchmark scores.				
Funding Sources: 199 - Local - 2500.00							
6) Student progress will be monitored and formative and summative assessment data from English I & II, Algebra I, Biology and US History will be analyzed through PLC meetings with EOC teachers and administrators		Principal	EOC scores, CBA & Benchmark scores.				
<b>System Safeguard Strategy</b> 7) Campus Librarian will implement one or more activities including a campus Book Fair, to increase student engagement in literacy activities and use of library resources.		Principal	EOC scores, CBA & Benchmark scores				
8) Students in the core content areas will measure progress every nine weeks using district Common Curriculum-Based Assessments and engage in interventions based on these results to improve comprehension of critical content.	8	Content Administrator	Successful student performance on district CBAs, benchmarks, and STAAR 2018.				
9) Student work will be posted in all hallways to increase student engagement and provide recognition of academic excellence.		Lead Teachers	Number of students with posted work.				
10) A Tutoring Center will provide ongoing tutoring and preparation for all EOC exams and college prep exams for GEAR UP students.	9	GEAR UP Administrator	EOC/PSAT/SAT/ACT student scores				
<b>System Safeguard Strategy</b> 11) English I and II students will receive extended instruction during the school day to provide opportunities for collaborative writing, literary analysis and the development of critical thinking skills through the use of research based reading and writing strategies.		Principal	EOC scores, CBA & Benchmark scores				
12) Academic support will be provided by a Campus based Instructional Coach who will work with EOC content area teachers modeling effective teaching strategies, providing feedback and coaching both teachers and students to improve academic achievement.		Principal	EOC scores, CBA & Benchmark scores				

<p><b>System Safeguard Strategy</b></p> <p>13) All English I &amp; II teachers will implement a Reader/Writer workshop as an ongoing instructional component of the double block period to increase critical reading skills through the analysis of a variety of texts and writing skills as students then learn to apply the techniques used by authors in their own writing.</p>		Instructional Coach	EOC scores, CBA & Benchmark scores				
<p><b>Critical Success Factors</b> CSF 1</p> <p>14) Students will be creating interactive notebooks in English and Social Studies classrooms for direct instruction and collaborative learning.</p>		Principal	EOC scores, CBA & Benchmark scores				
<p>15) Provide reading and math intervention for at-risk student through a credit recovery computer lab supported by lab managers.</p>		Administration	Improved student performance in reading and math; benchmark data				
<p>Funding Sources: 211 - Title I - 6096.54</p> <p>Funding Sources: 211 - Title I - 25000.00</p> <p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							

**Goal 2: Student Achievement: Increased student academic performance in Grades 9-12.**

**Performance Objective 1:** Increase Index I: Student Achievement score from 63 to 67.

- Increase the percentage of students meeting Approaches Grade Level Performance on the Algebra I EOC exam from 72% to 77%.
- Increase the percentage of students meeting Approaches Grade Level Performance on the US History EOC exam from 88% to 90%.
- Increase the percentage of students meeting Approaches Grade Level Performance on the Biology EOC exam from 81% to 86%.
- Increase the percentage of students meeting Approaches Grade Level Performance on the English I and English II EOC exams combined from 47% to 52%.







**Evaluation Data Source(s) 1:** The performance of this objective will be evaluated using 2018 EOC scores, Index 1 report.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students will participate in research based instructional activities including, but not limited to, small group instruction, literacy activities, movement, hands on learning, integrated technology and visualization to increase student engagement and retention of information.	2, 9	Content Administrator	Increased student performance on EOC, CBA & Benchmark exams.				
<b>System Safeguard Strategy</b> 2) Students will engage in sheltered instruction activities in all classes including but not limited to responding to questions in complete sentences utilizing sentence stems as needed, vocabulary development, critical reading, peer academic conversations and writing in all content areas to strengthen student reading, speaking, listening and writing skills.	2	Content Administrator	EOC scores; CBA & Benchmark scores.				
3) Students will review the daily objectives and agenda to ensure comprehension of the focus for the daily lesson in each class.		Content Administrator	EOC scores; CBA & Benchmark scores.				
<b>System Safeguard Strategy</b> 4) Students will complete a content based critical writing activity at least once every three weeks using the department developed content rubric to improve academic writing.	2	Content Administrator	EOC scores; CBA & Benchmark scores.				
5) Students will be provided tutoring opportunities both after school and on Saturdays to address academic needs and review skills needed for success on local, district and state assessments.	10	Content Administrators	% of students passing all classes				

6) Students will engage in technology based activities including, but not limited to, the use of calculators, iPads and laptops to increase critical thinking skills, levels of engagement and retention of content material.		Content Administrators	EOC scores; CBA & Benchmark scores.				
7) Students will engage in hands on lab activities in all science classes to increase comprehension of key concepts, develop a thorough understanding of content vocabulary, develop critical thinking skills and improve performance on double coded Biology EOC items.		Content Administrator	EOC scores, CBA & Benchmark scores.				
Funding Sources: 199 - Local - 2500.00							
8) Student progress will be monitored and formative and summative assessment data from English I & II, Algebra I, Biology and US History will be analyzed through PLC meetings with EOC teachers and administrators		Principal	EOC scores, CBA & Benchmark scores.				
<b>System Safeguard Strategy</b> 9) Campus Librarian will implement one or more activities including a campus Book Fair, to increase student engagement in literacy activities and use of library resources.		Principal	EOC scores, CBA & Benchmark scores				
10) Students in the core content areas will measure progress every nine weeks using district Common Curriculum-Based Assessments and engage in interventions based on these results to improve comprehension of critical content.	8	Content Administrator	Successful student performance on district CBAs, benchmarks, and STAAR 2018.				
11) Student work will be posted in all hallways to increase student engagement and provide recognition of academic excellence.		Lead Teachers	Number of students with posted work.				
12) A Tutoring Center will provide ongoing tutoring and preparation for all EOC exams and college prep exams for GEAR UP students.	9	GEAR UP Administrator	EOC/PSAT/SAT/ACT student scores				
<b>System Safeguard Strategy</b> 13) English I and II students will receive extended instruction during the school day to provide opportunities for collaborative writing, literary analysis and the development of critical thinking skills through the use of research based reading and writing strategies.		Principal	EOC scores, CBA & Benchmark scores				
14) Academic support will be provided by a Campus based Instructional Coach who will work with EOC content area teachers modeling effective teaching strategies, providing feedback and coaching both teachers and students to improve academic achievement.		Principal	EOC scores, CBA & Benchmark scores				




<p align="center"><b>System Safeguard Strategy</b></p> <p>15) All English I &amp; II teachers will implement a Reader/Writer workshop as an ongoing instructional component of the double block period to increase critical reading skills through the analysis of a variety of texts and writing skills as students then learn to apply the techniques used by authors in their own writing.</p>		Instructional Coach	EOC scores, CBA & Benchmark scores				
<p align="center"><b>System Safeguard Strategy</b></p> <p>16) Students will be using interactive journals in Math and Science classrooms for direct instruction or lab settings.</p>		Principal	EOC scores, CBA & Benchmark scores				
Funding Sources: 211 - Title I - 4635.00							
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>17) Students will be creating interactive notebooks in English and Social Studies classrooms for direct instruction and collaborative learning.</p>		Principal	EOC scores, CBA & Benchmark scores				
Funding Sources: 211 - Title I - 6096.54							
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>18) Students will be creating writing folders in English and Social Studies to incorporate strategies that exhibit modeled and peer editing in work.</p>	1	Principal	EOC scores, CBA & Benchmark scores				
Funding Sources: 211 - Title I - 1328.40							
<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>19) Students will be provided tools to collaborate in the classroom and provide mechanisms to support formative assessments to include but not limited to students whiteboards.</p>		Principal	EOC scores, CBA & Benchmark scores				
Funding Sources: 211 - Title I - 1050.00							
<p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							

**Goal 2:** Student Achievement: Increased student academic performance in Grades 9-12.

**Performance Objective 2:** Increase the number of classrooms providing hands on learning opportunities in the classroom through interactive activities.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Students will be provided laboratory equipment and materials to provide additional instructional scaffolding in lessons.</p>		Instructional Coach	Increased scores in local assessments.				
Funding Sources: 211 - Title I - 4475.71							
							

**Goal 3: Student Achievement: All students college and/or career ready.**

**Performance Objective 1:** Increase overall Index 4: Postsecondary Readiness score from 69 to 75 by increasing the percentage of students meeting Grade Level on two or more EOC exams (or 1 if only 1 taken) from 39% to 45%.

**Evaluation Data Source(s) 1:** The performance of this objective will be evaluated using the 2017 Index 4: STAAR Postsecondary Readiness report.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) All DC, AD, AP and Pre-AP teachers will provide a rigorous curriculum that includes critical thinking and analysis skills to ensure that students are academically prepared.</p>	8, 9	Content Administrator	Increase in the number of students scoring Final Level II on EOC exams, CBAs & Benchmark exams				
Funding Sources: 211 - Title I - 761.00							
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Students in AP classes will be provided supplemental readers to allow for better contextual understanding of the course.</p>	2	Principal	Increase in the number of students scoring Final Level II on EOC exams, CBAs & Benchmark exams				
Funding Sources: 211 - Title I - SIP - 7900.00							
<p>3) Students in AP classes will be provided College Board approved materials to allow for better contextual understanding of the course.</p>	2	Principal	Increase in the number of students passing AP exams.				
Funding Sources: 211 - Title I - 8990.00							

**Goal 3:** Student Achievement: All students college and/or career ready.







**Performance Objective 2:** Increase the overall Index 4: Postsecondary Readiness score from 69 to 75.

-Increase the percent of students who are at or above the criterion on the SAT/ACT from 5.0.

-Increase the number of students completing Dual Credit and AP courses to 25%.

**Evaluation Data Source(s) 2:** The performance of this objective will be evaluated using the 2017 Index 4: Postsecondary Readiness Indicator report.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>1) Provide Saturday Prep sessions for students taking the PSAT, SAT, ACT and TSI exams.</p>	2	Principal	Increase in student performance on the SAT and ACT				
<p>2) Teachers will provide Saturday "Boot Camps" to provide extra assistance for students in AP/DC courses.</p>	1, 4	Principal	Increase in the number of students completing AP courses.				
<p>3) Training will be provided for non-EOC teachers on the development of PSAT/SAT formatted questions and test taking strategies which will be implemented in GEAR UP cohort classes to increase familiarity with the format of PSAT/SAT questions.</p>	9	GEAR UP Administrator	PSAT/SAT scores				
<p>4) Students in Early College High School Program will be provided supplemental materials to allow for better contextual understanding of the course and prepare for TSI examination.</p>	1	Vice Principal	Increase in the number of students passing TSI exam.				
Funding Sources: 211 - Title I - 2000.00							
<p>5) Students attending extended day tutoring in both after school and Saturday formats will receive food in order to help student attend and perform well in the session.</p>	1	Principal	Increase the number of students attending AP tutoring.				
Funding Sources: 211 - Title I - 2400.00							
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							


**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 3:** Increase the number of students labeled Career and College Ready Graduates from 67.6% to 72%.

**Evaluation Data Source(s) 3:** The performance of this objective will be evaluated using the 2017 Index 4: Postsecondary Indicator report

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Hold Scholarship Sessions once each nine weeks for 11th and 12th grade students and parents to provide information regarding the requirements and deadlines for scholarships.</p>	2, 6	Lead Counselor	Increase in the number of students receiving scholarships.				
<p><b>Critical Success Factors</b> CSF 5</p> <p>2) Provide opportunities for GEAR UP cohort parents to attend college awareness activities.</p>	2, 6	GEAR UP Administrator	Number of parents attending 3 or more college & career readiness activities/sessions				
<p><b>Critical Success Factors</b> CSF 2 CSF 6</p> <p>3) The College Center will present information to all 11th and 12th grade students and parents at least once per semester regarding available scholarships, FAFSA completion and completing the ApplyTexas application.</p>	5	Lead Counselor	Increase in the number of students applying for scholarships and completing the Apply Texas application.				
<p><b>Critical Success Factors</b> CSF 1</p> <p>4) Provide transition programs in the summer for the GEAR UP cohort to increase awareness and preparation of college and career goals.</p>	2	GEAR UP Administrator	Number of students attending transition camps.				
<p>5) GEAR UP cohort students will be provided with a variety of opportunities to explore college majors and careers including attending a major/career day on campus, attending college fairs, participating in job site visits and job shadowing opportunities, day and overnight college tours, and access to a comprehensive database of majors, careers and colleges.</p>		GEAR UP Administrator	Number of students selecting a college major and career.				
Funding Sources: 274 - GEAR UP Grant - 10000.00							

6) Guidance will be provided for students to assist with the selection of a college major as well as the completion of all documents required for college applications.	2	GEAR UP Administrator	Number of students completing all documents for college application.				
7) GEAR UP students will engage in a variety of strategies to improve literacy skills including but not limited to book studies, communication with pen pals, participation in college essay writing workshops, an incentive based reading program and summer readings.		GEAR UP Administrator	Number of students participating in Literacy activities.				
8) GEAR UP students will develop leadership skills by attending ACC leadership workshops, attending a campus based leadership event, and participating in mentoring and advising activities.		GEAR UP Administrator	Number of students participating in Leadership activities.				
							

**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 4:** Increase performance on Index 2: Student Progress from 23 to 26.


-Increase the percentage of students who Met or Exceeded progress in Math from 42% to 50%.

-Increase the percentage of students who Met or Exceeded progress in Reading from 41% to 50%.

-Increase the percentage of ELL students who Met or Exceeded the ELL progress measure on all tests from 36% to 45%.

**Evaluation Data Source(s) 4:** The performance of this objective will be evaluated using 2017 EOC scores, Index 2 report.

**Summative Evaluation 4:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Students in English I & II will increase academic achievement in Reading through engagement in differentiated activities that scaffold learning and target critical thinking skills which have been developed in conjunction with an ELAR Write4Texas specialist through coaching and planning support.		Content Administrator	EOC scores; CBA & Benchmark scores.				
							


**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 5:** Increase overall Index 3: Closing the Performance Gaps score from 40 to 50.

- Increase the percentage of students performing at Mastery on the Algebra I EOC from 8% to 12%.
- Increase the percentage of students performing at Mastery on the Biology EOC from 9% to 12%.
- Increase the percentage of students performing at Mastery on the US History from 12% to 20%.
- Increase the percentage of students performing at Mastery on the combined English I and II EOC from 1% to 10%.

**Evaluation Data Source(s) 5:** This performance objective will be evaluated using the 2017 EOC scores, Index 3: Closing the Gaps Calculation report.

**Summative Evaluation 5:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) All teachers will implement critical thinking questions for both discussion and writing into lesson plans to ensure the inclusion of rigorous questioning daily to increase the academic rigor in all classes.		Content Administrator	Number of students scoring Level III on EOC exams; CBA & Benchmark exams.				
2) Tutoring will be provided on Saturday and after school for potential Level III students through an extended day school session.	10	Principal	Number of students scoring Level III on EOC exams; CBA & Benchmark exams.				
Funding Sources: 211 - Title I - 3360.00							
							




**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 6:** Increase the overall Index 4: Postsecondary Readiness score from 69 to 75 by increasing the campus four year graduation rate from 81% to 85%.

**Evaluation Data Source(s) 6:** The performance of this objective will be evaluated using the 2017 TEA Index 4: Graduation Rate report.

**Summative Evaluation 6:**







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<b>Critical Success Factors</b> CSF 1 1) Students will be provided opportunities to regain credit through Accelus, an online credit recovery program.	9	Cohort Counselor	Increase in four year graduation rate				
<b>Critical Success Factors</b> CSF 1 CSF 6 2) Implement an incentive contract for 12th grade students to encourage good attendance, passing grades, and completion of college ready activities.	9	Principal	Increase in the number of students on track for graduation				
3) 12th Grade students will participate in the GEAR UP cohort activities in order to ensure that they are academically prepared for college and/or careers.	9	GEAR UP Administrator	Student performance on CBA's and STAAR				
4) Students will participate in yearlong program opportunities and institutes designed to help GEAR UP students work at or above grade level, ease transitions, and increase college & career awareness.	9	GEAR UP Administrator	Student participation in programs throughout the year; 50% of GEAR UP students participate in summer programs.				
Funding Sources: 274 - GEAR UP Grant - 0.00							
5) GEAR UP students will participate in field trips aligned with their endorsement pathway for the purpose of career exploration.		GEAR UP Administrator	Participation rate of GEAR UP students.				
Funding Sources: 274 - GEAR UP Grant - 0.00							
6) Provide opportunities for GEAR UP cohort parents to attend college awareness activities.		GEAR UP Administrator	50% of GEAR UP cohort parents/families attend at least three college awareness activities.				
Funding Sources: 274 - GEAR UP Grant - 0.00							
							

**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 7:** Increase the overall Index 4: Postsecondary Readiness score from 69 to 75 by increasing the percent of students graduating under the Recommended/Foundations with Endorsements and the Distinguished Plans from 89.4% to 92%.

**Evaluation Data Source(s) 7:** The performance of this objective will be evaluated using the 2017 TEA Index 4: Graduation Plan report.

**Summative Evaluation 7:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Provide comprehensive tutoring, counseling and/or mentoring programs for the GEAR UP cohort.</p>	9	GEAR UP Administrator	75% or more of the GEAR UP cohort students participate in a tutoring, counseling or mentoring program.				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Counselors will complete a comprehensive transcript review at the beginning of the year, at the semester, and at the end of the year to monitor student progress towards graduation</p>	9	Lead Counselor	Number of students on track to graduate under the Recommended/Foundations with Endorsements and Distinguished plans.				
<p>3) Supplemental support staff to ensure that supplemental college and career awareness activities are available to students in the GEAR UP cohort.</p>	2	GEAR UP Administrator	Scheduled activities and participation, number of students on track for on-time graduation				
<p>4) Provide instructional resources and supplemental materials to the GEAR UP cohort in order to ensure that cohort students are academically prepared for college and careers.</p>		GEAR UP Administrator	Student performance on CBA's and STAAR				
<p>  = Accomplished            = Continue/Modify            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 8:** Decrease the number of students receiving Tier II interventions from 14% to 10% and Tier III interventions from 35% to 20%.

**Evaluation Data Source(s) 8:** The performance of this objective will be measured using the TAPR report results and URS information.

**Summative Evaluation 8:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<b>System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 5  1) Using focused intervention groups, the URS committee will identify, implement and track interventions for Tier 2 and Tier 3 students.	9	URS Administrator	Reduction in the number of students requiring Tier 2 and 3 interventions				


**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 9:** Increase Index I: Student Achievement score from 63 to 67.

- Increase the number of At Risk re-testing students Approaching Grade Level on the Algebra I EOC from 24% to 40%.
  - Increase the number of At Risk re-testing students Approaching Grade Level on the Biology EOC from 50% to 60%.
  - Increase the number of At Risk re-testing students Approaching Grade Level on the English I EOC from 13% to 40%.
  - Increase the number of At Risk re-testing students Approaching Grade Level on the English II EOC from 11% to 35%.
  - Increase the number of At Risk re-testing students Approaching Grade Level on US History EOC from 74% to 80%.
- (Data source: Spring 2017 administration)

**Evaluation Data Source(s) 9:** The performance of this objective will be evaluated using 2018 EOC scores.

**Summative Evaluation 9:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>1) Remediation will be provided through intervention classes with classroom resourced for retesting students in all EOC content areas to provide additional instruction.</p>	9	Content Administrator	EOC RETEST SCORES				
Funding Sources: 211 - Title I - 718.95							
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Core area teachers will have a planning day at least once each semester in the Data Room to analyze student data, identify tutoring groups and plan for interventions and instruction.</p>	8, 9	Content Administrator	EOC Retest scores				
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>3) After school and Saturday EOC review sessions will be held during the 1st semester to prepare students for the December retest.</p>	9	Principal	EOC Retest scores				
<p>4) The campus will maintain a lab-based extended day credit recovery program in the core and elective content areas to provide academic support through credit recovery for at-risk students.</p>		Principal	Number of students regaining credit through Accellus				
Funding Sources: 211 - Title I - 2360.00							
							







**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 10:** Decrease the campus dropout rate from 3.5% to 2.0%, as well as for specific populations of students, including Special Education from 9.1% to 5% and ELL from 2.9% to 1.4%.

**Evaluation Data Source(s) 10:** The performance of this objective will be evaluated using 2017 Report Index 4: Graduation Rate report.

**Summative Evaluation 10:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) Students will engage in off campus educational experiences to increase engagement in campus activities.</p>		Vice Principal	Number of students graduating				
<p><b>System Safeguard Strategy</b></p> <p>2) Counselors will provide support for At Risk students including those who are behind in credits, have attendance issues or social emotional concerns, including individual counseling, guest speakers, group sessions an referral of services.</p>		Principal	Number of students graduating.				
<p>3) Counselors and campus Social Worker will attend staff development targeted at meeting the academic and emotional needs of high school students to increase student retention and graduation rate.</p>		Principal	Number of students graduating				
<p>4) Campus Social Worker will provide counseling, guest speakers and referral of services for students with social emotional transition concerns including students returning from DAEP.</p>		Principal	Number of students graduating				
<p><b>System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 6</p> <p>5) Provide opportunities for students to become involved in extracurricular activities such as Cheerleading, Band, ROTC, Athletics, the RAK Club, campus honor societies and UIL activities and CTE competitions to encourage attendance and improve campus climate.</p>		Principal	Number of students graduating.				

6) SE students in the Life Skills and ETC programs will be provided with opportunities to travel within the local community to develop relevant independent living skills.		SE Lead Teacher	Number of students graduating				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 3:** Student Achievement: All students college and/or career ready.

**Performance Objective 11:** Increase percentage of school age parents graduating from high school from 93% to 95%.

**Evaluation Data Source(s) 11:** The performance of this objective will be evaluated using School Age Parent Program reports and district graduation reports.

**Summative Evaluation 11:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) SAPP social workers will provide case management to students to ensure all services are provided to students in a timely manner. Case managers assist teenage parents by connecting them to resources e.g. Medicaid, childcare, CEHI, etc.	9	School Age Parent Homeless Specialist	Increase the number of school age parents graduating in four years				


**Goal 4: Student Achievement: Establish and implement effective instructional leadership to improve educational practices at the district level and all campuses.**

**Performance Objective 1:** Promote a positive campus public image in order to attract highly effective staff members to fill 100% of vacancies

**Evaluation Data Source(s) 1:** Number of vacancies filled with highly effective staff

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Provide the PR department with updated information regarding student activities and achievements every nine weeks.</p>		Vice Principal	Number of student events/achievements publicized.				
<p><b>Critical Success Factors</b> CSF 5</p> <p>2) Update the campus website every 9 weeks to showcase student events and achievements.</p>	5	Vice Principal	Website updated every 9 weeks.				



✔ = Accomplished  
 ➔ = Continue/Modify  
 ● = Considerable  
 ● = Some Progress  
 ● = No Progress  
 ✘ = Discontinue




**Goal 4:** Student Achievement: Establish and implement effective instructional leadership to improve educational practices at the district level and all campuses.

**Performance Objective 2:** Increase the percentage of teachers and administrators who attend and implement targeted, research based professional development in accordance with campus and district initiatives from 85% to 95%

**Evaluation Data Source(s) 2:** Number of teachers and administrators attending trainings; CWTs

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>1) EOC teachers will receive additional training and coaching in the use of student centered researched based instructional strategies and sheltered instruction strategies and will implement these strategies in all classes with ongoing support throughout the school year to increase ELL and SE student academic performance in all areas.</p>	3, 4	Principal	100% of teachers attend training and implement strategies.				
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>2) Select EOC content teachers and SE teachers will receive co-teach training and implement the co-teach instructional strategies with ongoing support throughout the school year to increase special education student academic performance in all EOC content classes.</p>	3, 4	Principal	100% of target teachers attend training and implement strategies.				
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>3) 100% of AP teachers will attend the 5 day summer AP institute in their content area and implement critical thinking and analysis strategies in all AP courses.</p>	4, 5	Principal	100% of target teachers attend training and implement strategies.				
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>4) 100% of core area teachers will complete required GT training and implement strategies to differentiate for GT students, improve GT student engagement and increase GT student academic achievement.</p>	4, 5	Principal	100% of target teachers attend training and implement strategies.				

5) Instructional Technology Teachers, and supplemental support staff will provide support and training to teachers on the integration of technology such as iPads, virtual learning experiences and basic applications into educational experiences as well as training in the use of the Promethean board and support programs such as Gradebook and Eduphoria for all teachers order to improve instruction and increase student academic achievement.		Administration, Instructional Technology Specialist	Staff attendance, improved student academic performance				
6) Provide GEAR UP cohort teachers and staff professional development opportunities regarding differentiated instruction, advanced instructional strategies and project based-learning for the purpose of individualizing instruction and meeting the needs of students.	4	GEAR UP Administrator	Classroom walkthroughs, student performance				
7) Professional development opportunities for the GEAR UP cohort team that will provide support to meet the GEAR UP goals, objectives and reporting requirements.		GEAR UP Administrator	Staff attendance				
8) Provide opportunities for CTE teachers to attend Advisory Committee meetings to increase knowledge of available CTE opportunities for students.	4	Principal	Staff attendance				
9) Provide opportunities for teachers and administrators to attend research based professional development to improve campus climate, refine instructional strategies and increase student academic achievement.	4	Principal	Number of teachers and administrator attending professional development				
							

**Goal 4:** Student Achievement: Establish and implement effective instructional leadership to improve educational practices at the district level and all campuses.

**Performance Objective 3:** Increase the percentage of classroom teachers retained at Memorial High School from 85% to 95%

**Evaluation Data Source(s) 3:** Number of classroom teachers returning for the 2017-2018 school year

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 7</p> <p>1) 100% of teachers will attend a faculty meeting at least once a month to foster open communication and collaborative campus decision making.</p>	1	Content Administrator	100% of teachers attend monthly faculty meeting.				
<p><b>Critical Success Factors</b> CSF 6 CSF 7</p> <p>2) 100% of New Teachers will attend a monthly meeting with the Instructional Coaches to provide training and support for all First Year teachers.</p>	4	Instructional Coaches	100% of teachers attend monthly new teacher meeting.				
<p><b>Critical Success Factors</b> CSF 6 CSF 7</p> <p>3) The TTESS administrator and / or Instructional Coaches will meet at least twice a month with content area teachers to provide coaching and planning assistance.</p>	4	Principal	100% of administrators meet with teachers at least twice a month.				
<p><b>Critical Success Factors</b> CSF 7</p> <p>4) Lead teachers will provide instructional support for department members including staff development and coaching as well as hold department meetings and serve as part of the administrative decision making team .</p>		Principal	Number of teachers retained				
<p><b>Critical Success Factors</b> CSF 6</p> <p>5) Team building and teacher appreciation events including Random Acts of Kindness and Teacher Appreciation Week will be implemented to improve campus climate and build collegiality.</p>		Principal	Number of teachers retained				

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 5: Special Populations/Programs: Quality educational experience and equitable achievement for all exceptional learners.**







**Performance Objective 1:** Increase overall Index 1: Student Achievement score from 63 to 67.

- Increase ELL student performance on the Algebra I EOC from 63% to 68%.
- Increase ELL student performance on the English I and II EOC from 22% to 32%.
- Increase ELL student performance on the Biology EOC from 74% to 79%.
- Increase ELL student performance on the US History EOC from 66% to 71%.
- Increase the number of ELL students demonstrating at least 1 year's growth from 33% to 38%.
- Increase Special Education student performance on the Algebra I EOC from 26% to 50%.
- Increase Special Education student performance on the English I & II EOC from 18% to 25%.
- Increase Special Education student performance on the Biology EOC from 55% to 70%.
- Increase Special Education student performance on the US History EOC from 66% to 75%.

**Evaluation Data Source(s) 1:** The performance of this objective will be evaluated using the 2017 EOC scores Index 1: Student Achievement 2017.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1</p> <p>1) ELL students will engage in research based sheltered Instruction strategies as part of the daily lesson at least three times a week to increase student comprehension of academic content and levels of academic achievement.</p>	2, 9	Content Administrator	ELL EOC scores; CBA & Benchmark scores				
<p><b>System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1</p> <p>2) Instruction in the ESOL I &amp; II classes will be provided for ELL students to increase comprehension of academic vocabulary and build language skills necessary for academic success.</p>	9	Principal	ELL EOC scores, CBA & Benchmark scores				

<p><b>System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>3) SE students in EOC content classes will engage in co-teach based activities and have access to additional instructional support in the classroom in the general education, resource or Life Skills classroom to increase the level of content comprehension and academic achievement.</p>	9	Content Administrator	SE EOC scores; CBA & Benchmark scores				
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>4) Migrant Administrator will monitor the progress of migrant students including CBA and Benchmark data every nine weeks and arrange for interventions as needed.</p>	9	Migrant Administrator	Migrant EOC scores; CBA & Benchmark scores				
<p>5) All students in CTE classes will engage in hands on, real world activities that improve professional skills and mastery of course content as well as foster student engagement, critical thinking capabilities and overall student achievement.</p>							
<p>  = Accomplished          = Continue/Modify          = Considerable          = Some Progress          = No Progress          = Discontinue       </p>							

**Goal 6: Guidance and Counseling: All students proficient in 21st Century skills.**







**Goal 7: Parental/Community Engagement: Build respectful and trustful partnerships with parents and families to improve students' academic success.**

**Performance Objective 1:** Provide multiple avenues of communication with parents regarding student achievement and opportunities to participate in district/campus programs and activities.

**Evaluation Data Source(s) 1:** Number of communication sources and participation opportunities provided to parents during the 2017-2018 school year.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 5</p> <p>1) Training will be provided at least once each semester to assist teachers in creating and maintaining their campus website.</p>	6	CTC	100% of teacher websites updated.				
<p><b>Critical Success Factors</b> CSF 1 CSF 5</p> <p>2) Parent Liaison will schedule a minimum of two training sessions to teach parents how to access the txCONNECT system.</p>	6	Assistant Principal	Number of parents accessing txConnect.				
<p><b>Critical Success Factors</b> CSF 5</p> <p>3) Parent Liaison will create a monthly newsletter for parents that will be mailed home as well as posted on the campus website.</p>	6	Assistant Principal	Eight newsletters sent home to parents and posted.				
<p><b>Critical Success Factors</b> CSF 5</p> <p>4) Each CTE Pathway will hold a parent night to provide parents with information by the end of the first semester.</p>	6	CTE Administrator	Sign in sheets for parent nights.				

<p><b>Critical Success Factors</b> CSF 5</p> <p>5) Each CTE Pathway will send out a monthly newsletter to inform parents of upcoming events, fund raisers, competitions, certification tests and other relevant information.</p>	6	CTE Administrator	Number of newsletters sent monthly				
<p><b>Critical Success Factors</b> CSF 5</p> <p>6) Parent Liaison will arrange for parents to attend a local conference as specified by the District Plan.</p>	6	Assistant Principal	Number of parents attending conference.				
<p><b>Critical Success Factors</b> CSF 5</p> <p>7) Parents will be provided with multiple opportunities to receive information regarding academic progress of their students, scholarship opportunities, and other campus and community programs.</p>	2	Parent Liaison	Number of events held for parents				
<p>8) Provide GEAR UP parents with opportunities to participate in GEAR UP activities including but not limited to training on understanding college entrance exams, college tours, parent workshops at Cafe College, GEAR UP information sessions and the state GEAR UP conference.</p>	6	GEAR UP Administrator	Number of events held for parents.				
<p>9) Increase avenues of communication and educate parents and the community on the goals and benefits of GEAR UP programs through the use of social media and print media, inclusion of GEAR UP information at booster meetings and campus activities such as Salsa Bowl and Cowboy breakfast and athletic events.</p>		GEAR UP Administrator	Number of events that include GEAR UP information.				
<p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>							




**Goal 7: Parental/Community Engagement:** Build respectful and trustful partnerships with parents and families to improve students' academic success.

**Performance Objective 2:** To increase the number of opportunities for parents to participate in activities outside of school hours and or the school building.

**Evaluation Data Source(s) 2:** The performance of this objective will be evaluated through participation of parents.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
1) Parent Liaisons and Parent Engagement Coordinator will assist in connecting parents to resources by providing training sessions, tools, and scheduling meetings and activities of all core content areas to help parents and teachers to develop and apply skills in supporting learning at home during the school year and summer months to transition into the next school grade.	2, 6, 7	EISD Parent Engagement Coordinator	Number of parents at home with their children on home driven instructional activities				
							

**Goal 7: Parental/Community Engagement:** Build respectful and trustful partnerships with parents and families to improve students' academic success.

**Performance Objective 3:** Increase the Campus participation rate for all EOC tests from 98% to 99%.







-Maintain the Special Education Student participation rate at 99%.

-Maintain the ELL Student participation rate at 99%.

**Evaluation Data Source(s) 3:** This performance objective will be measured using the Texas Academic Performance Report 2017-2018 and the System Safeguard Report 2018.

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<b>System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1  1) Notify parents using phone messenger of upcoming EOC testing.		Campus Testing Coordinator	Increased EOC participation rate				
<b>System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1  2) Create EOC Attendance team to locate absent students either at home or on campus on the day of EOC test administration.		Campus Testing Coordinator	Increased EOC participation rate				
<b>System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1  3) Track attendance for all special pops students for each EOC exam to identify absent students by program and provide make up EOC test administration.		Campus Testing Coordinator	Increased EOC participation rate				







 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 7: Parental/Community Engagement:** Build respectful and trustful partnerships with parents and families to improve students' academic success.

**Performance Objective 4:** Increase the percent of students in attendance at Memorial HS from an average ADA of 89% to 92%.

**Evaluation Data Source(s) 4:** Annual Attendance Rate

**Summative Evaluation 4:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Grade level administrators will track student attendance once every four weeks, meet with parents and students to discuss attendance issues, assign credit recovery and refer to URS as needed.</p>	1	Grade Level Administrator	Increase in student attendance				
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) Attendance committee will review student attendance each semester.</p>	1	Attendance Committee Administrator	Increase in student attendance				
<p>3) Implement PBIS strategies including the teaching PBIS expectations and at least one campus wide activity to encourage student attendance and PBIS behaviors.</p>	2	PBIS Administrator	Increase in student attendance.				
<p>4) Attendance Forums will be held once a month in conjunction with local court officials to provide parents and students with information regarding absences, credit recovery and campus clubs and activities.</p>	1	Attendance Administrator	Increase in student attendance.				
<p>5) Support staff will be assigned a caseload of 5 students to monitor in collective groupings.</p>	1	Attendance Administrator	Increase in student attendance.				
<p>  = Accomplished            = Continue/Modify            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							







**Goal 7: Parental/Community Engagement:** Build respectful and trustful partnerships with parents and families to improve students' academic success.

**Performance Objective 5:** Promote a learning environment that is safe, drug-free and conducive to learning by decreasing the percentage of students with 3 or more disciplinary referrals from 5% to 3%

**Evaluation Data Source(s) 5:** Annual Campus Discipline Report.

**Summative Evaluation 5:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<b>Critical Success Factors</b> CSF 6 CSF 7  1) 100% of teachers will be trained in the Campus PBIS initiatives to set clear expectations for students and teachers, promote a positive campus climate and build relationships between students and teachers.		PBIS Administrator	Decrease in the number of students with referrals.				
<b>Critical Success Factors</b> CSF 6  2) Referrals will be reviewed monthly by grade level administrators to identify students with two or more referrals for review by URS.	1	PBIS Administrator	Decrease in the number of students with referrals.				


 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue

**Goal 7: Parental/Community Engagement:** Build respectful and trustful partnerships with parents and families to improve students' academic success.

**Performance Objective 6:** Improve violence prevention and intervention strategies and demonstrate increases on measures of civility and safety in the PBIS survey from 80% of staff students and parents who report feeling safe on campus.

**Evaluation Data Source(s) 6:** PBIS survey results selection of "Most of the Time" or "All of the Time" on indicators related to campus safety and civility.

**Summative Evaluation 6:**







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) PBIS campus expectations for staff and students will be reviewed every nine weeks to reinforce desired student behaviors and teacher expectations.</p>	2	PBIS Administrator	PBIS survey results for measures of civility and safety.				
<p><b>Critical Success Factors</b> CSF 6</p> <p>2) Duty teams will be created and informed on a weekly basis of upcoming duty to ensure monitoring of all common areas.</p>		Vice Principal	Number of staff reporting for duty.				
<p>3) Social workers will utilize curriculum and work with student groups to build social skills, increase morale on campus and encourage community service opportunities completed by students.</p>		Principal	Decrease in the number of discipline referrals				
							

**Goal 7:** Parental/Community Engagement: Build respectful and trustful partnerships with parents and families to improve students' academic success.

**Performance Objective 7:** Provide information about healthy lifestyles and promote general wellness for 100% of students enrolled in Physical Education courses.

**Evaluation Data Source(s) 7:** The performance of this objective will be measured using the Physical Education curriculum and teacher lesson plans.

**Summative Evaluation 7:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Apr	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) Students in the Physical Education classes will be provided with tailored health instruction using baseline data collected during the Fitnessgram assessment.</p>	6	Content Administrator	Number of lessons providing health and wellness information.				
<p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

## System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	2	Students will engage in sheltered instruction activities in all classes including but not limited to responding to questions in complete sentences utilizing sentence stems as needed, vocabulary development, critical reading, peer academic conversations and writing in all content areas to strengthen student reading, speaking, listening and writing skills.
1	1	4	Students will complete a content based critical writing activity at least once every three weeks using the department developed content rubric to improve academic writing.
1	1	7	Campus Librarian will implement one or more activities including a campus Book Fair, to increase student engagement in literacy activities and use of library resources.
1	1	11	English I and II students will receive extended instruction during the school day to provide opportunities for collaborative writing, literary analysis and the development of critical thinking skills through the use of research based reading and writing strategies.
1	1	13	All English I & II teachers will implement a Reader/Writer workshop as an ongoing instructional component of the double block period to increase critical reading skills through the analysis of a variety of texts and writing skills as students then learn to apply the techniques used by authors in their own writing.
2	1	2	Students will engage in sheltered instruction activities in all classes including but not limited to responding to questions in complete sentences utilizing sentence stems as needed, vocabulary development, critical reading, peer academic conversations and writing in all content areas to strengthen student reading, speaking, listening and writing skills.
2	1	4	Students will complete a content based critical writing activity at least once every three weeks using the department developed content rubric to improve academic writing.
2	1	9	Campus Librarian will implement one or more activities including a campus Book Fair, to increase student engagement in literacy activities and use of library resources.
2	1	13	English I and II students will receive extended instruction during the school day to provide opportunities for collaborative writing, literary analysis and the development of critical thinking skills through the use of research based reading and writing strategies.
2	1	15	All English I & II teachers will implement a Reader/Writer workshop as an ongoing instructional component of the double block period to increase critical reading skills through the analysis of a variety of texts and writing skills as students then learn to apply the techniques used by authors in their own writing.
2	1	16	Students will be using interactive journals in Math and Science classrooms for direct instruction or lab settings.
3	8	1	Using focused intervention groups, the URS committee will identify, implement and track interventions for Tier 2 and Tier 3 students.

<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Description</b>
3	10	2	Counselors will provide support for At Risk students including those who are behind in credits, have attendance issues or social emotional concerns, including individual counseling, guest speakers, group sessions an referral of services.
3	10	5	Provide opportunities for students to become involved in extracurricular activities such as Cheerleading, Band, ROTC, Athletics, the RAK Club, campus honor societies and UIL activities and CTE competitions to encourage attendance and improve campus climate.
5	1	1	ELL students will engage in research based sheltered Instruction strategies as part of the daily lesson at least three times a week to increase student comprehension of academic content and levels of academic achievement.
5	1	2	Instruction in the ESOL I & II classes will be provided for ELL students to increase comprehension of academic vocabulary and build language skills necessary for academic success.
5	1	3	SE students in EOC content classes will engage in co-teach based activities and have access to additional instructional support in the classroom in the general education, resource or Life Skills classroom to increase the level of content comprehension and academic achievement.
7	3	1	Notify parents using phone messenger of upcoming EOC testing.
7	3	2	Create EOC Attendance team to locate absent students either at home or on campus on the day of EOC test administration.
7	3	3	Track attendance for all special pops students for each EOC exam to identify absent students by program and provide make up EOC test administration.