“Each One, Teach One”
Pre-teaching Academic Vocabulary

Phase 1  Work the iconic image being used to introduce the new content
distributed to groups. Have group prepare a spokesperson-record group’s
ideas on back of index card as a safety net.
b. Have each group report out.

Phase 2  Each student is assigned a term and creates an index card
  a. Each index card must contain:
     i. The term
     ii. Student-friendly description/explanation of term
     iii. A visual of the term
  b. Check student’s index cards for accuracy and appropriateness before they
teach one another. Can use this as pass out of class at the end of period.
Check them and then return index cards at beginning of following class
  period.

Phase 3  “Each One, Teach One”
  a. Round 1- “teacher” should be standing and the “learner” seated. The
“teacher” teaches their term from their index card and the “learner” records
the definition in their own words in their corresponding box in their matrix.
Switch roles. Conduct additional multiple rounds teaching original term.
b. Round 2- after multiple times teaching their term, have them switch with
their current partner and teach new term 3-4 times.
c. Round 3 “Lightening Round”-with 5 or so minutes left in class, students
may now teach any term they’ve learned and to multiple “students” at a
time.

Phase 4  Connect terms in matrix back to iconic image used to introduce new
content