

EDGEWOOD ISD

HB5 Evaluation Ratings 2016-2017

Community and Student Engagement Evaluation (CaSE) Results

| | CaSE Components | | | | | | | | | | Selected Components for Accountability | | |
|-------------------------|-----------------|-------------------------------|--------------------------------|------------------------------------|--------------------------|------------------------------|-------------------------------|--------------------------------------|----------------|------------------------------------|--|--------------------------------------|--------------------------------------|
| | Fine Arts | Wellness & Physical Education | Community/ Parental Engagement | 21st Century Workforce Development | 2nd Language Acquisition | Digital Learning Environment | Dropout Prevention Strategies | Educational Programs for GT Students | Overall Rating | Compliance & Policy Reporting Req. | First CaSE Component | Second CaSE Component | Third CaSE Component |
| District Results | Acceptable | Recognized | Acceptable | Acceptable | Recognized | Recognized | Recognized | Acceptable | Recognized | Yes | Community/ Parental Engagement | Digital Learning Environment | Dropout Prevention Strategies |
| Kennedy | Recognized | Recognized | Recognized | Recognized | Recognized | Acceptable | Recognized | Recognized | Recognized | Yes | Dropout Prevention Strategies | Educational Programs for GT Students | Community/ Parental Engagement |
| Memorial | Recognized | Recognized | Recognized | Exemplary | Recognized | Recognized | Recognized | Recognized | Recognized | Yes | Fine Arts | 21st Century Workforce Development | Digital Learning Environment |
| Brentwood | Acceptable | Recognized | Recognized | Recognized | Recognized | Recognized | Acceptable | Acceptable | Recognized | Yes | Fine Arts | Community/ Parental Engagement | Dropout Prevention Strategies |
| Gus Garcia | Recognized | Exemplary | Recognized | Recognized | Recognized | Exemplary | Recognized | Recognized | Recognized | Yes | Wellness & Physical Education | 2nd Language Acquisition | Digital Learning Environment |
| Wrenn | Recognized | Exemplary | Recognized | Exemplary | Exemplary | Recognized | Recognized | Exemplary | Recognized | Yes | Wellness & Physical Education | 21st Century Workforce Development | 2nd Language Acquisition |
| Cisneros | Recognized | Exemplary | Recognized | Recognized | Recognized | Exemplary | Exemplary | Exemplary | Recognized | Yes | Wellness & Physical Education | Dropout Prevention Strategies | Educational Programs for GT Students |
| Gardendale | Recognized | Exemplary | Exemplary | Recognized | Recognized | Recognized | Recognized | Recognized | Recognized | Yes | Wellness & Physical Education | Community/ Parental Engagement | Digital Learning Environment |
| HB Gonzalez | Acceptable | Exemplary | Acceptable | Acceptable | Acceptable | Recognized | Acceptable | Recognized | Acceptable | Yes | Community/ Parental Engagement | Dropout Prevention Strategies | Educational Programs for GT Students |
| Las Palmas | Exemplary | Exemplary | Exemplary | Recognized | Exemplary | Exemplary | Exemplary | Exemplary | Exemplary | Yes | Fine Arts | Wellness & Physical Education | 2nd Language Acquisition |
| LB Johnson | Recognized | Recognized | Recognized | Recognized | Recognized | Recognized | Recognized | Recognized | Recognized | Yes | Community/ Parental Engagement | Dropout Prevention Strategies | Educational Programs for GT Students |
| Loma Park | Recognized | Recognized | Acceptable | Recognized | Acceptable | Acceptable | Recognized | Recognized | Recognized | Yes | Fine Arts | Wellness & Physical Education | 2nd Language Acquisition |
| Perales | Recognized | Exemplary | Exemplary | Acceptable | Recognized | Exemplary | Exemplary | Exemplary | Exemplary | Yes | Fine Arts | Wellness & Physical Education | Community/ Parental Engagement |

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|---------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----|-------------------------------|--------------------------------|------------------------------------|
| Roosevelt | Exemplary | Exemplary | Exemplary | Recognized | Exemplary | Recognized | Exemplary | Exemplary | Exemplary | Yes | Fine Arts | Wellness & Physical Education | Community/ Parental Engagement |
| Stafford | Exemplary | Exemplary | Exemplary | Recognized | Exemplary | Exemplary | Recognized | Exemplary | Exemplary | Yes | Fine Arts | Wellness & Physical Education | Community/ Parental Engagement |
| Winston | Recognized | Recognized | Recognized | Recognized | Recognized | Recognized | Exemplary | Recognized | Recognized | Yes | Fine Arts | Wellness & Physical Education | Dropout Prevention Strategies |
| | | | | | | | | | | | | | |
| Burleson ECC | Recognized | Exemplary | Exemplary | Exemplary | Exemplary | Exemplary | Exemplary | Acceptable | Recognized | Yes | Wellness & Physical Education | 2nd Language Acquisition | Community/ Parental Engagement |
| Cardenas ECC | Exemplary | Exemplary | Exemplary | Acceptable | Exemplary | Recognized | Acceptable | Acceptable | Exemplary | Yes | Wellness & Physical Education | Community/ Parental Engagement | 2nd Language Acquisition |
| Stafford ECC | Recognized | Exemplary | Recognized | Exemplary | Exemplary | Recognized | Exemplary | Acceptable | Exemplary | Yes | Wellness & Physical Education | Community/ Parental Engagement | 21st Century Workforce Development |

**District CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.
Education partnerships with community members/groups/business/charities, etc.

Digital Learning Environment

Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)
Staff completing prof. development using technology, online courses to assist student learning.
21st Century Classroom initiatives to increase technology in classroom & student resources
Wi-Fi access on and off campus for students, faculty and parents
Use of web filters for Internet safety
Digital safety training for students/teachers/parents
Use of social media for communication between students, teachers and parents
District and campus use of Texas STaR Chart

Dropout Prevention Strategies

Opportunities for student to visit college campuses
Availability of school counselors/social workers
Number of students targeted for truancy prevention due to high absentee rate
Online courses for HS credit/credit recovery
Personal graduation plan
Availability of extracurricular activities/after school activities
Attendance incentives
Breakfast program availability

**Kennedy High School CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Dropout Prevention Strategies

Opportunities for student to visit college campuses
Availability of school counselors/social workers
Number of students targeted for truancy prevention due to high absentee rate
Online courses for HS credit/credit recovery
Personal graduation plan
Availability of extracurricular activities/after school activities
Attendance incentives
Breakfast program availability

Educational Programs for GT Students

AP / Dual Credit / IB participation by GT students
Academic UIL participation by GT students
Gifted and Talented professional development
Master scheduling - GT grouping / clustering
Chess or other enrichment clubs availability

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement

**Memorial High School CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in UIL sponsored activities/competitions (choir, art, etc.) (Secondary only)
Field trips to museums, community theaters, opera, symphony, art, etc.
Summer camp programs (attending/school or campus initiated)
Fine Arts course offerings/clubs (opportunities available)

21st Century Workforce Development

Career exploration opportunities available

Student orgs- CTE affiliated organizations, Honor Societies, Student Government, Robotics, Athletics, UIL, Academic Decathlon, Patrols
Mentoring/tutoring
CTE Course offerings available to students related to postsecondary opportunities
Number of students completing coherent sequence of CTE courses

Digital Learning Environment

Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)
Staff completing prof. development using technology, online courses to assist student learning.
21st Century Classroom initiatives to increase technology in classroom & student resources
Wi-Fi access on and off campus for students, faculty and parents
Use of web filters for Internet safety
Digital safety training for students/teachers/parents
Use of social media for communication between students, teachers and parents
District and campus use of Texas STaR Chart

**Brentwood Middle School CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in UIL sponsored activities/competitions (choir, art, etc.) (Secondary only)
Participation in non-UIL competitions
Student participation in special assemblies, clubs, and performances (Includes onsite visits from performing groups)
Field trips to museums, community theaters, opera, symphony, art, etc.
Student art exhibits on or off campus
Partnerships with Community Organizations
Fine Arts course offerings/clubs (opportunities available)

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.
Education partnerships with community members/groups/business/charities, etc.

Dropout Prevention Strategies

Opportunities for student to visit college campuses
Availability of school counselors/social workers
Number of students targeted for truancy prevention due to high absentee rate
Online courses for HS credit/credit recovery
Personal graduation plan
Availability of extracurricular activities/after school activities
Attendance incentives
Breakfast program availability

**Gus Garcia Middle School CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Wellness clinics (access, information availability to students/parents)
Open Gym outside of the traditional school day
Breakfast in the Classroom
Participation in fitness programs on campus (not related to Fitnessgram)
Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)
Intramural Programs
Availability of school counselors
Field Day
Enrichment Programs (golf, tennis, ballroom dancing)
Availability of Athletic Trainers
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff
Summer Sports Camp Grades 7-12
Summer Leagues Grades 9-12 (volleyball, basketball, and football)
Concussion Oversight Team (Athletics) HB2038

2nd Language Acquisition

Foreign language course offerings in middle school
Cultural performances
Providing translations of letters/notices to parents and students
LPAC decisions implemented, documented
Summer programs geared to language proficiency

Digital Learning Environment

Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)
Staff completing prof. development using technology, online courses to assist student learning.
21st Century Classroom initiatives to increase technology in classroom & student resources
Wi-Fi access on and off campus for students, faculty and parents
Use of web filters for Internet safety
Digital safety training for students/teachers/parents
Use of social media for communication between students, teachers and parents
District and campus use of Texas STAAR Chart

**Wrenn Middle School CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Wellness clinics (access, information availability to students/parents)
Open Gym outside of the traditional school day
Breakfast in the Classroom
Participation in fitness programs on campus (not related to Fitnessgram)
Participation in voluntary health/wellness programs fairs (Night at Gym, etc.)
Intramural Programs
Field Day
Enrichment Programs (golf, tennis, ballroom dancing)
Availability of Athletic Trainers
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff
Summer Sports Camp Grades 7-12
Summer Leagues Grades 9-12 (volleyball, basketball, and football)
Concussion Oversight Team (Athletics)

21st Century Workforce Development

Career exploration opportunities available

Student orgs- CTE affiliated organizations, Honor Societies, Student Government, Robotics, Athletics, UIL, Academic Decathlon, Patrols
Mentoring/tutoring
CTE Course offerings available to students related to postsecondary opportunities

2nd Language Acquisition

Foreign language course offerings in middle school
AP Language courses
Cultural performances
Providing translations of letters/notices to parents and students
LPAC decisions implemented, documented
Participation in two-way dual language
Summer programs geared to language proficiency

**Cisneros Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff

Dropout Prevention Strategies

Availability of school counselors/social workers
Availability of extracurricular activities/after school activities
Attendance incentives
Breakfast program availability

Educational Programs for GT Students

Academic UIL participation by GT students
Gifted and Talented professional development
Master scheduling - GT grouping / clustering
Chess or other enrichment clubs availability

**Gardendale Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.

Digital Learning Environment

21st Century Classroom initiatives to increase technology in classroom & student resources
Use of web filters for Internet safety
Digital safety training for students/teachers/parents
Use of social media for communication between students, teachers and parents
District and campus use of Texas STaR Chart

**HB Gonzalez Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.

Dropout Prevention Strategies

Opportunities for student to visit college campuses
Availability of school counselors/social workers
Availability of extracurricular activities/after school activities
Attendance incentives
Breakfast program availability

Educational Programs for GT Students

Academic UIL participation by GT students
Gifted and Talented professional development
Master scheduling - GT grouping / clustering
Chess or other enrichment clubs availability

**Las Palmas Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in non-UIL competitions applicable to elementary students
Student participation in special assemblies, clubs, and performances (Includes onsite visits from performing groups)
Field trips to museums, community theaters, opera, symphony, art, etc.
Student art exhibits on or off campus
Fine Arts course offerings/clubs (opportunities available)

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
District-wide track meet (4 Divisions)

2nd Language Acquisition

Cultural performances
Providing translations of letters/notices to parents and students
LPAC decisions implemented, documented
Participation in two-way dual language
Summer programs geared to language proficiency

**LB Johnson Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.

Dropout Prevention Strategies

Opportunities for student to visit college campuses
Availability of school counselors/social workers
Availability of extracurricular activities/after school activities
Attendance incentives
Breakfast program availability

Educational Programs for GT Students

Academic UIL participation by GT students
Gifted and Talented professional development
Master scheduling - GT grouping / clustering
Chess or other enrichment clubs availability

**Loma Park Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in non-UIL competitions applicable to elementary students
Student participation in special assemblies, clubs, and performances (Includes onsite visits from performing groups)
Student art exhibits on or off campus
Fine Arts course offerings/clubs (opportunities available)

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff

2nd Language Acquisition

Cultural performances
Providing translations of letters/notices to parents and students
LPAC decisions implemented, documented
Participation in two-way dual language
Summer programs geared to language proficiency

**Perales Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in non-UIL competitions applicable to elementary students
Student participation in special assemblies, clubs, and performances (Includes onsite visits from performing groups)
Field trips to museums, community theaters, opera, symphony, art, etc.
Student art exhibits on or off campus
Fine Arts course offerings/clubs (opportunities available)

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
District-wide track meet (4 Divisions)
Participation in fitness programs on campus (not related to Fitnessgram)
CPR Training provided to staff and/or students (Nursing staff)
Participation and results on Fitnessgram
Enrichment Programs (golf, tennis, ballroom dancing)
Anti-bullying lessons/programs/educational activities
DARE/Red Ribbon activities
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.
Focus on Schools related activities
Programs engaging parental/community involvement (meet the teacher, food drive)
Mentorship programs hosted by district or campuses (Dad's night, character bldg.)

**Roosevelt Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in non-UIL competitions applicable to elementary students
Student participation in special assemblies, clubs, and performances (Includes onsite visits from performing groups)
Field trips to museums, community theaters, opera, symphony, art, etc.
Student art exhibits on or off campus
Fine Arts course offerings/clubs (opportunities available)

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff
Health Education
Family Health and Involvement
Crisis Prevention Intervention (CPI) Training

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.

**Stafford Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in non-UIL competitions applicable to elementary students
Student participation in special assemblies, clubs, and performances (Includes onsite visits from performing groups)
Field trips to museums, community theaters, opera, symphony, art, etc.
Student art exhibits on or off campus
Fine Arts course offerings/clubs (opportunities available)
Participation in UIL sponsored activities
Summer Camp Programs

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff
Participation in fitness programs on campus (not related to Fitnessgram)
Boy Scouts
Bienstar
Kitchen on the street
Food for Thought
Growth and Development for 5th grade

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.
Parent Surveys
Program/Events that include parent involvement
Backpack Giveaway
Amazon
Elf Louise

**Winston Elementary CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Fine Arts

Participation in non-UIL competitions applicable to elementary students
Student participation in special assemblies, clubs, and performances (Includes onsite visits from performing groups)
Field trips to museums, community theaters, opera, symphony, art, etc.
Student art exhibits on or off campus
Fine Arts course offerings/clubs (opportunities available)

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
Swim Program (2nd Grade)
District-wide track meet (4 Divisions)
Bike Safety information provided to students/parents
Student access to recess opportunities
Participation in fitness programs on campus (not related to Fitnessgram)
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)
Participation and results on Fitnessgram
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff

Dropout Prevention Strategies

Opportunities for student to visit college campuses
Availability of school counselors/social workers
Availability of extracurricular activities/after school activities
Attendance incentives
Breakfast program availability

**Burleson ECC CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff

2nd Language Acquisition

Cultural performances
Providing translations of letters/notices to parents and students
LPAC decisions implemented, documented
Participation in two-way dual language
Summer programs geared to language proficiency

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.

**Cardenas ECC CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff
Be Choosy, Be Healthy Curriculum
Family Health and Involvement

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Use of newsletters to communicate with parents, community members, etc.

2nd Language Acquisition

Cultural performances
Providing translations of letters/notices to parents and students
LPAC decisions implemented, documented
Summer programs geared to language proficiency

**Stafford ECC CaSE Components Criteria for
2017-2018 Domain V of Accountability System**

Wellness & Physical Education

Availability of school nurses
Health screenings on campus (hearing, vision, spinal, Type 2 diabetes risk-assessment)
Notice of required immunizations
Breakfast in the Classroom
Availability of school counselors
Field Day
District-wide track meet (4 Divisions)
CPR Certification and First Aid Training for coaching and PE staff
AED Instruction provided to coaching staff
Participation in fitness program on campus
Participation in supplemental fitness curriculum/programs
Safe playground equipment

Community/ Parental Engagement

Materials and training provided in multiple languages to parents and community
Required posting notices timely filed on the district website
Initiatives aimed at increase parental involvement
PTA/PTO involvement at district and campus levels
Back to school orientations
End of year programs including parents - highlighting successes of students
Use of newsletters to communicate with parents, community members, etc.
Back to school orientations

21st Century Workforce Development

Career exploration opportunities available
District or campus participation in TEA STaR Chart
Project Based Learning (PBL)