

SUPERINTENDENT REPORT
DR. EDUARDO HERNANDEZ,
SUPERINTENDENT OF
SCHOOLS

April 4, 2023



*"Don't put a limit on anything. The more you dream the farther you get."
Michael Phelps*



EDGEWOOD

INDEPENDENT SCHOOL DISTRICT

San Antonio

PROFESSIONALISM ♦ ACCOUNTABILITY ♦ COMMUNICATION

Your

**LEADERSHIP
BRIGHTENS**

**OUR
SCHOOLS**

*from
Dr. H*



#NationalAssistantPrincipalsWeek

VISION 2028

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to complete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood Proud!

Vision

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability
- C = Communication

Core Values

Board/Superintendent Priorities

- Priority 1: Focus on Student Success
- Priority 2: Focus on Student, Families, and Community
- Priority 3: Focus on Operational Excellence
- Priority 4: Focus on Employee and Organizational Improvement
- Priority 5: Focus on Financial Stewardship



Martha Castilla
Board President



James Hernandez
Vice President



Joseph M. Guerra
Board Secretary



Dr. Eduardo Hernandez
Superintendent of Schools



Frank Espinosa
Board Member



Luis Gomez
Board Member



Michael Valdez
Board Member



Richard Santoyo
Board Member

5 Board/Superintendent Priorities

\$96,063,315
2022-2023
BUDGET



Priority 1: Focus On Student Success
\$68,126,385

Priority 2: Focus on Students, Families and Community
\$5,573,230

Priority 3: Focus on Operational Excellence
\$19,876,886

Priority 4: Focus on Employee & Organizational Improvement
\$1,352,016

Priority 5: Focus on Financial Stewardship
\$1,134,798

#EdgewoodProud

Edgewood ISD System of Great Schools North Star Goal June 2028 all STAAR accountable campuses will be rated "A" or "B"



2021-2023
"B" or
Better
4 Schools



Board Superintendent Strategic Goals

System of Great Schools North Star Goal ★

The number of STAAR accountable campuses rated "A" or "B" will increase from 4 campuses in 2022 to 16 campuses by June 2028 (Baseline measure in June 2022).

Lone Star Governance Goal 1



The percentage of students in 3rd grade who score at "meets" or above on STAAR Reading will increase from 26 percent to 60 percent by June 2027 (Baseline Grade 3 STAAR Reading measure June 2022).

Lone Star Governance Goal 2



The percentage of students in 3rd grade who score at "meets" or above on STAAR Mathematics will increase from 20 percent to 50 percent by June 2027 (Baseline Grade 3 STAAR Mathematics measure June 2022).

Lone Star Governance Goal 3



The College and Career Readiness raw score (% of graduates who met the CCR standard) will increase from 43 percent to 85 percent by June 2027 (Baseline CCMR measure June 2022).

Locally Developed Goal 1



Edgewood ISD will improve its two-way communication and parent engagement as indicated by improving its net promoter score from negative net promoter score to a positive net promoter score by 2028 (Baseline net promoter score measure May 2022).

Locally Developed Goal 2



Edgewood ISD will improve student life readiness skills for students in grades 6-12 by increasing our satisfactory rate from 0% in September 2022 to 85% by May 2028 as indicated in the College, Career, and Life Readiness Framework Six Competencies.





SCHOOL BOARD

Workshop



Workshop Recordings

BE (Local)

Board of Trustees Operating Norms



1

Seek first to understand.

2

Be open and willing to give and receive feedback.

3

Separate your own personal feelings from what's best for the team /organization.

4

Be willing to support a team consensus even if you initially do not agree with it.

5

Ask questions for clarification to help avoid making assumptions.

PROFESSIONALISM ACCOUNTABILITY COMMUNICATION

BBF (Local)



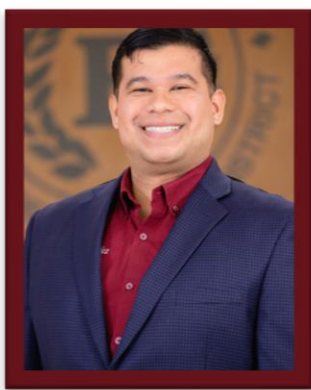
Board Monthly Cadence

Board Workshop: Workshop can last 4 to 6 hours. Our board learns about items that will be presented at the regular board meeting for approval. They can take a deeper dive and ask questions about the items to make a decision to approve or deny at the regular board meeting.

Board 1-1 Meetings: Each board member meets with the Superintendent 1 to 1. Meetings are between the workshop and board meetings to allow the board member to ask the Superintendent clarifying questions.

Board Performance Planning Meetings: These meetings are being designed to bring attention to the Metrics associated with sustaining a High-Quality School District. Topics may be around areas of inventory in warehouse material, vehicle fleets, bus ridership, student participation in Nutritional programs, and Accounting audit findings, and updates on projects. Furthermore, analysis will consist of expounding on student assessment data, scholarship awards, enrollment in AP/ECHS/Dual Credit courses. **April 13, 2023**

Board Meetings: Meetings can be between 2 to 3 hours long. These are held once a month. It is at these meetings that Board of Trustees approve all items on our Consent Agenda, if they believe it is in the best interest of the district.

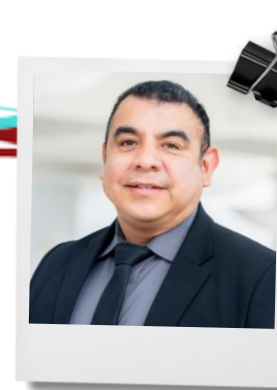
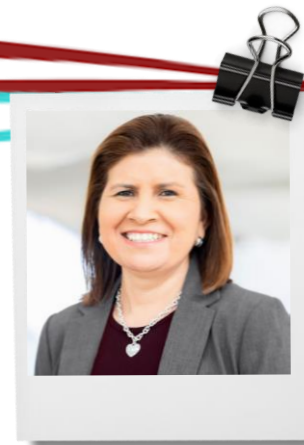
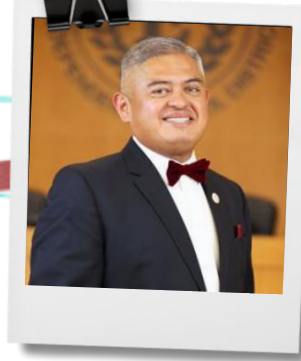


April 2023



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3	4 Board Workshop (Board Performance Planning Meeting)	5	6 Board Update	7 District Closed - Good Friday	8
9	10	11	12	13 Board Performance Planning Meetings	14 Board Update	15
16 Martha Castilla - Birthday	17	18	19	20 Regular Board Meeting @ 6 pm	21	22
23	24	25 John F. Kennedy Platica @ 5:30 pm	26	27 Board Update	28 District Closed - Battle of Flowers	29
30	1	Notes				

Senior Leadership Team



Study Session:

A. April 2023 Deputy Superintendent Board Presentation

B. Lone Star Governance Monthly Report for April 2023



Work Session:

- A. Lone Star Governance Quarterly Board Progress Tracker for April 2023 – Twenty-Fifth Quarter
- B. Discussion of the adoption of two puberty videos, Puberty: A girl's journey through the physical, emotional, and social changes and Puberty: A boy's journey through the physical, emotional, and social changes for grades 4 & 5
- C. Agreement with Big Rock Educational Services for Henry B. Gonzalez Elementary, Loma Park Elementary, Lyndon B. Johnson Elementary, and Wrenn Middle Schools



Work Session:

D. Purchase MyPerspectives English Language Arts Student Edition Consumables from SAVVAS Learning Company

E. Purchase supplemental instructional materials for Texas Social Studies Materials, Texas High School Math Digital for Algebra 2, Geometry, and Pre-Calculus from McGraw

F. Renewal of Texas Studies Weekly for grades K-5 to include online platform from Studies Weekly

G. Contract with Imagine Learning to purchase the Edgenuity Digital Libraries Comprehensive All Site Licenses



Work Session:

H. Renew Learning.com contract for the instructional materials for grade K-8 state required Technology Application TEKS, including the Internet's EasyTech Inquiry Bundle, Implementation training, setup support, and a dedicated coordinator

I. Purchase STEMscopes Science Instructional Resources for grades K to Algebra 1 from Accelerated Learning, Inc



Work Session:

J. Purchase of SpringBoard materials in Mathematics for grades 6-8 and Algebra 1 and SpringBoard Mathematics for Algebra 1, Geometry, Algebra 2, and Pre-Calculus, SpringBoard English Language Arts for grades 6-8 and SpringBoard English Language Arts for grades 9-10 from CollegeBoard

K. 2023-2024 Allotment and TEKS Certification Form





Work Session:

M. Monthly donations

N. Monthly Financial Statements

O. Monthly Tax Collection Report

P. Quarterly Investment Report for the period of October 1, 2022 through December 31, 2022

Q. One-year extension of the following RFP's:
22-001, 21-003, 21-002, 21-009, 22-002, 22-003,
and 21-003S



Work Session:

R. Renewal of Personnel Contracts for the 2023-2024 school year

S. Monthly Auxiliary and Paraprofessional Employment Board Report

T. Monthly Professional Employment Board Report

W o r

U. Second reading
the Texas Associat
Policy Update 120
Federal Revenue S
Program/Risk Mar
FNG (Local) – Stud
Student and Parer
FO (Local) – Stude

V. Resolution for v
accounts, taxpaye
mechanisms that
funding

BOARD OF TRUSTEES
EDGEWOOD INDEPENDENT SCHOOL DISTRICT

RESOLUTION
VOUCHERS, EDUCATION SAVINGS ACCOUNTS, TAXPAYER SAVINGS GRANTS,
AND OTHER MECHANISMS THAT REDUCE PUBLIC EDUCATION FUNDING

STATE OF TEXAS §
COUNTY OF BEXAR §§

WHEREAS, Article 7, Section 1 of the Texas Constitution requires that the Texas Legislature “establish and make suitable provision for the support and maintenance of an efficient system of public free schools;”

WHEREAS, Texas public school districts accept every student;

WHEREAS, education savings accounts and other voucher schemes give private schools, not parents, the right to choose;

WHEREAS, Texas public schools adhere to state-mandated academic and financial accountability standards;

WHEREAS, private schools are not required to meet the same academic standards as public schools, and they do not report test results, graduation rates, and other performance measures to the public;

WHEREAS, school choice already exists in the Texas via public school districts, charter schools, inter- and intra-district transfers, home schools, virtual schools, and private schools;

WHEREAS, education savings accounts and similar voucher schemes eliminate public accountability of schools and tax dollars;

WHEREAS, using tax dollars to pay for tuition at private and religious schools would grow into a costly entitlement program;

WHEREAS, a taxpayer-funded voucher program would reduce the amount of state funds available for all schools, harming many rural Texas communities where families have few, if any, private school options; and

WHEREAS, Texas parents who accept a voucher would lose out on a long list of important parental rights outlined in Texas state education code and in federal law, especially protections for students receiving special education services;



May Board Meetings
Workshop – May 2, 2023
Board Meeting – May 16, 2023

May 2023

Lone Star Governance Monthly Report – May 2023

Payments to City of San Antonio for students enrolled in PreK4SA

City of San Antonio Early Childhood Education Corporation Agreement Extension



SUPERINTENDENT REPORT

Dr. Eduardo Hernandez, Superintendent of Schools

April 4, 2023