

PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

September 13, 2023 John F. Kennedy High School

Superintendent's Rethink & Redesign Meeting



Superintendent of Schools

Dr. Eduardo Hernández



WE ARE A COMMUNITY OF CHAMPIONS



PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION



Dr. Hernandez: @Drh_OnTheEdge

Edgewood ISD: @EISDofSA



Dr. Hernandez: @drhontheedge

Edgewood ISD: @Eisdofsa



Dr. Hernandez: Superintendent@eisd.net



SUPERINTENDENT

Edgewood ISD / About EISD / Superintendent



Dr. Eduardo Hernández Superintendent of Schools

Phone: (210) 898-2000 | Email | Bio







Dr. Eduardo Hernandez

15 Minute Meeting-Let's Talk About It!

(\) 15 min

O Superintendents Office

15 Minute Talk with Dr. Hernandez

Select a Date & Time

	<	Ju	ıne 202	23	>	
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
		No t	imes in J	une		
18	19	20	21	22	23	24
25	26	27	28	29	30	

Time zone

Central Time - US & Canada (8:59am) ▼

SUPERINTENDENT SUPERINTENDENT & PRESENTATIONS BOARD PRIORITIES



uperintendent's Board & Superintendent
Presentations Priorities

SCHEDULE A
MEETING
LET'S TALK ABOUT IT



Schedule a Meeting

SCHOOL BOARD VISION 2028



School Board

Vision 2028

Two 15-minute appointments per week, 7:00 am and 7:15 am held on Friday's.





INTENDED LEARNING OUTCOMES

- √ Superintendent's Welcome Message
- √ District Roadmap
- ✓ Why Rethink and Redesign Now?
- √ Task Force Objectives
- √ Task Force Composition
- √ Timeline
- ✓ Next Steps





THE NORMS

Be Engaged





Assume Positive Intent from your Colleagues



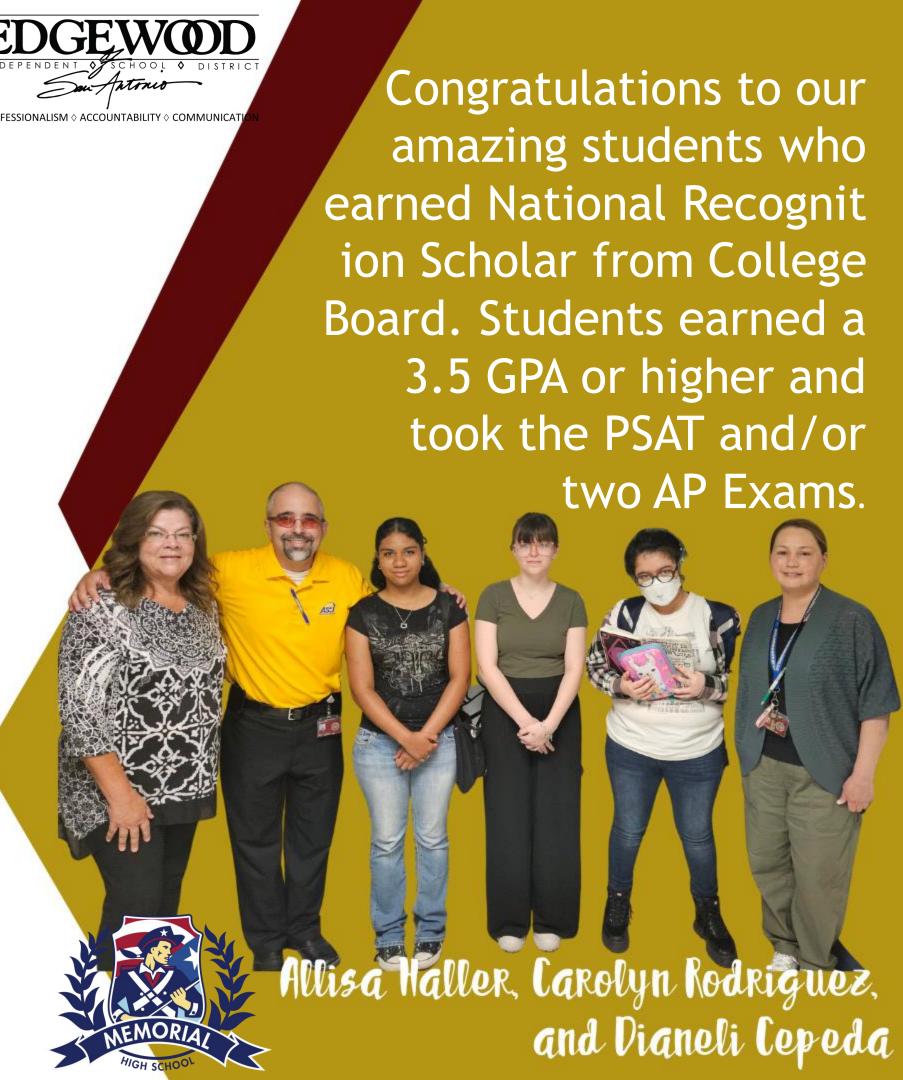
Be Perpetually Curious and Authentic

Share the Air



Remember Your "Why"









VISION 2028

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to complete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood **Proud!**

Vision

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability
- C = Communication

Core Values

Board/Superintendent Priorities

- **Priority 1: Focus on Student Success**
- **Priority 2: Focus on Student, Families, and Community**
- **Priority 3: Focus on Operational Excellence**
- **Priority 4: Focus on Employee and Organizational Improvement**
- **Priority 5: Focus on Financial Stewardship**





ReThink. ReDesign.

CORE VALUES



Professionalism

- Integrity and Respect
- Show pride in the District and School facilities
- Customer Focus



Accountability

- Continuous Improvement
- Deliver Results
- Exceed Expectations



Communication

- Talent Development
- Customer Service
- Sharing Feedback

QUALITY SERVICE STANDARDS



Safety Matters

- Take action to always put safety first...
- Show care and concern for the emotional safety and well-being of each individual.

Courtesy/Make a Connection

- · Listen and seek first to understand.
- · Be courteous, respectful, and thank each
- Go above and beyond to exceed expectations.



Mindset Growth

- Demonstrate a growth mindset and focus on continual improvement.
- Teach persistence and resilience.



Earning Trust and Respect

- Take a sincere interest and make each person feel included and valued.
- Acknowledge and recognize the success of each individual.

Members



- Dr. Roberto Basurto (Chair), Assistant Superintendent of Academic Services
- Elvis Williams, Assistant Superintendent of Operations
- Myrna G. Martinez, Assistant Superintendent of Business & Operations
- Jose Hinojosa, Senior Director of Educational Operations
- Joseph Guerra, Board Secretary
- Frank Espinosa, Board Member
- Richard Santoyo, Board Member



Facilities & Finance Advisory Committee

Purpose: The function of the Facilities and Finance Committee is to provide strategic advice and recommendations to the District and the Board of Trustees. The Facilities and Finance Committee should strengthen the existing board and Senior Leadership Team (SLT), but in no way interfere with their respective authority.

The Facilities and Finance Committee should possess expertise about our community, schools, the needs of our students and budgeting processes. The District and the Board of Trustees shall rely on the Facilities and Finance Committee, as an external group, to provide non-biased information and advice that will be in the best interest of Edgewood I.S.D. in its entirety.

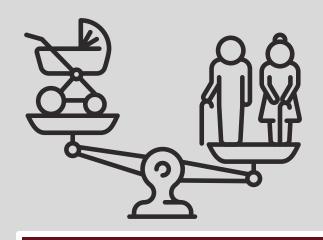
*Meeting Dates:

Beginning of the Year: October Middle of the Year: March

End of the Year: June

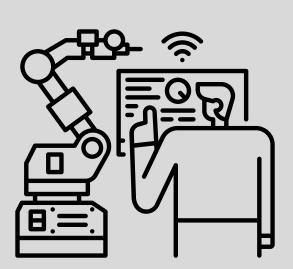
*Additional meetings will be held on an as needed basis.

Items for Consideration

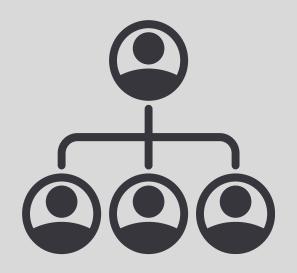


Unequal Application

Declining Birthrates



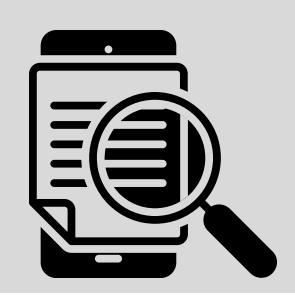
Facility Quality



Staffing Structures



Operating Costs



Transparency

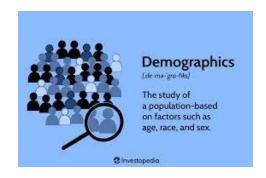


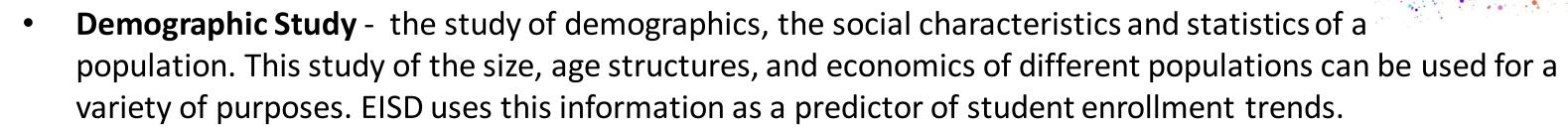
Rethink & Redesign Task Force

EDGEWOOD ISD



GLOSSARY



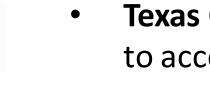




- **Enrollment** The number of students enrolled in a school.
- Average Daily Attendance (ADA) The sum of attendance for each day divided by the minimum number of days of instruction.



Capacity - The maximum number of seats at a campus.



Texas COVID Learning Acceleration Supports (TCLAS) - Funding and targeted supports available to districts to accelerate student learning in the wake of COVID-19, utilizing state and federal funds



ESSER - Grant programs authorized through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA), signed into law in December 2020.



School Improvement Grant SIG - Grants to support the state's goal to improve low-performing schools.

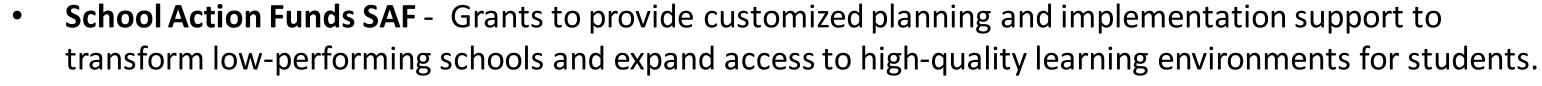


Operator Managed Schools - Senate Bill 1882, signed by the Texas Legislature in 2017, provides incentives for districts to contract to partner with an open-enrollment charter school, institutions of higher education, non-profits, or government entities.

GLOSSARY









• Innovation Zones – Developed 5 years ago based on community and staff input to provide choice, equity, access and quality learning for students and staff.



• **System of Great Schools** - The SGS Strategy is a district-level problem solving approach that district leaders use to understand school performance and community demand and deliver the schools families want, need, and deserve.



Aspiring Administrators' Academy - provide Edgewood ISD teachers with opportunities to develop and practice their leadership skills in preparation to become an assistant principal. The goal of the academy is to create leaders who will exemplify the core values and beliefs of the district.

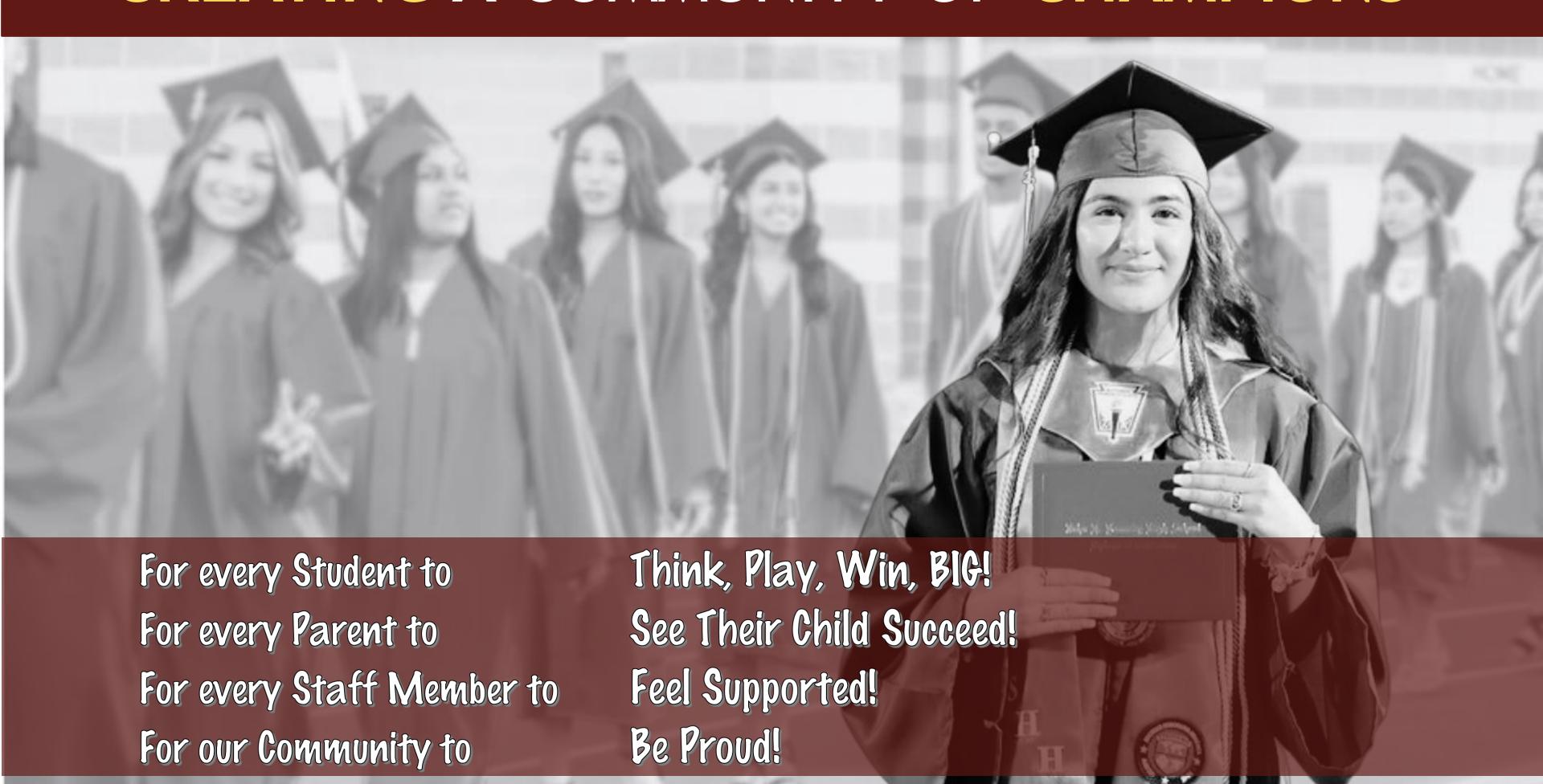


• **Teacher Residency Program** - Cohort of teacher candidates with clinically-embedded coursework to teach, learn, and interact with K-12 students, teachers, and administrators who are ready to lead their own classroom and fully participate in the district community from day one.

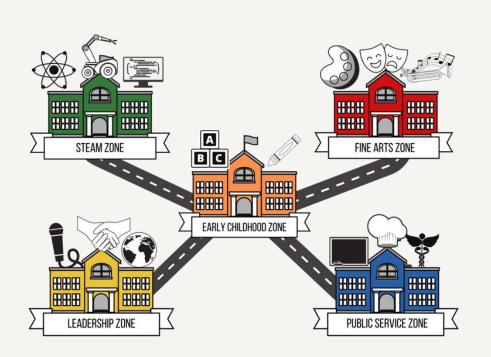


Teachworthy - EISD is partnering with Teachworthy to provide paraprofessionals the opportunity to earn their bachelor's degree in education through an accelerated program

CREATING A COMMUNITY OF CHAMPIONS



ROADMAP: Choice, Equity, Access, Quality Learning









Innovate

Innovation Zones

Five years ago, community and staff input led us to the creation of 5 innovation zones that would foster these big dreams and prepare students to meet their potential.

Excel

B+ or Better

Goal to establish at least 4 campuses attaining a B rating or better, which has been accomplished.

Elevate

Programs

Created new programs to support the innovation zones and our goals of excellence, such as our Aspiring Administrators' Academy and Grow-Your-Own Teaching programs in order to address staffing needs.

Optimize

Teams & Facilities

Restructured administration; paused nonessential hires and implemented retention and recruitment programs.



PRIORITIES

2023-2024 budget was set against these core ideals

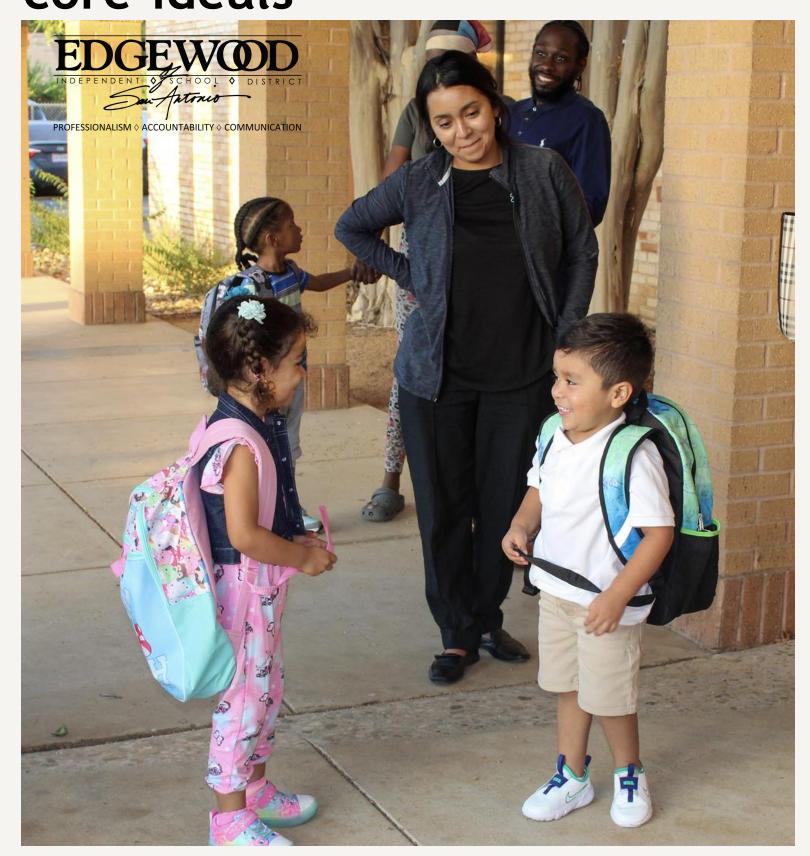
Priority 1: Focus on Student Success \$75,460,710

Priority 2: Focus on Students, Families, & Community \$6,715,383

Priority 3: Focus on Operational Excellence \$20,884,271

Priority 4: Focus on Employee & Organizational Improvement \$2,112,557

Priority 5: Focus on Financial Stewardship \$1,148,573



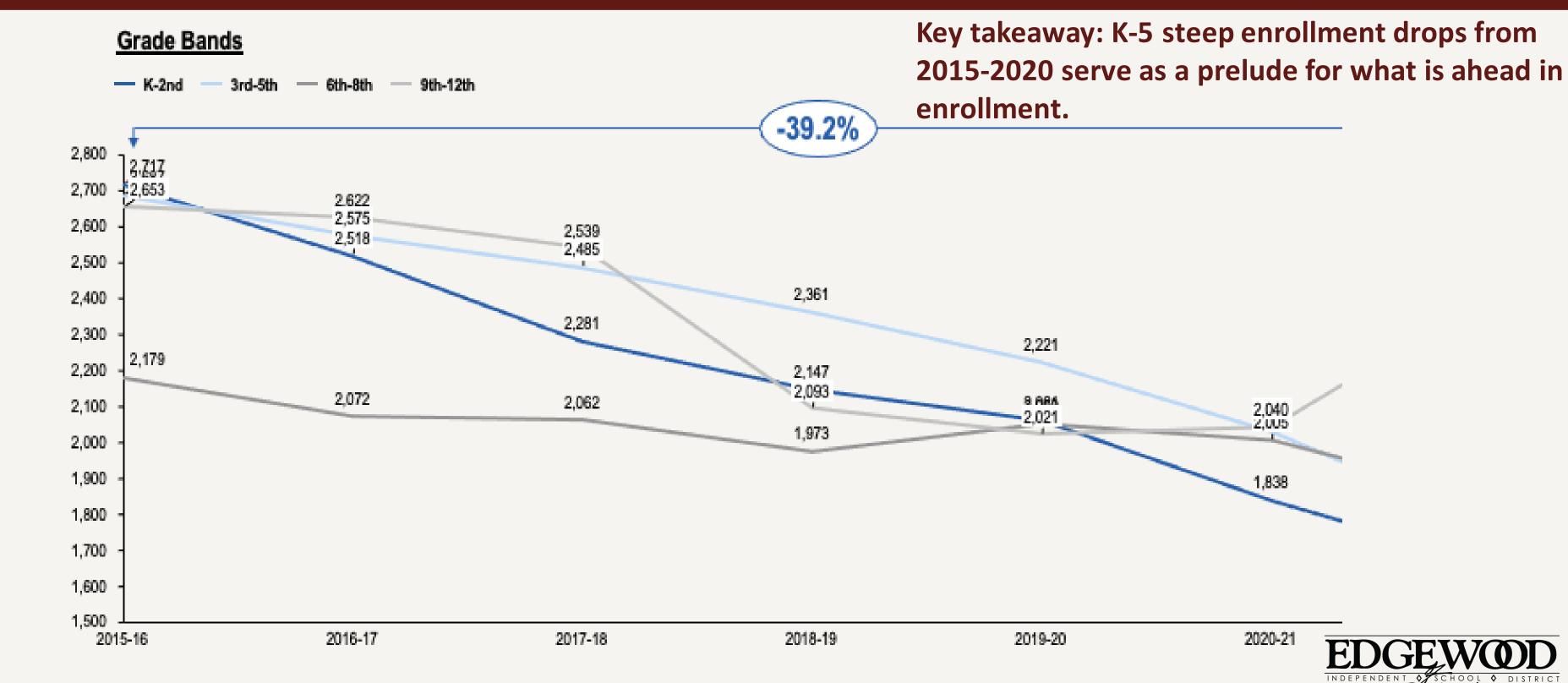




Why Rethink and Redesign Now?



HISTORICAL ENROLLMENT TRENDS BY GRADE BAND SY 15-16 TO SY21-22



PROFESSIONALISM ♦ ACCOUNTABILITY ♦ COMMUNICATION

Source: TX PEIMS Database (2021-2022)

10-YEAR ENROLLMENT PROJECTIONS BY SCHOOL LEVEL



			Fall	ENROLLMENT PROJECTIONS										
School Levels		21/22	22/23	23/24	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	
ELEMENTARY SCHOOL TOTALS		4,125	4,226	4,207	4,262	4,257	4,142	4,137	4,161	4,175	4,198	4,233	4,283	
Elementary Absolute Change		-482	101	-19	54	-5	-115	-5	24	14	23	35	50	
Elementary Percent Change		-10.46%	2.45%	-0.44%	1.29%	-0.11%	-2.70%	-0.11%	0.58%	0.33%	0.54%	0.83%	1.18%	

^{*}Total Elementary School Capacity: 7,972

MIDDLE SCHOOL TOTALS	1,840	1,601	1,412	1,243	1,239	1,261	1,281	1,276	1,255	1,249	1,228	1,206
Middle School Absolute Change	-165	-239	-189	-169	-4	22	20	-5	-21	-6	-21	-22
Middle School Percent Change	-8.23%	-12.99%	-11.81%	-11.97%	-0.32%	1.78%	1.59%	-0.39%	-1.65%	-0.48%	-1.68%	-1.79%

^{*}Total Middle School Capacity: 3,004

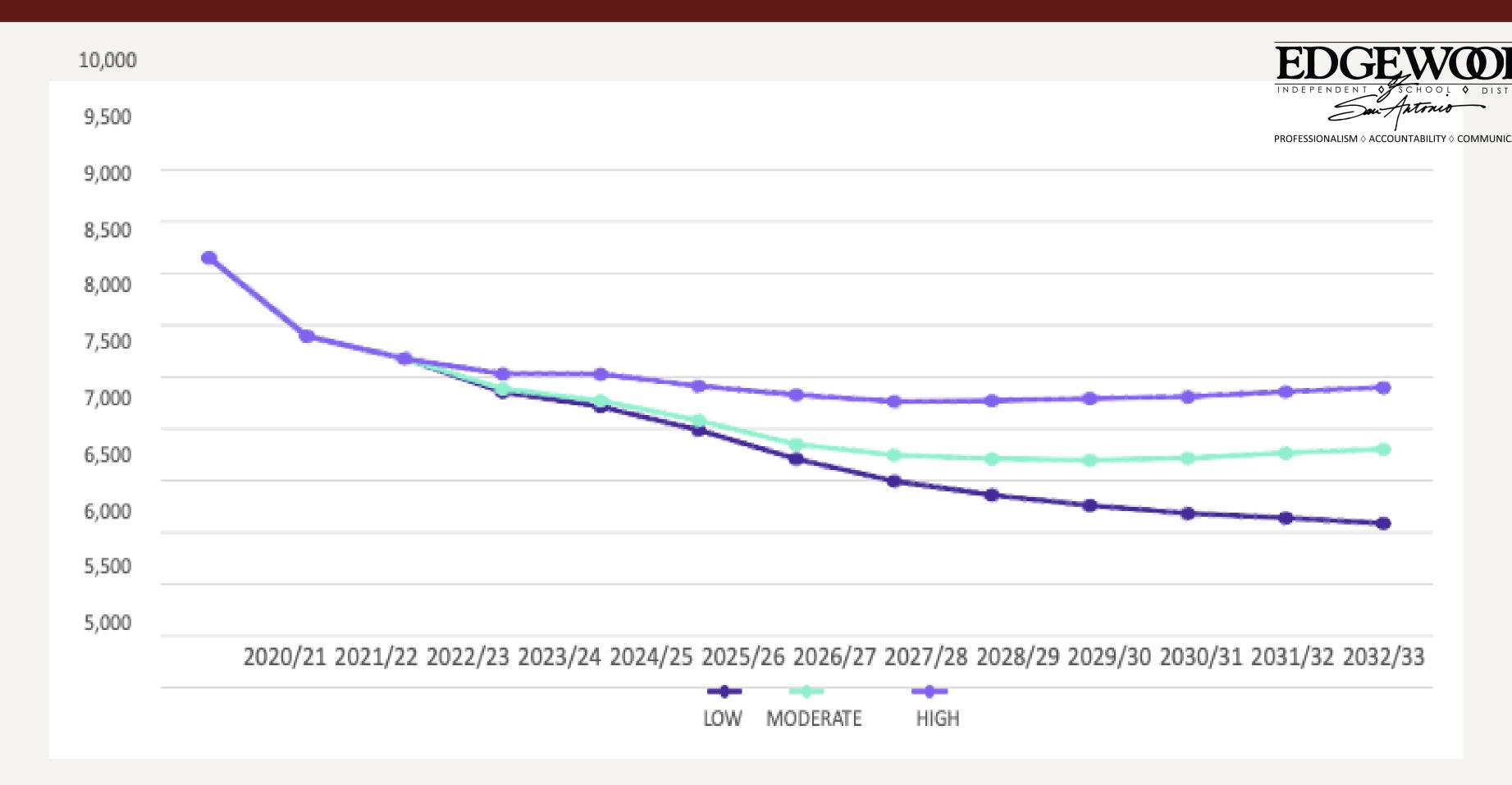
HIGH SCHOOL TOTALS	2,402	2,294	2,210	2,210	2,029	1,890	1,771	1,716	1,709	1,713	1,748	1,756
High School Absolute Change	-133	-108	-84	0	-181	-139	-119	-55	-7	4	35	8
High School Percent Change	-5.25%	-4.50%	-3.66%	0.00%	-8.19%	-6.85%	-6.30%	-3.11%	-0.41%	0.23%	2.04%	0.46%

^{*}Total High School Capacity: 5,282

DISTRICT TOTALS	8,389	8,177	7,885	7,771	7,581	7,349	7,245	7,209	7,195	7,216	7,265	7,301
District Absolute Change	-763	-212	-292	-115	-190	-232	-104	-36	-14	21	49	36
District Percent Change	-8.3%	-2.5%	-3.6%	-1.5%	-2.4%	-3.1%	-1.4%	-0.5%	-0.2%	0.3%	0.7%	0.5%

^{*}Total District Capacity: 16,258

ENROLLMENT PROJECTIONS

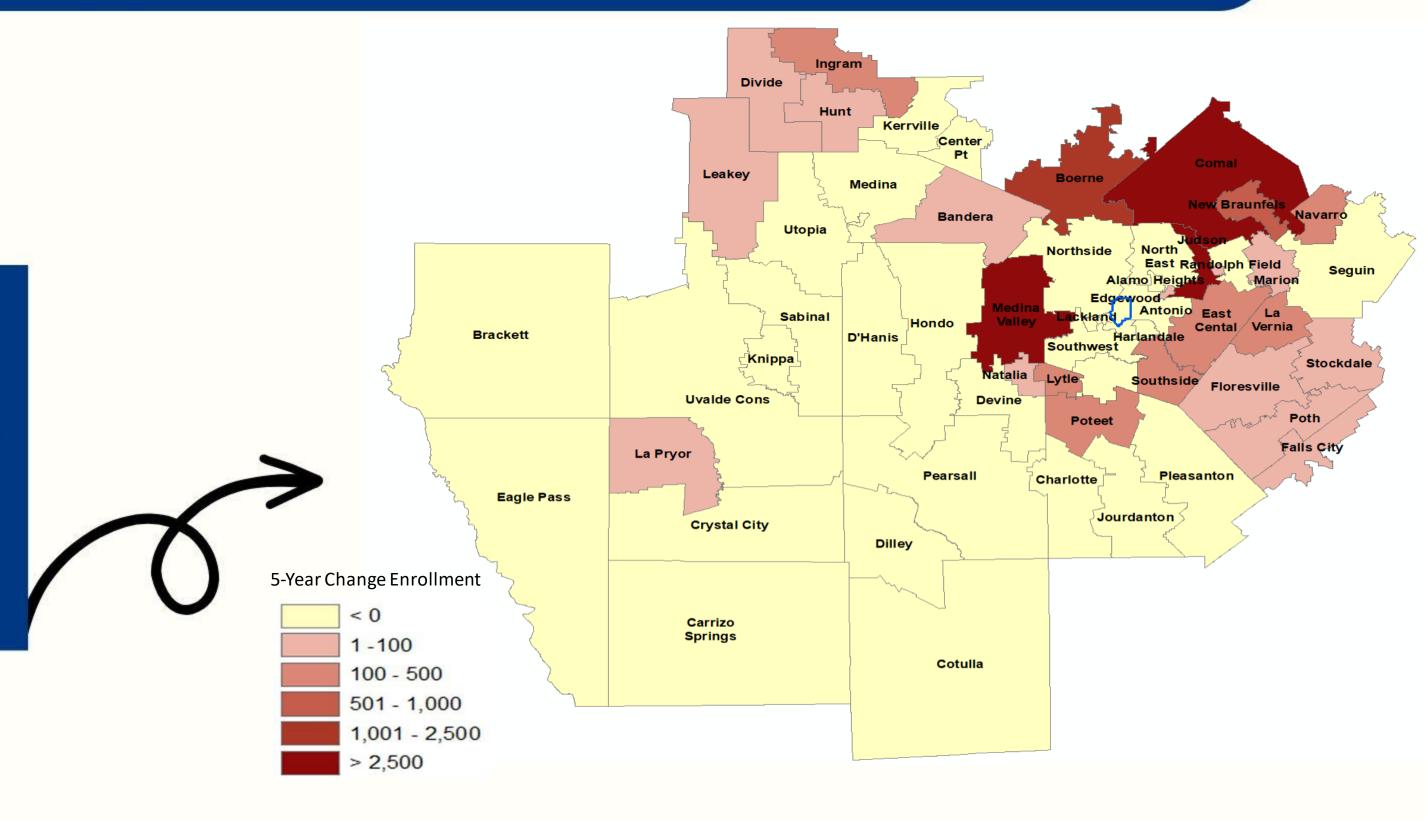


Region 20 Enrollment Trends*

(*Preliminary Enrollment Data, TEA April 2023)

 Edgewood ISD enrollment has fallen by almost 2,300 students between 2017/18 and 2022/23, a decrease of 21.9%

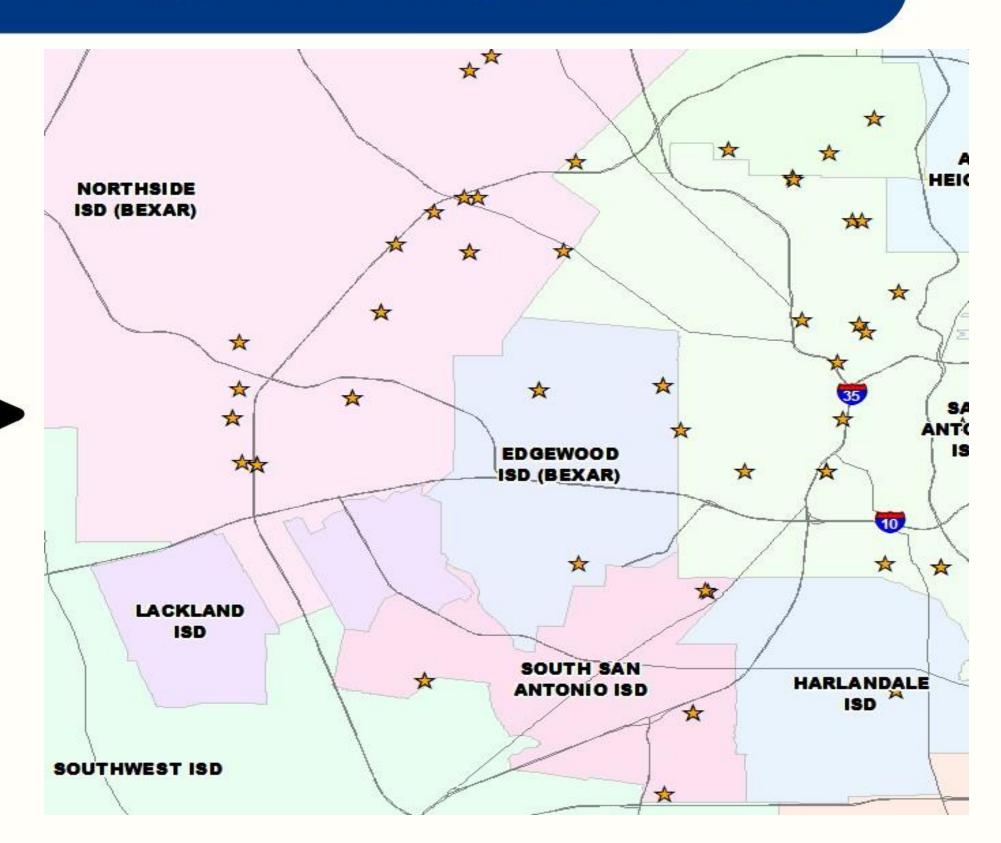
 EISD enrollment has decreased last year 216 students, or 2.6%



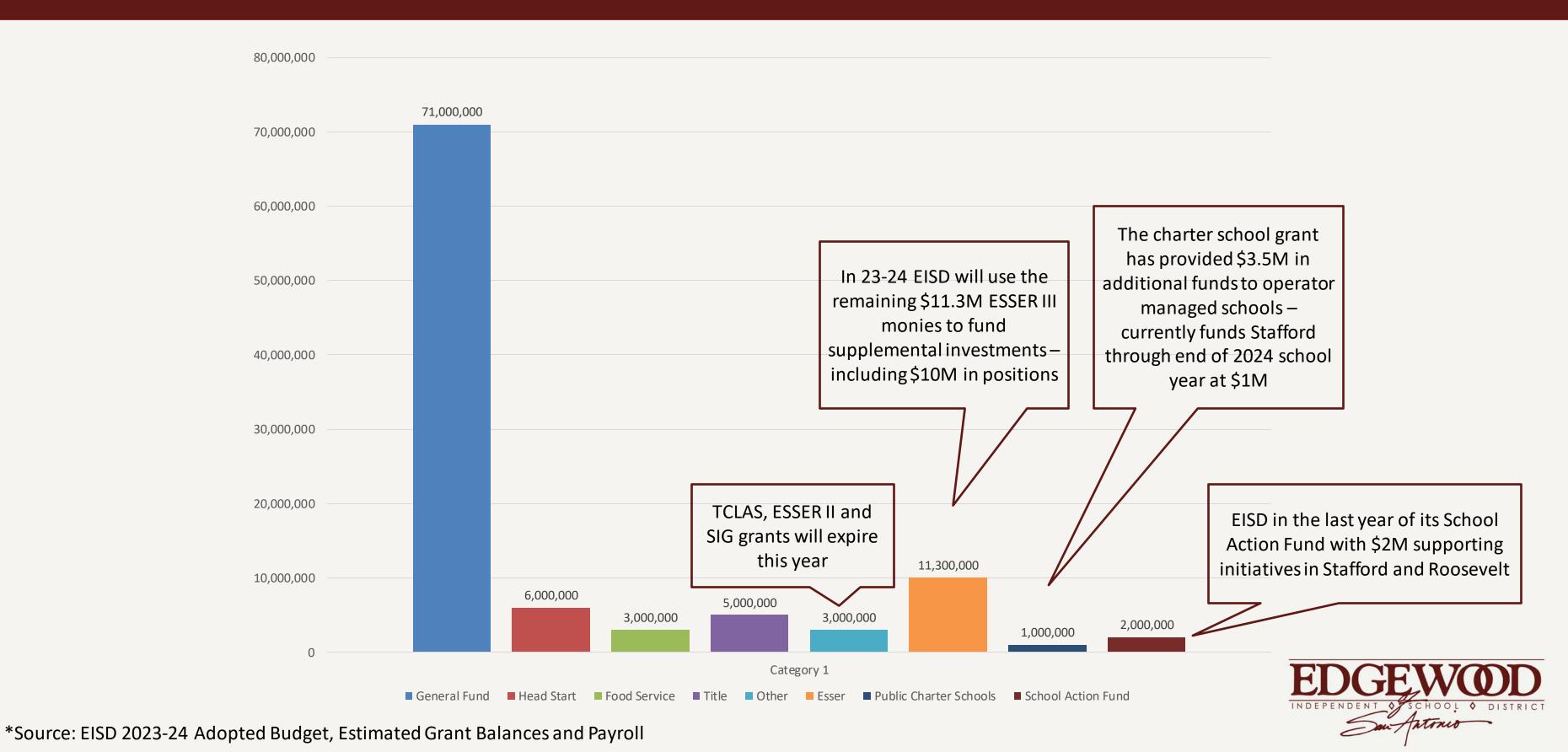
Charter Schools in San Antonio

Did you know?

- There are 59 charter campuses within five miles of Edgewood ISD
- These campuses enrolled over 22,000 students in the 2022-23 school year



SHORT-TERM FUNDS WILL EXPIRE Expenses are Outpacing Revenue by At Least -11% (\$13M)



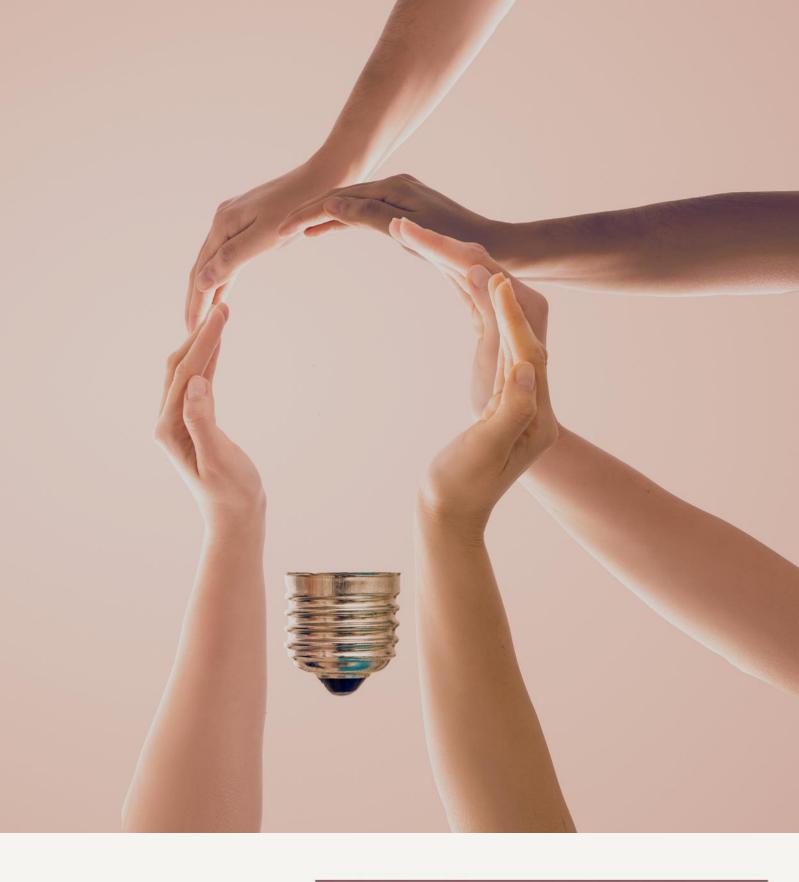
Better position EISD to SERVE our STUDENTS today and in the future by identifying opportunities to OPTIMIZE RESOURCES



OBJECTIVE



Rethink & Redesign Task Force





MEMBER SELECTION PARAMETERS

2 candidates to be recommended per campus (one staff member and one parent)

1 community candidate per trustee (non-staff parent or community member e.g. business or nonprofit leader/general taxpayer/clergy) 3 Board members currently on the Facilities & Finance Advisory Committee

Knowledge C1

Ideal candidates should possess expertise about our community, schools and the needs of our students

Balance C2

Willingness to provide information and advice that is in the best interest of Edgewood ISD in its entirety

Insight C3

Commitment to provide the School Board and administration with insight and strategic, innovative recommendations to create more equitable, exciting opportunities for our students and staff

Responsibility **C4**

Pledge to keep in mind the fiscal responsibility of the Board and administration in executing recommendations

Respect **C5**

Promise to adhere to respectful, efficient and valuable communication

The Task Force will be co-chaired by a Board Member and Community Member

*Members of Edgewood ISD administrative leadership will attend meetings in an advisory, information sharing capacity.



MEMBER ROLES AND RESPONSIBILITIES

4 meeting series

Participate in a series of four meetings to become familiar with the current challenges and opportunities of the district

50+ resources

These 50+ community members will serve as a resource for SLT and Board of Trustees

unlimited *ideas*

Explore and **share new insights** and ideas for how to move the District forward given the current and future landscape

2+ discussions

Create positive dialogue with the community through a platform of Rethink & Redesign Community meetings to be set in the Fall

infinite possibilities

Ultimately provide
recommendations toward EISDs
redesign process that will
facilitate the vision of establishing
5 innovation zones of excellence

50+ champions

Serve as a champion for the best interests of our students, staff and community as we move toward a recommitment to a brighter future for EISD



TIMELINE & NEXT STEPS

August 8

Tuesday
Special Called Board
Meeting to approve
Task Force and
selection process

August 9

Wednesday
Principal meeting to
explain committee and
selection process

August 11

Friday
Deadline to submit names
to Maria Elena Villareal

August 23

Wednesday
Task Force Meeting 1

September 6

*Wednesday*Task Force Meeting 2

September 20

Wednesday
Task Force Meeting 3

October 4

*Wednesday*Task Force Meeting 4

*Conduct all four meetings and community meetings





Join us as we...

ReThink, ReDesign and ReCommit

to our students, staff, and community.

Questions?

LET'S ALL THINK. PLAY. WIN BIG!



Rethink & Redesign Campus Meetings





SUPERINTENDENT'S RETHINK & REDESIGN MEETINGS

Reuniones con el superintendente para Replantear y Rediseñar

At A Glance de un vistazo



SEPTEMBER

Cisneros Leadership School for Boys



12 Henry B. Gonzalez Elementary



L.B. Johnson Elementary School Gus Garcia University School John F. Kennedy High School



Perales STEAM School



Las Palmas Leadership School for Girls



Cardenas Early Childhood Center



92 Gardendale Early Learning Program



25 Burleson School of Innovation

*Rethink & Redesign Community Meetings information will be forthcoming.

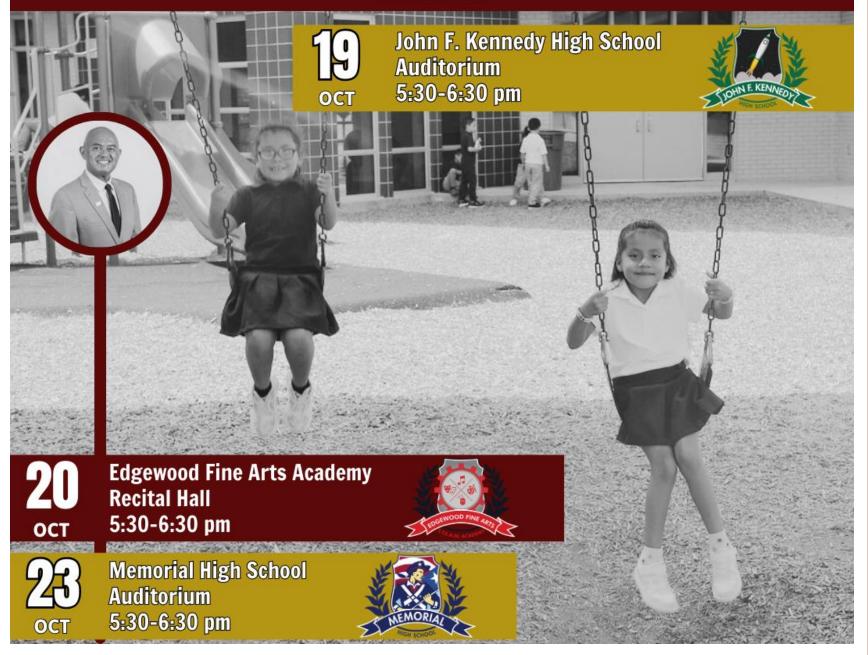
*Las reuniones son solo para maestros y empleados.
*Próximamente se informará sobre las reuniones de Replantear y Rediseñar para la comunidad.

^{*}Meetings are for faculty and staff ONLY



SUPERINTENDENT'S RETHINK AND REDESIGN COMMUNITY MEETINGS

Reuniones con el superintendente de Replantear y Rediseñar para la comunidad



Rethink & Redesign Community Meetings



SUPERINTENDENT'S



PROFESSIONALISM ♦ ACCOUNTABILITY ♦ COMMUNICATION



for 2023-2024













Dr. Eduardo Hernández

August 2023

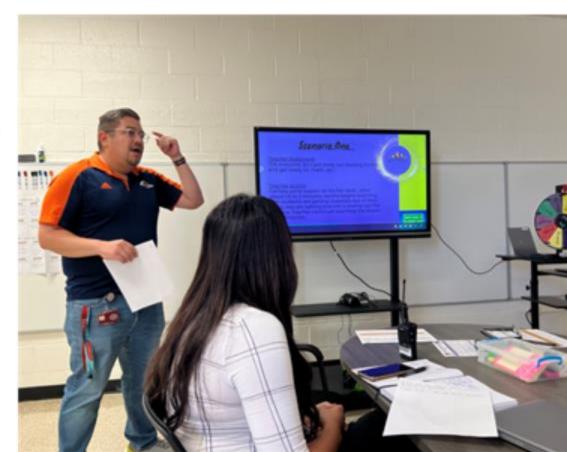
Leading Like Champions













GRADE-APPROPRIATE
ASSIGNMENTS

2 STRONG INSTRUCTION

3 DEEP ENGAGEMENT

TEACHERS WITH
HIGH EXPECTATIONS

EVERY DAY. EVERY CLASSROOM. EVERY CHILD.



Superintendent's District Business

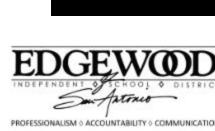
















Instructional Leadership

CAMPUS VISITS FOR SEPTEMBER

September 11th at Stafford Visual & Performing Arts

Supt: Deputy Supt. and Asst Supt. of Business & Operations (AM)

September 14th at Henry B. Gonzalez Elementary

Supt: Chief of HR and Chief Strategic Officer

September 18th at Winston Intermediate School of Excellence

Supt: Deputy Supt. and Asst Supt. of Business & Operations (AM)

September 18th at Las Palmas Leadership School for Girls

Supt: Asst Supt. of Operations, and Chief of EISD Police (PM)

September 25th at Roy Cisneros Leadership School for Boys

Supt: Deputy Supt. and Asst Supt. of Business & Operations (AM)

Supt: Asst. Supt. of Academics and Asst. Supt. of School Leadership

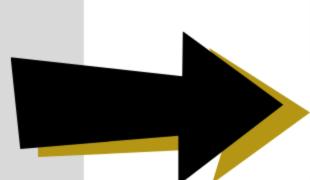


ALAMOPROMISE-TO-PROMISE PARTNERSHIP





Edgewood Independent School Distric Alamo Colleges District-Palo Alto College









AlamoPROMISE covers the full cost of tuition and required fees for new graduates seeking an academic certificate or associate degree at one of the five Alamo Colleges. The UTSA's Bold Promise program covers the full cost of tuition and fees for qualifying incoming undergraduates.



Alamo College students in the AlamoPROMISE program can transfer to UTSA with tuition and fees covered for up to two years



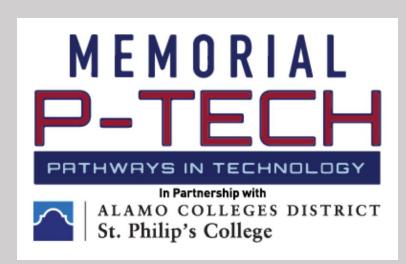


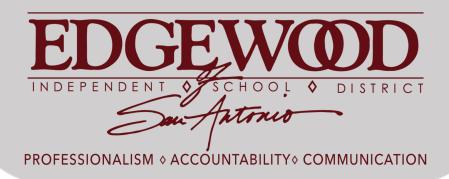




Pathway to Early College High School P-TECH







 Students can receive a high school diploma, an industry credential and/or an associate degree <u>AT NO COST</u>.

COLLEGES

- The P-TECH model is career focused and includes work-based education.
- Innovative partnerships with colleges, universities, and industry

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL (P-TECH)





P-TECH AT MEMORIAL



ASSOCIATE OF ARTS IN TEACHING, A.A.T.

Educational Aide I



CULINARY ARTS, A.A.S.

Culinary Studies. Level I Certificate Culinary Studies. Level II





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P-TECH AT JFK HIGH SCHOOL



AIRCRAFT AIRFRAME TECHNICIAN, A.A.S.

Aircraft Structures Mechanic, Level I Certificate Aircraft Mechanic Airframe, Level II Certificate



CYBER DEFENSE & OPERATIONS, A.A.S.

Cyber & Digital Forensics, Level I Certificate Cyber Defense & Operations, Level II Certificate



COMPUTER SCIENCE, A.S.

Microsoft Technology Associate. Industry Certification



JOHN F. KENNEDY EARLY COLLEGE HIGH SCHOOL

Edgewood Independent School District Alamo Colleges District-Palo Alto College



MEMORIAL EARLY COLLEGE HIGH SCHOOL

Edgewood Independent School District Alamo Colleges District-Palo Alto College



PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION



Top students in Texas will be able to attend Texas A&M University-San Antonio tuition- and fee-free starting next fall, with a book stipend of \$300 a year as part of the Jaguar Promise program. The Jaguar Promise program is effective in Fall 2024 for the 2024-2025



Top 10% Graduating within the top 10% of your high school class.



Early College HS Graduating from an Early College HS with at least 30 credit hours.



Transfers Earned an associate's degree or 60 credit hours and has a family AGI of \$70,000 or less.



Top 35% Graduating within 11-35% from a Texas high school and has a family AGI of \$70,000 or less.

All students must be Texas Residents & must be enrolled full-time.



Dr. Eduardo Hernández Superintendent of Schools

#SafetyMattersEISD

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Superintendent of Schools

