

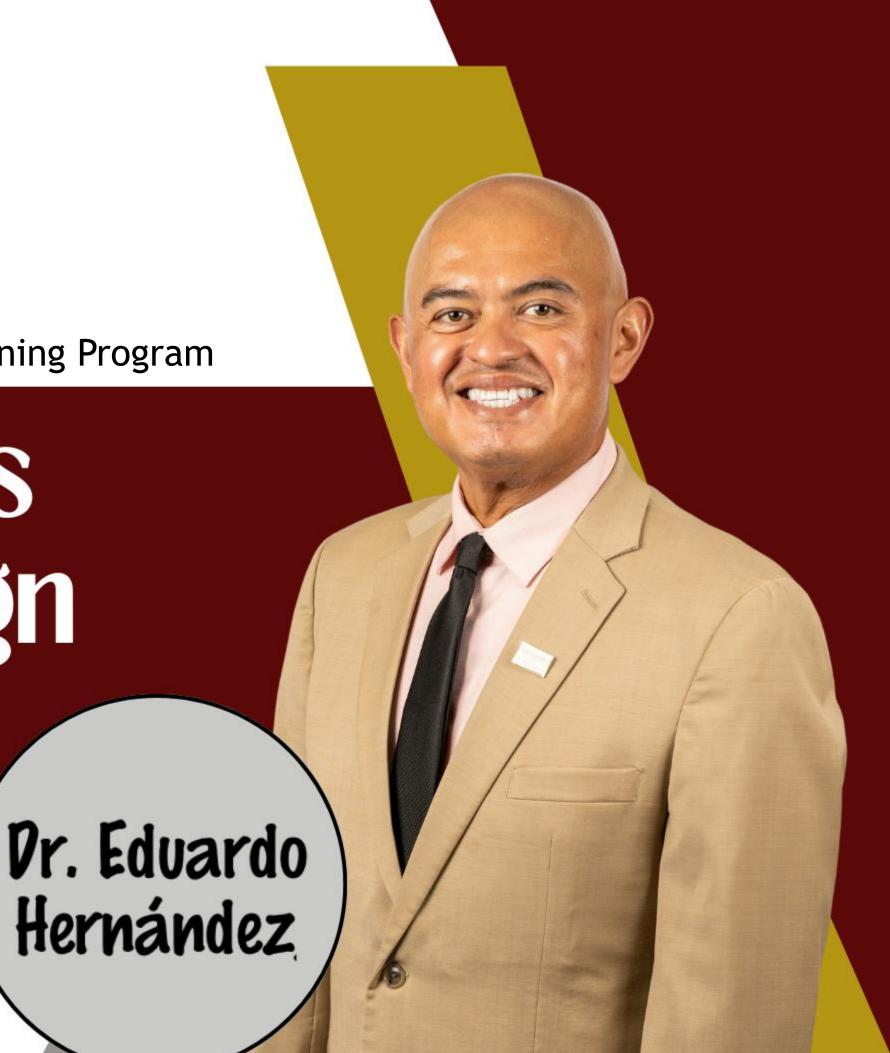
PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

September 21, 2023 Cardenas Early Childhood Center & Gardendale Early Learning Program

Superintendent's Rethink & Redesign Meeting





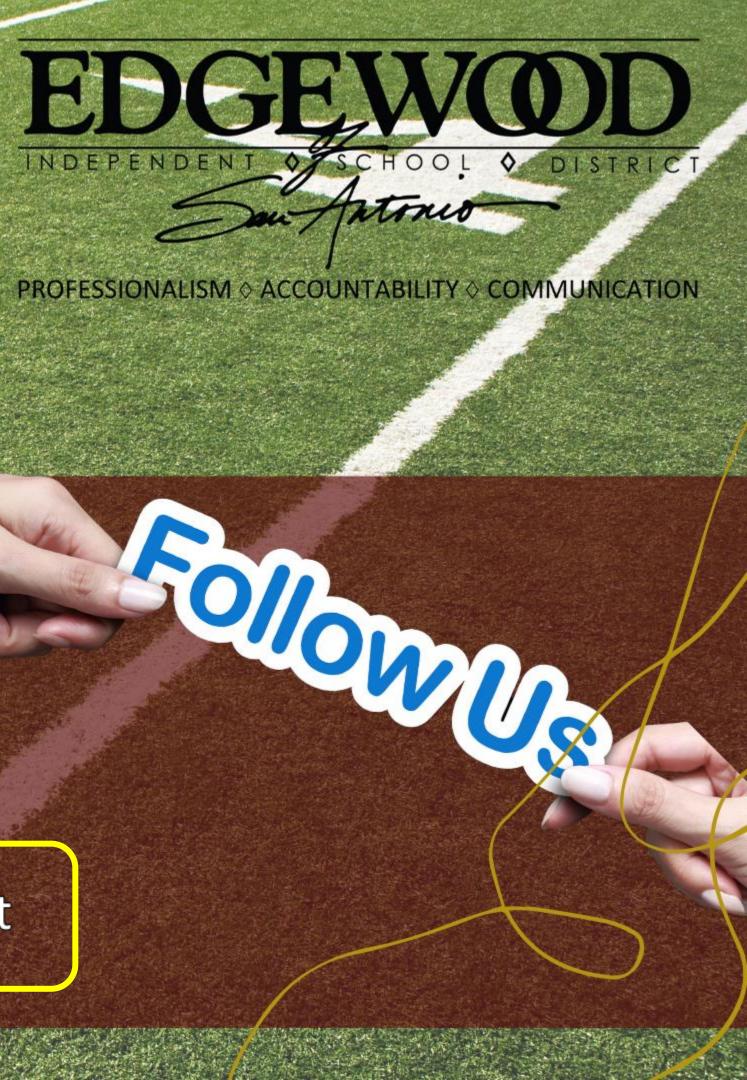


WE ARE A COMMUNITY OF CHAMPIONS

Dr. Hernandez: @Drh_OnTheEdge Edgewood ISD: @EISDofSA Dr. Hernandez: @drhontheedge

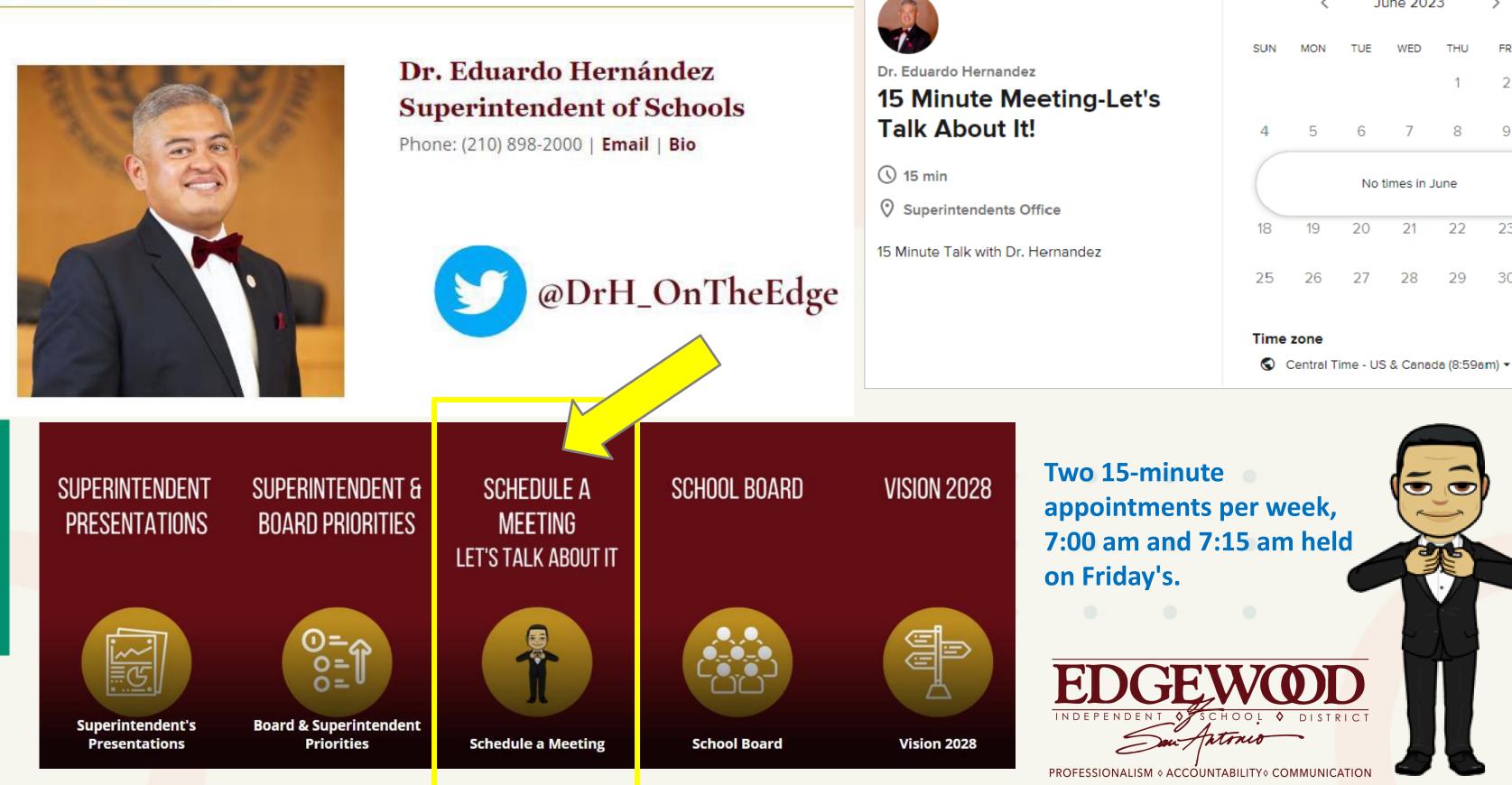
Edgewood ISD: @Eisdofsa

Dr. Hernandez: Superintendent@eisd.net

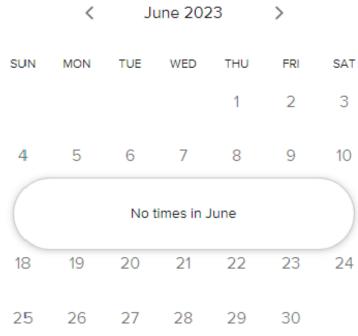


SUPERINTENDENT

Edgewood ISD / About EISD / Superintendent



Select a Date & Time



←

INTENDED LEARNING OUTCOMES

- Superintendent's Welcome Message
- District Roadmap
- Why Rethink and Redesign Now?
- Task Force Objectives
- Task Force Composition
- Timeline
- Next Steps



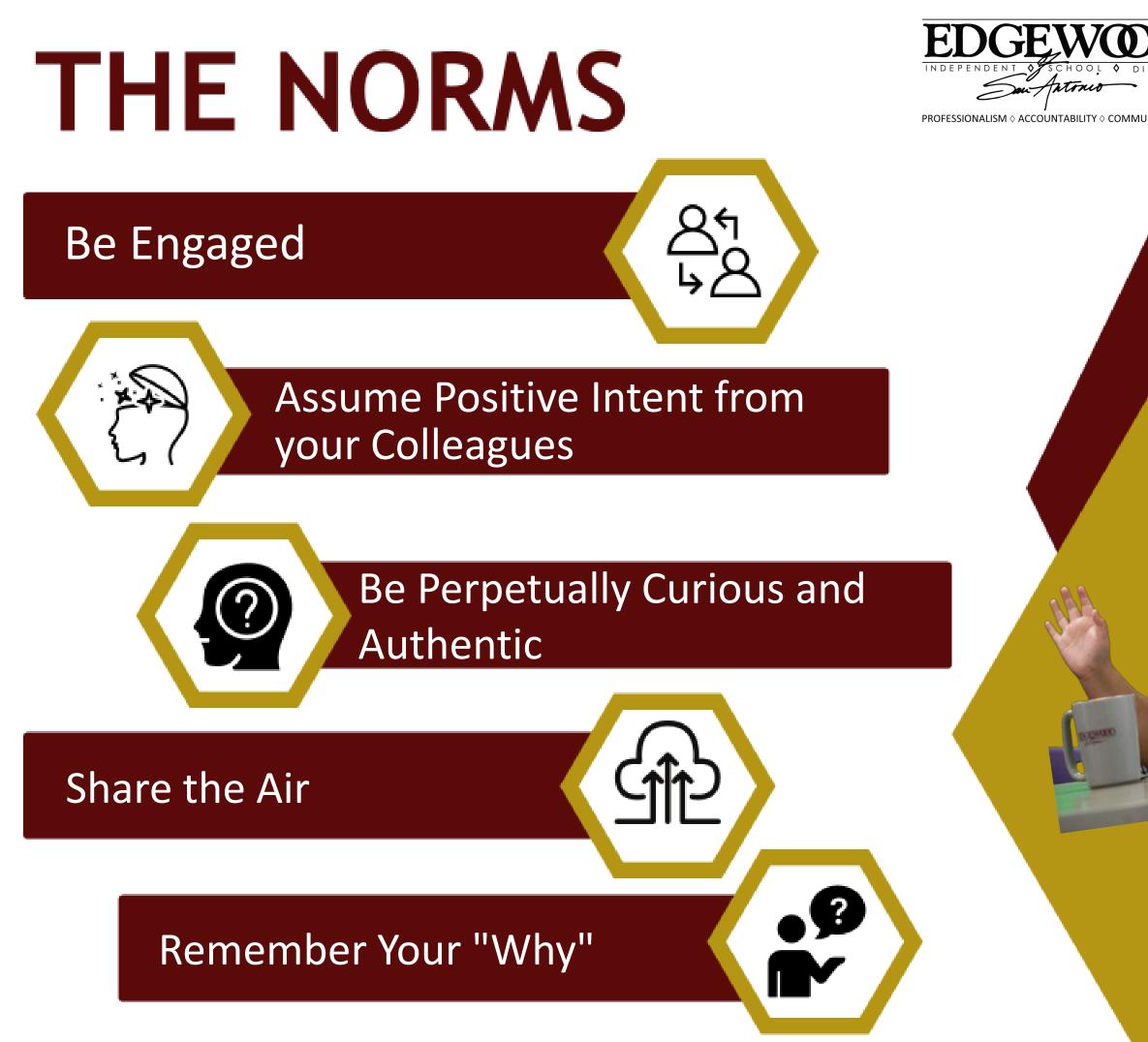
PROFESSIONALISM & ACCOUNTABILITY& COMMUNICATION













NICATION

Roadrunner News at Perales <u>STEAM</u>. 10-year-olds produce, and post a news broadcast each morning before the bell. *"I wanted* to be a part of this because I felt like I could do so much to help the school," said Mark Alvarez. "It's not just talking on the speakers, which is boring. When you do it on video, it's more

exciting." -

Melissa Manno, Writer, San Antonio Express News



PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

VISION 2028

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to complete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood **Proud!**

Vision

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability
- C = Communication

Core Values

Board/Superintendent Priorities

Priority 1: Focus on Student Success Priority 2: Focus on Student, Families, and Community Priority 3: Focus on Operational Excellence Priority 4: Focus on Employee and Organizational Improvement Priority 5: Focus on Financial Stewardship



CORE VALUES

Communication



PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

ReThink. ReDesign.

Professionalism

 Integrity and Respect Show pride in the District and School facilities Customer Focus

Accountability

 Continuous Improvement Deliver Results Exceed Expectations

 Talent Development Customer Service Sharing Feedback

QUALITY SERVICE STANDARDS

$\overline{(\cdot)}$ **Safety Matters**

- Take action to always put safety first...
- Show care and concern for the emotional safety and well-being of each individual.

Courtesy/Make a Connection

- · Listen and seek first to understand.
- · Be courteous, respectful, and thank each person.
- Go above and beyond to exceed expectations.

Mindset Growth

- Demonstrate a growth mindset and focus on continual improvement.
- Teach persistence and resilience.



Earning Trust and Respect

- Take a sincere interest and make each person feel included and valued.
- Acknowledge and recognize the success of each individual.

Members



- Dr. Roberto Basurto (Chair), Assistant Superintendent of Academic Services
- Elvis Williams, Assistant Superintendent of Operations
- Myrna G. Martinez, Assistant Superintendent of Business & Operations
- Jose Hinojosa, Senior Director of Educational Operations
- Joseph Guerra, Board Secretary
- Frank Espinosa, Board Member
- Richard Santoyo, Board Member



Facilities & Finance Advisory Committee

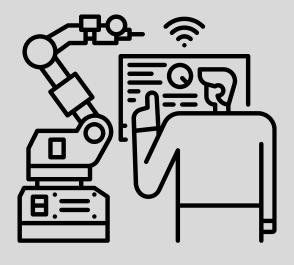
Purpose: The function of the Facilities and Finance Committee is to provide strategic advice and recommendations to the District and the Board of Trustees. The Facilities and Finance Committee should strengthen the existing board and Senior Leadership Team (SLT), but in no way interfere with their respective authority.

The Facilities and Finance Committee should possess expertise about our community, schools, the needs of our students and budgeting processes. The District and the Board of Trustees shall rely on the Facilities and Finance Committee, as an external group, to provide non-biased information and advice that will be in the best interest of Edgewood I.S.D. in its entirety.

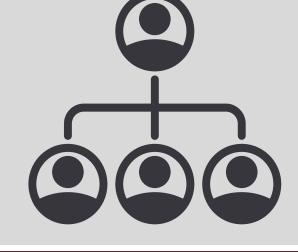
*Meeting Dates: Beginning of the Year: October Middle of the Year: March End of the Year: June

*Additional meetings will be held on an as needed basis.

Items for Consideration



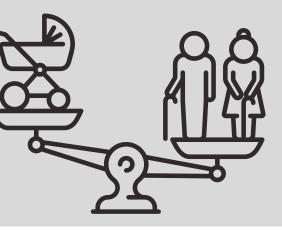
Facility Quality



Staffing Structures



Operating Costs





Declining Birthrates

Unequal Application



Transparency



PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

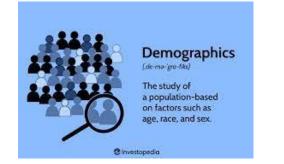
Rethink & Redesign Task Force

EDGEWOOD ISD

Presented by: EISD Facilities and Finance Advisory Committee



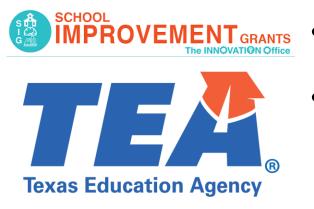
GLOSSARY











- **Demographic Study** the study of demographics, the social characteristics and statistics of a population. This study of the size, age structures, and economics of different populations can be used for a variety of purposes. EISD uses this information as a predictor of student enrollment trends.
- **Enrollment** The number of students enrolled in a school.
- Average Daily Attendance (ADA) The sum of attendance for each day divided by the minimum number of days of instruction.
- **Capacity** The maximum number of seats at a campus.
- **Texas COVID Learning Acceleration Supports (TCLAS)** Funding and targeted supports available to districts to accelerate student learning in the wake of COVID-19, utilizing state and federal funds
- **ESSER** Grant programs authorized through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA), signed into law in December 2020.
- **School Improvement Grant SIG** Grants to support the state's goal to improve low-performing schools.
- **Operator Managed Schools** Senate Bill 1882, signed by the Texas Legislature in 2017, provides incentives for districts to contract to partner with an open-enrollment charter school, institutions of higher education, non-profits, or government entities.



GLOSSARY













- School Action Funds SAF Grants to provide customized planning and implementation support to transform low-performing schools and expand access to high-quality learning environments for students.
- Innovation Zones Developed 5 years ago based on community and staff input to provide choice, equity, access and quality learning for students and staff.
- **System of Great Schools** The SGS Strategy is a district-level problem solving approach that district leaders use to understand school performance and community demand and deliver the schools families want, need, and deserve.
 - **Aspiring Administrators' Academy** provide Edgewood ISD teachers with opportunities to develop and practice their leadership skills in preparation to become an assistant principal. The goal of the academy is to create leaders who will exemplify the core values and beliefs of the district.
 - **Teacher Residency Program** Cohort of teacher candidates with clinically-embedded coursework to teach, learn, and interact with K-12 students, teachers, and administrators who are ready to lead their own classroom and fully participate in the district community from day one.
 - **Teachworthy** EISD is partnering with Teachworthy to provide paraprofessionals the opportunity to earn their bachelor's degree in education through an accelerated program

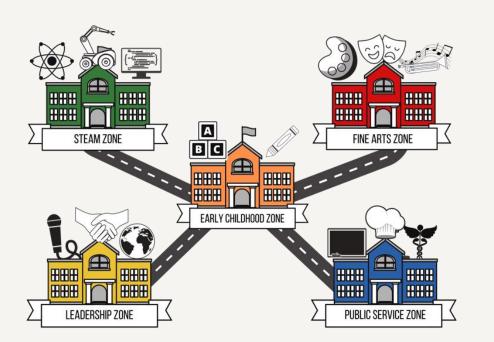


CREATING A COMMUNITY OF CHAMPIONS

For every Student to For every Parent to For every Staff Member to For our Community to Think, Play, Win, BIG! See Their Child Succeed! Feel Supported! Be Proud!



ROADMAP: Choice, Equity, Access, Quality Learning







Innovate **Innovation Zones**

Five years ago, community and staff input led us to the creation of 5 innovation zones that would foster these big dreams and prepare students to meet their potential.

Excel **B+ or Better**

Goal to establish at least 4 campuses attaining a B rating or better, which has been accomplished.

Elevate **Programs**

Created new programs to support the innovation zones and our goals of excellence, such as our Aspiring Administrators' Academy and Grow-Your-Own Teaching programs in order to address staffing needs.



Optimize **Teams & Facilities**

Restructured administration; paused nonessential hires and implemented retention and recruitment programs.



PRIORITIES

2023-2024 budget was set against these core ideals

Priority 1: Focus on Student Success \$75,460,710

Priority 2: Focus on Students, Families, & Community \$6,715,383

Priority 3: Focus on Operational Excellence \$20,884,271

Priority 4: Focus on Employee & Organizational Improvement \$2,112,557

Priority 5: Focus on Financial Stewardship \$1,148,573



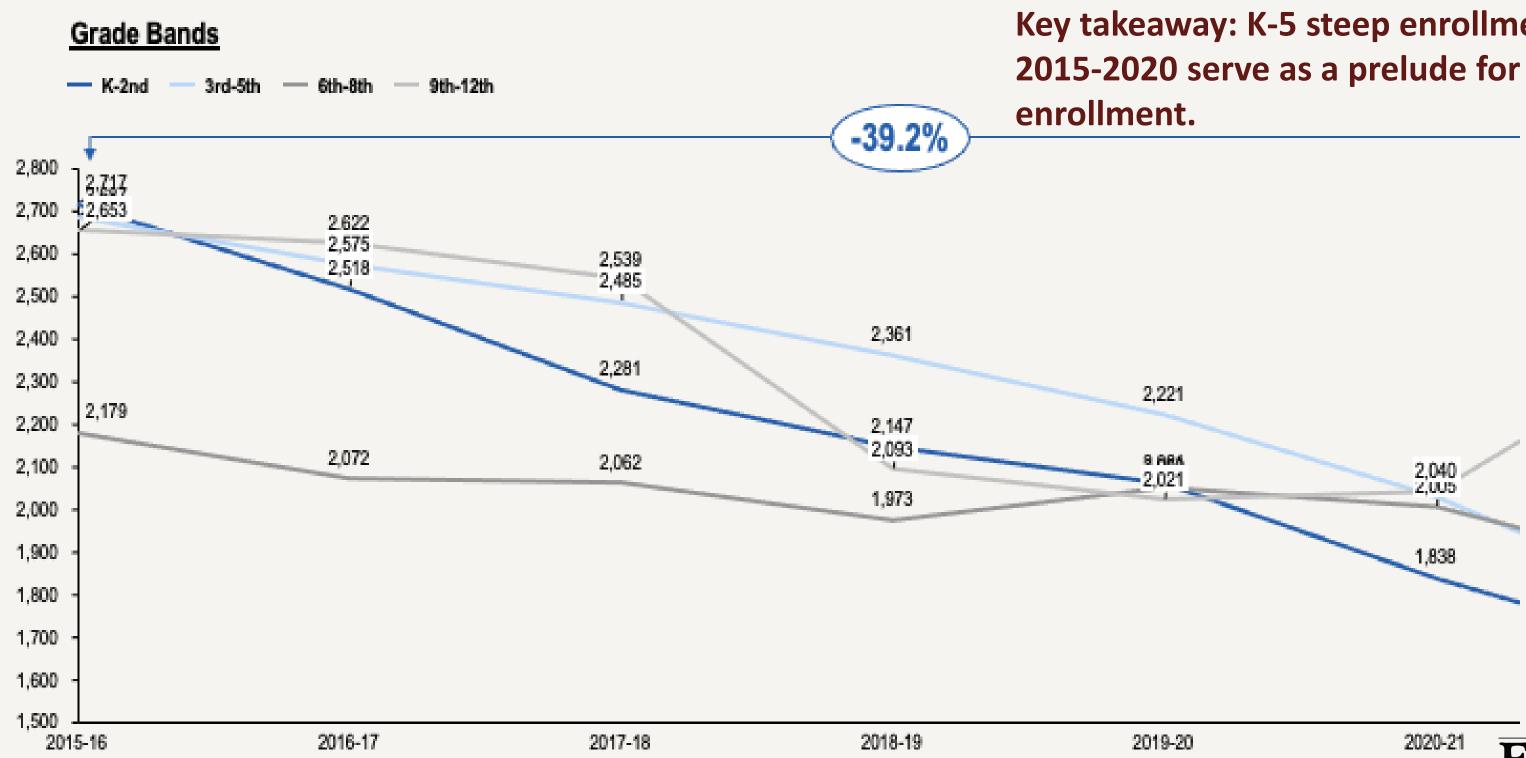


Why Rethink and Redesign Now?





HISTORICAL ENROLLMENT TRENDS BY GRADE BAND SY 15-16 TO SY21-22



Key takeaway: K-5 steep enrollment drops from 2015-2020 serve as a prelude for what is ahead in



PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

10-YEAR ENROLLMENT PROJECTIONS BY SCHOOL LEVEL

		Fall	ENROLLMENT PROJECTIONS									
School Levels	21/22	22/23	23/24	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33
ELEMENTARY SCHOOL TOTALS	4,125	4,226	4,207	4,262	4,257	4,142	4,137	4,161	4,175	4,198	4,233	4,283
Elementary Absolute Change	-482	101	-19	54	-5	-115	-5	24	14	23	35	50
Elementary Percent Change	-10.46%	2.45%	-0.44%	1.29%	-0.11%	-2.70%	-0.11%	0.58%	0.33%	0.54%	0.83%	1.18%

*Total Elementary School Capacity: 7,972

MIDDLE SCHOOL TOTALS	1,840	1,601	1,412	1,243	1,239	1,261	1,281	1,276	1,255	1,249	1,228	1,206
Middle School Absolute Change	-165	-239	-189	-169	-4	22	20	-5	-21	-6	-21	-22
Middle School Percent Change	-8.23%	-12.99%	-11.81%	-11.97%	-0.32%	1.78%	1.59%	-0.39%	-1.65%	-0.48%	-1.68%	-1.79%
*Total Middle School Canacity: 3				•	•		•		•	•		

*Total Middle School Capacity: 3,004

HIGH SCHOOL TOTALS	2,402	2,294	2,210	2,210	2,029	1,890	1,771	1,716	1,709	1,713	1,748	1,756
High School Absolute Change	-133	-108	-84	0	-181	-139	-119	-55	-7	4	35	8
High School Percent Change	-5.25%	-4.50%	-3.66%	0.00%	-8.19%	-6.85%	-6.30%	-3.11%	-0.41%	0.23%	2.04%	0.46%
*Total High School Conceity 5.2	00		•			•			•		•	

*Total High School Capacity: 5,282

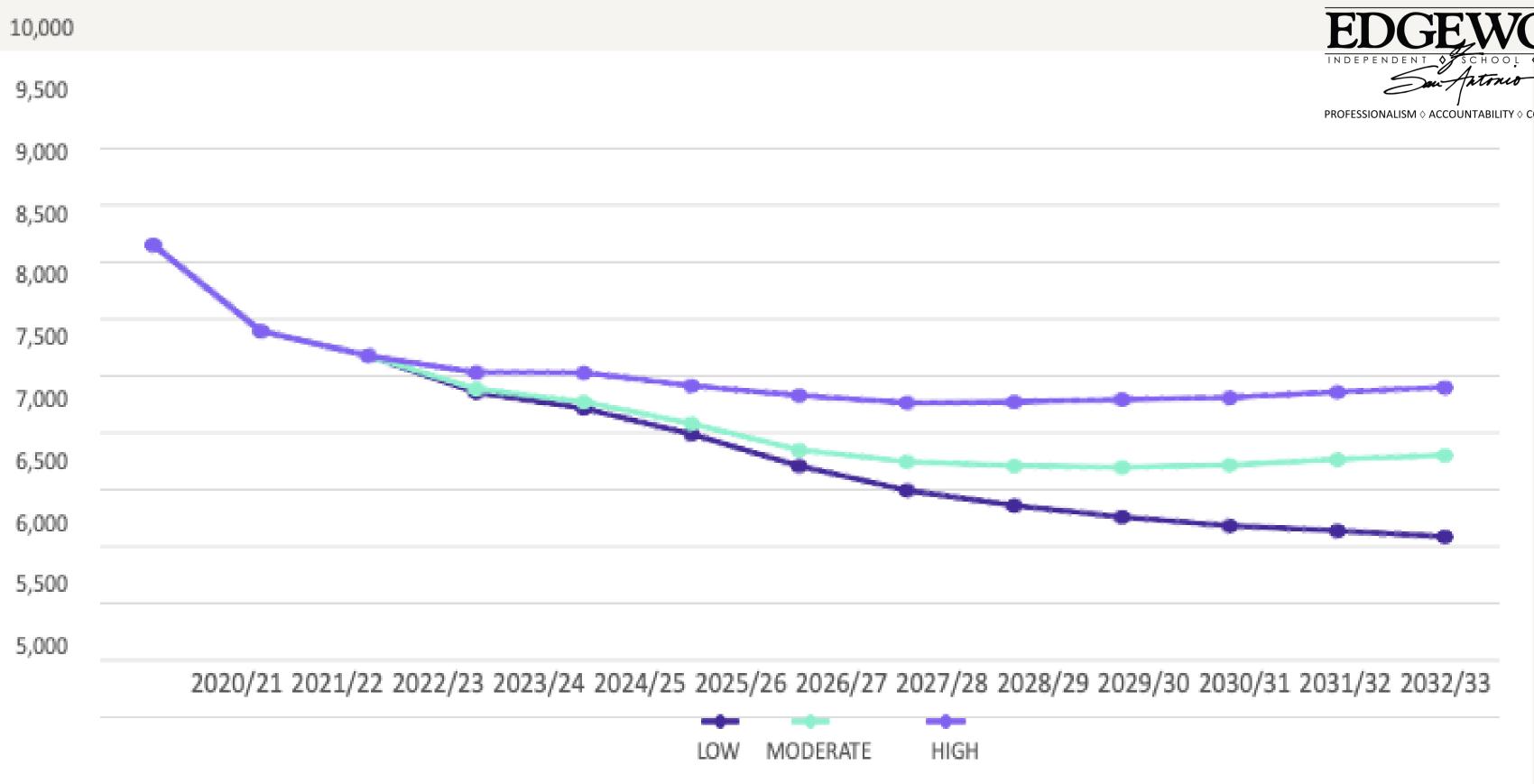
DISTRICT TOTALS	8,389	8,177	7,885	7,771	7,581	7,349	7,245	7,209	7,195	7,216	7,265	7,301
District Absolute Change	-763	-212	-292	-115	-190	-232	-104	-36	-14	21	49	36
District Percent Change	-8.3%	-2.5%	-3.6%	-1.5%	-2.4%	-3.1%	-1.4%	-0.5%	-0.2%	0.3%	0.7%	0.5%

*Total District Capacity: 16,258



Source: Zonda Education Demographic Report

ENROLLMENT PROJECTIONS



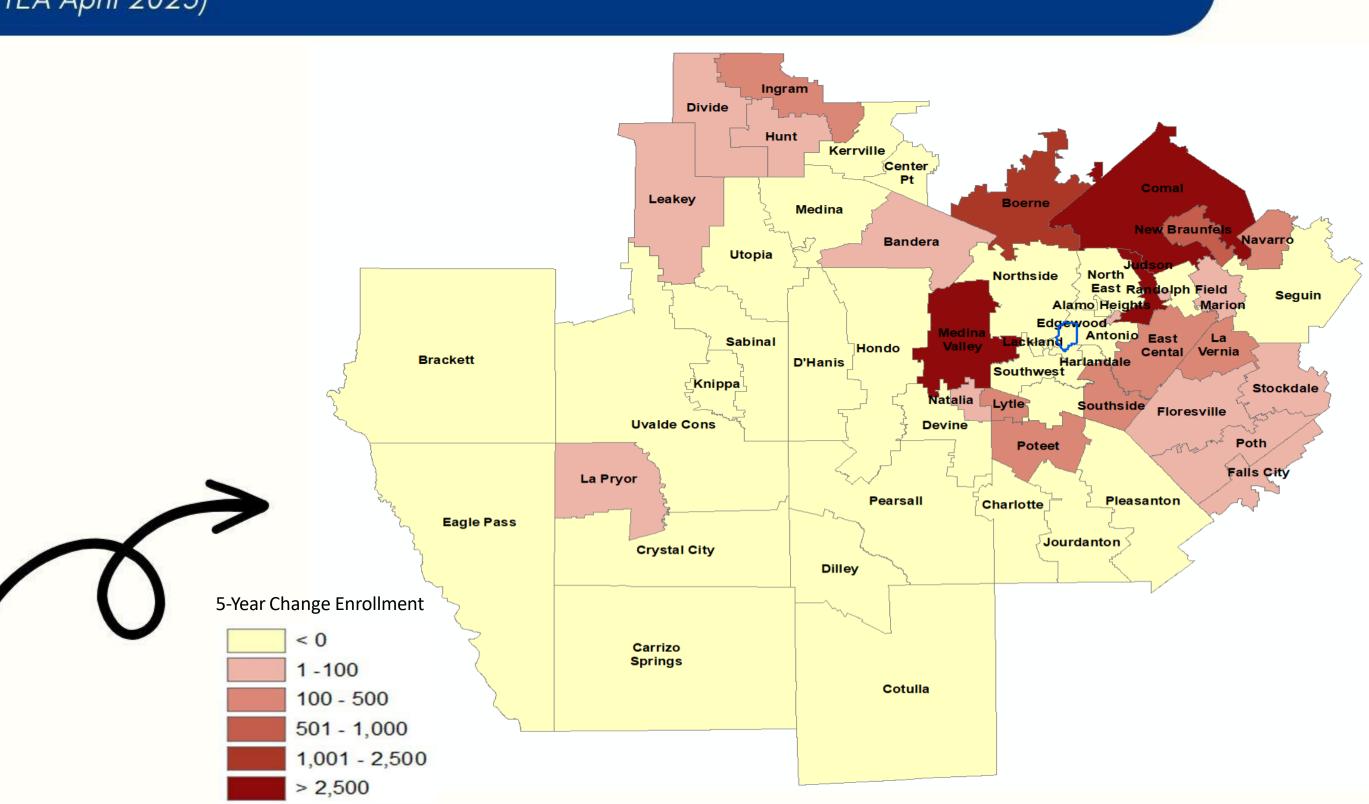


PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

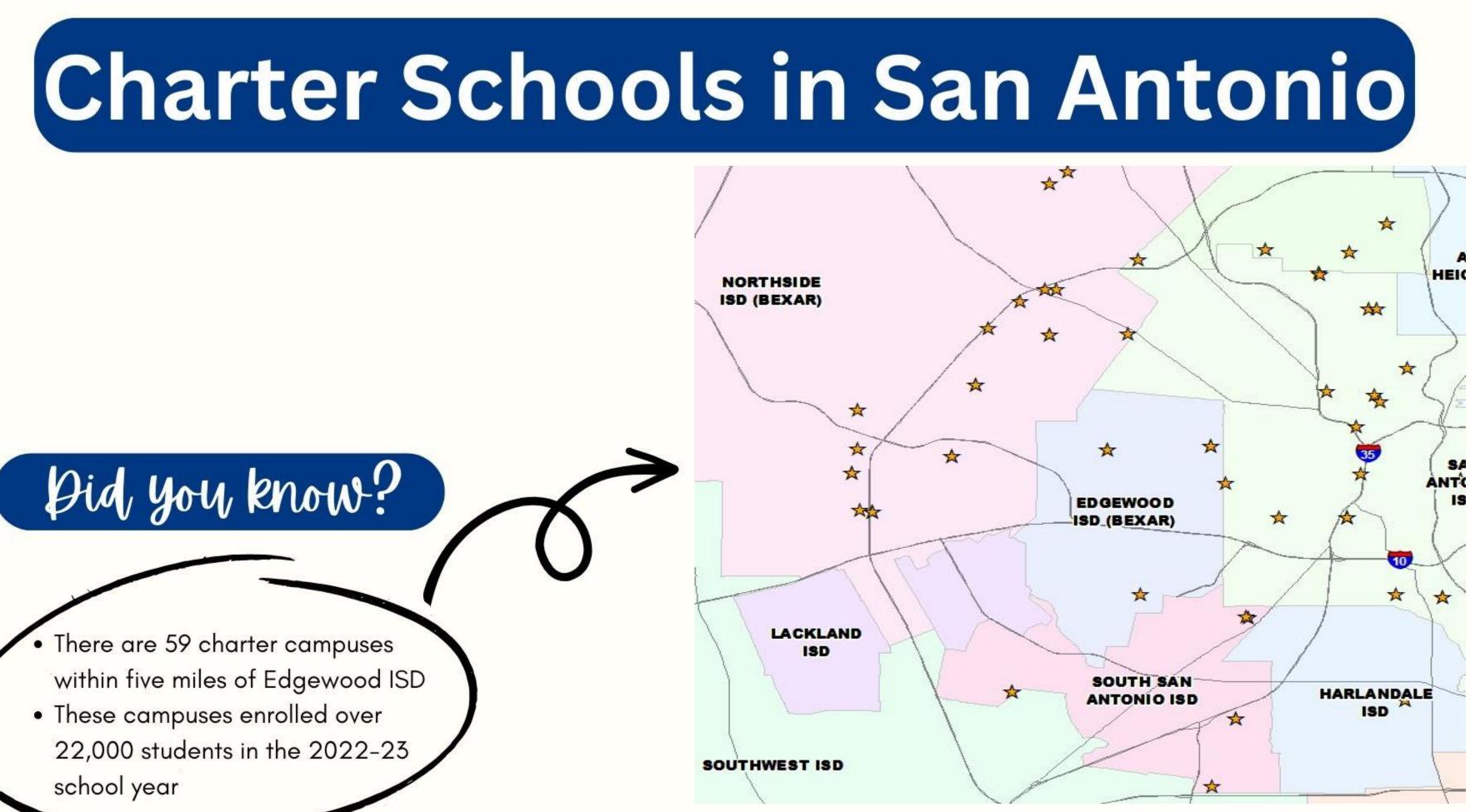
Region 20 Enrollment Trends*

(* Preliminary Enrollment Data, TEA April 2023)

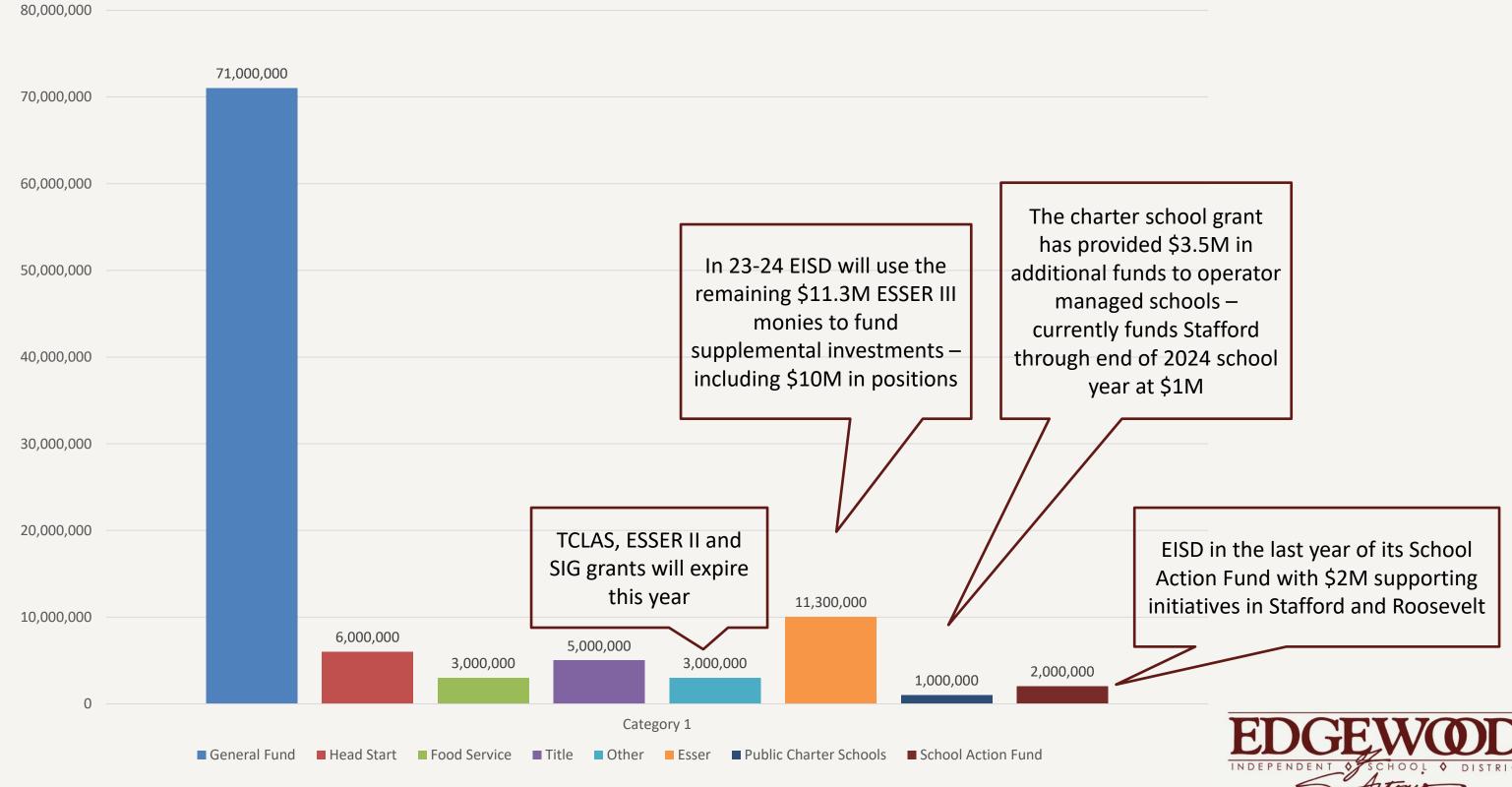
- Edgewood ISD enrollment has fallen by almost 2,300 students between 2017/18 and 2022/23, a decrease of 21.9%
- EISD enrollment has decreased last year 216 students, or 2.6%







SHORT-TERM FUNDS WILL EXPIRE Expenses are Outpacing Revenue by At Least -11% (\$13M)



*Source: EISD 2023-24 Adopted Budget, Estimated Grant Balances and Payroll

Better position EISD to SERVE our STUDENTS today and in the future by identifying opportunities to OPTIMIZE RESOURCES



OBJECTIVE



PROFESSIONALISM & ACCOUNTABILITY& COMMUNICATION

Rethink & Redesign Task Force





MEMBER SELECTION PARAMETERS

2 candidates to be recommended per campus (one staff member and one parent)

1 community candidate per trustee (non-staff parent or community member e.g. business or nonprofit leader/general taxpayer/clergy)

Knowledge **C1**

Ideal candidates should possess expertise about our community, schools and the needs of our students

Balance **C2**

Willingness to provide information and advice that is in the best interest of Edgewood ISD in its entirety

Insight **C3**

Commitment to provide the School Board and administration with insight and strategic, innovative recommendations to create more equitable, exciting opportunities for our students and staff

The Task Force will be co-chaired by a Board Member and Community Member *Members of Edgewood ISD administrative leadership will attend meetings in an advisory, information sharing capacity. 3 Board members currently on the Facilities & Finance Advisory Committee

Responsibility **C4**

Pledge to keep in mind the fiscal responsibility of the Board and administration in executing recommendations

Respect **C5**

Promise to adhere to respectful, efficient and valuable communication



MEMBER ROLES AND RESPONSIBILITIES

4 meeting series

Participate in a series of four meetings to become familiar with the current challenges and opportunities of the district

unlimited *ideas*

Explore and **share new insights** and ideas for how to move the District forward given the current and future landscape

50+ *resources*

These 50+ community members will **serve as a resource** for SLT and Board of Trustees

2+ *discussions*

Create **positive dialogue with the community** through a platform of Rethink & Redesign Community meetings to be set in the Fall

infinite possibilities

Ultimately **provide recommendations** toward EISDs redesign process that will facilitate the vision of establishing 5 innovation zones of excellence

50+ *champions*

Serve as a champion for the best interests of our students, staff and community as we move toward a recommitment to a brighter future for EISD



TIMELINE & NEXT STEPS

August 8

Tuesday Special Called Board Meeting to approve Task Force and selection process

August 9 Wednesday

Principal meeting to explain committee and selection process

August 11

Friday Deadline to submit names to Maria Elena Villareal

August 23

Wednesday Task Force Meeting 1

September 6

Wednesday Task Force Meeting 2

September 20

Wednesday Task Force Meeting 3

October 4

Wednesday Task Force Meeting 4

*Conduct all four meetings and community meetings





PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

Join us as we...

ReThink, ReDesign and ReCommit to our students, staff, and community.

Questions?

LET'S ALL THINK. PLAY. WIN BIG!





Rethink & Redesign Campus Meetings







*Meetings are for faculty and staff ONLY *Rethink & Redesign Community Meetings information will be forthcoming.

comunidad.

EDGEWOD SUPERINTENDENT'S RETHINK & REDESIGN MEETINGS

Reuniones con el superintendente para Replantear y Rediseñar

*Las reuniones son solo para maestros y empleados. *Próximamente se informará sobre las reuniones de Replantear y Rediseñar para la



SUPERINTENDENT'S RETHINK AND REDESIGN COMMUNITY MEETINGS

Reuniones con el superintendente de Replantear y Rediseñar para la comunidad



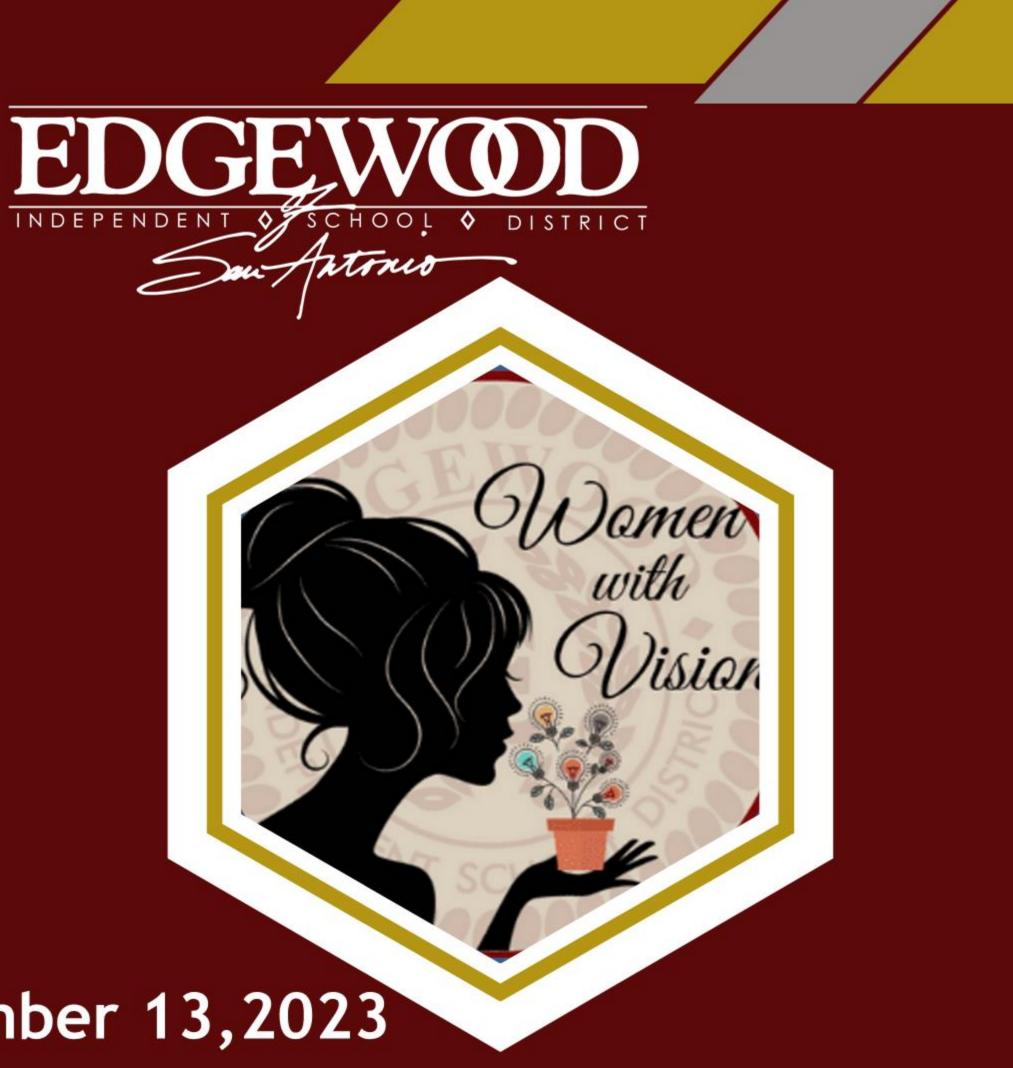
Rethink & Redesign Community Meetings

E221 (E) 21

SCHOOL DISTRIC

Little Girls with Dreams, **BECOME** Women with Vision





September 13,2023

ALAMOPROMISE-TO-PROMISE PARTNERSHIP



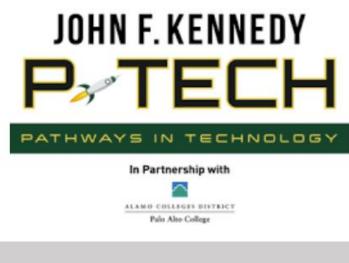


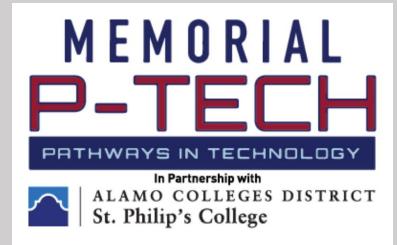


Alamo College students in the AlamoPROMISE program can transfer to UTSA with tuition and fees covered for up to two years AlamoPROMISE <u>covers the full cost</u> <u>of tuition</u> and required fees for new graduates seeking an academic certificate or associate degree <u>at</u> <u>one of the five Alamo Colleges</u>. The UTSA's Bold Promise program covers the full cost of tuition and fees for qualifying incoming undergraduates.



Pathway to Early College High School **P-TECH** ALAMO COLLEGES







PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

Students can receive a high school diploma, an industry credential and/or an associate degree AT NO COST. The P-TECH model is career focused and includes work-based education. Innovative partnerships with colleges, universities, and industry

PATHWAYS IN TECHNOLOGY EARLY COLLEGE **HIGH SCHOOL (P-TECH)**





P-TECH AT MEMORIAL



ASSOCIATE OF ARTS IN TEACHING, A.A.T.



CULINARY ARTS. A.A.S. Culinary Studies, Level 1 Culinary Studies, Level II





PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION





AIRCRAFT AIRFRAME TECHNICIAN, A.A.S.

Aircraft Structures Mechanic. Level I Certificate Aircraft Mechanic Airframe, Level II Certificate

2023-2024 Course Catalog

P-TECH AT JFK HIGH SCHOOL



CYBER DEFENSE & OPERATIONS, A.A.S.

Cyber & Digital Forensics, Level I Certificate Cyber Defense & Operations, Level II Certificate



COMPUTER SCIENCE, A.S.

Microsoft Technology Associate. Industry Certification



JOHN F. KENNEDY EARLY COLLEGE HIGH SCHOOL

Edgewood Independent School District Alamo Colleges District—Palo Alto College



MEMORIAL EARLY COLLEGE HIGH SCHOO

Edgewood Independent School District Alamo Colleges District—Palo Alto College





PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION

Top students in Texas will be able to attend Texas A&M University-San Antonio tuitionand fee-free starting next fall, with a book stipend of \$300 a year as part of the Jaguar Promise program. The Jaguar Promise program is effective in Fall 2024 for the 2024-2025 academic year.



Top 10% Graduating within the top 10% of your high school class.







Early College HS Graduating from an Early College HS with at least 30 credit hours.



Transfers Earned an associate's degree or 60 credit hours and has a family AGI of \$70,000 or less.



Top 35% Graduating within 11-35% from a Texas high school and has a family AGI of \$70,000 or less.

All students must be Texas Residents & must be enrolled full-time.



Dr. Eduardo Hernández Superintendent of Schools

Jesse Queroga, CHIEF OF POLICE 3 #SafetyMattersEISD

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PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION









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