

August 23, 2023

Superintendent's Rethink & Redesign Meeting



**Dr. Eduardo
Hernández**

**Superintendent
of Schools**



INTENDED LEARNING OUTCOMES

- Superintendent's Welcome Message
- District Roadmap
- Why Rethink and Redesign Now?
- Task Force Objectives
- Task Force Composition
- Timeline
- Next Steps



THE NORMS

Be Engaged



Assume Positive Intent
from your Colleagues



Be Perpetually Curious and
Authentic

Share the Air



Remember Your "Why"



Veronica Vela

Jose Terrazas



VISION 2028

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to complete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood Proud!

Vision

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability
- C = Communication

Core Values

Board/Superintendent Priorities

- Priority 1: Focus on Student Success
- Priority 2: Focus on Student, Families, and Community
- Priority 3: Focus on Operational Excellence
- Priority 4: Focus on Employee and Organizational Improvement
- Priority 5: Focus on Financial Stewardship



ReThink. ReDesign. ReCommit.

CORE VALUES



Professionalism

- Integrity and Respect
- Show pride in the District and School facilities
- Customer Focus



Accountability

- Continuous Improvement
- Deliver Results
- Exceed Expectations



Communication

- Talent Development
- Customer Service
- Sharing Feedback

QUALITY SERVICE STANDARDS



Safety Matters

- Take action to always put safety first...
- Show care and concern for the emotional safety and well-being of each individual.



Courtesy/Make a Connection

- Listen and seek first to understand.
- Be courteous, respectful, and thank each person.
- Go above and beyond to exceed expectations.



Mindset Growth

- Demonstrate a growth mindset and focus on continual improvement.
- Teach persistence and resilience.



Earning Trust and Respect

- Take a sincere interest and make each person feel included and valued.
- Acknowledge and recognize the success of each individual.

Members



- Dr. Roberto Basurto (Chair), Assistant Superintendent of Academic Services
- Elvis Williams, Assistant Superintendent of Operations
- Myrna G. Martinez, Assistant Superintendent of Business & Operations
- Jose Hinojosa, Senior Director of Educational Operations
- Joseph Guerra, Board Secretary
- Frank Espinosa, Board Member
- Richard Santoyo, Board Member



Facilities & Finance Advisory Committee

Purpose: The function of the Facilities and Finance Committee is to provide strategic advice and recommendations to the District and the Board of Trustees. The Facilities and Finance Committee should strengthen the existing board and Senior Leadership Team (SLT), but in no way interfere with their respective authority.

The Facilities and Finance Committee should possess expertise about our community, schools, the needs of our students and budgeting processes. The District and the Board of Trustees shall rely on the Facilities and Finance Committee, as an external group, to provide non-biased information and advice that will be in the best interest of Edgewood I.S.D. in its entirety.

***Meeting Dates:**

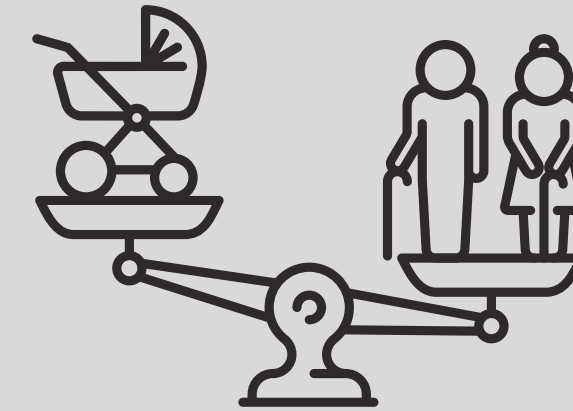
Beginning of the Year: October

Middle of the Year: March

End of the Year: June

*Additional meetings will be held on an as needed basis.

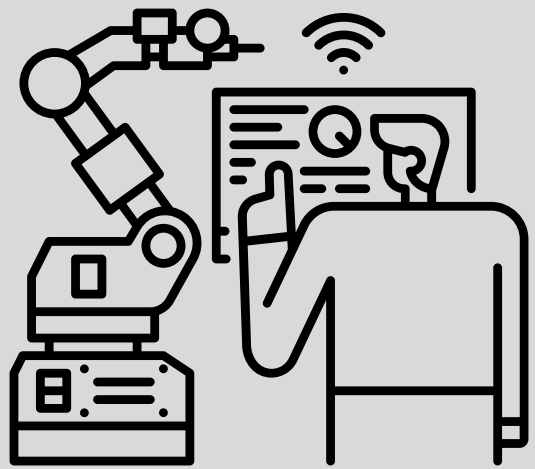
Items for Consideration



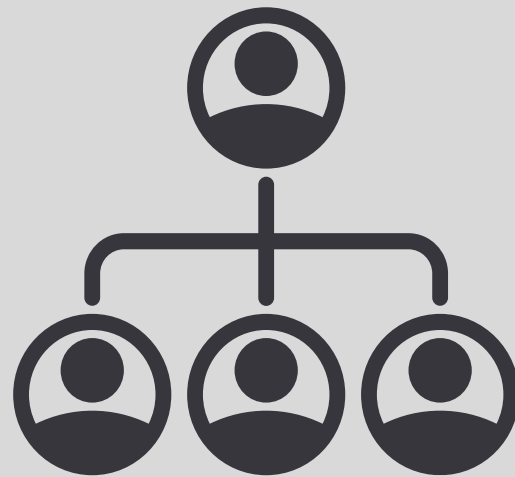
Declining Birthrates



Unequal Application



Facility Quality



Staffing Structures



Operating Costs



Transparency

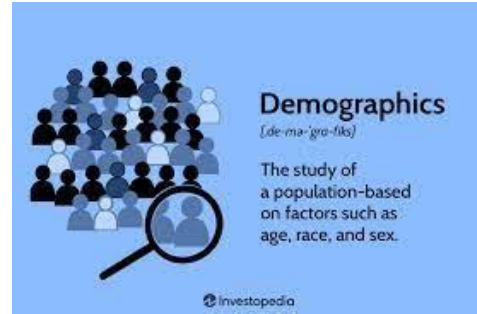
Rethink & Redesign Task Force

EDGEWOOD ISD

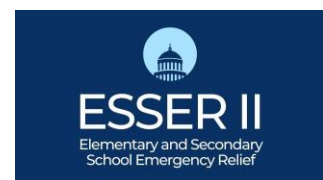
Presented by: EISD Facilities and Finance Advisory Committee



GLOSSARY



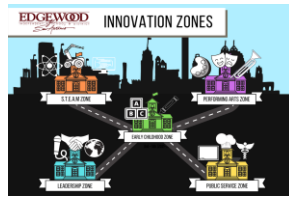
- **Demographic Study** - the study of demographics, the social characteristics and statistics of a population. This study of the size, age structures, and economics of different populations can be used for a variety of purposes. EISD uses this information as a predictor of student enrollment trends.
- **Enrollment** - The number of students enrolled in a school.
- **Average Daily Attendance (ADA)** – The sum of attendance for each day divided by the minimum number of days of instruction.
- **Capacity** - The maximum number of seats at a campus.
- **Texas COVID Learning Acceleration Supports (TCLAS)** - Funding and targeted supports available to districts to accelerate student learning in the wake of COVID-19, utilizing state and federal funds
- **ESSER** - Grant programs authorized through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA), signed into law in December 2020.
- **School Improvement Grant SIG** - Grants to support the state’s goal to improve low-performing schools.
- **Operator Managed Schools** - Senate Bill 1882, signed by the Texas Legislature in 2017, provides incentives for districts to contract to partner with an open-enrollment charter school, institutions of higher education, non-profits, or government entities.



GLOSSARY



- **School Action Funds SAF** - Grants to provide customized planning and implementation support to transform low-performing schools and expand access to high-quality learning environments for students.



- **Innovation Zones** – Developed 5 years ago based on community and staff input to provide choice, equity, access and quality learning for students and staff.



- **System of Great Schools** - The SGS Strategy is a district-level problem solving approach that district leaders use to understand school performance and community demand and deliver the schools families want, need, and deserve.



- **Aspiring Administrators' Academy** - provide Edgewood ISD teachers with opportunities to develop and practice their leadership skills in preparation to become an assistant principal. The goal of the academy is to create leaders who will exemplify the core values and beliefs of the district.



- **Teacher Residency Program** - Cohort of teacher candidates with clinically-embedded coursework to teach, learn, and interact with K-12 students, teachers, and administrators who are ready to lead their own classroom and fully participate in the district community from day one.



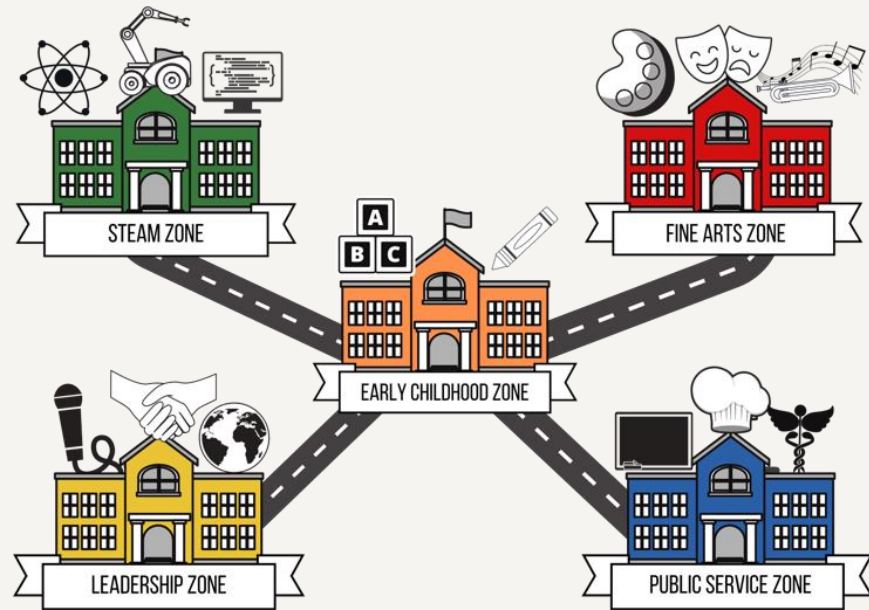
- **Teachworthy** - EISD is partnering with Teachworthy to provide paraprofessionals the opportunity to earn their bachelor's degree in education through an accelerated program

CREATING A COMMUNITY OF CHAMPIONS

For every Student to
For every Parent to
For every Staff Member to
For our Community to

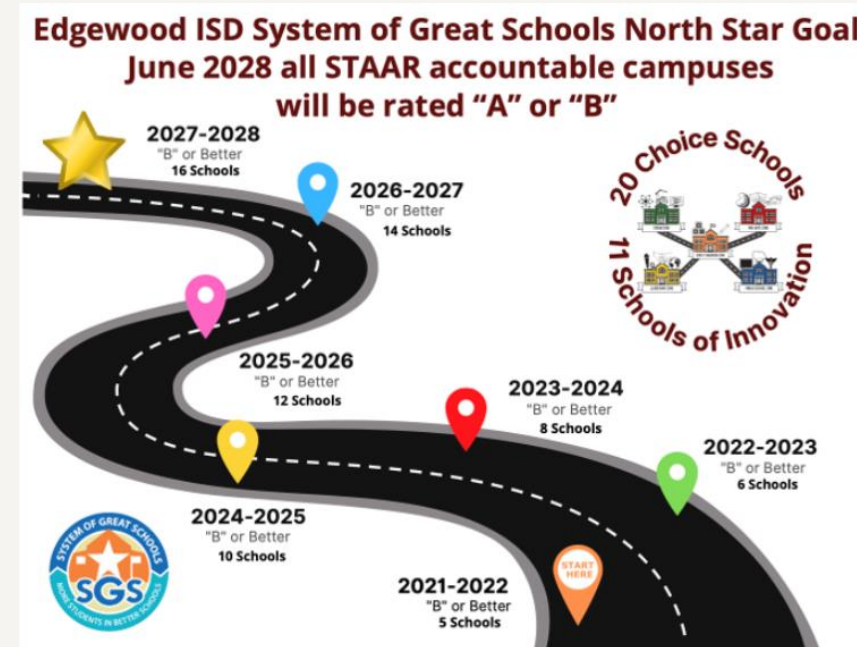
Think, Play, Win, BIG!
See Their Child Succeed!
Feel Supported!
Be Proud!

ROADMAP: Choice, Equity, Access, Quality Learning



Innovate Innovation Zones

Five years ago, community and staff input led us to the creation of 5 innovation zones that would foster these big dreams and prepare students to meet their potential.



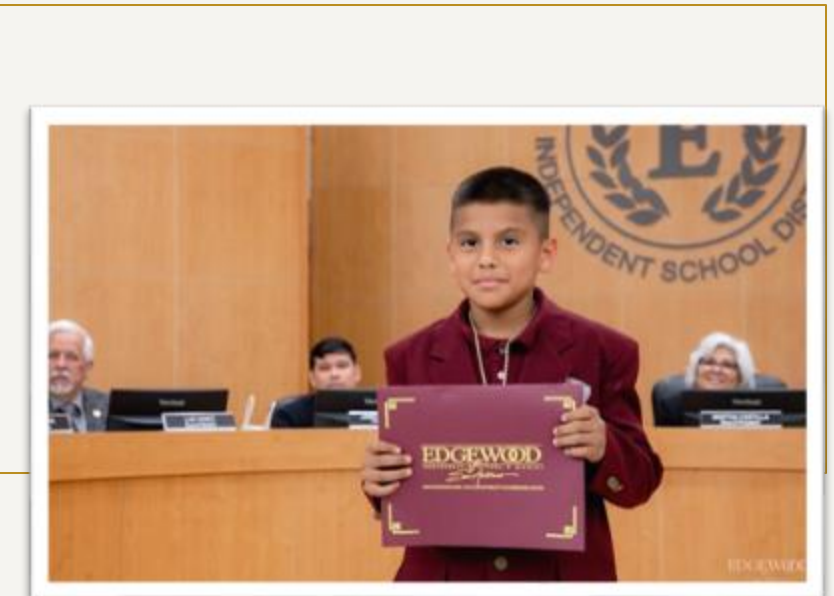
Excel B+ or Better

Goal to establish at least 4 campuses attaining a B rating or better, which has been accomplished.



Elevate Programs

Created new programs to support the innovation zones and our goals of excellence, such as our Aspiring Administrators' Academy and Grow-Your-Own Teaching programs in order to address staffing needs.



Optimize Teams & Facilities

Restructured administration; paused nonessential hires and implemented retention and recruitment programs.



PRIORITIES

2023-2024 budget was set against these core ideals

Priority 1: Focus on Student Success

\$75,460,710

Priority 2: Focus on Students, Families, & Community

\$6,715,383

Priority 3: Focus on Operational Excellence

\$20,884,271

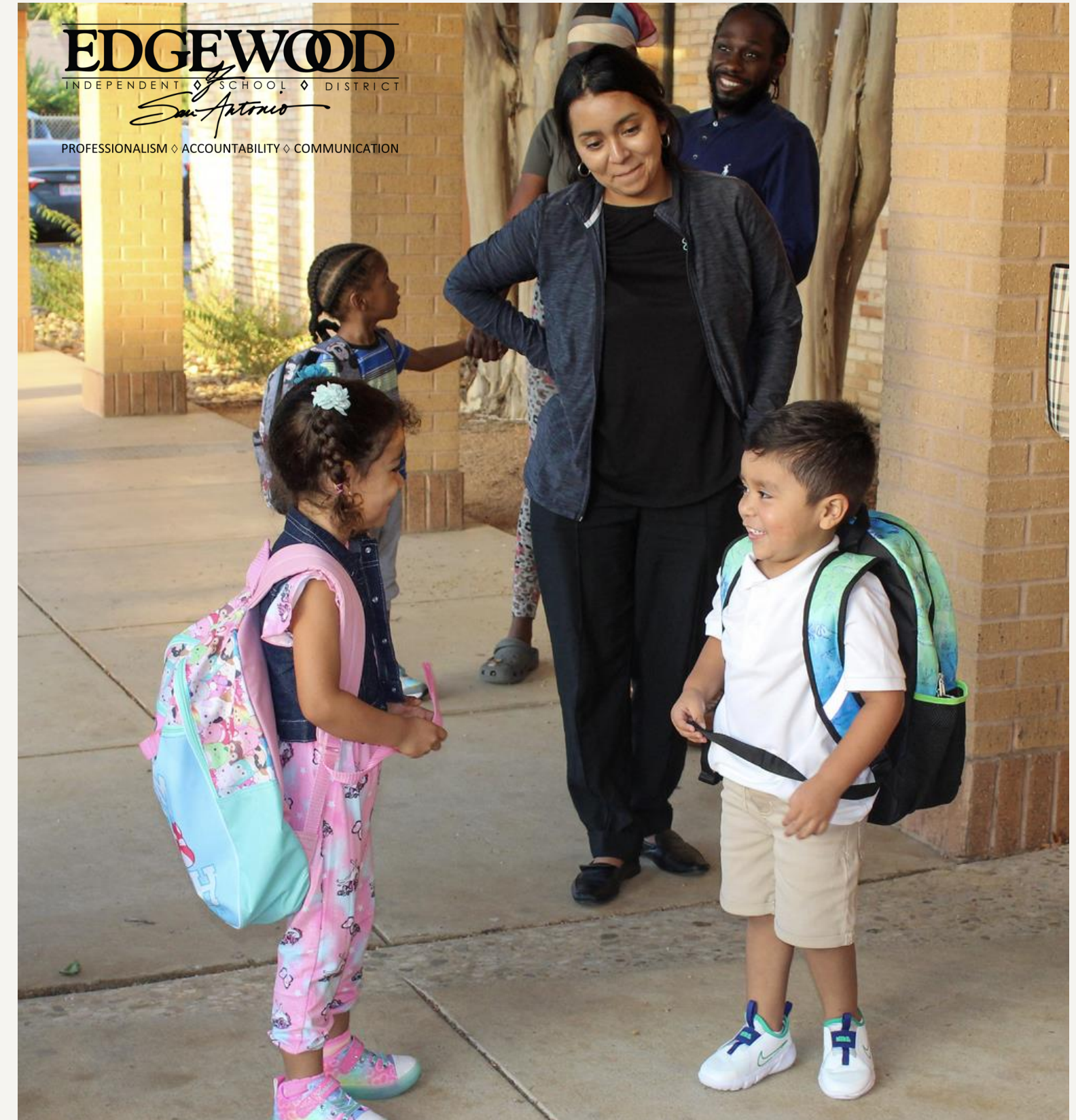
Priority 4: Focus on Employee & Organizational

Improvement

\$2,112,557

Priority 5: Focus on Financial Stewardship

\$1,148,573



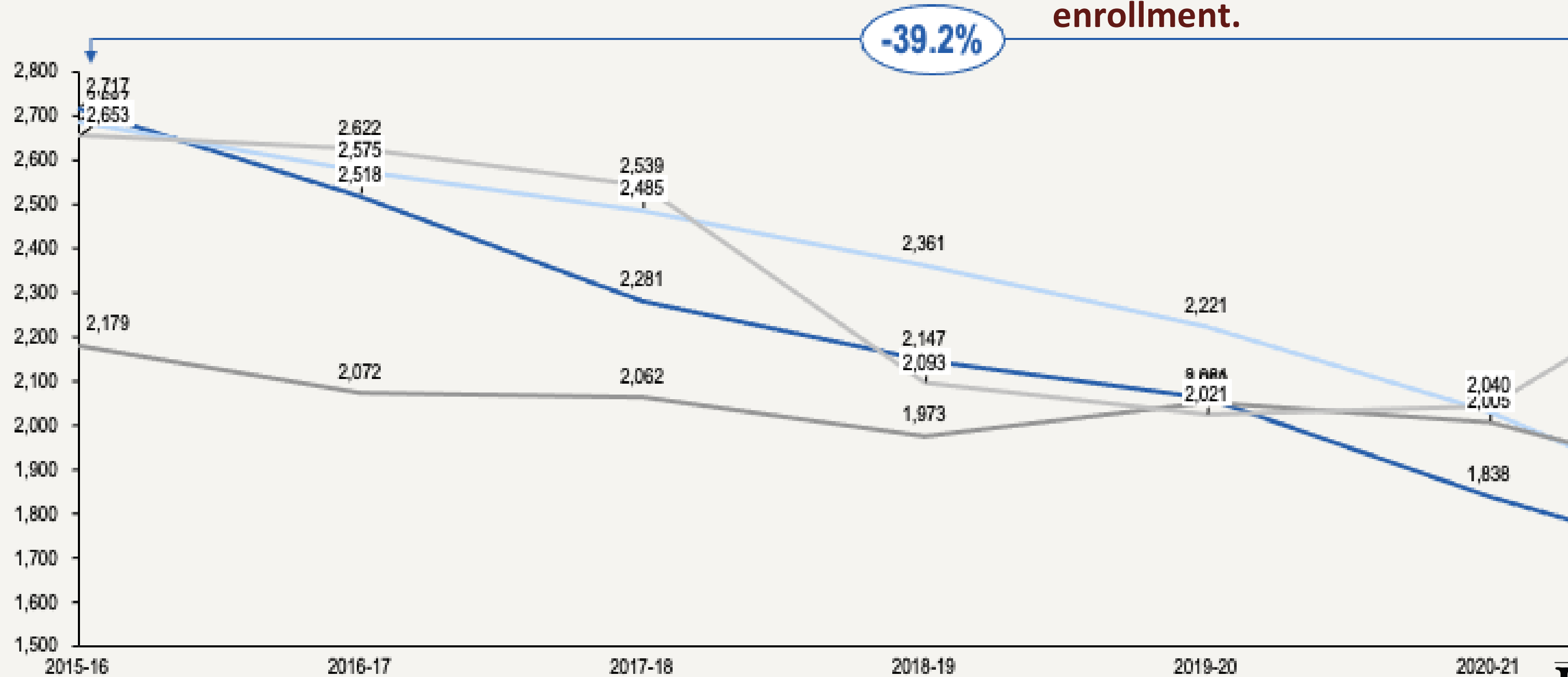


Why Rethink and Redesign Now?

HISTORICAL ENROLLMENT TRENDS BY GRADE BAND SY 15-16 TO SY21-22

Grade Bands

— K-2nd — 3rd-5th — 6th-8th — 9th-12th



Key takeaway: K-5 steep enrollment drops from 2015-2020 serve as a prelude for what is ahead in enrollment.

10-YEAR ENROLLMENT PROJECTIONS BY SCHOOL LEVEL



		Fall	ENROLLMENT PROJECTIONS									
School Levels	21/22	22/23	23/24	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33
ELEMENTARY SCHOOL TOTALS	4,125	4,226	4,207	4,262	4,257	4,142	4,137	4,161	4,175	4,198	4,233	4,283
Elementary Absolute Change	-482	101	-19	54	-5	-115	-5	24	14	23	35	50
Elementary Percent Change	-10.46%	2.45%	-0.44%	1.29%	-0.11%	-2.70%	-0.11%	0.58%	0.33%	0.54%	0.83%	1.18%

***Total Elementary School Capacity: 7,972**

MIDDLE SCHOOL TOTALS	1,840	1,601	1,412	1,243	1,239	1,261	1,281	1,276	1,255	1,249	1,228	1,206
Middle School Absolute Change	-165	-239	-189	-169	-4	22	20	-5	-21	-6	-21	-22
Middle School Percent Change	-8.23%	-12.99%	-11.81%	-11.97%	-0.32%	1.78%	1.59%	-0.39%	-1.65%	-0.48%	-1.68%	-1.79%

***Total Middle School Capacity: 3,004**

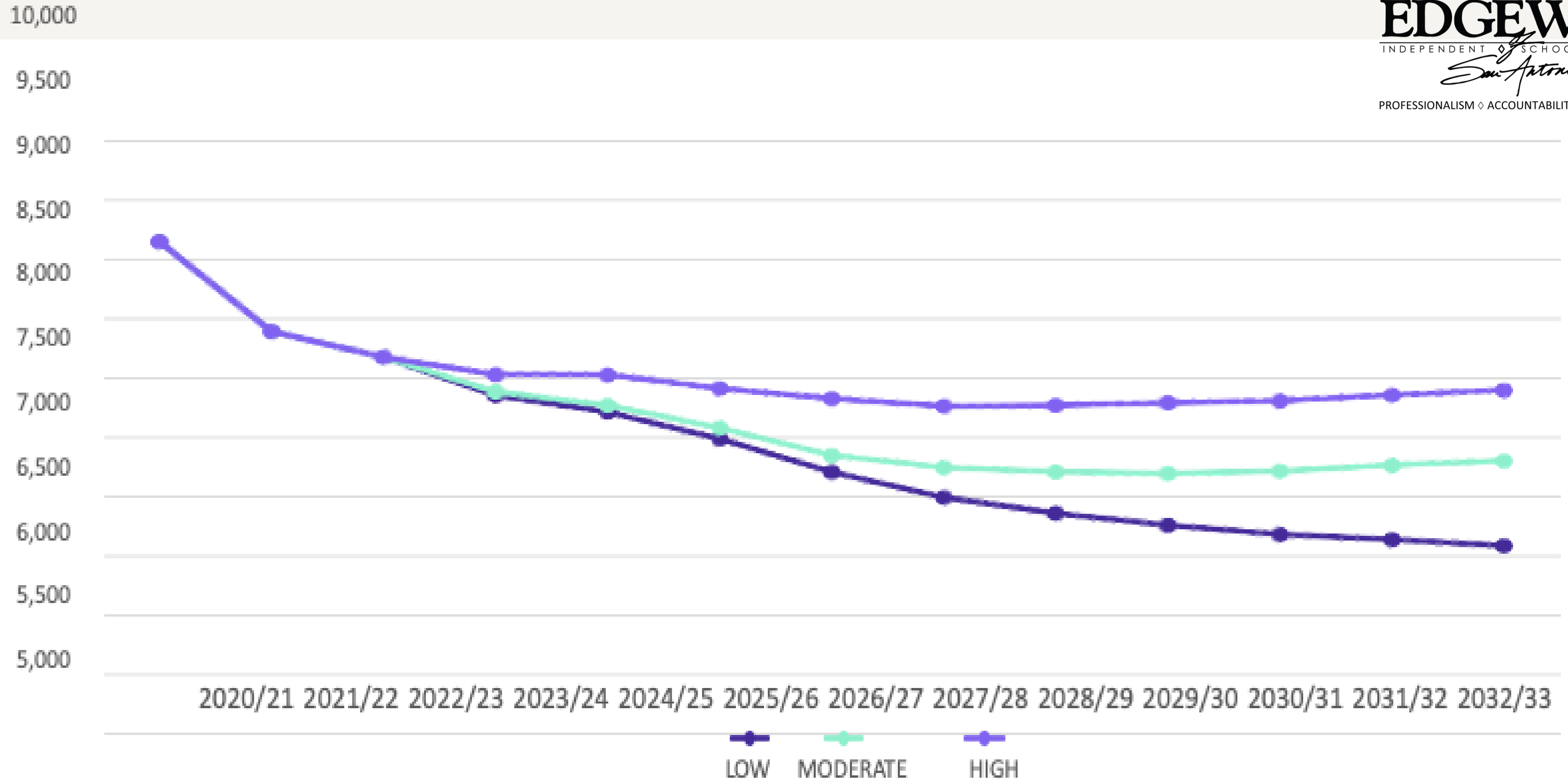
HIGH SCHOOL TOTALS	2,402	2,294	2,210	2,210	2,029	1,890	1,771	1,716	1,709	1,713	1,748	1,756
High School Absolute Change	-133	-108	-84	0	-181	-139	-119	-55	-7	4	35	8
High School Percent Change	-5.25%	-4.50%	-3.66%	0.00%	-8.19%	-6.85%	-6.30%	-3.11%	-0.41%	0.23%	2.04%	0.46%

***Total High School Capacity: 5,282**

DISTRICT TOTALS	8,389	8,177	7,885	7,771	7,581	7,349	7,245	7,209	7,195	7,216	7,265	7,301
District Absolute Change	-763	-212	-292	-115	-190	-232	-104	-36	-14	21	49	36
District Percent Change	-8.3%	-2.5%	-3.6%	-1.5%	-2.4%	-3.1%	-1.4%	-0.5%	-0.2%	0.3%	0.7%	0.5%

***Total District Capacity: 16,258**

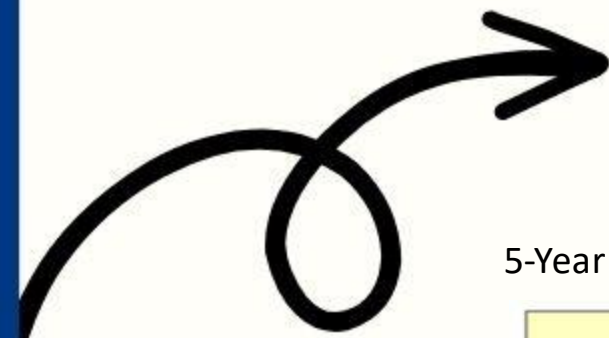
ENROLLMENT PROJECTIONS



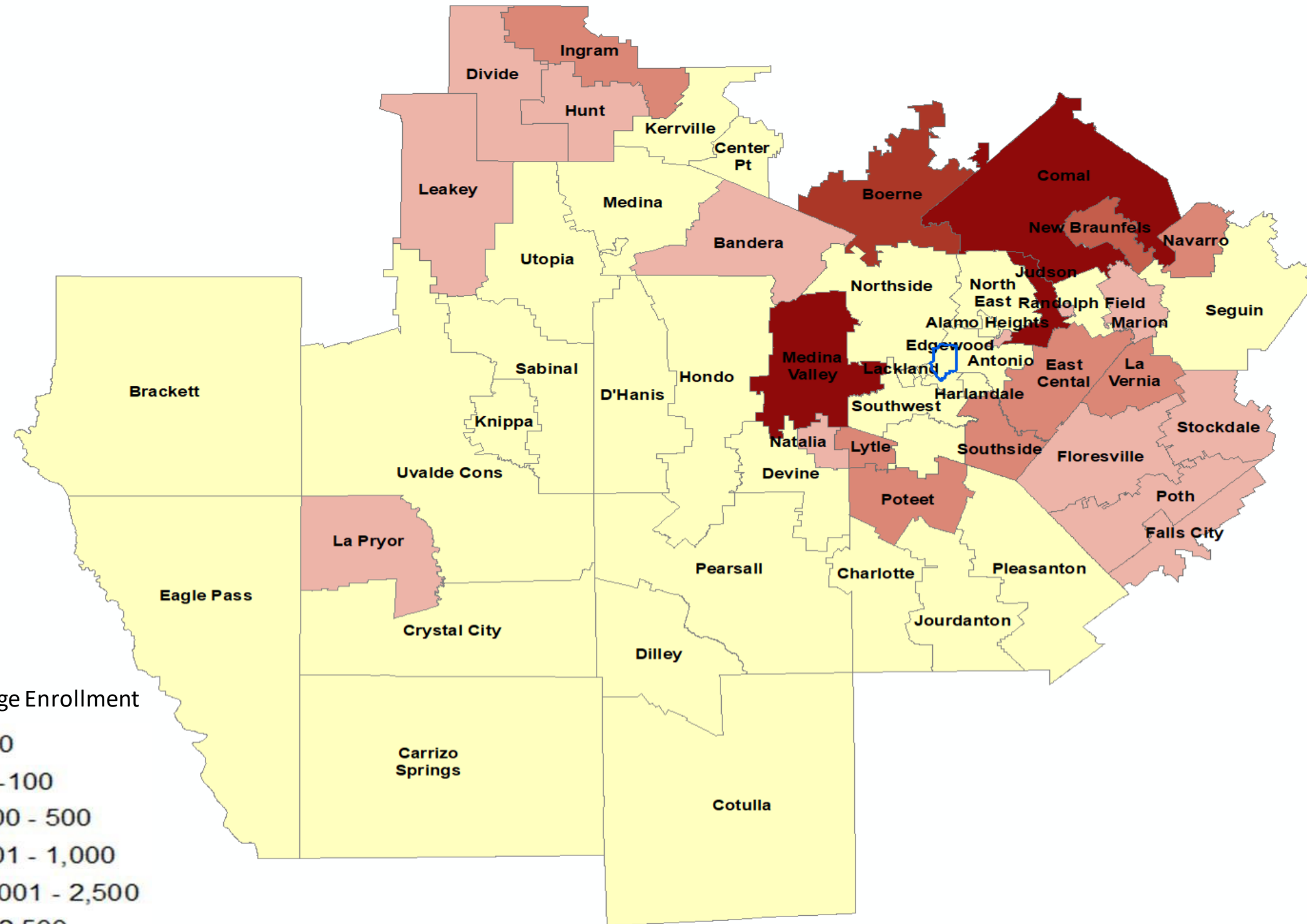
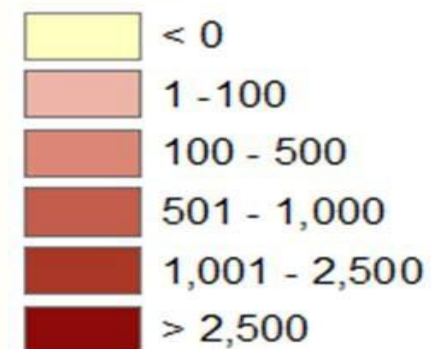
Region 20 Enrollment Trends*

(* Preliminary Enrollment Data, TEA April 2023)

- Edgewood ISD enrollment has fallen by almost 2,300 students between 2017/18 and 2022/23, a decrease of 21.9%
- EISD enrollment has decreased last year 216 students, or 2.6%



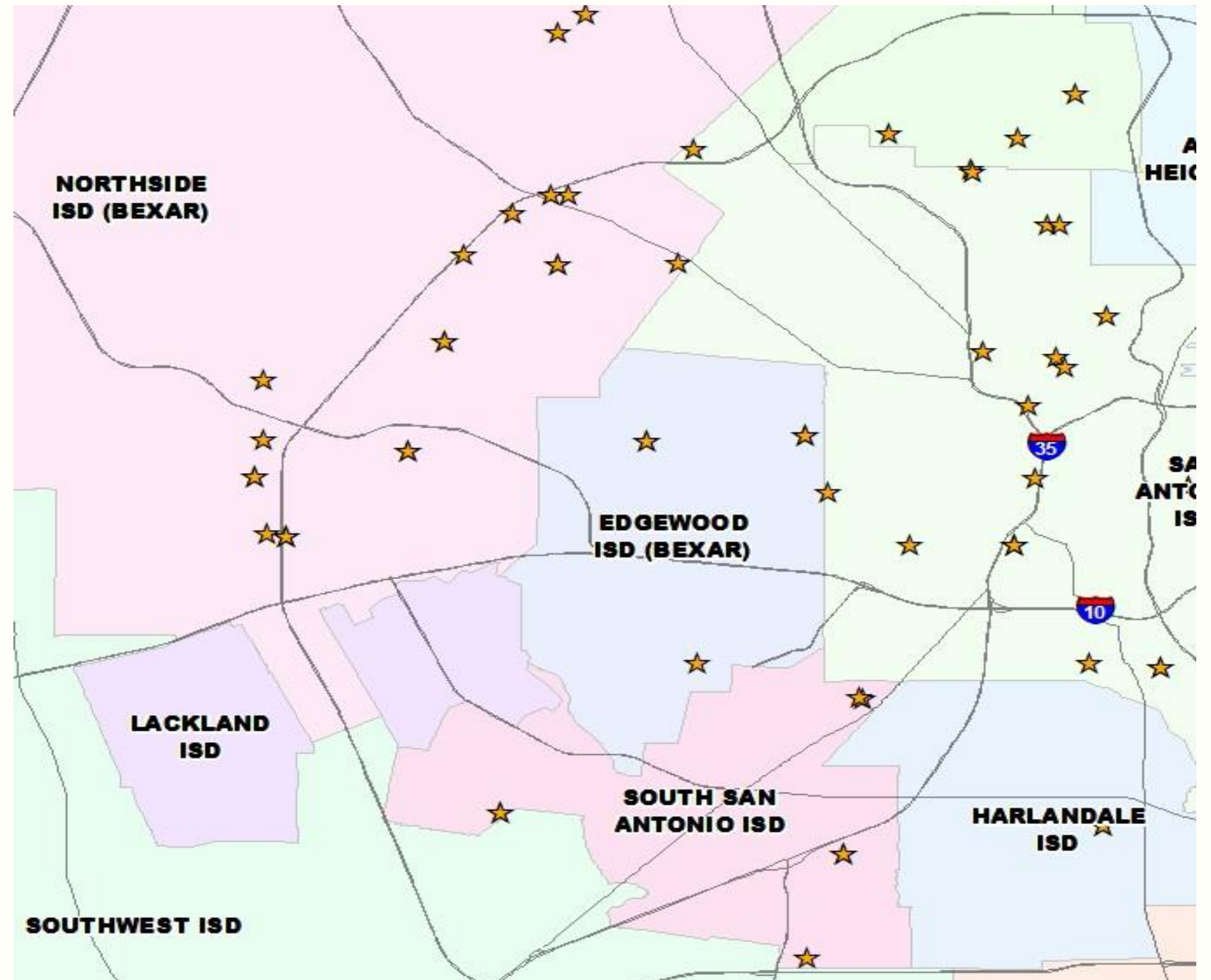
5-Year Change Enrollment



Charter Schools in San Antonio

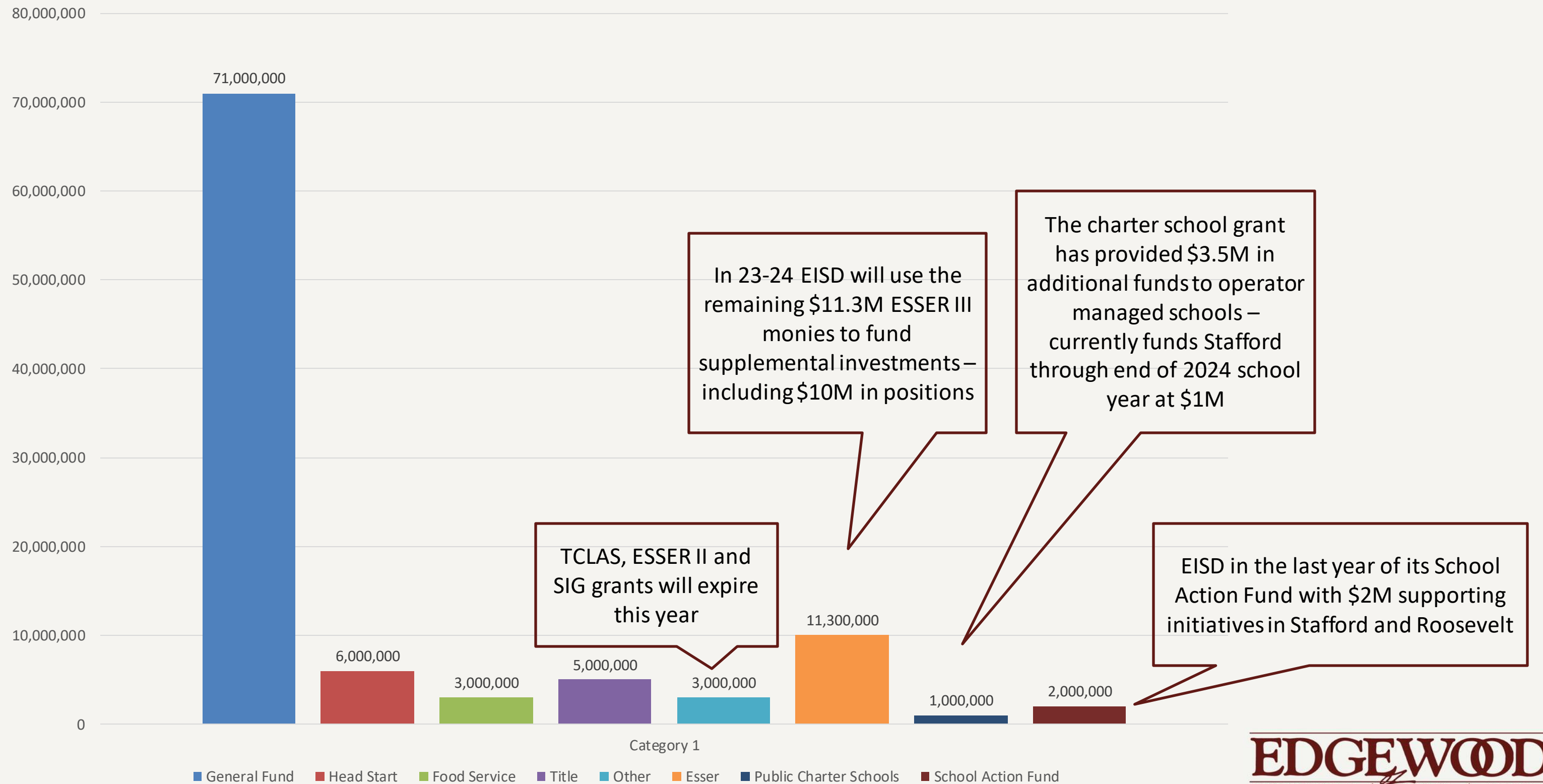
Did you know?

- There are 59 charter campuses within five miles of Edgewood ISD
- These campuses enrolled over 22,000 students in the 2022-23 school year



SHORT-TERM FUNDS WILL EXPIRE

Expenses are Outpacing Revenue by At Least -11% (\$13M)



*Source: EISD 2023-24 Adopted Budget, Estimated Grant Balances and Payroll

Better position EISD to **SERVE** our **STUDENTS** today and in the future by identifying opportunities to **OPTIMIZE RESOURCES**



OBJECTIVE

Rethink & Redesign Task Force



MEMBER SELECTION PARAMETERS

2 candidates to be recommended per campus
(one staff member and one parent)

1 community candidate per trustee
(non-staff parent or community member e.g. business
or nonprofit leader/general taxpayer/clergy)

3 Board members currently on the
Facilities & Finance Advisory
Committee

● Knowledge C1

Ideal candidates should possess expertise about our community, schools and the needs of our students

● Balance C2

Willingness to provide information and advice that is in the best interest of Edgewood ISD in its entirety

● Insight C3

Commitment to provide the School Board and administration with insight and strategic, innovative recommendations to create more equitable, exciting opportunities for our students and staff

● Responsibility C4

Pledge to keep in mind the fiscal responsibility of the Board and administration in executing recommendations

● Respect C5

Promise to adhere to respectful, efficient and valuable communication

The Task Force will be co-chaired by a Board Member and Community Member

*Members of Edgewood ISD administrative leadership will attend meetings in an advisory, information sharing capacity.



MEMBER ROLES AND RESPONSIBILITIES

4 meeting *series*

Participate in a series of four meetings to become familiar with the current challenges and opportunities of the district

50+ *resources*

These 50+ community members will **serve as a resource** for SLT and Board of Trustees

unlimited *ideas*

Explore and **share new insights** and ideas for how to move the District forward given the current and future landscape

2+ *discussions*

Create **positive dialogue with the community** through a platform of Rethink & Redesign Community meetings to be set in the Fall

infinite *possibilities*

Ultimately **provide recommendations** toward EISDs redesign process that will facilitate the vision of establishing 5 innovation zones of excellence

50+ *champions*

Serve as a **champion for the best interests of our students, staff and community** as we move toward a recommitment to a brighter future for EISD

TIMELINE & NEXT STEPS

August 8

Tuesday

Special Called Board Meeting to approve Task Force and selection process

August 9

Wednesday

Principal meeting to explain committee and selection process

August 11

Friday

Deadline to submit names to Maria Elena Villareal

August 23

Wednesday

Task Force Meeting 1

September 6

Wednesday

Task Force Meeting 2

September 20

Wednesday

Task Force Meeting 3

October 4

Wednesday

Task Force Meeting 4

***Conduct all four meetings and community meetings**





Join us as we...

ReThink, ReDesign and ReCommit

to our students, staff, and community.

Questions?

LET'S ALL THINK. PLAY. WIN BIG!



SUPERINTENDENT'S



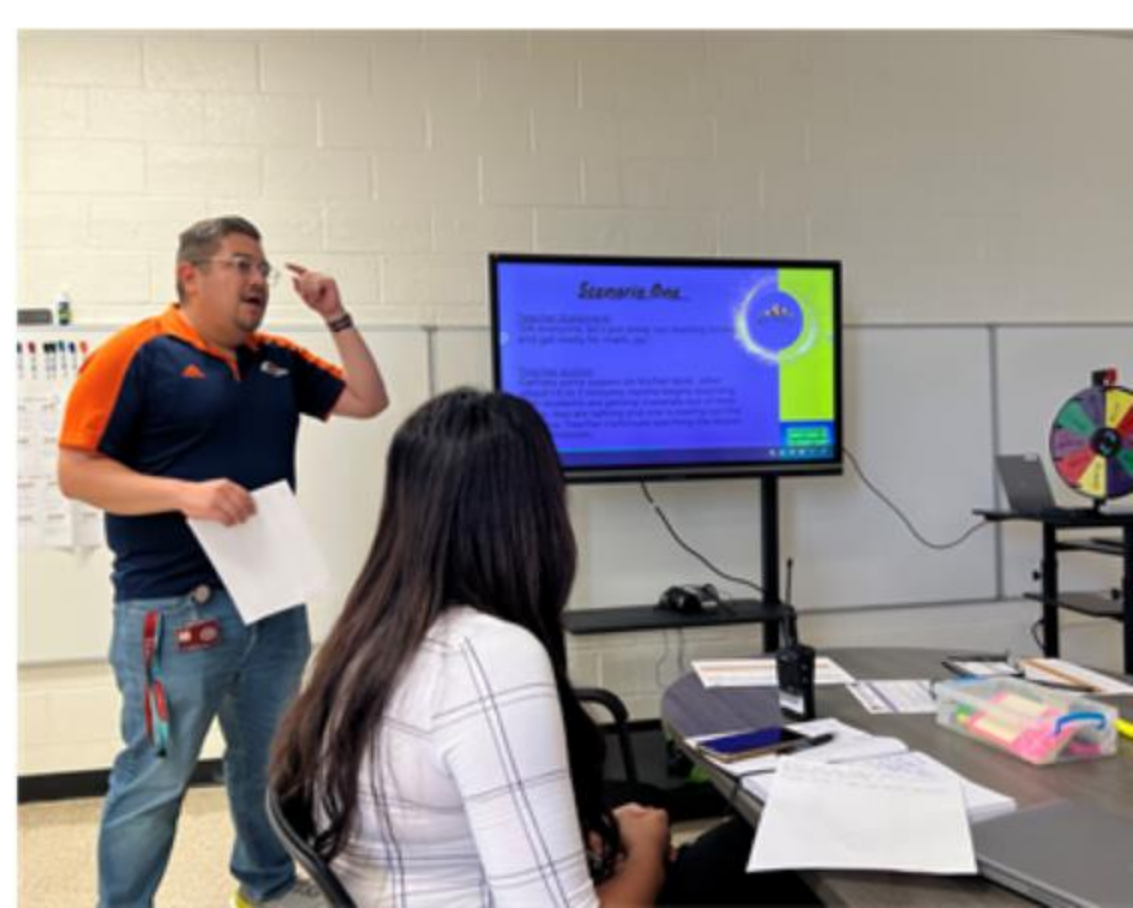
for 2023-2024



August 2023

Dr. Eduardo Hernández

Leading Like Champions



Educational Equity Defined

KIDS need to access ALL four key resources

1 GRADE-APPROPRIATE
ASSIGNMENTS

2 STRONG INSTRUCTION

3 DEEP ENGAGEMENT

4 TEACHERS WITH
HIGH EXPECTATIONS

EVERY DAY. EVERY CLASSROOM. EVERY CHILD.

Superintendent's District Business



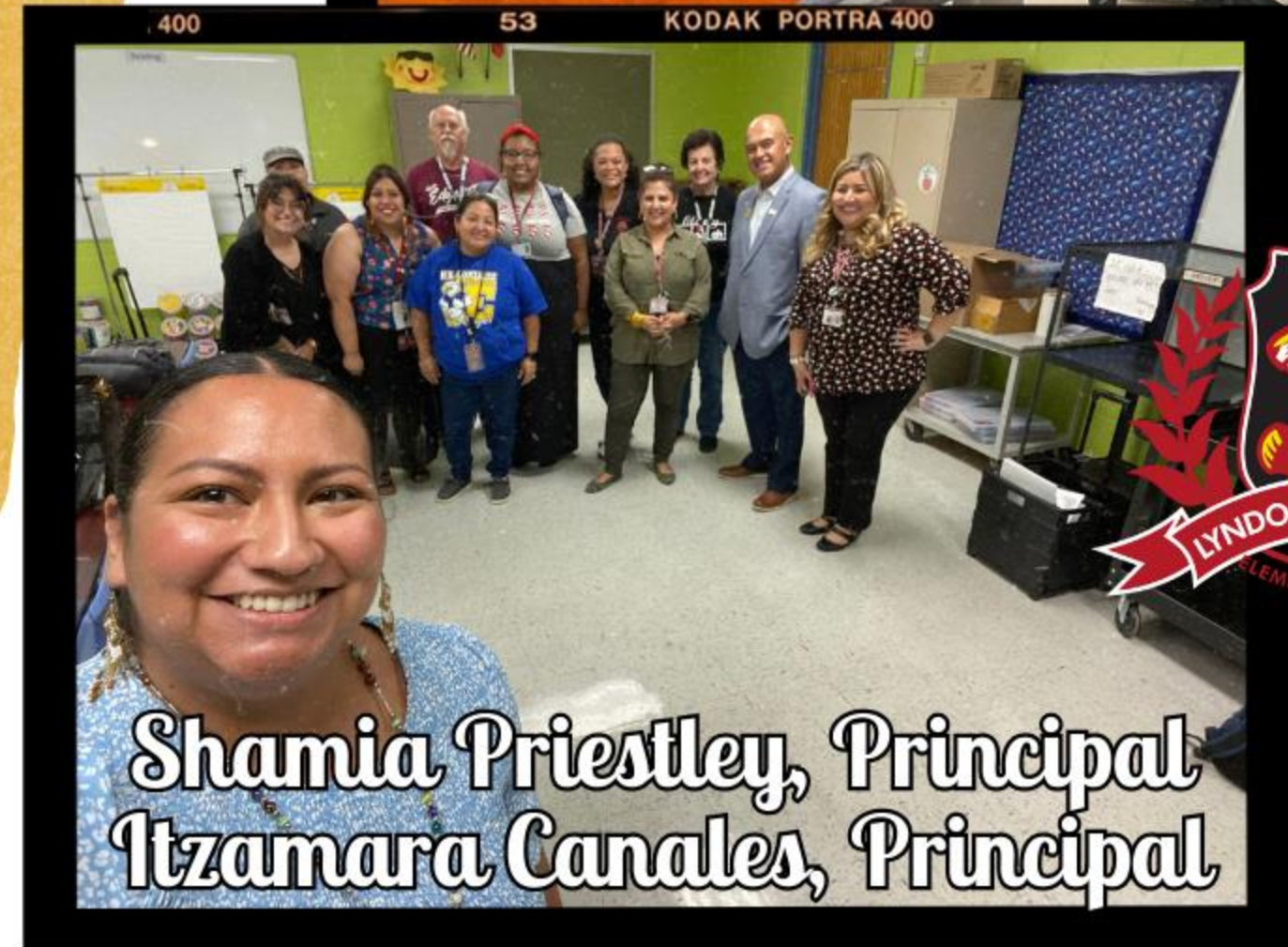
Ms. Ruby and Ms. Hernandez



Melissa Machado, Principal



Rachel Rodriguez



Shamia Priestley, Principal
Itzamara Canales, Principal

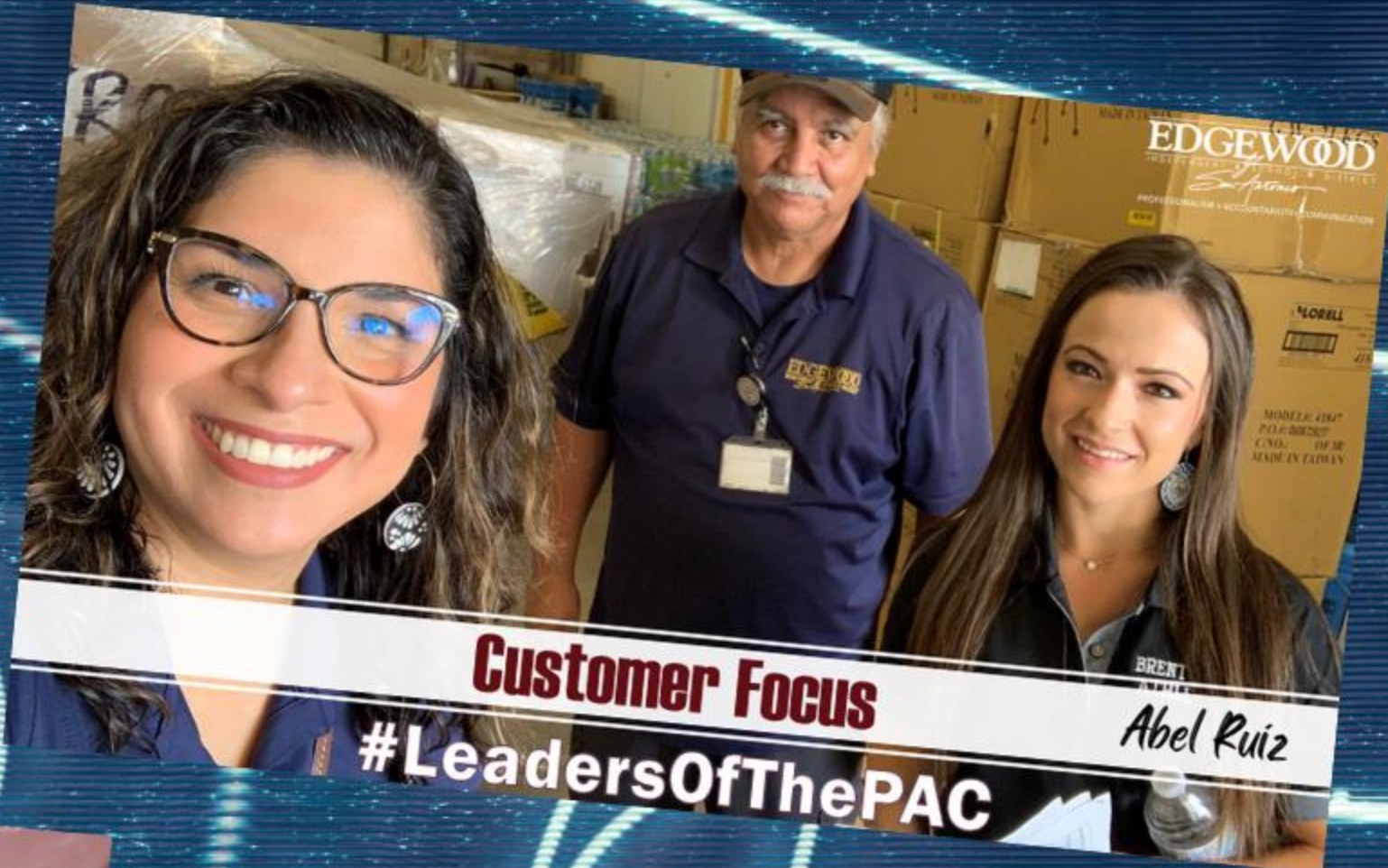


Instructional Leadership

SUPERINTENDENT'S LEADERS OF THE P.A.C.



#SELMattersEISD



Customer Focus

#LeadersOfThePAC

Abel Ruiz

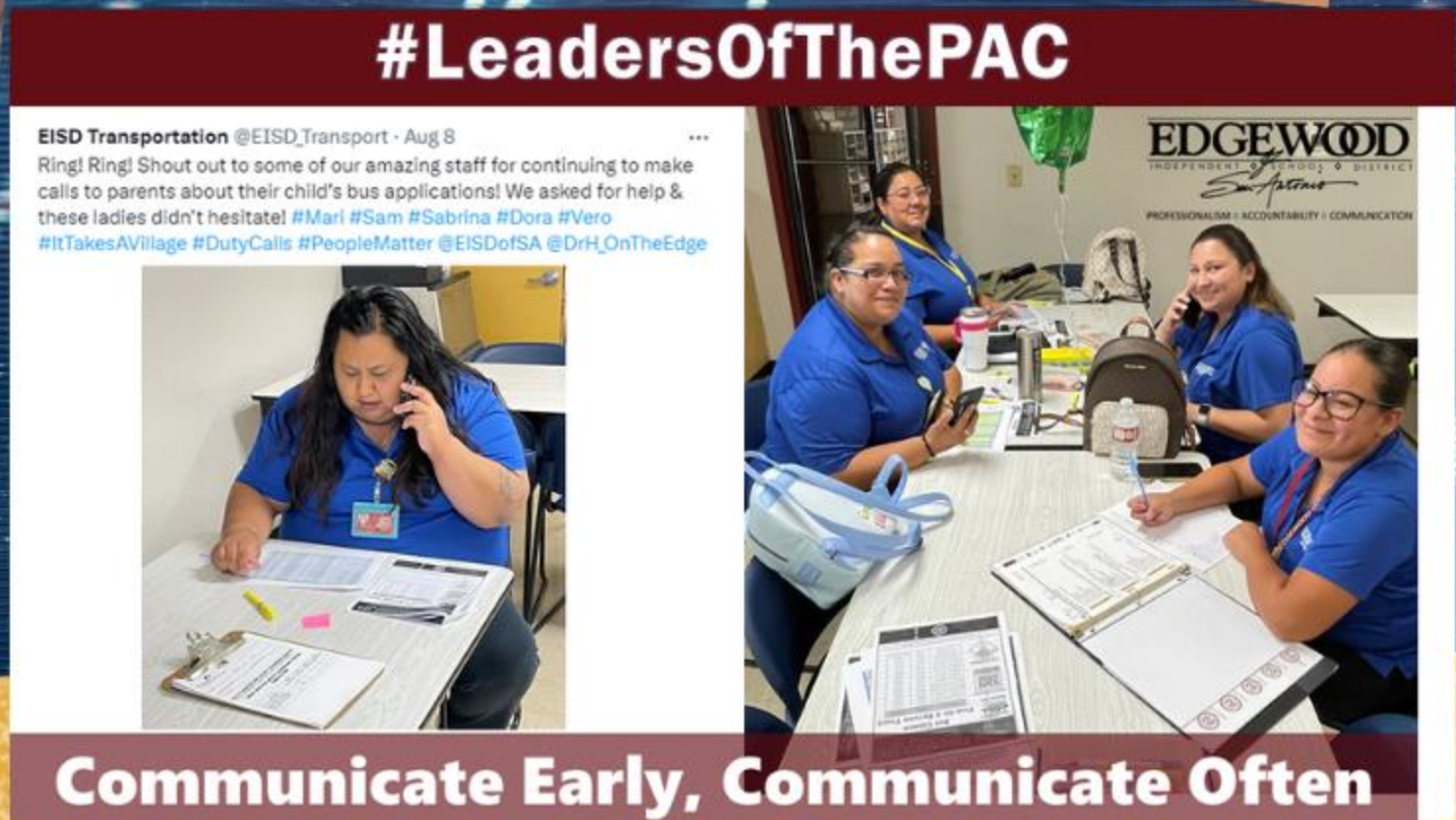


#LeadersOfThePAC

Patricia Mendoza,
Human Resources

Integrity and Respect

THINK
BIG
PLAY WIN



#LeadersOfThePAC

EISD Transportation @EISD_Transport - Aug 8
Ring! Ring! Shout out to some of our amazing staff for continuing to make calls to parents about their child's bus applications! We asked for help & these ladies didn't hesitate! #Mari #Sam #Sabrina #Dora #Vero #ItTakesAVillage #DutyCalls #PeopleMatter @EISDofSA @DrH_OnTheEdge

Communicate Early, Communicate Often

UPCOMING CAMPUS VISITS FOR AUGUST



August 21st at H.B. Gonzalez Elementary
Supt: Deputy Supt. And Asst Supt. of Operations



August 24th at Roosevelt Dual Language Academy
Supt: Chief of HR and Chief Strategic Officer



August 28th at Roosevelt Dual Language Academy
Supt: Deputy Supt. and Asst Supt. of Operations (AM)
Supt: Asst. Supt of Academics and Asst. Supt. of School
Leadership (PM)

THINK
BIG
PLAY WIN

August 23, 2023

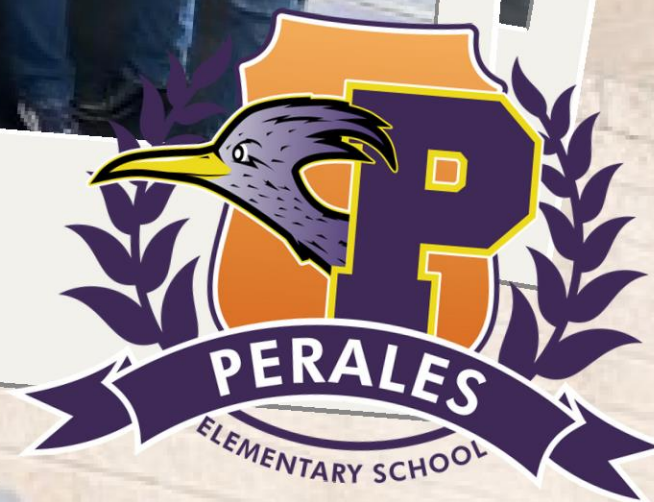


Jesse Quiroga,
CHIEF OF POLICE

Dr. Eduardo Hernández
Superintendent of Schools

#SafetyMattersEISD

Superintendent's District Business with Operations and Police Department



ONCE a month

WE ARE A COMMUNITY OF CHAMPIONS

EDGEWOOD

INDEPENDENT SCHOOL DISTRICT

San Antonio

PROFESSIONALISM ♦ ACCOUNTABILITY ♦ COMMUNICATION



Dr. Hernandez: @Drh_OnTheEdge
Edgewood ISD: @EISDofSA



Dr. Hernandez: @drhontheedge
Edgewood ISD: @Eisdofsa



Dr. Hernandez: Superintendent@eisd.net

Follow Us

SUPERINTENDENT

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Dr. Eduardo Hernández Superintendent of Schools

Phone: (210) 898-2000 | [Email](#) | [Bio](#)



@DrH_OnTheEdge



Dr. Eduardo Hernandez

15 Minute Meeting-Let's Talk About It!

🕒 15 min

📍 Superintendents Office

15 Minute Talk with Dr. Hernandez

Select a Date & Time

POWERED BY
Calendly

< June 2023 >

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
No times in June						
18	19	20	21	22	23	24
25	26	27	28	29	30	

Time zone

🌐 Central Time - US & Canada (8:59am) ▼

SUPERINTENDENT
PRESENTATIONS

SUPERINTENDENT &
BOARD PRIORITIES

SCHEDULE A
MEETING
LET'S TALK ABOUT IT

SCHOOL BOARD

VISION 2028



Superintendent's
Presentations



Board & Superintendent
Priorities



Schedule a Meeting

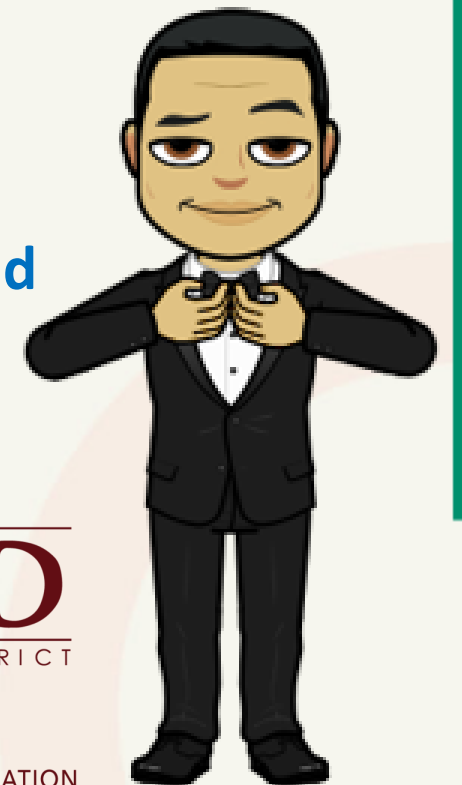


School Board



Vision 2028

Two 15-minute
appointments per week,
7:00 am and 7:15 am held
on Friday's.



EDGEWOOD
INDEPENDENT SCHOOL DISTRICT

San Antonio

PROFESSIONALISM ♦ ACCOUNTABILITY ♦ COMMUNICATION

INTENDED LEARNING OUTCOMES

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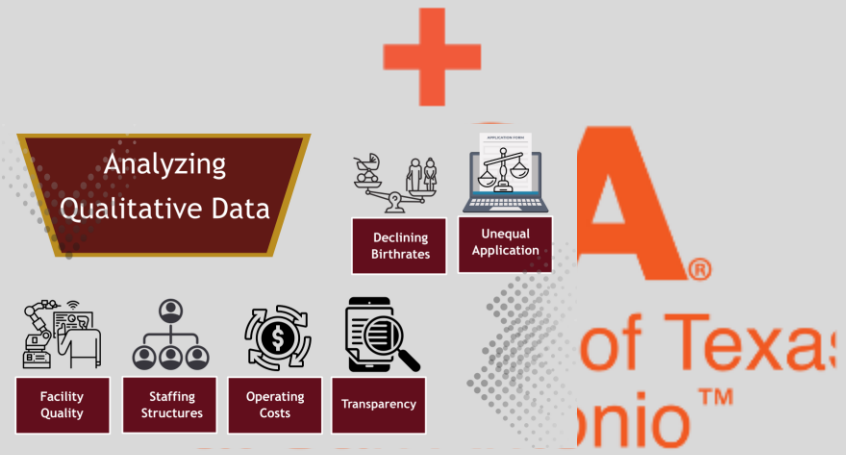
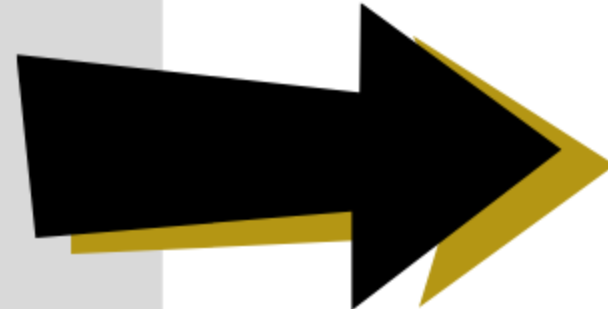


**Dr. Eduardo
Hernández**

**Superintendent
of Schools**



ALAMOPROMISE-TO-PROMISE PARTNERSHIP



AlamoPROMISE covers the full cost of tuition and required fees for new graduates seeking an academic certificate or associate degree **at one of the five Alamo Colleges**. The UTSA's Bold Promise program covers the full cost of tuition and fees for qualifying incoming undergraduates.



Alamo College students in the AlamoPROMISE program can transfer to UTSA with tuition and fees covered for up to two years

