

Lone Star Governance Monthly Monitoring Report for July 2023



EDGEWOOD
INDEPENDENT SCHOOL DISTRICT
San Antonio
PROFESSIONALISM ♦ ACCOUNTABILITY ♦ COMMUNICATION



Study Session B: Lone Star Governance Monthly Monitoring Report for July 2023

Priority 1: Focus on Student Success



Lone Star Governance Monitoring Calendar 2022-2023

Board Workshop Dates Board Meeting Dates YEAR 6 – 2022-2023	Student Outcome Goals Goal Progress Measures (GPM) Constraints and Board Self Evaluation
Board Workshop: September 6, 2022 Board Meeting: September 23, 2022	GPM 3.1 – Texas Success Initiative GPM 3.2 – Advanced Placement GPM 3.3 – Dual Course Credits GPM 3.4 – Industry-Based Certification
Board Workshop: October 4, 2022 Board Meeting: October 25, 2022	GPM 1.1 – Grades K Reading GPM 1.2 – Grade 1 Reading GPM 1.3 – Grade 2 Reading Board Quarterly Progress Tracker - (Q23)
Board Workshop: November 1, 2022 Board Meeting: November 15, 2022	GPM 2.1 – Grade K Math GPM 2.2 – Grade 1 Math GPM 2.3 – Grade 2 Math
Board Workshop: December 13, 2022 Board Meeting: None	CPM 2.1 – Professional Learning CPM 3.1 – Teacher Turnover Rate
Board Workshop: None Board Meeting: January 17, 2023	GPM 3.1 – Texas Success Initiative GPM 3.2 – Advanced Placement GPM 3.3 – Dual Course Credits GPM 3.4 – Industry-Based Certification Board Quarterly Progress Tracker - (Q24) Superintendent Annual Evaluation
Board Workshop: February 7, 2023 Board Meeting: February 21, 2023	GPM 1.1 – Grades K Reading GPM 1.2 – Grade 1 Reading GPM 1.3 – Grade 2 Reading
Board Workshop: None Board Meeting: March 28, 2023	GPM 2.1 – Grade K Math GPM 2.2 – Grade 1 Math GPM 2.3 – Grade 2 Math
Board Workshop: April 4, 2023 Board Meeting: April 18, 2023	GPM 3.1 – Texas Success Initiative Board Quarterly Progress Tracker - (Q25)
Board Workshop: May 2, 2023 Board Meeting: May 16, 2023	GPM 1.1 – Grades K Reading GPM 1.2 – Grade 1 Reading GPM 1.3 – Grade 2 Reading
Board Workshop: June 6, 2023 Board Meeting: June 20, 2023	GPM 2.1 – Grade K Math GPM 2.2 – Grade 1 Math GPM 2.3 – Grade 2 Math
Board Workshop: None Board Meeting: July 25, 2023	CPM 1.1 – SGS North Star Goal CPM 2.1 – Professional Learning CPM 3.1 – Teacher Turnover Rate Board Quarterly Progress Tracker - (Q26)
Board Workshop: August 1, 2023 Board Meeting: August 15, 2023	2022-2023 LSG Summary of Goals Met



Intended Learning Outcomes



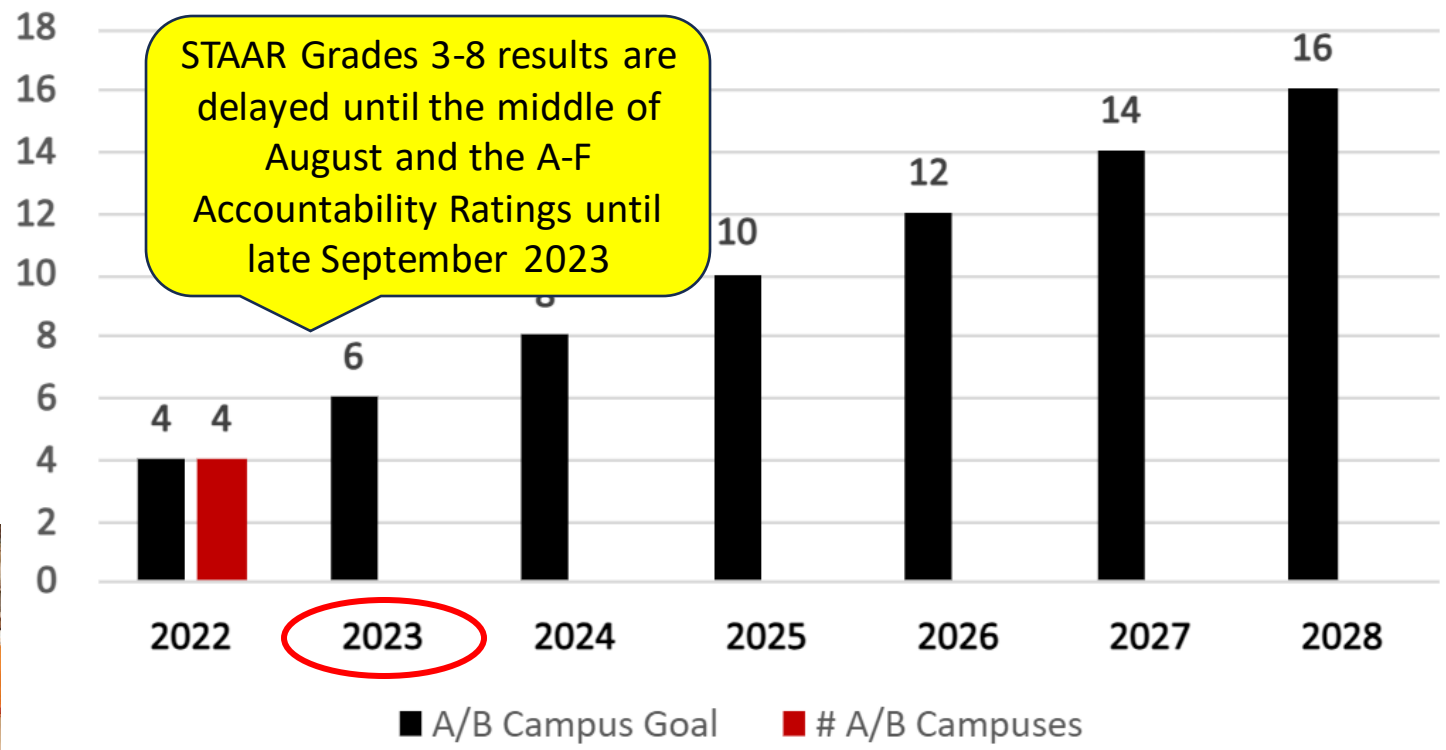
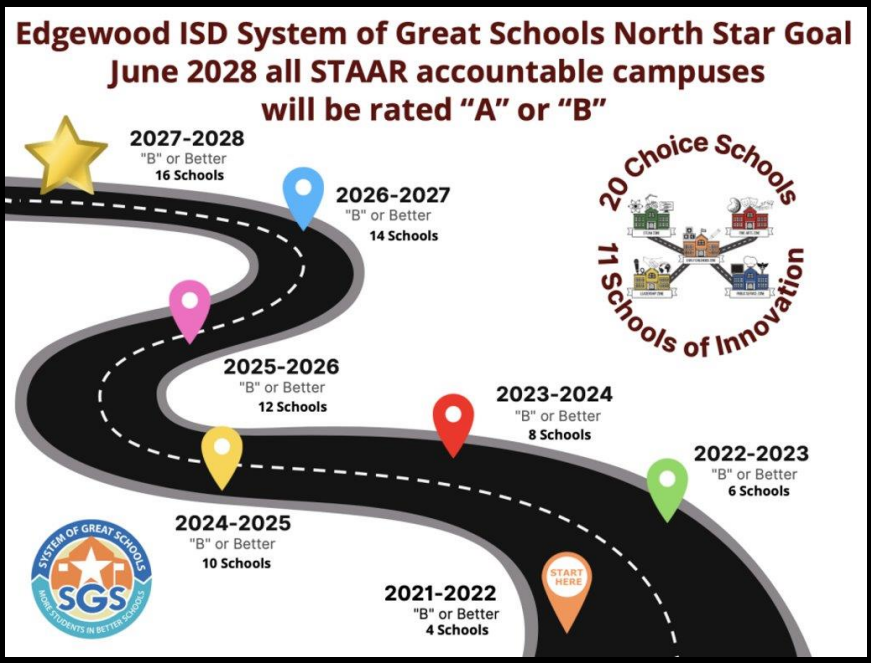
- Constraint Progress Measure 1.1 - SGS North Star Goal
- Constraint Progress Measure 2.1 - Professional Learning
- Constraint Progress Measure 3.1 - Teacher Turnover Rate



Constraint Progress Measure 1.1: The number of STAAR accountable campuses rated "A" or "B" will increase from four (4) campuses in 2022 to sixteen (16) campuses by June 2028 (Baseline measure in June 2022).

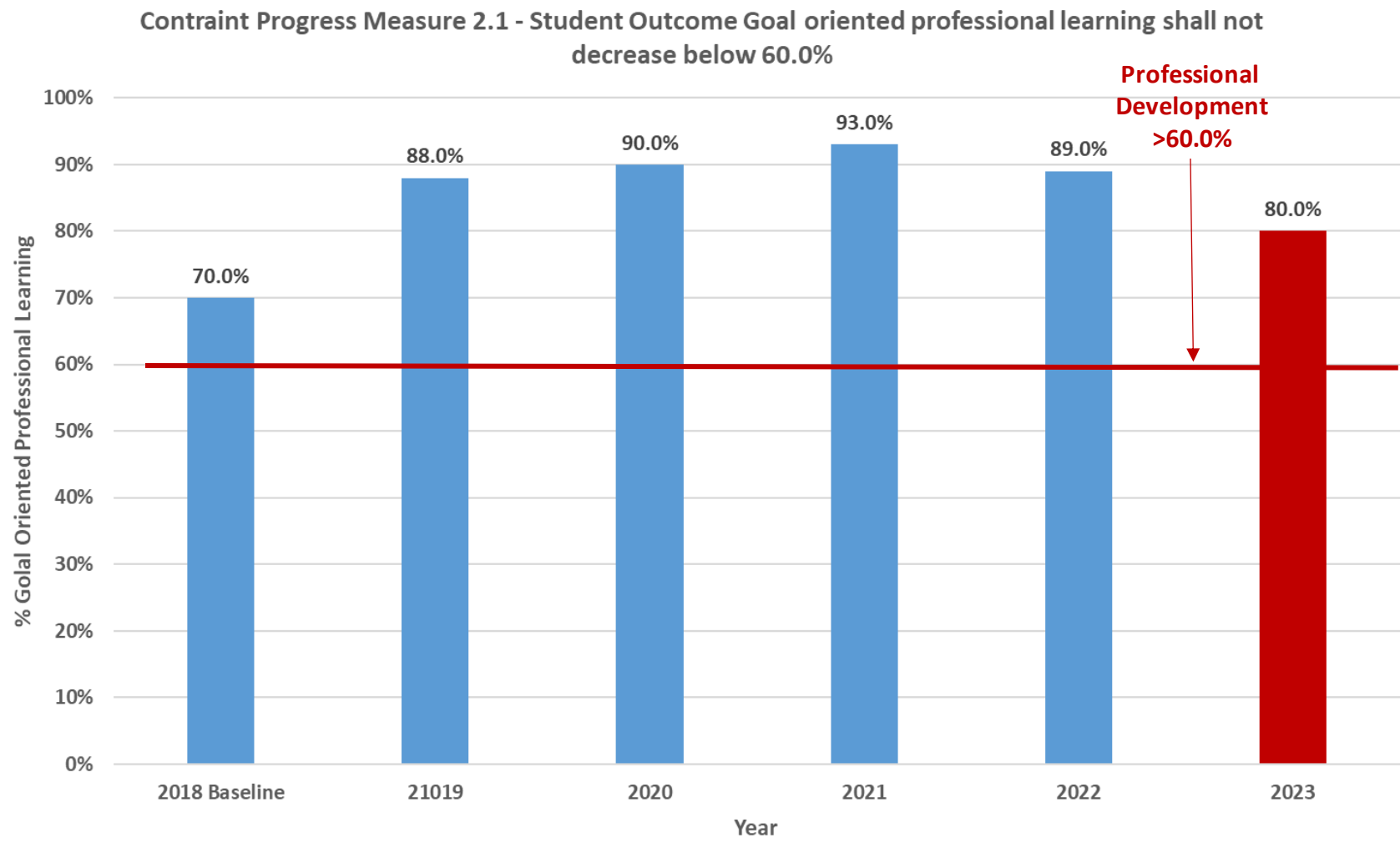


Constraint Progress Measure 1.1: SGS North Star Goal



■ A/B Campus Goal ■ # A/B Campuses

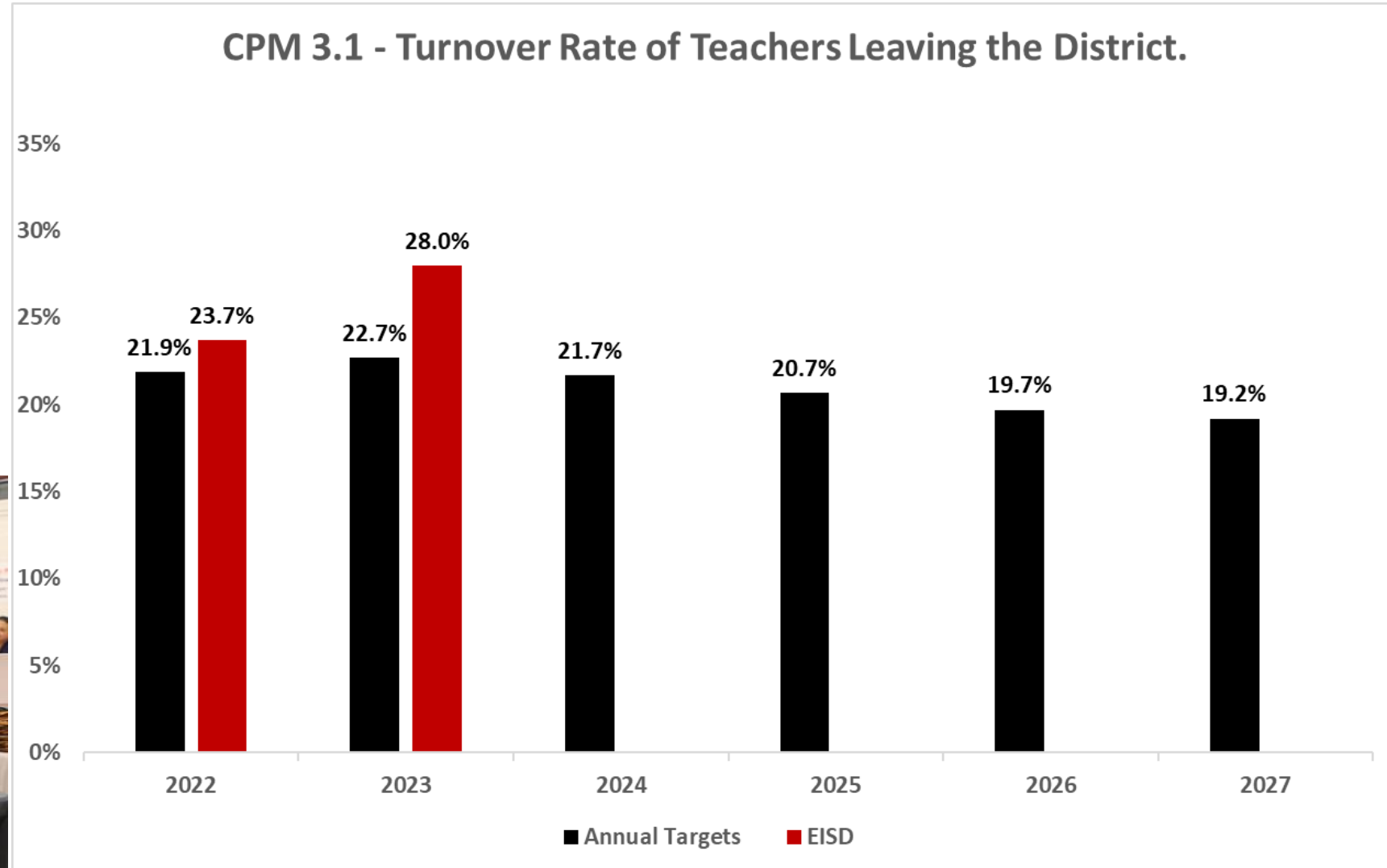
Constraint Progress Measure 2.1: The superintendent shall not allow student outcome goal oriented professional learning to decrease below 60% (Baseline established January 2023).



Constraint Progress Measure 3.1: The turnover rate of teachers leaving the district will decrease from 23.7% to 18.7% by the end of school year 2028. (Baseline measure 2022 Texas Academic Performance Report)



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Superintendent's Evaluation



Model

Proficient

Monitor ✓

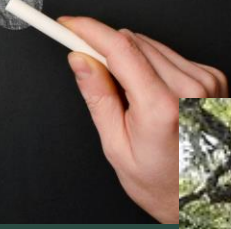
Develop

Intervene

Reinforce and Refine

- Learning Acceleration Plan that provides 1.) Guaranteed and Viable Curriculum and 2.) Tier I Instruction.
- The implementation of Researched Based Instructional Strategies to support a district-wide Culture of Learning
- Academic Language Development
- Capacity building for teachers and instructional leaders
- Strategies from the *Multipliers* book study to grow staff
- Focus on curriculum-based professional learning to provide clear structures for lesson planning and lesson internalization
- Clear metrics to measure implementation and fidelity
- Alignment to student growth outcomes
- High-quality teacher observation and feedback with coaching to improve academic growth
- Educational Equity to ensure high outcomes for all students and eliminate predictability that correlates to any social or cultural factor
- Maintain high-quality teacher recruitment and retention efforts and implement the STRONG START Playbook

ANY
QUESTIONS?



Thank
you