

LSG August Monthly  
Board Report  
and  
Summary of  
Goals Met for  
2021-2022

*Continuous Improvement  
for Governing Teams*

Board Workshop: August 9, 2022



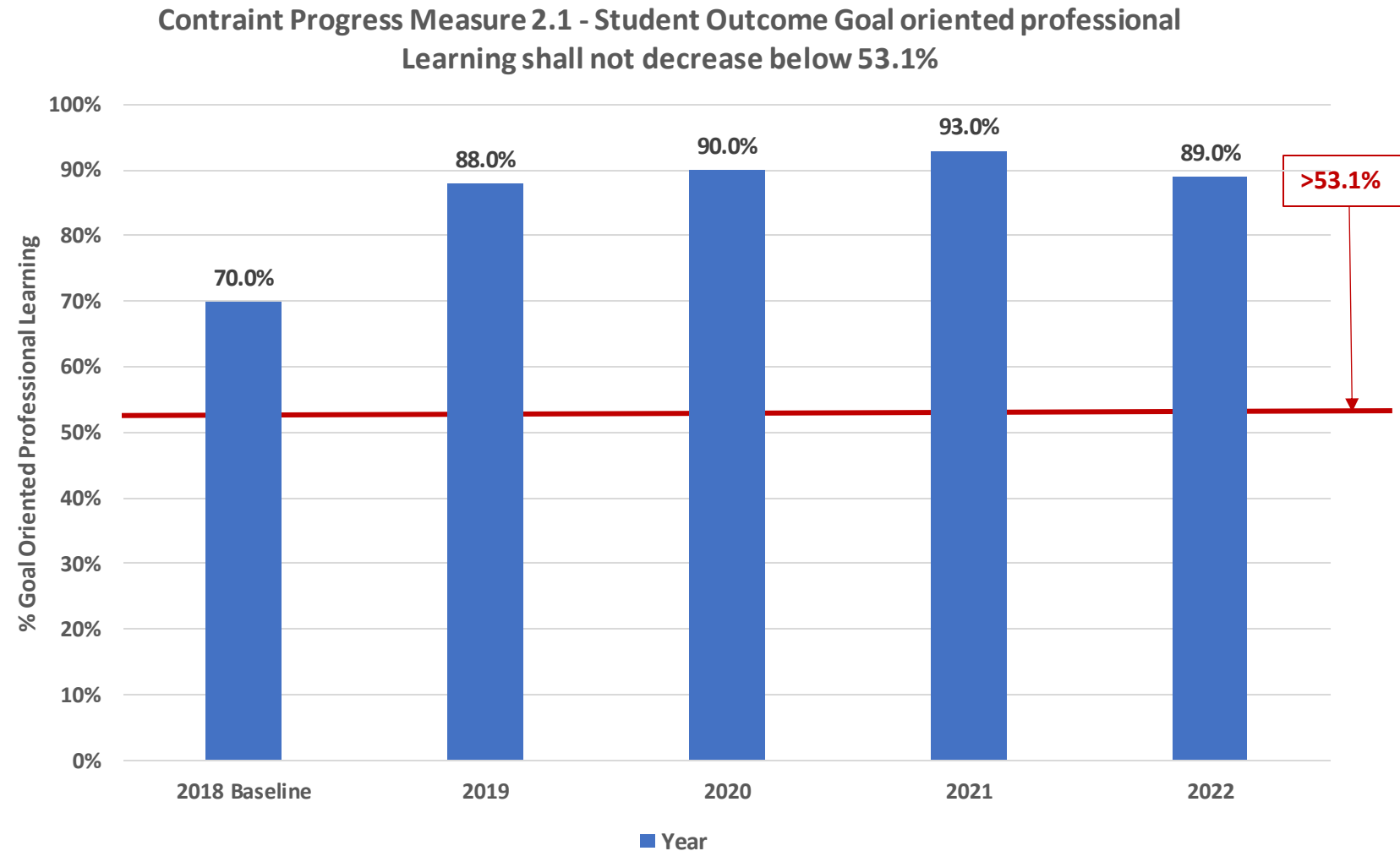


## Intended Learning Outcomes

- ✓ **Constraint Progress Measure 2.1:** The Superintendent shall not allow student outcome goal oriented professional learning to decrease (Baseline established January 2018).
- ✓ **Constraint Progress Measure 3.1:** The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by June 2022 (Baseline based on 2016 Texas Academic Performance Report).
- ✓ **Review 2021-2022 LSG Goals**



# Constraint Progress Measure 2.1: The superintendent shall not allow student outcome goal oriented professional learning to decrease below 53.1%.



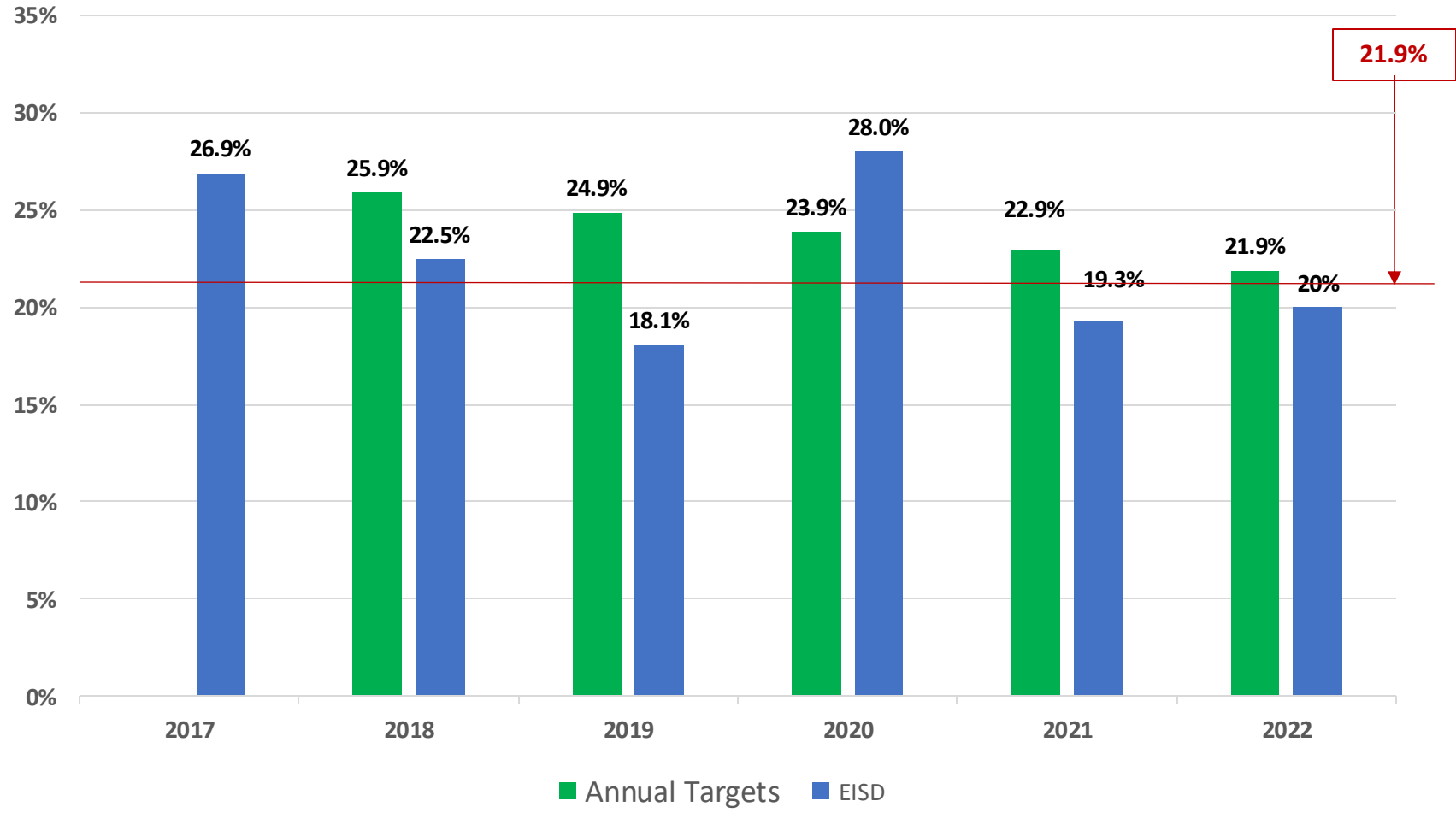
# Constraint Progress Measure 3.1: The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by the end of school year 2022.



**EDGEWOOD**  
INDEPENDENT SCHOOL DISTRICT  
*San Antonio*



CPM 3.1 - Turnover Rate of Teachers Leaving the District.



**2021-2022 Lone Star Governance Goals**  
**Student Outcome Goals and Board Constraints on the Superintendent**  
**August 2022 Board Report**

| STUDENT OUTCOME GOALS   | 2017 Scores | 2018 Scores | 2019 Scores | 2020 Scores | 2021 Scores | 2022 Scores | 2022 GOAL | 5-Year GOAL | TARGET YEARS |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|--------------|
| Student Outcome Goal 1: The percent of students in grades K-3 reading on or above grade level will increase from 54% to 64% by the end of school year 2022 (Baseline measure May 2017).   | 54%         | 58%         | 54%         |             | 32%         | 34%         | 64%       | 64%         | 2017-22      |
| Goal Progress Measure 1.1: The percent of students in grades K and 1 reading on or above grade level will increase from 33% to 64% by the end of school year 2022 (Baseline measure May 2017).  | 55%         | 58%         | 51%         |             | 31%         | 36%         | 64%       | 64%         | 2017-22      |
| Goal Progress Measure 1.2: The percent of students in grade 2 reading on or above grade level will increase from 38% to 64% by the end of school year 2022 (Baseline measure May 2017).   | 58%         | 61%         | 52%         |             | 34%         | 35%         | 64%       | 64%         | 2017-22      |
| Goal Progress Measure 1.3: The percent of students in grade 3 reading on or above grade level will increase from 31% to 64% by the end of school year 2022 (Baseline measure May 2017).   | 51%         | 55%         | 62%         |             | 33%         | 26%         | 64%       | 64%         | 2017-22      |
| Student Outcome Goal 2: The percent of students in grades 3 - Algebra 1 meeting standard on STAAR mathematics will increase from 66% to 76% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).   |             | 66%         | 64%         |             | 35%         | 42%         | 74%       | 76%         | 2018-23      |
| Goal Progress Measure 2.1: The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).   |             | 63%         | 66%         |             | 34%         | 37%         | 75%       | 77%         | 2018-23      |
| Goal Progress Measure 2.2: The percent of students in grade 5 meeting standard on STAAR mathematics will increase from 77% to 84% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).   |             | 77%         | 76%         |             | 41%         | 43%         | 83%       | 84%         | 2018-23      |
| Goal Progress Measure 2.3: The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).   |             | 37%         | 74%         |             | 43%         | 37%         | 81%       | 83%         | 2018-23      |
| STUDENT OUTCOME GOAL 3: The College, Career, and Military Readiness scaled score will increase from 61 to 82 (Baseline measure Class of 2017 reported in 2018).   |             | 61          | 83          |             | 80          | 73          | 77        | 82          | 2018-23      |
| Goal Progress Measure 3.1: The percent of students meeting Texas Success Initiative (TSI) criteria in both ELA/reading and mathematics on any of the assessments (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 16% to 25% (Baseline Class of 2017 reported in 2018). |             | 16%         | 22%         |             | 17%         | 15%         | 24%       | 25%         | 2018-23      |
| Goal Progress Measure 3.2: The percent of students meeting the criterion score on an AP or IB examination in any subject area (criterion score is 3 or more for AP and 4 or more for IB) will increase from 8% to 18% (Baseline Class of 2017 reported in 2018).  |             | 8%          | 11%         |             | 13%         | 8%          | 16%       | 18%         | 2018-23      |
| Goal Progress Measure 3.3: The percent of students completing and earning credit for at least three credit hours in English language arts (ELA) or mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).                                  |             | 13%         | 11%         |             | 31%         | 30%         | 23%       | 25%         | 2018-23      |
| Goal Progress Measure 3.4: The percent of graduates earning an industry-based certificate under 19 TAC, 74.1003 to increase from 1% to 10% (Baseline Class of 2017 reported in 2018).   |             | 1%          | 2%          |             | 8%          | 6%          | 9%        | 10%         | 2018-23      |
| <b>Goal 3 Not Assessed in 2016-2017</b>   |             |             |             |             |             |             |           |             |              |
| <b>Texas Education Agency has identified all districts and campuses Not Rated: Declared State of Disaster for the 2019-2020 school year.</b>  |             |             |             |             |             |             |           |             |              |
| BOARD CONSTRAINTS ON THE SUPERINTENDENT   | 2017        | 2018        | 2019        | 2020        | 2021        | 2022        | 2022 GOAL | 5-YEAR GOAL | TARGET YEARS |
| Constraint 1: The superintendent shall not allow adult convenience or preference to take priority over the academic progress of our students.   |             |             |             |             |             |             |           |             |              |
| CPM 1.1: The number of TEA designated high-need campuses with teachers with less than two years' experience will decrease to 0 by the end of school year 2022 (Baseline established August 2017).   | 1           | 6           | 7           | 7           | 7           | 6           | 0         | 0           | 2017-22      |
| Constraint 2: The superintendent shall not allow student outcome goal oriented professional learning to decrease (Baseline established January 2018).   |             |             |             |             |             |             |           |             |              |
| CPM 1.1: The superintendent shall not allow student outcome goal oriented professional learning to decrease from 53.1% by the end of school year 2022.  | >53.1%      | 70.4%       | 87.5%       | 90.0%       | 93.0%       | 89.0%       | >53.1%    | > 53.1%     | 2017-22      |
| Constraint 3: The superintendent shall not allow the percentage of the top quartile of teachers leaving the district to increase.   |             |             |             |             |             |             |           |             |              |
| CPM 3.1: The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by the end of school year 2022. (Baseline based on 2016 Texas Academic Performance Report).   | 26.9%       | 22.5%       | 18.1%       | 28.0%       | 19.3%       | 20.0%       | 21.9%     | 21.9%       | 2017-22      |



LGS Goals for 2021-2022

# Superintendent's Evaluation



**Model** ✓

**Proficient**

**Monitor**

**Develop**

**Intervene**

- Provide training on Tier 1 instructional materials, TEKS Resource System, and Lead4Ward STAAR 2.0
- Align technology sessions to improve literacy instruction
- 2022-23 Campus Math/Science Instructional Coach
- 2022-23 Campus ELAR/Social Studies Instructional Coach
- Increase rigor and effectiveness of small group instruction
- Coordinators provide professional development that models Gradual Release to Instructional Coaches





## Intended Learning Outcomes

- **Constraint 2:** The Superintendent shall not allow student outcome goal oriented professional learning to decrease (Baseline established January 2018).
- **Constraint Progress Measure 3.1:** The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by June 2022 (Baseline based on 2016 Texas Academic Performance Report).
- **Review 2021-2022 LSG Goals**



# Any Questions?



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