







Lone Star Governance Monthly Monitoring Report for September 2022



Intended Learning Outcomes



- 2022-2023 Monthly Board Reporting Calendar
- GPM 3.1 Texas Success Initiative
- GPM 3.2 Advanced Placement
- GPM 3.3 Dual Credit Courses
- GPM 3.4 Industry-Based Certification



Superintendent's Evaluation



Model ✓ Proficient Monitor Develop

Intervene

- Provide training on Tier 1 instructional materials, TEKS Resource System, and Lead4Ward STAAR 2.0
- Align technology sessions to improve literacy instruction
- 2022-23 Campus Math/Science Instructional Coach
- 2022-23 Campus ELAR/Social Studies Instructional Coach
- Increase rigor and effectiveness of small group instruction
- Coordinators provide professional development that models Gradual Release to Instructional Coaches

- Constraint Progress Measure 1.1: The number of TEA designated high-need campuses with teachers with less than two years' experience will decrease to 0% by the end of school year 2022 (Baseline established August 2017)
- **Constraint Progress Measure 3.1:** The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by June 2022 (Baseline based on 2016 Texas Academic Performance Report).
- Review 2021-2022 LSG Goals

Intended Learning Outcomes





