Lone Star Governance Monthly Monitoring Report for October 2022
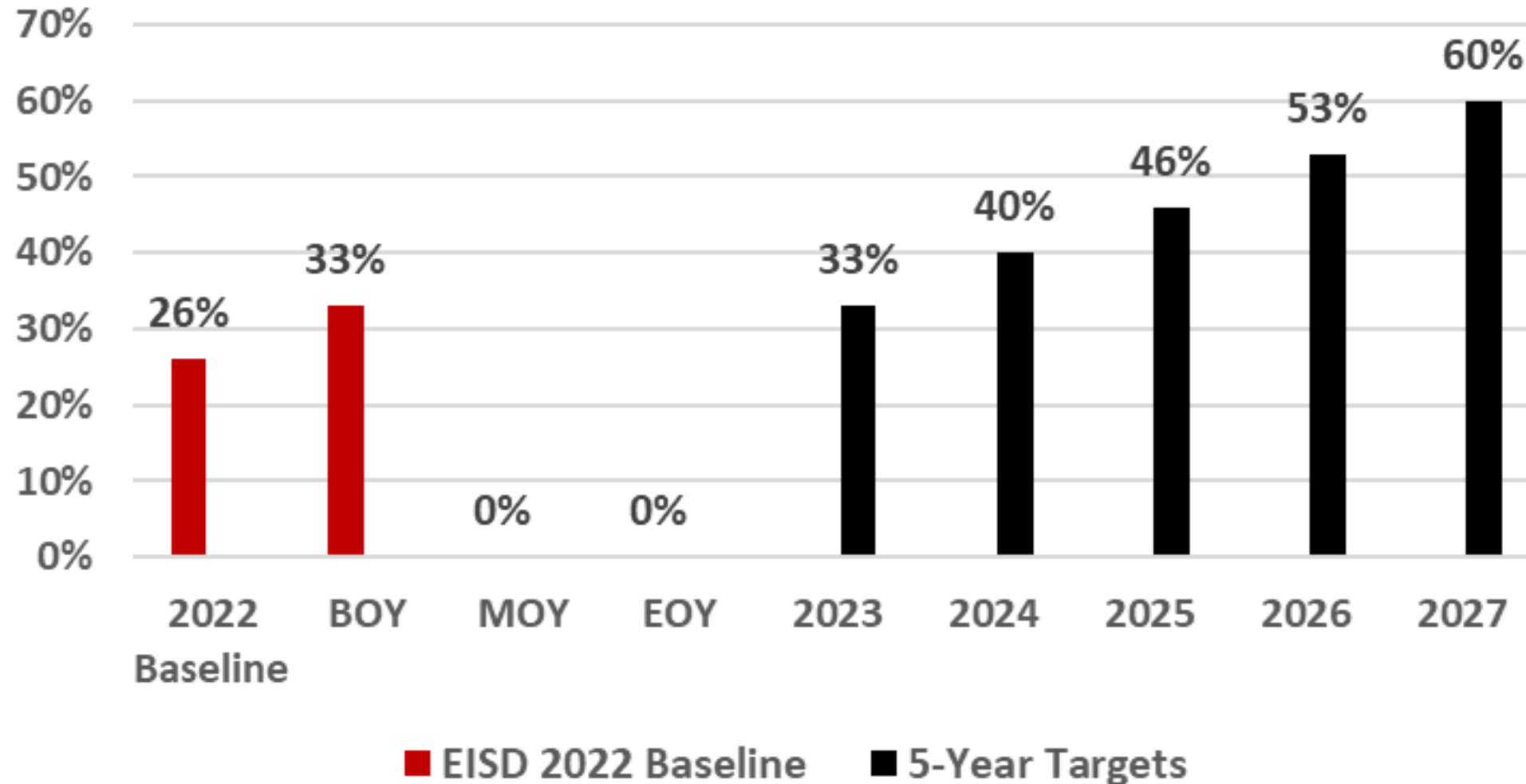
Intended Learning Outcomes

- Lone Star Governance Goal 1
- Goal Progress Measure 1.1 - Kindergarten Reading
- Goal Progress Measure 1.2 - Grade 1 Reading
- Goal Progress Measure 1.3 - Grade 2 Reading

Lone Star Governance (LSG) Goal 1: The percentage of students in grade 3 who score at "meets" or above on STAAR Reading will increase from 26 percent to 60 percent by June 2027 (Baseline Grade 3 STAAR Reading measure June 2022).
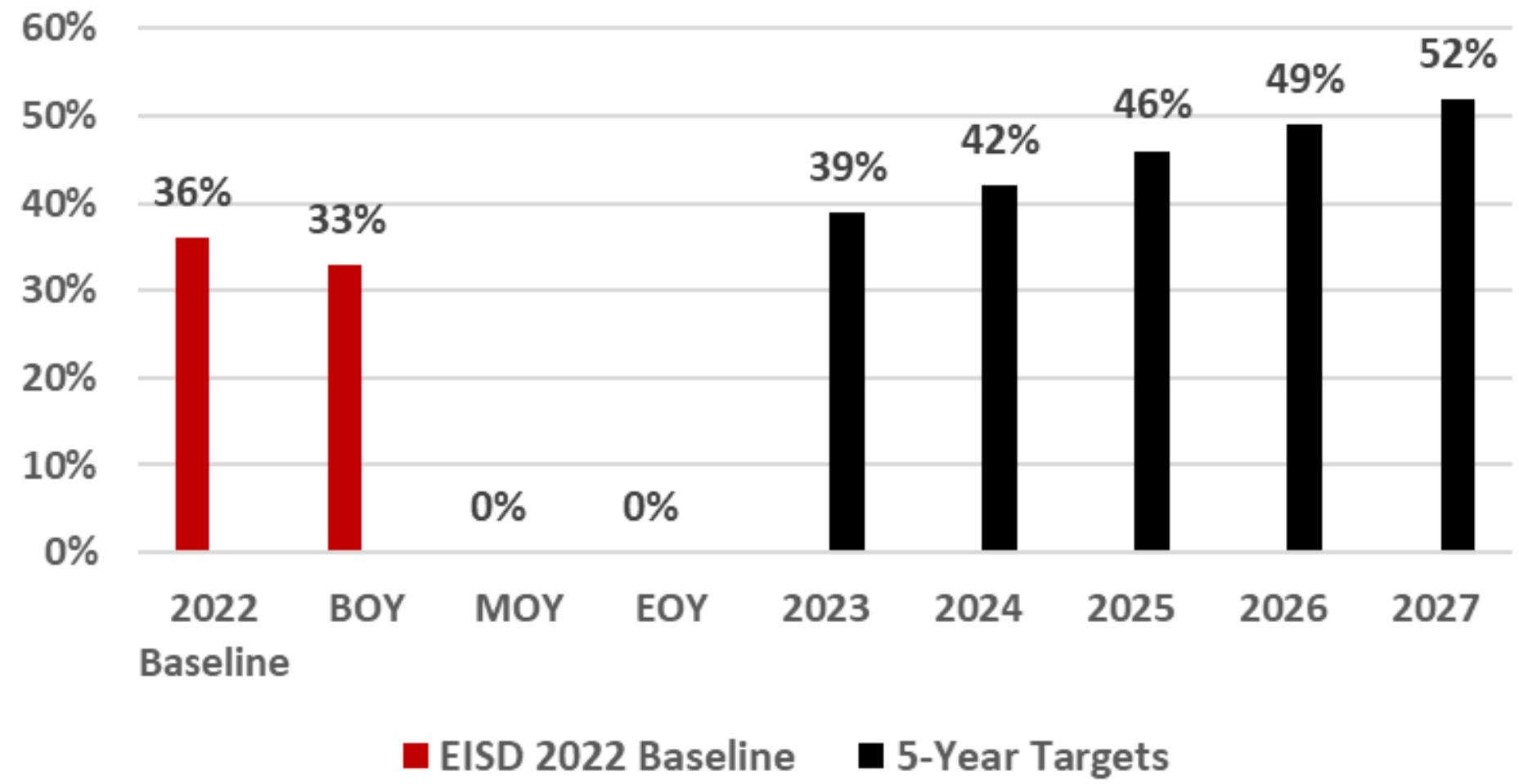

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Goal 1: Grade 3 STAAR Reading

Category	Value
2022 Baseline	26%
BOY	33%
MOY	0%
EOY	0%
2023	33%
2024	40%
2025	46%
2026	53%
2027	60%

Legend: ■ EISD 2022 Baseline   ■ 5-Year Targets

Goal Progress Measure (GPM) 1.1: The percentage of students in kindergarten who score on or above grade level on a reading diagnostic assessment will increase from 36 percent to 52 percent by June 2027 (Baseline end of year reading measure June 2022).

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GPM 1.1: Kindergarten Reading

	2022 Baseline	BOY	MOY	EOY	2023	2024	2025	2026	2027
	36%	33%	0%	0%	39%	42%	46%	49%	52%

■ EISD 2022 Baseline   ■ 5-Year Targets

Goal Progress Measure (GPM) 1.2: The percentage of students in grade 1 who score on or above grade level on a reading diagnostic assessment will increase from 36 percent to 62 percent by June 2027 (Baseline end of year reading measure June 2022).
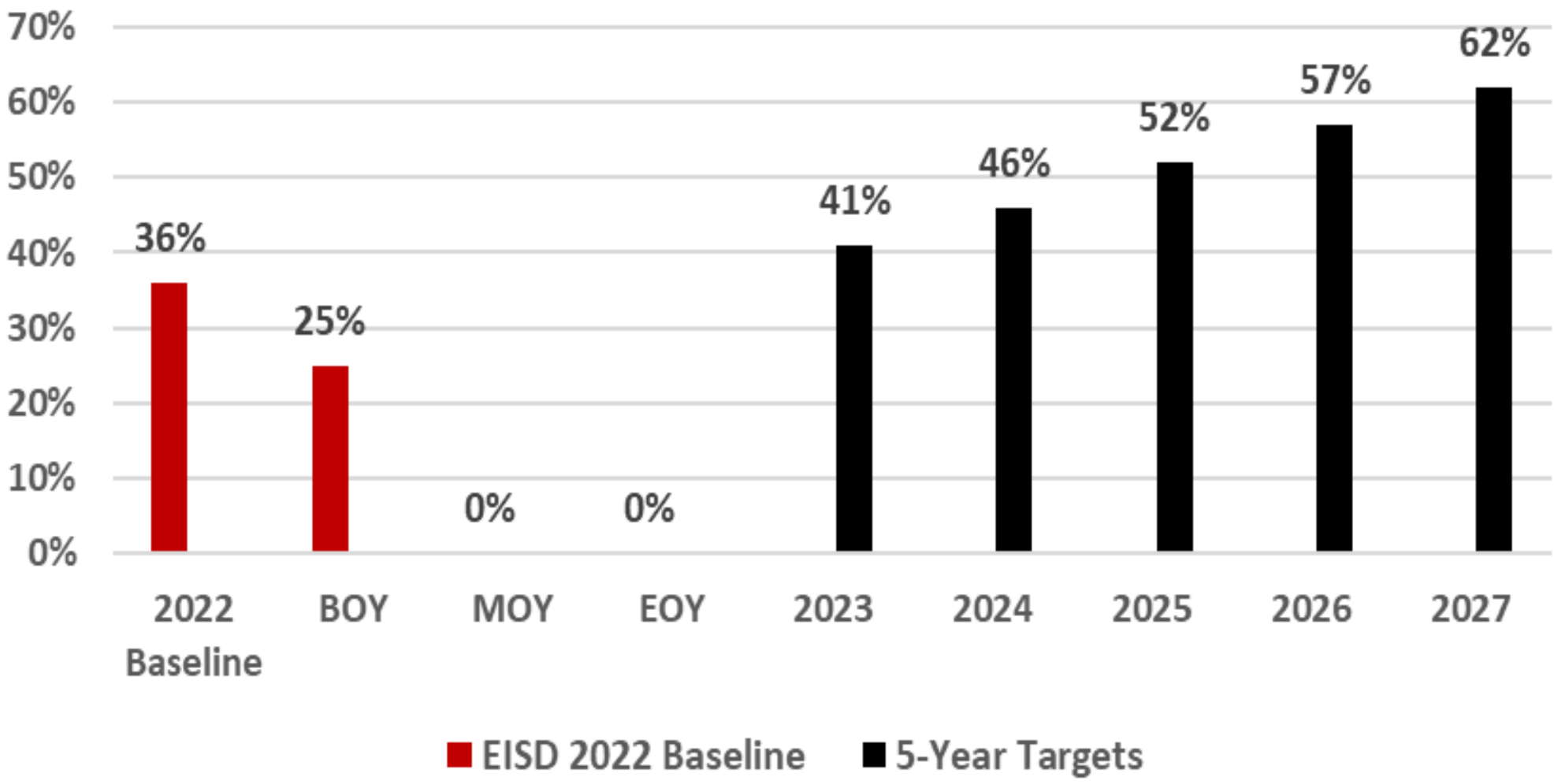

GPM 1.2: Grade 1 Reading

Legend: ■ EISD 2022 Baseline ■ 5-Year Targets

Category	Value
2022 Baseline	36%
BOY	25%
MOY	0%
EOY	0%
2023	41%
2024	46%
2025	52%
2026	57%
2027	62%

Goal Progress Measure (GPM) 1.3: The percentage of students in grade 2 who score on or above grade level on a reading diagnostic assessment will increase from 35 percent to 61 percent by June 2027 (Baseline end of year reading measure June 2022).
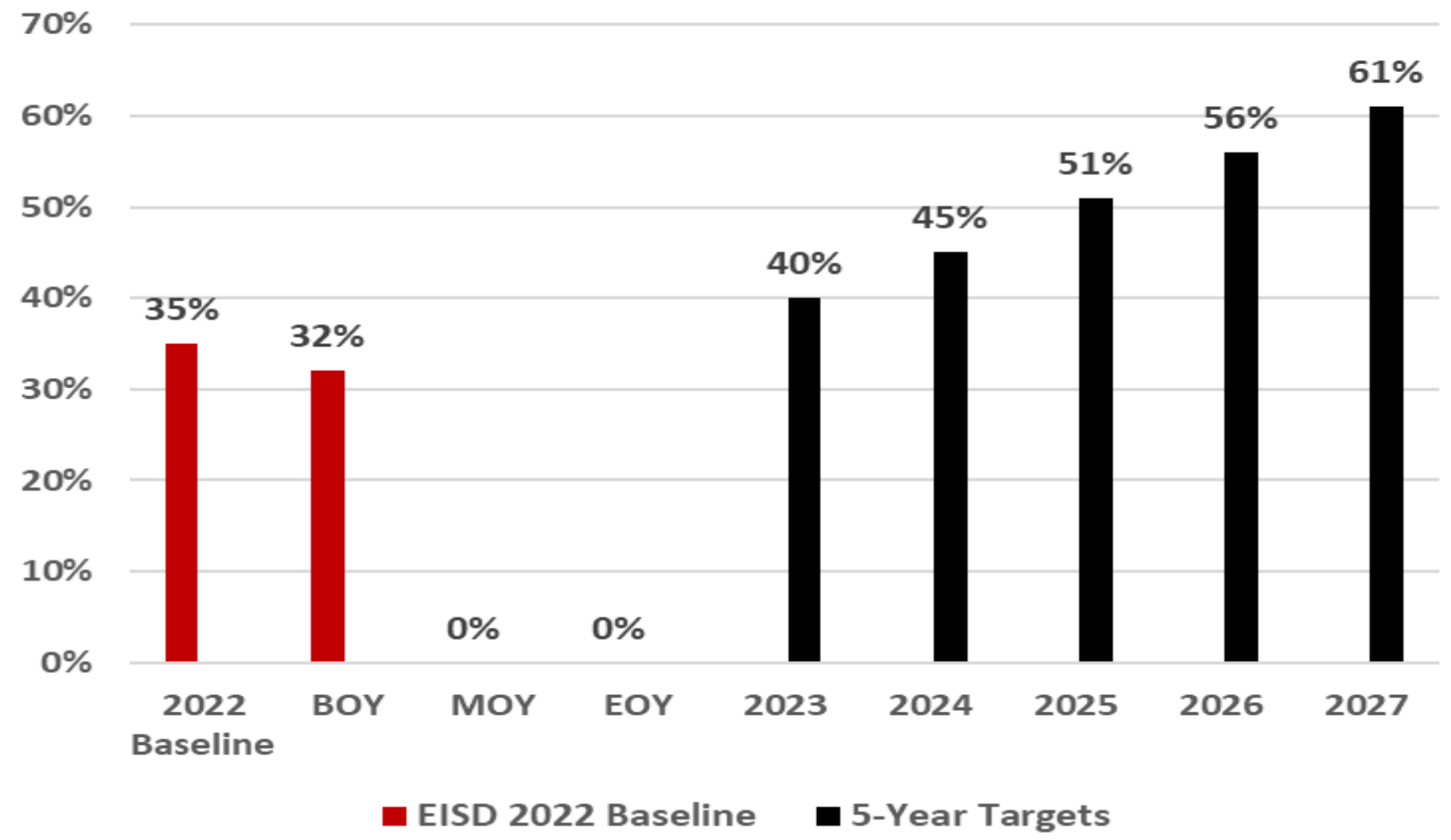

GPM 1.3: Grade 2 Reading

	2022 Baseline	BOY	MOY	EOY	2023	2024	2025	2026	2027
%	35%	32%	0%	0%	40%	45%	51%	56%	61%

■ EISD 2022 Baseline ■ 5-Year Targets

Superintendent's Evaluation

Model

Proficient

Monitor

Develop

Intervene

- Consistent implementation of Heggerty Phonemic Awareness routine K-2
- Provide interventions from mCLASS & mCLASS Espanol for all K-3 Tier 3 students
- Consistent implementation of HMH Foundational Skills routine
- Use decodable readers from HMH in small group instruction that align with Foundational Skills routines
- Daily use of Istation for a minimum of 30 minutes for all K-5 students
- Provide interventions from Istation ISIP monthly assessment for all Tier 2 & Tier 3 students
- All items listed are available in English and Spanish

Intended Learning Outcomes

- ✓ **Lone Star Governance Goal 1**

- ✓ **Goal Progress Measure 1.1 - Kindergarten Reading**

- ✓ **Goal Progress Measure 1.2 - Grade 1 Reading**

- ✓ **Goal Progress Measure 1.3 - Grade 2 Reading**

Any Questions?

Thank You

LONE STAR GOVERNANCE

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