Lone Star Governance Monthly Monitoring Report for November 2022

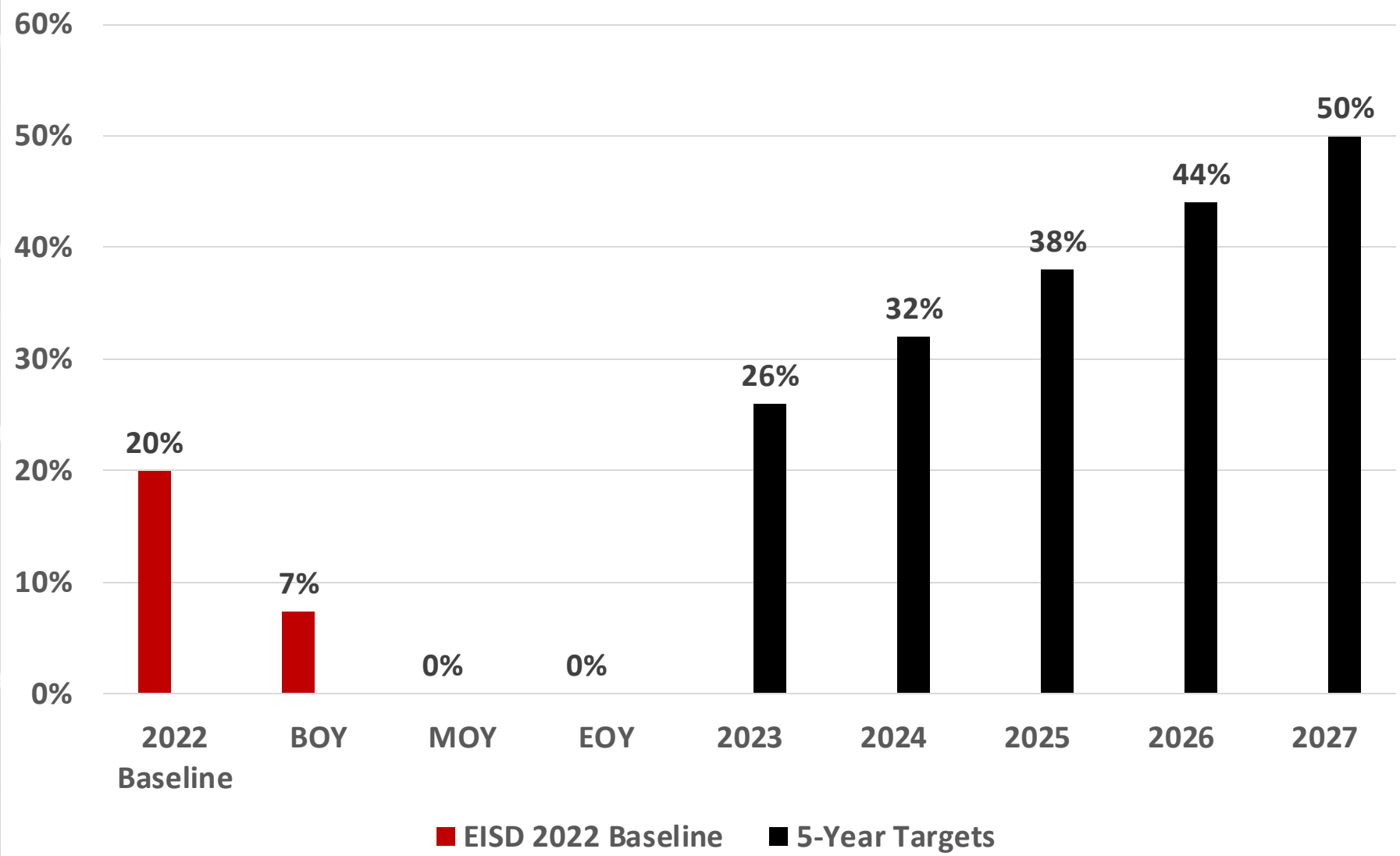# Intended Learning Outcomes

- **Lone Star Governance Goal 2**

- **Goal Progress Measure 2.1 - Grade 3 Math**

- **Goal Progress Measure 2.2 - Grade 5 Math**

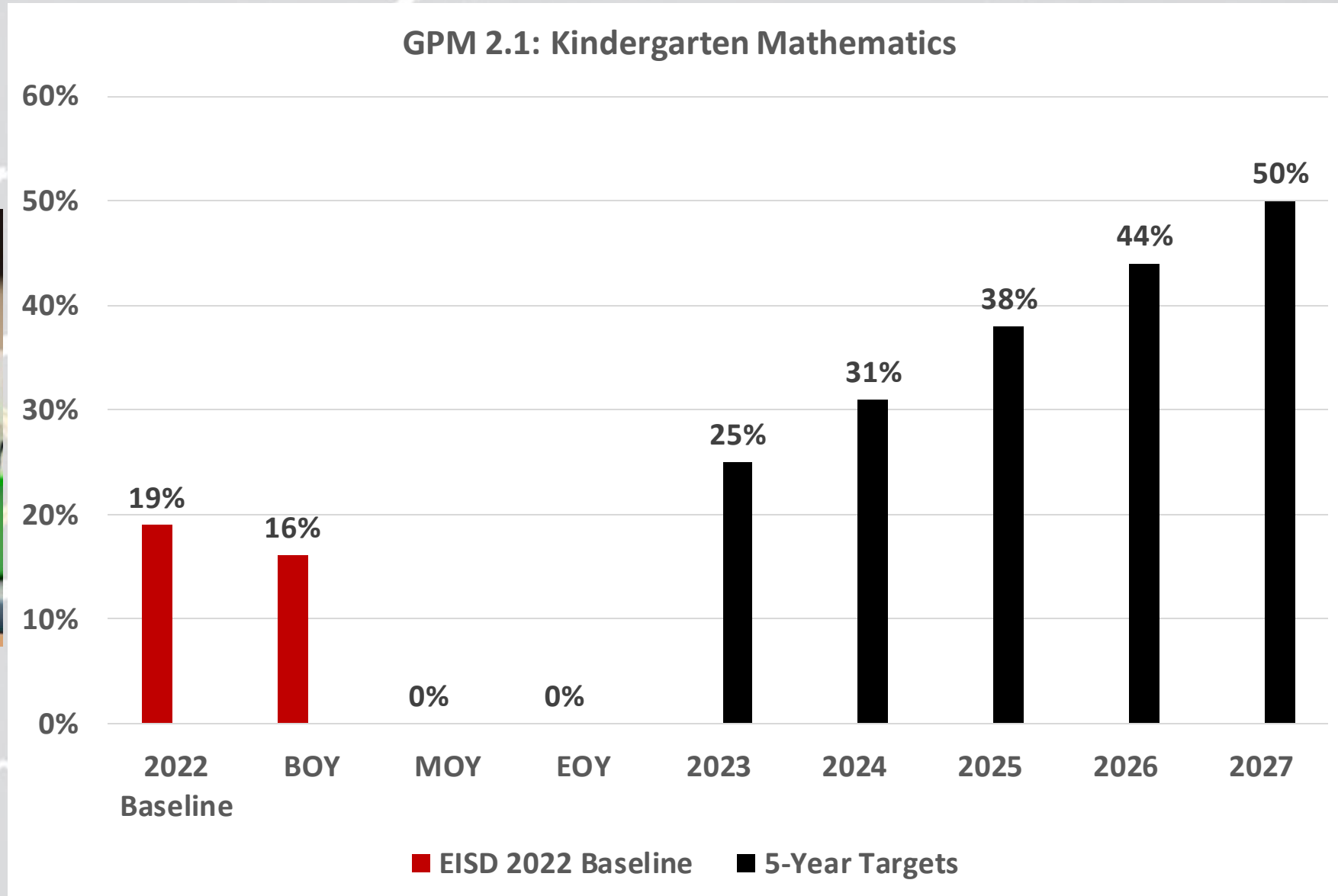- **Goal Progress Measure 2.3 - Algebra 1**

Lone Star Governance (LSG) Goal 2: The percentage of students in grade 3 who score at "meets" or above on STAAR Mathematics will increase from 20 percent to 50 percent by June 2027 (Baseline Grade 3 STAAR Mathematics measure June 2022).

Goal 2: Grade 3 STAAR Mathematics

Category	Value
2022 Baseline	20%
BOY	7%
MOY	0%
EOY	0%
2023	26%
2024	32%
2025	38%
2026	44%
2027	50%

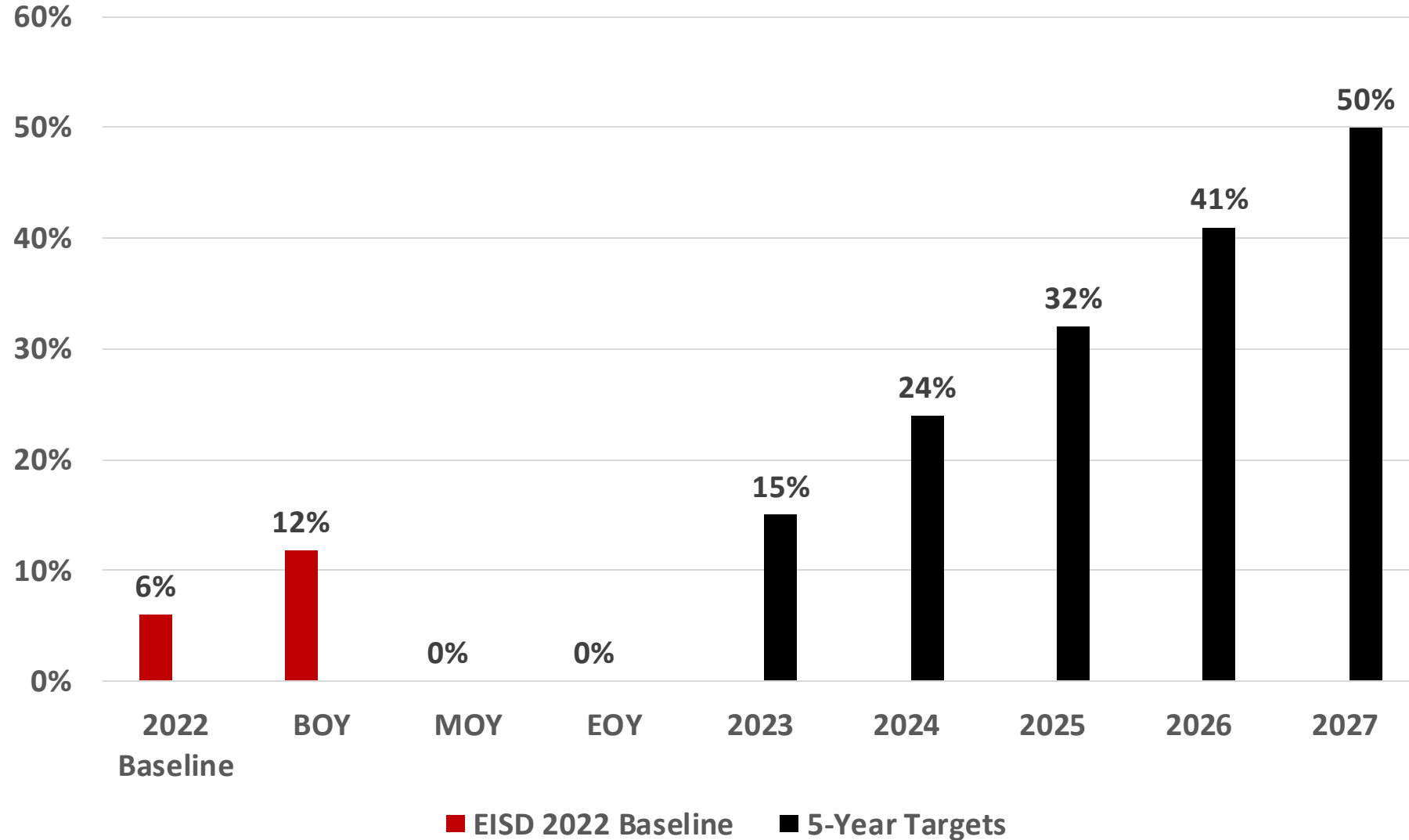Legend: ■ EISD 2022 Baseline ■ 5-Year Targets

Goal Progress Measure (GPM) 2.1: The percentage of students in kindergarten meeting the on-grade level standard on a mathematics diagnostic assessment will increase from 19 percent to 50 percent by June 2027 (Baseline end of year mathematics measure June 2022).

GPM 2.1: Kindergarten Mathematics

Year	Value
2022 Baseline	19%
BOY	16%
MOY	0%
EOY	0%
2023	25%
2024	31%
2025	38%
2026	44%
2027	50%

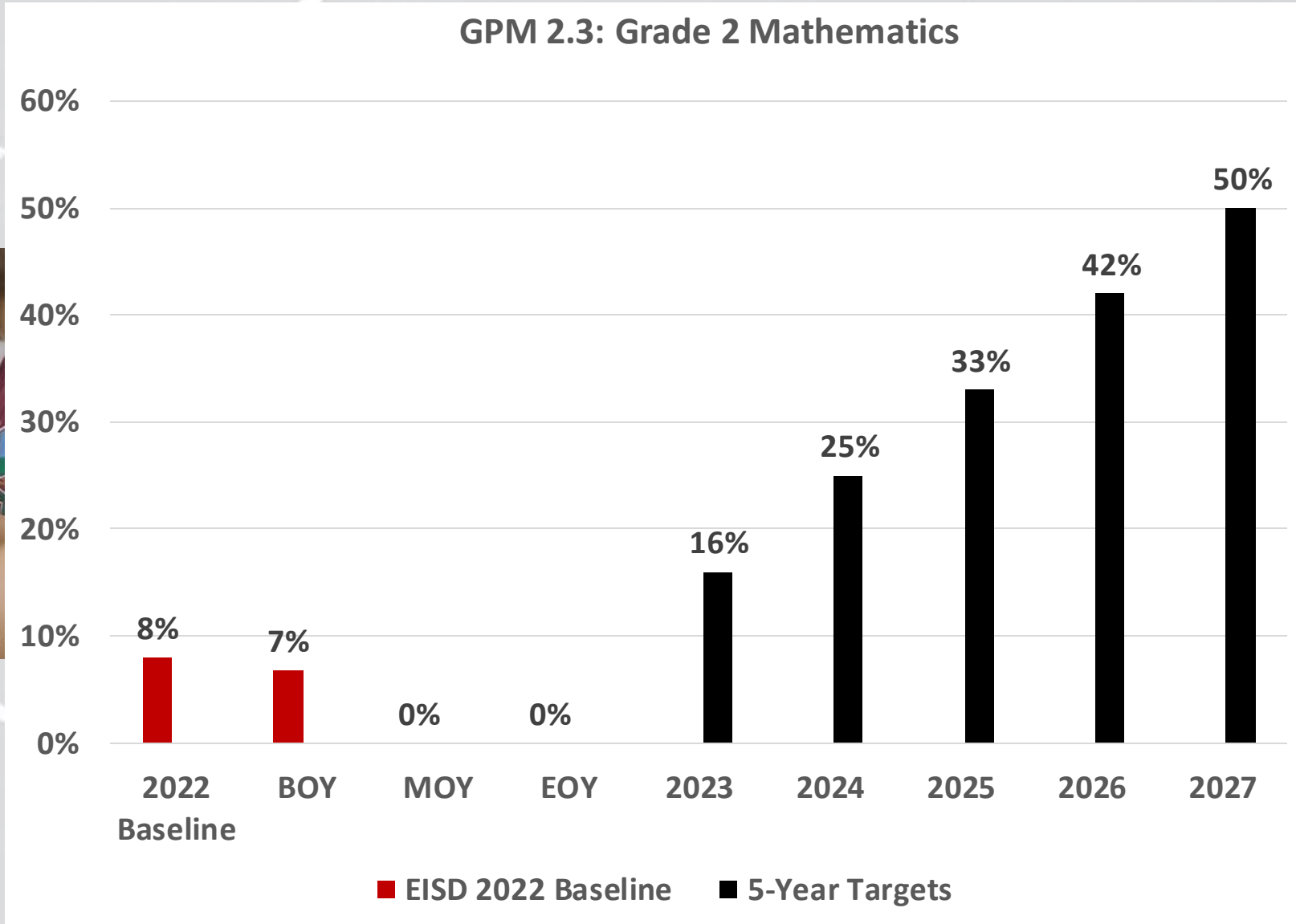■ EISD 2022 Baseline   ■ 5-Year Targets

Goal Progress Measure (GPM) 2.2: The percentage of students in grade 1 meeting the on-grade level standard on a mathematics diagnostic assessment will increase from 6 percent to 50 percent by June 2027 (Baseline end of year mathematics measure June 2022).

GPM 2.2: Grade 1 Mathematics

6%	12%	0%	0%	15%	24%	32%	41%	50%
2022 Baseline	BOY	MOY	EOY	2023	2024	2025	2026	2027

Legend: ■ EISD 2022 Baseline ■ 5-Year Targets

Goal Progress Measure (GPM) 2.3: The percentage of students in grade 2 meeting the grade level standard on a mathematics diagnostic assessment will increase from 8 percent by June 2027 (Baseline end of year mathematics measure June 20200).

GPM 2.3: Grade 2 Mathematics

2022 Baseline	8%
BOY	7%
MOY	0%
EOY	0%
2023	16%
2024	25%
2025	33%
2026	42%
2027	50%

■ EISD 2022 Baseline   ■ 5-Year Targets

Superintendent's Evaluation

Model

Proficient

Monitor

Develop

Intervene

Strategy

- Disaggregate data and identify campuses with challenges: H.B. Gonzles, Roosevelt, L.B. Johnson, Wrenn MS, Fine Arts Academy HS, Kennedy HS, Memorial HS

- Identify the story behind the data through the lens of the content coordinators and the campus instructional coaches

- Meet with the principals assess what they believe are the areas of concern and determine next steps

- Conduct campus and classroom walkthroughs to confirm

Elementary

- Create a targeted support plan for specific teachers based on their needs.

Secondary

- Create a support plan for content area teachers that includes specific interventions

Intended Learning Outcomes

- ✓ **Lone Star Governance Goal 2**

- ✓ **Goal Progress Measure 2.1 - Grade 3 Math**

- ✓ **Goal Progress Measure 2.2 - Grade 5 Math**

- ✓ **Goal Progress Measure 2.3 - Algebra 1**

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Any Questions?

Thank You

LONE STAR GOVERNANCE

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