2020-21 Texas Academic Performance Report (TAPR)

District Name: EDGEWOOD ISD

Campus Name: L B JOHNSON EL

Campus Number: 015905109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | | | | | | | | | | | Тwo | | | | Non- | | EB/EL (Current |
|---------------------------------------|--------|-------|----------|-----------|-----------|-----------|--------|------------|---------|----------|--------|---------|----------|----------|---------|--------|-------------------|
| | | | | | | | | | | | or | Special | - | Continu- | | | & |
| | School | Chaka | District | Comput | African | Llienanie | W/hite | American | Acian | Pacific | | Ed | Ed | ously | ously | Econ | Monitored) |
| | rear | Sidle | | | | - | | Grade, Sub | | | | | (Former) | Enroneu | Enroneu | DISduv | womtoreu) |
| Crede 2 Deeding | | | 517 | AAR Perio | ormance R | ates by T | ested | Grade, Suc | ject, a | na Perio | rmance | Level | | | | | |
| Grade 3 Reading | 2021 | 67% | 42% | 49% | * | 470/ | * | | 720/ | | * | 57% | * | 470/ | 53% | 420/ | F00/ |
| At Approaches Grade Level or Above | 2021 | | | | | 47% | | - | 73% | | | | | 47.70 | | 43% | 50% |
| | 2019 | 76% | 62% | 69% | * | 0570 | | | 60% | | | | | 0370 | | 68% | 65% |
| At Meets Grade Level or Above | 2021 | 39% | 16% | 20% | * | 17 /0 | | - | 45% | | * | -J /0 | | 1070 | | 18% | 25% |
| | 2019 | 45% | 25% | 43% | * | 4170 | | - | 60% | | _ | | | 7770 | | 45% | 41% |
| At Masters Grade Level | 2021 | 19% | 5% | 9% | * | 770 | | - | 27% | | * | 070 | | 370 | | 7% | 13% |
| | 2019 | 27% | 11% | 19% | * | 16% | - | - | 40% | * | - | 0% | * | 19% | 18% | 20% | 29% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 34% | 34% | * | 30% | * | - | 64% | - | * | 57% | * | 30% | 47% | 33% | 41% |
| | 2019 | 79% | 65% | 73% | * | 72% | - | - | 60% | * | - | 50% | * | 77% | 64% | 71% | 59% |
| At Meets Grade Level or Above | 2021 | 31% | 9% | 12% | * | 8% | * | - | 36% | - | * | 43% | * | 11% | 18% | 12% | 16% |
| | 2019 | 49% | 28% | 33% | * | 30% | - | - | 60% | * | - | 17% | * | 40% | 18% | 32% | 24% |
| At Masters Grade Level | 2021 | 14% | 2% | 4% | * | 2% | * | - | 18% | - | * | 0% | * | 5% | 0% | 3% | 9% |
| | 2019 | 25% | 10% | 10% | * | 8% | - | - | 20% | * | - | 0% | * | 10% | 9% | 11% | 12% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 38% | 35% | * | 31% | - | - | * | - | - | 0% | * | 32% | 40% | 36% | 46% |
| | 2019 | 75% | 50% | 61% | * | 61% | - | - | - | - | - | 40% | * | 65% | 54% | 61% | 52% |
| At Meets Grade Level or Above | 2021 | 36% | 18% | 16% | * | 12% | - | - | * | - | - | 0% | * | 8% | 30% | 16% | 31% |
| | 2019 | 44% | 20% | 16% | * | 16% | - | - | - | - | - | 20% | * | 18% | 12% | 16% | 19% |
| At Masters Grade Level | 2021 | 17% | 6% | 0% | * | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 22% | 7% | 6% | * | 7% | - | - | - | - | - | 0% | * | 6% | 8% | 7% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 26% | 18% | * | 13% | - | _ | * | - | - | 0% | * | 16% | 20% | 18% | 23% |
| | 2019 | 75% | 49% | 52% | * | 53% | _ | - | - | - | - | 30% | * | 55% | 46% | 53% | 57% |
| At Meets Grade Level or Above | 2021 | 36% | 8% | 7% | * | 4% | - | _ | * | - | - | 0% | * | 5% | 10% | 7% | 15% |
| | 2019 | 48% | 24% | 19% | * | 20% | - | _ | - | - | - | 20% | * | 27% | 4% | 20% | 24% |
| At Masters Grade Level | 2021 | 21% | 1% | 0% | * | 0% | _ | - | * | - | - | | | 0% | 0% | 0% | 0% |
| | 2019 | 28% | 12% | 6% | * | 7% | - | _ | - | - | - | 0% | * | 10% | 0% | 7% | 5% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 19% | 16% | * | 11% | - | - | * | - | - | 0% | * | 13% | 20% | 16% | 38% |
| | 2019 | 67% | | 55% | * | 5570 | | - | - | - | - | 4070 | * | J+70 | | 55% | 60% |
| At Meets Grade Level or Above | 2021 | 27% | 8% | 5% | * | 2 /0 | | - | * | - | - | 0% | * | 570 | | 5% | 23% |
| | 2019 | 35% | 17% | 25% | * | 2070 | - | - | - | - | - | 20% | | 2470 | 28% | 26% | 30% |
| At Masters Grade Level | 2021 | 8% | 1% | 0% | * | 0 /0 | | - | * | - | - | 0% | * | 0 /0 | 0% | 0% | 0% |
| | 2019 | 11% | 3% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 53% | 42% | * | 39% | - | - | 63% | * | - | 29% | * | 38% | 50% | 40% | 27% |
| | 2019 | 86% | 72% | 73% | * | 74% | - | - | 50% | * | - | * | * | 80% | 59% | 71% | 68% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 25% | * | 22% | - | - | 38% | * | _ | 14% | * | 22% | 29% | 25% | 14% |
| | 2019 | 54% | 28% | 27% | * | 26% | - | _ | 33% | * | _ | * | * | 31% | 22% | 24% | 23% |
| At Masters Grade Level | 2021 | 30% | 12% | 7% | * | 5% | - | - | 13% | * | _ | 0% | * | 7% | 8% | 8% | 5% |
| | 2019 | 29% | 10% | 9% | * | 9% | - | - | 17% | * | _ | * | * | 10% | 6% | 7% | 14% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 41% | 42% | * | 39% | - | - | 63% | * | - | 29% | * | 44% | 38% | 42% | 32% |
| | 2019 | 90% | 76% | 69% | * | 72% | - | - | 33% | * | _ | * | * | 81% | 47% | 67% | 73% |
| At Meets Grade Level or Above | 2021 | 44% | 18% | 25% | * | 19% | - | - | 63% | * | _ | 21% | * | 27% | 21% | 25% | 23% |
| | 2019 | 58% | 32% | 25% | * | 25% | - | - | 33% | * | _ | * | * | 25% | 25% | 24% | 41% |
| At Masters Grade Level | 2021 | 25% | 6% | 7% | * | 3% | - | - | 25% | * | _ | 0% | * | 4% | 13% | 8% | 9% |
| | 2019 | 36% | 14% | 12% | * | 11% | - | - | 33% | * | _ | * | * | 12% | 13% | 9% | 23% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 34% | 29% | * | 24% | - | - | 63% | * | - | 14% | * | 29% | 29% | 29% | 32% |
| | 2019 | 75% | 52% | 52% | * | 52% | - | - | 40% | * | _ | * | * | 56% | 45% | 49% | 71% |
| At Meets Grade Level or Above | 2021 | 31% | 10% | 13% | * | 8% | - | - | 38% | * | - | 14% | * | 11% | 17% | 14% | 9% |
| | 2019 | 49% | 23% | 21% | * | 20% | - | - | 40% | * | - | * | * | 22% | 19% | 19% | 38% |
| At Masters Grade Level | 2021 | 13% | 2% | 1% | * | 0% | - | - | 0% | * | - | 0% | * | 0% | 4% | 2% | 0% |
| | 2019 | 24% | 7% | 8% | * | 6% | - | - | 40% | * | - | * | * | 5% | 13% | 7% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 41% | 34% | 36% | 30% | * | - | 71% | * | * | 23% | 31% | 32% | 37% | 33% | 37% |
| | 2019 | 78% | 60% | 63% | 72% | 63% | - | - | 48% | 80% | - | 43% | 40% | 67% | 54% | 62% | 63% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|---|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 17% | 16% | 27% | 12% | | - | 49% | * | * | 17% | 23% | | | 15% | |
| | 2019 | 50% | | 26% | 39% | 25% | | - | 44% | 20% | - | 24% | 20% | | | 25% | |
| At Masters Grade Level | 2021 | 18% | | 4% | 27% | 2% | | - | 15% | * | | 0 /0 | 8% | | | 4% | |
| | 2019 | 24% | 10% | 9% | 11% | 8% | - | - | 30% | 0% | - | 4% | 0% | 9% | 8% | 8% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 44% | 43% | * | 39% | * | - | 73% | * | * | 29% | | | 48% | 40% | 42% |
| | 2019 | 75% | 57% | 68% | 86% | 68% | - | - | 55% | * | - | 43% | * | 72% | 60% | 67% | 62% |
| At Meets Grade Level or Above | 2021 | 45% | 22% | 21% | * | 17% | * | - | 50% | * | * | 1070 | 20% | 17% | 30% | 20% | 22% |
| | 2019 | 48% | 26% | 28% | 57% | 27% | | - | 45% | * | - | 24% | * | 30% | 24% | 27% | 27% |
| At Masters Grade Level | 2021 | 18% | 7% | 6% | * | 4% | * | - | 18% | * | * | 0% | 20% | 6% | 7% | 5% | 7% |
| | 2019 | 21% | 7% | 11% | 14% | 10% | - | - | 27% | * | - | 5% | * | 11% | 10% | 11% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 36% | 32% | * | 28% | * | - | 68% | * | * | 29% | 20% | 31% | 34% | 31% | 34% |
| | 2019 | 82% | 64% | 65% | 71% | 65% | - | - | 45% | * | - | 40% | * | 72% | 51% | 63% | 63% |
| At Meets Grade Level or Above | 2021 | 37% | 12% | 15% | * | 11% | * | - | 50% | * | * | 21% | 20% | 14% | 16% | 15% | 18% |
| | 2019 | 52% | 30% | 26% | 29% | 24% | - | - | 45% | * | - | 20% | * | 30% | 16% | 25% | 30% |
| At Masters Grade Level | 2021 | 18% | 3% | 4% | * | 2% | * | - | 18% | * | * | 0% | 0% | 4% | 5% | 4% | 7% |
| | 2019 | 26% | 13% | 10% | 14% | 9% | - | - | 27% | * | - | 0% | * | 11% | 8% | 9% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 24% | 16% | * | 11% | - | - | * | - | - | 0% | * | 13% | 20% | 16% | 38% |
| | 2019 | 68% | 44% | 55% | * | 55% | - | - | - | - | - | 40% | * | 54% | 56% | 55% | 60% |
| At Meets Grade Level or Above | 2021 | 30% | 7% | 5% | * | 2% | - | - | * | - | - | 0% | * | 3% | 10% | 5% | 23% |
| | 2019 | 38% | 17% | 25% | * | 26% | - | - | - | - | - | 20% | * | 24% | 28% | 26% | 30% |
| At Masters Grade Level | 2021 | 9% | 1% | 0% | * | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 14% | 4% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 46% | 29% | * | 24% | - | - | 63% | * | - | 14% | * | 29% | 29% | 29% | 32% |
| | 2019 | 81% | 64% | 52% | * | 52% | - | - | 40% | * | - | * | * | 56% | 45% | 49% | 71% |
| At Meets Grade Level or Above | 2021 | 44% | 15% | 13% | * | 8% | - | - | 38% | * | - | 14% | * | 11% | 17% | 14% | 9% |
| | 2019 | 54% | 30% | 21% | * | 20% | - | - | 40% | * | - | * | * | 22% | 19% | 19% | 38% |
| At Masters Grade Level | 2021 | 20% | 4% | 1% | * | 0% | - | - | 0% | * | - | 0% | * | 0% | 4% | 2% | 0% |
| | 2019 | 25% | 8% | 8% | * | 6% | - | - | 40% | * | _ | * | * | 5% | 13% | 7% | 14% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|---------|---------|----|-------------------------------|-------|------|-------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | ore by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 45 | 48 | * | 47 | - | - | - | - | - | 45 | * | 51 | 42 | 49 | 38 |
| | 2018 | 63 | 57 | 55 | * | 53 | - | - | * | * | - | * | - | 57 | 50 | 54 | 53 |
| Grade 4 Mathematics | 2019 | 65 | 47 | 45 | * | 45 | - | - | - | - | - | 30 | * | 48 | 38 | 45 | 58 |
| | 2018 | 65 | 51 | 45 | * | 45 | - | - | * | * | - | * | - | 44 | 46 | 44 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | 77 | * | 80 | - | - | 67 | * | - | * | - | 78 | 76 | 75 | 70 |
| | 2018 | 80 | 77 | 73 | * | 75 | - | - | - | * | - | 100 | * | 71 | 77 | 73 | * |
| Grade 5 Mathematics | 2019 | 83 | 75 | 74 | * | 74 | - | - | 83 | * | - | * | * | 81 | 63 | 73 | 77 |
| | 2018 | 81 | 73 | 75 | * | 75 | - | - | - | * | - | 75 | * | 69 | 88 | 75 | 55 |
| All Grades Both Subjects | 2019 | 69 | 58 | 62 | 44 | 61 | - | - | 75 | * | - | 48 | * | 65 | 56 | 60 | 60 |
| | 2018 | 69 | 62 | 61 | 55 | 61 | - | - | * | * | - | 80 | 83 | 59 | 64 | 61 | 55 |
| All Grades ELA/Reading | 2019 | 68 | 60 | 63 | * | 62 | - | - | 67 | * | - | 54 | * | 64 | 60 | 61 | 48 |
| | 2018 | 69 | 63 | 63 | 60 | 63 | - | - | * | * | - | 89 | * | 63 | 63 | 62 | 55 |
| All Grades Mathematics | 2019 | 70 | 56 | 61 | * | 60 | - | - | 83 | * | - | 43 | * | 65 | 52 | 60 | 68 |
| | 2018 | 70 | 60 | 59 | 50 | 60 | - | - | * | * | - | 73 | * | 56 | 66 | 59 | 55 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitore |
|------------------------------------|--------|-----|----------|--------|--------------------|-------------------|------------|-------------|------------|------------------|-------|-----------------|-----|------------|------------------|-------|----------------|------------|
| | School | | | | Total Bilingual | BE-Trans Early | | RE-Dual | RE-Dual | ALP Bilingual | Total | ESL Content- | ESL | ALP ESL | with Parental | Novor | Total EB/EL | & Forme |
| | | | District | Campus | Education | | | | | (Exception) | | | | (Waiver) | | | (Current) | |
| | | | | | STAAR | Performa | nce Rate b | y Subject a | and Perfor | mance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 41% | 34% | 28% | - | 28% | - | - | - | 62% | - | - | 62% | 15% | 32% | 37% | |
| | 2019 | 78% | 60% | 63% | 66% | - | - | - | 66% | | 36% | - | 36% | | 67% | | 62% | |
| At Meets Grade Level or Above | 2021 | 41% | 17% | 16% | 11% | - | 11% | - | - | - | 38% | - | - | 38% | 4% | 14% | 19% | |
| | 2019 | 50% | 29% | 26% | 29% | - | - | - | 29% | | 32% | - | 32% | | 15% | | 27% | |
| At Masters Grade Level | 2021 | 18% | 5% | 4% | 2% | - | 2% | - | - | - | 15% | - | - | 15% | 0% | 3% | 6% | |
| | 2019 | 24% | 10% | 9% | 10% | - | - | - | 10% | | 23% | - | 23% | | 0% | | 10% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 44% | 43% | 34% | - | 34% | - | - | - | 68% | - | - | 68% | 10% | 43% | 42% | |
| | 2019 | 75% | 57% | 68% | 64% | - | - | - | 64% | | 44% | - | 44% | | 60% | | 60% | |
| At Meets Grade Level or Above | 2021 | 45% | 22% | 21% | 17% | - | 17% | - | - | - | 41% | - | - | 41% | 0% | 20% | 22% | |
| | 2019 | 48% | 26% | 28% | 26% | - | - | - | 26% | | 33% | - | 33% | | 10% | | 24% | |
| At Masters Grade Level | 2021 | 18% | 7% | 6% | 3% | - | 3% | - | - | - | 18% | - | - | 18% | 0% | 5% | 7% | |
| | 2019 | 21% | 7% | 11% | 13% | - | - | - | 13% | | 22% | - | 22% | | 0% | | 12% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 36% | 32% | 23% | - | 23% | - | - | - | 59% | - | - | 59% | 20% | 31% | 34% | |
| | 2019 | 82% | 64% | 65% | 64% | - | - | - | 64% | | 33% | - | 33% | | 80% | | 62% | |
| At Meets Grade Level or Above | 2021 | 37% | 12% | 15% | 9% | - | 9% | - | - | - | 36% | - | - | 36% | 10% | 14% | 18% | |
| | 2019 | 52% | 30% | 26% | 31% | - | - | - | 31% | | 33% | - | 33% | | 10% | | 28% | |
| At Masters Grade Level | 2021 | 18% | 3% | 4% | 3% | - | 3% | - | - | - | 18% | - | - | 18% | 0% | 2% | 7% | |
| | 2019 | 26% | 13% | 10% | 13% | - | - | - | 13% | | 22% | - | 22% | | 0% | | 12% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 24% | 16% | 38% | - | 38% | - | - | - | . * | - | - | . * | * | 9% | 38% | |
| | 2019 | 68% | 44% | 55% | 63% | - | - | - | 63% | | - | - | - | | * | | 58% | |
| At Meets Grade Level or Above | 2021 | 30% | 7% | 5% | 13% | - | 13% | - | - | - | . * | - | - | , × | * | 0% | 23% | |
| | 2019 | 38% | 17% | 25% | 25% | - | - | - | 25% | | - | - | - | | * | | 26% | |
| At Masters Grade Level | 2021 | 9% | 1% | 0% | 0% | - | 0% | - | - | - | . * | - | - | . * | * | 0% | 0% | |
| | 2019 | 14% | 4% | 0% | 0% | - | - | - | 0% | | - | - | - | | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 46% | 29% | 20% | - | 20% | - | - | | 50% | - | - | 50% | * | 28% | 32% | |
| | 2019 | 81% | 64% | 52% | 83% | - | - | - | 83% | | * | - | * | | * | | 70% | |
| At Meets Grade Level or Above | 2021 | 44% | 15% | 13% | 0% | - | 0% | - | | - | 25% | - | - | 25% | * | 15% | 9% | |
| | 2019 | 54% | 30% | 21% | 42% | - | - | - | 42% | | * | - | * | | * | | 35% | |
| At Masters Grade Level | 2021 | 20% | 4% | 1% | 0% | - | 0% | - | - | - | 0% | - | - | 0% | * | 2% | 0% | |
| | 2019 | 25% | 8% | 8% | 8% | | - | | 8% | | * | _ | * | | * | | 10% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|---------------------|----------|-------|-----------------------|-------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 98% | 100% | 97% | * | - | 100% | * | * | 96% | 100% | 98% | 97% | 98% | 100% |
| Included in Accountability | 83% | 83% | 94% | 85% | 94% | * | - | 95% | * | * | 91% | 100% | 97% | 88% | 94% | 95% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 15% | 4% | * | - | 5% | * | * | 6% | 0% | 1% | 9% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 12% | 2% | 0% | 3% | * | - | 0% | * | * | 4% | 0% | 2% | 3% | 2% | 0% |
| Absent | 2% | 4% | 0% | 0% | 0% | * | - | 0% | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 8% | 2% | 0% | 2% | * | - | 0% | * | * | 4% | 0% | 2% | 3% | 2% | 0% |
| | | | | | 2019 S | | Participati rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | * | - | 100% | 100% | - | 98% | 100% | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 91% | 9 1% | 86% | 92% | * | - | 84% | 100% | - | 84% | 100% | 96% | 83% | 91% | 93% |
| Not Included in Accountability: Mobile | 4% | 7% | 8% | 14% | 7% | * | - | 16% | 0% | - | 14% | 0% | 4% | 15% | 8% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | * | - | 0% | 0% | - | 2% | 0% | 1% | 0% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | * | - | 0% | 0% | - | 2% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or Moro | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | • | | | | | | | | | | |
| 2019-20 | 98.3% | 97.0% | 98.7% | 98.3% | 98.6% | * | _ | 99.9% | * | * | 98.2% | 98.6% | 99.0% |
| 2018-19 | 95.4% | 92.8% | 96.4% | 96.1% | 96.2% | * | - | 99.3% | * | * | 96.1% | 96.4% | 97.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 17.3% | 7.1% | 12.5% | 7.2% | 0.0% | - | 0.0% | * | * | 11.3% | 7.1% | 4.4% |
| 2018-19 | 11.4% | 24.7% | 8.4% | 15.4% | 8.8% | * | - | 0.0% | * | * | 5.8% | 7.6% | 4.2% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|------|-------|
| | | | | A. 6-1 | | | • | | Desifie | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | sions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 80.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DL/ | A Gradua | ates (Lon | gitudinal R | late) | | | | | | | | |
| Class of 2020 | 87.8% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 65.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 78.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DL/ | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 89.4% | - | - | - | - | - | - | - | - | - | _ | - |
| 2018-19 | 85.9% | 81.7% | - | - | - | - | - | - | - | - | - | _ | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu | iates) | | | |
| Total Graduates | - | - | 451 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 9 | 44,729 |
| Hispanic | - | - | 435 | 184,060 |
| White | - | - | 2 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 4 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 1 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 4 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 44 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 109 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 294 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 64 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 379 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 53 | 29,639 |
| At-Risk Graduates | _ | - | 284 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | | Mem | bership |) | | Enro | ollment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Table Charleste | 207 | 100.00/ | 0.140 | 5 350 040 | 207 | 100.00/ | 0.450 | |
| Total Students | 387 | 100.0% | 9,148 | 5,359,040 | 387 | 100.0% | 9,152 | 5,371,586 |
| Students by Grade: | | | | | - | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | | 0.0% | 0.0% | 0.4% |
| Pre-Kindergarten | 21 | 5.4% | 8.0% | 3.7% | 21 | 5.4% | 8.0% | 3.7% |
| Kindergarten | 46 | 11.9% | 6.3% | 6.7% | 46 | 11.9% | 6.3% | 6.7% |
| Grade 1 | 46 | 11.9% | 7.3% | 7.1% | 46 | 11.9% | | 7.1% |
| Grade 2 | 60 | 15.5% | 6.5% | 7.1% | 60 | 15.5% | 6.5% | 7.1% |
| Grade 3 | 76 | 19.6% | 7.3% | 7.1% | 76 | 19.6% | 7.4% | 7.1% |
| Grade 4 | 64 | 16.5% | 7.3% | 7.2% | 64 | 16.5% | 7.3% | 7.2% |
| Grade 5 | 74 | 19.1% | 7.5% | 7.4% | 74 | 19.1% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.1% | 7.7% | 0 | 0.0% | 7.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.9% | 0 | 0.0% | 7.7% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.1% | 7.9% | 0 | 0.0% | 7.1% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% | 0 | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.5% | 6.8% | 0 | 0.0% | 5.5% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 12 | 3.1% | 1.5% | 12.7% | 12 | 3.1% | 1.5% | 12.7% |
| Hispanic | 334 | 86.3% | 96.7% | 52.9% | 334 | 86.3% | 96.7% | 52.9% |
| White | 2 | 0.5% | 0.6% | 26.5% | 2 | 0.5% | 0.6% | 26.5% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 37 | 9.6% | 0.9% | 4.7% | 37 | 9.6% | 0.9% | 4.7% |
| Pacific Islander | 1 | 0.3% | 0.1% | 0.2% | 1 | 0.3% | | 0.2% |
| Two or More Races | 1 | 0.3% | 0.1% | 2.7% | 1 | 0.3% | 0.1% | 2.7% |
| Sex: | | 0.070 | 01170 | ,0 | · | 0.070 | •••• | |
| Female | 192 | 49.6% | 49.7% | 48.9% | 192 | 49.6% | 49.7% | 48.9% |
| Male | 195 | 50.4% | 50.3% | 51.1% | 195 | 50.4% | | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 366 | 94.6% | 93.4% | 60.3% | 366 | 94.6% | 93.4% | 60.2% |
| Non-Educationally Disadvantaged | 21 | 5.4% | 6.6% | 39.7% | 21 | 5.4% | 6.6% | 39.8% |
| Section 504 Students | 21 | 5.4% | 8.4% | 7.2% | | 5.4% | | 7.2% |
| EB Students/EL | 114 | 29.5% | 22.6% | 20.7% | 114 | 29.5% | | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 14 | 3.6% | 5.4% | 4.5% | | 3.6% | 5.4% | 4.5% |
| Foster Care | 3 | | 0.6% | 0.3% | | 0.8% | | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | | Mem | bership | | | Enro | ollment | |
|--|-------|---------|----------|-------|-------|---------|----------|-------|
| | Can | npus | _ | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 16 | 4.1% | 1.4% | 1.1% | 16 | 4.1% | 1.4% | 1.1% |
| Immigrant | 0 | 0.0% | 0.6% | 2.0% | 0 | 0.0% | 0.6% | 2.0% |
| Migrant | 5 | 1.3% | 0.5% | 0.3% | 5 | 1.3% | 0.5% | 0.3% |
| Title I | 386 | 99.7% | 97.6% | 64.5% | 386 | 99.7% | 97.6% | 64.5% |
| Military Connected | 3 | 0.8% | 0.2% | 2.7% | 3 | 0.8% | 0.2% | 2.7% |
| At-Risk | 319 | 82.4% | 75.9% | 49.2% | 319 | 82.4% | 75.9% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 103 | 26.6% | 21.2% | 21.0% | 103 | 26.6% | 21.2% | 20.9% |
| Gifted and Talented Education | 20 | 5.2% | 4.8% | 8.3% | 20 | 5.2% | 4.8% | 8.3% |
| Special Education | 45 | 11.6% | 12.5% | 11.1% | 45 | 11.6% | 12.5% | 11.3% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 45 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 15 | 33.3% | 36.8% | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 23.6% | 21.3% | | | | |
| Students with Autism | * | * | 8.1% | 14.1% | | | | |
| Students with Behavioral Disabilities | 15 | 33.3% | 29.8% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.7% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 63 | 15.3% | 20.2% | 13.8% | | | | |
| By Ethnicity: African American | 4 | 1.0% | 0.7% | 2.8% | | | | |
| Hispanic | 53 | 12.8% | 19.1% | 7.1% | | | | |
| White | 4 | 1.0% | 0.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 9 | 17.0% | 23.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 10.5% | 15.2% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 59 | 14.9% | 19.9% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 62 | 17.1% | 18.1% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | Non-Special Education Rates | | Special Education Rates | | | |
|------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | 0.0% | 0.3% | 1.4% | 0.0% | 4.3% | 4.8% |
| Grade 1 | 0.0% | 0.2% | 1.9% | 0.0% | 0.0% | 3.2% |
| Grade 2 | 0.0% | 0.7% | 1.0% | 0.0% | 2.4% | 1.4% |
| Grade 3 | 0.0% | 0.7% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.5% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 1.4% | 0.2% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.6% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.2% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.4% | 0.4% |
| Grade 9 | - | 13.6% | 4.7% | - | 16.0% | 7.8% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | | |
|---------------------------|--------|----------|-------|--|--|--|
| Elementary: | | | | | | |
| Kindergarten | 19.0 | 17.3 | 17.7 | | | |
| Grade 1 | 17.3 | 19.2 | 18.0 | | | |
| Grade 2 | 22.5 | 18.7 | 18.0 | | | |
| Grade 3 | 18.5 | 19.6 | 18.2 | | | |
| Grade 4 | 16.7 | 18.6 | 18.3 | | | |
| Grade 5 | 17.4 | 22.2 | 19.8 | | | |
| Grade 6 | - | 20.9 | 19.4 | | | |
| Secondary: | | | | | | |
| English/Language Arts | - | 22.5 | 15.7 | | | |
| Foreign Languages | - | 23.9 | 17.8 | | | |
| Mathematics | _ | 20.5 | 16.9 | | | |
| Science | _ | 21.8 | 17.9 | | | |
| Social Studies | - | 23.6 | 18.3 | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | Campus | | | |
|---|---------------|----------------|--------|----------|
| Staff Information | Count/Average | District State | | |
| | | | | |
| Total Staff | 36.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 30.1 | 83.0% | 59.9% | 64.3% |
| Teachers | 25.1 | 69.2% | 39.9% | 49.6% |
| Professional Support | 4.0 | 11.0% | 15.4% | 10.6% |
| Campus Administration (School Leadership) | 1.0 | 2.8% | 3.2% | 3.0% |
| Educational Aides: | 6.2 | 17.0% | 10.3% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 7.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 5.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 22.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 30.8 | 85.0% | 87.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 5.2% | 11.1% |
| Hispanic | 21.0 | 83.8% | 74.3% | 28.4% |
| White | 4.1 | 16.2% | 18.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.1 | 20.2% | 28.1% | 23.8% |
| Females | 20.0 | 79.8% | 71.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 20.1 | 80.0% | 66.5% | 73.0% |
| Masters | 5.0 | 20.0% | 31.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.3% | 6.7% |
| 1-5 Years Experience | 9.1 | 36.1% | 27.8% | 27.8% |
| 6-10 Years Experience | 6.0 | 24.0% | 24.2% | 20.3% |
| 11-20 Years Experience | 8.0 | 31.9% | 26.3% | 29.1% |
| 21-30 Years Experience | 2.0 | 8.0% | 11.8% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.7% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

| | Campus | Campus | | | |
|--------------------------------|---------------|-----------------------|------|-------|--|
| Staff Information | Count/Average | Count/Average Percent | | State | |
| | | | | | |
| Number of Students per Teacher | 15.4 | n/a | 17.1 | 14.5 | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | _ | | |
| Average Years Experience of Principals | 3.0 | 5.6 | 6.4 |
| Average Years Experience of Principals with District | 3.0 | 3.6 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 5.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.9 | 10.7 | 11.2 |
| Average Years Experience of Teachers with District: | 7.5 | 7.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | - | \$54,335 | \$50,849 |
| 1-5 Years Experience | \$54,032 | \$54,906 | \$53,288 |
| 6-10 Years Experience | \$56,220 | \$56,856 | \$56,282 |
| 11-20 Years Experience | \$58,077 | \$59,068 | \$59,900 |
| 21-30 Years Experience | \$61,618 | \$62,737 | \$64,637 |
| Over 30 Years Experience | - | \$69,284 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,453 | \$57,884 | \$57,641 |
| Professional Support | \$63,806 | \$68,085 | \$68,030 |
| Campus Administration (School Leadership) | \$82,195 | \$78,897 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 59.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 3.7 | 14.8% | 10.3% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 5.1% | 5.1% | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.8% | | |
| Regular Education | 19.3 | 77.0% | 73.3% | 71.0% | | |
| Special Education | 2.1 | 8.2% | 9.0% | 9.4% | | |
| Other | 0.0 | 0.0% | 2.2% | 3.6% | | |

Texas Education Agency 2020-21 Staff Information (TAPR) L B JOHNSON EL (015905109) - EDGEWOOD ISD - BEXAR COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)