2020-21 Texas Academic Performance Report (TAPR)

District Name: EDGEWOOD ISD

District Number: 015905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

   Needs Intervention

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	**42%**	11%	41%	*	-	75%	*	*	21%	41%	42%	41%	40%	47%
	2019	76%	73%	**62%**	63%	62%	80%	-	71%	*	*	30%	44%	64%	57%	61%	64%
At Meets Grade Level or Above	2021	39%	36%	**16%**	0%	16%	*	-	42%	*	*	18%	24%	16%	17%	15%	23%
	2019	45%	42%	**25%**	32%	25%	20%	-	57%	*	*	10%	11%	26%	23%	25%	28%
At Masters Grade Level	2021	19%	17%	**5%**	0%	5%	*	-	25%	*	*	0%	6%	5%	6%	5%	10%
	2019	27%	25%	**11%**	16%	11%	20%	-	29%	*	*	1%	0%	12%	9%	11%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	56%	**34%**	13%	33%	*	-	67%	*	*	21%	35%	34%	32%	33%	43%
	2019	79%	76%	**65%**	74%	65%	80%	-	71%	*	*	25%	50%	67%	61%	64%	72%
At Meets Grade Level or Above	2021	31%	26%	**9%**	0%	8%	*	-	33%	*	*	18%	12%	8%	11%	8%	12%
	2019	49%	45%	**28%**	26%	27%	40%	-	71%	*	*	15%	11%	30%	23%	27%	31%
At Masters Grade Level	2021	14%	12%	**2%**	0%	1%	*	-	17%	*	*	0%	0%	2%	1%	2%	4%
	2019	25%	21%	**10%**	16%	10%	40%	-	14%	*	*	4%	0%	11%	8%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	59%	**38%**	22%	38%	-	-	*	-	*	13%	36%	38%	38%	38%	41%
	2019	75%	71%	**50%**	50%	50%	67%	-	*	-	-	24%	60%	52%	45%	49%	48%
At Meets Grade Level or Above	2021	36%	34%	**18%**	0%	18%	-	-	*	-	*	11%	9%	18%	18%	17%	24%
	2019	44%	40%	**20%**	13%	20%	17%	-	*	-	-	19%	20%	22%	15%	19%	18%
At Masters Grade Level	2021	17%	16%	**6%**	0%	6%	-	-	*	-	*	2%	0%	6%	5%	6%	11%
	2019	22%	19%	**7%**	0%	7%	0%	-	*	-	-	3%	10%	8%	4%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	52%	**26%**	0%	25%	-	-	*	-	*	11%	45%	27%	20%	25%	27%
	2019	75%	71%	**49%**	50%	49%	50%	-	*	-	-	23%	60%	52%	43%	49%	51%
At Meets Grade Level or Above	2021	36%	29%	**8%**	0%	8%	-	-	*	-	*	10%	18%	10%	5%	9%	5%
	2019	48%	42%	**24%**	13%	24%	17%	-	*	-	-	19%	40%	27%	17%	24%	26%
At Masters Grade Level	2021	21%	16%	**1%**	0%	1%	-	-	*	-	*	1%	9%	1%	1%	1%	1%
	2019	28%	24%	**12%**	13%	12%	0%	-	*	-	-	4%	15%	12%	12%	11%	10%
Grade 4 Writing																	

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	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	49%	**19%**	0%	18%	-	-	*	-	*	11%	18%	19%	17%	19%	22%
	2019	67%	63%	**43%**	38%	43%	50%	-	*	-	-	21%	60%	46%	36%	42%	53%
At Meets Grade Level or Above	2021	27%	24%	**8%**	0%	7%	-	-	*	-	*	10%	9%	8%	7%	8%	12%
	2019	35%	31%	**17%**	0%	17%	0%	-	*	-	-	18%	20%	17%	14%	16%	22%
At Masters Grade Level	2021	8%	7%	**1%**	0%	1%	-	-	*	-	*	1%	0%	1%	1%	1%	2%
	2019	11%	8%	**3%**	0%	3%	0%	-	*	-	-	3%	0%	3%	2%	2%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	**53%**	55%	52%	*	-	70%	*	*	19%	43%	52%	56%	51%	47%
	2019	86%	85%	**72%**	60%	72%	*	-	50%	*	-	42%	67%	77%	61%	71%	67%
At Meets Grade Level or Above	2021	46%	43%	**25%**	36%	24%	*	-	40%	*	*	10%	14%	24%	28%	23%	19%
	2019	54%	50%	**28%**	40%	28%	*	-	33%	*	-	21%	33%	32%	19%	27%	24%
At Masters Grade Level	2021	30%	27%	**12%**	36%	12%	*	-	20%	*	*	0%	14%	12%	14%	12%	9%
	2019	29%	26%	**10%**	10%	10%	*	-	17%	*	-	7%	0%	11%	6%	9%	8%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	**41%**	45%	41%	*	-	70%	*	*	14%	29%	42%	39%	40%	43%
	2019	90%	88%	**76%**	60%	77%	*	-	33%	*	-	53%	100%	81%	65%	75%	81%
At Meets Grade Level or Above	2021	44%	39%	**18%**	9%	17%	*	-	70%	*	*	10%	29%	18%	16%	17%	20%
	2019	58%	56%	**32%**	20%	32%	*	-	33%	*	-	25%	44%	35%	23%	31%	41%
At Masters Grade Level	2021	25%	21%	**6%**	9%	5%	*	-	30%	*	*	0%	0%	6%	5%	5%	6%
	2019	36%	34%	**14%**	10%	14%	*	-	33%	*	-	5%	11%	17%	8%	13%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	**34%**	40%	33%	*	-	70%	*	*	13%	43%	35%	32%	33%	28%
	2019	75%	71%	**52%**	50%	52%	*	-	40%	*	-	33%	67%	57%	39%	51%	53%
At Meets Grade Level or Above	2021	31%	26%	**10%**	10%	9%	*	-	30%	*	*	12%	14%	10%	9%	9%	6%
	2019	49%	44%	**23%**	10%	23%	*	-	40%	*	-	24%	11%	26%	16%	22%	27%
At Masters Grade Level	2021	13%	10%	**2%**	10%	2%	*	-	0%	*	*	0%	0%	2%	1%	2%	2%
	2019	24%	20%	**7%**	0%	7%	*	-	40%	*	-	9%	0%	7%	6%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	**37%**	50%	37%	*	-	*	-		26%	20%	38%	33%	36%	33%
	2019	68%	67%	**50%**	44%	51%	*	-	*	*	-	24%	50%	51%	48%	49%	54%

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	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	30%	**14%**	13%	14%	*	-	*	-	-	18%	20%	15%	13%	13%	10%
	2019	37%	36%	**23%**	22%	23%	*	-	*	*	-	24%	8%	24%	20%	22%	25%
At Masters Grade Level	2021	15%	13%	**5%**	0%	5%	*	-	*	-	-	8%	0%	4%	7%	5%	3%
	2019	18%	16%	**7%**	22%	7%	*	-	*	*	-	3%	0%	8%	5%	6%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	**35%**	33%	35%	*	-	*	-	-	23%	40%	37%	28%	33%	44%
	2019	81%	79%	**59%**	56%	59%	*	-	*	*	-	32%	67%	62%	51%	58%	68%
At Meets Grade Level or Above	2021	36%	30%	**11%**	0%	12%	*	-	*	-	-	21%	0%	12%	11%	11%	14%
	2019	47%	44%	**23%**	22%	23%	*	-	*	*	-	22%	33%	24%	18%	21%	31%
At Masters Grade Level	2021	15%	11%	**3%**	0%	3%	*	-	*	-	-	10%	0%	2%	3%	3%	1%
	2019	21%	19%	**6%**	0%	6%	*	-	*	*	-	4%	17%	6%	4%	5%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	**44%**	67%	43%	*	-	63%	-	*	18%	20%	47%	34%	42%	45%
	2019	76%	74%	**60%**	63%	59%	*	-	*	-	*	28%	71%	61%	56%	59%	64%
At Meets Grade Level or Above	2021	45%	42%	**22%**	56%	22%	*	-	25%	-	*	11%	20%	23%	19%	22%	20%
	2019	49%	47%	**27%**	25%	27%	*	-	*	-	*	22%	36%	29%	21%	26%	27%
At Masters Grade Level	2021	25%	23%	**10%**	22%	10%	*	-	25%	-	*	5%	20%	10%	12%	10%	8%
	2019	29%	27%	**12%**	13%	12%	*	-	*	-	*	8%	14%	13%	9%	11%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	49%	**30%**	13%	30%	*	-	25%	-	*	13%	40%	31%	26%	29%	35%
	2019	75%	71%	**54%**	38%	54%	*	-	*	-	*	30%	43%	57%	45%	52%	61%
At Meets Grade Level or Above	2021	27%	22%	**9%**	13%	9%	*	-	25%	-	*	10%	0%	9%	12%	9%	11%
	2019	43%	39%	**20%**	0%	20%	*	-	*	-	*	25%	14%	21%	16%	19%	22%
At Masters Grade Level	2021	12%	10%	**1%**	0%	1%	*	-	13%	-	*	5%	0%	1%	2%	1%	1%
	2019	17%	14%	**5%**	0%	5%	*	-	*	-	*	8%	7%	5%	5%	4%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	58%	**29%**	33%	29%	*	-	38%	-	*	12%	*	30%	28%	29%	28%
	2019	70%	67%	**44%**	38%	44%	*	-	*	-	*	20%	53%	46%	39%	43%	47%
At Meets Grade Level or Above	2021	33%	28%	**7%**	0%	7%	*	-	25%	-	*	12%	*	7%	8%	6%	5%
	2019	42%	38%	**18%**	13%	18%	*	-	*	-	*	18%	7%	19%	16%	18%	21%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDGEWOOD ISD (015905) - BEXAR COUNTY

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At Masters Grade Level	2021	10%	8%	**1%**	0%	1%	*	-	0%	-	*	2%	*	1%	2%	1%	0%
	2019	18%	15%	**5%**	0%	5%	*	-	*	-	*	10%	0%	6%	3%	5%	7%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	**51%**	46%	51%	*	-	83%	-	*	30%	33%	53%	44%	51%	52%
	2019	86%	85%	**68%**	50%	68%	*	*	*	*	-	21%	56%	71%	59%	67%	65%
At Meets Grade Level or Above	2021	46%	43%	**26%**	23%	26%	*	-	67%	-	*	25%	22%	27%	24%	25%	29%
	2019	55%	54%	**32%**	33%	31%	*	*	*	*	-	15%	22%	34%	25%	31%	34%
At Masters Grade Level	2021	21%	19%	**10%**	8%	11%	*	-	0%	-	*	13%	0%	11%	7%	10%	10%
	2019	28%	27%	**11%**	17%	11%	*	*	*	*	-	4%	22%	12%	10%	11%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	55%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2019	88%	88%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2021	36%	29%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2019	57%	54%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
At Masters Grade Level	2021	11%	7%	**64%**	-	64%	-	-	-	-	-	64%	-	55%	*	69%	*
	2019	17%	14%	**50%**	-	50%	-	-	-	-	-	50%	-	50%	*	50%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	64%	**29%**	36%	28%	*	-	67%	-	-	34%	*	30%	25%	27%	27%
	2019	81%	79%	**61%**	83%	61%	*	*	*	*	-	28%	33%	64%	54%	61%	59%
At Meets Grade Level or Above	2021	43%	40%	**11%**	18%	11%	*	-	33%	-	-	34%	*	11%	14%	11%	9%
	2019	51%	50%	**27%**	33%	27%	*	*	*	*	-	15%	11%	28%	25%	27%	31%
At Masters Grade Level	2021	24%	21%	**4%**	0%	5%	*	-	0%	-	-	27%	*	5%	4%	4%	2%
	2019	25%	24%	**9%**	17%	9%	*	*	*	*	-	9%	11%	10%	8%	9%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	**18%**	38%	17%	*	-	33%	-	*	25%	10%	19%	14%	16%	19%
	2019	69%	66%	**40%**	50%	40%	*	*	*	*	-	22%	22%	44%	30%	39%	46%
At Meets Grade Level or Above	2021	28%	26%	**5%**	0%	5%	*	-	17%	-	*	23%	0%	5%	4%	4%	5%
	2019	37%	35%	**13%**	17%	13%	*	*	*	*	-	16%	0%	13%	12%	13%	13%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	**3%**	0%	3%	*	-	0%	-	*	18%	0%	3%	2%	2%	1%
	2019	21%	20%	**3%**	0%	3%	*	*	*	*	-	7%	0%	3%	5%	4%	3%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	66%	**43%**	40%	43%	60%	*	63%	-	*	19%	50%	48%	32%	42%	43%
	2019	68%	67%	**53%**	56%	53%	80%	-	*	*	57%	21%	27%	55%	49%	52%	49%
At Meets Grade Level or Above	2021	50%	49%	**24%**	27%	24%	40%	*	50%	-	*	18%	25%	27%	19%	23%	26%
	2019	50%	49%	**29%**	38%	29%	40%	-	*	*	14%	10%	9%	31%	26%	29%	25%
At Masters Grade Level	2021	12%	11%	**3%**	0%	3%	0%	*	0%	-	*	10%	0%	3%	2%	2%	4%
	2019	11%	11%	**2%**	0%	2%	0%	-	*	*	0%	3%	0%	2%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	**47%**	27%	47%	*	-	75%	-	-	15%	50%	49%	42%	46%	36%
	2019	68%	68%	**50%**	38%	50%	*	-	57%	*	43%	17%	17%	51%	45%	49%	42%
At Meets Grade Level or Above	2021	57%	57%	**30%**	13%	30%	*	-	50%	-	-	10%	13%	31%	26%	29%	20%
	2019	49%	48%	**27%**	25%	27%	*	-	29%	*	29%	10%	17%	29%	23%	27%	19%
At Masters Grade Level	2021	11%	10%	**2%**	0%	2%	*	-	13%	-	-	9%	0%	3%	2%	2%	1%
	2019	8%	7%	**2%**	0%	2%	*	-	0%	*	0%	6%	0%	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	66%	**42%**	42%	42%	20%	-	100%	-	*	27%	27%	44%	37%	42%	48%
	2019	85%	82%	**74%**	76%	73%	71%	*	*	*	*	42%	63%	75%	70%	73%	79%
At Meets Grade Level or Above	2021	41%	33%	**13%**	16%	12%	20%	-	86%	-	*	14%	9%	14%	10%	12%	18%
	2019	61%	56%	**44%**	47%	43%	29%	*	*	*	*	18%	44%	45%	39%	43%	47%
At Masters Grade Level	2021	23%	18%	**4%**	5%	4%	20%	-	14%	-	*	2%	0%	4%	3%	3%	5%
	2019	37%	34%	**22%**	12%	22%	14%	*	*	*	*	10%	19%	24%	18%	22%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	**61%**	73%	60%	33%	-	86%	-	*	33%	54%	65%	51%	60%	59%
	2019	88%	88%	**76%**	77%	76%	*	-	*	-	*	42%	86%	80%	68%	75%	74%
At Meets Grade Level or Above	2021	55%	52%	**21%**	20%	21%	33%	-	71%	-	*	18%	23%	23%	15%	20%	24%
	2019	62%	62%	**38%**	31%	38%	*	-	*	-	*	15%	14%	41%	32%	37%	33%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDGEWOOD ISD (015905) - BEXAR COUNTY

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At Masters Grade Level	2021	22%	20%	**4%**	0%	4%	17%	-	29%	-	*	10%	0%	5%	3%	4%	5%
	2019	25%	26%	**7%**	8%	7%	*	-	*	-	*	4%	0%	8%	7%	7%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	**76%**	78%	75%	*	-	*	-	*	52%	*	78%	70%	76%	67%
	2019	93%	93%	**91%**	92%	91%	*	-	*	-	*	63%	*	92%	87%	90%	87%
At Meets Grade Level or Above	2021	69%	68%	**43%**	44%	42%	*	-	*	-	*	22%	*	46%	34%	42%	32%
	2019	73%	75%	**66%**	85%	65%	*	-	*	-	*	38%	*	67%	61%	65%	50%
At Masters Grade Level	2021	43%	41%	**15%**	22%	15%	*	-	*	-	*	8%	*	15%	17%	15%	10%
	2019	45%	48%	**33%**	31%	33%	*	-	*	-	*	16%	*	34%	30%	32%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	90%	**84%**	-	84%	-	-	-	-	-	-	-	83%	*	81%	60%
At Meets Grade Level or Above	2021	69%	61%	**33%**	-	33%	-	-	-	-	-	-	-	36%	*	30%	0%
At Masters Grade Level	2021	14%	7%	**2%**	-	2%	-	-	-	-	-	-	-	2%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	64%	**41%**	38%	40%	41%	*	68%	40%	54%	21%	36%	42%	36%	40%	41%
	2019	78%	76%	**60%**	60%	60%	62%	*	69%	62%	59%	31%	56%	63%	53%	59%	61%
At Meets Grade Level or Above	2021	41%	38%	**17%**	15%	17%	27%	*	46%	20%	13%	16%	16%	18%	15%	16%	17%
	2019	50%	47%	**29%**	29%	28%	27%	*	47%	23%	26%	19%	21%	30%	23%	28%	28%
At Masters Grade Level	2021	18%	16%	**5%**	5%	5%	7%	*	13%	20%	4%	6%	3%	5%	5%	5%	5%
	2019	24%	22%	**10%**	10%	10%	8%	*	26%	0%	11%	6%	7%	10%	8%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	**44%**	39%	44%	52%	*	71%	*	63%	20%	39%	46%	40%	43%	43%
	2019	75%	73%	**57%**	55%	57%	68%	*	63%	50%	50%	24%	52%	59%	52%	56%	56%
At Meets Grade Level or Above	2021	45%	42%	**22%**	21%	22%	30%	*	45%	*	0%	15%	19%	23%	21%	21%	22%
	2019	48%	46%	**26%**	30%	26%	25%	*	41%	17%	19%	15%	19%	28%	22%	26%	25%
At Masters Grade Level	2021	18%	17%	**7%**	8%	6%	4%	*	14%	*	0%	6%	4%	7%	6%	6%	7%
	2019	21%	19%	**7%**	10%	7%	7%	*	16%	0%	0%	4%	6%	8%	5%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	**36%**	28%	36%	38%	-	67%	*	29%	20%	36%	37%	32%	35%	41%
	2019	82%	79%	**64%**	63%	64%	60%	*	68%	*	*	36%	61%	67%	58%	64%	70%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDGEWOOD ISD (015905) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	**12%**	8%	12%	25%	-	51%	*	14%	16%	13%	13%	11%	12%	14%
	2019	52%	48%	**30%**	25%	30%	24%	*	55%	*	*	22%	30%	33%	25%	30%	35%
At Masters Grade Level	2021	18%	14%	**3%**	3%	3%	13%	-	16%	*	0%	5%	2%	3%	3%	3%	3%
	2019	26%	24%	**13%**	10%	13%	12%	*	27%	*	*	7%	11%	14%	11%	13%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	53%	**24%**	18%	24%	*	-	58%	-	*	11%	13%	24%	22%	24%	25%
	2019	68%	65%	**44%**	38%	43%	50%	-	*	-	*	20%	57%	46%	37%	42%	51%
At Meets Grade Level or Above	2021	30%	26%	**7%**	0%	7%	*	-	42%	-	*	11%	7%	7%	7%	7%	9%
	2019	38%	35%	**17%**	6%	17%	13%	-	*	-	*	18%	14%	18%	15%	17%	21%
At Masters Grade Level	2021	9%	7%	**1%**	0%	1%	*	-	0%	-	*	1%	0%	1%	1%	1%	1%
	2019	14%	12%	**4%**	0%	4%	0%	-	*	-	*	6%	0%	4%	2%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	68%	**46%**	53%	45%	36%	-	74%	*	*	25%	45%	48%	41%	45%	44%
	2019	81%	80%	**64%**	69%	64%	63%	*	75%	*	*	36%	60%	68%	54%	63%	62%
At Meets Grade Level or Above	2021	44%	40%	**15%**	17%	15%	27%	-	43%	*	*	19%	18%	16%	13%	15%	16%
	2019	54%	52%	**30%**	24%	30%	38%	*	42%	*	*	17%	12%	32%	24%	29%	30%
At Masters Grade Level	2021	20%	17%	**4%**	3%	3%	9%	-	9%	*	*	9%	0%	4%	2%	3%	4%
	2019	25%	23%	**8%**	7%	7%	0%	*	42%	*	*	7%	4%	8%	7%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	**47%**	55%	47%	*	-	56%	-	*	38%	31%	49%	43%	46%	41%
	2019	81%	80%	**68%**	79%	68%	60%	*	86%	*	*	44%	36%	71%	58%	67%	63%
At Meets Grade Level or Above	2021	49%	49%	**24%**	18%	24%	*	-	44%	-	*	22%	23%	26%	19%	23%	17%
	2019	55%	55%	**42%**	63%	41%	60%	*	57%	*	*	28%	9%	44%	35%	41%	28%
At Masters Grade Level	2021	29%	28%	**9%**	9%	9%	*	-	22%	-	*	13%	8%	9%	10%	9%	5%
	2019	33%	34%	**20%**	21%	20%	20%	*	57%	*	*	12%	0%	21%	17%	19%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
EDGEWOOD ISD (015905) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**45**	*	45	42	-	*	-	-	46	53	45	44	45	34
	2018	63	62	**57**	46	57	*	-	*	*	-	60	63	57	59	57	64
Grade 4 Mathematics	2019	65	62	**47**	*	47	33	-	*	-	-	53	40	48	46	47	45
	2018	65	63	**51**	50	51	*	-	*	*	-	63	75	51	51	51	53
Grade 5 ELA/Reading	2019	81	81	**79**	65	80	*	-	67	*	-	71	70	80	77	80	81
	2018	80	80	**77**	69	77	*	-	-	*	-	77	89	78	75	77	85
Grade 5 Mathematics	2019	83	84	**75**	55	75	*	-	83	*	-	64	56	76	72	75	82
	2018	81	83	**73**	75	73	*	-	-	*	-	73	77	72	75	73	78
Grade 6 ELA/Reading	2019	42	41	**38**	50	38	*	-	*	*	-	39	25	39	36	37	42
	2018	47	47	**38**	43	38	-	-	*	-	*	36	42	39	36	38	40
Grade 6 Mathematics	2019	54	49	**40**	56	39	*	-	*	*	-	42	55	40	38	40	43
	2018	56	52	**42**	50	42	-	-	*	-	*	54	54	41	43	41	41
Grade 7 ELA/Reading	2019	77	76	**69**	94	68	*	-	*	-	*	63	82	68	71	69	75
	2018	76	75	**67**	40	68	*	*	*	*	-	53	80	68	66	68	68
Grade 7 Mathematics	2019	62	61	**46**	56	46	*	-	*	-	*	40	50	46	45	45	51
	2018	67	68	**53**	60	53	*	*	*	*	-	41	80	52	55	52	56
Grade 8 ELA/Reading	2019	77	77	**69**	90	69	*	*	*	*	-	60	72	71	66	69	69
	2018	79	79	**78**	100	78	90	-	*	-	*	70	69	79	77	79	76
Grade 8 Mathematics	2019	82	82	**89**	-	89	-	-	-	-	-	89	-	88	*	89	*
	2018	81	80	**86**	86	86	100	-	-	-	-	85	89	86	83	86	90
End of Course English II	2019	69	68	**63**	*	63	*	-	*	*	-	63	30	64	60	63	64
	2018	67	66	**62**	77	62	*	-	*	-	-	50	*	65	53	62	59
End of Course Algebra I	2019	75	73	**64**	59	64	50	*	*	*	*	38	57	65	61	64	68
	2018	72	71	**63**	64	63	*	-	*	-	*	48	64	65	55	62	68
All Grades Both Subjects	2019	69	68	**58**	62	58	49	*	70	79	100	51	53	59	56	58	58
	2018	69	69	**62**	63	62	82	*	50	33	20	59	68	62	60	62	64
All Grades ELA/Reading	2019	68	67	**60**	69	60	59	*	68	*	*	56	57	60	59	60	57
	2018	69	68	**63**	63	63	91	*	36	*	*	58	64	64	61	63	64
All Grades Mathematics	2019	70	68	**56**	55	56	39	*	73	*	*	46	50	57	54	56	59
	2018	70	69	**60**	63	60	75	*	67	*	*	60	71	60	60	60	64

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- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	64%	**41%**	37%	-	38%	28%	-	-	42%	0%	40%	53%	30%	40%	38%	86%
	2019	78%	76%	**60%**	61%	-	-	59%	63%		55%	23%	56%		46%		57%	
At Meets Grade Level or Above	2021	41%	38%	**17%**	14%	-	15%	10%	-	-	16%	0%	15%	24%	10%	17%	15%	61%
	2019	50%	47%	**29%**	26%	-	-	22%	29%		23%	0%	24%		18%		24%	
At Masters Grade Level	2021	18%	16%	**5%**	5%	-	6%	1%	-	-	4%	0%	4%	6%	2%	5%	4%	20%
	2019	24%	22%	**10%**	9%	-	-	8%	11%		7%	0%	7%		3%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	**44%**	43%	-	46%	27%	-	-	42%	*	40%	48%	33%	45%	41%	84%
	2019	75%	73%	**57%**	59%	-	-	57%	60%		45%	9%	47%		42%		52%	
At Meets Grade Level or Above	2021	45%	42%	**22%**	20%	-	22%	9%	-	-	21%	*	20%	24%	11%	22%	19%	68%
	2019	48%	46%	**26%**	23%	-	-	21%	24%		17%	0%	18%		18%		20%	
At Masters Grade Level	2021	18%	17%	**7%**	9%	-	11%	1%	-	-	6%	*	5%	6%	2%	6%	6%	19%
	2019	21%	19%	**7%**	8%	-	-	7%	9%		3%	0%	3%		3%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	**36%**	38%	-	39%	36%	-	-	44%	*	42%	57%	28%	34%	39%	94%
	2019	82%	79%	**64%**	69%	-	-	68%	70%		68%	*	68%		57%		68%	
At Meets Grade Level or Above	2021	37%	31%	**12%**	12%	-	11%	12%	-	-	16%	*	14%	31%	7%	12%	13%	56%
	2019	52%	48%	**30%**	32%	-	-	28%	35%		34%	*	34%		25%		32%	
At Masters Grade Level	2021	18%	14%	**3%**	3%	-	3%	0%	-	-	4%	*	3%	10%	2%	3%	3%	16%
	2019	26%	24%	**13%**	13%	-	-	10%	16%		14%	*	15%		5%		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	53%	**24%**	19%	-	22%	0%	-	-	34%	-	33%	*	9%	24%	23%	88%
	2019	68%	65%	**44%**	53%	-	-	50%	56%		43%	-	43%		24%		48%	
At Meets Grade Level or Above	2021	30%	26%	**7%**	11%	-	13%	0%	-	-	8%	-	6%	*	0%	6%	8%	38%
	2019	38%	35%	**17%**	21%	-	-	20%	22%		15%	-	15%		9%		19%	
At Masters Grade Level	2021	9%	7%	**1%**	3%	-	3%	0%	-	-	0%	-	0%	*	0%	1%	1%	0%
	2019	14%	12%	**4%**	6%	-	-	7%	5%		2%	-	2%		0%		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	68%	**46%**	27%	-	27%	-	-	-	47%	*	48%	56%	35%	47%	40%	88%
	2019	81%	80%	**64%**	53%	-	-	48%	56%		61%	*	61%		45%		57%	
At Meets Grade Level or Above	2021	44%	40%	**15%**	5%	-	5%	-	-	-	16%	*	16%	19%	10%	15%	12%	57%
	2019	54%	52%	**30%**	25%	-	-	15%	31%		25%	*	25%		8%		24%	
At Masters Grade Level	2021	20%	17%	**4%**	2%	-	2%	-	-	-	2%	*	2%	3%	0%	3%	2%	29%
	2019	25%	23%	**8%**	6%	-	-	3%	8%		5%	*	5%		3%		5%	
All Grades Social Studies																		

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EDGEWOOD ISD (015905) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	**47%**	-	-	-	-	-	-	33%	*	33%	55%	43%	49%	34%	85%
	2019	81%	80%	**68%**	33%		-	33%	-		58%	60%	58%		44%		53%	
At Meets Grade Level or Above	2021	49%	49%	**24%**	-	-	-	-	-	-	10%	*	10%	15%	23%	26%	11%	62%
	2019	55%	55%	**42%**	0%		-	0%	-		23%	0%	24%		25%		20%	
At Masters Grade Level	2021	29%	28%	**9%**	-	-	-	-	-	-	5%	*	5%	10%	3%	10%	5%	21%
	2019	33%	34%	**20%**	0%		-	0%	-		9%	0%	9%		0%		7%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	85%	**88%**	92%	88%	83%	*	98%	100%	97%	86%	91%	89%	86%	88%	94%
Included in Accountability	83%	81%	**83%**	81%	83%	78%	*	90%	100%	77%	80%	91%	88%	73%	84%	87%
Not Included in Accountability: Mobile	3%	4%	**4%**	10%	4%	4%	*	4%	0%	19%	4%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	5%	0%	0%	2%	1%	1%	2%	1%	4%
Not Tested	12%	15%	**12%**	8%	12%	17%	*	2%	0%	3%	14%	9%	11%	14%	12%	6%
Absent	2%	2%	**4%**	6%	4%	7%	*	0%	0%	3%	5%	1%	3%	6%	4%	2%
Other	10%	13%	**8%**	3%	8%	10%	*	2%	0%	0%	9%	8%	7%	8%	8%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	**91%**	74%	92%	77%	44%	80%	72%	93%	92%	86%	97%	80%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**7%**	25%	6%	20%	56%	15%	28%	7%	6%	14%	2%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	3%	0%	5%	0%	0%	1%	0%	1%	3%	1%	5%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	**97.0%**	96.7%	97.0%	96.1%	*	99.3%	*	97.0%	96.3%	97.2%	98.2%
2018-19	95.4%	94.5%	**92.8%**	93.5%	92.8%	93.4%	*	98.6%	94.2%	93.0%	91.4%	92.8%	95.2%
Chronic Absenteeism													
2019-20	6.7%	8.7%	**17.3%**	17.8%	17.4%	20.3%	*	1.5%	42.9%	22.2%	22.5%	16.4%	10.2%
2018-19	11.4%	15.4%	**24.7%**	23.5%	24.8%	22.4%	*	6.8%	14.3%	35.3%	32.6%	24.5%	13.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	**0.9%**	0.0%	0.9%	0.0%	*	0.0%	*	*	2.9%	1.0%	1.2%
2018-19	0.4%	0.5%	**1.3%**	0.0%	1.3%	7.1%	*	0.0%	*	*	2.8%	1.3%	0.7%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.0%	**1.9%**	6.1%	1.8%	5.6%	-	0.0%	*	*	2.0%	1.8%	2.3%
2018-19	1.9%	2.3%	**3.6%**	8.9%	3.6%	0.0%	-	6.7%	*	0.0%	2.8%	3.8%	3.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.8%	**83.9%**	71.4%	84.2%	*	-	*	-	-	74.2%	82.8%	82.3%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	**4.9%**	7.1%	4.9%	*	-	*	-	-	9.1%	5.1%	3.2%
Dropped Out	5.4%	7.0%	**11.2%**	21.4%	10.9%	*	-	*	-	-	16.7%	12.1%	14.5%
Graduates and TxCHSE	90.7%	89.1%	**83.9%**	71.4%	84.2%	*	-	*	-	-	74.2%	82.8%	82.3%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	**88.8%**	78.6%	89.1%	*	-	*	-	-	83.3%	87.9%	85.5%
Class of 2019													
Graduated	90.0%	88.2%	**87.6%**	69.2%	88.3%	*	-	*	-	*	84.9%	88.1%	84.7%
Received TxCHSE	0.5%	0.5%	**0.3%**	0.0%	0.3%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	3.7%	3.8%	**1.9%**	7.7%	1.6%	*	-	*	-	*	1.4%	1.6%	2.4%
Dropped Out	5.9%	7.5%	**10.3%**	23.1%	9.8%	*	-	*	-	*	13.7%	10.0%	12.9%
Graduates and TxCHSE	90.4%	88.7%	**87.9%**	69.2%	88.6%	*	-	*	-	*	84.9%	88.4%	84.7%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	**89.7%**	76.9%	90.2%	*	-	*	-	*	86.3%	90.0%	87.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.3%	**88.7%**	81.8%	89.2%	*	-	*	-	*	86.1%	89.0%	86.7%
Received TxCHSE	0.5%	0.5%	**0.3%**	0.0%	0.3%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	1.4%	**0.5%**	0.0%	0.3%	*	-	*	-	*	0.0%	0.5%	0.0%
Dropped Out	6.1%	7.8%	**10.5%**	18.2%	10.2%	*	-	*	-	*	13.9%	10.2%	13.3%
Graduates and TxCHSE	92.6%	90.8%	**89.0%**	81.8%	89.5%	*	-	*	-	*	86.1%	89.3%	86.7%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	**89.5%**	81.8%	89.8%	*	-	*	-	*	86.1%	89.8%	86.7%
Class of 2018													
Graduated	92.2%	89.6%	**91.3%**	100.0%	91.2%	*	-	*	-	*	80.6%	90.7%	87.5%
Received TxCHSE	0.6%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	**0.7%**	0.0%	0.7%	*	-	*	-	*	4.2%	0.2%	0.0%
Dropped Out	6.1%	8.7%	**8.0%**	0.0%	8.1%	*	-	*	-	*	15.3%	9.1%	12.5%
Graduates and TxCHSE	92.8%	90.2%	**91.3%**	100.0%	91.2%	*	-	*	-	*	80.6%	90.7%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	91.3%	**92.0%**	100.0%	91.9%	*	-	*	-	*	84.7%	90.9%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.0%	**91.7%**	100.0%	91.6%	*	-	*	-	*	81.7%	90.6%	87.7%
Received TxCHSE	0.7%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	**0.3%**	0.0%	0.3%	*	-	*	-	*	2.8%	0.4%	0.0%
Dropped Out	6.1%	8.6%	**8.0%**	0.0%	8.1%	*	-	*	-	*	15.5%	9.0%	12.3%
Graduates and TxCHSE	93.3%	90.8%	**91.7%**	100.0%	91.6%	*	-	*	-	*	81.7%	90.6%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	**92.0%**	100.0%	91.9%	*	-	*	-	*	84.5%	91.0%	87.7%
Class of 2017													
Graduated	92.4%	89.1%	**90.7%**	83.3%	90.8%	100.0%	*	*	-	*	80.0%	90.4%	85.5%
Received TxCHSE	0.7%	0.8%	**0.3%**	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.5%	**0.6%**	0.0%	0.7%	0.0%	*	*	-	*	5.7%	0.2%	0.0%
Dropped Out	6.3%	9.6%	**8.3%**	16.7%	8.2%	0.0%	*	*	-	*	14.3%	9.0%	14.5%
Graduates and TxCHSE	93.2%	89.9%	**91.0%**	83.3%	91.1%	100.0%	*	*	-	*	80.0%	90.8%	85.5%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	**91.7%**	83.3%	91.8%	100.0%	*	*	-	*	85.7%	91.0%	85.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.8%	**83.0%**	71.4%	83.3%	*	-	*	-	-	73.1%	82.1%	80.0%
Class of 2019	90.0%	88.2%	**86.8%**	69.2%	87.5%	*	-	*	-	*	83.8%	87.2%	81.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	67.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	63.0%	*****	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.7%	**24.4%**	0.0%	24.8%	*	-	*	-	-	24.5%	25.2%	15.7%
Class of 2019	4.2%	3.2%	**3.1%**	0.0%	2.8%	-	-	*	-	*	7.0%	3.4%	1.5%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.9%	**69.5%**	80.0%	69.4%	*	-	*	-	-	30.6%	68.1%	76.5%
Class of 2019	83.5%	81.1%	**80.2%**	100.0%	80.0%	-	-	*	-	*	19.3%	79.2%	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.6%	**94.0%**	80.0%	94.2%	*	-	*	-	-	55.1%	93.3%	92.2%
Class of 2019	87.6%	84.3%	**83.3%**	100.0%	82.9%	-	-	*	-	*	26.3%	82.6%	84.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	27.4%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.7%	**24.4%**	0.0%	24.8%	*	-	*	-	*	16.7%	25.9%	13.2%
2018-19	4.4%	3.4%	**3.7%**	0.0%	3.4%	-	-	*	-	*	9.8%	3.8%	2.9%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.1%	**65.8%**	77.8%	65.7%	*	-	*	-	*	26.7%	64.3%	75.5%
2018-19	82.1%	79.9%	**78.0%**	100.0%	77.8%	-	-	*	-	*	18.0%	78.1%	81.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	**89.4%**	77.8%	89.7%	*	-	*	-	*	40.6%	90.0%	88.7%
2018-19	85.9%	82.9%	**81.7%**	100.0%	81.2%	-	-	*	-	*	27.9%	81.9%	84.1%

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	451	100.0%	360,220	100.0%
By Ethnicity:				
African American	9	2.0%	44,729	12.4%
Hispanic	435	96.5%	184,060	51.1%
White	2	0.4%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	4	0.9%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	1	0.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	4	0.9%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	44	9.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	109	24.2%	15,689	4.4%
Foundation H.S. Program (DLA)	294	65.2%	292,532	81.2%
Special Education Graduates	64	14.2%	29,018	8.1%
Economically Disadvantaged Graduates	379	84.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	11.8%	29,639	8.2%
At-Risk Graduates	284	63.0%	148,836	41.3%

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
EDGEWOOD ISD (015905) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, Career, and Military Ready Graduates (Student Achievement)								
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	57.1%	**52.8%**	66.7%	52.9%	*	-	*	-	*	56.3%	52.0%	54.7%
2018-19	72.9%	68.9%	**70.2%**	75.0%	70.3%	-	-	*	-	*	57.6%	70.3%	77.1%
					College Ready Graduates								
College Ready (Annual Graduates)													
2019-20	53.4%	48.8%	**41.2%**	55.6%	41.1%	*	-	*	-	*	4.7%	40.1%	43.4%
2018-19	53.0%	48.7%	**44.6%**	40.0%	44.7%	-	-	*	-	*	3.0%	43.9%	47.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.3%	**55.9%**	44.4%	56.6%	*	-	*	-	*	26.6%	53.8%	58.5%
2018-19	60.7%	58.5%	**33.1%**	50.0%	32.9%	-	-	*	-	*	4.5%	31.6%	20.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	43.6%	**17.5%**	11.1%	17.7%	*	-	*	-	*	3.1%	17.4%	1.9%
2018-19	48.6%	45.1%	**16.0%**	30.0%	15.8%	-	-	*	-	*	3.0%	15.8%	7.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	39.1%	**16.6%**	11.1%	17.0%	*	-	*	-	*	3.1%	16.4%	1.9%
2018-19	44.2%	40.9%	**15.0%**	30.0%	14.7%	-	-	*	-	*	3.0%	14.9%	5.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.4%	**12.9%**	0.0%	13.3%	*	-	*	-	*	0.0%	12.7%	26.4%
2018-19	21.1%	19.5%	**8.1%**	10.0%	8.1%	-	-	*	-	*	0.0%	8.0%	14.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.9%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	2.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.2%	**31.5%**	44.4%	31.3%	*	-	*	-	*	1.6%	31.1%	20.8%
2018-19	23.1%	23.0%	**39.3%**	30.0%	39.5%	-	-	*	-	*	1.5%	38.3%	38.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.7%	**6.0%**	11.1%	6.0%	*	-	*	-	*	0.0%	6.6%	0.0%
2018-19	2.3%	4.1%	**0.7%**	0.0%	0.7%	-	-	*	-	*	0.0%	0.5%	0.0%
					Career / Military Ready Graduates								
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.3%	**18.0%**	22.2%	18.2%	*	-	*	-	*	56.3%	17.7%	11.3%
2018-19	40.4%	37.7%	**51.5%**	45.0%	51.8%	-	-	*	-	*	57.6%	51.5%	55.7%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.6%	**8.4%**	11.1%	8.5%	*	-	*	-	*	0.0%	7.9%	3.8%

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	**6.9%**	0.0%	7.1%	-	-	*	-	*	4.5%	6.5%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.5%	**1.8%**	0.0%	1.8%	*	-	*	-	*	0.0%	1.8%	0.0%
2018-19	0.6%	0.4%	**1.2%**	0.0%	1.2%	-	-	*	-	*	0.0%	1.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	**2.2%**	11.1%	2.1%	*	-	*	-	*	15.6%	1.8%	3.8%
2018-19	2.3%	2.1%	**1.5%**	0.0%	1.5%	-	-	*	-	*	13.6%	1.6%	1.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	**5.8%**	0.0%	6.0%	*	-	*	-	*	40.6%	6.3%	3.8%
2018-19	2.7%	2.9%	**2.8%**	10.0%	2.7%	-	-	*	-	*	25.8%	2.9%	4.3%

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	**28.8%**	33.3%	29.2%	*	-	*	-	*	1.6%	28.8%	0.0%
	2018-19	33.4%	32.9%	**26.0%**	40.0%	25.8%	-	-	*	-	*	3.0%	24.1%	12.9%
Mathematics	2019-20	21.2%	21.8%	**14.9%**	0.0%	15.2%	*	-	*	-	*	0.0%	14.8%	0.0%
	2018-19	24.7%	25.8%	**14.5%**	20.0%	14.4%	-	-	*	-	*	1.5%	14.3%	7.1%
Both Subjects	2019-20	16.4%	18.2%	**13.5%**	0.0%	14.0%	*	-	*	-	*	0.0%	13.5%	0.0%
	2018-19	18.8%	21.0%	**13.2%**	20.0%	13.1%	-	-	*	-	*	1.5%	12.9%	5.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.6%	**17.3%**	11.1%	17.5%	*	-	*	-	*	25.0%	15.8%	54.7%
	2018-19	5.1%	3.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.4%	**1.1%**	11.1%	0.9%	*	-	*	-	*	3.1%	0.8%	1.9%
	2018-19	7.3%	5.8%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	1.6%	**1.1%**	11.1%	0.9%	*	-	*	-	*	3.1%	0.8%	1.9%
	2018-19	2.6%	1.6%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	23.1%	**19.4%**	5.6%	19.7%	0.0%	-	27.3%	*	*	0.8%	19.0%	7.3%
	2019	25.2%	25.7%	**31.5%**	31.8%	31.6%	*	-	33.3%	-	20.0%	1.5%	29.9%	22.0%
English Language Arts	2020	12.7%	14.3%	**9.3%**	5.6%	9.3%	0.0%	-	18.2%	*	*	0.0%	9.2%	1.6%
	2019	14.5%	15.9%	**17.6%**	13.6%	17.8%	*	-	16.7%	-	0.0%	0.8%	16.7%	6.5%
Mathematics	2020	6.4%	5.9%	**2.1%**	0.0%	2.2%	0.0%	-	0.0%	*	*	0.0%	2.5%	0.8%
	2019	7.4%	6.5%	**1.9%**	4.5%	1.9%	*	-	0.0%	-	0.0%	0.0%	1.8%	0.8%
Science	2020	9.4%	8.8%	**3.4%**	0.0%	3.4%	0.0%	-	18.2%	*	*	0.0%	3.7%	0.0%
	2019	10.4%	9.3%	**6.8%**	13.6%	6.6%	*	-	0.0%	-	20.0%	0.0%	6.0%	3.3%
Social Studies	2020	12.4%	13.8%	**13.2%**	0.0%	13.6%	0.0%	-	9.1%	*	*	0.8%	12.5%	4.1%
	2019	13.9%	15.1%	**21.0%**	18.2%	21.0%	*	-	33.3%	-	20.0%	0.8%	19.9%	7.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	56.1%	**22.4%**	*	22.3%	-	-	*	-	-	*	22.6%	55.6%
	2019	51.0%	47.4%	**14.0%**	14.3%	14.2%	*	-	*	-	*	*	14.7%	40.7%
English Language Arts	2020	50.1%	46.4%	**8.7%**	*	9.0%	-	-	*	-	-	-	10.4%	*
	2019	41.2%	38.7%	**2.6%**	*	2.1%	*	-	*	-	-	*	2.3%	0.0%
Mathematics	2020	56.5%	50.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
	2019	52.2%	45.0%	**9.5%**	*	5.0%	-	-	-	-	-	-	0.0%	*
Science	2020	47.6%	46.9%	**26.5%**	-	25.0%	-	-	*	-	-	-	29.0%	-
	2019	40.6%	42.5%	**4.0%**	*	2.8%	-	-	-	-	*	-	1.6%	*

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	**6.2%**	-	6.2%	-	-	*	-	-	*	5.7%	0.0%
	2019	46.3%	42.9%	**4.7%**	*	4.9%	*	-	*	-	*	*	5.4%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.2%	**98.0%**	100.0%	97.7%	*	-	*	-	*	59.4%	99.7%	94.5%
	2018-19	75.0%	82.5%	**92.4%**	100.0%	91.9%	?	-	*	-	*	69.7%	91.7%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	33.8%	**7.9%**	0.0%	8.2%	*	-	*	-	*	0.0%	7.9%	0.0%
	2018-19	36.1%	32.8%	**7.0%**	20.0%	6.8%	*	-	*	-	*	4.3%	6.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	997	**869**	848	869	*	-	*	-	*	724	866	766
	2018-19	1027	993	**851**	930	849	*	-	*	-	*	739	844	789
English Language Arts and Writing	2019-20	513	504	**443**	450	443	*	-	*	-	*	369	441	387
	2018-19	517	501	**429**	477	428	*	-	*	-	*	362	425	388
Mathematics	2019-20	506	493	**426**	398	426	*	-	*	-	*	355	425	379
	2018-19	510	491	**422**	453	421	*	-	*	-	*	377	420	400
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.1	**19.5**	*	19.6	-	-	-	-	*	-	19.8	-
	2018-19	20.6	21.1	**19.2**	*	19.0	-	-	-	-	-	*	18.5	*
English Language Arts	2019-20	19.9	19.9	**19.8**	*	19.9	-	-	-	-	*	-	20.0	-
	2018-19	20.3	21.0	**18.7**	*	18.4	-	-	-	-	-	*	17.9	*
Mathematics	2019-20	20.1	19.8	**17.9**	*	17.9	-	-	-	-	*	-	18.1	-
	2018-19	20.4	20.6	**18.7**	*	18.5	-	-	-	-	-	*	18.2	*
Science	2019-20	20.5	20.5	**20.0**	*	20.4	-	-	-	-	*	-	20.4	-
	2018-19	20.8	21.3	**20.2**	*	20.0	-	-	-	-	-	*	19.7	*

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	44.7%	**42.3%**	39.0%	42.5%	14.3%	-	57.9%	*	*	14.4%	41.7%	39.1%
	2018-19	44.6%	42.9%	**37.0%**	42.2%	36.9%	22.2%	-	42.9%	*	44.4%	7.1%	36.9%	30.4%
English Language Arts	2019-20	18.2%	16.9%	**16.2%**	13.5%	16.3%	0.0%	-	21.1%	*	*	0.4%	15.8%	13.8%
	2018-19	17.8%	16.8%	**16.6%**	19.0%	16.6%	0.0%	-	14.3%	*	12.5%	1.6%	16.2%	8.0%
Mathematics	2019-20	20.7%	20.1%	**23.9%**	21.2%	23.9%	9.1%	-	36.8%	*	*	6.6%	23.6%	14.8%
	2018-19	20.4%	20.0%	**20.5%**	22.0%	20.5%	25.0%	-	14.3%	*	37.5%	1.3%	20.4%	11.7%
Science	2019-20	22.4%	22.1%	**23.5%**	22.9%	23.5%	10.0%	-	33.3%	*	*	13.1%	23.7%	12.4%
	2018-19	21.7%	21.2%	**23.6%**	25.6%	23.6%	12.5%	-	16.7%	*	37.5%	7.4%	23.6%	18.0%
Social Studies	2019-20	24.6%	24.4%	**19.7%**	17.9%	19.8%	15.4%	-	21.1%	*	*	2.2%	19.6%	10.1%
	2018-19	23.6%	23.7%	**20.3%**	22.5%	20.3%	0.0%	-	30.8%	*	22.2%	2.3%	19.7%	8.5%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.8%	**59.0%**	55.6%	59.3%	*	-	*	-	*	28.1%	60.4%	52.8%
	2018-19	59.0%	57.5%	**65.1%**	40.0%	65.6%	-	-	*	-	*	57.6%	65.0%	67.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.0%	**45.6%**	30.0%	45.8%	-	-	*	-	*	15.2%	44.5%	44.3%
	2017-18	53.4%	51.9%	**42.7%**	60.0%	42.5%	*	-	*	-	*	13.0%	43.4%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	62.0%	**44.3%**	*	46.6%	-	-	*	-	-	-	44.4%	*
	2017-18	60.7%	57.7%	**32.7%**	16.7%	32.7%	*	-	*	-	*	14.3%	32.4%	0.0%

| | ----------- Membership ----------- | | | | ------------ Enrollment ------------ | | | |
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,148	100.0%	5,359,040	100.0%	9,152	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	2	0.0%	13,855	0.3%	2	0.0%	20,991	0.4%
Pre-Kindergarten	736	8.0%	196,560	3.7%	736	8.0%	197,093	3.7%
Kindergarten	575	6.3%	360,865	6.7%	575	6.3%	361,349	6.7%
Grade 1	667	7.3%	380,973	7.1%	667	7.3%	381,403	7.1%
Grade 2	596	6.5%	379,725	7.1%	596	6.5%	380,122	7.1%
Grade 3	672	7.3%	380,802	7.1%	673	7.4%	381,135	7.1%
Grade 4	666	7.3%	385,090	7.2%	666	7.3%	385,364	7.2%
Grade 5	688	7.5%	395,436	7.4%	689	7.5%	395,649	7.4%
Grade 6	648	7.1%	414,197	7.7%	648	7.1%	414,357	7.7%
Grade 7	705	7.7%	421,222	7.9%	705	7.7%	421,347	7.8%
Grade 8	651	7.1%	422,386	7.9%	652	7.1%	422,505	7.9%
Grade 9	757	8.3%	436,396	8.1%	757	8.3%	436,523	8.1%
Grade 10	658	7.2%	420,502	7.8%	658	7.2%	420,705	7.8%
Grade 11	625	6.8%	388,143	7.2%	625	6.8%	388,443	7.2%
Grade 12	502	5.5%	362,888	6.8%	503	5.5%	364,600	6.8%
Ethnic Distribution:								
African American	140	1.5%	680,285	12.7%	141	1.5%	681,401	12.7%
Hispanic	8,845	96.7%	2,835,771	52.9%	8,848	96.7%	2,840,982	52.9%
White	58	0.6%	1,418,789	26.5%	58	0.6%	1,424,251	26.5%
American Indian	2	0.0%	18,712	0.3%	2	0.0%	18,755	0.3%
Asian	86	0.9%	253,856	4.7%	86	0.9%	254,163	4.7%
Pacific Islander	5	0.1%	8,259	0.2%	5	0.1%	8,271	0.2%
Two or More Races	12	0.1%	143,368	2.7%	12	0.1%	143,763	2.7%
Sex:								
Female	4,550	49.7%	2,620,239	48.9%	4,550	49.7%	2,624,722	48.9%
Male	4,598	50.3%	2,738,801	51.1%	4,602	50.3%	2,746,864	51.1%
Economically Disadvantaged	8,543	93.4%	3,229,178	60.3%	8,547	93.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	605	6.6%	2,129,862	39.7%	605	6.6%	2,138,169	39.8%
Section 504 Students	766	8.4%	387,490	7.2%	766	8.4%	387,622	7.2%
EB Students/EL	2,069	22.6%	1,108,207	20.7%	2,069	22.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	129	1.2%	66,833	1.2%				
Students w/ Dyslexia	498	5.4%	241,070	4.5%	498	5.4%	241,197	4.5%
Foster Care	52	0.6%	17,033	0.3%	52	0.6%	17,090	0.3%

	----------- Membership -----------				------------ Enrollment ------------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Homeless	128	1.4%	57,709	1.1%	128	1.4%	57,811	1.1%
Immigrant	58	0.6%	108,025	2.0%	58	0.6%	108,092	2.0%
Migrant	49	0.5%	16,657	0.3%	49	0.5%	16,733	0.3%
Title I	8,931	97.6%	3,457,855	64.5%	8,935	97.6%	3,464,887	64.5%
Military Connected	19	0.2%	144,596	2.7%	19	0.2%	144,683	2.7%
At-Risk	6,940	75.9%	2,634,284	49.2%	6,942	75.9%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,939	21.2%	1,123,936	21.0%	1,939	21.2%	1,124,413	20.9%
Gifted and Talented Education	442	4.8%	443,781	8.3%	442	4.8%	443,849	8.3%
Special Education	1,140	12.5%	595,885	11.1%	1,144	12.5%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,140		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	420	36.8%	253,352	42.5%				
Students with Physical Disabilities	269	23.6%	127,106	21.3%				
Students with Autism	92	8.1%	83,737	14.1%				
Students with Behavioral Disabilities	340	29.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	19	1.7%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	1,866	20.2%	726,083	13.8%				
By Ethnicity:								
African American	61	0.7%	148,832	2.8%				
Hispanic	1,763	19.1%	372,491	7.1%				
White	28	0.3%	160,748	3.1%				
American Indian	1	0.0%	2,944	0.1%				
Asian	3	0.0%	18,370	0.4%				
Pacific Islander	1	0.0%	1,484	0.0%				
Two or More Races	9	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	287	23.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	302	15.2%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,709	19.9%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	1,345	18.1%	700,130	16.6%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.3%	1.4%	4.3%	4.8%
Grade 1	0.2%	1.9%	0.0%	3.2%
Grade 2	0.7%	1.0%	2.4%	1.4%
Grade 3	0.7%	0.5%	0.0%	0.6%
Grade 4	0.5%	0.3%	0.0%	0.4%
Grade 5	0.2%	0.2%	0.0%	0.3%
Grade 6	0.6%	0.2%	0.0%	0.3%
Grade 7	0.2%	0.3%	0.0%	0.3%
Grade 8	0.3%	0.2%	1.4%	0.4%
Grade 9	13.6%	4.7%	16.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	136	3.2%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.3	17.7
Grade 1	19.2	18.0
Grade 2	18.7	18.0
Grade 3	19.6	18.2
Grade 4	18.6	18.3
Grade 5	22.2	19.8
Grade 6	20.9	19.4
Secondary:		
English/Language Arts	22.5	15.7
Foreign Languages	23.9	17.8
Mathematics	20.5	16.9
Science	21.8	17.9
Social Studies	23.6	18.3

Staff Information	----- District -----		------- State -------	
	Count	Percent	Count	Percent
Total Staff	1,340.8	100.0%	745,316.3	100.0%
Professional Staff:	803.7	59.9%	479,219.1	64.3%
Teachers	534.7	39.9%	369,395.4	49.6%
Professional Support	206.6	15.4%	78,787.8	10.6%
Campus Administration (School Leadership)	42.9	3.2%	22,378.5	3.0%
Central Administration	19.6	1.5%	8,657.4	1.2%
Educational Aides:	138.0	10.3%	79,348.7	10.6%
Auxiliary Staff:	399.2	29.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	7.0	n/a	4,290.0	n/a
Part-time Librarians	5.0	n/a	582.0	n/a
Full-time Counselors	22.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	1,171.6	87.4%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	27.5	5.2%	41,186.3	11.1%
Hispanic	397.5	74.3%	104,985.0	28.4%
White	99.6	18.6%	210,367.3	56.9%
American Indian	1.0	0.2%	1,261.0	0.3%
Asian	4.0	0.7%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	5.0	0.9%	4,320.9	1.2%
Teachers by Sex:				
Males	150.1	28.1%	88,006.1	23.8%
Females	384.5	71.9%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	0.7%	4,422.7	1.2%
Bachelors	355.8	66.5%	269,818.0	73.0%
Masters	169.9	31.8%	92,432.5	25.0%
Doctorate	5.0	0.9%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	33.8	6.3%	24,880.4	6.7%
1-5 Years Experience	148.6	27.8%	102,753.7	27.8%
6-10 Years Experience	129.2	24.2%	74,854.8	20.3%
11-20 Years Experience	140.6	26.3%	107,653.1	29.1%

Staff Information	----- District -----		------- State -------	
	Count	Percent	Count	Percent
21-30 Years Experience	62.8	11.8%	47,975.4	13.0%
Over 30 Years Experience	19.7	3.7%	11,278.0	3.1%
Number of Students per Teacher	17.1	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.6	6.4
Average Years Experience of Principals with District	3.6	5.5
Average Years Experience of Assistant Principals	5.0	5.5
Average Years Experience of Assistant Principals with District	4.0	4.8
Average Years Experience of Teachers:	10.7	11.2
Average Years Experience of Teachers with District:	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$54,335	$50,849
1-5 Years Experience	$54,906	$53,288
6-10 Years Experience	$56,856	$56,282
11-20 Years Experience	$59,068	$59,900
21-30 Years Experience	$62,737	$64,637
Over 30 Years Experience	$69,284	$69,974
Average Actual Salaries (regular duties only):		
Teachers	$57,884	$57,641
Professional Support	$68,085	$68,030
Campus Administration (School Leadership)	$78,897	$83,424
Central Administration	$117,809	$109,662
Instructional Staff Percent:	59.7%	64.6%
Turnover Rate for Teachers:	25.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	55.3	10.3%	22,870.6	6.2%
Career and Technical Education	27.4	5.1%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.5	0.1%	6,558.4	1.8%
Regular Education	391.9	73.3%	262,447.1	71.0%
Special Education	48.1	9.0%	34,862.5	9.4%
Other	11.7	2.2%	13,442.2	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)