2020-21 Texas Academic Performance Report (TAPR)

District Name: EDGEWOOD ISD

Campus Name: BRENTWOOD MIDDLE

Campus Number: 015905041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			ST	AR Perfo	ormance R	ates by T	ested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	37%	35%	40%	35%		-	*	-	-	32%	*	34%		34%	34%
	2019	68%	50%	48%	*	+0 /0			-	-	-	0070	*	5270	38%	47%	55%
At Meets Grade Level or Above	2021	32%	14%	14%	0%	14%			*	-	-	18%	*	15%	9%	13%	3%
	2019	37%	23%	20%	*	20%			-	-	-		*	2370		19%	19%
At Masters Grade Level	2021	15%	5%	3%	0%	4%	*	-	*	-	-	0%	*	3%	3%	4%	0%
	2019	18%	7%	6%	*	5%	*	-	-	-	-	0%	*	7%	2%	5%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	35%	30%	17%	31%	*	-	*	-	-	21%	*	32%	20%	29%	39%
	2019	81%	59%	50%	*	50%	*	-	-	-	-	37%	*	53%	42%	48%	55%
At Meets Grade Level or Above	2021	36%	11%	11%	0%	11%	*	-	*	_	-	21%	*	12%	6%	10%	8%
	2019	47%	23%	15%	*	15%	*	-	-	-	-	26%	*	16%	12%	14%	14%
At Masters Grade Level	2021	15%	3%	4%	0%	4%	*	-	*	-	-	13%	*	5%	0%	3%	0%
	2019	21%	6%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	44%	43%	40%	43%	*	-	-	-	*	21%	*	46%	34%	40%	44%
	2019	76%	60%	60%	*	59%	*	-	-	-	-	25%	*	58%	63%	59%	67%
At Meets Grade Level or Above	2021	45%	22%	26%	40%	26%	*	-	-	-	*	16%	*	26%	26%	24%	22%
	2019	49%	27%	26%	*	26%	*	-	-	-	-	14%	*	24%	30%	25%	27%
At Masters Grade Level	2021	25%	10%	13%	20%	13%	*	-	-	-	*	5%	*	13%	14%	13%	12%
	2019	29%	12%	11%	*	11%	*	-	-	-	-	4%	*	12%	11%	9%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	30%	37%	*	38%	*	-	-	-	*	15%	*	39%	29%	36%	45%
	2019	75%	54%	53%	*	53%	*	-	-	-	-	25%	*	55%	49%	51%	61%
At Meets Grade Level or Above	2021	27%	9%	12%	*	12%	*	-	-	-	*	15%	*	12%	12%	10%	12%
	2019	43%	20%	22%	*	23%	*	-	-	-	-	21%	*	23%	21%	21%	24%
At Masters Grade Level	2021	12%	1%	2%	*	2%	*	-	-	-	*	10%	*	2%	2%	2%	2%
	2019	17%	5%	8%	*	8%	*	-	-	-	-	11%	*	8%	8%	7%	3%
Grade 7 Writing																	

	School	Cieta I		C	African		\ A /L:+-	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-		-		Indian	Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2021	63%	29%	34%	40%	34%		-	-	-	*	18%	*	37%	27%	34%	33%
	2019	70%	44%	39%	*	39%	*	-	-	-	-	21%	*	39%	38%	37%	33%
At Meets Grade Level or Above	2021	33%	7%	9%	0%	10%	*		-	-	*	18%	*	10%	6%	7%	5%
	2019	42%	18%	16%	*	16%	*		-	-	-	18%	*	16%	17%	15%	12%
At Masters Grade Level	2021	10%	1%	1%	0%	1%	*		-	-	*	0%	*	1%	2%	1%	0%
	2019	18%	5%	3%	*	3%	*	-	-	-	-	7%	*	3%	3%	2%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	51%	54%	*	53%	*	-	-	-	-	42%	*	55%	48%	52%	54%
	2019	86%	68%	73%	*	73%	-	. –	-	-	-	0%	*	78%	62%	73%	70%
At Meets Grade Level or Above	2021	46%	26%	24%	*	24%	*	-	-	-	-	33%	*	25%	21%	22%	17%
	2019	55%	32%	31%	*	31%	-		-	-	-	0%	*	34%	26%	31%	30%
At Masters Grade Level	2021	21%	10%	9%	*	9%	*	-	-	-	_	8%	*	11%	3%	8%	0%
	2019	28%	11%	12%	*	11%	-		_	-	-	0%	*	10%	15%	11%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	100%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2021	36%	100%	*	-	*	-		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2021	11%	64%	*	-	*	-	. –	-	-	-	*	-	*	-	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	29%	28%	*	28%	*	-	-	-	-	25%	*	30%	23%	26%	20%
	2019	81%	61%	64%	*	63%	-		-	-	-	17%	*	69%	52%	64%	70%
At Meets Grade Level or Above	2021	43%	11%	10%	*	9%	*	· _	-	-	-	25%	*	10%	13%	8%	8%
	2019	51%	27%	30%	*	29%	-		-	-	-	0%	*	31%	26%	30%	45%
At Masters Grade Level	2021	24%	4%	3%	*	4%	*	-	-	-	-	19%	*	4%	0%	3%	3%
	2019	25%	9%	6%	*	5%	-		-	-	-	0%	*	6%	7%	6%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	18%	19%	*	18%	*	-	-	-	-	33%	*	20%	17%	15%	21%
	2019	69%	40%	35%	*	35%	-	-	-	-	-	0%	*	40%	24%	34%	35%
At Meets Grade Level or Above	2021	28%	5%	6%	*	6%	*	-	-	-	-	33%	*	7%	0%	4%	5%
	2019	37%	13%	8%	*	9%	-		-	-	-	0%	*	7%	11%	9%	10%

	School	Chatra I	District	Commun	African	Uissosia	\ A/b :to	American Indian	Acian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Lavel				-	American *	_	white	ingian	Asian	Islander	Races		(Former)				
At Masters Grade Level	2021	14%	3%		*	570	*	-	-	-	-	25%	*	4 /0		2%	3%
	2019	21%	3%	2%	Ŧ	2%	-	-	-	-	-	0%	-	2%	2%	2%	5%
End of Course Algebra I						1.00/						. = . /					1001
At Approaches Grade Level or Above	2021	73%	42%	47%	*	40 %	*	-	-	-	-	15%	*	4070		45%	43%
	2019	85%	74%	81%	*	81%	-	-	-	-	-	25%	*	83%	79%	81%	95%
At Meets Grade Level or Above	2021	41%	13%	11%	*	10%	*	-	-	-	-	0%	*	12%	3%	8%	13%
	2019	61%	44%	59%	*	58%	-	-	-	-	-	17%	*	63%	49%	59%	65%
At Masters Grade Level	2021	23%	4%	5%	*	4%	*	-	-		-	0%	*	5%	3%	3%	5%
	2019	37%	22%	35%	*	35%	-	-	-	-	-	0%	*	37%	30%	35%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	41%	36%	43%	36%	27%	-	*	-	33%	26%	15%	38%	30%	35%	38%
	2019	78%	60%	55%	56%	55%	43%	-	-	-	-	24%	50%	58%	50%	54%	58%
At Meets Grade Level or Above	2021	41%	17%	14%	16%	14%	9%	-	*	-	0%	21%	0%	15%	11%	12%	11%
	2019	50%	29%	25%	38%	25%	29%	-	-	-	-	18%	16%	26%	23%	24%	25%
At Masters Grade Level	2021	18%	5%	5%	5%	5%	0%	-	*	-	0%	10%	0%	5%	4%	4%	3%
	2019	24%	10%	9%	19%	9%	14%	-	-	-	-	3%	0%	9%	8%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	44%	43%	46%	43%	*	-	*	-	*	30%	0%	44%	39%	41%	44%
	2019	75%	57%	60%	40%	60%	*	-	-		-	24%	70%	62%	55%	59%	62%
At Meets Grade Level or Above	2021	45%	22%	21%	23%	21%	*	-	*	-	*	21%	0%	22%	20%	20%	14%
	2019	48%	26%	26%	40%	26%	*	_	-		_	19%	20%	27%	24%	24%	24%
At Masters Grade Level	2021	18%	7%	9%	8%	9%	*	_	*		*	4%	0%	9%	8%	8%	4%
	2019	21%	7%	10%	40%	9%	*	_	_		_	1%	0%	10%	9%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	36%	38%	31%	38%	*	-	*	-	*	23%	38%	40%	30%	36%	43%
	2019	82%	64%	61%	60%	61%	*	-	-		-	30%	60%	63%	56%	60%	65%
At Meets Grade Level or Above	2021	37%	12%	12%	8%	12%	*	-	*	-	*	20%	0%	13%	8%	10%	12%
	2019	52%	30%	31%	40%	31%	*	-	-		-	22%	30%	33%	26%	30%	28%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	3%		8%	4%		-	*	-	*	13%	0%		2%	3%	3%
	2019	26%	13%	13%	0%	13%	*	-	-	-	-	4%	0%	14%	12%	13%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	24%	34%	40%	34%	*	-	-	-	*	18%	*	37%	27%	34%	33%
	2019	68%	44%	39%	*	39%	*	-	-	-	-	21%	*	39%	38%	37%	33%
At Meets Grade Level or Above	2021	30%	7%	9%	0%	10%	*	-	-	-	*	18%	*	10%	6%	7%	5%
	2019	38%	17%	16%	*	16%	*	-	-	-	-	18%	*	16%	17%	15%	12%
At Masters Grade Level	2021	9%	1%	1%	0%	1%	*	-	-	-	*	0%	*	1%	2%	1%	0%
	2019	14%	4%	3%	*	3%	*	-	-	-	-	7%	*	3%	3%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	46%	28%	*	28%	*	-	-	-	-	25%	*	30%	23%	26%	20%
	2019	81%	64%	64%	*	63%	-	-	-	-	-	17%	*	69%	52%	64%	70%
At Meets Grade Level or Above	2021	44%	15%	10%	*	9%	*	-	-	-	-	25%	*	10%	13%	8%	8%
	2019	54%	30%	30%	*	29%	-	-	-	-	-	0%	*	31%	26%	30%	45%
At Masters Grade Level	2021	20%	4%	3%	*	4%	*	-	-	-	-	19%	*	4%	0%	3%	3%
	2019	25%	8%	6%	*	5%	-	-	-	-	-	0%	*	6%	7%	6%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	47%	19%	*	18%	*	-	-	-	-	33%	*	20%	17%	15%	21%
	2019	81%	68%	35%	*	35%	-	-	-	-	-	0%	*	40%	24%	34%	35%
At Meets Grade Level or Above	2021	49%	24%	6%	*	6%	*	-	-	-	-	33%	*	7%	0%	4%	5%
	2019	55%	42%	8%	*	9%	-	-	-	-	-	0%	*	7%	11%	9%	10%
At Masters Grade Level	2021	29%	9%	3%	*	3%	*	-	-	-	-	25%	*	4%	0%	2%	3%
	2019	33%	20%	2%	*	2%	-	-	-	-	-	0%	*	2%	2%	2%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	38	35	-	35	*	-	-	-	-	40	*	37	31	35	41
	2018	47	38	43	-	44	-	-	-	-	*	33	*	43	43	43	54
Grade 6 Mathematics	2019	54	40	31	-	31	*	-	-	-	-	40	*	32	28	31	34
	2018	56	42	48	-	48	-	-	-	-	*	57	*	46	51	47	55
Grade 7 ELA/Reading	2019	77	69	61	*	60	*	-	-	-	-	43	*	58	67	60	68
	2018	76	67	65	-	65	-	-	-	-	-	58	*	66	63	67	54
Grade 7 Mathematics	2019	62	46	48	*	49	*	-	-	-	-	38	*	49	48	48	61
	2018	67	53	53	-	53	-	-	-	-	-	53	*	49	61	53	46
Grade 8 ELA/Reading	2019	77	69	71	*	71	-	-	-	-	-	67	*	71	70	71	60
	2018	79	78	80	-	80	*	-	-	-	-	80	*	79	82	81	76
Grade 8 Mathematics	2019	82	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	86	86	-	85	*	-	-	-	-	82	*	86	84	86	89
End of Course Algebra I	2019	75	64	71	*	72	-	-	-	-	-	23	*	74	63	71	83
	2018	72	63	90	-	90	-	-	-	-	-	-	-	88	100	89	100
All Grades Both Subjects	2019	69	58	53	67	53	42	-	-	-	-	41	58	53	52	52	55
	2018	69	62	64	-	64	*	-	-	-	*	62	71	64	64	65	68
All Grades ELA/Reading	2019	68	60	56	*	55	*	-	-	-	-	46	65	55	58	55	56
	2018	69	63	64	-	64	*	-	-	-	*	57	75	65	63	66	65
All Grades Mathematics	2019	70	56	50	*	50	*	-	-	-	-	36	50	51	46	49	54
	2018	70	60	64	-	64	*	-	-	-	*	65	67	63	66	64	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual					Bilingual				ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	41%	36%	-	-	-	-	-	-	38%	0%	39%	*	5170		33%	96%
	2019	78%	60%	55%	-	-	-		-		50%	-	50%		59%		52%	
At Meets Grade Level or Above	2021	41%	17%	14%	-	-		· _	-	-	10%	0%	10%	*	0 /0		7%	68%
	2019	50%	29%	25%	-	-		-	-		14%	-	14%		31%		16%	
At Masters Grade Level	2021	18%	5%	5%	-	-	-	-	-	-	2%	0%	2%	*	2%	6%	1%	32%
	2019	24%	10%	9%	-	-		-	-		1%	-	1%		3%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	44%	43%	-	-	-	-	-	-	43%	*	45%	*	45%	43%	40%	100%
	2019	75%	57%	60%	-	-		-	-		56%	-	56%		54%		56%	
At Meets Grade Level or Above	2021	45%	22%	21%	-	-			-	-	15%	*	16%	*	5%	23%	8%	100%
	2019	48%	26%	26%	-	-			-		13%	-	13%		38%		17%	
At Masters Grade Level	2021	18%	7%	9%	-	-			. _	-	5%	*	5%	*	0%	10%	1%	50%
	2019	21%	7%	10%	-	-					0%	-	0%		8%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	36%	38%	-	-			_	-	47%	*	47%	*	25%	36%	39%	100%
	2019	82%	64%	61%	-	-			. _		60%	-	60%		62%		60%	
At Meets Grade Level or Above	2021	37%	12%	12%	-	_					12%	*	12%	*			9%	63%
	2019	52%	30%	31%	_	-					18%	_	18%		23%		19%	0070
At Masters Grade Level	2021	18%	3%	4%	_	_	-				2%	*	2%	*			2%	25%
	2019	26%	13%	13%	_	_	-		_		3%	_	3%		0%		3%	2370
All Grades Writing	2013	2070	1070	1070							570		570		070		570	
At Approaches Grade Level or Above	2021	58%	24%	34%	_	_	-		_		36%	-	36%	-	*	34%	22%	86%
A Approaches Grade Level of Above	2019	68%	44%	39%							24%		24%		*	5470	22%	0070
At Meets Grade Level or Above	2013	30%	7%	9%	_						6%		24% 6%	-	*	10%	0%	29%
At meets Grade Level of Above	2021	38%	17%	16%	-	-			-		5%	-	5%	-	*	1070	8%	2970
At Masters Grade Level	2019	9%	1%	10%	-	-			-		0%	-	0%	-			0%	0%
At Masters Grade Level	2021	9% 14%	4%	3%	-	-		-	-	-	0%	-	0%	-	*	170	0%	0%
All Crades Science	2019	14%	4%	3%	-	-	-	-	-		0%	-	0%				0%	
All Grades Science	2021	710/	469/	200/							170/	*	100/		220/	210/	100/	*
At Approaches Grade Level or Above		71%	46%	28%	-	-	-	-	-		17%	*	18%	-	22%	31%	18%	*
	2019	81%	64%	64%	-	-		-			50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	44%	15%	10%	-	-		- -	-	-	3%	*	70	-	11%	11%	5%	*
	2019	54%	30%	30%	-	-			-		25%	-	25%		-		25%	
At Masters Grade Level	2021	20%	4%	3%	-	-	•	. <u> </u>	-	-	0%	*	0%	-	0%	4%	0%	*
	2019	25%	8%	6%	-	-	-	-	-		0%	-	0%		-		0%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	47%	19%	-	-	-	-	-	-	16%	*	17%	-	29%	18%	18%	*
	2019	81%	68%	35%	-	_	-	-	-		17%	-	17%		-		17%	
At Meets Grade Level or Above	2021	49%	24%	6%	-		-	-	-	-	0%	*	0%	-	14%	6%	3%	*
	2019	55%	42%	8%	-	_	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	29%	9%	3%	-	-	-	-	-	-	0%	*	0%	-	0%	3%	0%	*
	2019	33%	20%	2%	-	-	-	-	-		0%	-	0%		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	88%	7 9 %	90%	78%	100%	-	*	-	100%	64%	91%	80%	77%	79%	90%
Included in Accountability	83%	83%	75%	76%	75%	79%	-	*	-	67%	62%	91%	78%	66%	76%	86%
Not Included in Accountability: Mobile	3%	4%	3%	14%	2%	21%	-	*	-	33%	2%	0%	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	1%	0%	0%	2%	1%	3%
Not Tested	12%	12%	21%	10%	22%	0%	-	*	-	0%	36%	9%	20%	23%	21%	10%
Absent	2%	4%	13%	8%	13%	0%	-	*	-	0%	19%	5%	12%	16%	13%	6%
Other	10%	8%	8%	2%	8%	0%	-	*	-	0%	16%	5%	8%	7%	8%	4%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	57%	91%	100%	-	-	-	-	97%	94%	96%	81%	94%	83%
Not Included in Accountability: Mobile	4%	7%	8%	43%	7%	0%	-	-	-	-	3%	6%	3%	15%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	4%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	mulan	Asiali	ISIAIIUEI	Races	Ľu	DISauv	ED/EL
2019-20	98.3%	97.0%	96.3%	96.3%	96.4%	*	_	_	_	*	95 3%	96.5%	97 9%
2018-19	95.4%	92.8%		93.8%	91.3%	*	_	_	_	*		91.2%	
Chronic Absenteeism	55.170	52.070	011070	55.670	51.570						00.070	51.270	55.170
2019-20	6.7%	17.3%	22.6%	22.2%	22.3%	50.0%	_	_	_	*	27.3%	22.6%	14.3%
2018-19	11.4%	24.7%		0.0%	32.9%	*	_	_	_	*		32.4%	
Annual Dropout Rate (, / 0	0_000	01070	01.070							021170	
2019-20	0.5%	0.9%	0.7%	0.0%	0.7%	0.0%	_	_	-	-	1.6%	0.7%	1.3%
2018-19	0.4%	1.3%	2.2%	0.0%	2.2%	*		_	_	-	5.5%	2.3%	
Annual Dropout Rate (Gr 9-12												
2019-20	1.6%	1.9%	-	-	_	-	_	-	_	-	_	-	_
2018-19	1.9%	3.6%	-	_	_	-	_	_	_	_	_	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.0%	-	-	_	-	_	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

										Two			
										or			
	Chata	District	Commune	African	Llienenie	\A/la:4a	American		Pacific		Special		
Craduates TyCUSE			Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	91.3%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2018													
Graduated	92.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.1%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	80.2%	-	-	-	-	-	-	_	_	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	ate)								
Class of 2020	87.8%	94.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	_	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	78.0%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	89.4%	-	-	-	-	_	-	-	-	_	-	-
2018-19	85.9%	81.7%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	451	360,220
By Ethnicity:				
African American	-	-	9	44,729
Hispanic	-	-	435	184,060
White	-	-	2	105,215
American Indian	-	-	0	1,226
Asian	-	-	4	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	4	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	44	49,535
Foundation H.S. Program (Endorsement)	-	-	109	15,689
Foundation H.S. Program (DLA)	-	-	294	292,532
Special Education Graduates	-	-	64	29,018
Economically Disadvantaged Graduates	-	-	379	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	53	29,639
At-Risk Graduates	-	-	284	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BRENTWOOD MIDDLE (015905041) - EDGEWOOD ISD - BEXAR COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	714	100.0%	9,148	5,359,040	715	100.0%	9,152	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	8.0%	3.7%	0	0.0%	8.0%	3.7%	
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 6	248	34.7%	7.1%	7.7%	248	34.7%	7.1%	7.7%	
Grade 7	282	39.5%	7.7%	7.9%	282	39.4%	7.7%	7.8%	
Grade 8	184	25.8%	7.1%	7.9%	185	25.9%	7.1%	7.9%	
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%	
Grade 10	0	0.0%	7.2%	7.8%	0	0.0%	7.2%	7.8%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	5.5%	6.8%	0	0.0%	5.5%	6.8%	
Ethnic Distribution:									
African American	15	2.1%	1.5%	12.7%	15	2.1%	1.5%	12.7%	
Hispanic	693	97.1%	96.7%	52.9%	694	97.1%	96.7%	52.9%	
White	3	0.4%	0.6%	26.5%	3	0.4%	0.6%	26.5%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	1	0.1%	0.9%	4.7%	1	0.1%	0.9%	4.7%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	2	0.3%	0.1%	2.7%	2	0.3%		2.7%	
Sex:							г. г.		
Female	335	46.9%	49.7%	48.9%	335	46.9%	49.7%	48.9%	
Male	379	53.1%	50.3%	51.1%	380	53.1%		51.1%	
Economically Disadvantaged	662	92.7%	93.4%	60.3%	663	92.7%	93.4%	60.2%	
Non-Educationally Disadvantaged	52	7.3%	6.6%	39.7%	52	7.3%	6.6%	39.8%	
Section 504 Students	89	12.5%	8.4%	7.2%	89	12.4%	8.4%	7.2%	
EB Students/EL	122	17.1%	22.6%	20.7%	122	17.1%	22.6%	20.6%	
Students w/ Disciplinary Placements (2019-20)	20	2.6%	1.2%	1.2%					
Students w/ Dyslexia	61	8.5%	5.4%	4.5%	61	8.5%	5.4%	4.5%	
Foster Care	4	0.6%	0.6%	0.3%	4	0.6%	0.6%	0.3%	

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	1.7%	1.4%	1.1%	12	1.7%	1.4%	1.1%
Immigrant	3	0.4%	0.6%	2.0%	3	0.4%	0.6%	2.0%
Migrant	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Title I	714	100.0%	97.6%	64.5%	715	100.0%	97.6%	64.5%
Military Connected	1	0.1%	0.2%	2.7%	1	0.1%	0.2%	2.7%
At-Risk	558	78.2%	75.9%	49.2%	559	78.2%	75.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	110	15.4%	21.2%	21.0%	110	15.4%	21.2%	20.9%
Gifted and Talented Education	67	9.4%	4.8%	8.3%	67	9.4%	4.8%	8.3%
Special Education	94	13.2%	12.5%	11.1%	95	13.3%	12.5%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	94							
By Type of Primary Disability Students with Intellectual Disabilities	53	56.4%	36.8%	42.5%				
Students with Physical Disabilities	6	6.4%	23.6%	21.3%				
Students with Autism	7	7.4%	8.1%	14.1%				
Students with Behavioral Disabilities	28	29.8%	29.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2019-20):								
Total Mobile Students	150	19.4%	20.2%	13.8%				
By Ethnicity: African American	5	0.6%	0.7%	2.8%				
Hispanic	141	18.3%	19.1%	7.1%				
White	3	0.4%	0.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	21.0%	23.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	10.3%	15.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	127	18.0%	19.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	66	13.7%	18.1%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.3%	1.4%	-	4.3%	4.8%	
Grade 1	-	0.2%	1.9%	-	0.0%	3.2%	
Grade 2	-	0.7%	1.0%	-	2.4%	1.4%	
Grade 3	-	0.7%	0.5%	-	0.0%	0.6%	
Grade 4	-	0.5%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.2%	0.2%	-	0.0%	0.3%	
Grade 6	0.8%	0.6%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.6%	0.3%	0.2%	4.0%	1.4%	0.4%	
Grade 9	-	13.6%	4.7%	-	16.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	17.7
Grade 1	-	19.2	18.0
Grade 2	-	18.7	18.0
Grade 3	-	19.6	18.2
Grade 4	-	18.6	18.3
Grade 5	-	22.2	19.8
Grade 6	20.4	20.9	19.4
Secondary:			
English/Language Arts	22.0	22.5	15.7
Foreign Languages	24.6	23.9	17.8
Mathematics	20.9	20.5	16.9
Science	21.0	21.8	17.9
Social Studies	21.0	23.6	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	47.1	88.8%	59.9%	64.3%
Teachers	35.9	67.6%	39.9%	49.6%
Professional Support	8.2	15.6%	15.4%	10.6%
Campus Administration (School Leadership)	3.0	5.7%	3.2%	3.0%
Educational Aides:	5.9	11.2%	10.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,290.0
Part-time Librarians	0.0	n/a	5.0	582.0
Full-time Counselors	1.0	n/a	22.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	42.2	79.5%	87.4%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.8%	5.2%	11.1%
Hispanic	24.0	67.1%	74.3%	28.4%
White	9.8	27.4%	18.6%	56.9%
American Indian	1.0	2.8%	0.2%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	11.8	32.8%	28.1%	23.8%
Females	24.1	67.2%	71.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	27.1	75.6%	66.5%	73.0%
Masters	7.8	21.6%	31.8%	25.0%
Doctorate	1.0	2.8%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.9%	6.3%	6.7%
1-5 Years Experience	10.6	29.6%	27.8%	27.8%
6-10 Years Experience	8.0	22.3%	24.2%	20.3%
11-20 Years Experience	8.1	22.6%	26.3%	29.1%
21-30 Years Experience	4.2	11.6%	11.8%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

	Campus				
Staff Information	Count/Average	District	State		
Number of Students per Teacher	19.9	n/a	17.1	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.6	6.4
Average Years Experience of Principals with District	4.0	3.6	5.5
Average Years Experience of Assistant Principals	2.5	5.0	5.5
Average Years Experience of Assistant Principals with District	2.5	4.0	4.8
Average Years Experience of Teachers:	9.2	10.7	11.2
Average Years Experience of Teachers with District:	6.0	7.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$56,401	\$54,335	\$50,849
1-5 Years Experience	\$57,521	\$54,906	\$53,288
6-10 Years Experience	\$58,621	\$56,856	\$56,282
11-20 Years Experience	\$60,796	\$59,068	\$59,900
21-30 Years Experience	\$61,217	\$62,737	\$64,637
Over 30 Years Experience	-	\$69,284	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,778	\$57,884	\$57,641
Professional Support	\$62,498	\$68,085	\$68,030
Campus Administration (School Leadership)	\$75,968	\$78,897	\$83,424
Instructional Staff Percent:	n/a	59.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.4	1.1%	10.3%	6.2%			
Career and Technical Education	1.4	3.8%	5.1%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.3	0.8%	0.1%	1.8%			
Regular Education	20.5	57.2%	73.3%	71.0%			
Special Education	6.8	18.9%	9.0%	9.4%			
Other	6.5	18.1%	2.2%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)