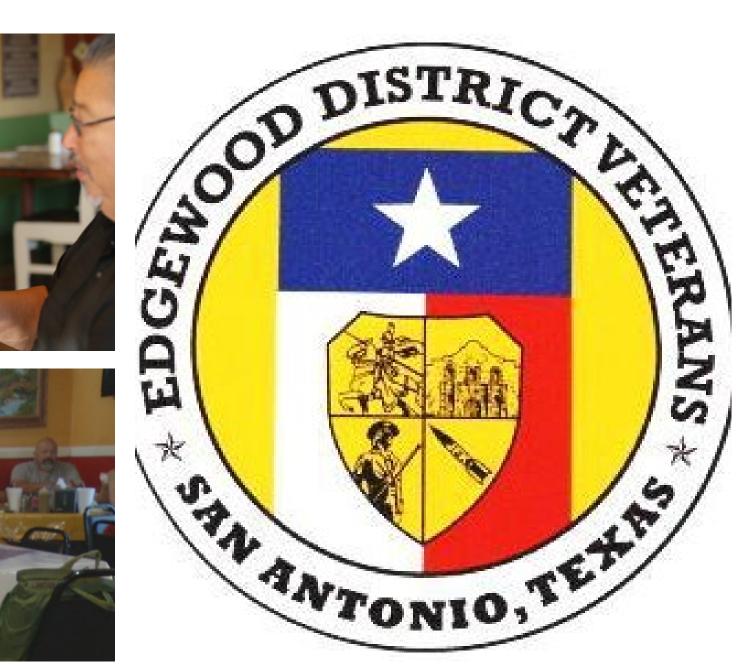


# #GROWING GREATNESS





















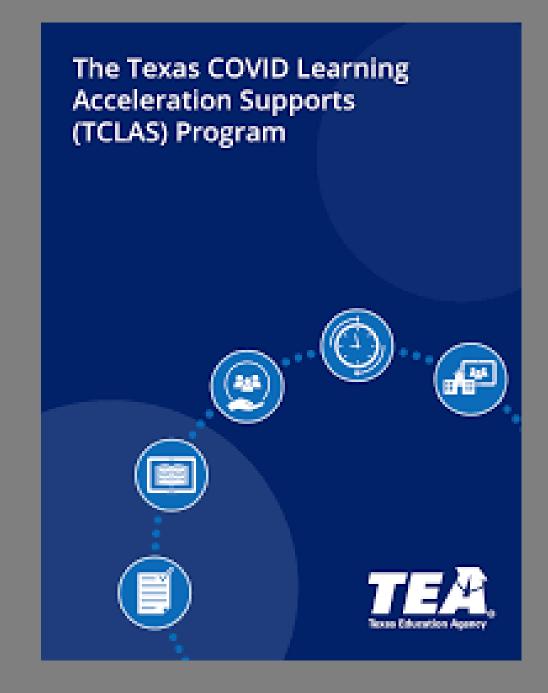






## **ESSER Funds**

Elementary and Secondary School Emergency Relief





#### Purpose: Learning for ALL

- Leadership Development Pipeline
  - Formal Application
  - Evening Coursework
  - Stipend
  - Commitment to Hire
- On-Boarding/Employee Development
  - Technology Package
  - Learning Plan







## **Todd Gratehouse**

EDGEWOD

INDEPENDENT & SCHOOL & DISTRICT

ALTONO

CONTROLL

CONTRO

PROFESSIONALISM & ACCOUNTABILITY & COMMUNICATION





## **Superintendent Board Report**

Dr. Eduardo Hernandez August 24, 2021







## Professional



## Accountable



Communication



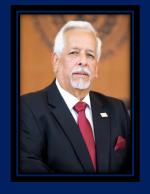
















#### **Typical Board Month**

**Board Workshop**: Workshops can last 4 to 6 hours long. Our board learns about items that will be presented at the regular board meeting for approval. They can take a deeper dive and ask questions on items presented. These are held once a month.

**Board Briefing:** Monthly 1 to 1 conferences with the Superintendent. These meetings tend to last about 2 hours. This is an opportunity to ask any clarifying questions.

**Board Meetings:** Meetings can be between 2 to 3 hours long. These are held once a month. It is at these meetings that Board of Trustees approve all items on our Consent Agenda, if they believe it is in the best interest of the district.



#### VISION 2025

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers and prepares students to compete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood Proud! Vision

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability
- C = Communication

#### Core Values

#### Board/Superintendent Goals

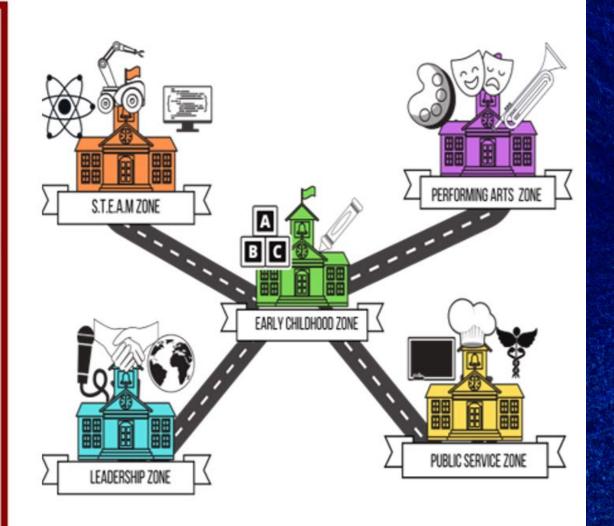
Goal 1: Focus On Student Success

Goal 2: Focus on Students, Families & Community

Goal 3: Focus on Operational Excellence

Goal 4: Focus on Employee & Organizational Improvement

Goal 5: Focus on Financial Stewardship

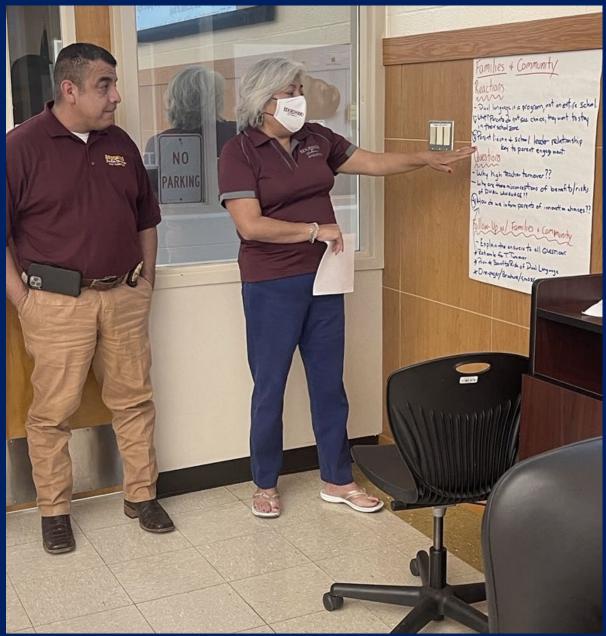






reimagine teaching









## **Edgewood ISD: Voices to Inform Strategic Planning**

Report to the Design and Advisory Committees

August 2021

#### Edgewood ISD is developing a strategic plan (2022-2028), grounded in community voice, so that the district's vision aligns with the hopes and dreams of students and families.



Authentic community engagement: Collaborating with all stakeholders to build ongoing, trusting relationships that bridge the gap between classroom and community and help all students succeed.

It takes <u>careful planning</u> and <u>purposeful action</u> to build partnerships that involve school, family, and community.

- Dr. Joyce Epstein, Director of the Center on School, Family, and Community Partnership at Johns Hopkins University

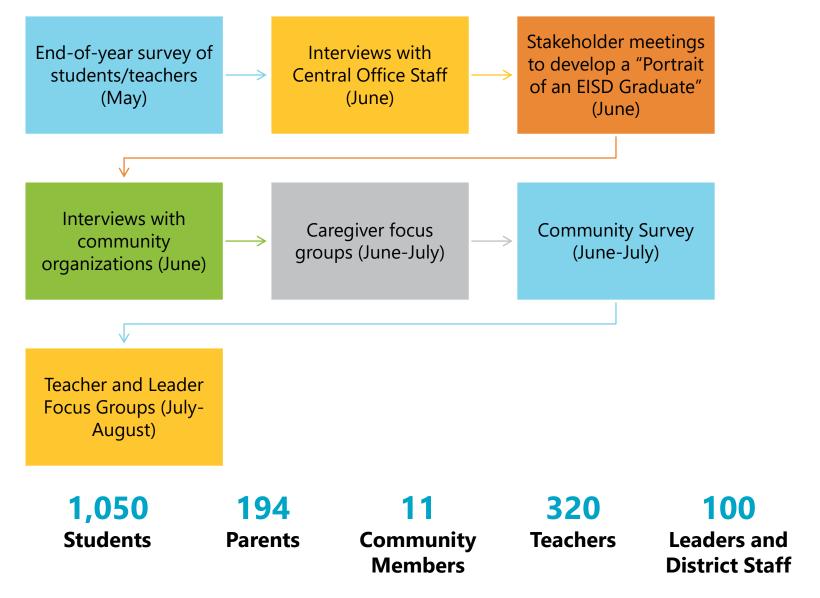
Over the summer, the district heard from stakeholders across the community – from students to families to district staff - and learned about how they're experiencing the schools in the district.



The purpose of this report is to share major themes from these engagements with the Design and Advisory teams.

Themes can inform decisions about goals, priorities, and strategies in the strategic plan.

To date, we've heard from roughly 1,680 stakeholders, and we'll continue listening throughout the process of developing the strategic plan.



#### Stakeholders take a lot of pride in their community and district, and we heard that a lot of things are working well in Edgewood ISD.

COMMUNITY
PRIDE

There is a lot of pride in the Edgewood community around its **history of** activism, particularly with respect to equity and school finance. Many families have stayed in Edgewood for generations.

**CLEAR GOALS** & DEFINITION OF SUCCESS

The district has clearly defined student success as "graduating all Scholars College, Career, or Military Ready per their expected date of graduation." The SLT and School Board routinely revisit progress towards this outcome through its Lonestar Governance goals, and individual departments have a focus on academic priorities (i.e. literacy).

**FAMILIES ARE** A PRIORITY

The district has prioritized family engagement by investing in **community** engagement and parent liaisons. The majority of families feel that Edgewood is an **inclusive environment** and appreciate connecting with the district through the platicas.

**INCREASED** ACADEMIC **OFFERINGS** 

The district has brought project- & inquiry-based learning opportunities and college-and-career preparatory opportunities to schools through its **innovation** initiative. Families and students appreciate these offerings.

FINANCIAL HEALTH

The district has **sufficient assets and unrestricted reserves**, which provide some flexibility should a major change occur, and only a small portion of the budget is being used to pay off debt.

#### **YOUR VOICE MATTERS!**

Share Your Academic Experiences with the EISD Superintendent & School Board at the September 8th Board Workshop.



As we come out of a historic and challenging year, we're taking a step back to develop a long-term strategic plan that reflects the voices of our families. Please join us at the September 8th board workshop with Superintendent Dr. Hernández and school board members to lend your voice to the future of Edgewood ISD.

**Date/Time:** Wednesday, September 8th, 4:30–6:30 PM **Location:** Burleson School for Innovation & Education, 534 Cordelia St **RSVP:** Text "edgewood" to 797979 or scan the QR code

Pizza will be served and childcare will be available. Spanish and English discussions will be held.



#### ¡TU VOZ ES IMPORTANTE!

Venga a compartir tus experiencias con el superintendente y la junta escolar.



Nuestra comunidad tiene un legado de activismo abogando por las mejores oportunidades posibles para los niños en nuestras escuelas. Mientras vamos saliendo de un año histórico y desafiante, estamos dando un paso atrás para desarrollar un plan a largo plazo que nos guiará para ofrecer la mejor experiencia posible para los estudiantes de EISD en los años venideros. ¡El Dr. Hernández y nuestra Junta quieren que este plan refleje las voces de las familias en el distrito!

Fecha/Hora: 8 de septiembre, 4:30-6:30 PM

Lugar: Burleson School for Innovation & Education, 534 Cordelia St

RSVP: Envie un mensaje de texto que diga "edgewood" a 797979

O utilice el código

Se servirá pizza y habrá cuido de niños disponible.







BURLESON SCHOOL FOR INNOVATION AND EDUCATION

Powered by Texas A&M-San Antonio



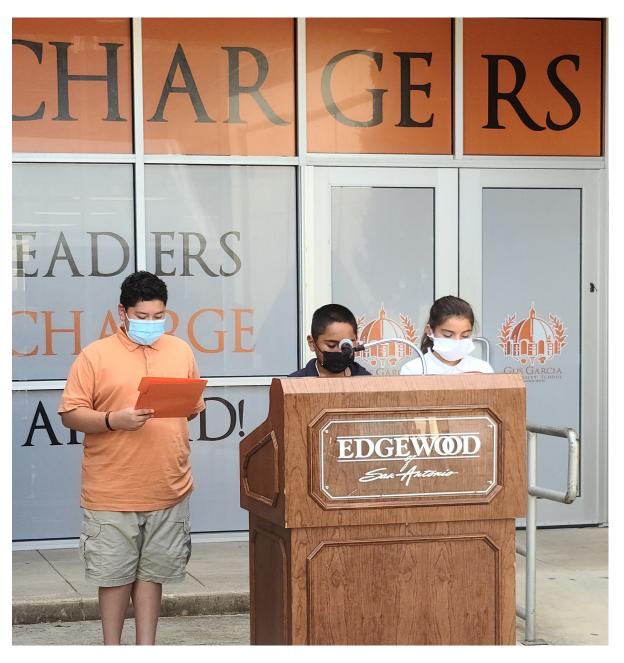




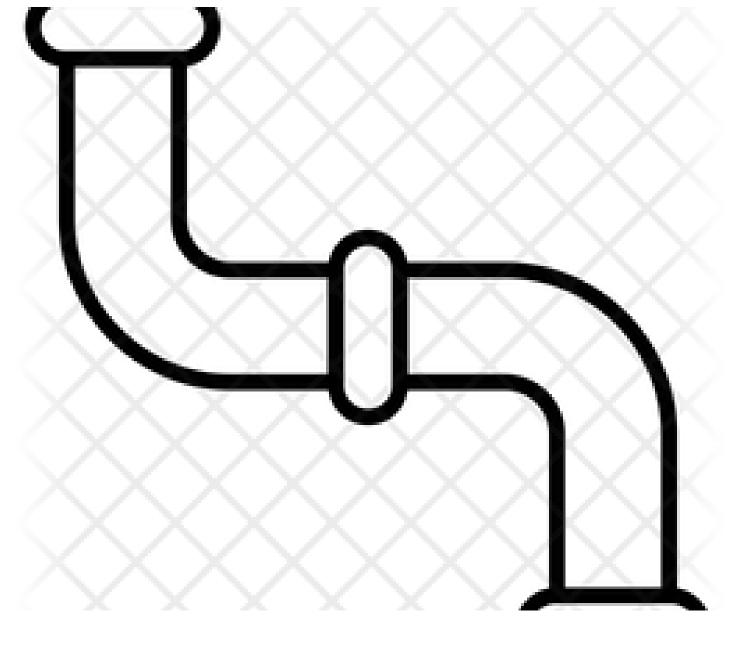








# furesteacher







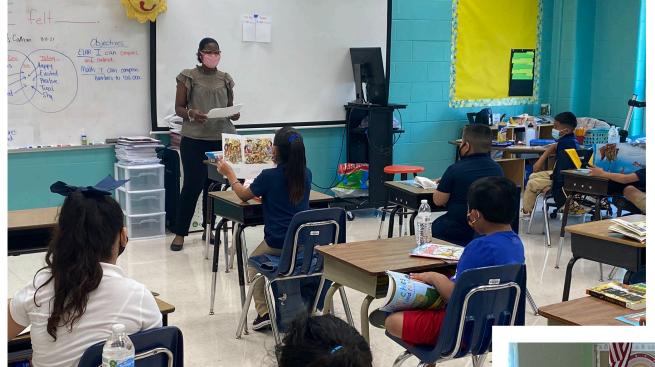
## BACK TO-SCHOOL

A MESSAGE FROM THE SUPERINTENDENT



- Highlights
- Challenges



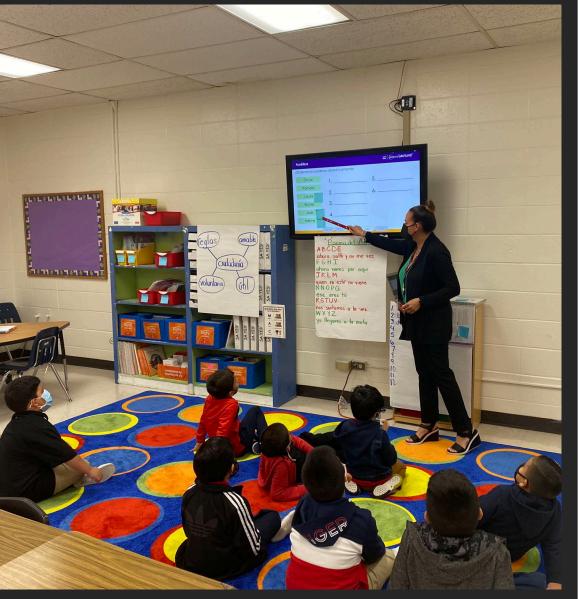
















Be Consistent



## Parent visits Campus/Administration Buildings



Phone call



E-mail



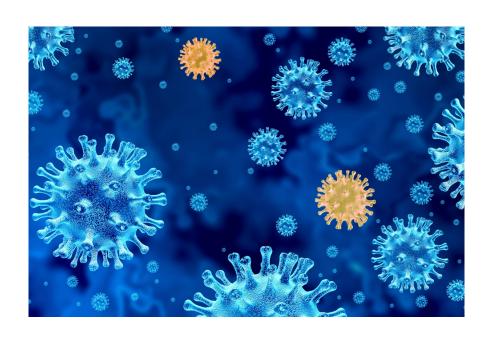
**TEAMS** 





## **Stay Transparent**













## Conference PERIOD

Irene (4)		Prep					
GREEAR.							
Katie (8)	8th Math A	7th Math B	9 Intro to Algebra 1	8th Math B	7th Math A	Prep	9 Algebra 1
HARDY,		1202013 1002	1.0				2000
Josh (24)	7th Geography B	8th Geography B	12th Government	8th Geography A	12th Government	7th Geography A	Prep
Linda McCarver							
(23)							
WORDEN, Clayton (22)	7th English A	7th ROA A	7th Reading/Writing	7th English B	7th ROA B	Prep	8th Reading/Writing
NITCY.		11-12 Business		9-10 Intro to	11-12 Applied		
Jeff (4)	Prep	Math	9-10 Geometry	Geometry	Math	10-11 Algebra 2	12 Advanced Math
OSTERBERG	12th Personal		10-12 Yearbook/		N_0		
Ronda (1)	Finance	9th CA1/9th CA1	JH Business 8/7	11 Adult Living	Prep	10-12 Mix	7th Keyboarding A/B
PAUL,	IDLA	IDLA	IDLA	IDLA	IDLA	Cnanish 4/Cnanish 2	Cnanish 2/Cnanish1
Jaime (6)	IULA	IDLA	IULA	IDLA	IULA	Spanish 1/Spanish 2	Spanish 2/Spanish1
POTTER,	English 11	Prep	English 11	English 12	English 12	English 10	English 10
Brian (5)	Zinginon 11	•	Liighen 11				
REID,	Prep	11-12 Plant Science/	JH Ag 7/8	Intro to Ag 9th	(9 with perm)11-12	10-12 Natural	10-12 Welding 1 & 2
Stacie (Shop)		Greenhouse	,	•	Animal/Vet	Resources	Small Engines
RICHARDS,	9-11 Drums/Percussion	Prep	7-12 Band	Elem	Elem	Elem	8-12 Choir
Doug (11) SMELTZER.	Diums/reicussion	-	1000				
Trish (23)				Prep			
STRONG,							
Deb (22)	English 9	English 8A	Prep	11th Speech	English 8B	English 9	9-12 Reading/Writing
THOMPSON,	00.0-1	40th Di-1 4	40% Distance D	7D C-1	04.0-1	74.0-1	2
Evelyn (25)	8B Science	10th Biology A	10th Biology B	7B Science	8A Science	7A Science	Prep
WILSON,	12th Economics	10-11 US History	Prep	10-11 US History	9-12 World History	Video Production	9-12 World History
Charles (7)	12" Economics	10-11 03 History	Lieb	10-11 03 mistory	3-12 WORLD HIStory	Video Floudction	3-12 World History
BALL, K						11-12 Psyc 101	Prep/AD

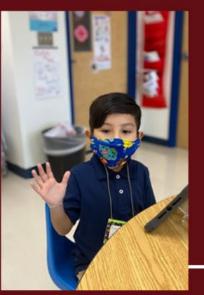






## EDGEWOOD ISD IS SEEKING SUBSTITUTE TEACHERS

- Flexible Schedule
- High School Diploma or GED
- Multiple grade levels and campus available
- ENHANCED Substitute Teacher Pay



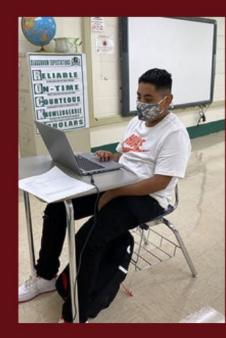
Substitute Category	<b>Daily Rate</b>	*Long Term Assignment				
High School & Non-Degreed	\$105.00	\$115.00				
Associates Degree	\$115.00	\$125.00				
Degreed (Bachelors/Masters)	\$125.00	\$135.00				
Degreed - Certified (Valid Texas Certification)	\$135.00	\$145.00				
		1 12				

Substitutes who accept and fulfill a secondary school assignment will receive an additional \$15.00 per day.

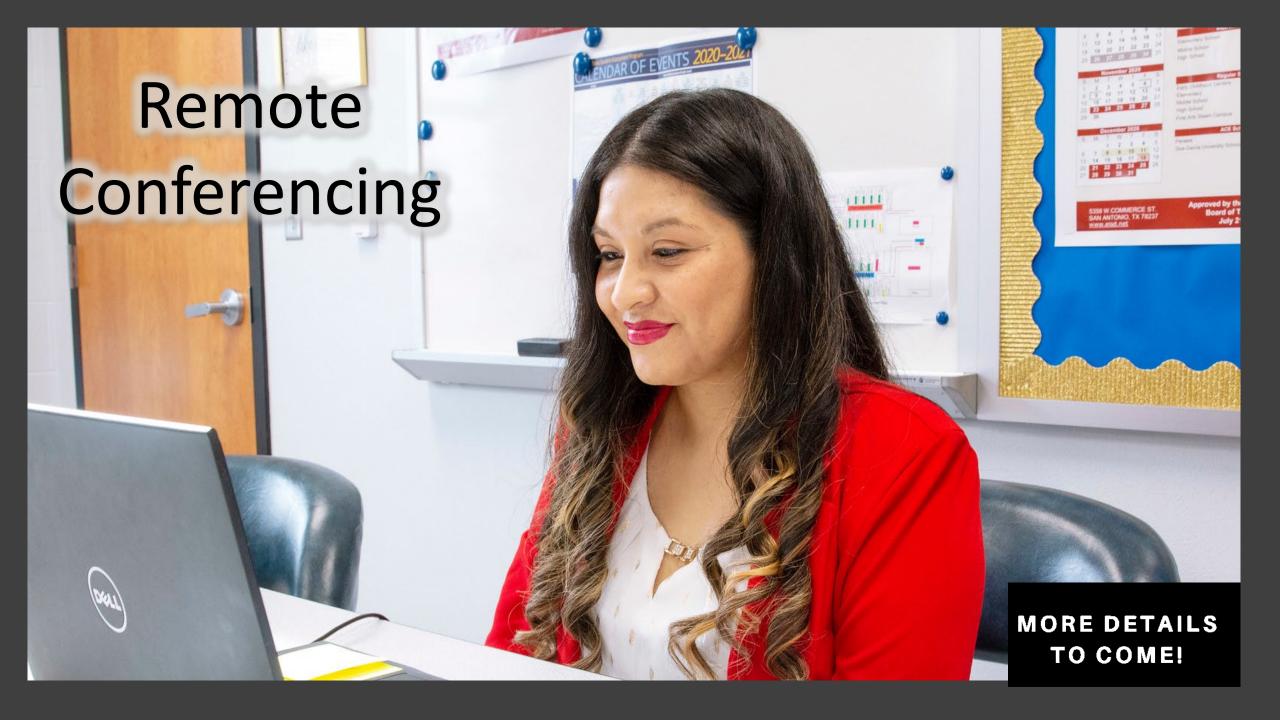
\*Long term assignment rate beginning on 11th day of same assignment.

Substitutes for Special Education classrooms earn an additional \$6.00 per day

Substitutes for Bilingual classrooms earn an additional \$10.00 per day







### Follow Us on Social Media:





Dr. Hernandez: Edgewood ISD: @DrH\_OnTheEdge

@EISDofSA



Dr. Hernandez **Edgewood ISD**  @drhontheedge

@Eisdofsa



Edgewood ISD:

eisdofsa



Dr. Hernandez:

Superintendent@eisd.net







## **Superintendent Board Report**

Dr. Eduardo Hernandez August 24, 2021