



Monthly Board Report for June 2021

Continuous Improvement for Governing Teams

Board Workshop: June 7, 2021

Board and Superintendent Goals

- **Goal 1: Focus on Student Success**
- **Goal 2: Focus on Students, Families and Community**
- **Goal 3: Focus on Operational Excellence**
- **Goal 4: Focus on Employee and Organizational Improvement**
- **Goal 5: Focus on Financial Stewardship**



VISION 2025

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers and prepares students to compete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood Proud! **Vision**

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability
- C = Communication

Core Values

Board/Superintendent Goals

Goal 1: Focus On Student Success

Goal 2: Focus on Students, Families & Community

Goal 3: Focus on Operational Excellence

Goal 4: Focus on Employee & Organizational Improvement

Goal 5: Focus on Financial Stewardship

Five Guiding Principles

Accurate and Timely Communication

Health and Safety

Continuity, Mental Health, and Well-Being

High-Quality Instruction

Educational Equity

Intended Learning Outcomes

- Board Superintendent Goals
- Vision 2025/ Guiding Principles
- LSG Goal 1- Grade K-2 Reading
- LSG Goal 2- Grade 5 Math and Algebra I
- LSG Constraint 2.1- Professional Learning





Lone Star Governance Goals

Goal 1: The percent of students in Kindergarten-Grade 3 Reading on or above grade level will increase from 54% to 64% by June 2022. (Baseline measure May 2017)

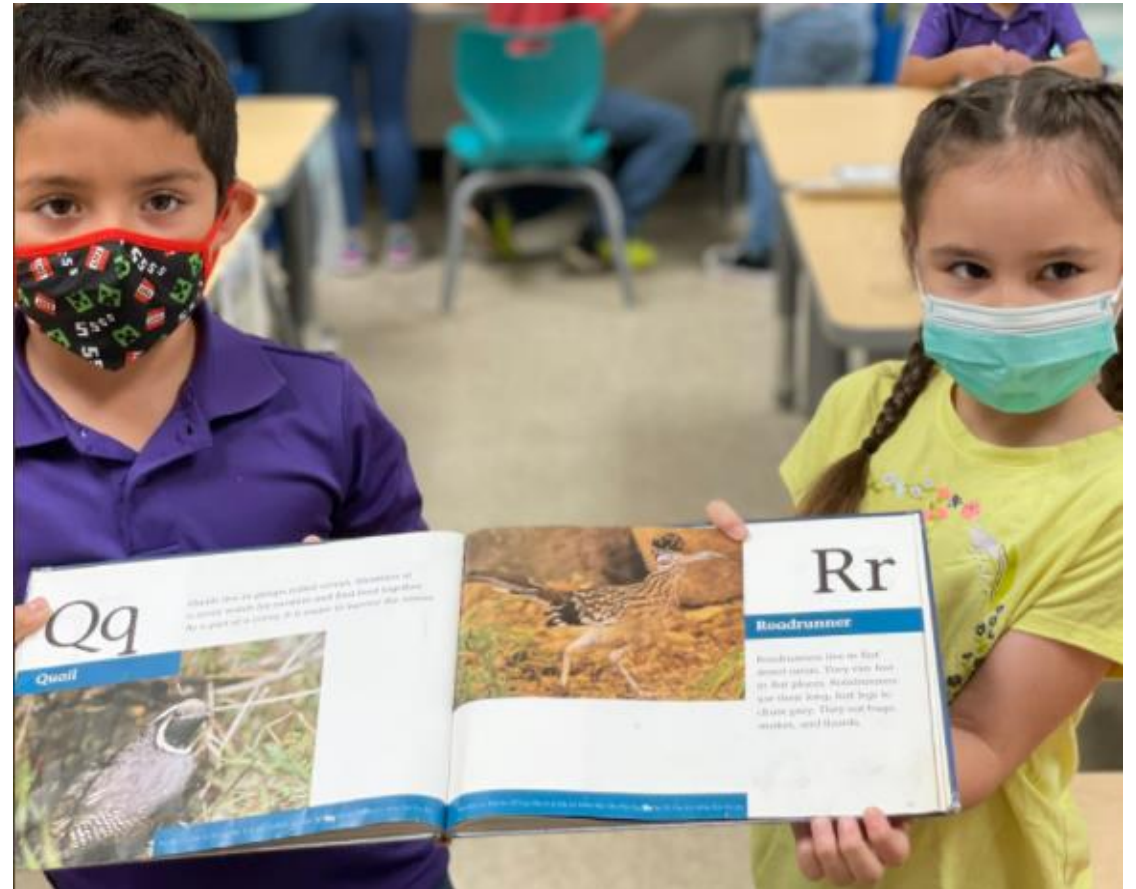
Goal 2: The percent of students in grades 3-Algebra I meeting standard on STAAR Mathematics will increase from 66% to 76% by June 2023. (Baseline measure 2018 STAAR Mathematics)



Lone Star Governance Goal 1

Goal Progress Measure 1.1: The percent of students in Grades K and 1 Reading on or above grade level will increase from 55% to 64% by June 2022. (Baseline measure May 2017)

Goal Progress Measure: 1.2: The percent of students in Grade 2 reading on or above grade level will increase from 58% to 64% by June 2022. (Baseline measure May 2017)



Lone Star Governance Goal 2

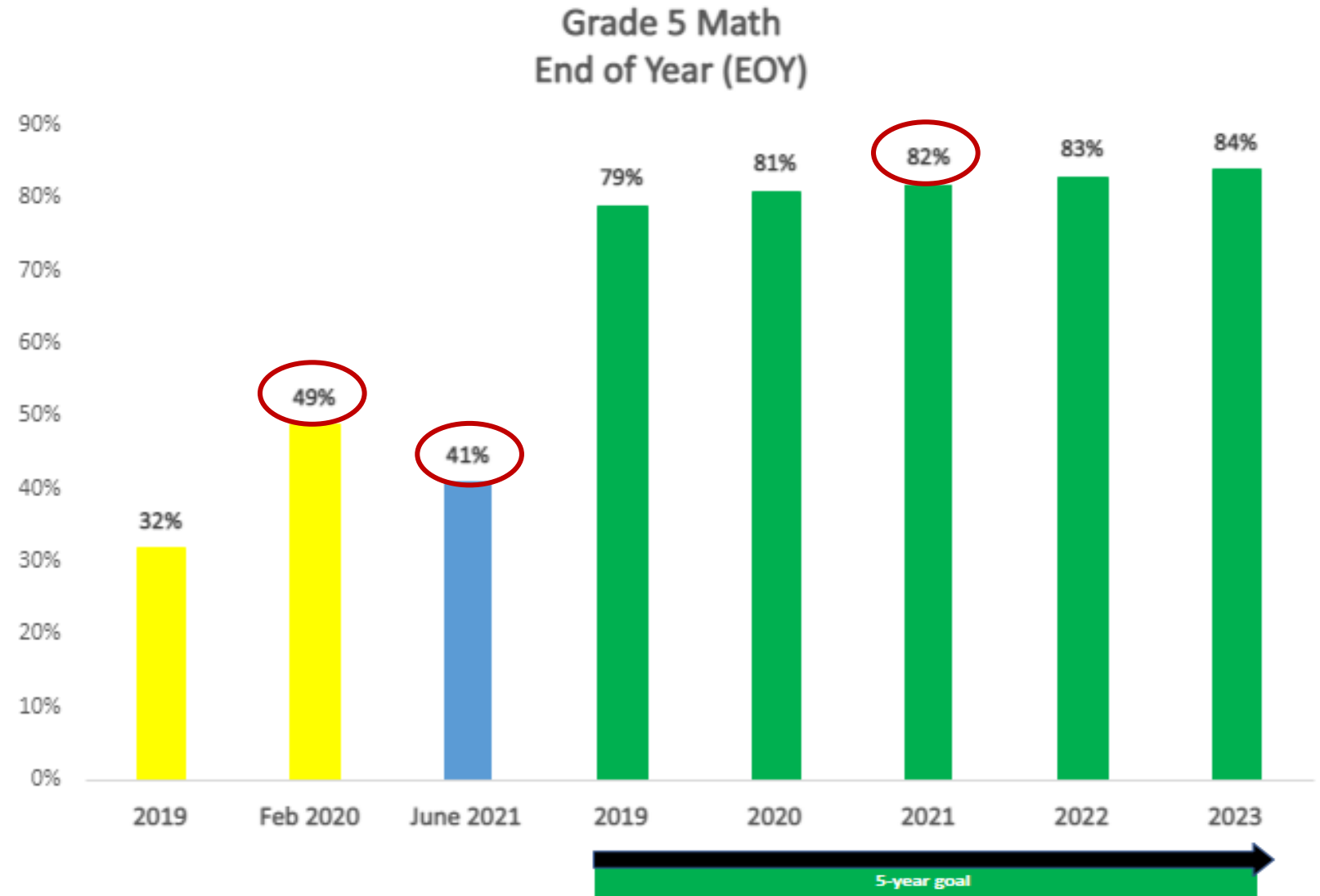
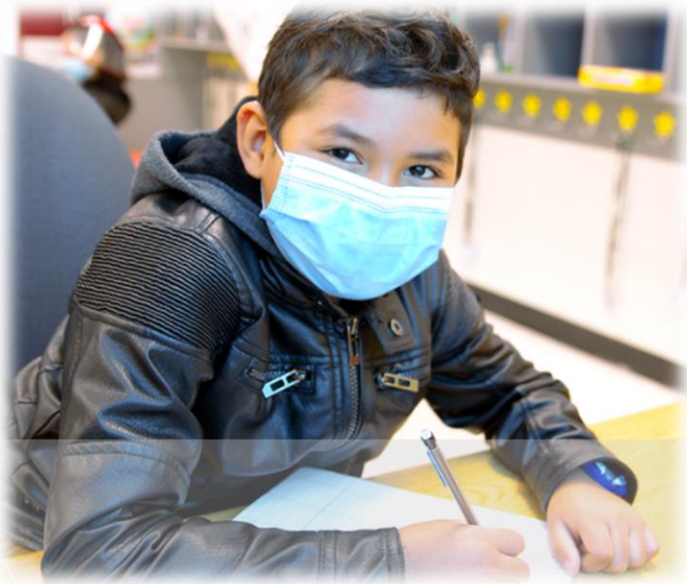
Goal Progress Measure 2.2: The percent of students in grade 5 meeting standard on STAAR Mathematics will increase from 77% to 84% by June 2023. (Baseline measure 2018 STAAR Mathematics)

Goal Progress Measure 2.3: The percent of students in Algebra I meeting standard on STAAR Algebra I End-of-Course will increase from 73% to 83% by June 2023. (Baseline measure 2018 STAAR Mathematics)

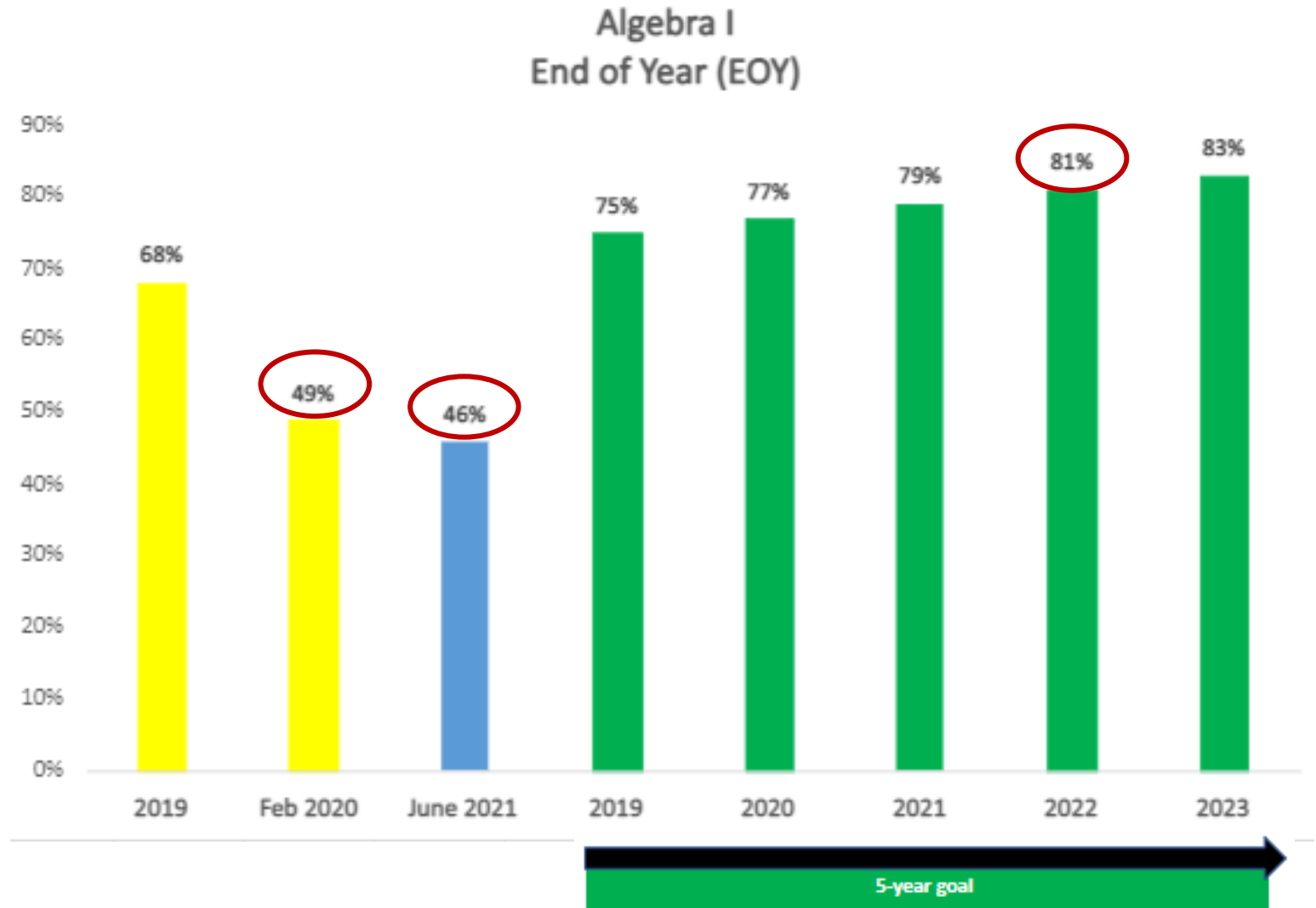
Constraint Progress Measure 2.1: The superintendent shall not allow student outcome goal oriented professional learning to decrease from 53.1% by the end of the school year.



Goal Progress Measure 2.2: The percent of students in Grade 5 meeting standard on STAAR Mathematics will increase from 77% to 84% by June 2023. (Baseline measure 2018 STAAR Mathematics)



Goal Progress Measure 1.1: The percent of students in Algebra I meeting standard on STAAR Algebra I End-of-Course will increase from 73% to 83% by June 2023. (Baseline measure 2018 STAAR Mathematics)





Participation

Grade Level	Students tested	Students enrolled	% Tested
Grade 5	602	691	87%
Algebra I	555	644	86%

Reinforcements

Grade 5



Consistent use of Problem-Solving Model



Daily Number Sense Routine



Daily Problem-Solving Routine



Varied digital platforms to demonstrate learning

Algebra I



Engaging instructional videos



Varied digital platforms to demonstrate learning

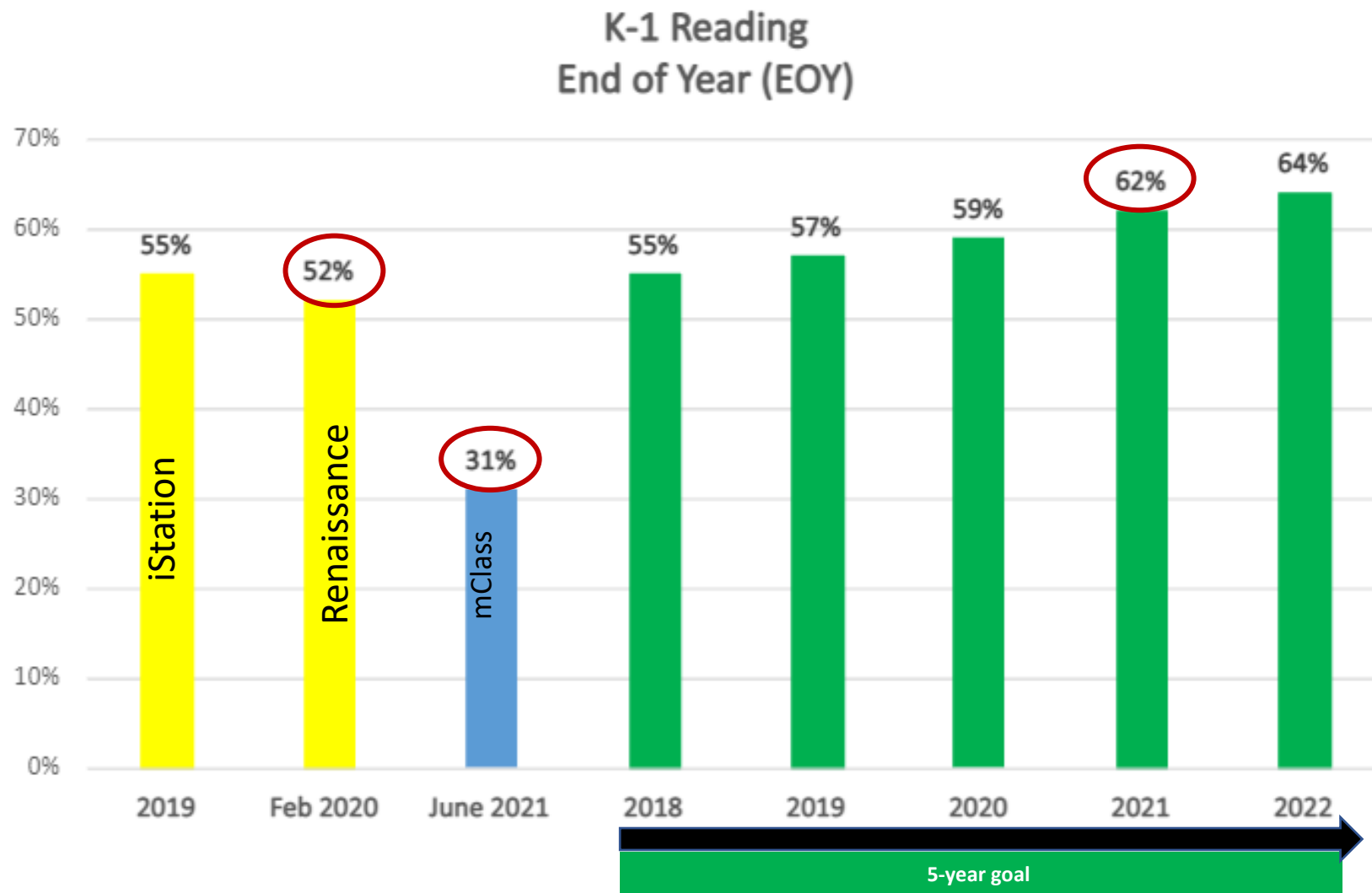


Teacher feedback



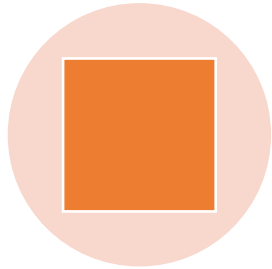
Live tutoring

Goal Progress Measure 1.1: The percent of students in Kindergarten and Grade 1 reading on or above grade level will increase from 55% to 64 % by June 2022. (Baseline measure May 2017)



Refinements

Grade 5 and Algebra



Gradual Release
Model: I do, We do,
You do



Provide small group
instruction based on
student data

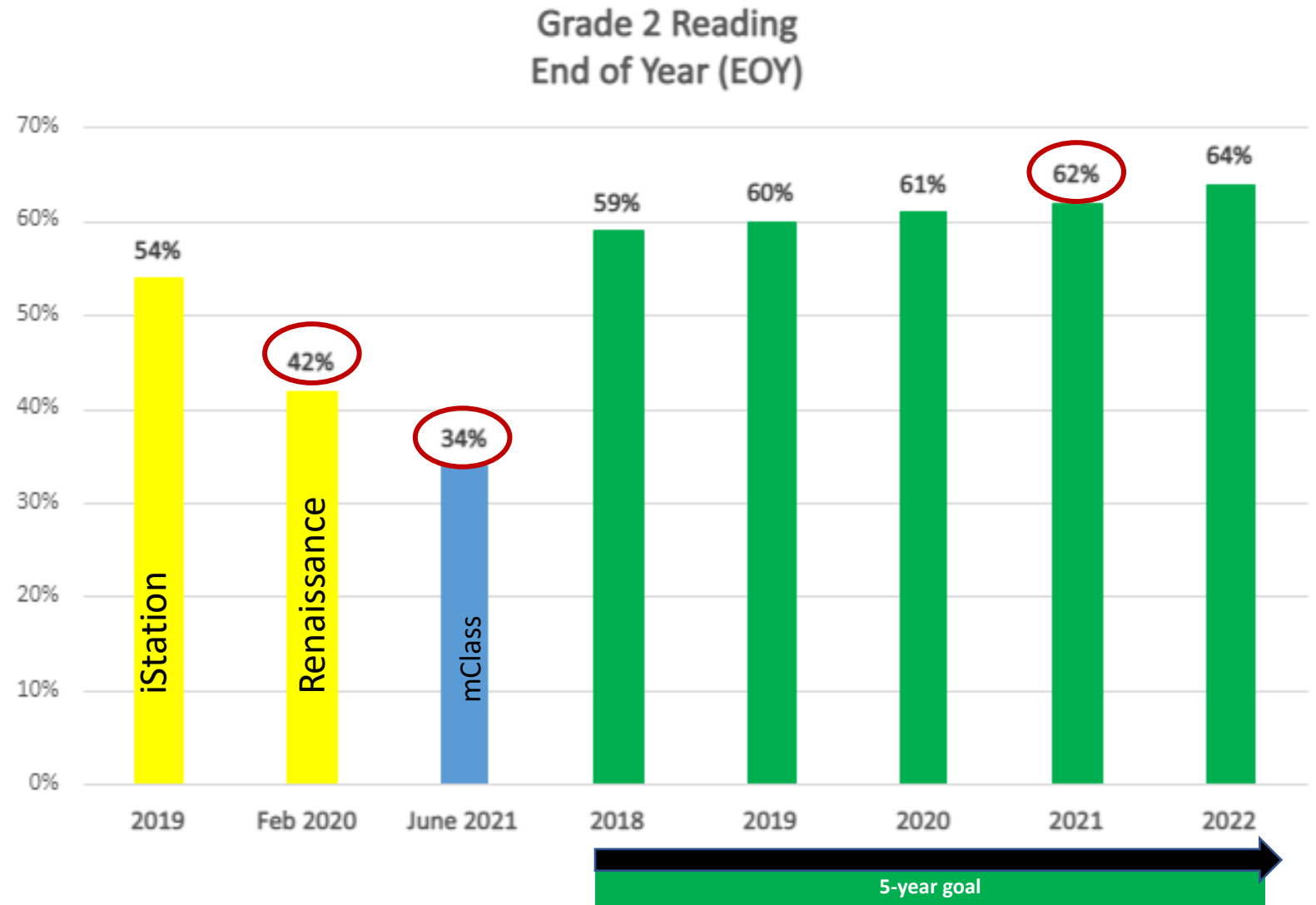


Monitor student
progress with data
tracker



Provide ongoing
professional learning to
bridge performance gap

Goal Progress Measure 1.2: The percent of students in grade 2 reading on or above grade level will increase from 58 percent to 64 percent by June 2022. (Baseline measure May 2017)



Participation

Grade Level	Students tested	Students enrolled	%
Kinder	518	564	92%
1st Grade	614	657	93%
2nd Grade	550	600	92%
3rd Grade	615	665	92%

Reinforcements



Increase in multilingual: Kinder HBG 61%, Cisneros and Stafford 65%



Increase in multilingual: Grade 1 Loma 60%, Grade 2 Loma 65%



Professional learning centered on foundational reading skills



Development of Literacy Vision and Parent Literacy Academy



Unit Resource Guide and HMH Resource

Refinements



English Kinder and Grade 1: 58% Well below benchmark



English Grade 2: 54% Well below benchmark



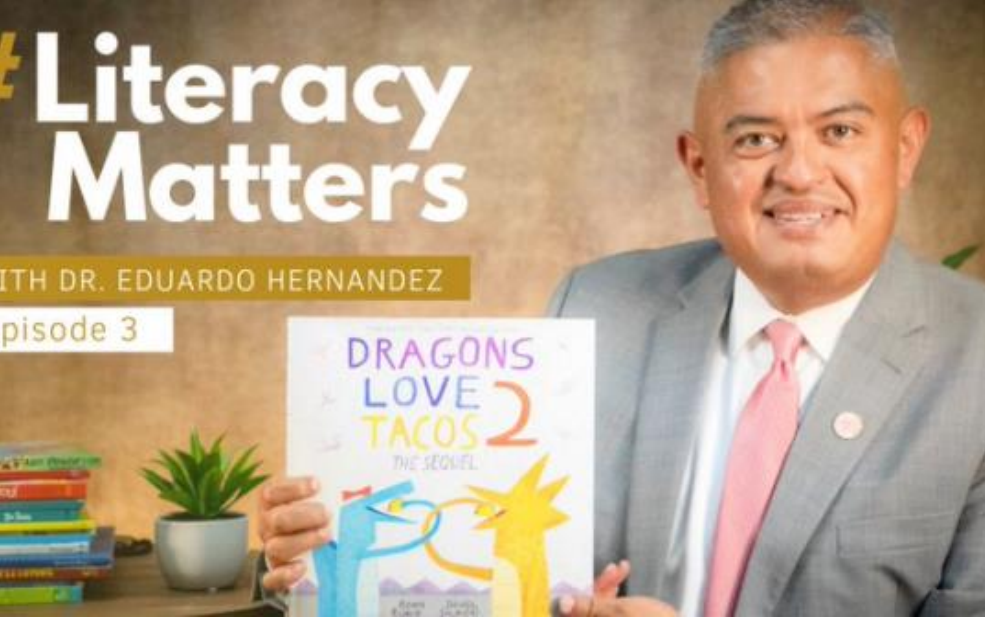
On-going professional learning to bridge performance gap



Model and share explicit expectations on foundational skills routines



Small group instruction and monitor progress

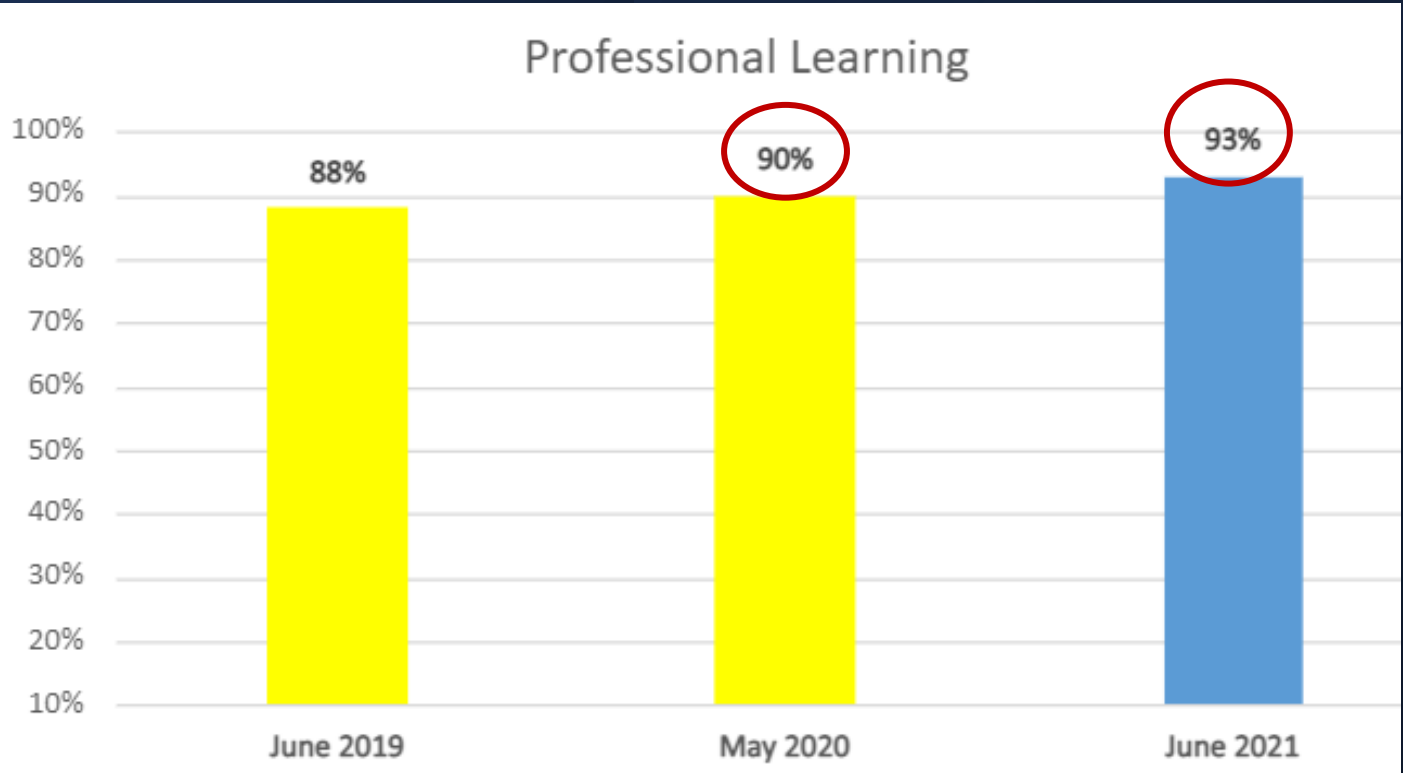


Superintendent's Evaluation

- Increase rigor and effectiveness of small group instruction
- Coordinator and Instructional coach provide professional development to bridge performance gaps in Math and Reading
- Develop professional learning that models Gradual Release: I do, We do, You do

	Model
	Proficient
√	Monitor
	Develop
	Intervene

Constraint Progress Measure 2.1: The superintendent shall not allow student outcome goal oriented professional learning to decrease from 53.1% by the end of the school year.



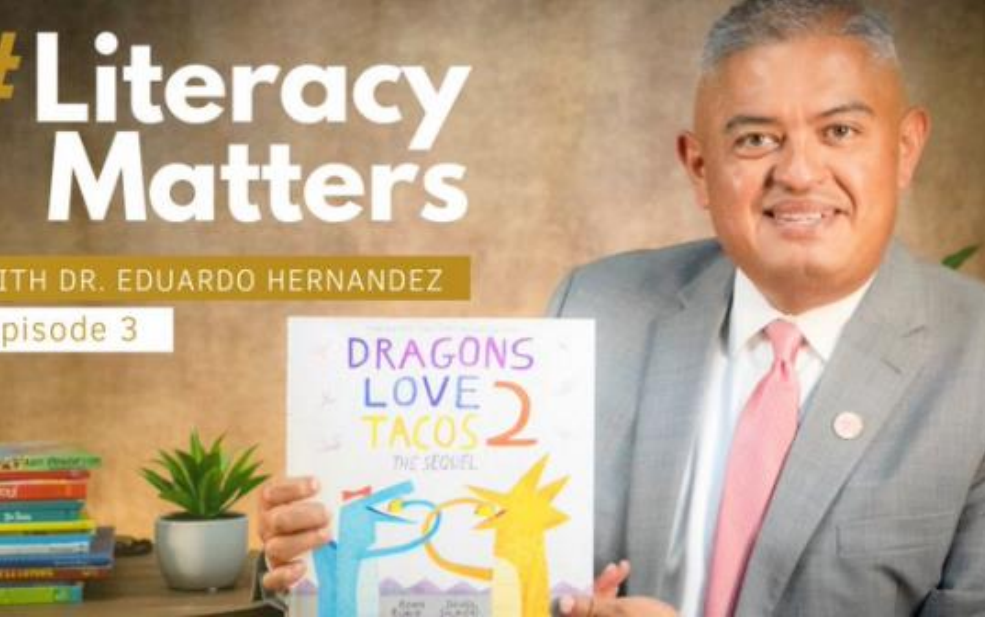
Reinforcements and Refinements

Reinforcements

- Academic Services offered 210 LSG student outcome goal aligned professional learning opportunities
- Increase in online and hybrid professional learning opportunities
- Increase in self-pace professional learning

Refinement

- Present professional learning session evaluation data



Superintendent's Evaluation

Professional Learning

- Report professional learning session evaluation data in 2021-2022
- Increase in aligned professional learning with LSG Student Outcome Goal

√	Model
	Proficient
	Monitor
	Develop
	Intervene

EDGEWOOD

INDEPENDENT *S* SCHOOL DISTRICT

San Antonio

ANY
Questions?

