



Monthly Board Report for March 2021

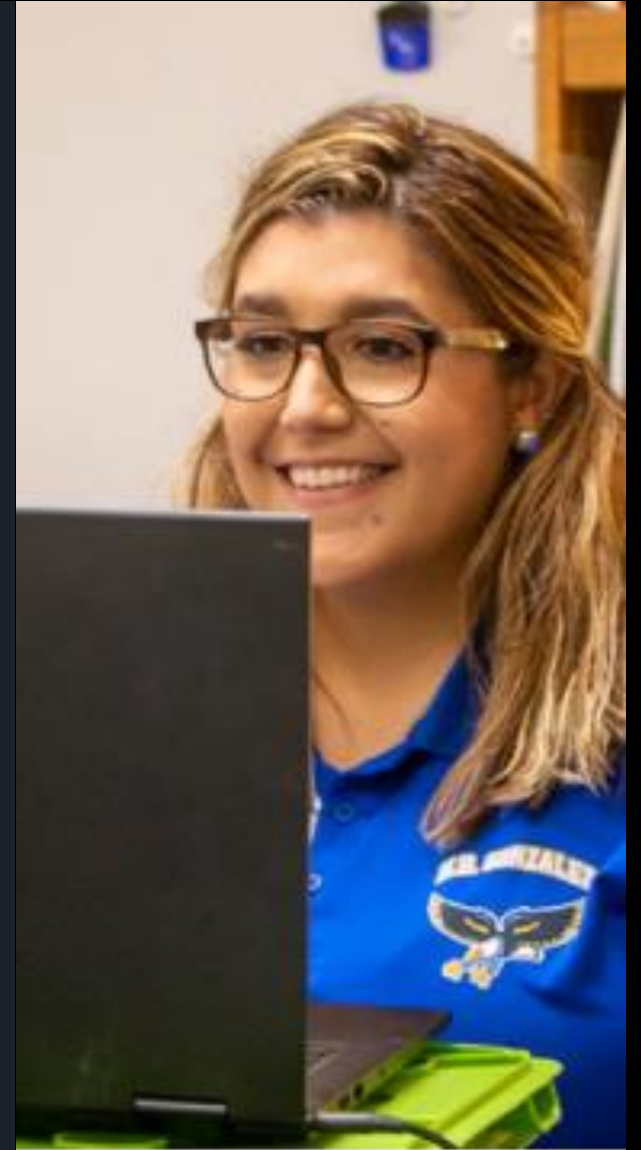
Continuous Improvement for Governing Teams

Board Workshop: March 16, 2021



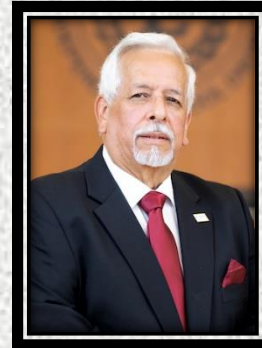
Intended Learning Outcomes

- Board Superintendent Goals
- Vision 2025/ Guiding Principles
- LSG Goal 2 – Grades 3-Algebra 1



Board and Superintendent Goals

- **Goal 1:** Focus on Student Success
- **Goal 2:** Focus on Students, Families and Community
- **Goal 3:** Focus on Operational Excellence
- **Goal 4:** Focus on Employee and Organizational Improvement
- **Goal 5:** Focus on Financial Stewardship



VISION 2025

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers and prepares students to compete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood Proud! **Vision**

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability
- C = Communication

Core Values

Board/Superintendent Goals

Goal 1: Focus On Student Success

Goal 2: Focus on Students, Families & Community

Goal 3: Focus on Operational Excellence

Goal 4: Focus on Employee & Organizational Improvement

Goal 5: Focus on Financial Stewardship

Five Guiding Principles

Accurate and Timely Communication

Health and Safety

Continuity, Mental Health, and Well-Being

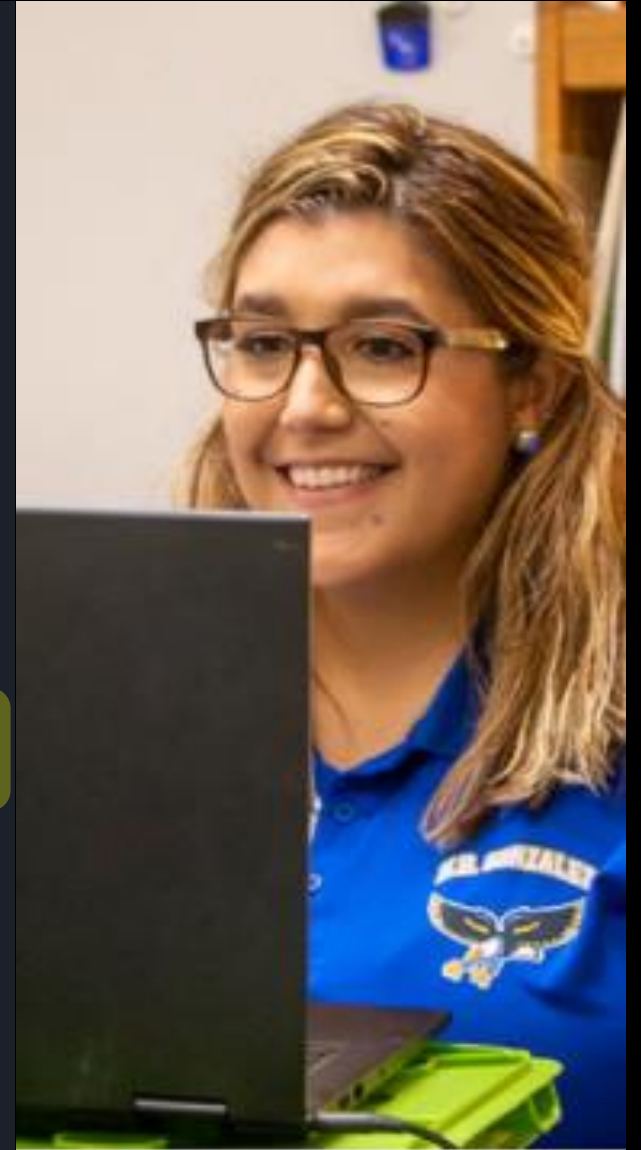
High-Quality Instruction

Educational Equity



Intended Learning Outcomes

- Board Superintendent Goals
- Vision 2025/ Guiding Principles
- LSG Goal 2 – Grades 3-Algebra



**Edgewood Independent School District
Board Workshop / Board Meeting Schedule for 2020-2023**

Lone Star Governance Monitoring Calendar

Board Workshop Dates Board Meeting Dates YEAR 4 – 2020-2021	Student Outcome Goals Goal Progress Measures (GPM) Constraints and Board Self Evaluation	Items due to Deputy Superintendent's Office	Items due to Superintendent's Office
Board Workshop: August 11, 2020 Board Meeting: August 25, 2020	LSG Summary of Goals Met Constraint 2: Professional Learning CPM 3.1 – Teacher Turnover Rate	August 3, 2020	August 5, 2020
Board Workshop: September 8, 2020 Board Meeting: September 22, 2020	GPM 3.1 – Texas Success Initiative GPM 3.2 – AP/IB GPM 3.3 – Dual Course Credits GPM 3.4 – Industry-Based Certification CPM 1.1 – High Need Campuses CPM 3.1 – Teacher Turnover Rate	August 31, 2020	September 2, 2020

**GPM 2.1 – Grade 3 Math
GPM 2.2 – Grade 5 Math
GPM 2.3 – Algebra 1**

Board Workshop: February 9, 2021 Board Meeting: February 23, 2021	GPM 1.1 – Grades K-1 Reading GPM 1.2 – Grade 2 Reading GPM 1.3 – Grade 3 Reading CPM 2.1 – Professional Learning	February 1, 2021	February 3, 2021
Board Workshop: None Board Meeting: March 23, 2021	GPM 2.1 – Grade 3 Math GPM 2.2 – Grade 5 Math GPM 2.3 – Algebra 1	March 15, 2021	March 17, 2021
Board Workshop: April 6, 2021 Board Meeting: April 20, 2021	GPM 3.1 – Texas Success Initiative Board's Quarterly Progress Tracker (Q17)	March 29, 2021	March 31, 2021



Lone Star Governance Goal 2



The percent of students in grades 3-Algebra 1 meeting standard on STAAR Mathematics will increase from 66% to 76% by June 2023. (Baseline measure May 2018 STAAR Mathematics)



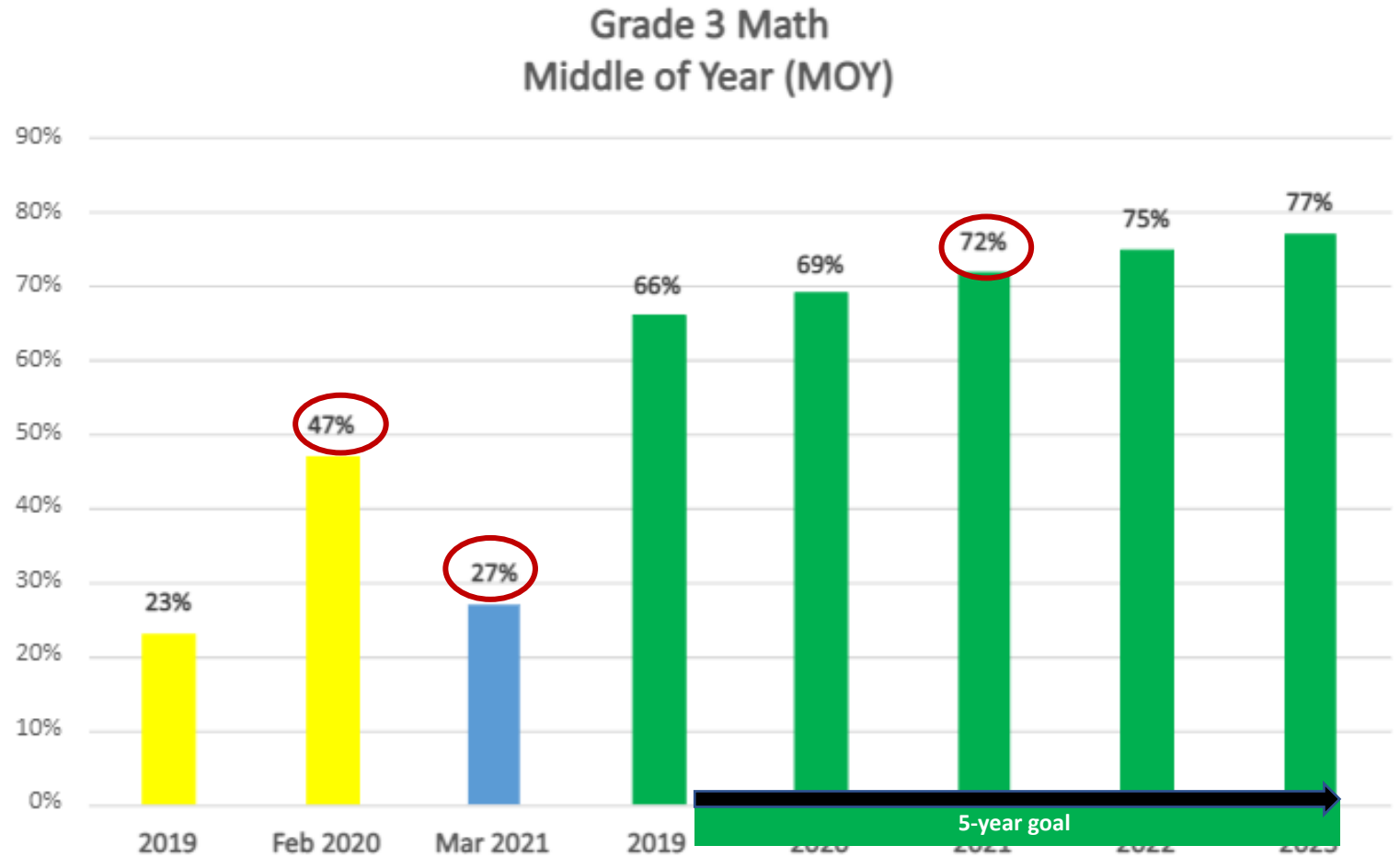
Lone Star Governance Goal 2

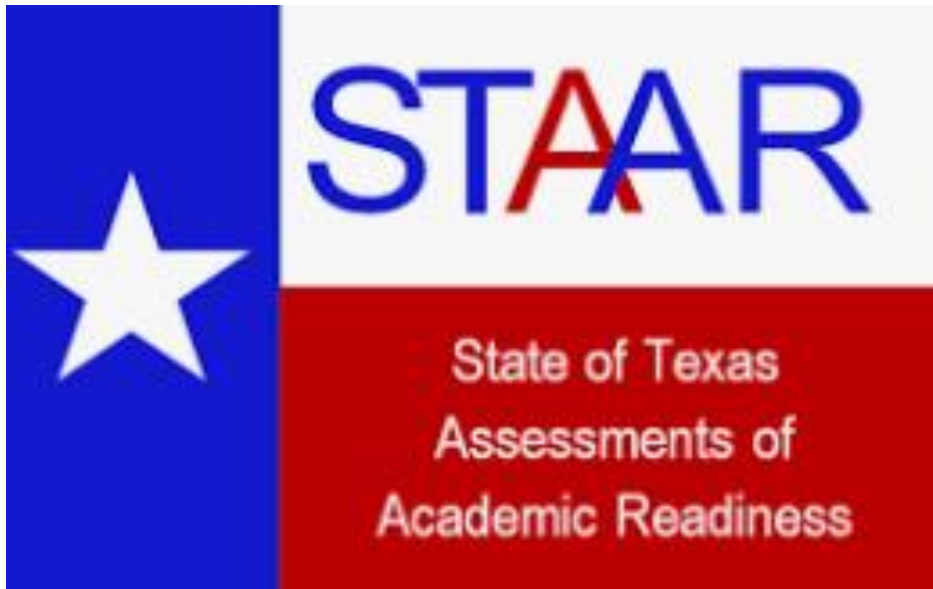
Goal Progress Measure 2.1: The percent of students in grade 3 meeting standard on STAAR Mathematics will increase from 63% to 77% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

Goal Progress Measure 2.2: The percent of students in grade 5 meeting standards on STAAR mathematics will increase from 77% to 84% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

Goal Progress Measure 2.3: The percent of students in Algebra 1 meeting standard on STAAR Algebra I End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

Goal Progress Measure 2.1: The percent of students in grade 3 meeting standard on STAAR Mathematics will increase from 66% to 76% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).





Grade 3 Math

Number of students met STAAR passing standard/
Total number of students tested

$156/574=$

27%

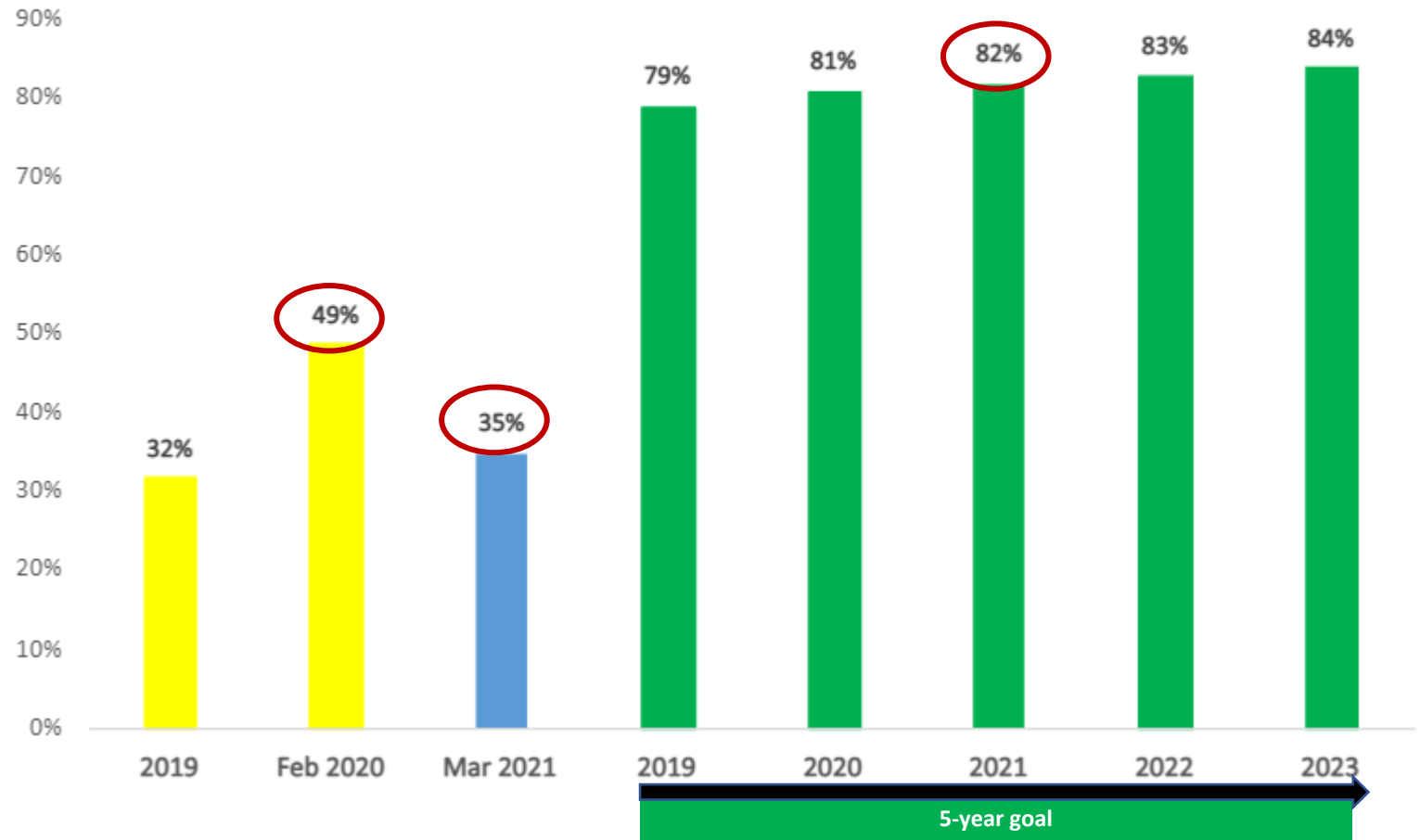
574 students tested/
670enrolled =

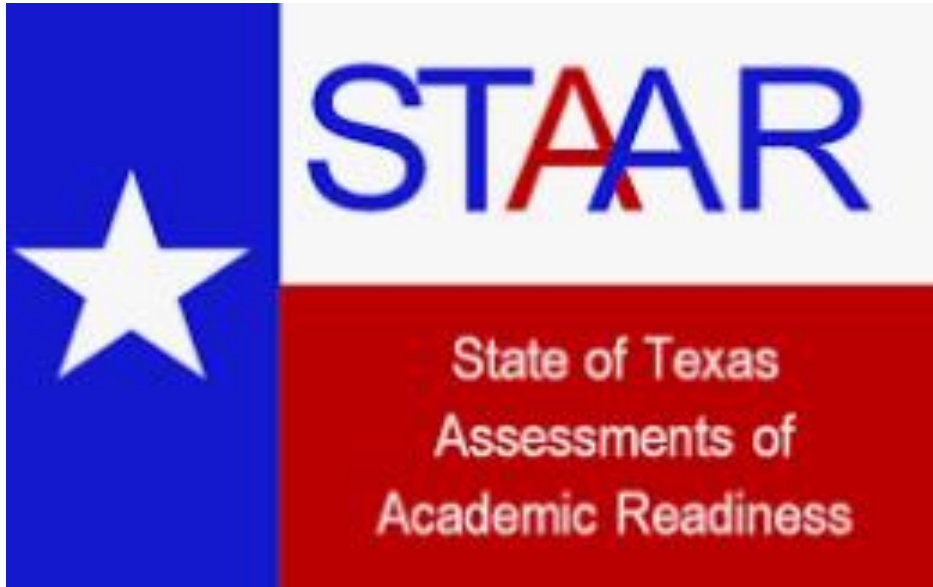
86%
tested

Goal Progress Measure 2.2: The percent of students in grade 5 meeting standard on STAAR Mathematics will increase from 77% to 84% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).



Grade 5 Math
Middle of Year (MOY)





Grade 5 Math

Number of students met STAAR passing standard/
Total number of students tested

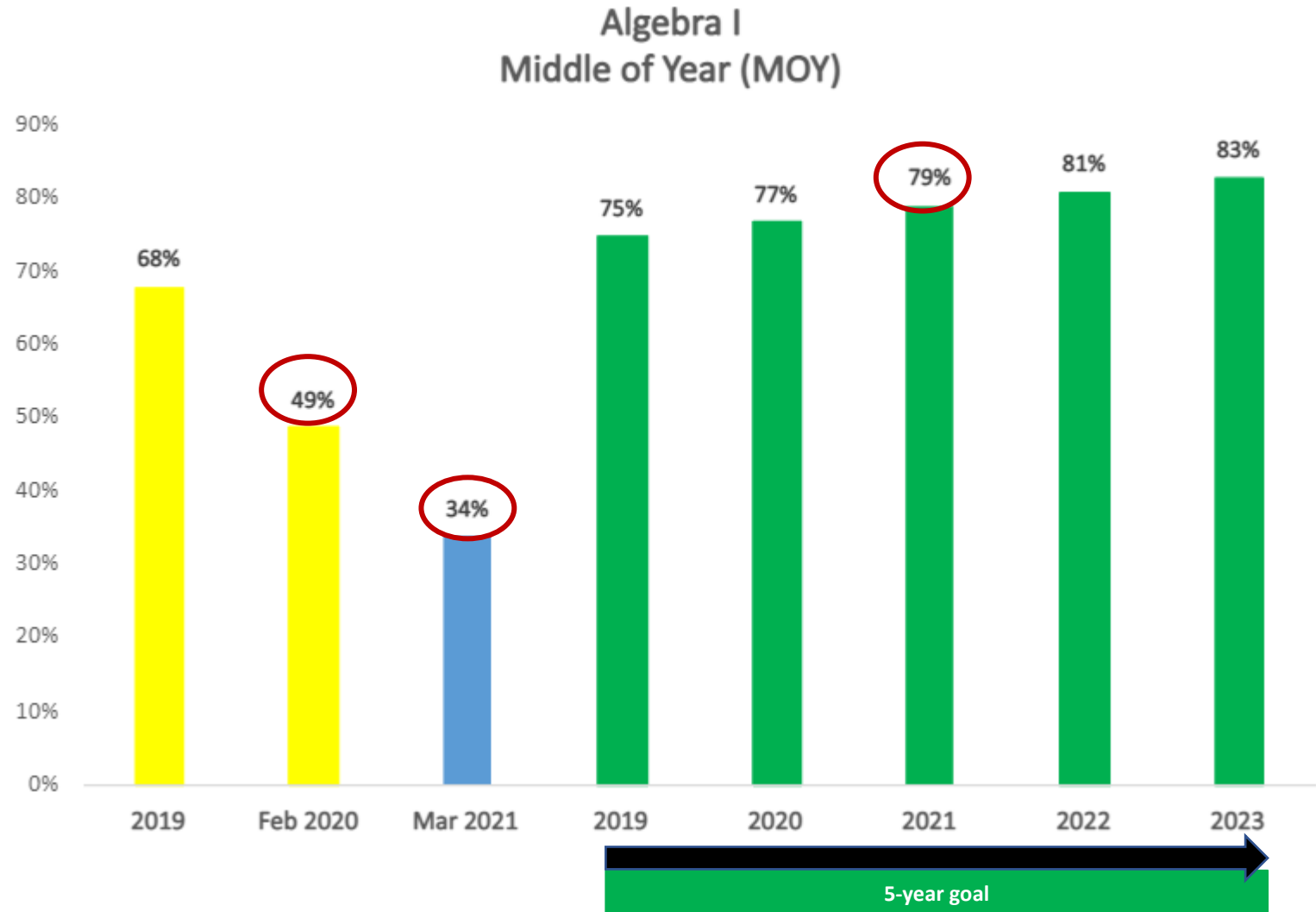
$$205/589=$$

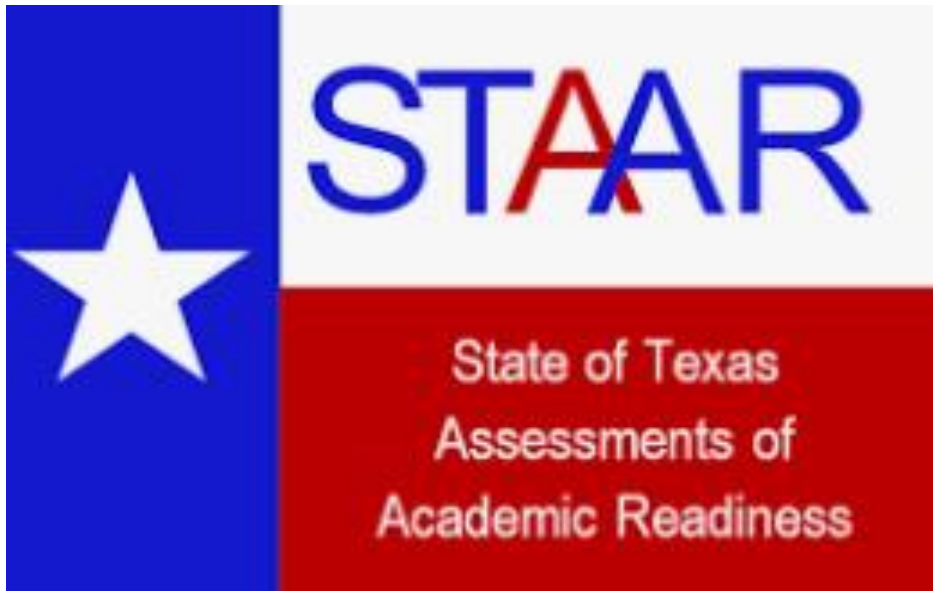
35%

589 students tested / 690 enrolled =

85% tested

Goal Progress Measure 2.3: The percent of students in Algebra I meeting standards on STAAR Algebra I End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).





Algebra I

Number of students met STAAR passing standard/
Total number of students tested

$$182/542 =$$

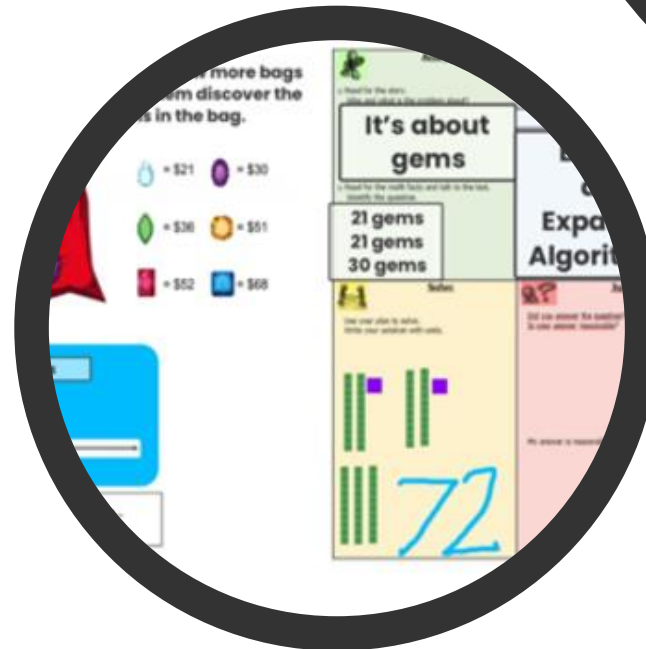
34%

8th grade: 542 students tested / 652 enrolled =

83%
8th grade tested
9th grade tested: 33

Reinforcement Grades 3-5

- Daily Number Sense Routine
- Daily Problem-Solving Routine
- Use of virtual math tools
- Varied digital platforms to demonstrate learning





Refinement Grades 3-5

- Increase program usage for Dreambox
- Use of concrete models
- Extensive support in small group intervention
- Monitor progress monitoring to monitor student growth

A.3B Alg1 EOC Review Folder 2021

By Rosalie Rodriguez

Mobile Tablet Laptop

Activity Sessions Assign

Screens Student Preview

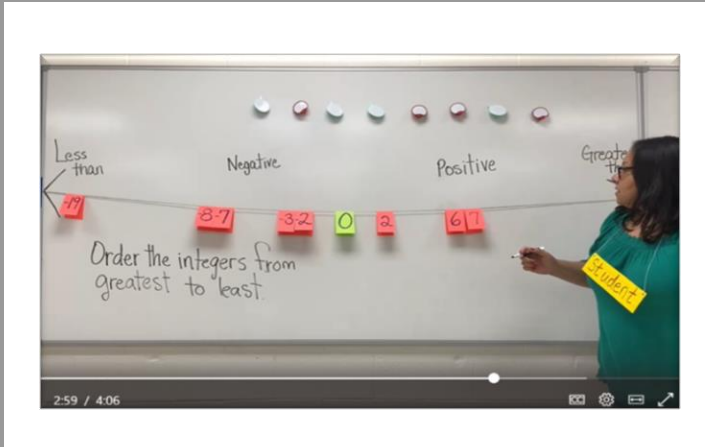
- 1 Objective Review Questions
- 2 Task #1: Conversation C.
- 3 Task #2: Part 1 of 5
- 4 Task #2: Part 2 of 5
- 5 Task #2: Part 3 of 5
- 6 Task #2: Part 4 of 5
- 7 Task #2: Part 5 of 5
- 8 Task #2: Part 5 of 5
- 9 Task #3: Explain in Comp.
- 10 Task #4: Exit Ticket
- 11



Reinforcement: Algebra I

Student Receive:

- Engaging instructional videos
- Varied digital platforms to demonstrate learning
- Direct teacher feedback
- Live tutoring





- Tier II and Tier III MSTAR Interventions
- Implement a data driven tracking system for students in Tier II and Tier III according to MSTAR
- On-going professional learning to bridge the performance gap between instruction and online testing success

Refinement: Algebra I



From
Instruction
to Online
Testing
Success

STAAR ONLINE TOOL

2.25.21



	Model
	Proficient
√	Monitor
	Develop
	Intervene

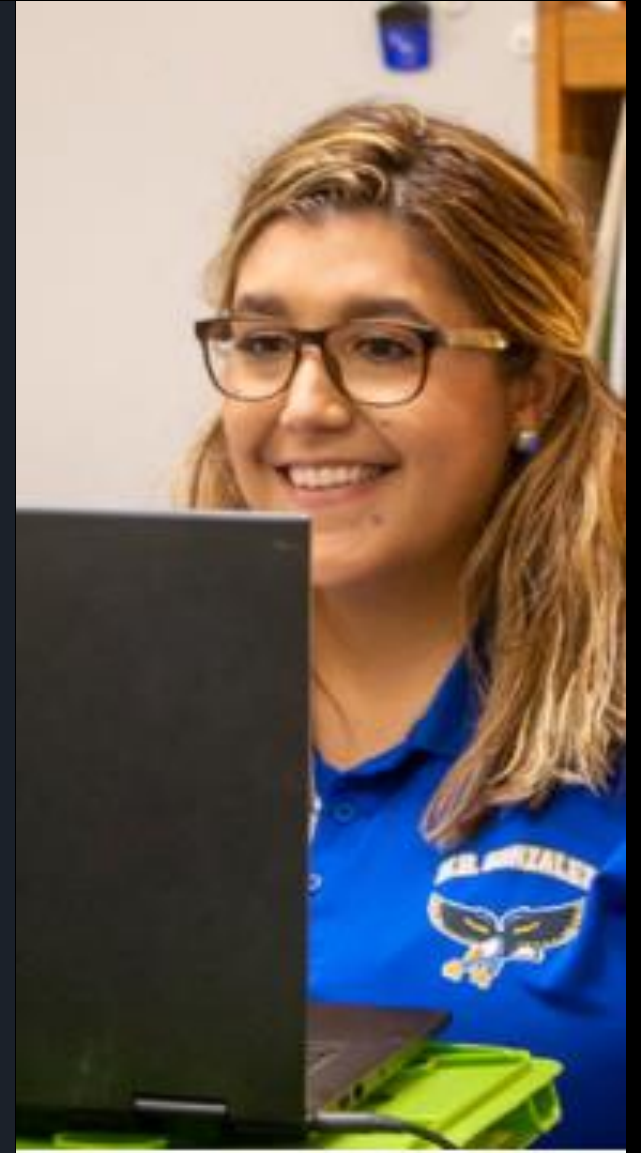
Superintendent's Evaluation

- Increase program usage
- Provide students extensive support in small group intervention
- Monitor progress monitoring to measure student growth
- Ongoing professional learning to bridge the performance gap



Intended Learning Outcomes

- Board Superintendent Goals
- Vision 2025/ Guiding Principles
- LSG Goal 2 - Mathematics



EDGEWOOD

INDEPENDENT *J* SCHOOL DISTRICT

San Antonio

ANY
Questions?

