



Monthly Board Report for November 2020

Continuous Improvement for Governing Teams

Board Meeting: November 17, 2020



Intended Learning Outcomes

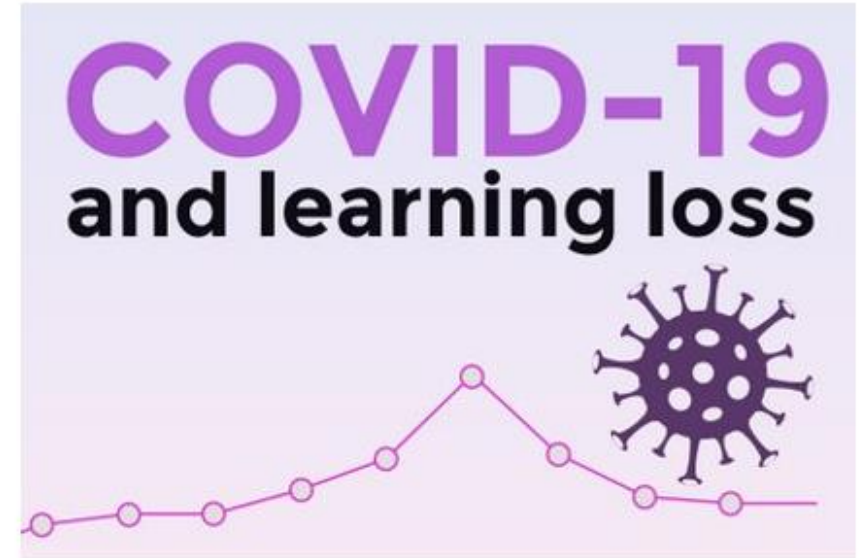
Goal Progress Measure 2.1: The percent of students in grade 3 meeting standard on STAAR Mathematics will increase from 63% to 77% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

Goal Progress Measure 2.2: The percent of students in grade 5 meeting standards on STAAR mathematics will increase from 77% to 84% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

Goal Progress Measure 2.3: The percent of students in Algebra 1 meeting standard on STAAR Algebra I End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).



Social and Emotional
Needs



Considerations

Goal Progress Measure 2.1: The percent of students in grade 3 meeting standard on STAAR Mathematics will increase from 66% to 76% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

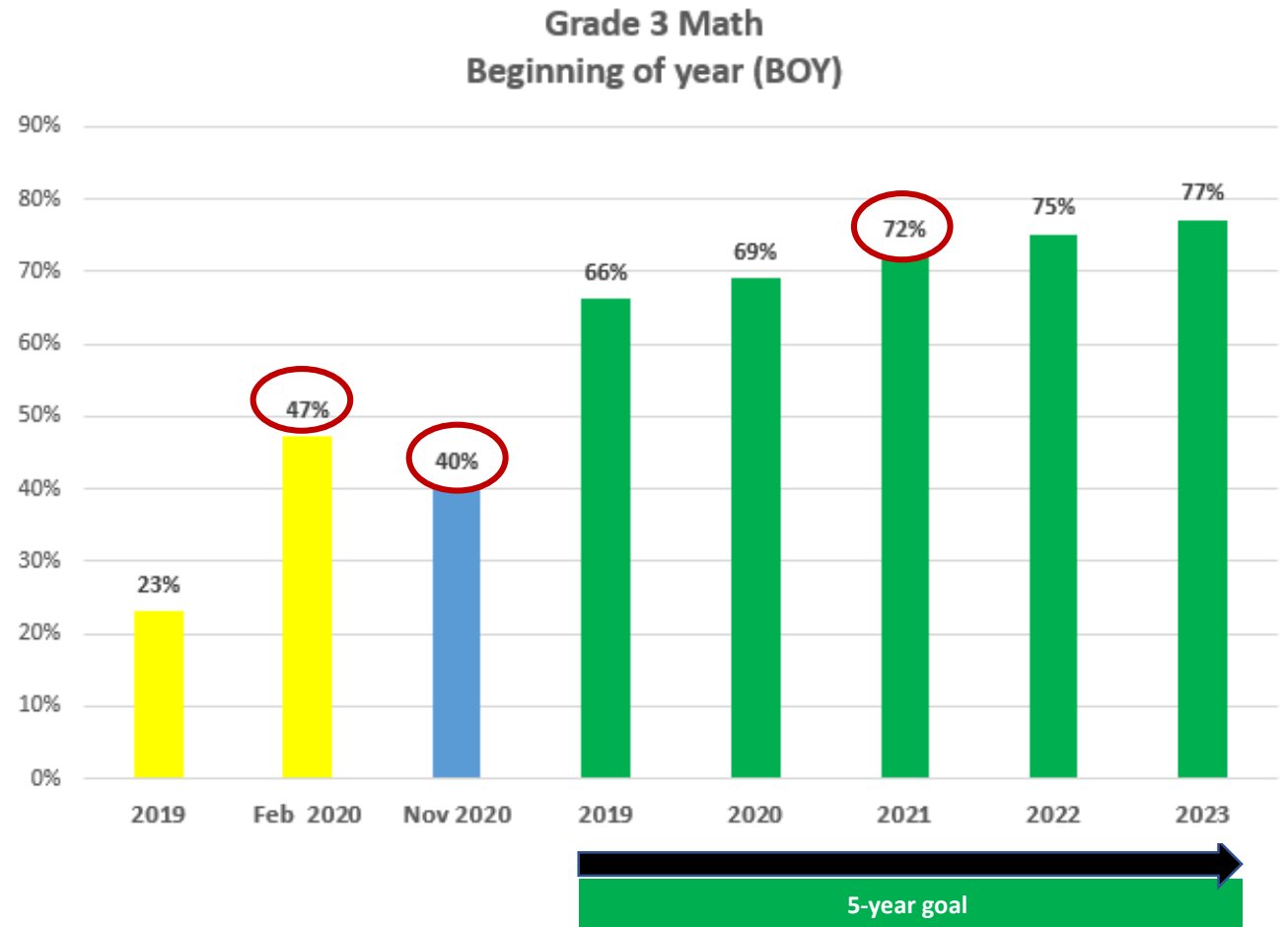


Kassandra compró 24 pastelitos para su fiesta de cumpleaños. En cada plato caben cuatro pastelitos. Cree que necesitará seis platos.

Divide estos pastelitos en grupos iguales que muestren cuántos platos necesitará Kassandra.

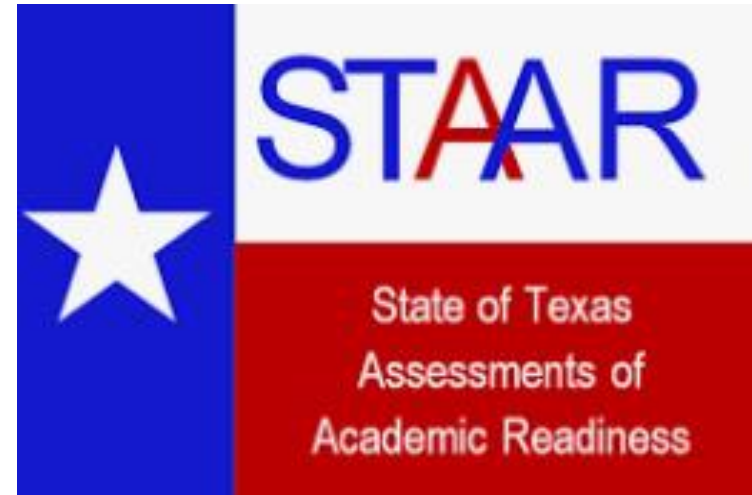
¿Necesita Kassandra seis platos? ¿Por qué?

Kassandra necesita 6 platos para cada mesa

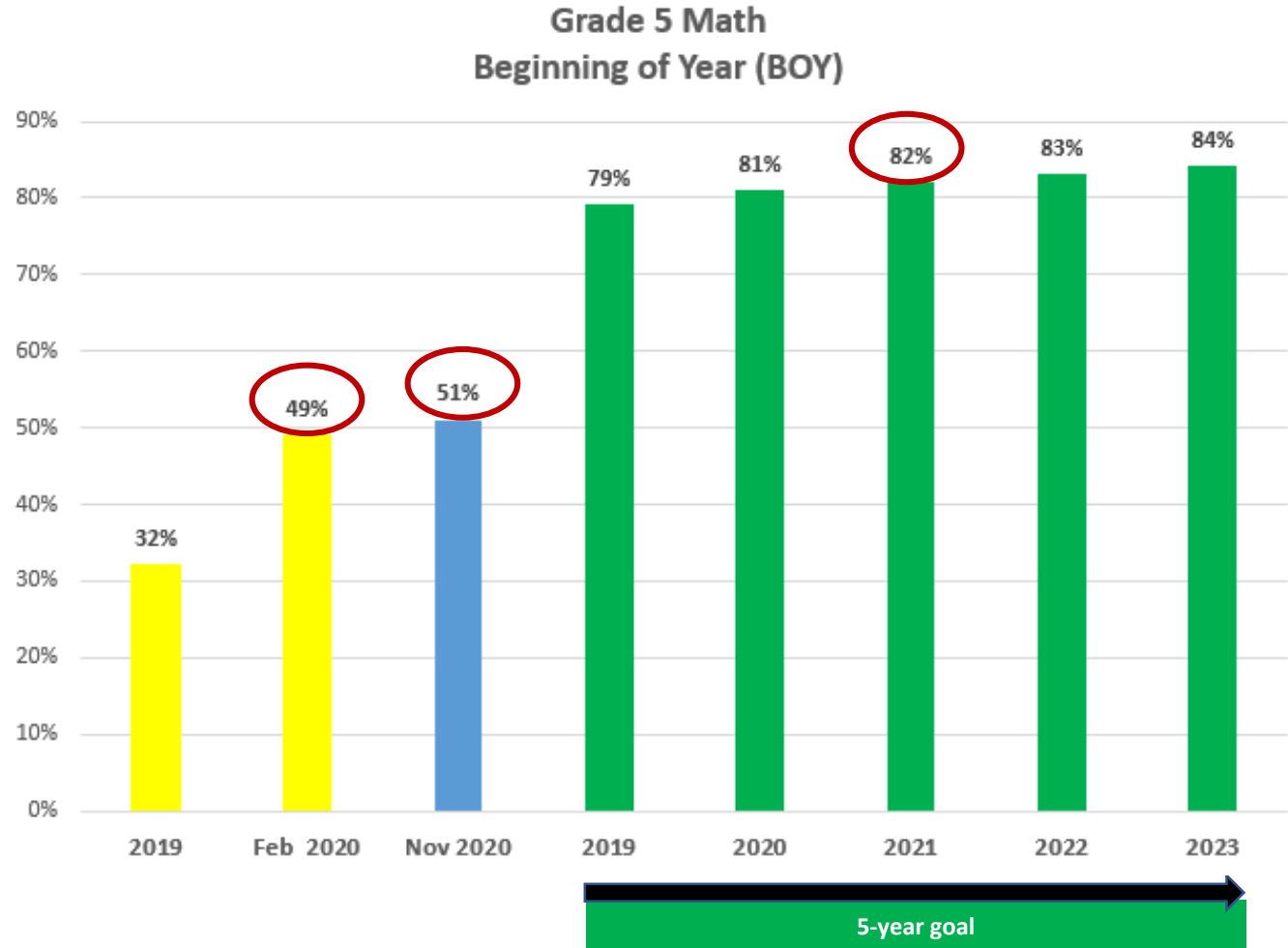
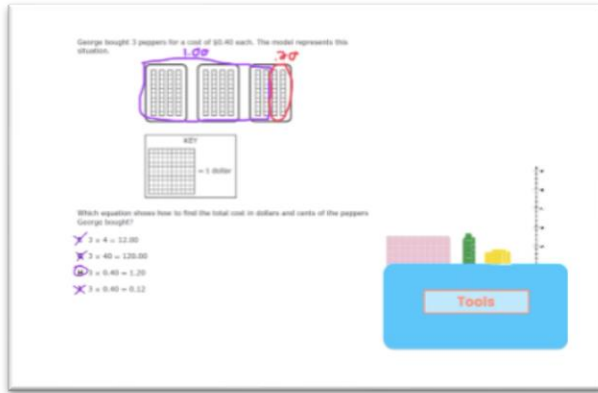


3rd grade Math

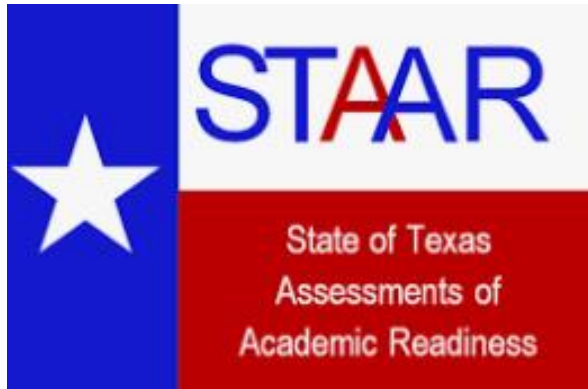
Number of students met STAAR passing standard/ Total number of students tested	206/519=	40%
519 students tested/ 676 enrolled =		77% tested



Goal Progress Measure 2.2: The percent of students in grade 5 meeting standard on STAAR Mathematics will increase from 77% to 84% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

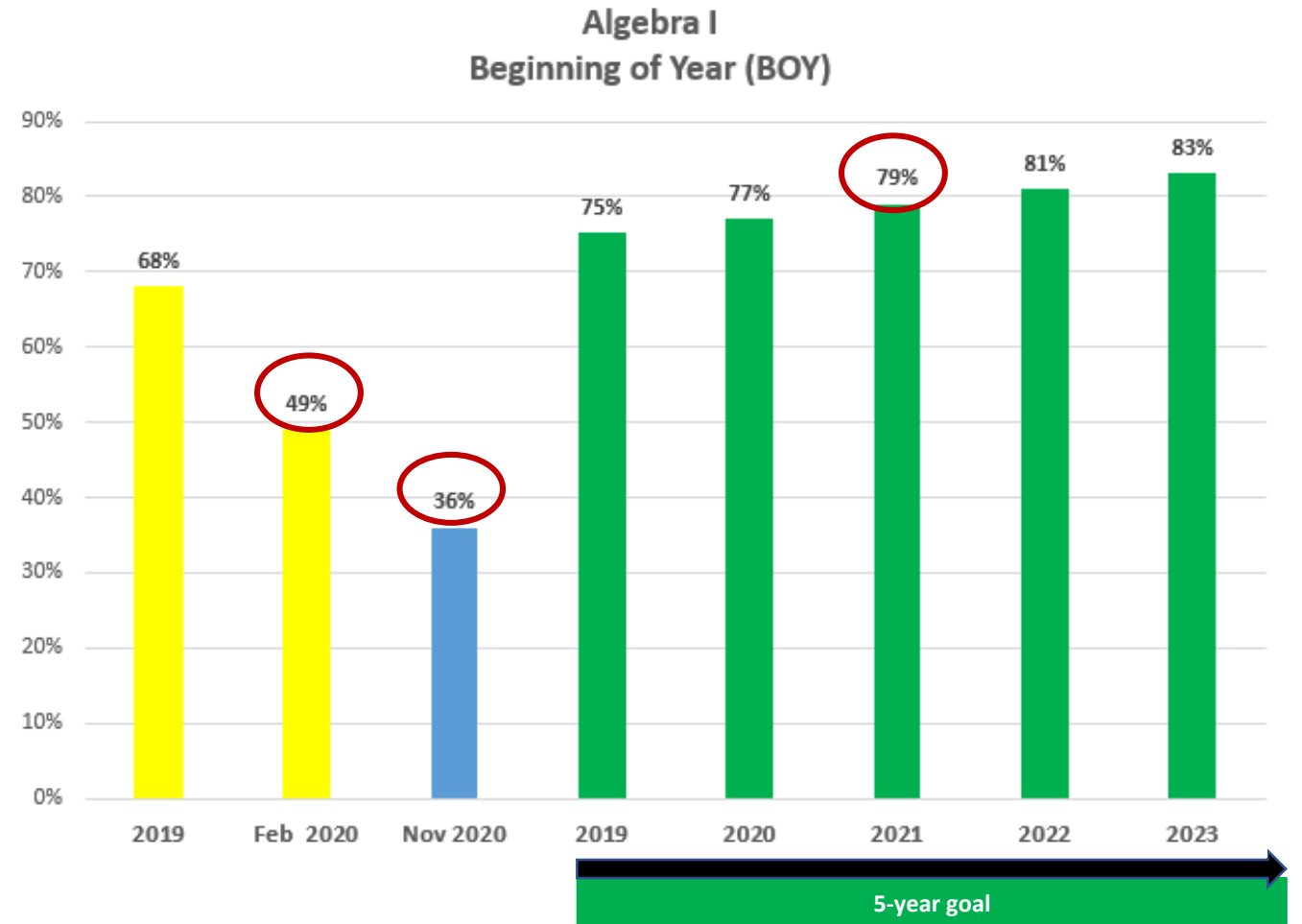
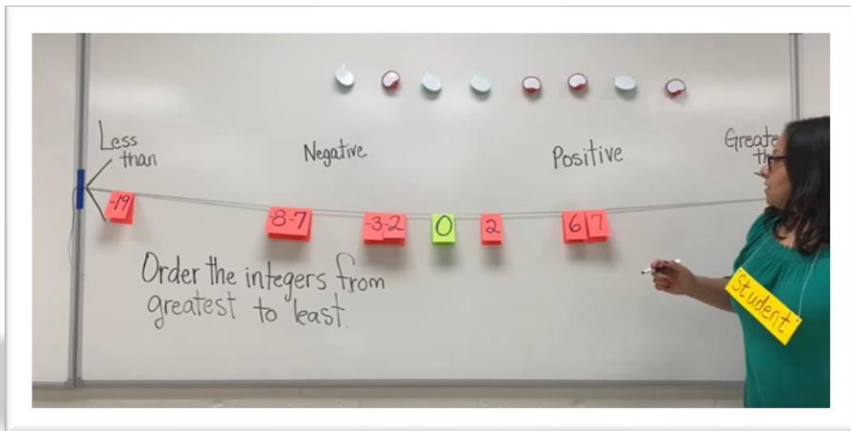


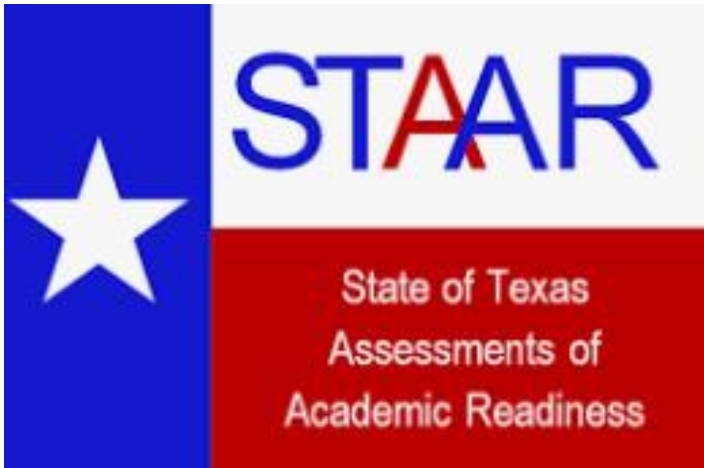
5th grade Math



Number of students met STAAR passing standard/ Total number of students tested	$266/526=$	51%
526 students tested / 690 enrolled =		76% tested

Goal Progress Measure 2.3: The percent of students in Algebra I meeting standards on STAAR Algebra I End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).





Algebra I

Number of students met STAAR
passing standard/
Total number of students tested

$$185/518=$$

36%

8th grade: 479 students tested / 652 enrolled =

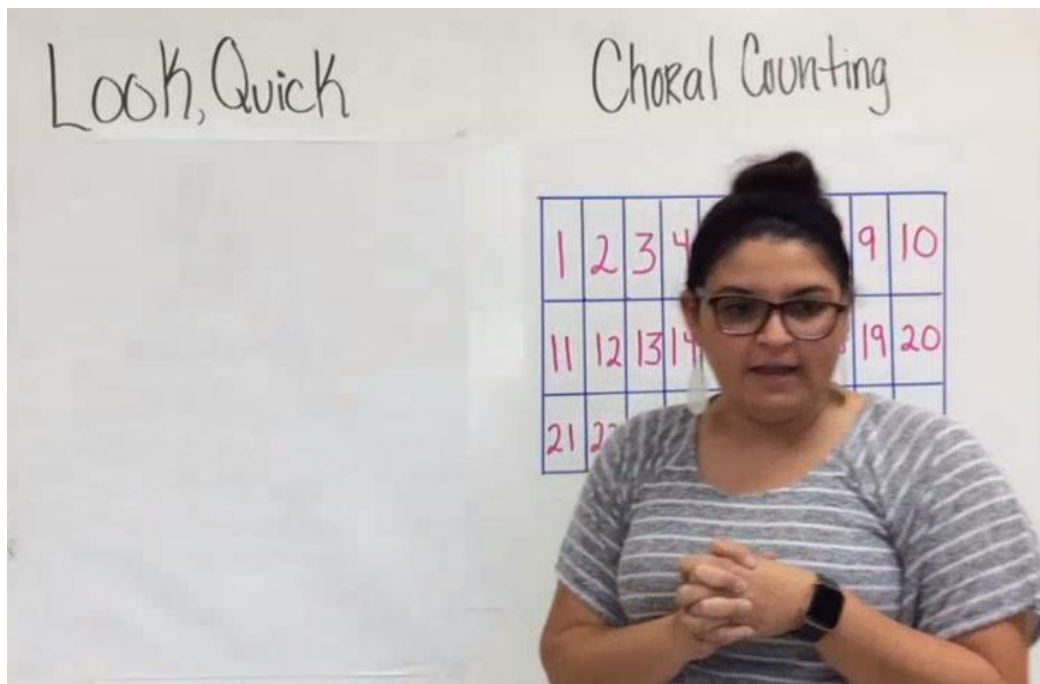
73%

8th grade tested
9th grade tested: 39



Reinforcement: Grades 3-5

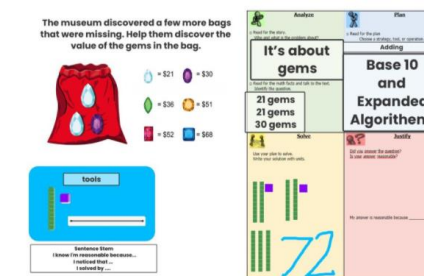
Daily Number Sense and Problem-Solving Routines



Engagement

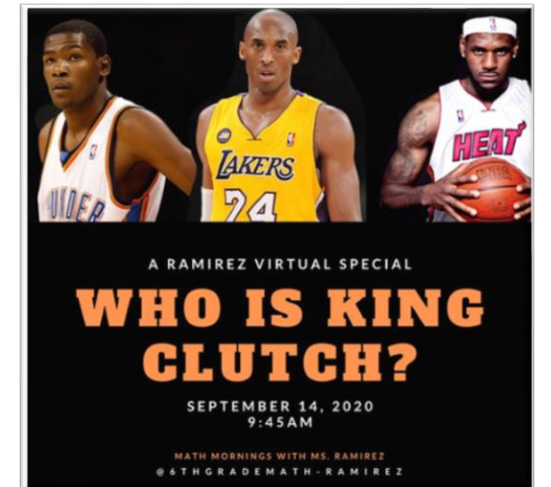
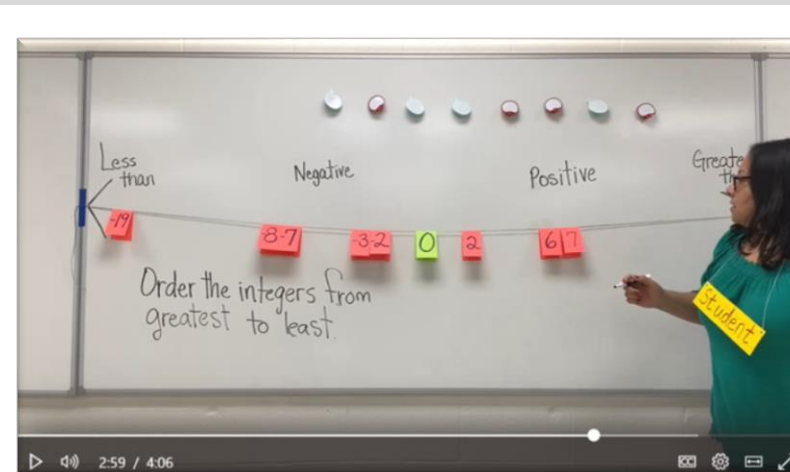


Use of virtual instructional tools



Reinforcement: Algebra I

- Students receive:
- Engaging instructional videos
- Varied digital platforms to demonstrate learning
- Direct teacher feedback
- Live tutoring



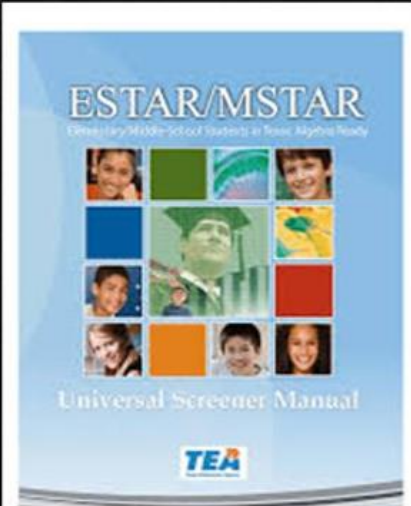


Engagement



Refinement: Algebra I

- Tier II and Tier III
MSTAR
Interventions
- Implement a data driven tracking system for students in Tier II and Tier III according to MSTAR



What is MSTAR?

Middle-School Students in Texas: Algebra Ready

- ◇ Universal screener to determine if students are on track to be algebra-ready

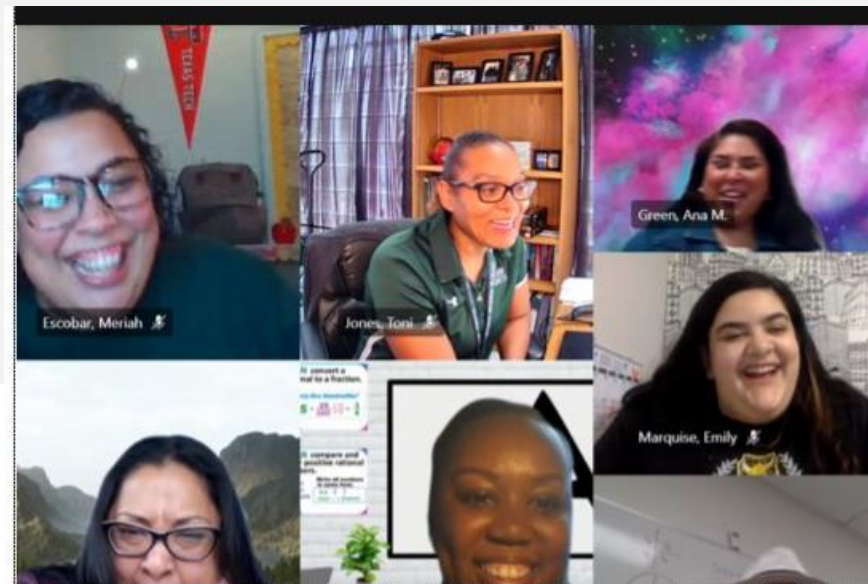
Algebra readiness is critical for secondary curriculum and assessments such as:

- ◇ End-of-Course Algebra 1 (Grade 8)
- ◇ TSI (as early as Grade 8)
- ◇ PSAT/SAT (as early as Grade 8)
- ◇ NMSQT (National Merit Scholar Qualifying Test)

The image shows a presentation slide with a dark background. On the left, there is a white-bordered box containing the cover of the "ESTAR/MSTAR Universal Screener Manual" by TEA. The cover features a grid of colorful photos of diverse students. To the right of this box, the text "What is MSTAR?" is displayed in white. Below this, the title "Middle-School Students in Texas: Algebra Ready" is shown in a blue box. Underneath, a bullet point with a diamond symbol describes the manual as a universal screener. Further down, another blue box contains the statement "Algebra readiness is critical for secondary curriculum and assessments such as:", followed by a list of four assessments, each preceded by a diamond symbol.



Superintendent Evaluation



Taking a pulse check

Cycle 1

Cycle 2

- Monitor program usage
- Provide students extensive support in small group intervention
- Monitor progress monitoring to measure student progress

	Model
	Proficient
✓	Monitor
	Develop
	Intervene

Any
Questions

EDGEWOOD

INDEPENDENT  SCHOOL  DISTRICT

San Antonio

