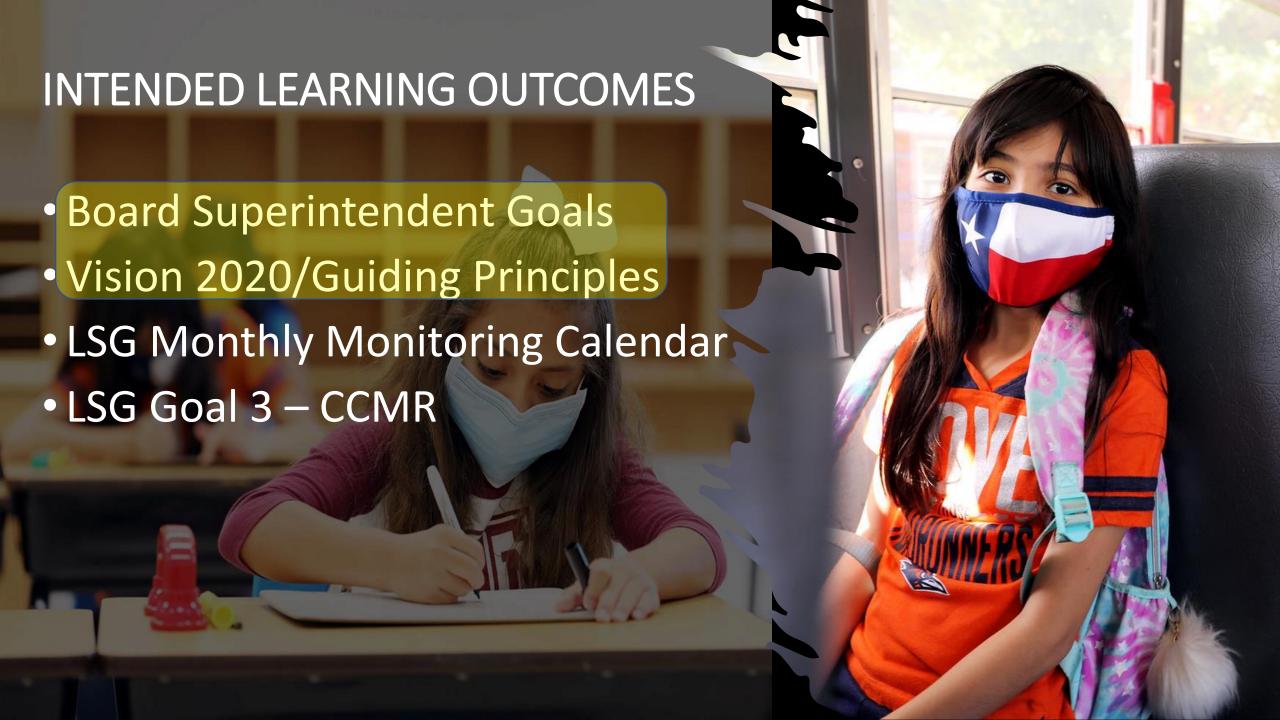




# Monthly Board Report for January 2021 Continuous Improvement for Governing Teams

Phillip Chavez, Deputy Superintendent, Leticia Rodriguez, Senior Director of Academic Services and Chriselda Bazaldua, Senior Director of College, Career and Military Readiness

Board Meeting: January 19, 2021



### Board and Superintendent Goals

- Goal 1: Focus on Student Success
- Goal 2: Focus on Students, **Families and Community**
- Goal 3: Focus on **Operational Excellence**
- Goal 4: Focus on Employee and Organizational Improvement
- Goal 5: Focus on Financial Stewardship

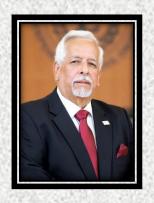




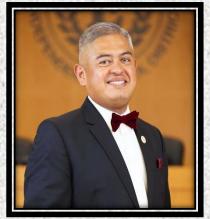












### **VISION 2025**

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers and prepares students to compete and reach their highest potential in an ever-changing world.

For every child, success in life. Edgewood Proud! Vision

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

- P = Professionalism
- A = Accountability

Core Values

• C = Communication

#### Board/Superintendent Goals

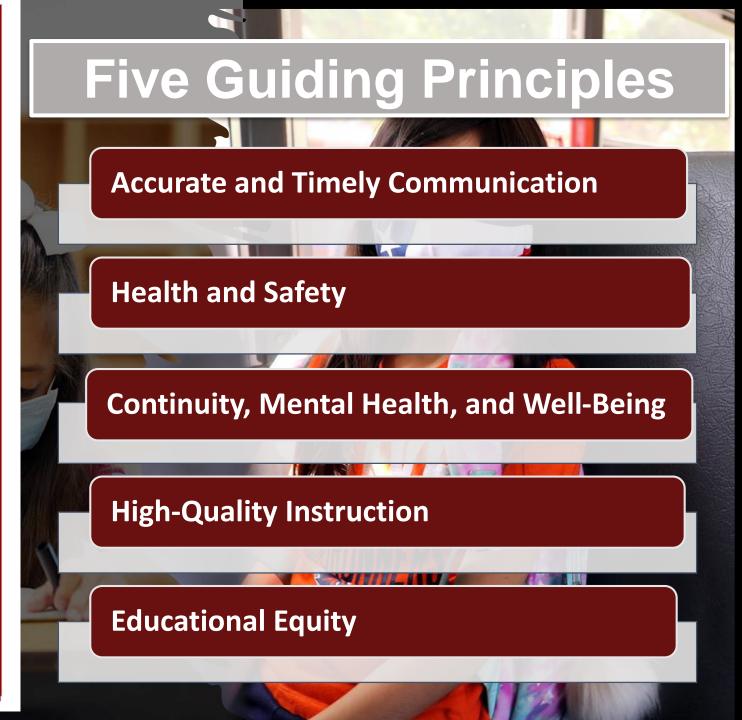
Goal 1: Focus On Student Success

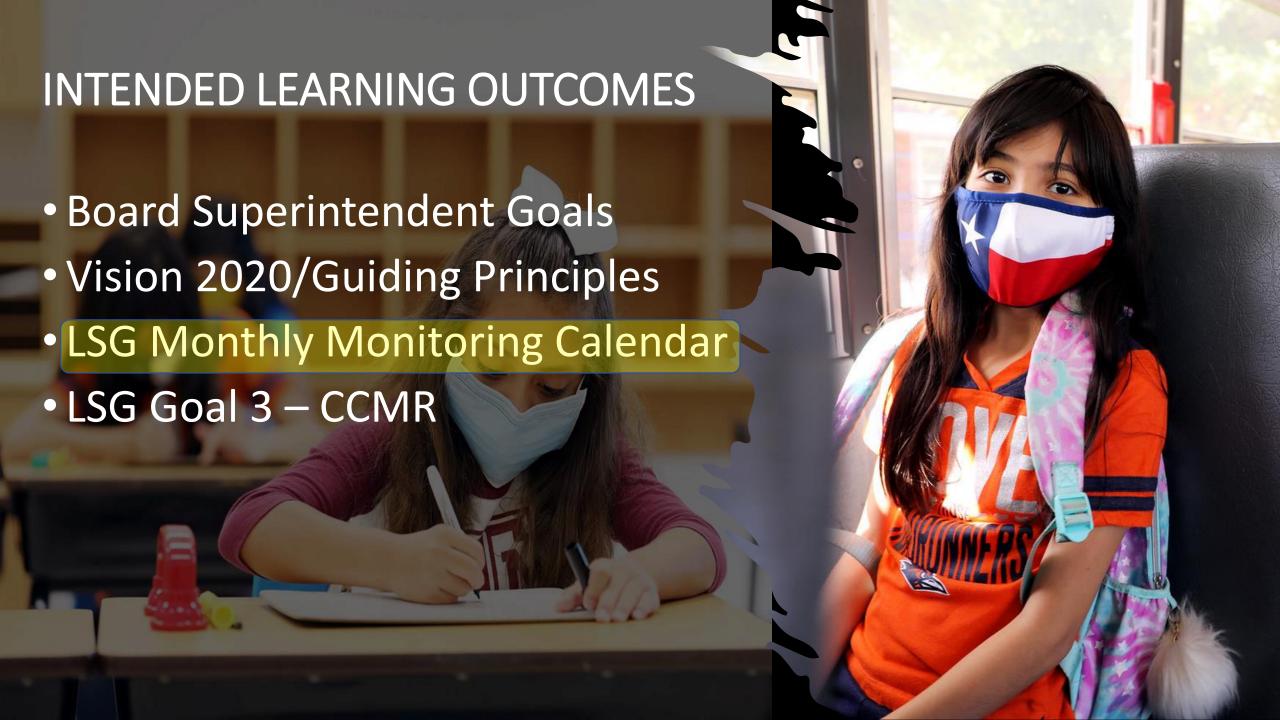
Goal 2: Focus on Students, Families & Community

Goal 3: Focus on Operational Excellence

Goal 4: Focus on Employee & Organizational Improvement

Goal 5: Focus on Financial Stewardship



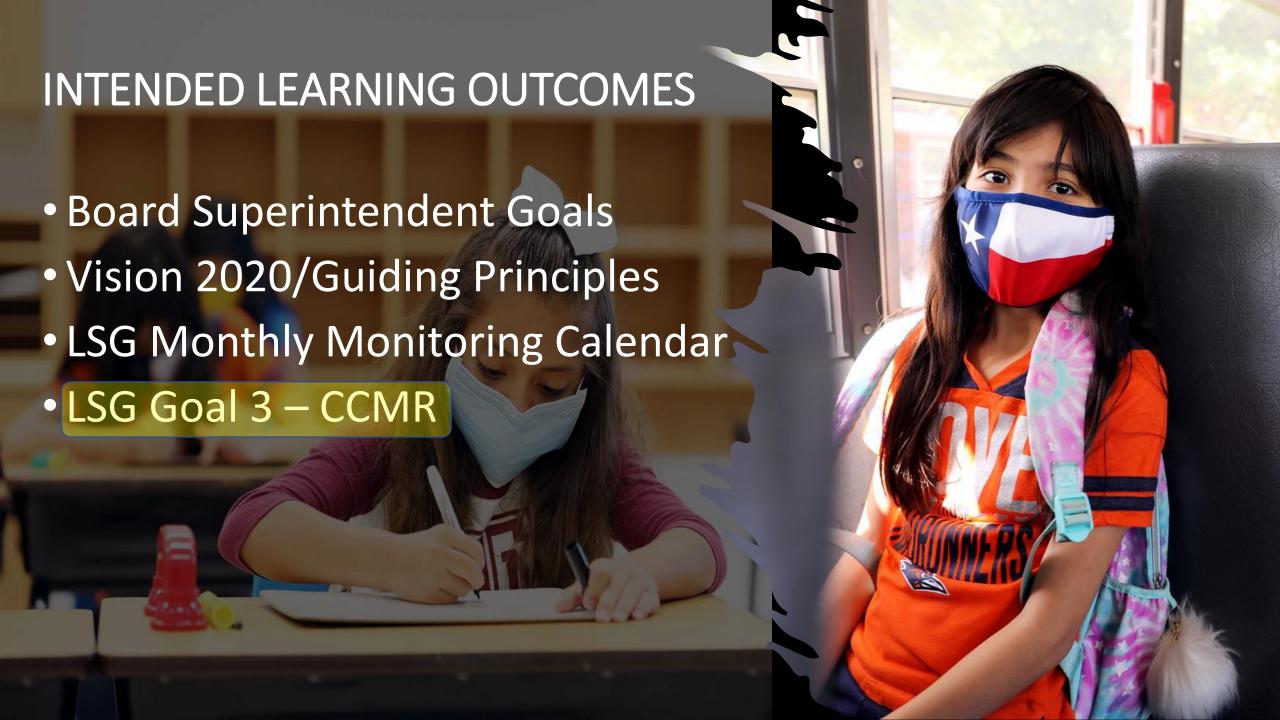


### Edgewood Independent School District Board Workshop / Board Meeting Schedule for 2020-2023

**Lone Star Governance Monitoring Calendar** 

Board Workshop Dates Board Meeting Dates YEAR 4 – 2020-2021	Student Outcome Goals Goal Progress Measures (GPM) Constraints and Board Self Evaluation	Items due to Deputy Superintendent's Office	Items due to Superintendent's Office
Board Workshop: August 11, 2020 Board Meeting: August 25, 2020	LSG Summary of Goals Met Constraint 2: Professional Learning CPM 3.1 – Teacher Turnover Rate	August 3, 2020	August 5, 2020
Board Workshop: September 8, 2020 Board Meeting: September 22, 2020	GPM 3.1 – Texas Success Initiative GPM 3.2 – AP/IB GPM 3.3 – Dual Course Credits	August 31, 2020	September 2, 2020

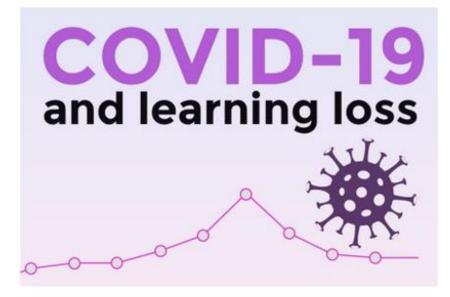
GPM 3.2 – AP/IB GPM 3.3 – Dual Course Credits GPM 3.4 – Industry-Based Certification Board's Quarterly Progress Tracker (Q16) Superintendent Annual Evaluation













# Considerations



Lone Star Governance Goal 3

The College, Career, and Military Readiness scaled score will increase from 61 percent to 82 percent by June 2023. (Baseline measure class of 2017 reported in 2018)



**GPM 3.2:** The percent of students meeting the criterion score on an Advanced Placement (AP) or International Baccalaureate (IB) examination in any subject area (criterion score is 3 or more for AP and 4 or more for IB) will increase from eight percent to 18 percent by June 2023. (Baseline class of 2017 reported in 2018)



**GPM 3.3:** The percent of students completing and earning credit for at least 3 credit hours in English language arts (ELA) or mathematics or at least 9 credit hours in any subject will increase from 13 percent to 25 percent by June 2023. (Baseline class of 2017 reported in 2018)



**GPM 3.4:** The percent of graduates earning an industry-based certificate under 19 TAC 74.1003 to increase from one percent to ten percent by June 2023. (Baseline class of 2017 reported in 2018)

#### **Upcoming Testing Dates**

• **PSAT 8/9:** January 25

PSAT/NMSQT 10/11: January 26

• **ACT:** April 17

• SAT: March 24

• **AP Exams:** May 2021

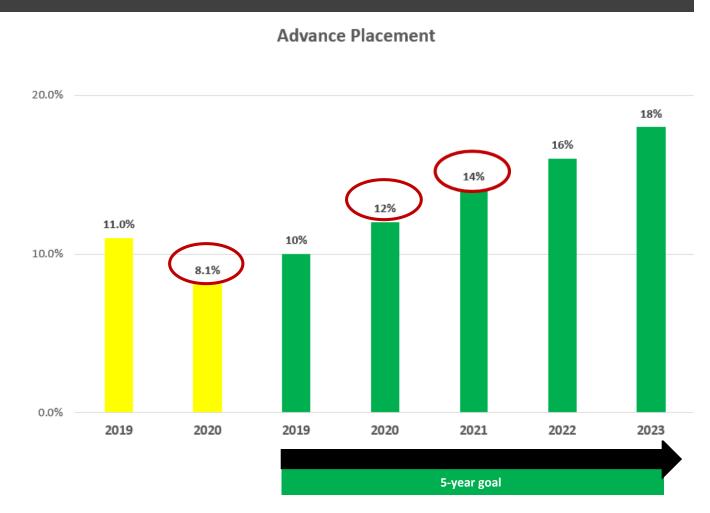


Goal Progress Measure 3.2: The percent of students meeting the criterion score on an Advanced Placement (AP) or International Baccalaureate (IB) examination in any subject area (criterion score is 3 or more for AP and 4 or more for IB) will increase from eight percent to 18 percent by June 2023. (Baseline class of 2017 reported in 2018)



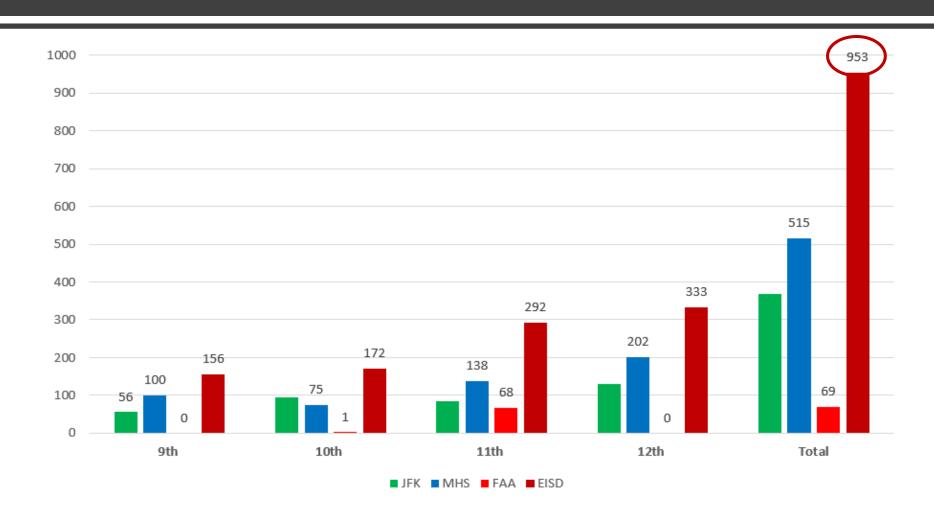
Edgewood ISD Semifinalist





# Advance Placement Enrollment

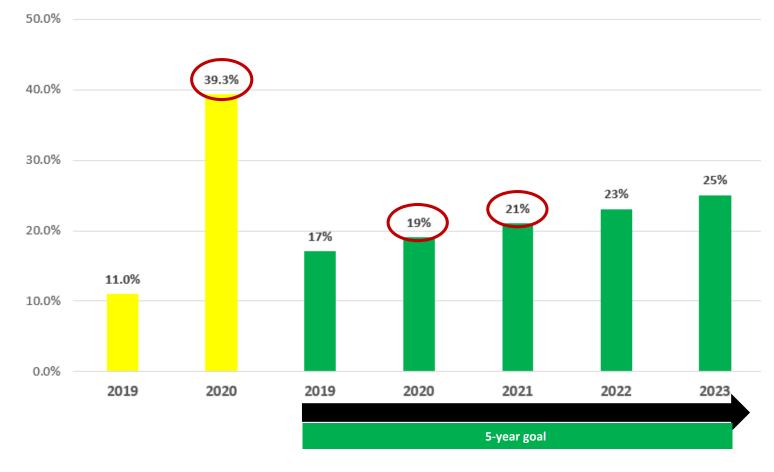
January 2021



Goal Progress Measure 3.3: The percent of students completing and earning credit for at least 3 credit hours in English Language Arts (ELA) or Mathematics or at least 9 credit hours in any subject will increase from 13 percent to 25 percent by June 2023. (Baseline class of 2017 reported in 2018)

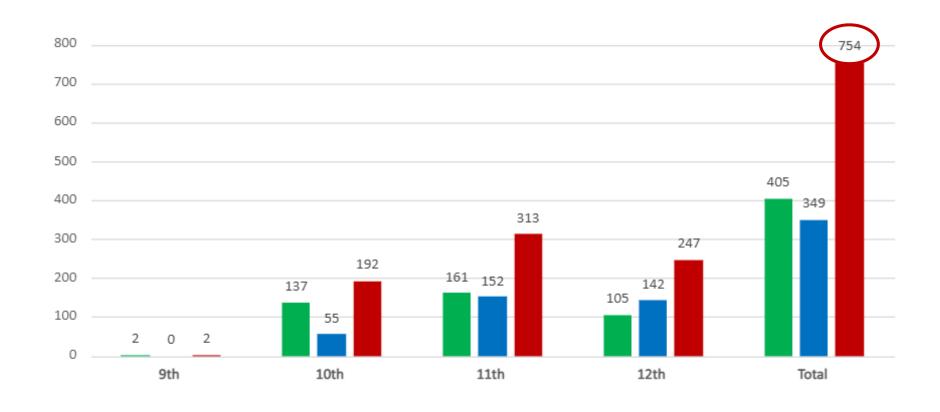






# Dual Credit Enrollment

#### January 2021

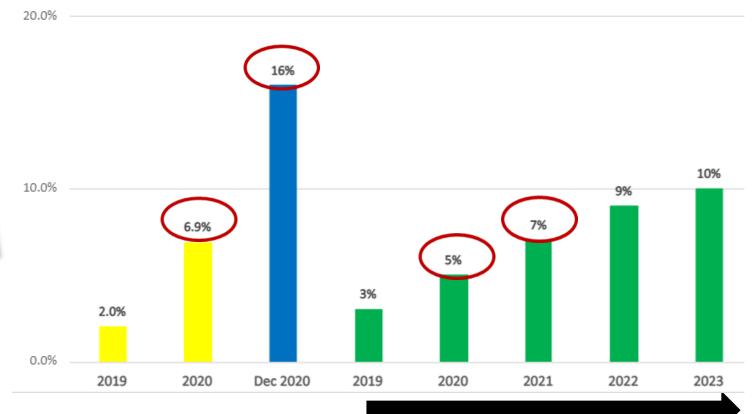


Goal Progress Measure 3.4: The percent of graduates earning an industry-based certificate under 19 TAC 74.1003 to increase from one percent to ten percent by June 2023. (Baseline class of 2017 reported in 2018)



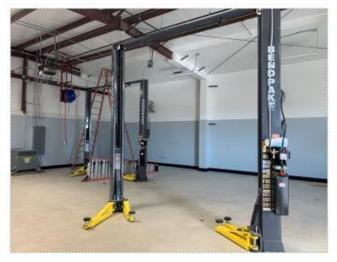
**Auto Shop** 

#### **Industry-Base Certificate**

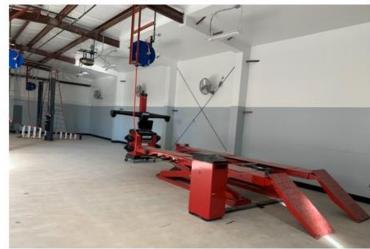


5-year goal

# CTE







New Automotive Shop at JFK High School \*Pending ASE Accreditation

# Industry-Based Certification

Industry-Based Certifications			
Grade Level	# of students/Class Size	Percent	
Class of 2021	80/506	16%	
Class of 2022	45/629	7%	
Class of 2023	2/663	.003%	
Class of 2024	2/750	.002%	







### Reinforcement

- Increase in enrollment in Advance Placement and Dual Credit courses
- Added support through Tutor.com and teacher lead accelerated learning opportunities
- Established CTE Advisory Committee
- Adjust course offerings to align to standards and industry certification exams
- CTE programs offer Dual Credit courses
- Continue to track graduates for CCMR completion
- Five (5) students have already earned Automotive Service Excellence (ASE) certification





### Refinement

 Certify and recruit hard to fill CTE positions in new Innovative areas



### **Future CTE Plan**

#### P-TECH programs at JFK:

- Aircraft Airframe Technician, A.A.S.
- Cyber Defense Operations, A.A.S.
- Computer Science, A.S.



## **Superintendent Evaluation**

٧	Model
	Proficient
	Monitor
	Develop
	Intervene

- Exceeded 2019 goal with 39%
- Expanded AP and Dual Credit opportunities for students at Fine Arts Academy
- Track graduates for CCMR completion
- Adjust course offerings to align to standards and industry certification exams
- CTE Advisory Committee established



