LONE STAR GOVERNANCE
Monthly Board Report for July 2020
Continuous Improvement for Governing Teams

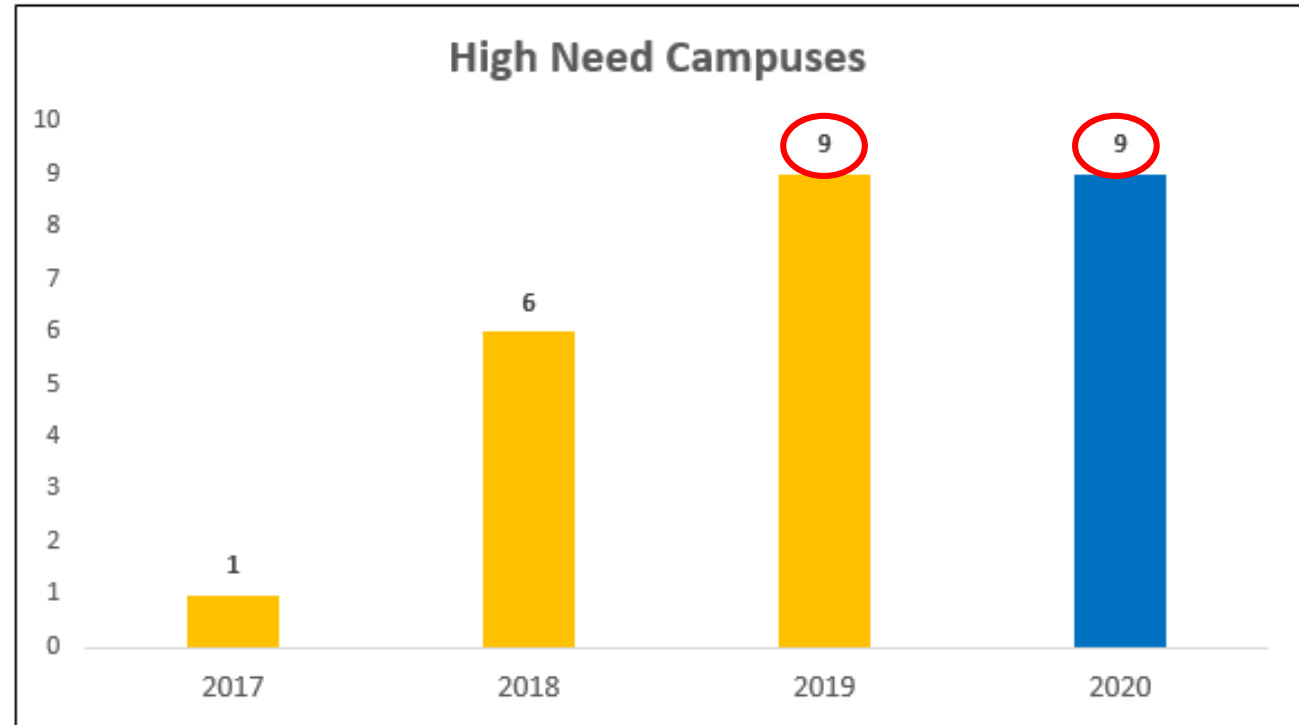*Board Work Session: July 21, 2020*

Intended Learning Outcomes

Constraint Progress Measure 1.1: The number of TEA designated high-need campuses with teachers with less than two years' experience will decrease to 0 by the end of the school year 2022 (Baseline established August 2017) .

EDGEWOOD
INDEPENDENT ◇ SCHOOL ◇ DISTRICT

Assessment and Accountability

Texas Education Agency has identified all districts and campuses
Not Rated: Declared State of Disaster **for the**
2019-2020 *school year.*

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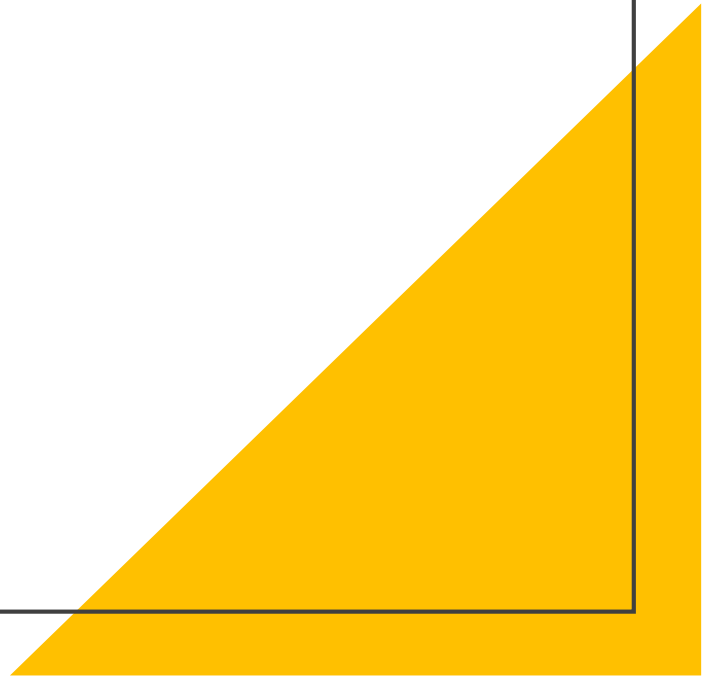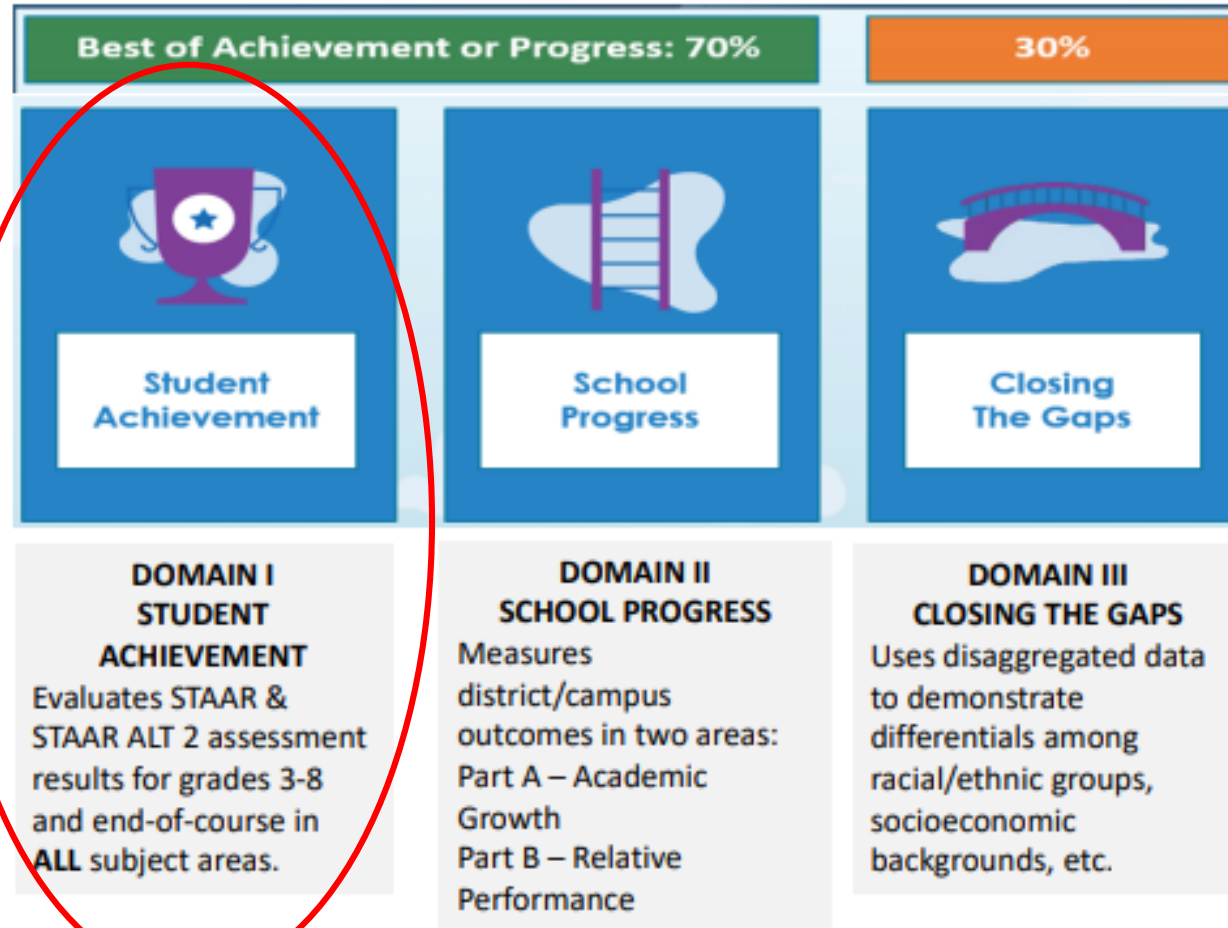

High Need Campuses

Year	Number
2017	1
2018	6
2019	9
2020	9

EDGEWOOD
INDEPENDENT ◊ SCHOOL ◊ DISTRICT
San Antonio

2020 February District Benchmark

Overall Domain I Score Ranking

CAMPUS	2019 Component Score: APP + ME + MA / 3 ELEM/HS/DISTRICT: 35 = D MS: 32 = D	Scaled Score 60 = D	2020 Component Score: APP + ME + MA / 3 ELEM/HS/DISTRICT: 35 = D MS: 32 = D	Scaled Score 60 = D	CHANGE in Component Score
MEMORIAL	34	59	38	65	4
JFK	28	54	33	58	5
STEAM	29	55	30	56	1
LOMA PARK	23	50	27	53	4
STAFFORD	21	48	26	52	5
CISNEROS	30	56	25	51	-5
GARDENDALE	22	49	25	51	3
LBJ	20	47	25	51	5
HBG	19	46	24	50	5
GUS GARCIA	22	51	22	51	0
WRENN	21	50	22	51	1
ROOSEVELT	21	48	22	49	1
WINSTON	20	47	22	49	2
BRENTWOOD	20	49	20	49	0
PERALES	20	47	19	46	-1
LAS PALMAS	13	41	15	43	2

2020 Accountability System

Best of Achievement or Progress: 70%	30%

Student Achievement	School Progress	Closing The Gaps
DOMAIN I STUDENT ACHIEVEMENT Evaluates STAAR & STAAR ALT 2 assessment results for grades 3-8 and end-of-course in **ALL** subject areas.	**DOMAIN II SCHOOL PROGRESS** Measures district/campus outcomes in two areas: Part A – Academic Growth Part B – Relative Performance	**DOMAIN III CLOSING THE GAPS** Uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, etc.

Reinforcement

High Need Schools

- Twelve (12) campuses out of 16 increased in their February benchmark Domain I overall from last year
- Majority of the campuses increased between 1-4 points
- Memorial HS met the minimum requirement in Domain I in February
- Launched two (2) schools of Innovation: Gardendale PK4SA Early Learning Program and Brentwood STEAM School of Innovation Two schools
- Three (3) innovation schools will launch in August 2020: Gus Garcia University, Perales Elementary, and Las Palmas

Refinement

High Need Schools

- Nine (9) schools will remain with an "F" rating
- Two (1) schools experienced a decrease in Domain I overall score from 2019, according to February benchmark data
- Only one (1) school met minimum score of 65 in Domain I overall score, according to February benchmark data

Edgewood United
Empowering through Education

High Need Schools

- 2020 District Accountability rating of 78 or a "C" (will remain)
- Twelve (12) campuses out of 16 increased in their February benchmark Domain I overall from last year
- Two (2) *s*chools of Innovation: Gardendale PK4SA Early Learning Program and Brentwood STEAM School of Innovation
- Three(3) innovation schools will launch in August 2020: Gus Garcia University, Perales Elementary, and Las Palmas

	Model
	Proficient
	Monitor
	Develop
√	**Intervene**

Remote Learning in EISD

Intended Learning Outcomes

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QUESTIONS