LONE STAR GOVERNANCE
Monthly Board Report for
December 2019 and January 2020
Continuous Improvement for Governing Teams
Regular Board Meeting: January 21, 2020

Intended Learning Outcomes

Goal Progress Measure 3.1: The percent of students meeting Texas Success Initiative (TSI) criteria in both ELA/Reading and Mathematics on any of the assessments (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 16% to 25% (Baseline Class of 2017 reported in 2018).
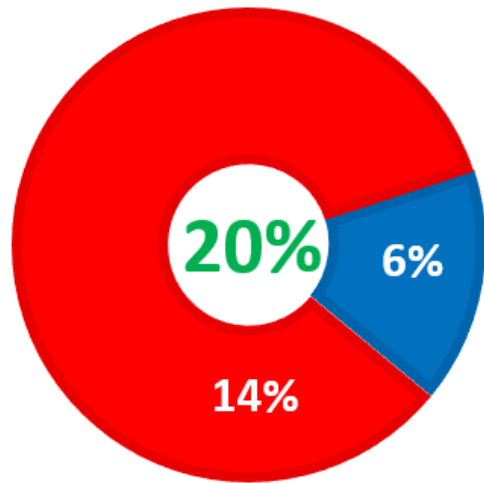
Goal Progress Measure 3.2: The percent of students meeting the criterion score on an AP or IB examination in any subject area (criterion score is 3 or more for AP and 4 or more for IB) will increase from 8% to 18% (Baseline Class of 2017 reported in 2018).

Goal Progress Measure 3.3: The percent of students completing and earning credit for at least three credit hours in English Language Arts (ELA) or Mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).
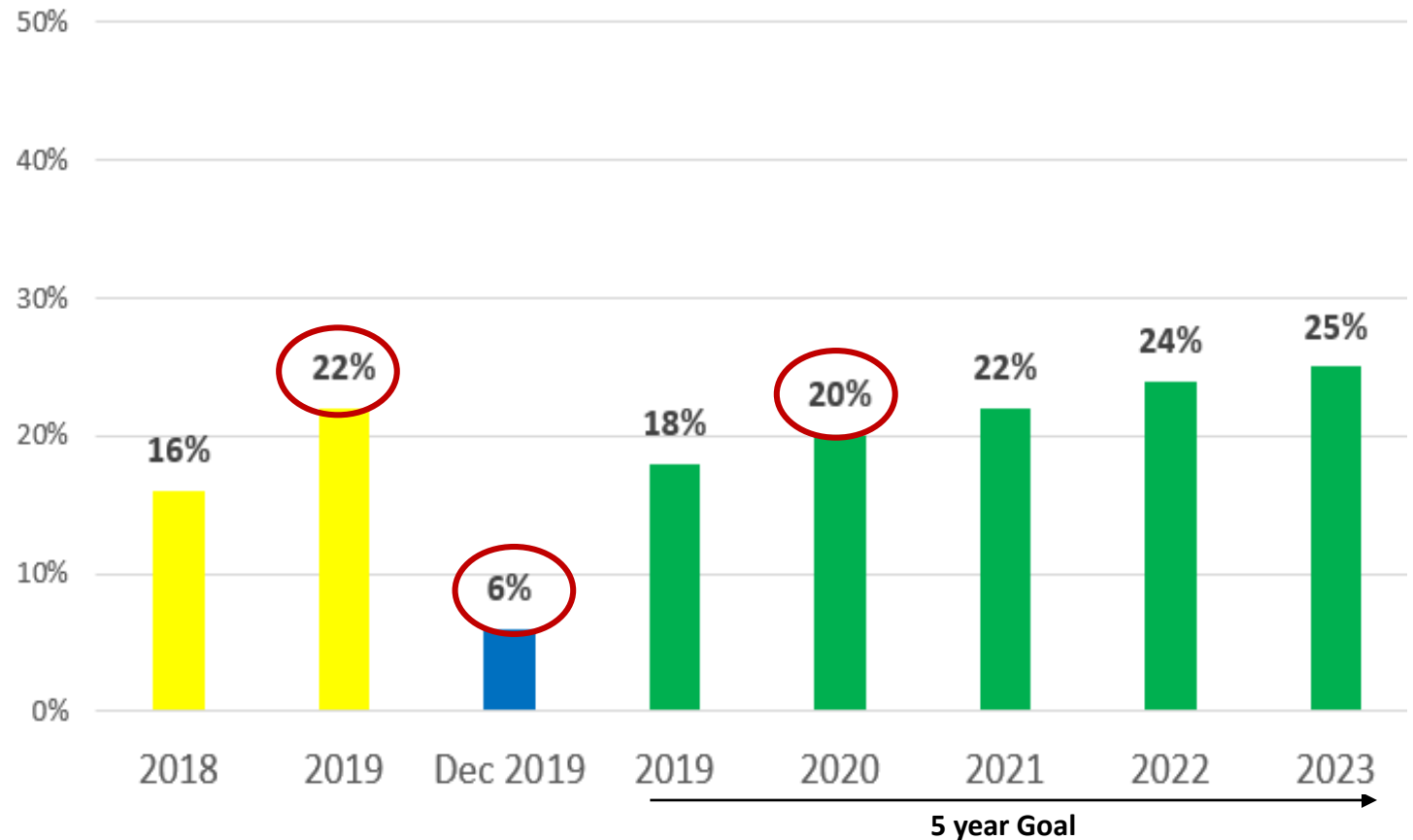
Goal Progress Measure 3.4: The percent of graduates earning an industry-based certificate under 19 TAC, 74.1003 to increase from 1% to 10% (Baseline Class of 2017 reported in 2018).

Constraint Progress Measure 3.1: The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by the end of school year 2022 (Baseline based on 2016 Texas Academic Performance Report).

GPM 3.1: The percent of students meeting Texas Success Initiatives (TSI) criteria in both ELA/Reading and Mathematics on any of the assessment (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 16% to 25 % (Baseline of 2017 reported in 2018).

Texas Success Initiative (TSI)

5 year Goal

GPM 3.1: The percent of students meeting Texas Success Initiatives (TSI) criteria in both ELA/Reading and Mathematics on any of the assessment (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 16% to 25 % (Baseline of 2017 reported in 2018).
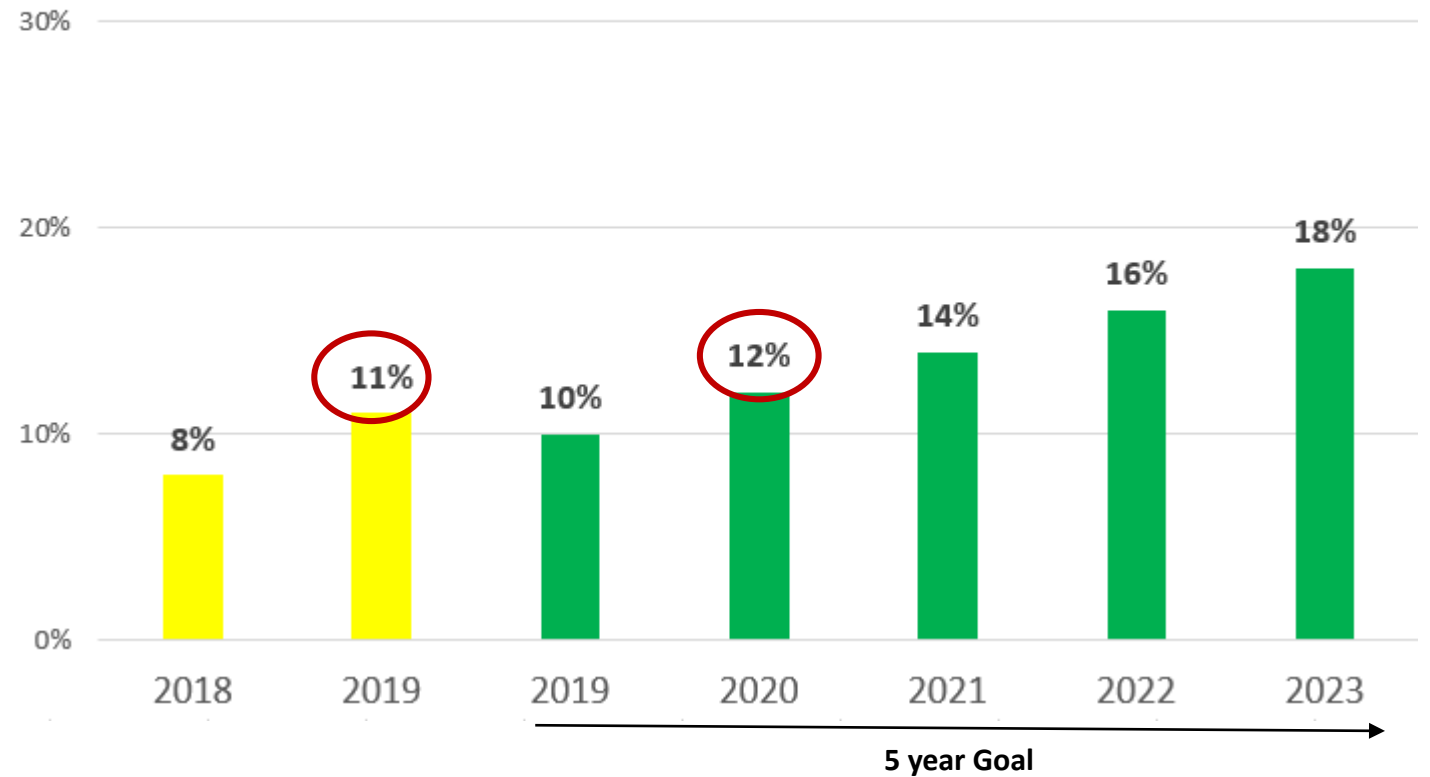

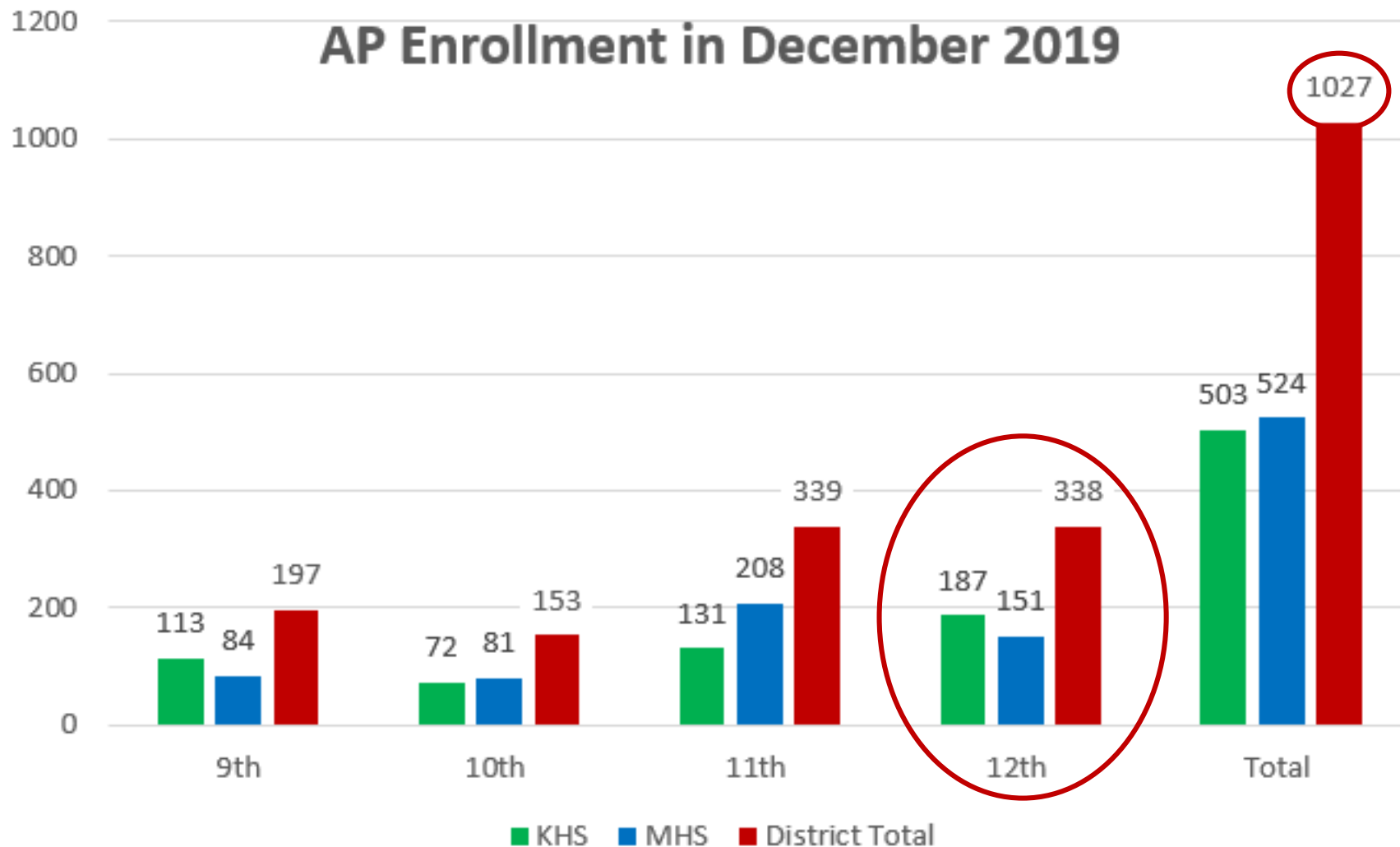| Current Grade Level	Met Standard/ # Students	%
Class of 2020	26/460	6%
Class of 2021	3/481	1%
Class of 2022	0/644	0%
Class of 2023	5/825	1%

Goal Progress Measure 3.2: The percent of students meeting the criterion score on an AP or IB examination in any subject area (criterion score is 3 or more for AP and 4 or more for IB) will increase from 8% to 18% (Baseline Class of 2017 reported in 2018).
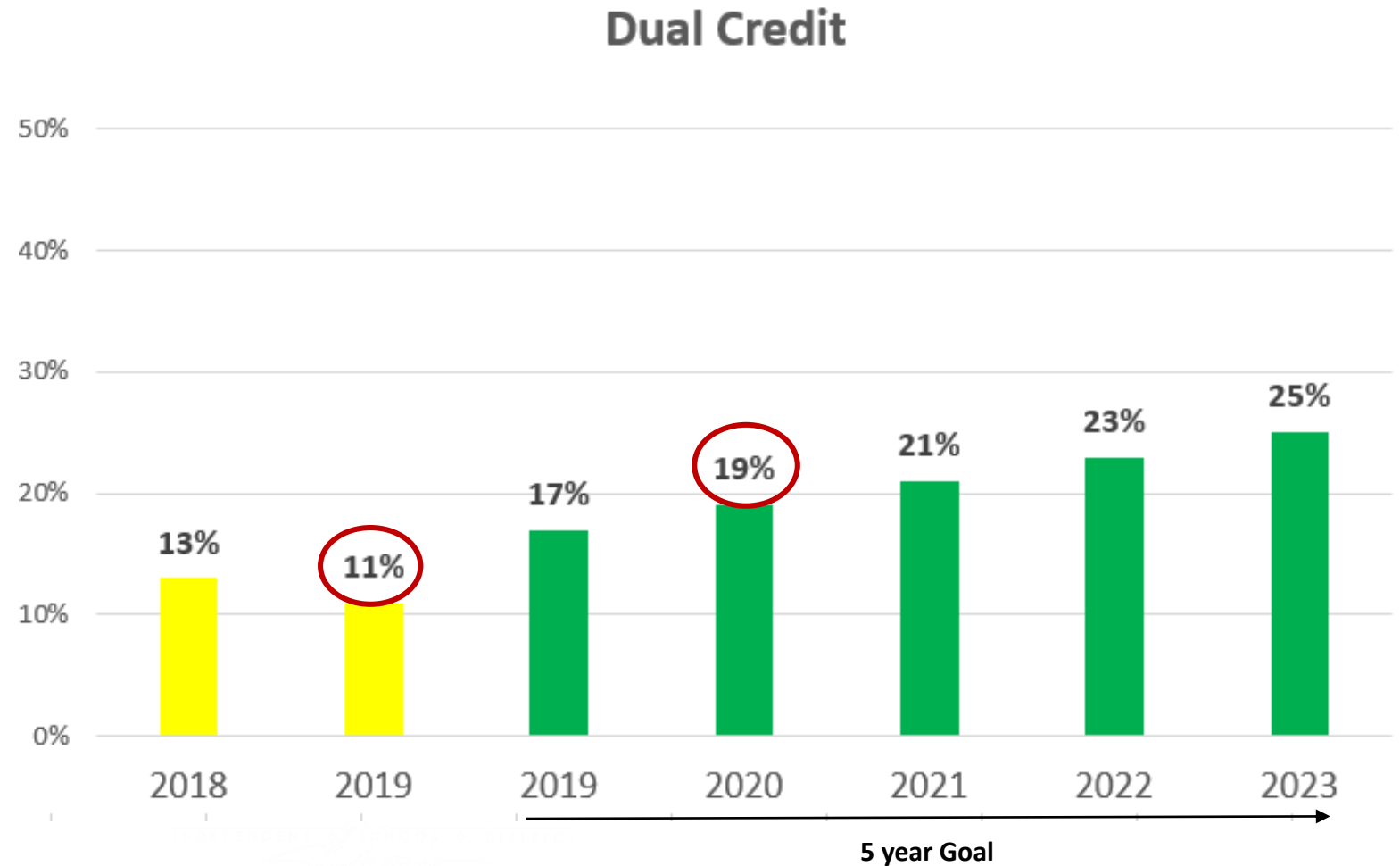
AP Enrollment in December 2019
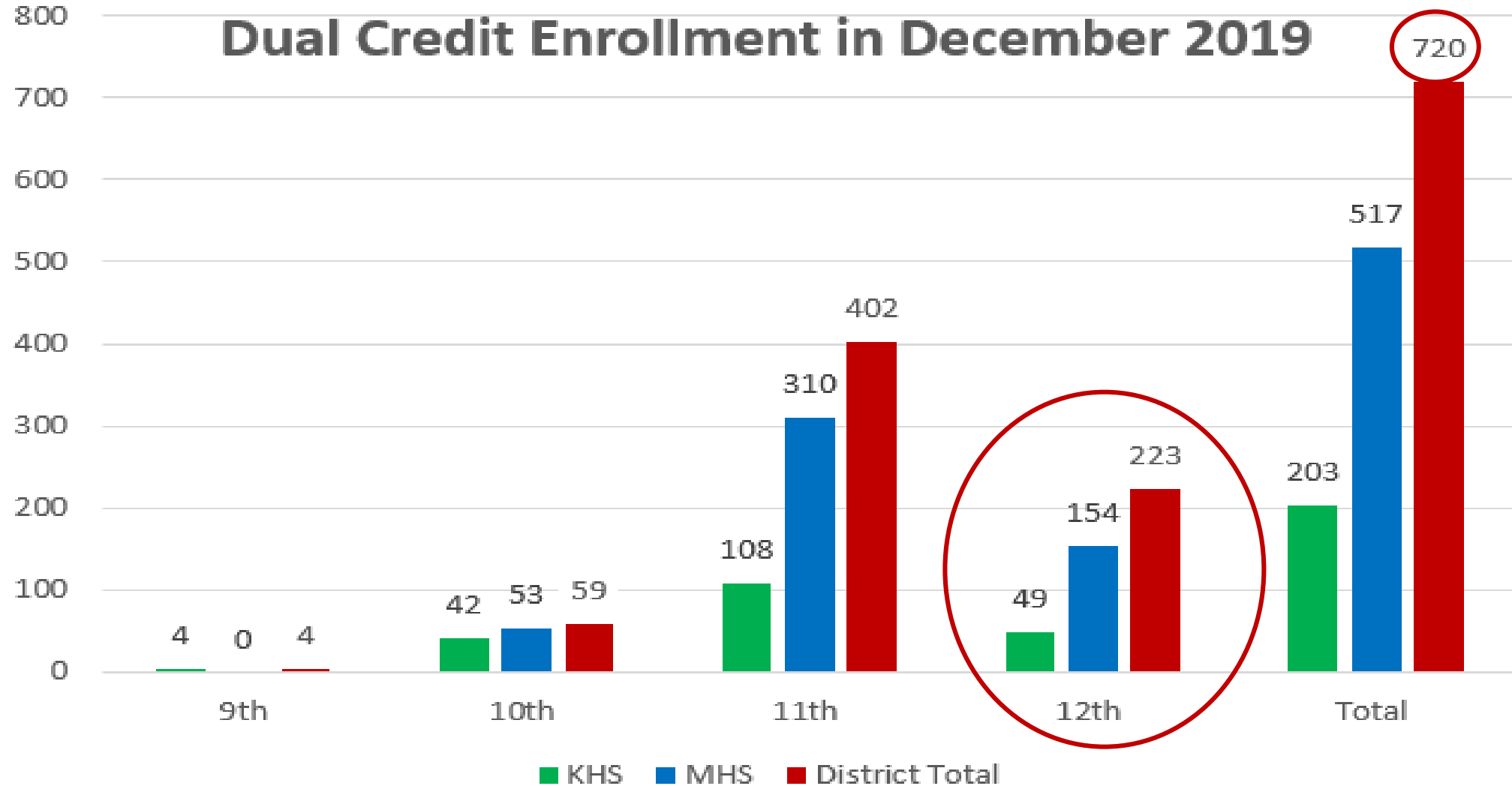
Grade	KHS	MHS	District Total
9th	113	84	197
10th	72	81	153
11th	131	208	339
12th	187	151	338
Total	503	524	1027

Legend: KHS, MHS, District Total

Goal Progress Measure 3.3: The percent of students completing and earning credit for at least three credit hours in English Language Arts (ELA) or Mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).

Dual Credit

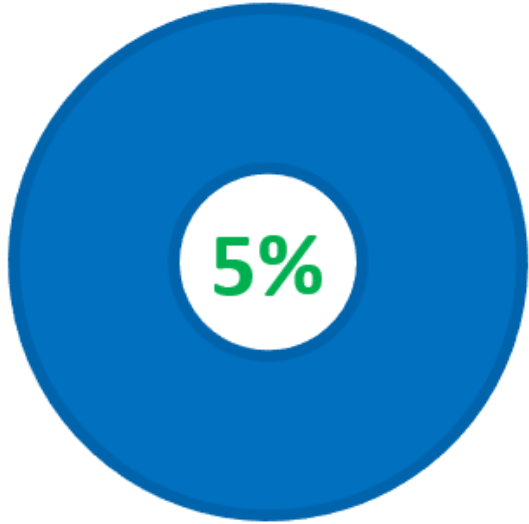| Year	Percent
2018	13%
2019	11%
2019	17%
2020	19%
2021	21%
2022	23%
2023	25%

5 year Goal

Goal Progress Measure 3.3: The percent of students completing and earning credit for at least three credit hours in English Language Arts (ELA) or Mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).
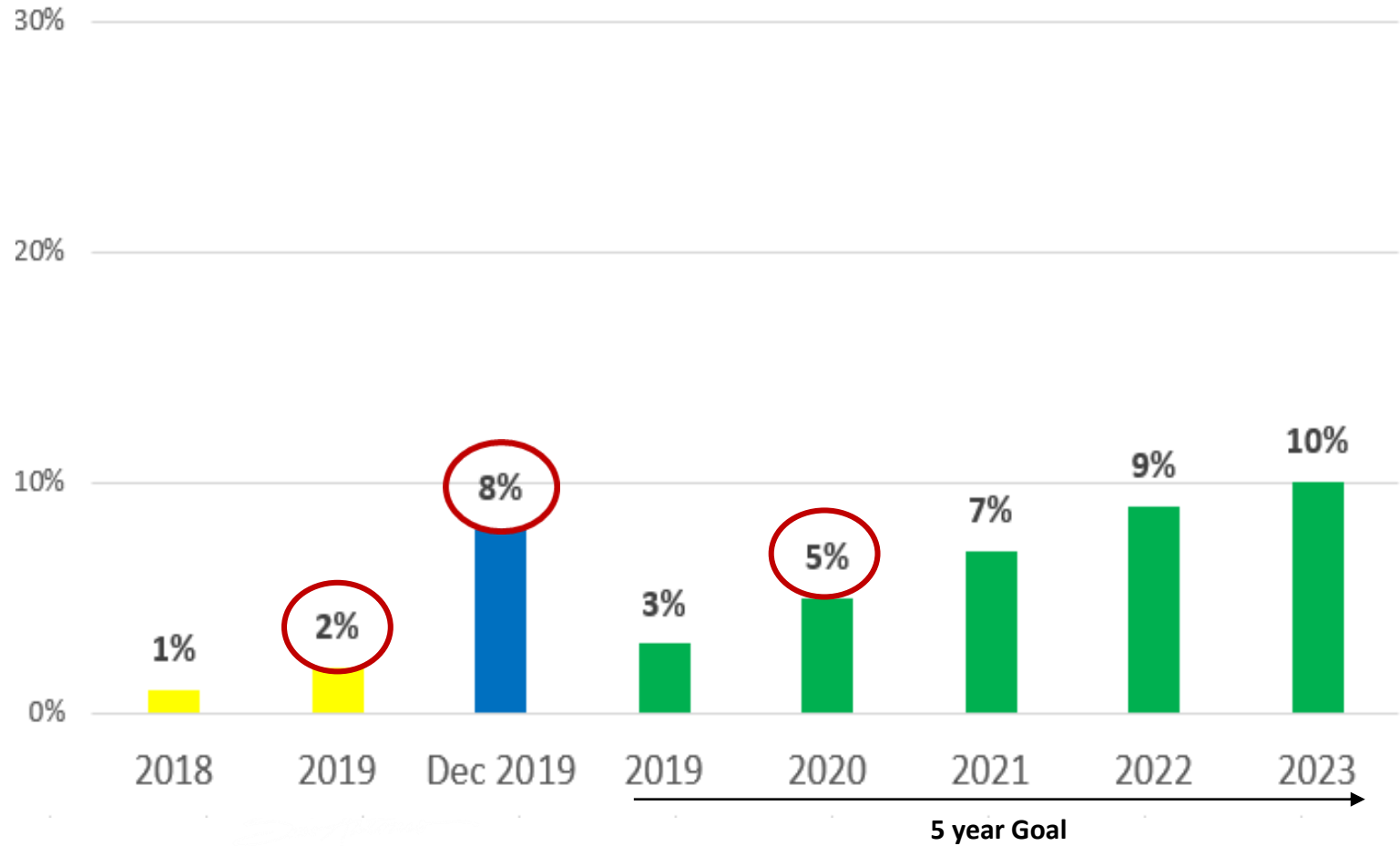

Dual Credit Enrollment in December 2019

Goal Progress Measure 3.4: The percent of graduates earning an Industry-Base certificate under 19 TAC, 74.1003 to increase from 1% to 10% (Baseline Class of 2017 reported in 2018).

5%

Industry-Base Certifications

2018	2019	Dec 2019	2019	2020	2021	2022	2023
1%	2%	8%	3%	5%	7%	9%	10%

5 year Goal

Goal Progress Measure 3.4: The percent of graduates earning an Industry base certificate under 19 TAC, 74.1003 to increase from 1% to 10% (Baseline Class of 2017 reported in 2018).

Industry-Based Certifications

Grade Level	# of students/ Class Size	Percent
Class of 2020	37/460	8%
Class of 2021	38/481	8%
Class of 2022	31/562	6%

Reinforcement

College, Career, and Military Readiness (CCMR)

- Increase in Dual Credit & Advance Placement course enrollment
- Endorsement Fairs for 5th and 8th grade students
- Provide supports for students enrolled in Dual Credit courses
- Continued training for Advance Placement and Dual Credit teachers
- Real-world career training
- Continue to track graduates for CCMR completion
- Advancement for Via Individual Determination for 6th graders
- ECHS college preparation course

Refinement

College, Career, and Military Readiness (CCMR)

- Continue Texas Success Initiative (TSI) screeners for Math, Reading and Writing in 8th grade and TSI Boot Camps for high school
- Certify and recruit Dual Credit teachers
- Align Career and Technical Education programs for K-12th grade
- Adjust course offerings to align to standards and industry certifications exams
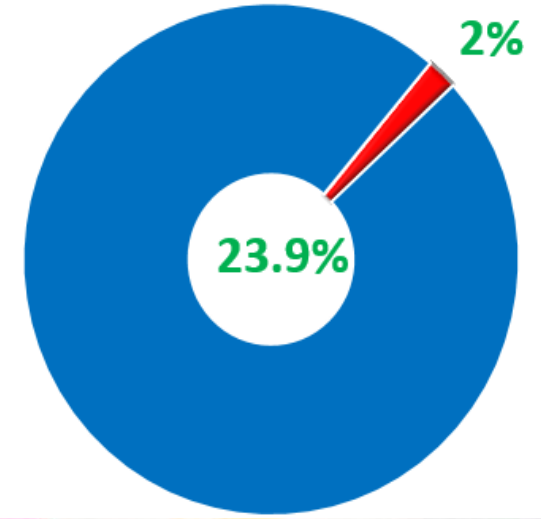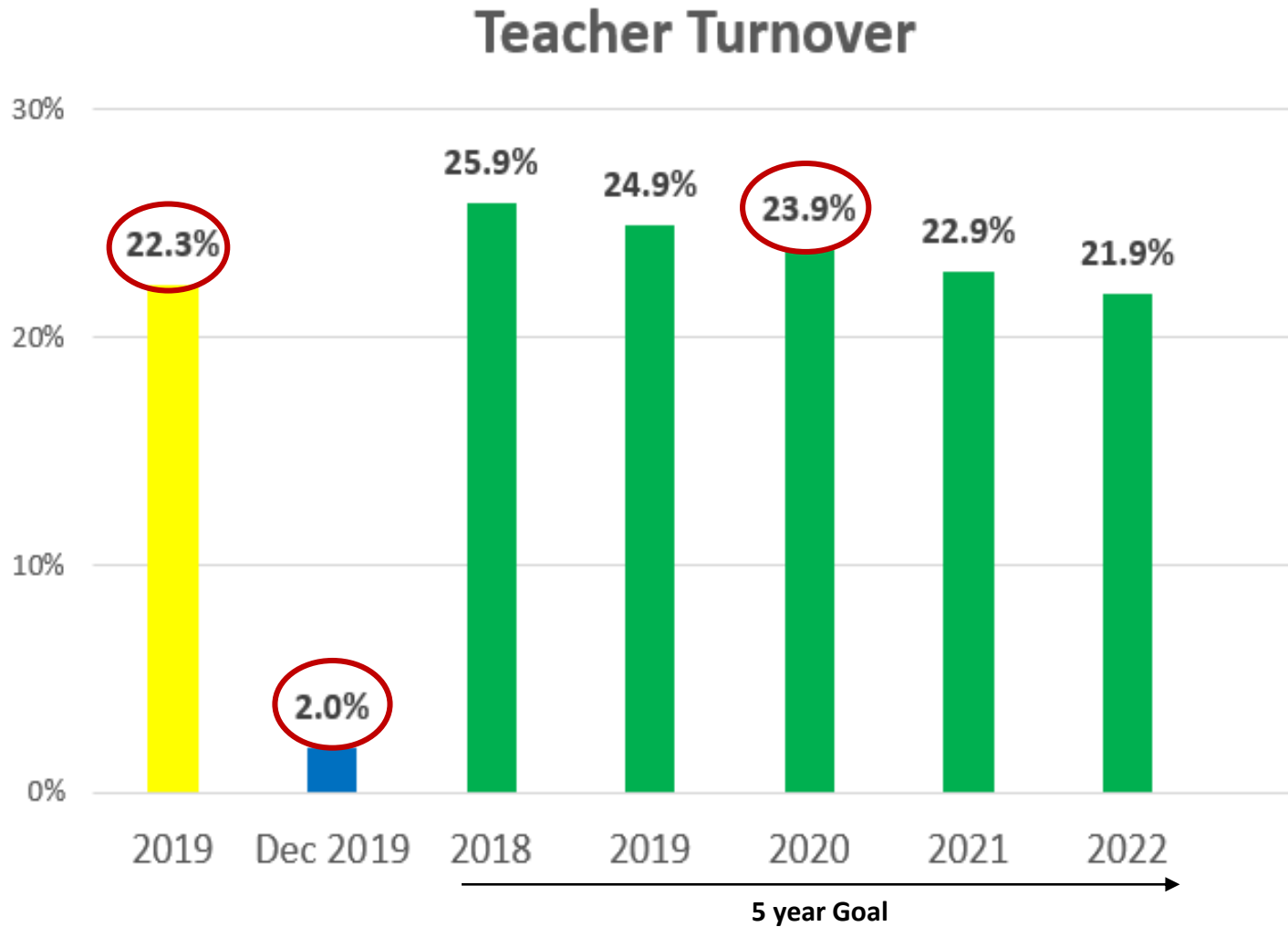- Training for GT and Advanced Placement Coaches

Superintendent Considerations

- Increase in Dual Credit and Advance Placement (AP) course enrollment
- On target to meet 2022 Industry-Based Certification goal of 9% in 2020
- New Advance Placement (AP) and Gifted & Talented Instructional Coaches

	Model
	Proficient
√	**Monitor**
	Develop
	Intervene

Constraint Progress Measure 3.1: The turnover rate of teachers leaving the district will decrease from 26% to 21.9% by the end of school year 2022 (Baseline based on 2016 Texas Academic Performance Report).

Reinforcement

- In 2019, we met 5-year goal to reduce teacher turnover rate
- 2019 salary increase for all employees
- One time retention incentive

Refinement

- Decrease District turnover rate of 22.3%, exceeds the state average of 16.5%

Superintendent Considerations

- Continue to decrease teacher turnover rate
- Salary increase
- One time retention incentive

	Model
	Proficient
√	Monitor
	Develop
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QUESTIONS