



LONE STAR GOVERNANCE Monthly Board Report for October 2019

Continuous Improvement for Governing Teams Board Meeting: October 22, 2019



Intended Learning Outcomes

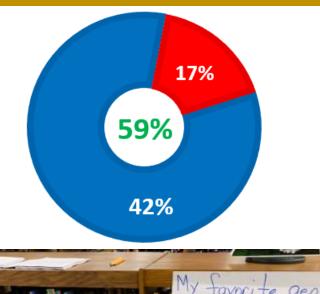
Goal Progress Measure 1.1: The percent of students in grades K and 1 reading on or above grade level will increase from 55% to 64% by the end of school year 2022 (Baseline measure May 2017).

Goal Progress Measure 1.2: The percent of students in grade 2 reading on or above grade level will increase from 58% to 64% by the end of the school year 2022 (Baseline measure May 2017).

Goal Progress Measure 1.3: The percent of students in grade 3 reading on or above grade level will increase from 51% to 64% by the end of the school year 2022 (Baseline measure May 2017).

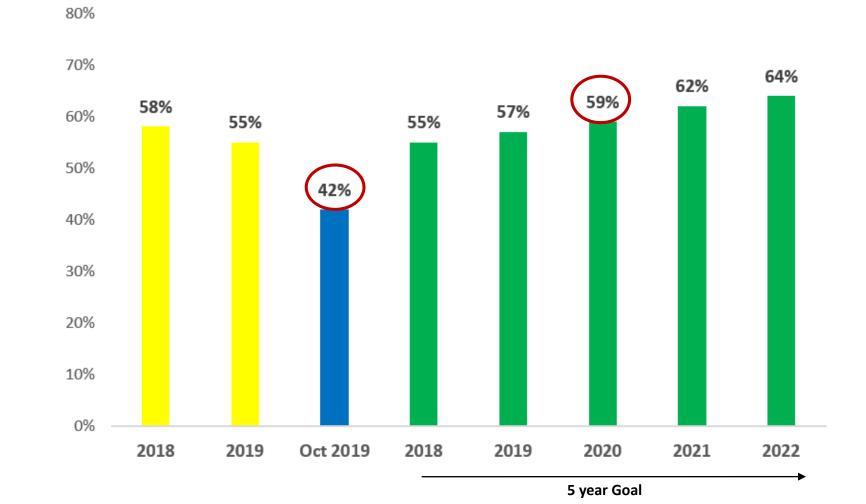


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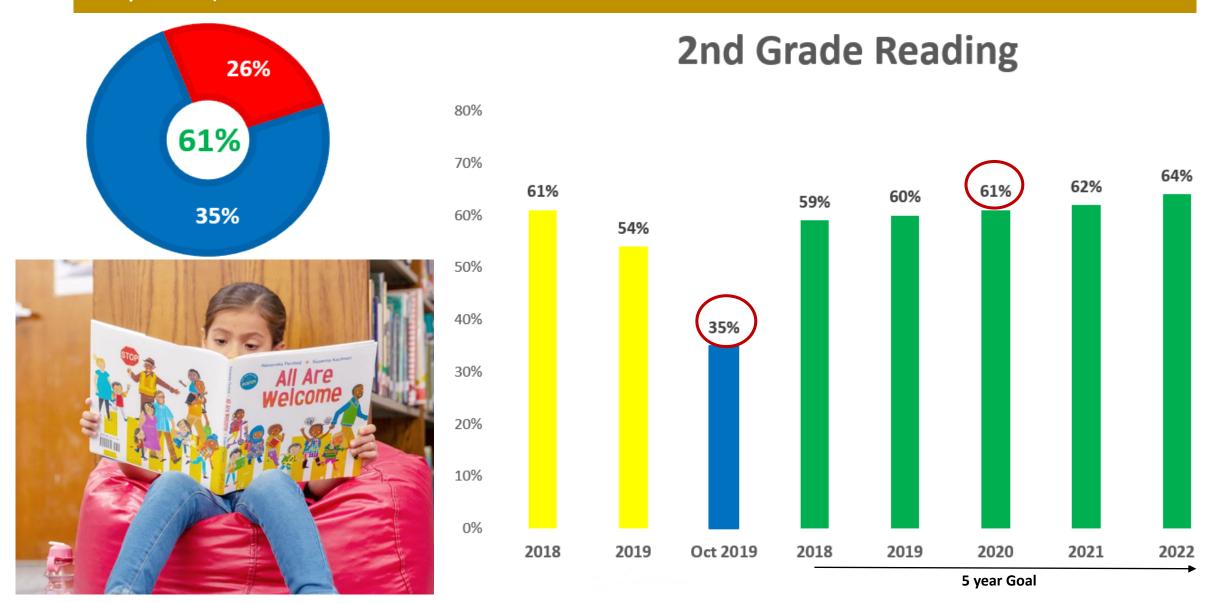




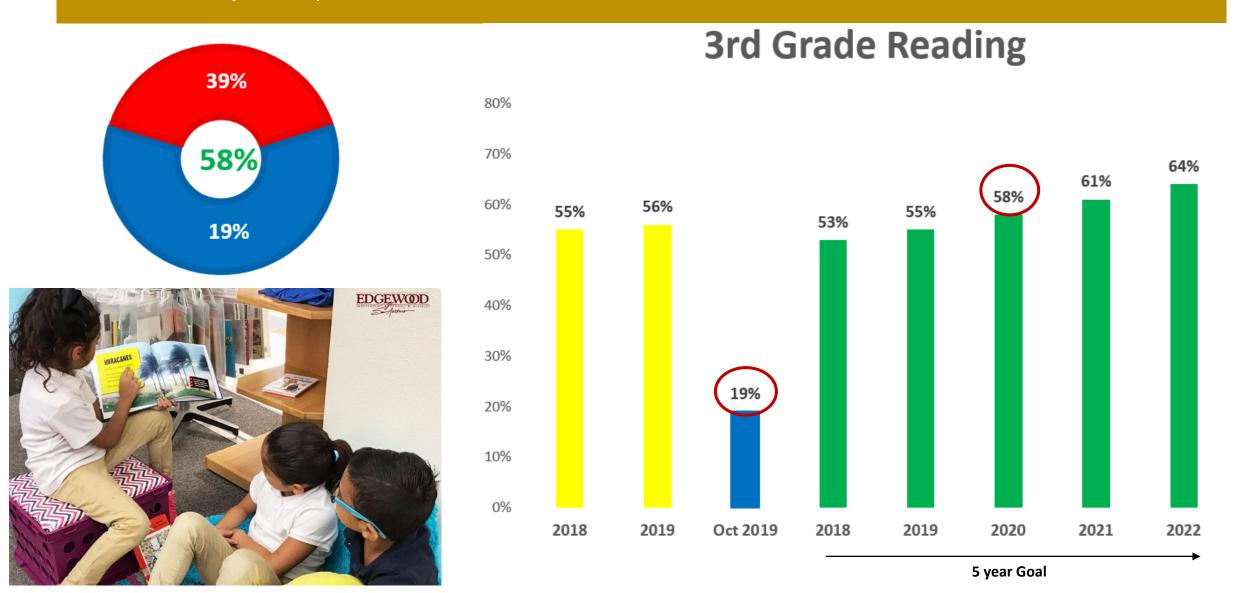
K & 1st Grade Reading



GPM 1.2: The percent of students in grade 2 reading on or above grade level will increase form 58% to 64% by the end of the school year 2022 (Baseline measure May 2017).



Goal Progress Measure 1.3: The percent of students in grade 3 reading on or above grade level will increase from 51% to 64% by the end of the school year 2022 (Baseline measure May 2017).



Reinforcement

- New Reading adoption: Houghton Mifflin Harcourt (HMH) in English and Spanish
- Instructional materials are highly rigorous to achieve depths of knowledge in vocabulary, fluency, response writing, and comprehension
- Leveled book resources available for guided reading/small group instruction

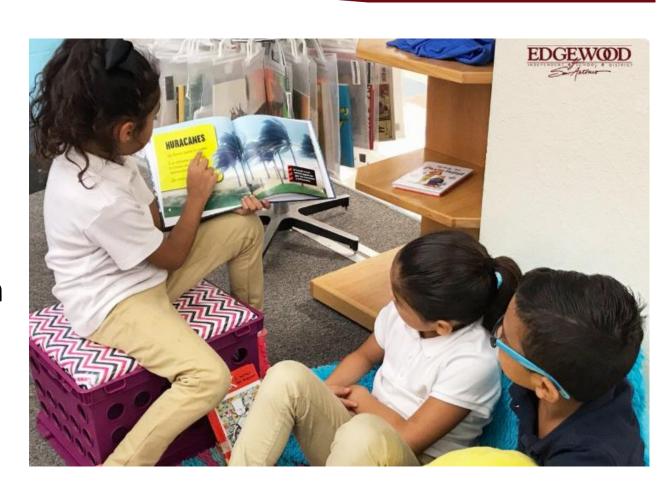
Build strong foundations

Develop confident readers



Refinement

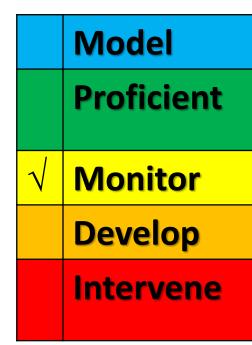
- More than 50% of students in K-3rd gr are reading below grade level
- Progress monitor student progress
- Ensure all Balanced Literacy components are implemented daily in all reading classrooms
- Provide ongoing professional learning, as needed



Superintendent Evaluation

- Instructional literacy coaches to provide training and program monitoring
- Provide extensive support for students reading below grade level









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QUESTIONS

