



# LONE STAR GOVERNANCE



## Continuous Improvement for Governing Teams

Regular Board Meeting  
July 30, 2019

# Intended Learning Outcomes

## LONE STAR GOVERNANCE - Monthly Board Report - July 2019

**Constraint Progress Measure:** The number of TEA designated high-need campuses with teachers with less than two years experience will decrease to 0% by the end of school year 2022 (Baseline established August 2017).

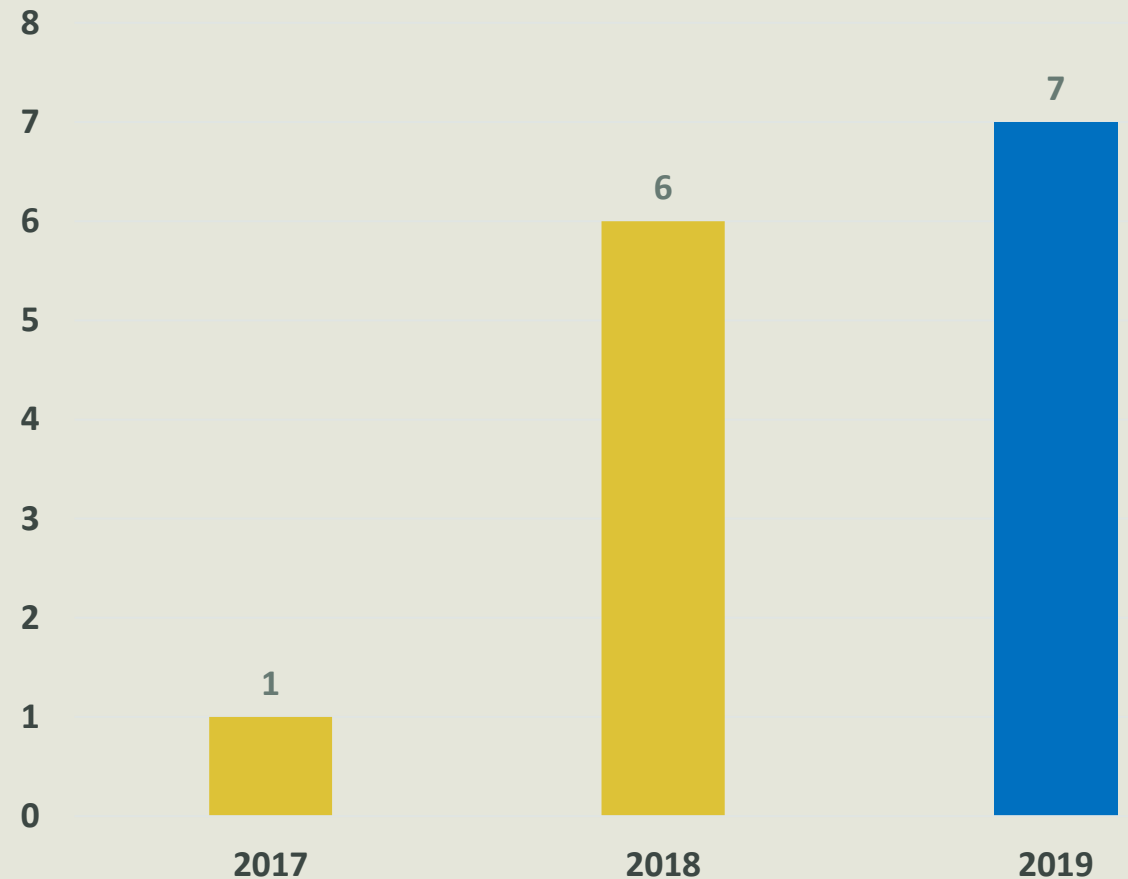
**Goal Progress Measure 2.1:** The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by June 2023 (Baseline measure 2018 STAAR Mathematics).

# Constraint Progress Measure 1.1

The number of TEA designated high-need campuses with teachers with less than two years experience will decrease to 0% by the end of school year 2022 (Baseline established August 2017).



TEA Designated High Need Campuses \*



\* Pending Accountability Results released August 15, 2019



# Reinforcement \*

- **Edgewood ISD** had a gain of 15 points from a 63 to a 78 or a “C”
- District College, Career and Military Readiness (CCMR) score improved from a 61 to an 83, meeting the 5-year goal of 82
- Five (5) campuses increased their overall scores
- **Memorial HS** had the highest gain of 21 points with a score of 80 or a “B”.
- **J.F. Kennedy HS** had a gain of 11 points to a score of 76 or a “C”.
- **STEAM at the Fine Arts Academy** scored a 76 or “C”.
- **HB Gonzalez** had a gain of 12 points to a score of 67
- **Gus Garcia MS** had a gain of 3 points to a score of 63 or a “D”.
- **L.B. Johnson** had a gain of 3 points to a 55.

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# Refinement\*

- Seven (7) campuses scored below a 60 or an “F”
- Nine (9) campuses experienced a decrease in overall score from 2018.
- Gardendale Elementary and Wrenn Middle School received a score higher than a 60 or “F”, due to the Three (3) “F” Rule, each campus will receive a 59 or “F” despite receiving a higher score.
- Five (5) schools remained below a 60 in 2018 and 2019 –
  - Three (3) of these schools had new principals in 2019.
  - Two (2) schools will open a new school model in 2019-20.
  - Two (2) schools are currently undergoing incubation for a new school model opening in 2020-2021.
  - One (1) school will open a new school model in 2021-2022.

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# Superintendent Evaluation

- Targeted improvement plan development
- Increased Academic services delivered to “F” campuses around areas of need
- Curriculum modifications
- Professional development
- Leadership development

\* Pending Accountability Results  
released August 15, 2019

	<b>Model</b>
	<b>Proficient</b>
	<b>Monitor</b>
	<b>Develop</b>
✓	<b>Intervene</b>

## Constraint Progress Measure 1.1

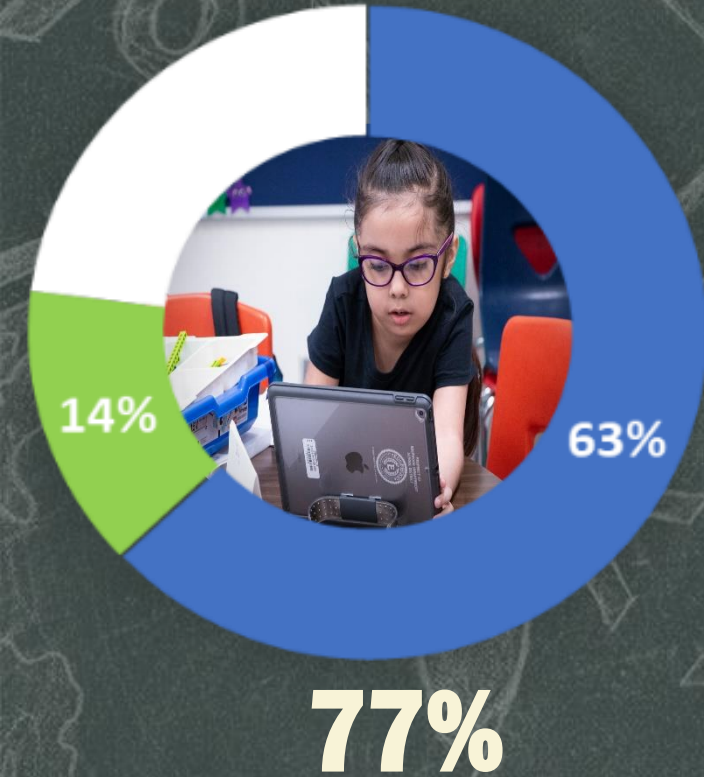
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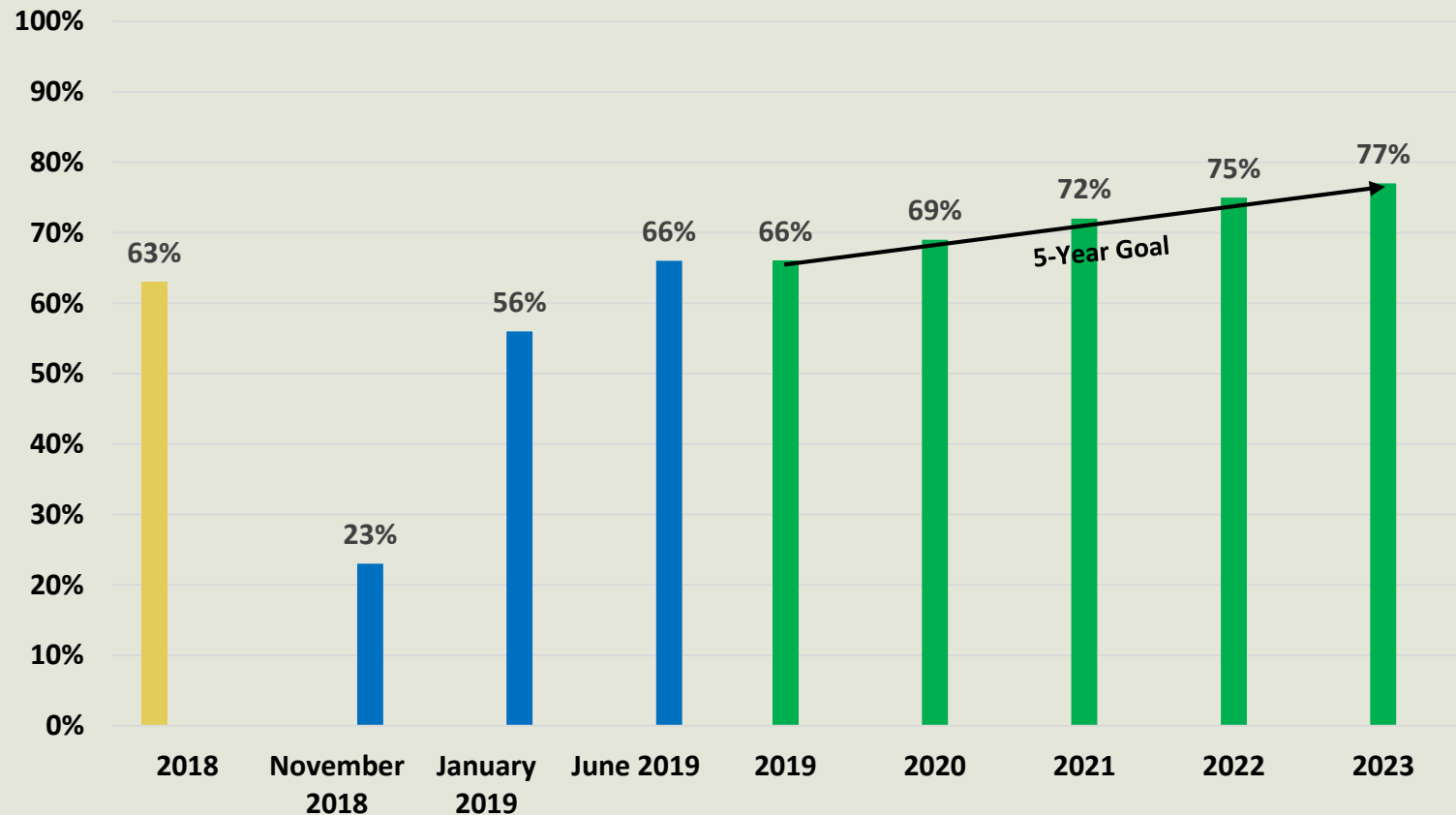
## Goal Progress Measure 2.1

The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by June 2023 (Baseline measure 2018 STAAR Mathematics).

### Grade 3 Mathematics

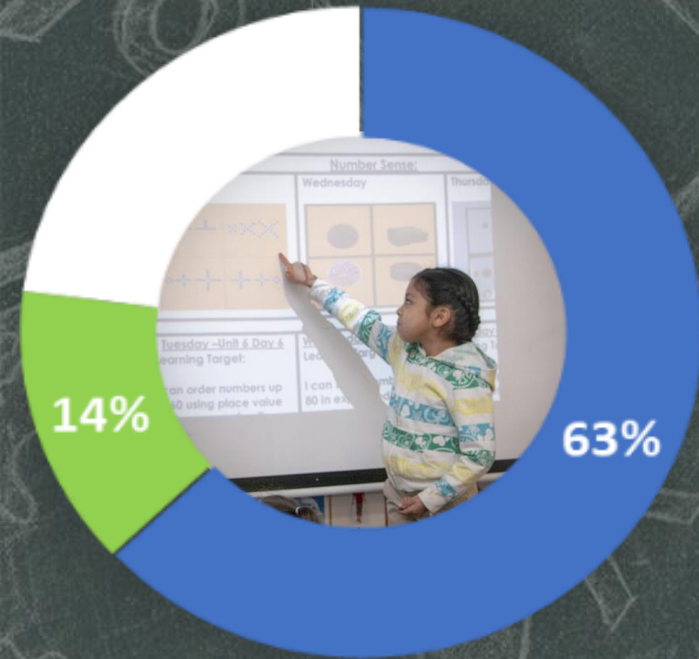


### Grade 3 Mathematics



# Reinforcement

## Grade 3 Mathematics



**77%**

- **Approaches level** increased by 3%
- Top Performing: **Perales (75% Approaches), Winston (74% Approaches)**
- **Five (5) out of ten (10) elementary campuses increased from the prior year:** Perales (2%), Gardendale (24%), L.B. Johnson (9%), H.B. Gonzalez (2%), and Winston (9%)
- **Limited English Proficient:** Increase from previous year by 1% at Approaches level

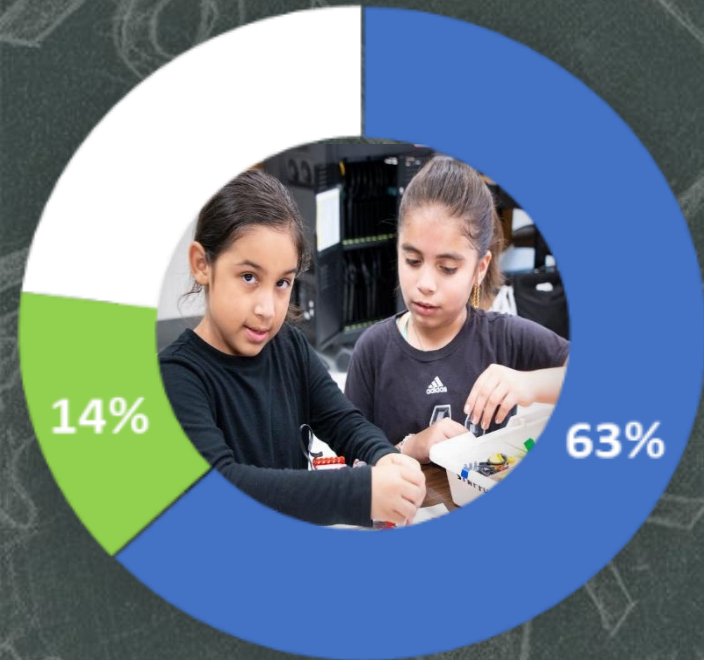
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# Refinement

## Grade 3 Mathematics



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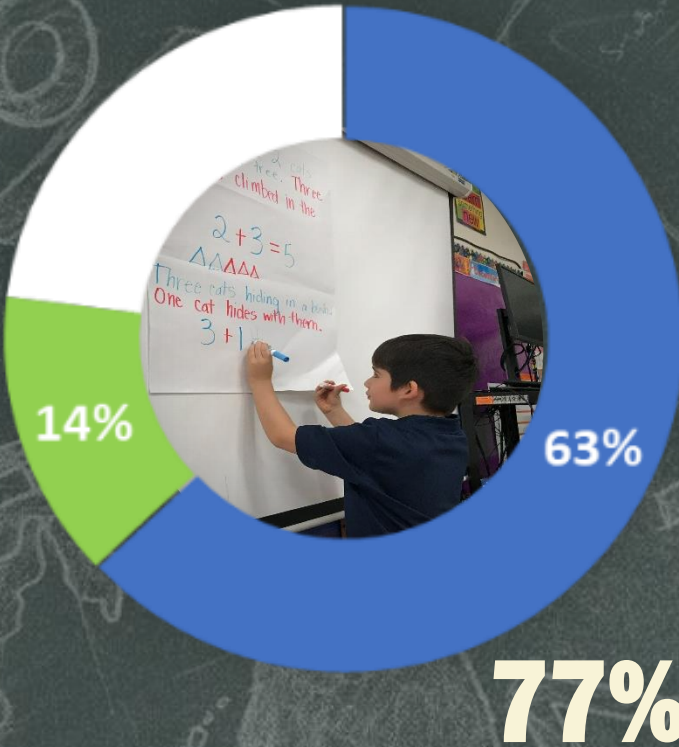
- **All Students** – Five (5) out of ten (10) campuses decreased from the previous year at the Approaches range (English only)
- **Masters Level** – Decrease by 1% from last year
- **Special Education** - Decrease from previous year by 17% at the Approaches level and 16% at Meets level

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# Superintendent Evaluation

## 3rd Grade Mathematics - 2019-2020



- 3<sup>rd</sup> grade mathematics met the 2019 Goal Progress Measure (2.1), the percent of students in grade 3 meeting the standard of 66% on STAAR mathematics.
- Mathematics instructional plans are being developed to meet the 2019-2020 GPM (2.1) of 69%.

	<b>Model</b>
✓	<b>Proficient</b>
	<b>Monitor</b>
	<b>Develop</b>
	<b>Intervene</b>

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**PROFESSIONALISM  
ACCOUNTABILITY  
COMMUNICATION**