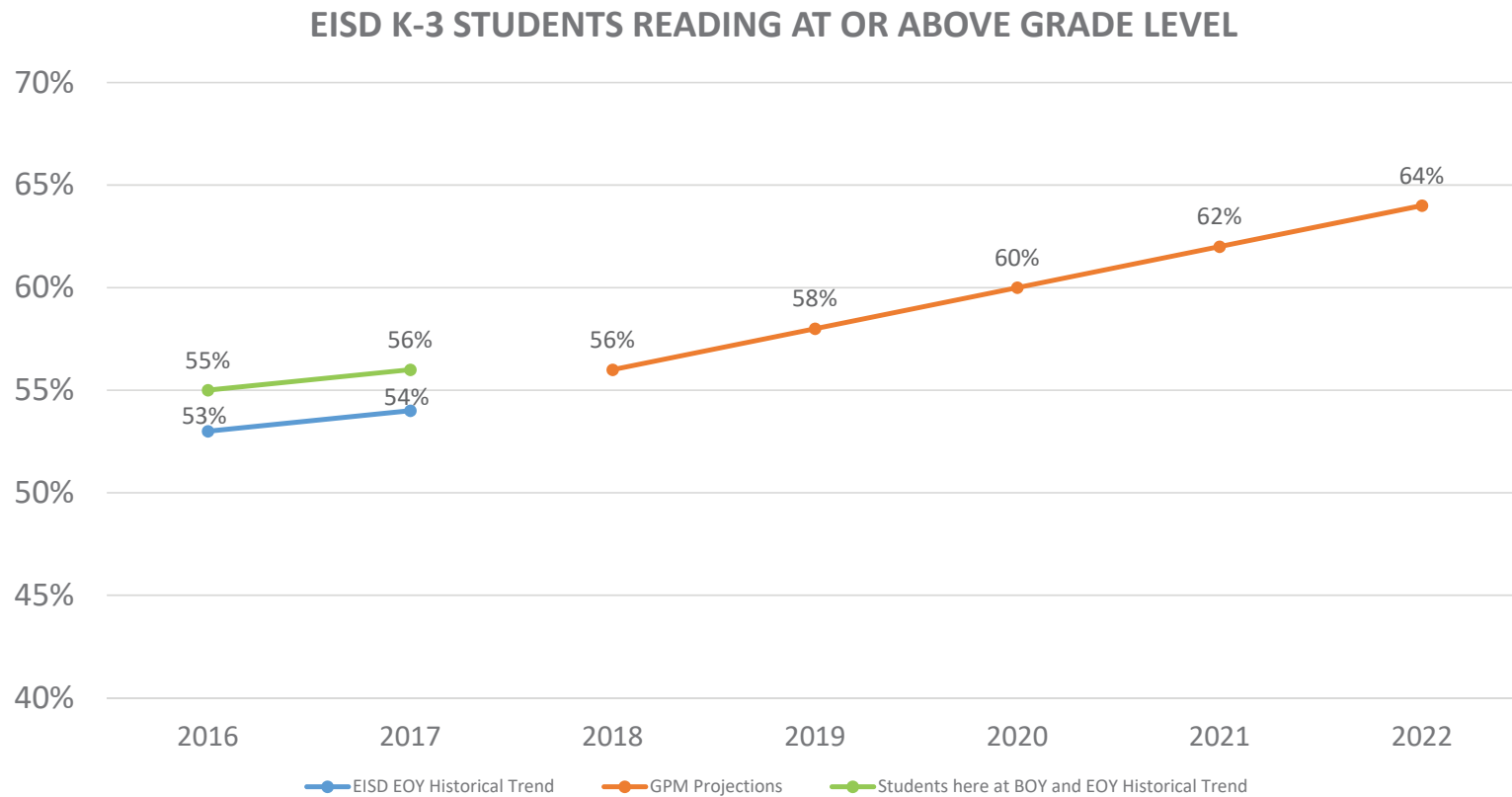
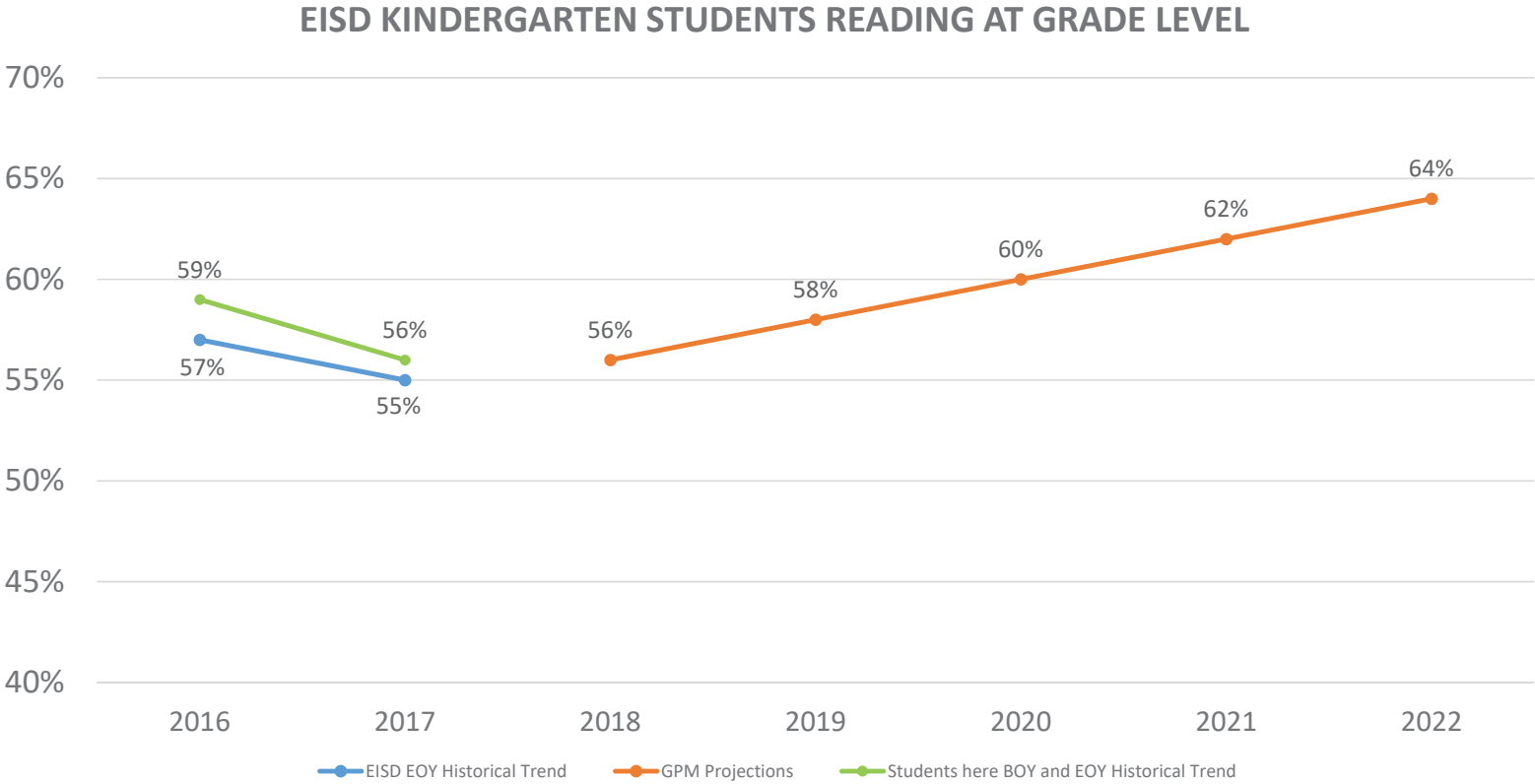


Lone Star Governance September 2017 Report

Goal 1: The percentage of students in grades K-3 who are reading on or above grade level will increase from 54% to 64% by the end of school year 2022.

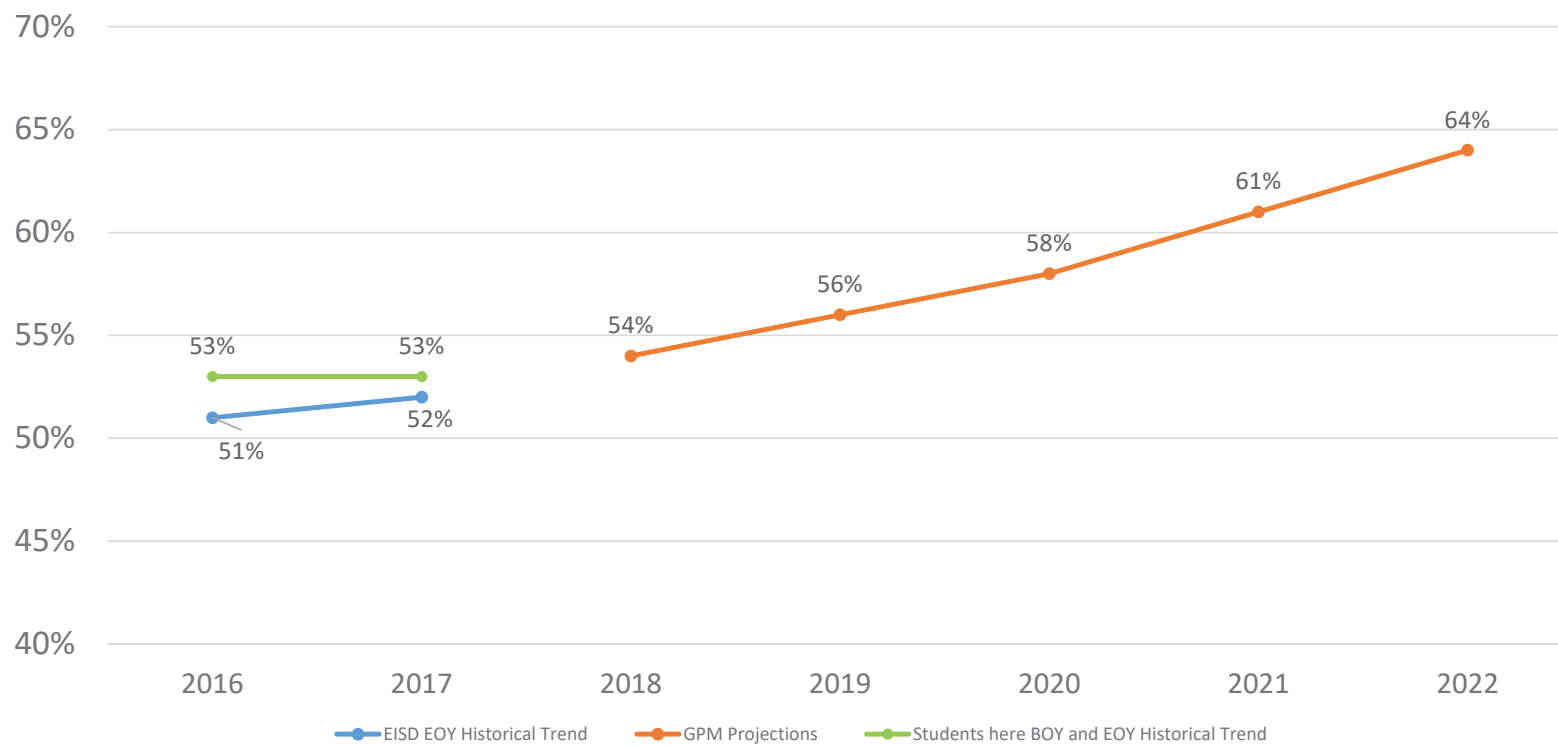


GPM 1.1 – The percentage of students in grade K who are reading on or above grade level will increase from 55% to 64% by the end of school year 2022.



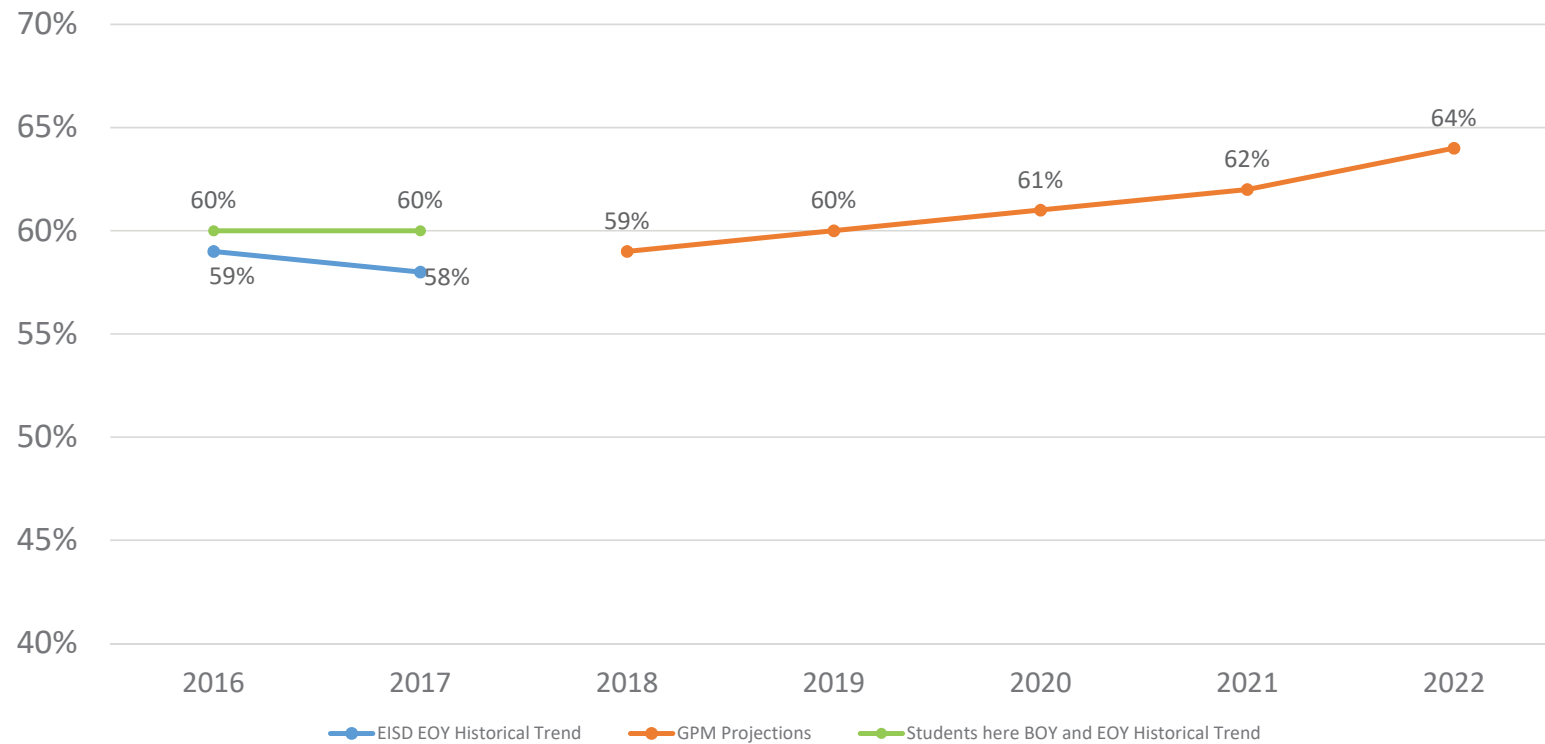
GPM 1.2 – The percentage of students in grade 1 who are reading on or above grade level will increase from 52% to 64% by the end of school year 2022.

EISD 1ST GRADE STUDENTS READING AT OR ABOVE GRADE LEVEL

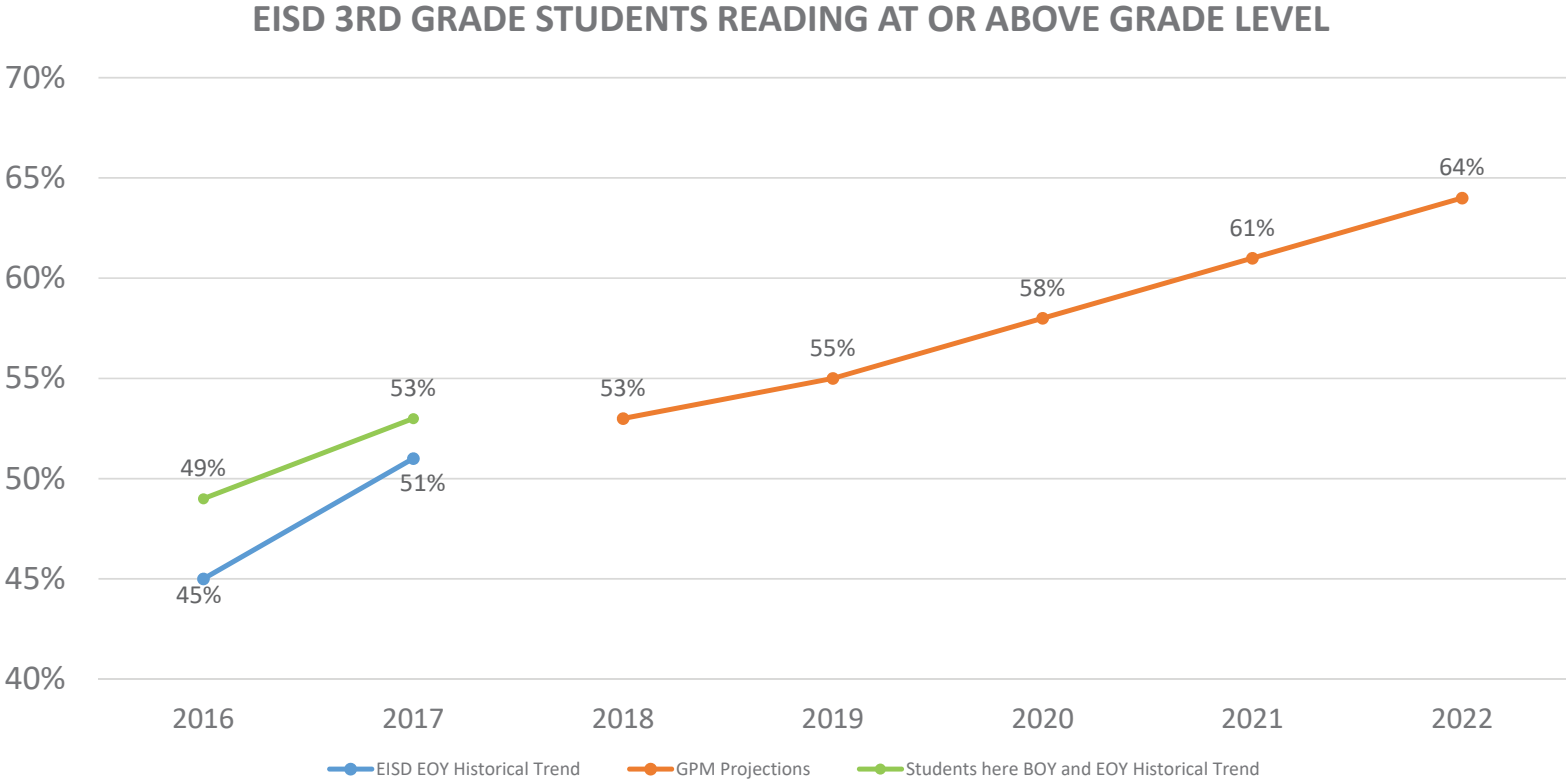


GPM 1.3 – The percentage of students in grade 2 who are reading on or above grade level will increase from 58% to 64% by the end of school year 2022.

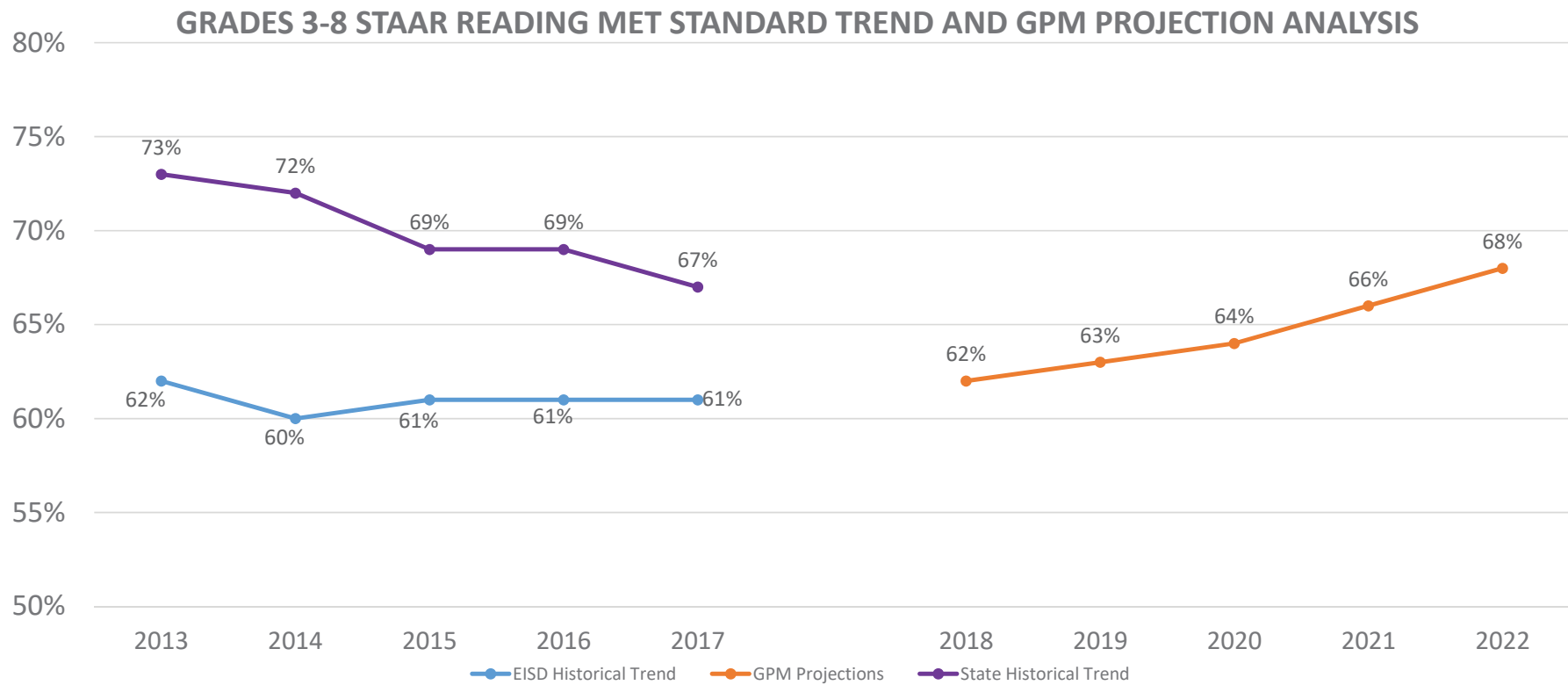
EISD 2ND GRADE STUDENTS READING AT OR ABOVE GRADE LEVEL



GPM 1.4 – The percentage of students in grade 3 who are reading on or above grade level will increase from 51% to 64% by the end of school year 2022.

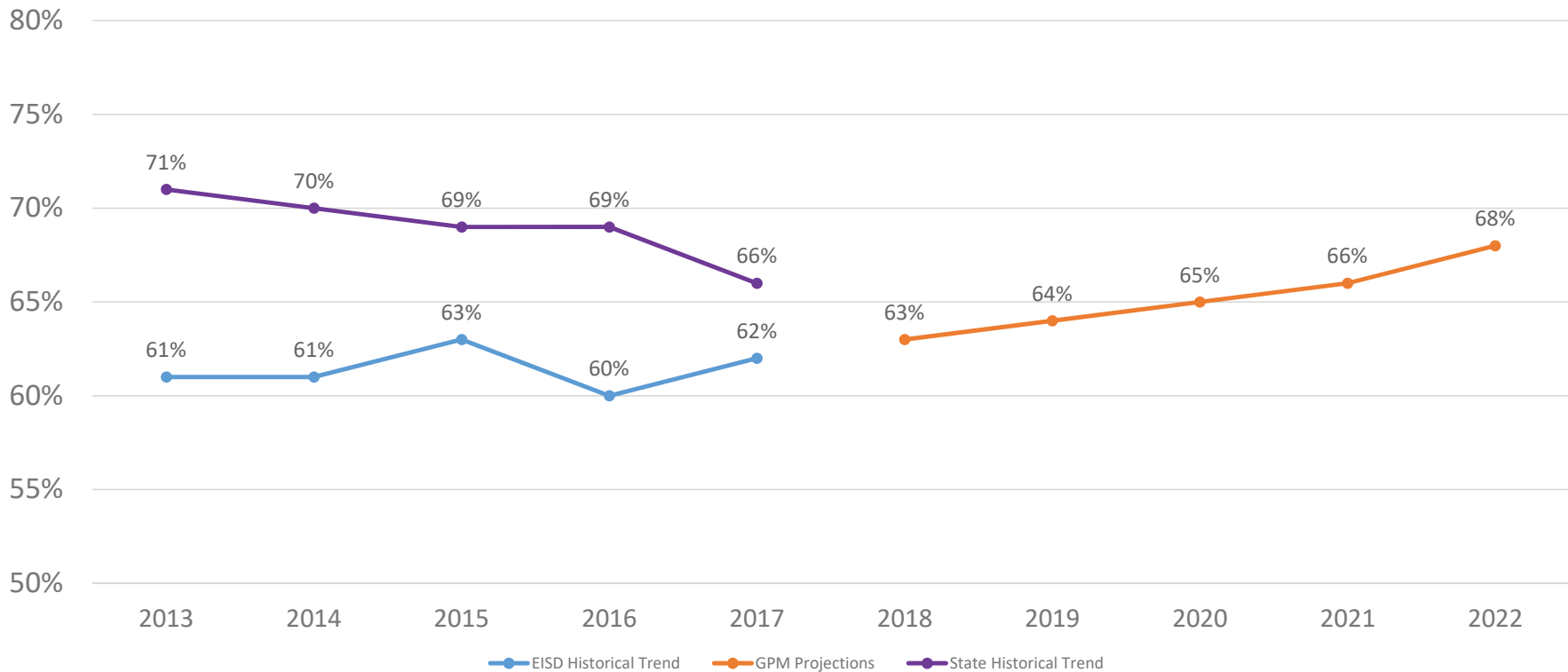


Goal 2: The Percentage of students in grades 3-8 who meet standard on reading STAAR will increase from 61% to 68% by the end of school year 2022 (STAAR English, STAAR Spanish and STAAR Alternative 2).



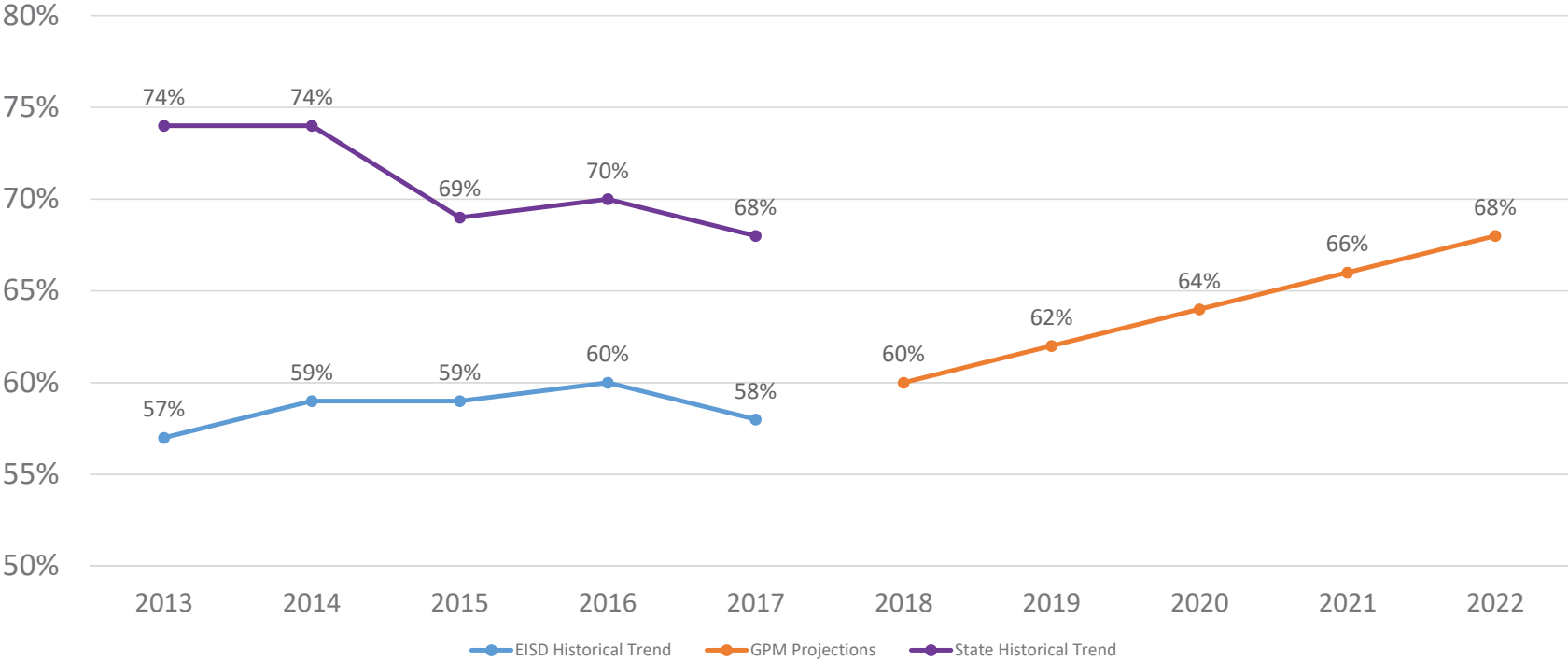
GPM 2.1 - The Percentage of students in grades 3-5 who meet standard on reading STAAR will increase from 62% to 68% by the end of school year 2022

GRADES 3-5 STAAR READING MET STANDARD TREND AND GPM PROJECTION ANALYSIS



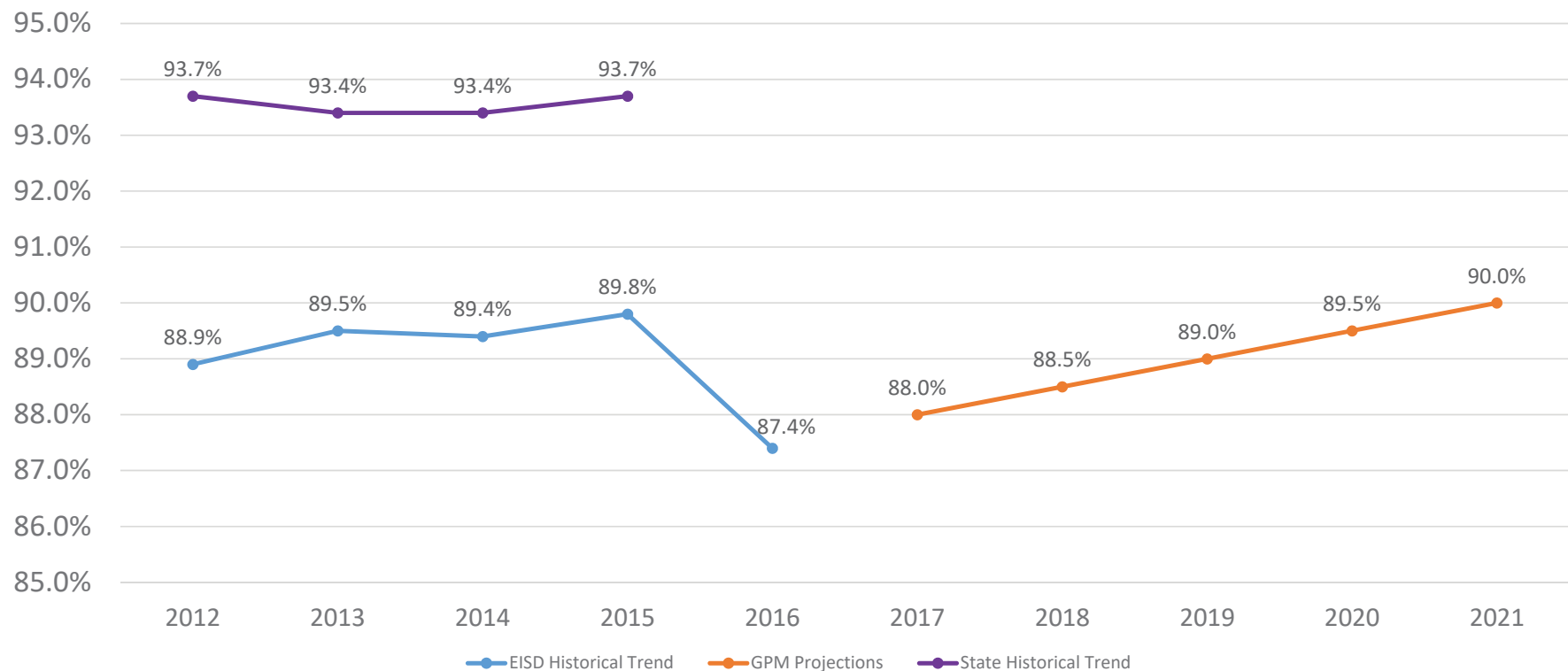
GPM 2.2 - The Percentage of students in grades 6-8 who meet standard on reading STAAR will increase from 58% to 68% by the end of school year 2022

GRADES 6-8 STAAR READING MET STANDARD TREND AND GPM PROJECTIONS ANALYSIS



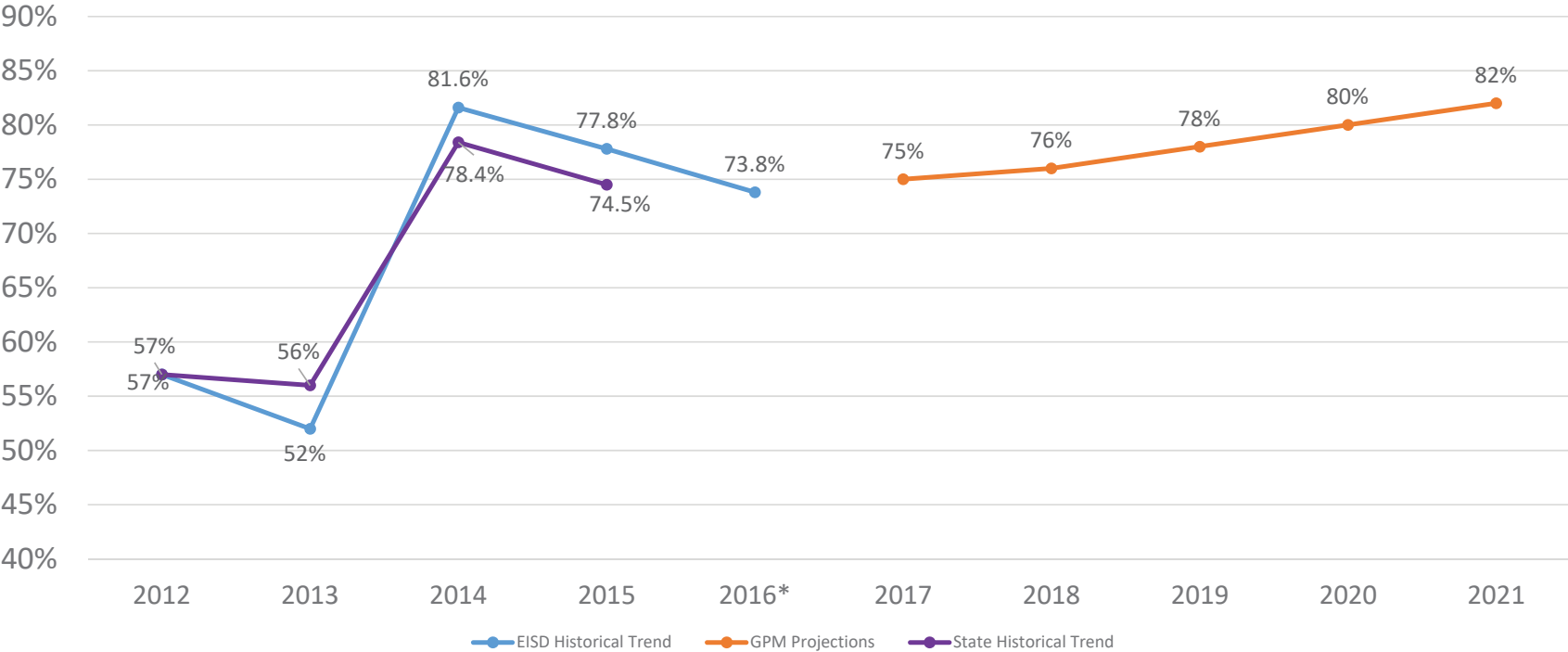
Goal 3: The Four-Year Longitudinal Graduation Rate (Graduated, Continued in School, or Received GED) will increase from 87.4% (Class of 2016 reported in 2017) to 90% (Class of 2021 reported in 2022).

4 - YEAR LONGITUDINAL GRADUATION RATE TREND AND GPM PROJECTIONS ANALYSIS



GPM 3.1 - The percent of 4-Year longitudinal College and Career Ready Graduates will increase from 73.8% for the graduating class of 2016 (reported in July 2017) to 82% for the graduating class of 2021 (reported in July 2022).

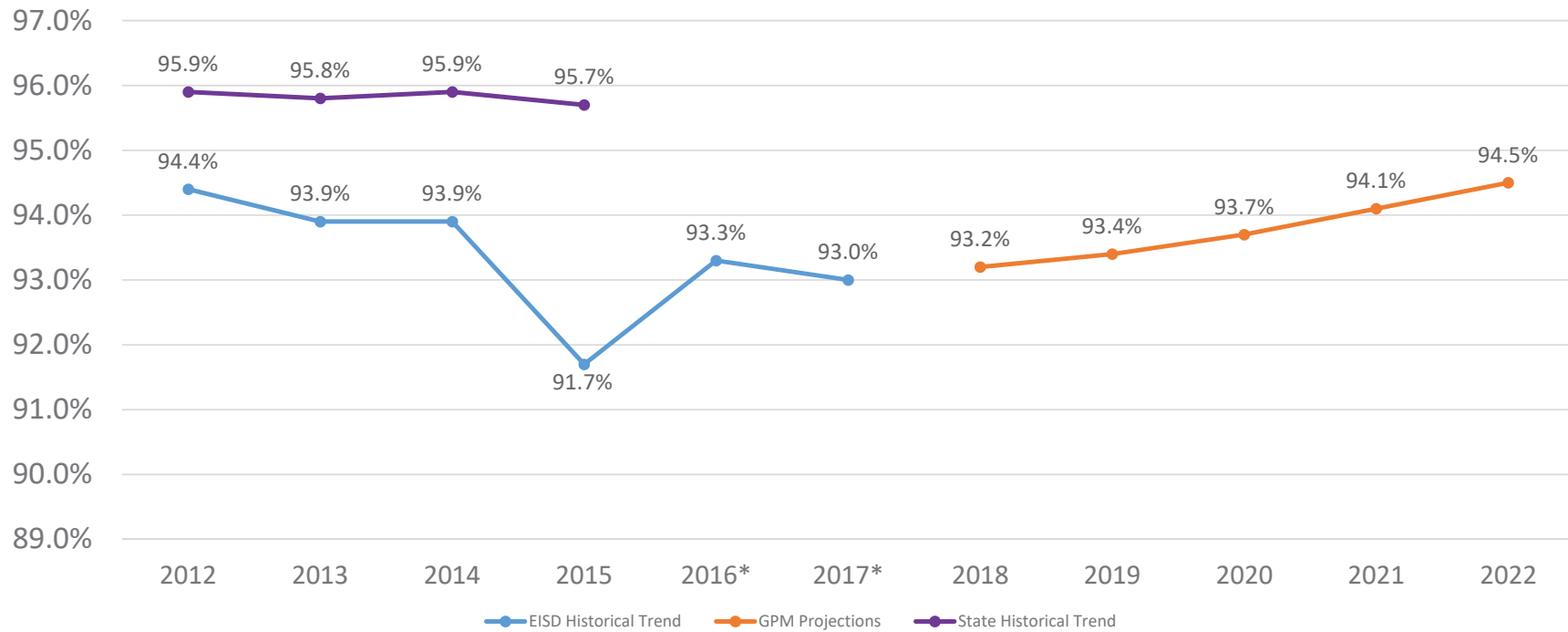
4-YEAR LONGITUDINAL COLLEGE AND CAREER READY GRADUATES TREND AND GPM ANALYSIS



2011-2012, 2012-2013, 2013-2014 College Ready
 2014-2015 & 2015-2016 College and Career Ready
 *Internal Record for all Students

GPM 3.2 - The attendance rate will increase from 93.0% to 94.5% by 2022.

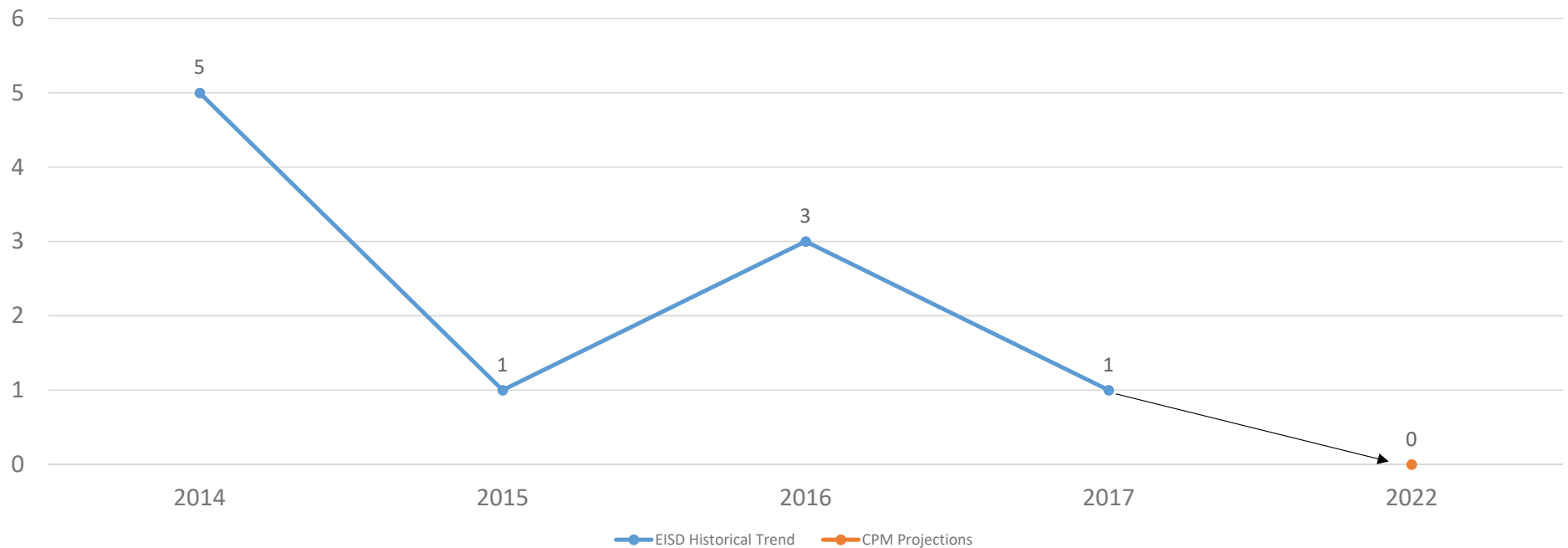
ATTENDANCE RATE TREND AND GPM ANALYSIS



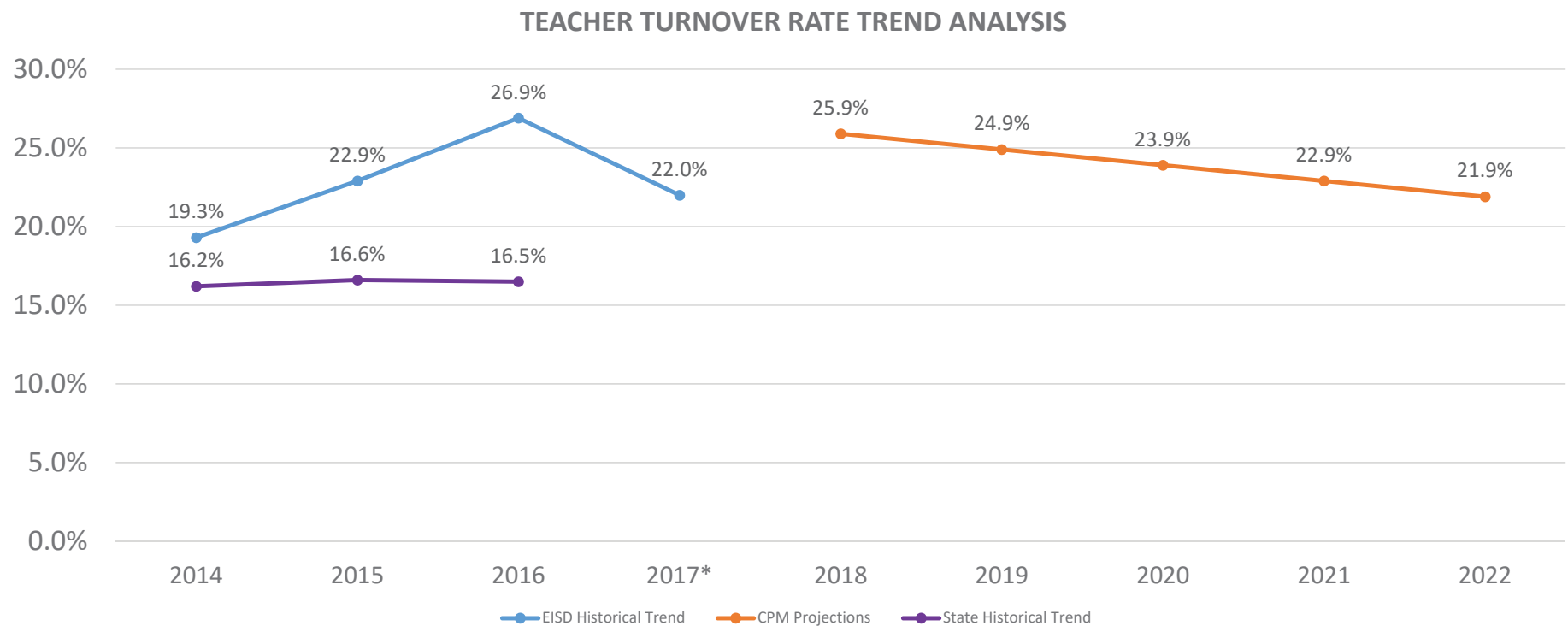
*Internal Record for all Students

CPM 1.1 — The number of TEA designated high-need campuses with teachers with less than two years' will decrease to 0% by the end of school year 2022 (Baseline established August 2017).

**TEA DESIGNATED HIGH-NEED CAMPUSES WITH TEACHERS WITH LESS THAN TWO YEARS' EXPERIENCE
TREND ANALYSIS**



CPM 3.1 – The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by the end of school year 2022. (Baseline based on 2016 Texas Academic Performance Report).



2017* Internal Record



Data Sources



Goal 1

- Istation Summary Reports 2015-2017

Goal 2

- EISD Historical STAAR Trend Data 2013-2017
- Texas Assessment Management System 2013-2017

Goal 3

- Texas Academic Progress Report (TAPR) 2013-2016
- District Attendance Rate 2016-2017



Data Sources



Constraint 1

- 2017 EISD State Accountability Report Booklet
- EISD Department of Talent Management

Constraint 3

- Texas Academic Progress Report (TAPR): 2014-2016
- District Talent Management Internal Records for 2017