



# LONE STAR GOVERNANCE



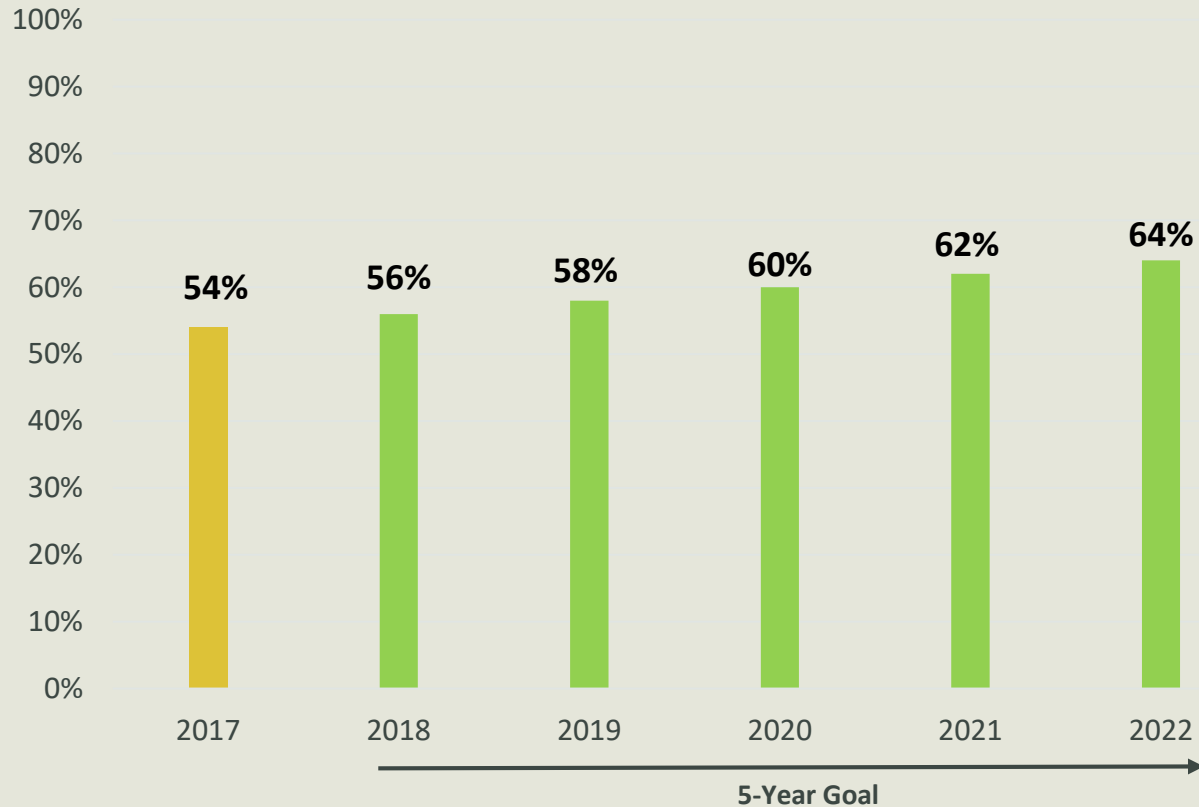
## Continuous Improvement for Governing Teams

**Board Workshop**  
November 13, 2018

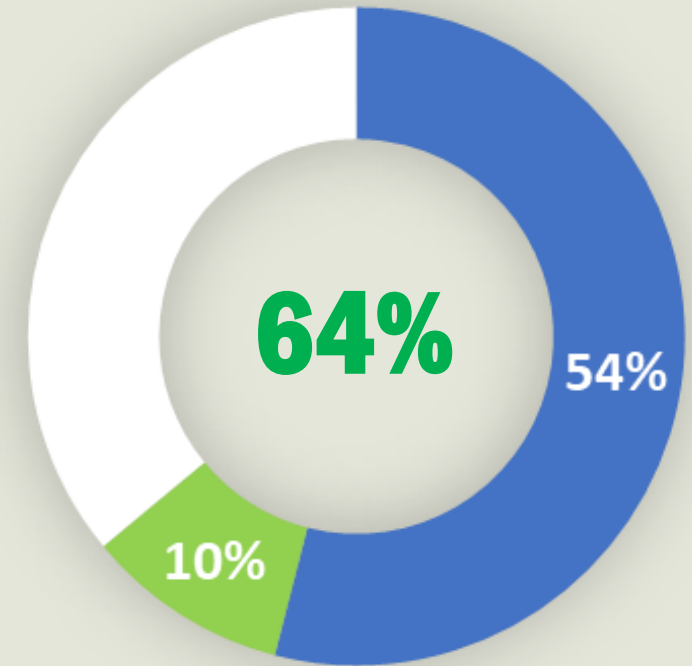
# STUDENT OUTCOME GOAL 1

The percent of students in grades K-3 reading on or above grade level will increase from 54% to 64% by the end of school year 2022 (Baseline measure May 2017).

% Reading on Grade Level K-3

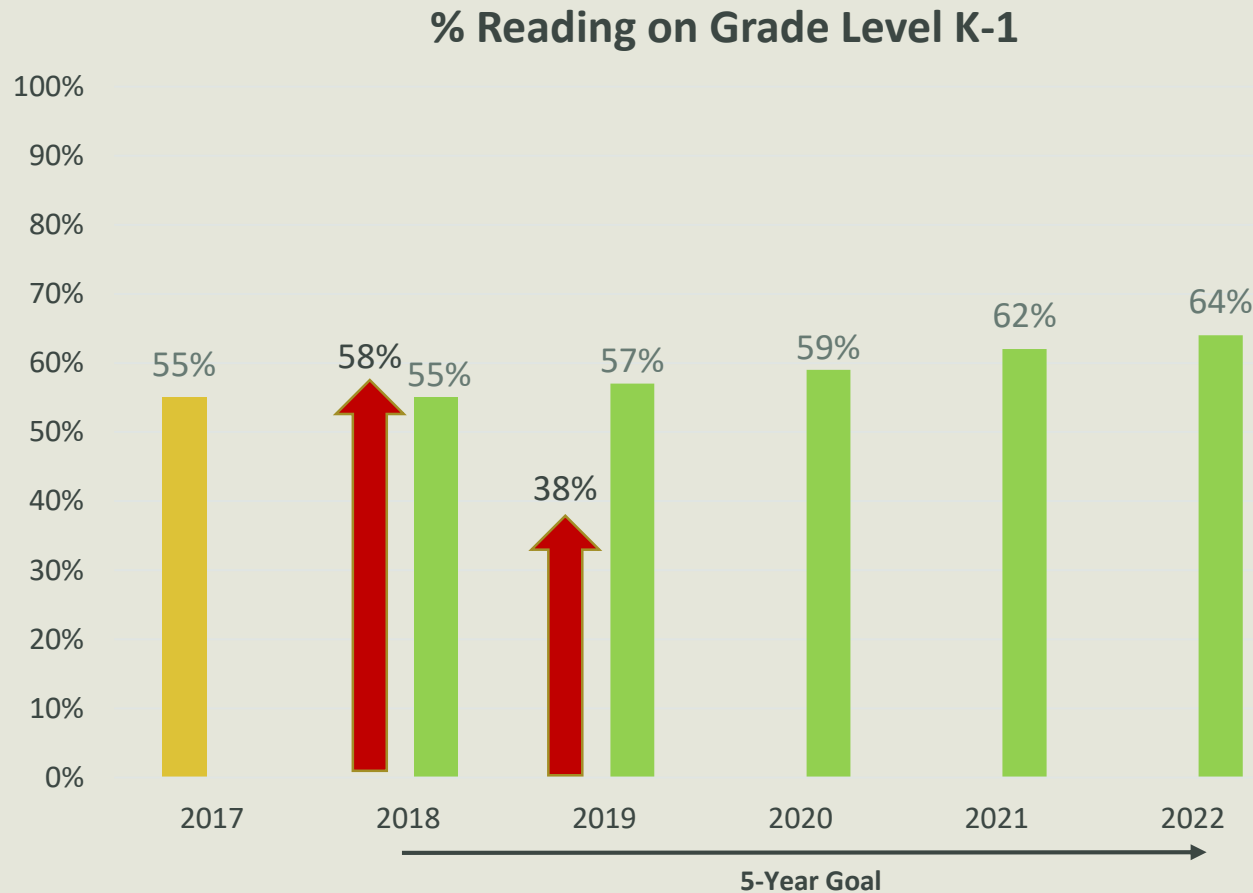


Reading on Grade Level K-3

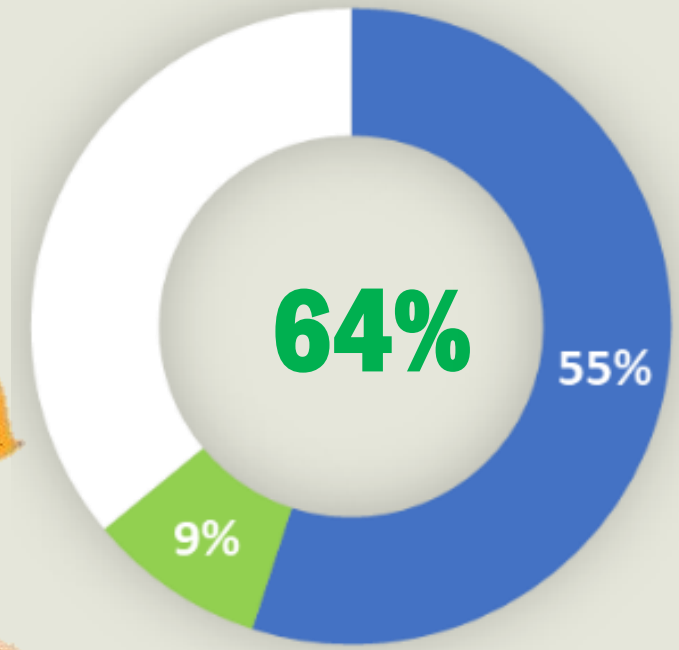


# Goal Progress Measure 1.1

The percent of students in grades K and 1 reading on or above grade level will increase from 55% to 64% by the end of school year 2022 (Baseline measure May 2017).



### % of Students Reading on Grade Level K-1



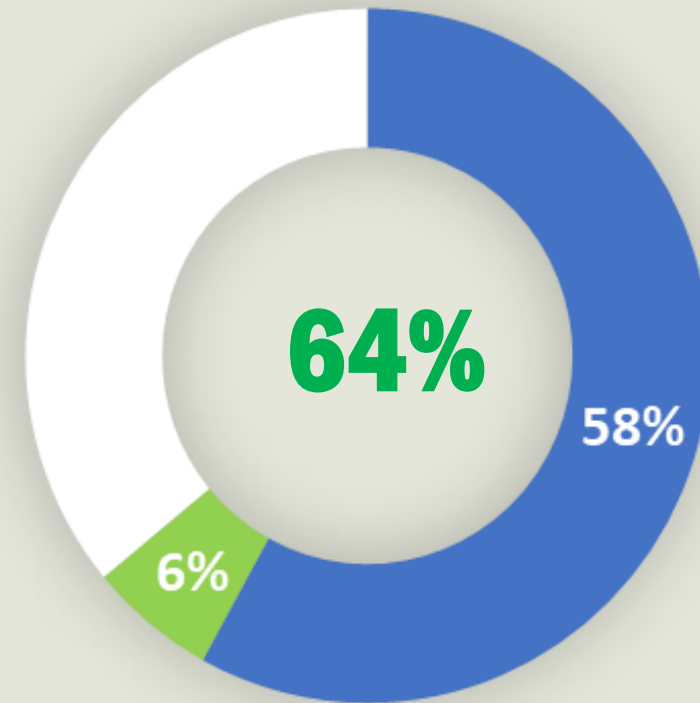
## Goal Progress Measure 1.2

The percent of students in grade 2 reading on or above grade level will increase from 58% to 64% by the end of school year 2022 (Baseline measure May 2017).

% Reading on Grade Level 2

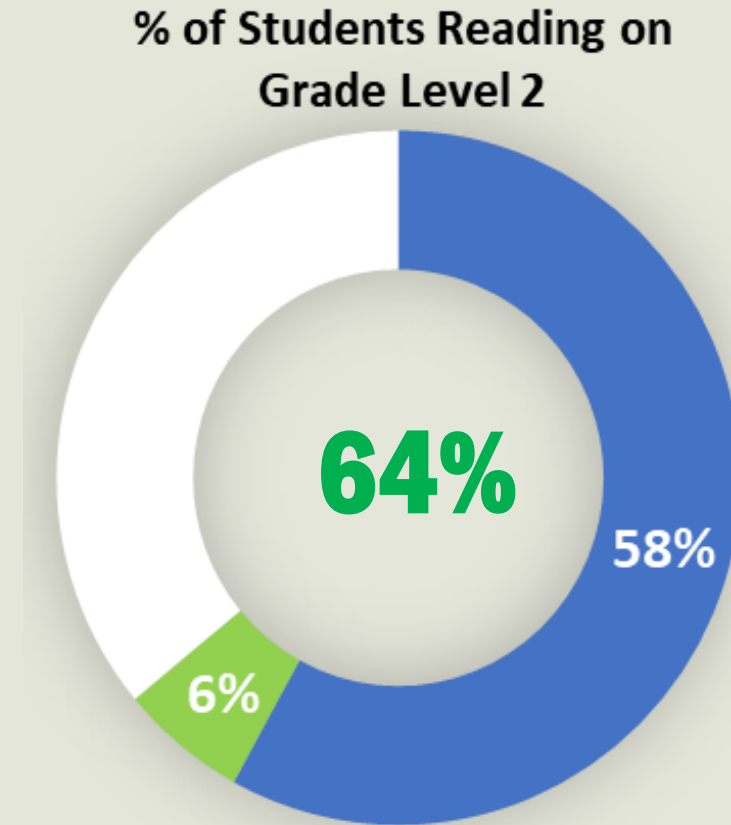
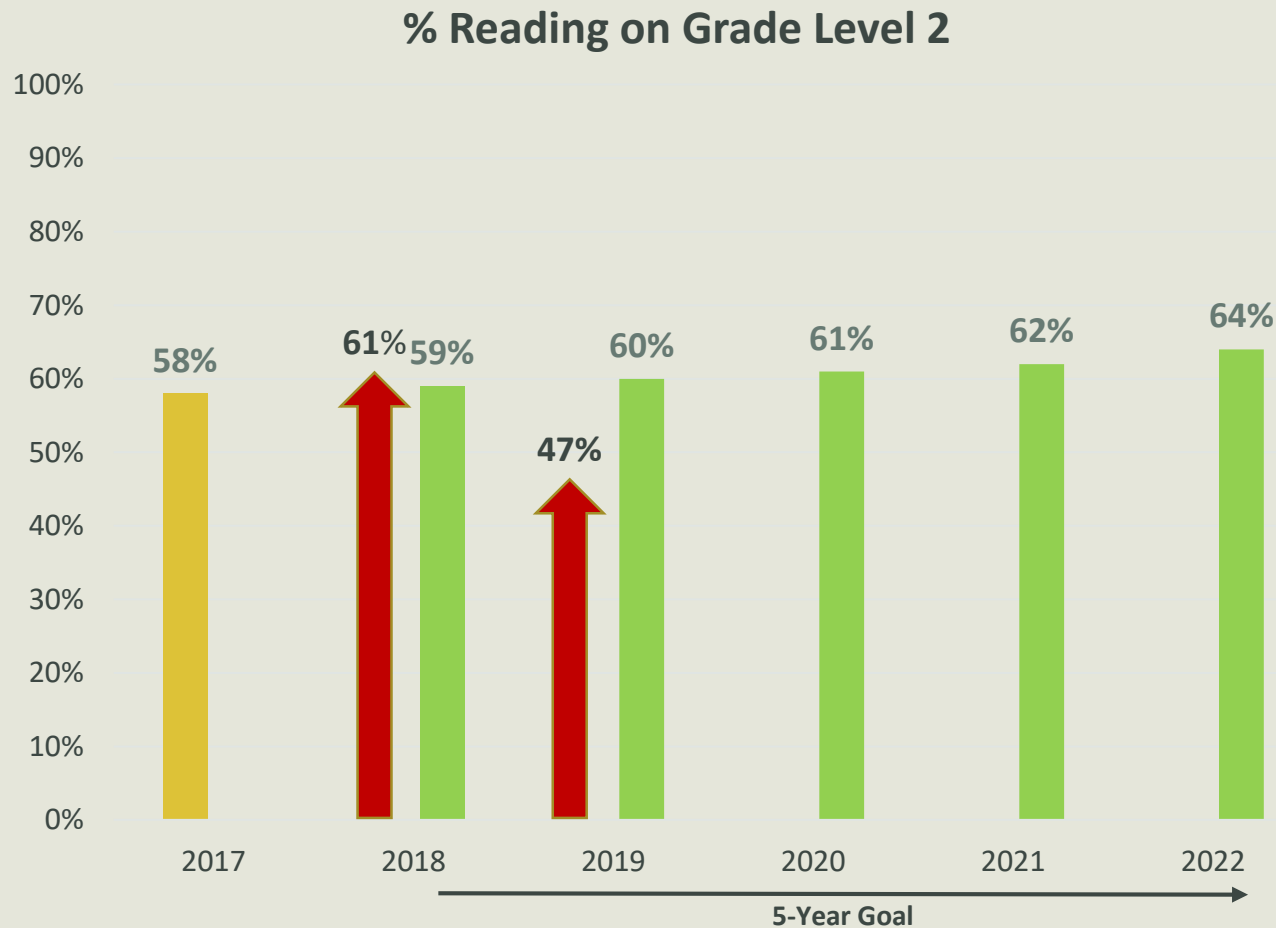


% of Students Reading on Grade Level 2



## Goal Progress Measure 1.2

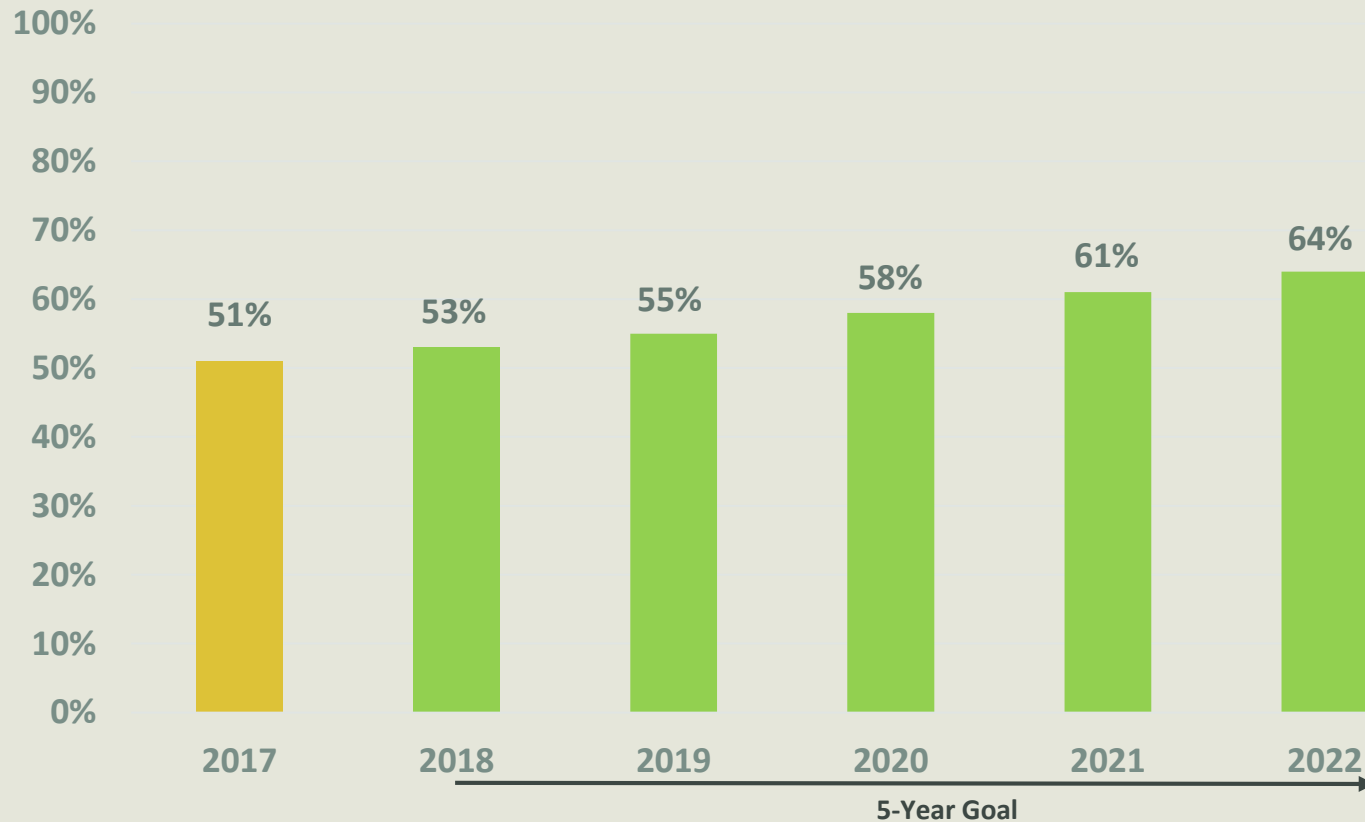
The percent of students in grade 2 reading on or above grade level will increase from 58% to 64% by the end of school year 2022 (Baseline measure May 2017).



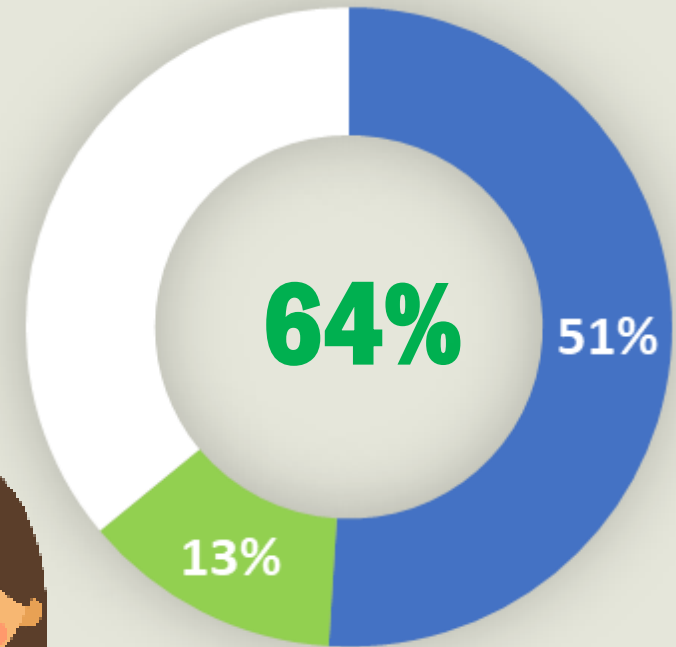
## Goal Progress Measure 1.3

The percent of students in grade 3 reading on or above grade level will increase from 51% to 64% by the end of school year 2022 (Baseline measure May 2017).

% Reading on Grade Level 3



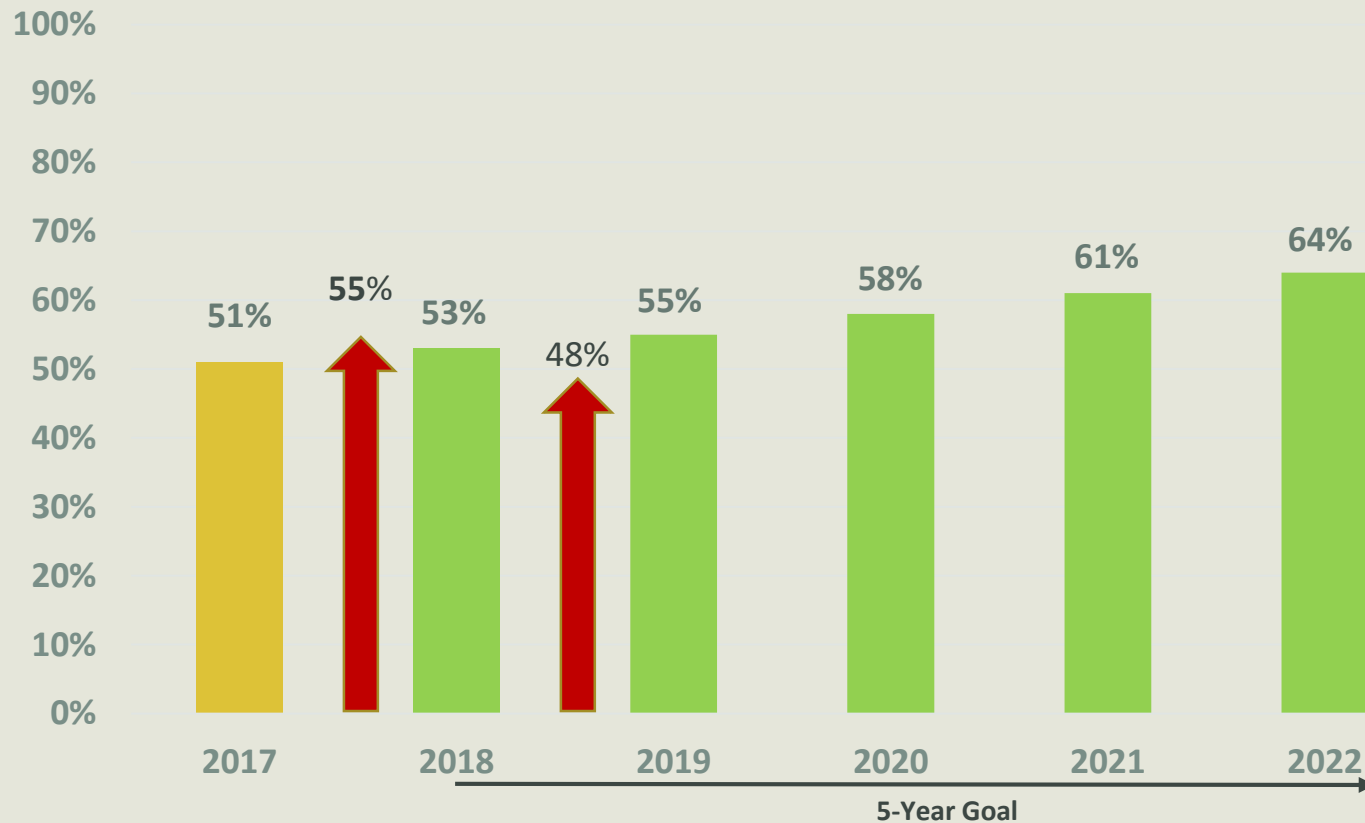
Reading on Grade Level 3



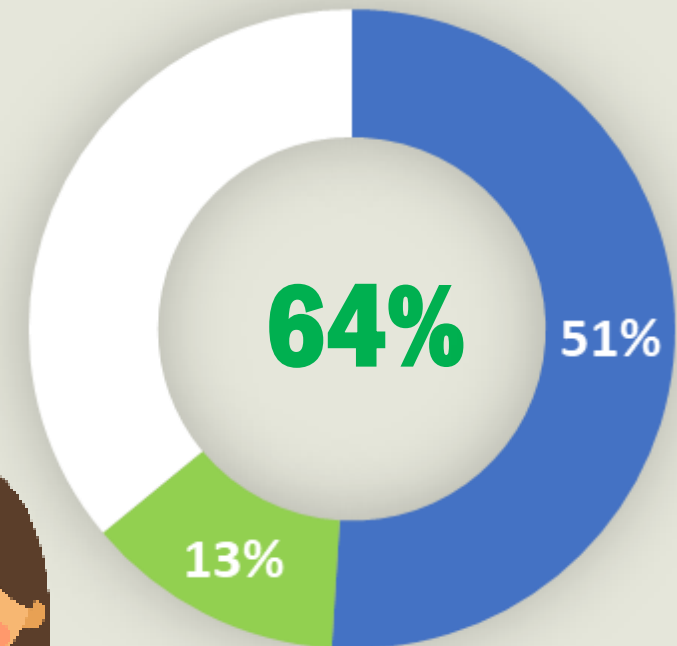
## Goal Progress Measure 1.3

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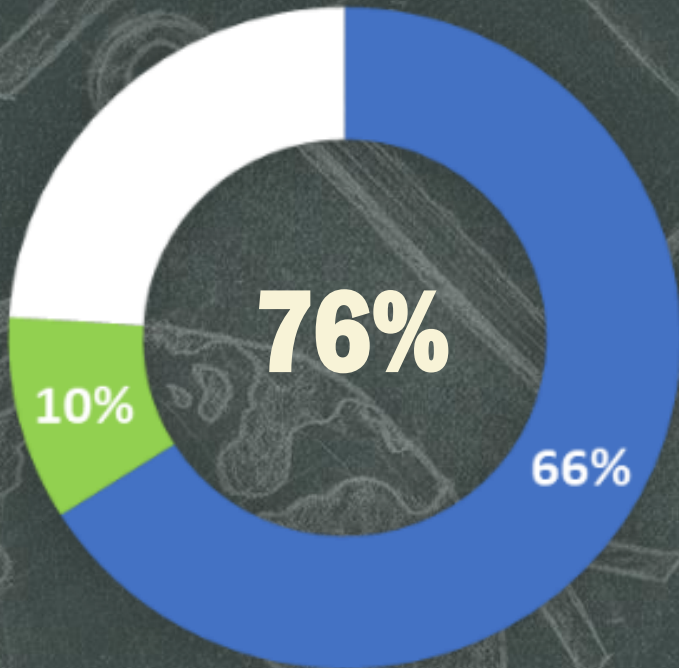
% Reading on Grade Level 3



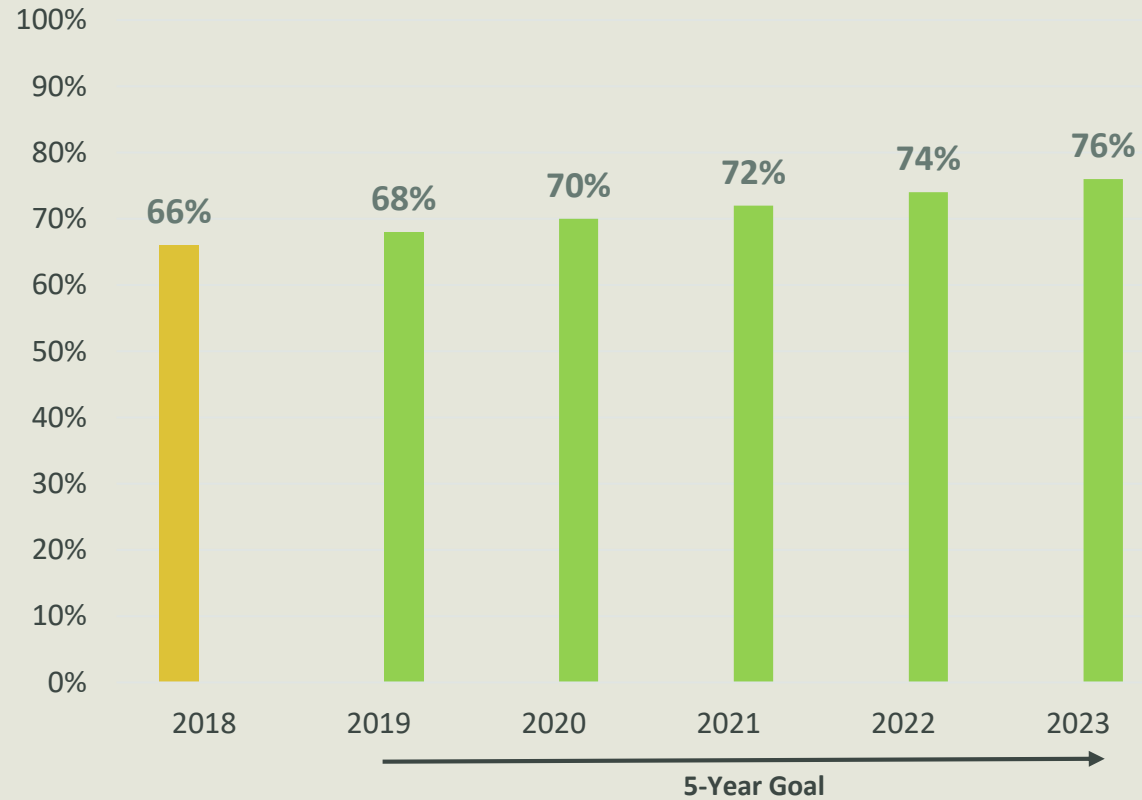
Reading on Grade Level 3



## Grade 3 Mathematics to Algebra 1



## Grade 3 Mathematics to Algebra 1



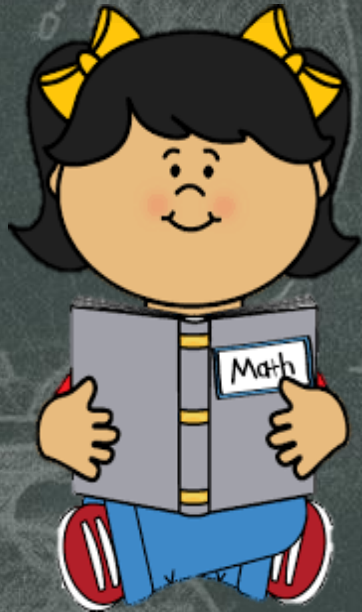
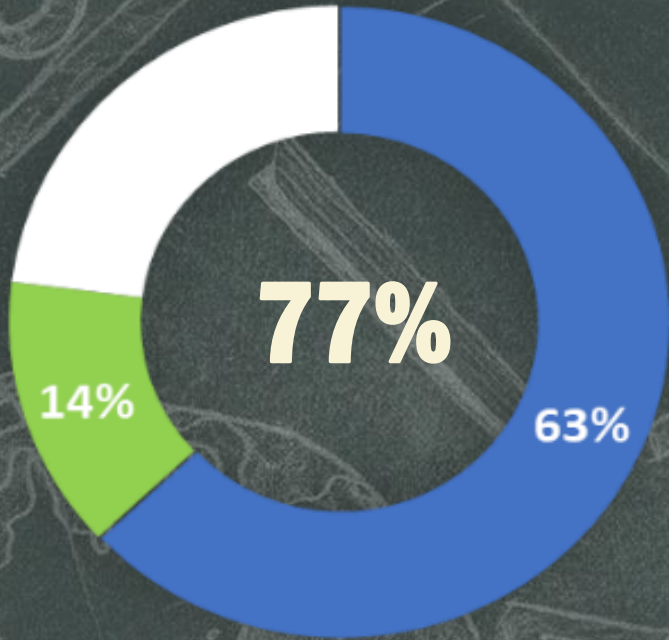
### STUDENT OUTCOME GOAL 2

The percent of students in grades 3 - Algebra 1 meeting standard on STAAR mathematics will increase from 66% to 76% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

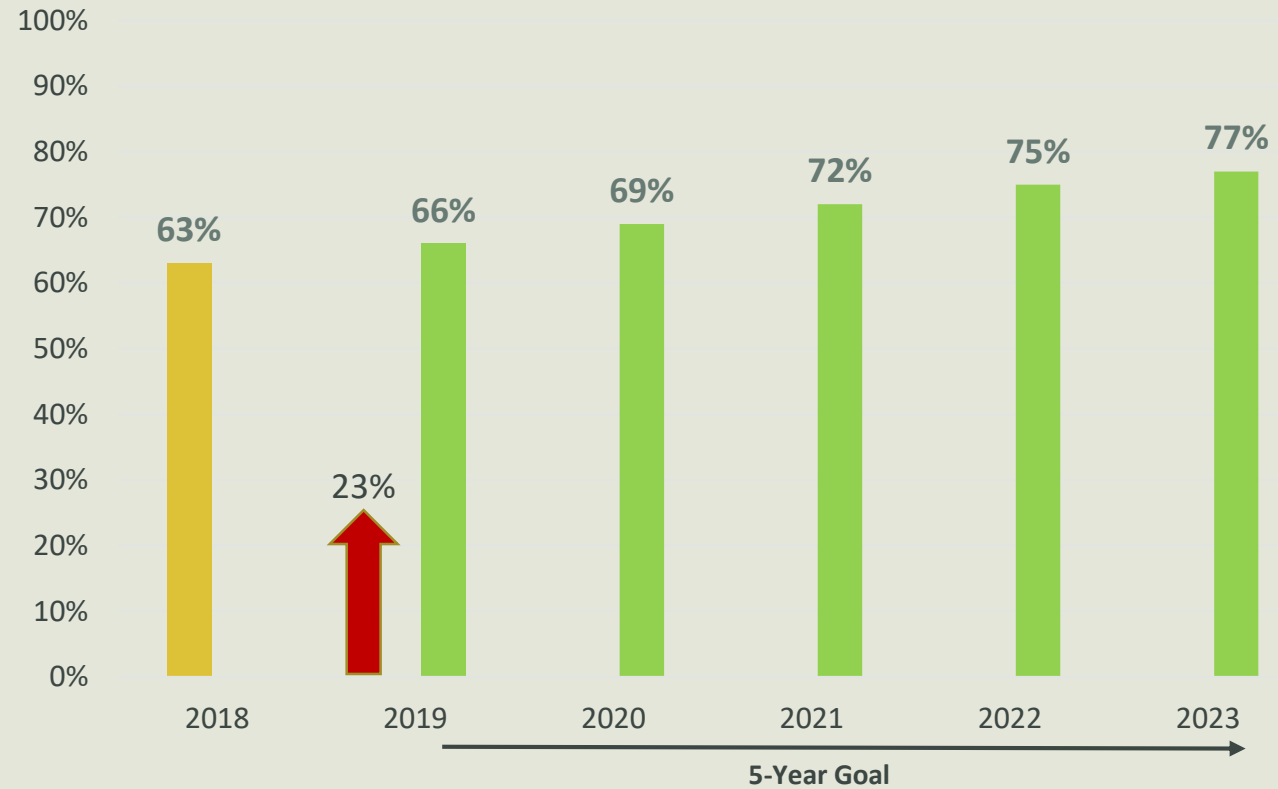
(Baseline measure May 2018)



## Grade 3 Mathematics



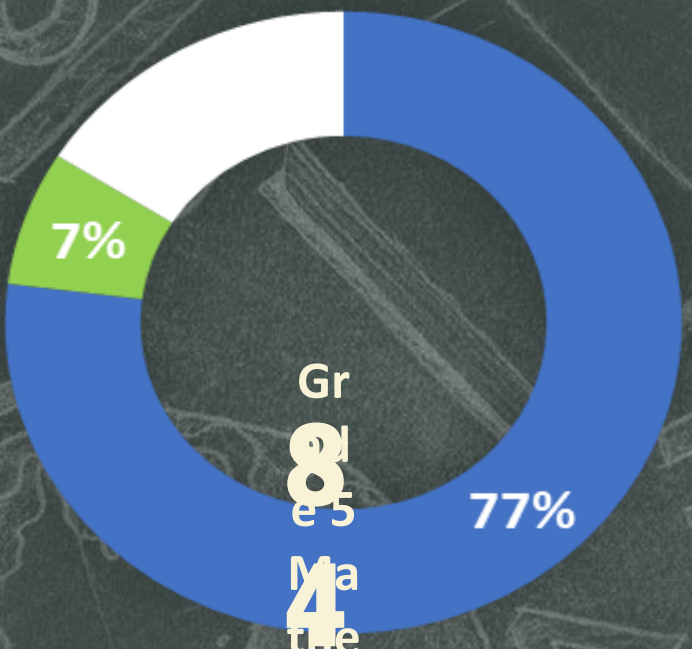
## Grade 3 Mathematics



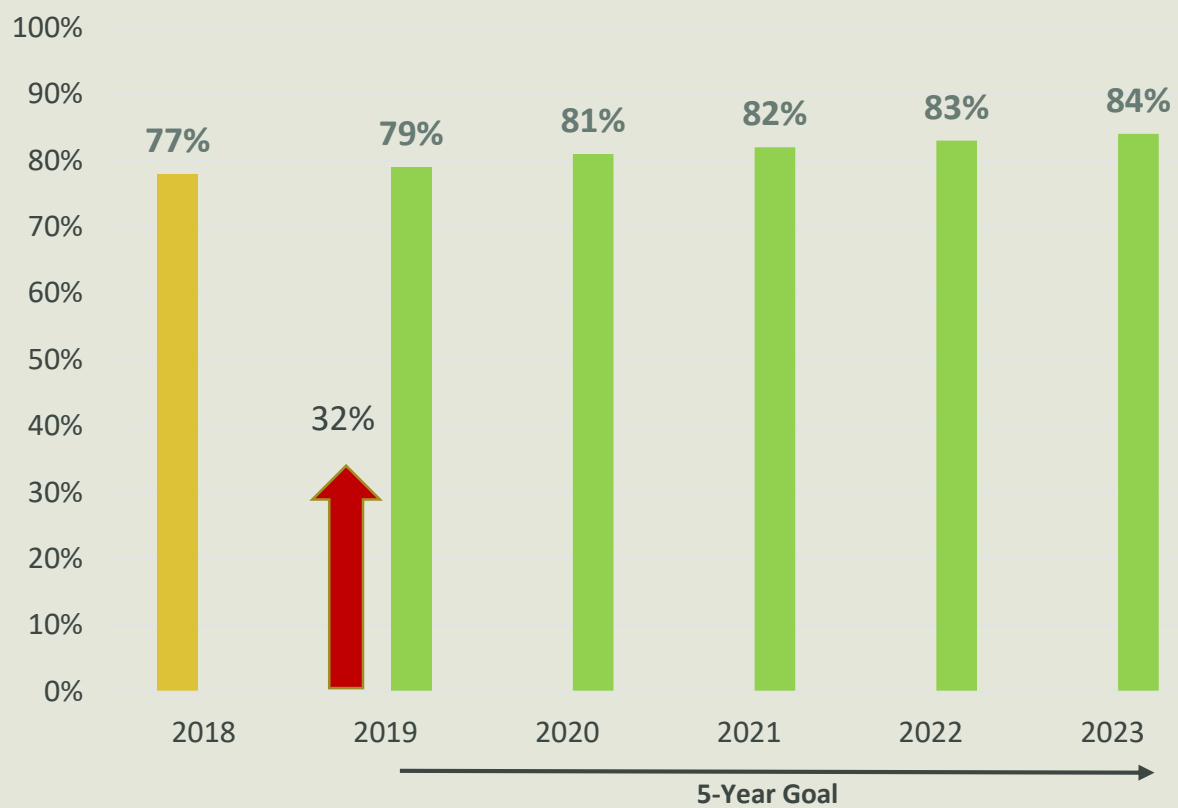
### Goal Progress Measure 2.1

The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

(Baseline measure May 2018)



### Grade 5 Mathematics

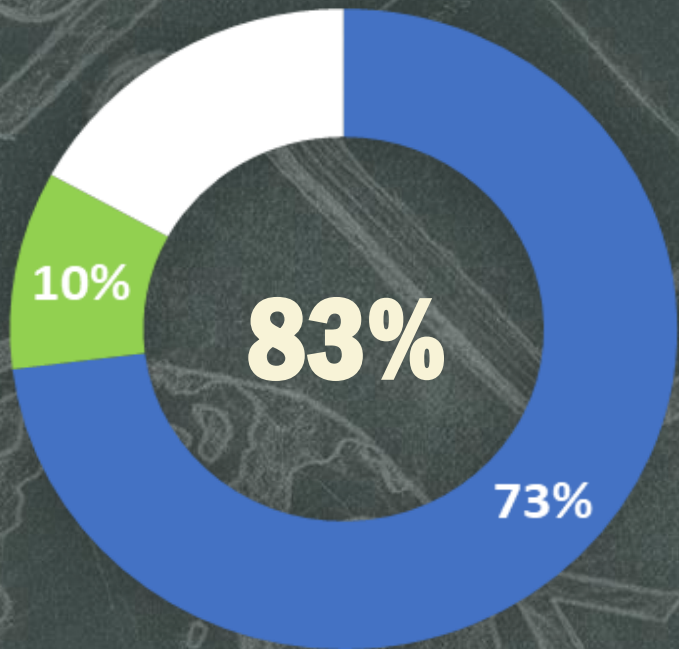


### Goal Progress Measure 2.2

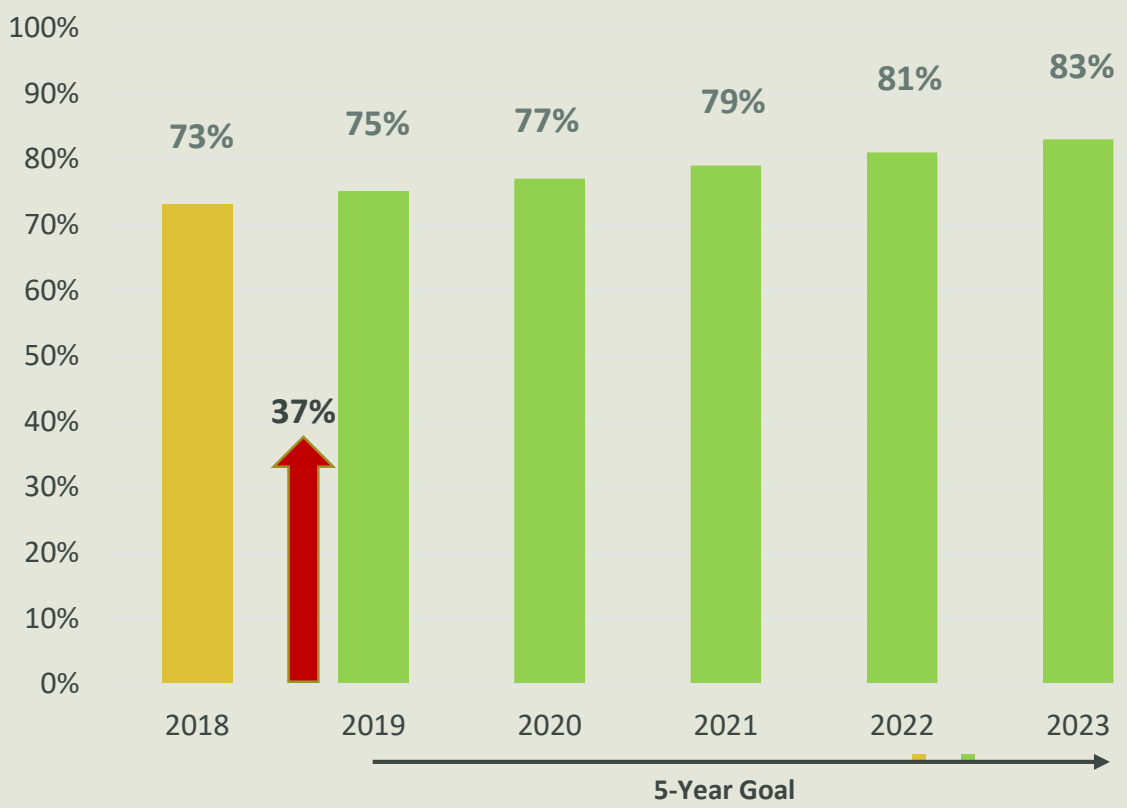
The percent of students in grade 5 meeting standard on STAAR mathematics will increase from 77% to 84% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

(Baseline measure May 2018 STAAR Mathematics)

## Algebra 1



## Algebra 1



### Goal Progress Measure 2.3

The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

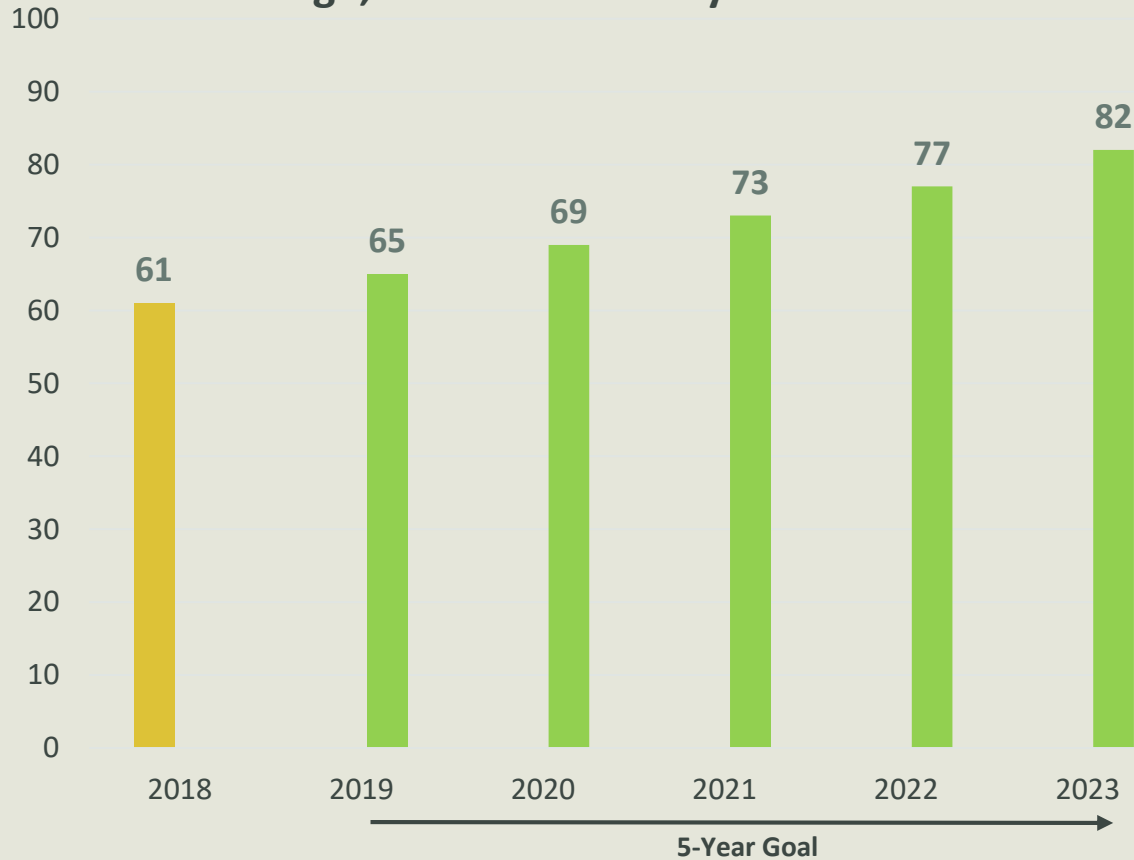
(Baseline measure May 2018)



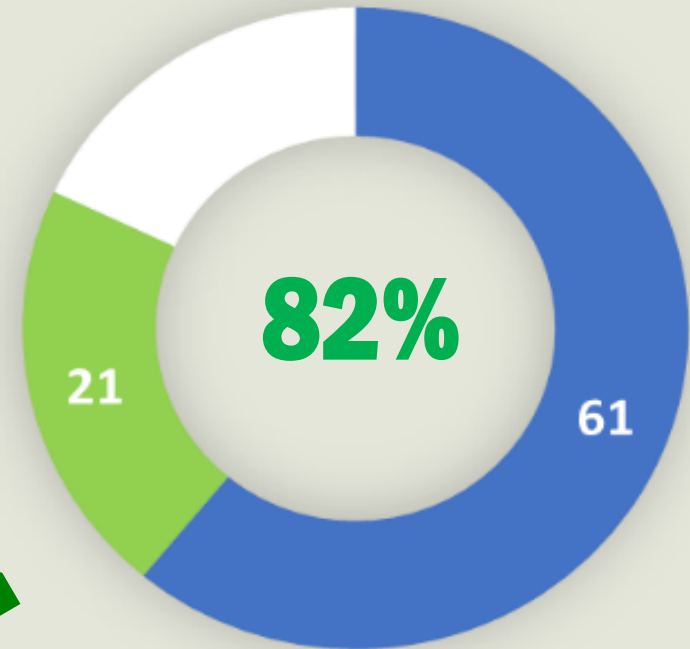
# STUDENT OUTCOME GOAL 3

The College, Career, and Military Readiness scaled score will increase from 61 to 82 (Baseline measure Class of 2017 reported in 2018).

### College, Career & Military Readiness - CCMR



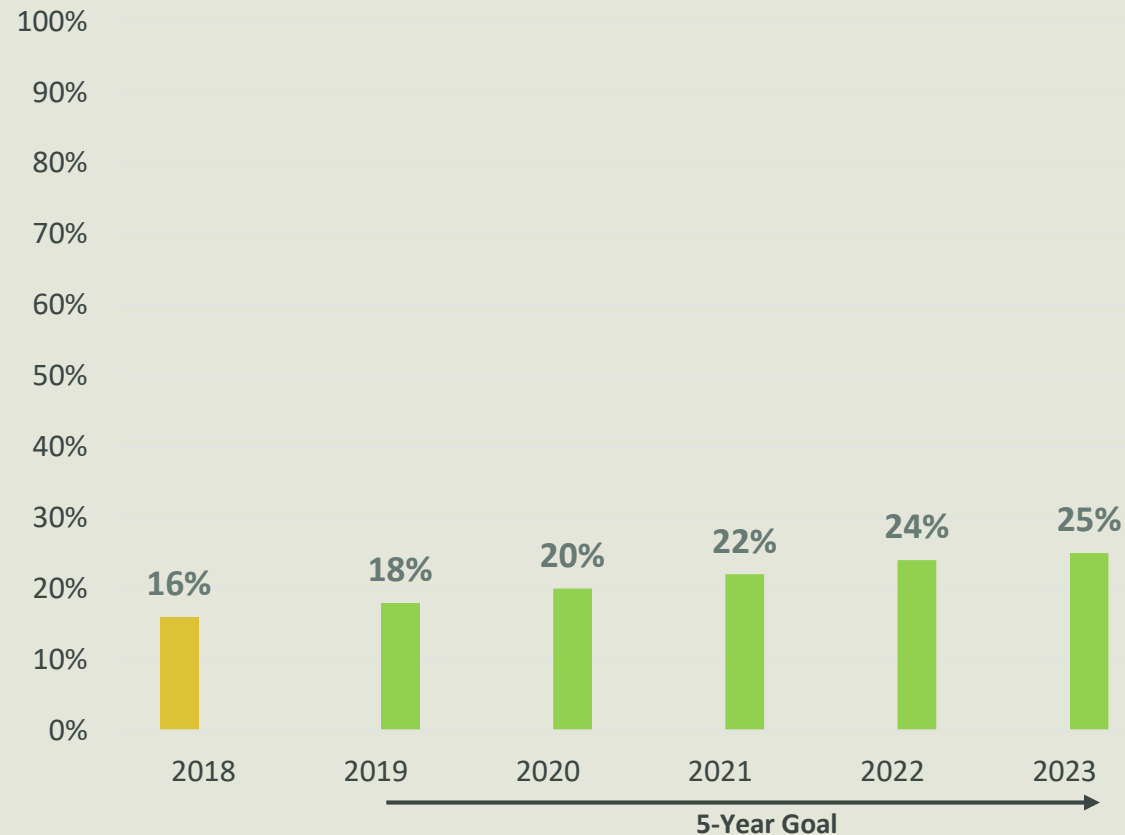
### College, Career & Military Readiness



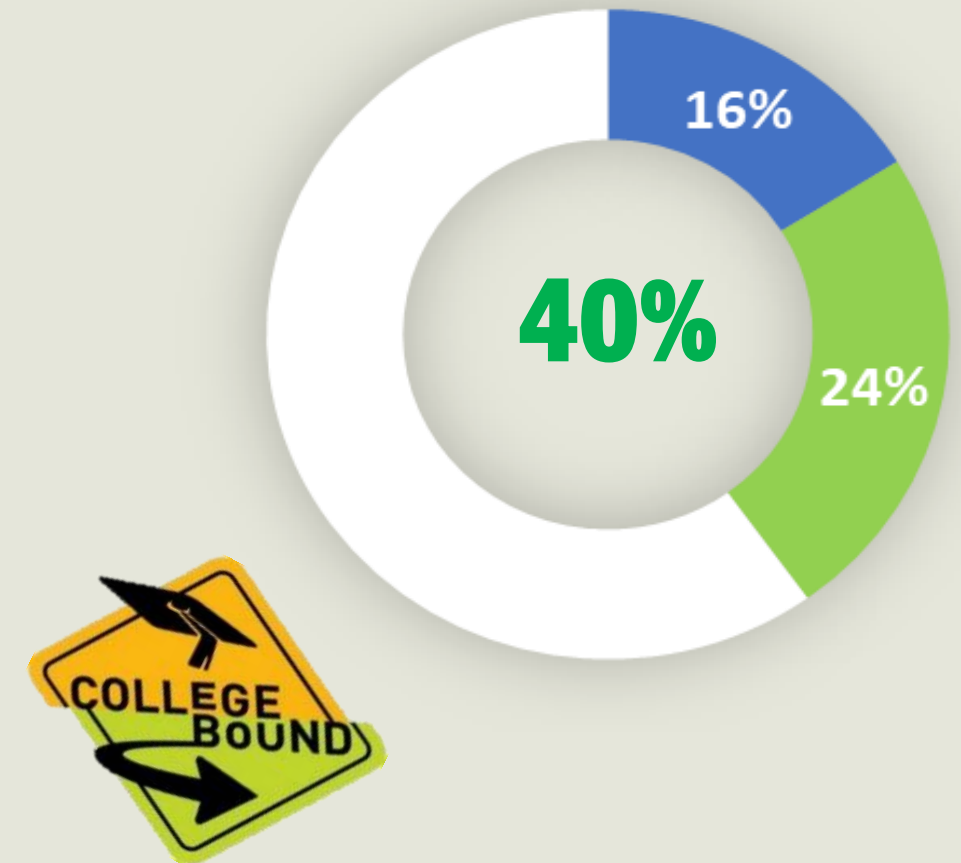
# Goal Progress Measure 3.1

The percent of students meeting Texas Success Initiative (TSI) criteria in both ELA/reading and mathematics on any of the assessments (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 16% to 25% (Baseline Class of 2017 reported in 2018).

Texas Success Initiative - TSI



Texas Success Initiative (TSI)

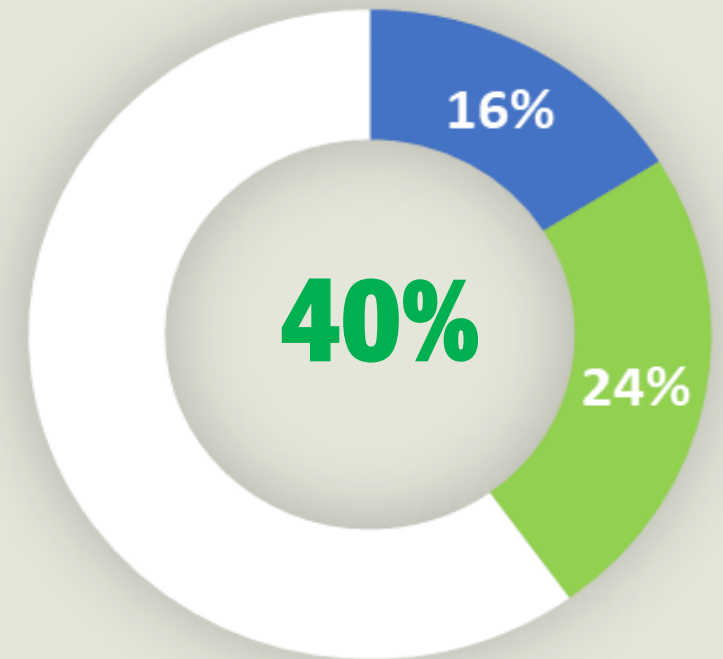


## Goal Progress Measure 3.1

The percent of students meeting Texas Success Initiative (TSI) criteria in both ELA/reading and mathematics on any of the assessments (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 16% to 25% (Baseline Class of 2017 reported in 2018).

2018-19 Texas Success Initiative		
Current Grade Level	Number Met Standard	Percent
9	72	12.3
10	79	15.3
11	50	9.5
12	31	6.4

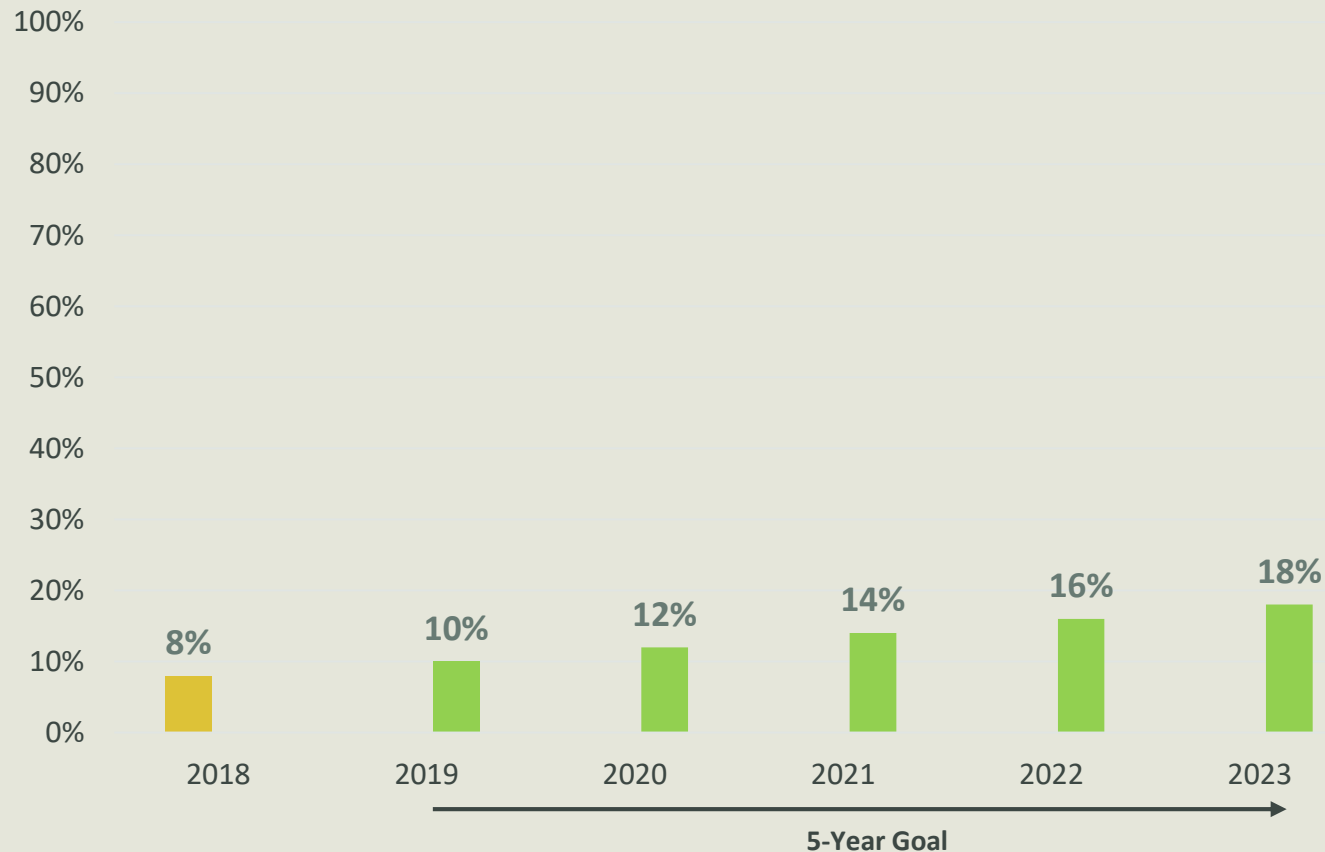
Texas Success Initiative (TSI)



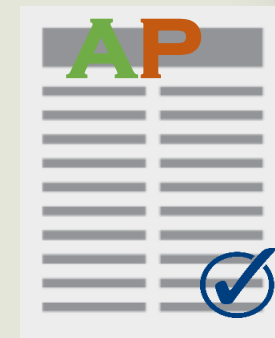
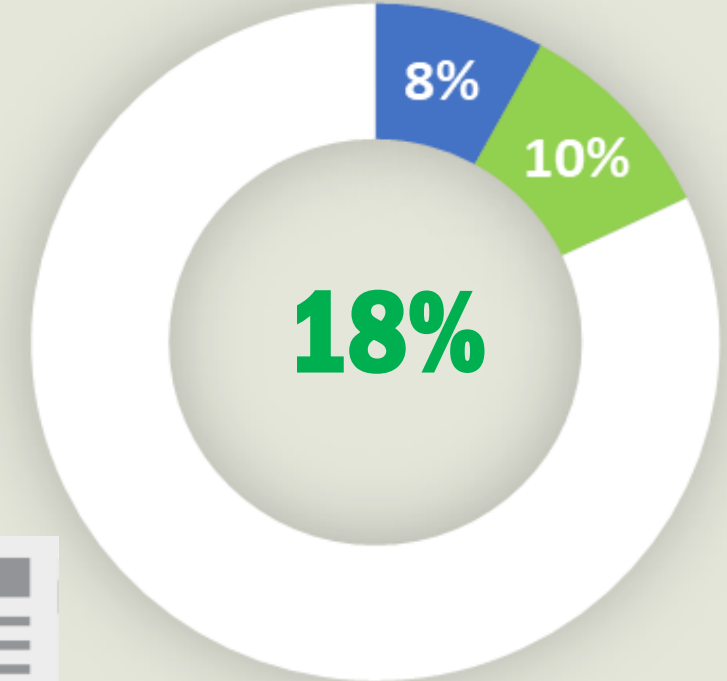
## Goal Progress Measure 3.2

The percent of students meeting the criterion score on an AP or IB examination in any subject area (criterion score is 3 or more for AP and 4 or more for IB) will increase from 8% to 18% (Baseline Class of 2017 reported in 2018).

Advanced Placement Exams



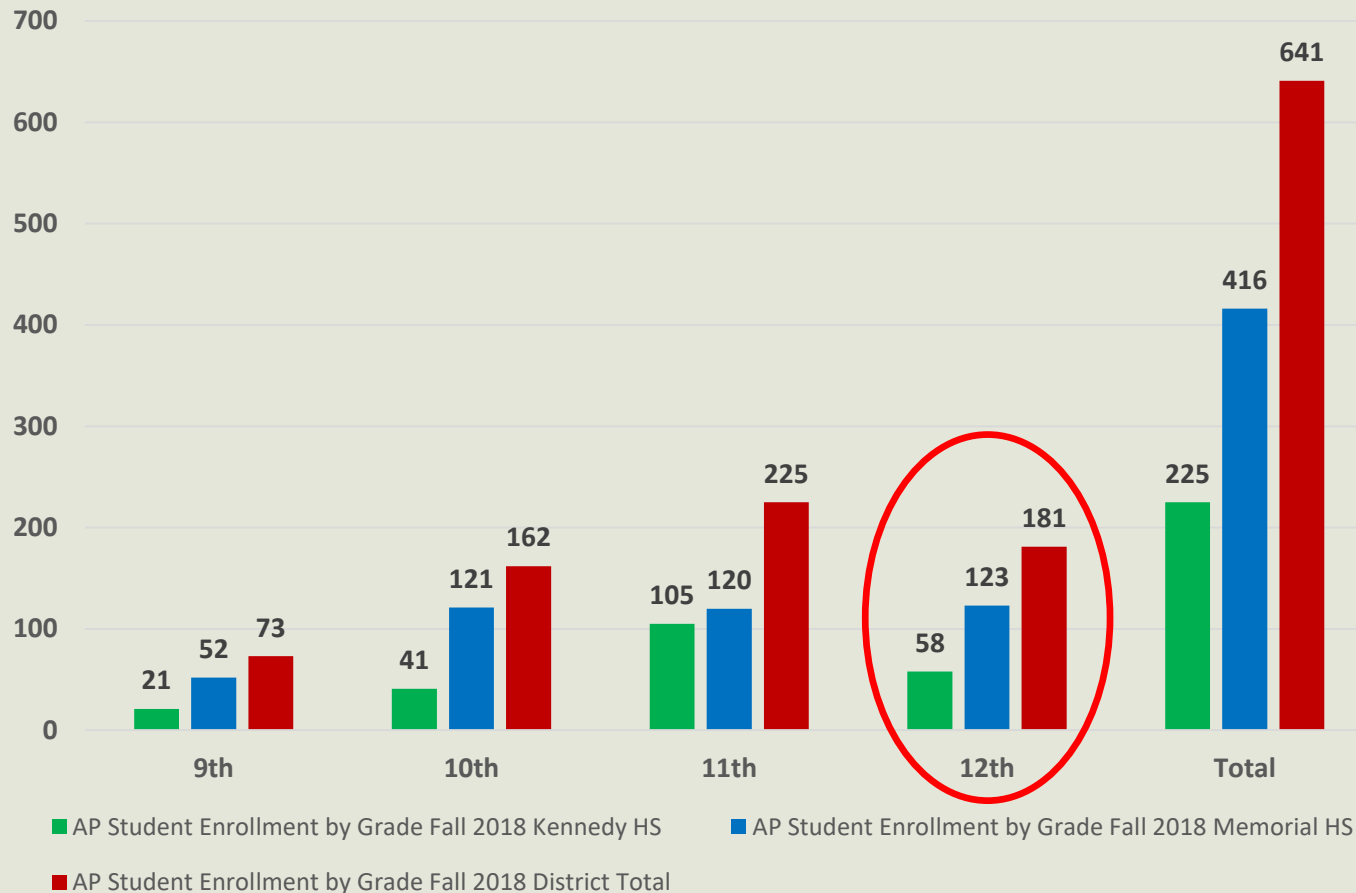
Advanced Placement Exams



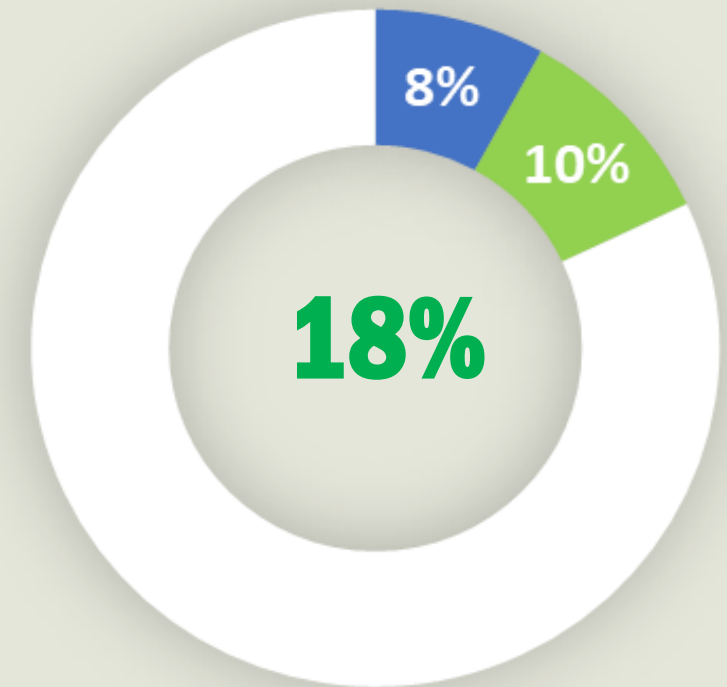
## Goal Progress Measure 3.2

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AP Student Enrollment by Grade Fall 2018



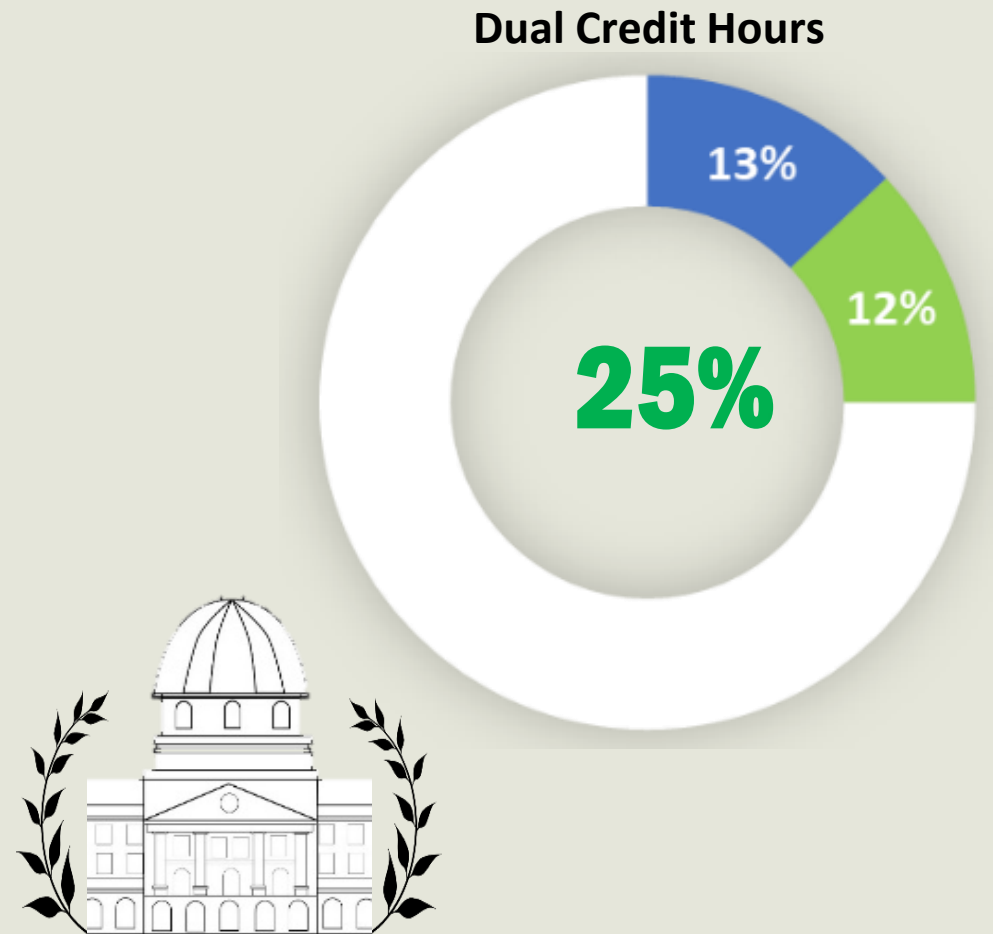
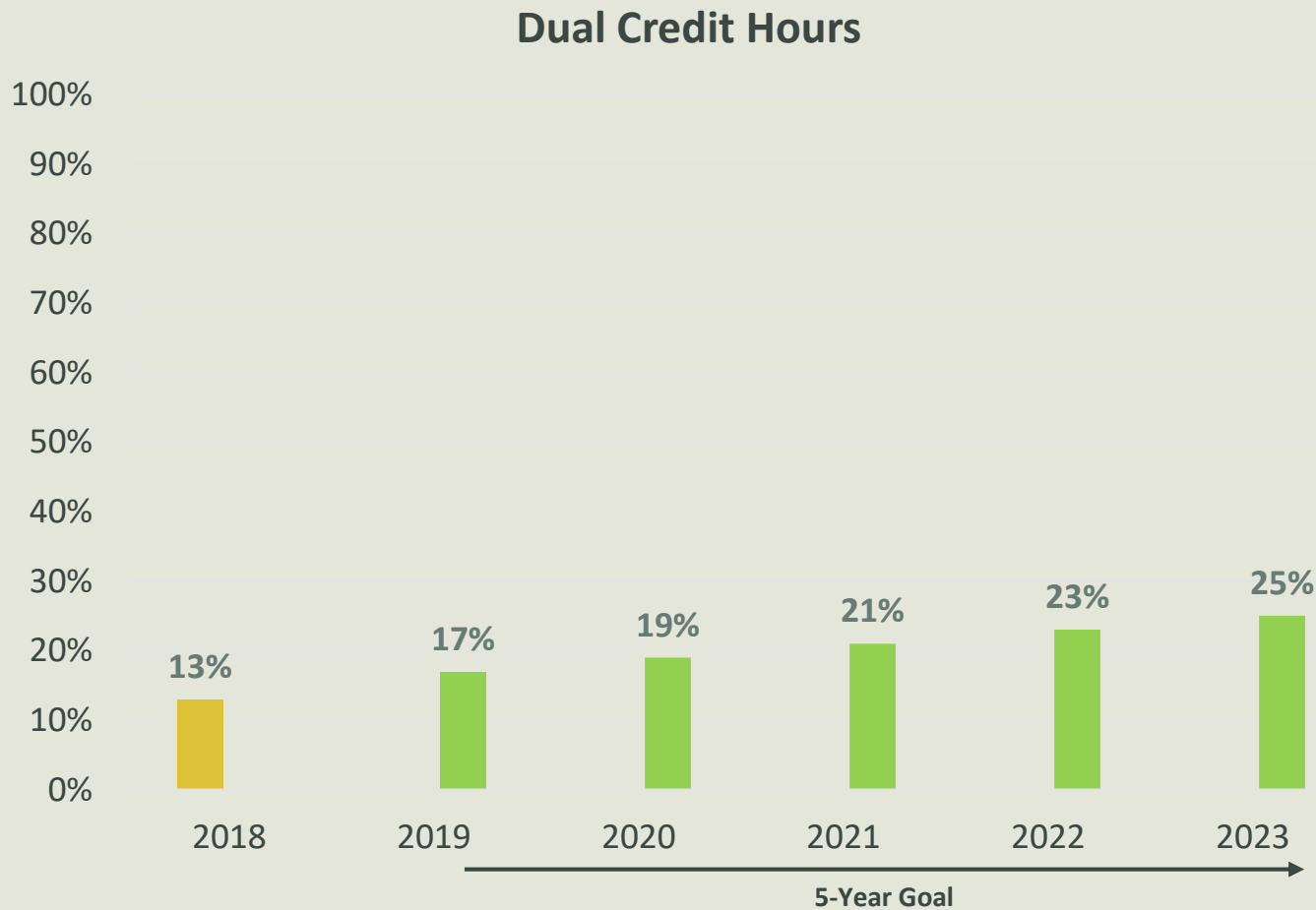
Advanced Placement Exams





## Goal Progress Measure 3.3:

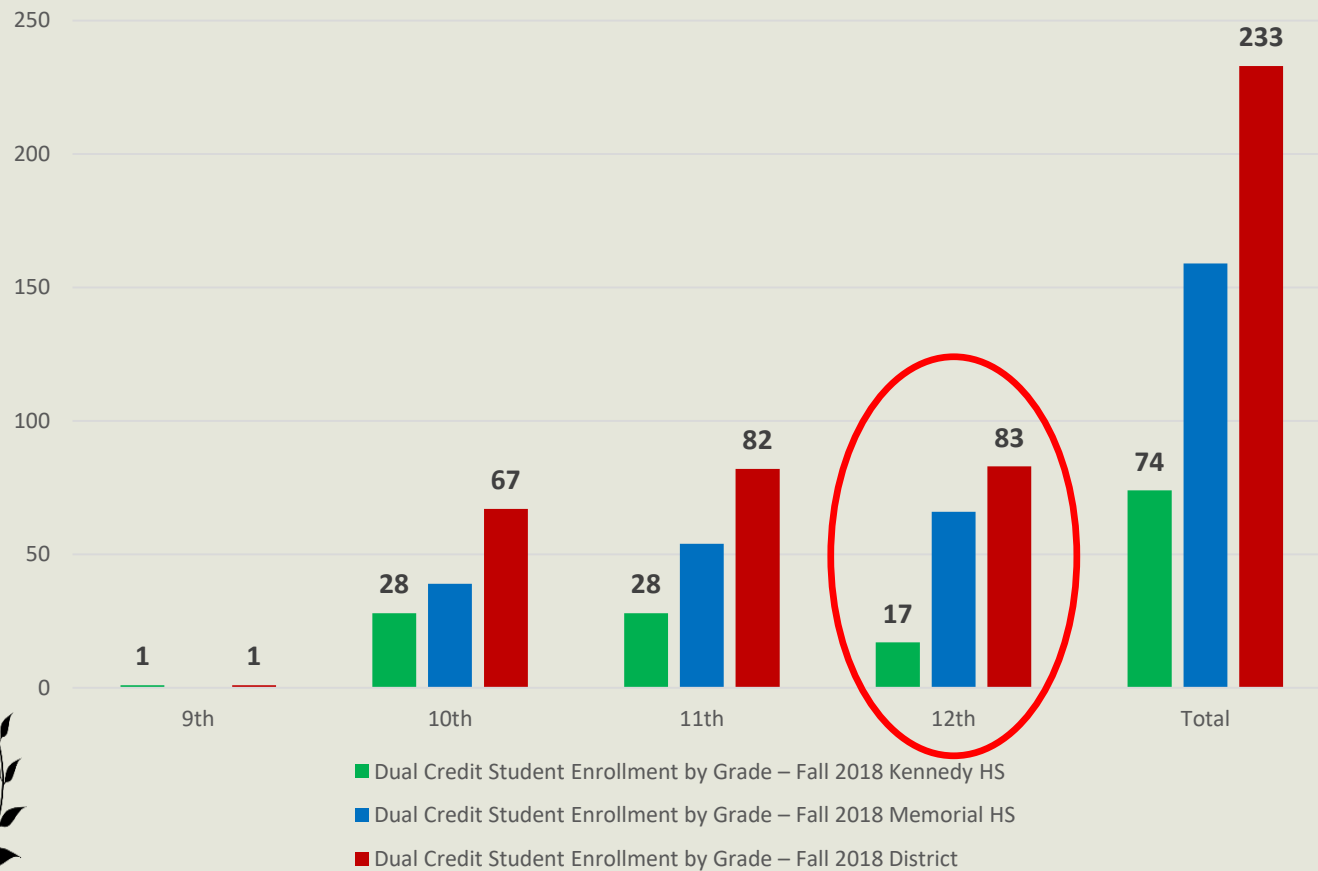
The percent of students completing and earning credit for at least three credit hours in English Language Arts (ELA) or Mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).



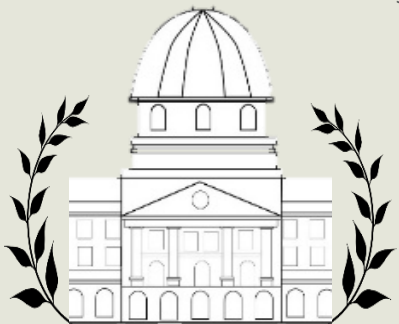
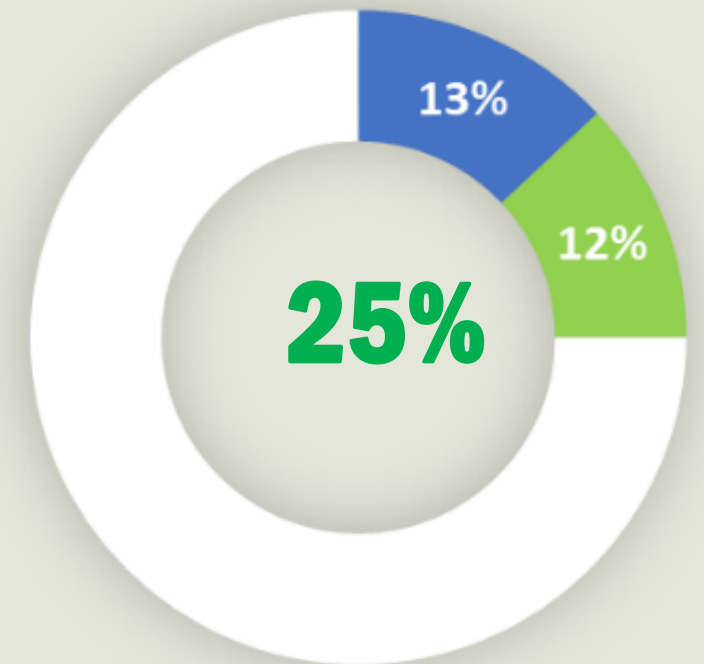
## Goal Progress Measure 3.3:

The percent of students completing and earning credit for at least three credit hours in English Language Arts (ELA) or Mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).

Dual Credit Student Enrollment by Grade – Fall 2018



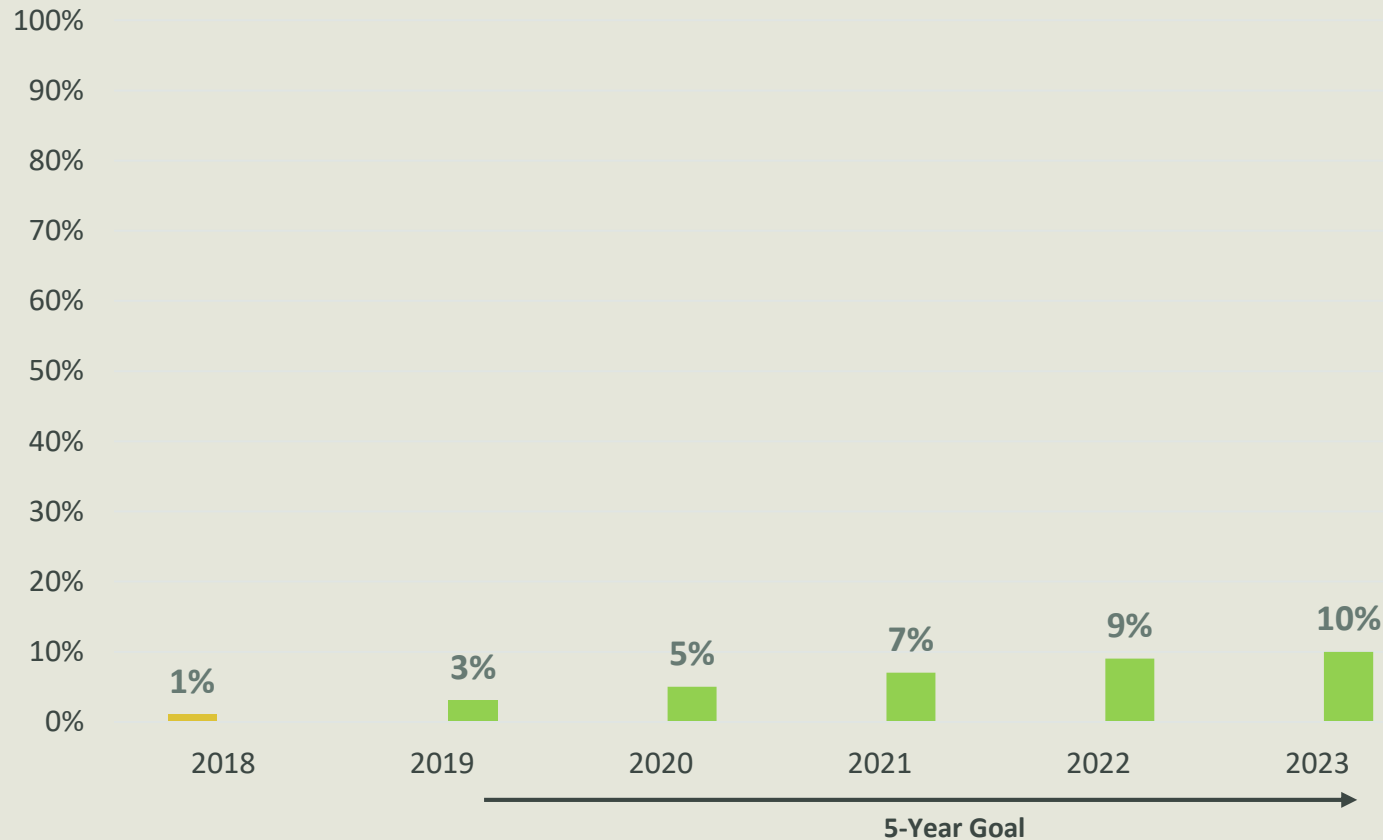
Dual Credit Hours



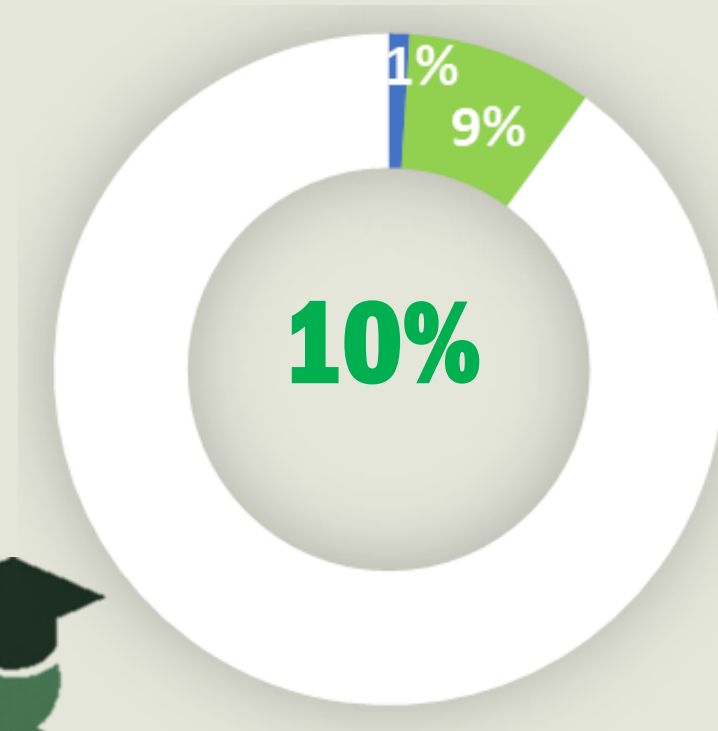
# Goal Progress Measure 3.4

The percent of graduates earning an industry-based certificate under 19 TAC, 74.1003 will increase from 1% to 10% (Baseline Class of 2017 reported in 2018).

### State Industry Certifications



### State Industry Certifications



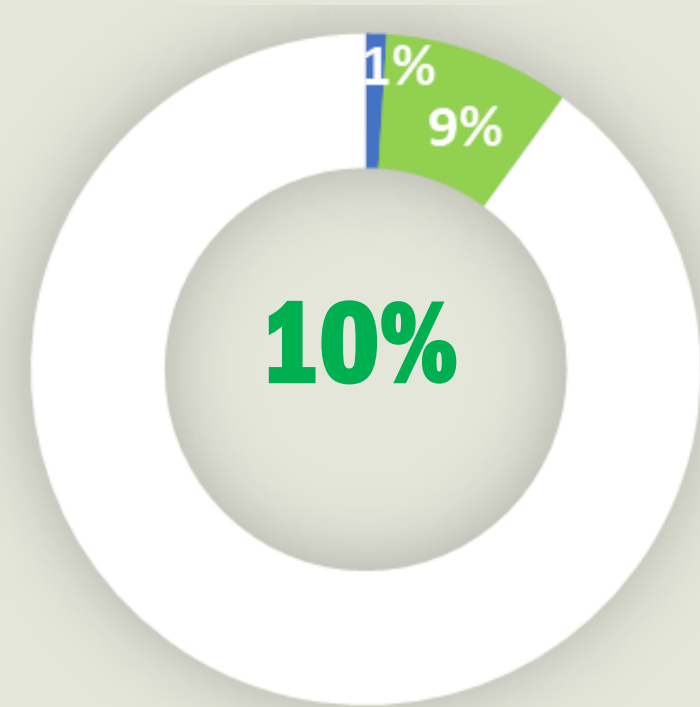
## Goal Progress Measure 3.4

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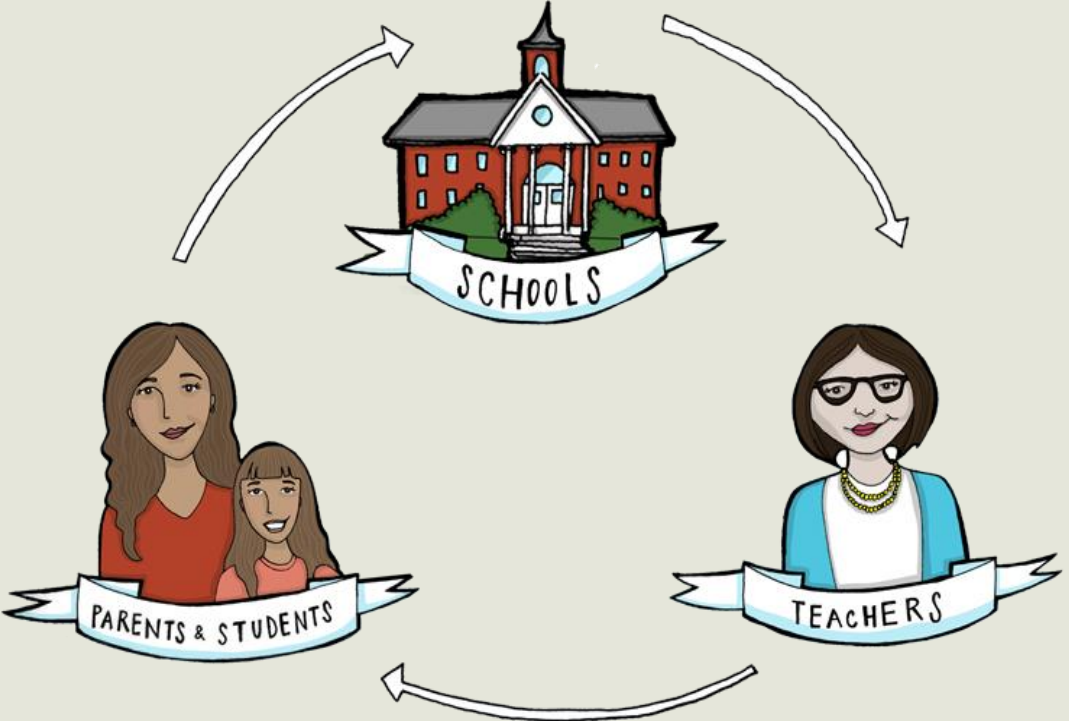
Industry Based Certification		
Grade Level	Number	Percent
9	0	0
10	24	5%
11	14	3%
12	9	2%

State Industry Certifications

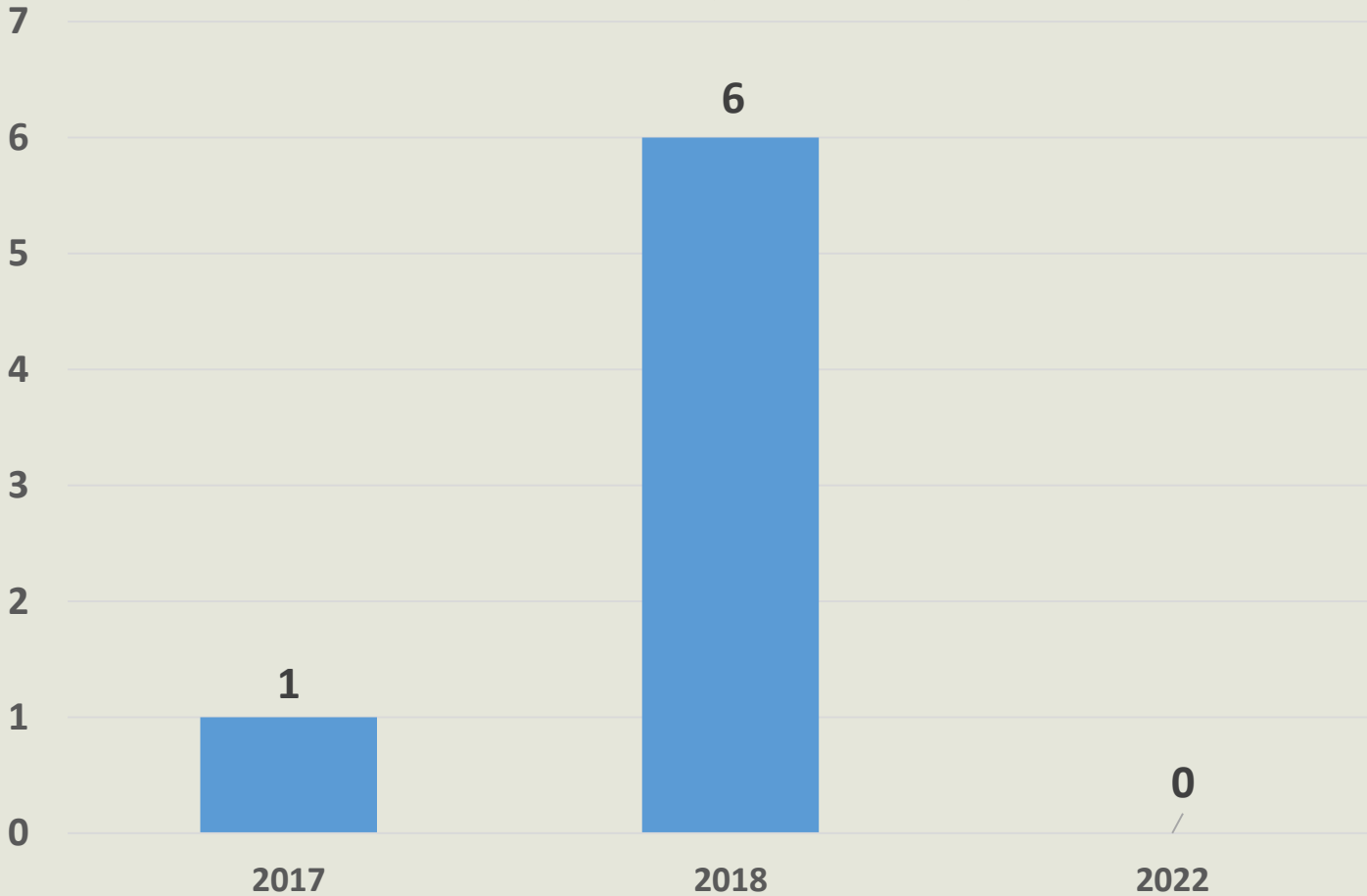


# Constraint Progress Measure 1.1

The number of TEA designated high-need campuses with teachers with less than two years' experience will decrease to 0% by the end of school year 2022 (Baseline established August 2017).



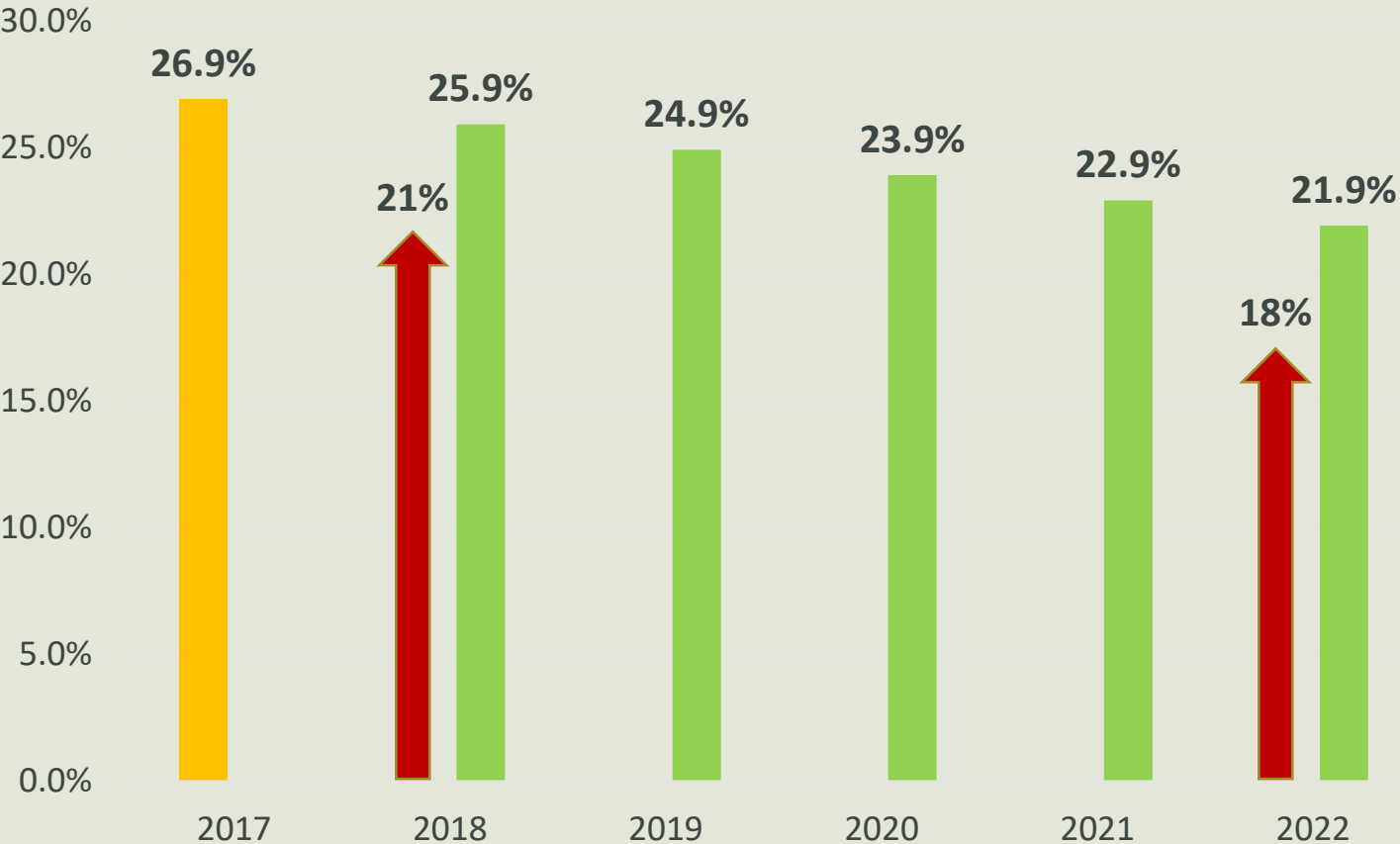
TEA Designated High Need Campuses

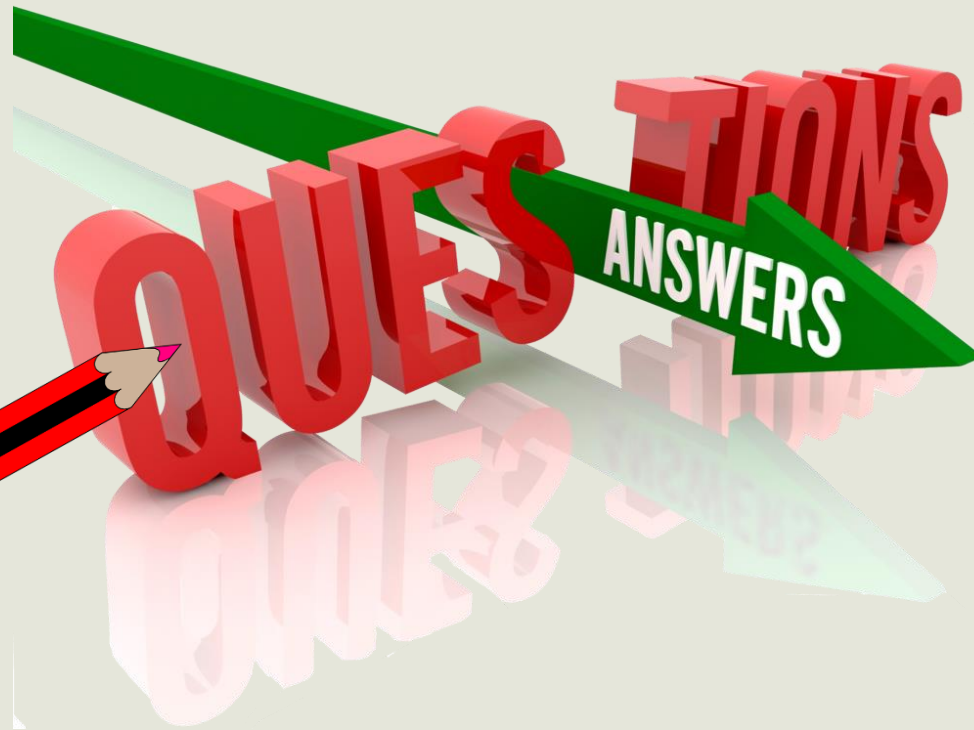
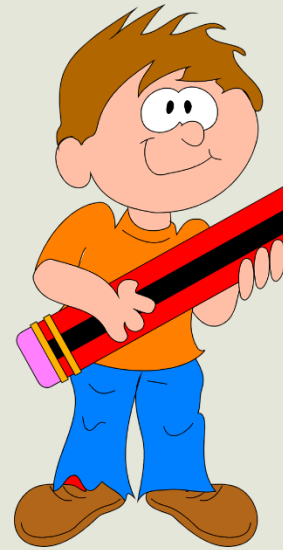


# Constraint Progress Measure 3.1

The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by the end of school year 2022. (Baseline based on 2016 Texas Academic Performance Report).

Teacher Turnover Rate





**PROFESSIONALISM**  
**ACCOUNTABILITY**  
**COMMUNICATION**