Lone Star Governance

MONTHLY MONITORING REPORT – NOVEMBER 28, 2017

November 2017 Monitoring Report

Student Outcome Goal 2 - The percentage of students in grades 3-8 who meet standard on reading STAAR will increase from 61% to 68% by the end of school year 2022 (Baseline - 2017 STAAR English, STAAR Spanish and STAAR Alternative 2).
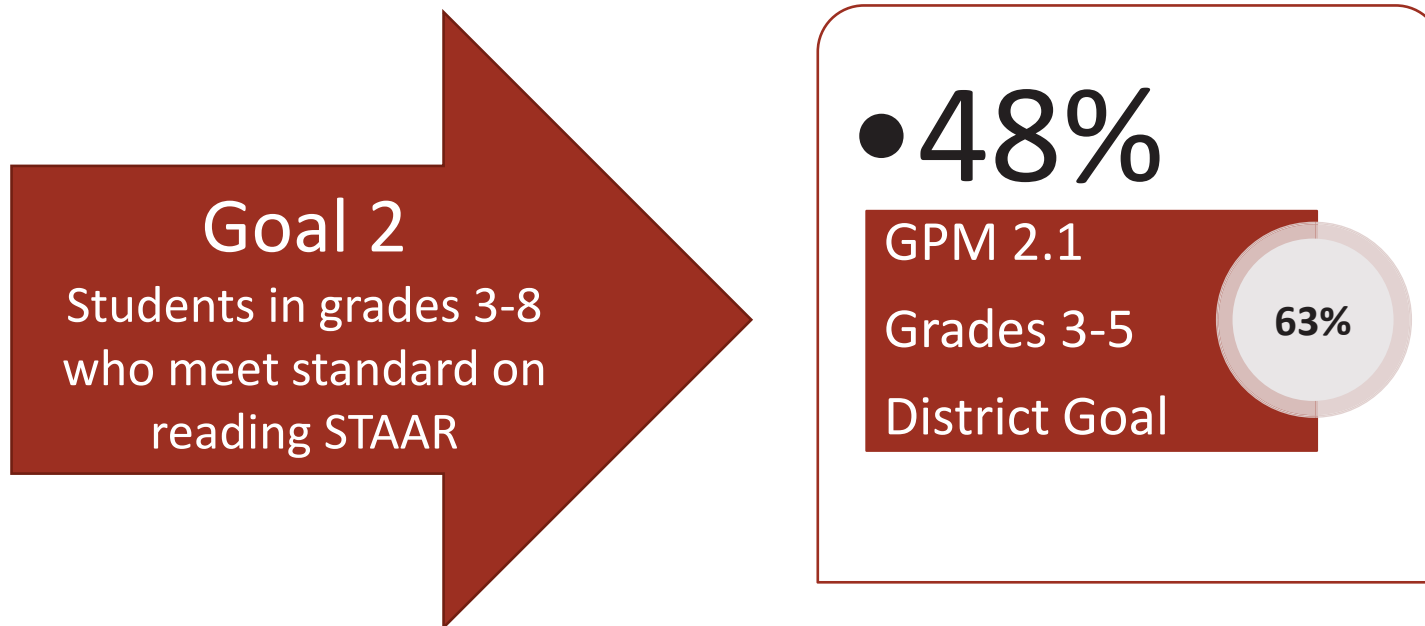**Annual Target: School Year 2017-2018 = 62%**

Goal Progress Measure 2.1 -The percentage of students in grades 3-5 who meet standard on reading STAAR will increase from 62% to 68% by the end of school year 2022.
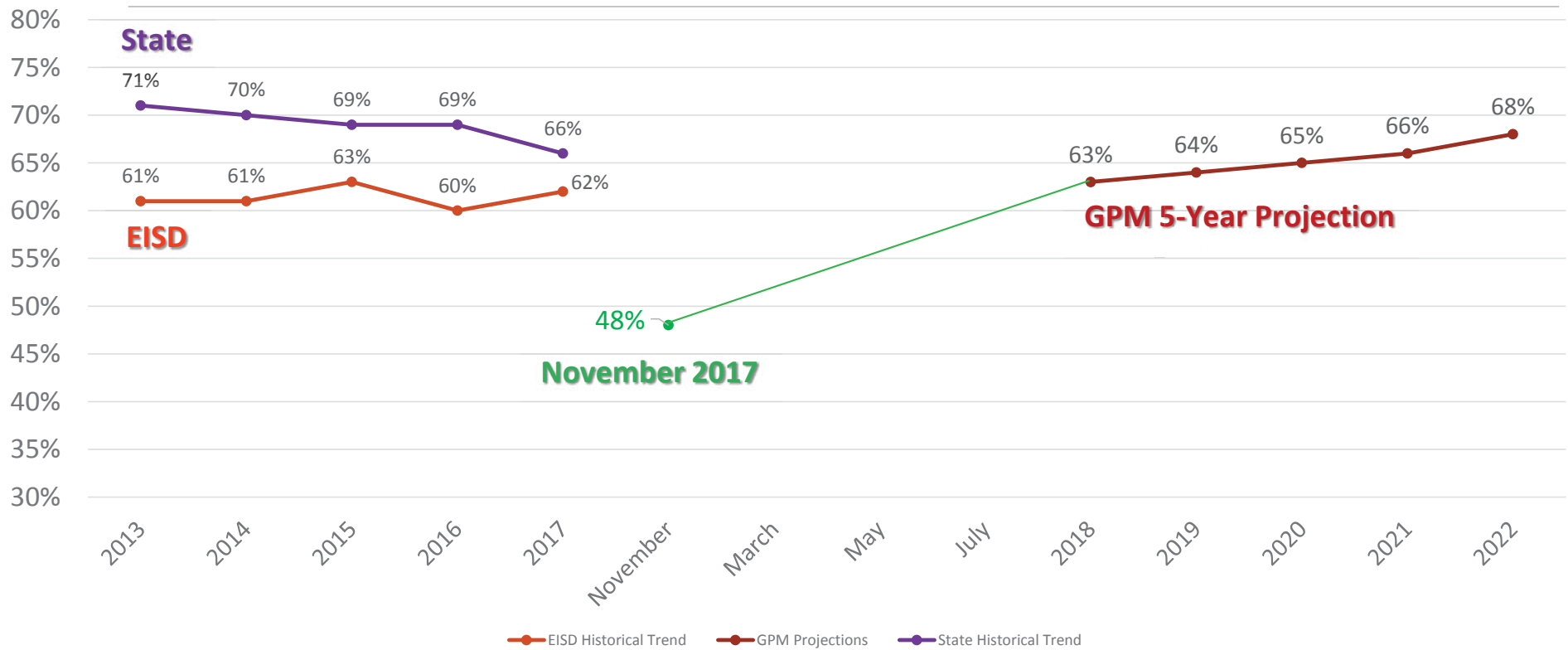**Annual Target: School Year 2017-2018 = 63%**

November 2017 Goal Progress Measures

Goal 2
Students in grades 3-8 who meet standard on reading STAAR

● 48%

GPM 2.1

Grades 3-5

District Goal

63%

GPM 2.1 - The Percentage of students in grades 3-5 who meet standard on reading STAAR will increase from 62% to 68% by the end of school year 2022

GRADES 3-5 STAAR READING MET STANDARD TREND AND GPM PROJECTION ANALYSIS

State

71%   70%   69%   69%   66%

EISD

61%   61%   63%   60%   62%   63%   64%   65%   66%   68%

48%

November 2017

GPM 5-Year Projection

80%
75%
70%
65%
60%
55%
50%
45%
40%
35%
30%

2013 2014 2015 2016 2017 November March May July 2018 2019 2020 2021 2022

——• EISD Historical Trend   ——• GPM Projections   ——• State Historical Trend

November 2017 Monitoring Report

Student Outcome Goal 2 - The percentage of students in grades 3-8 who meet standard on reading STAAR will increase from 61% to 68% by the end of school year 2022 (Baseline - 2017 STAAR English, STAAR Spanish and STAAR Alternative 2).
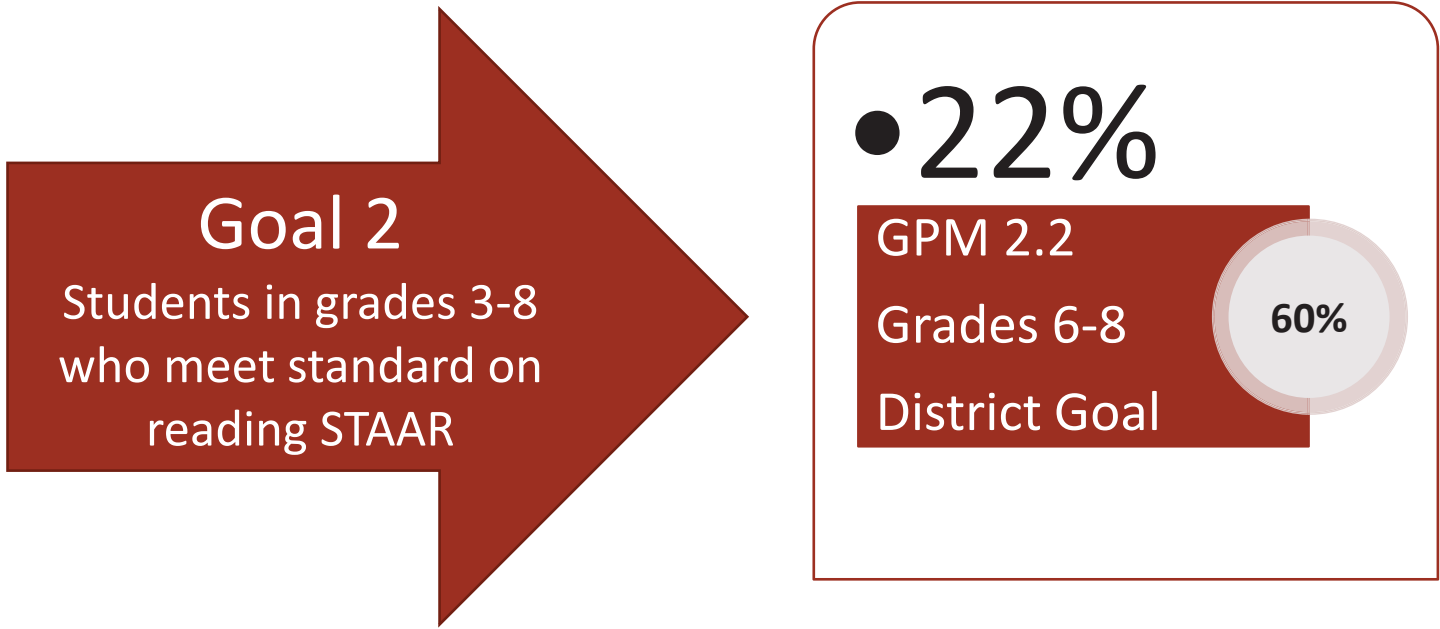**Annual Target: School Year 2017-2018 = 62%**

Goal Progress Measure 2.2 - The percentage of students in grades 6-8 who meet standard on reading STAAR will increase from 58% to 68% by the end of school year 2022.
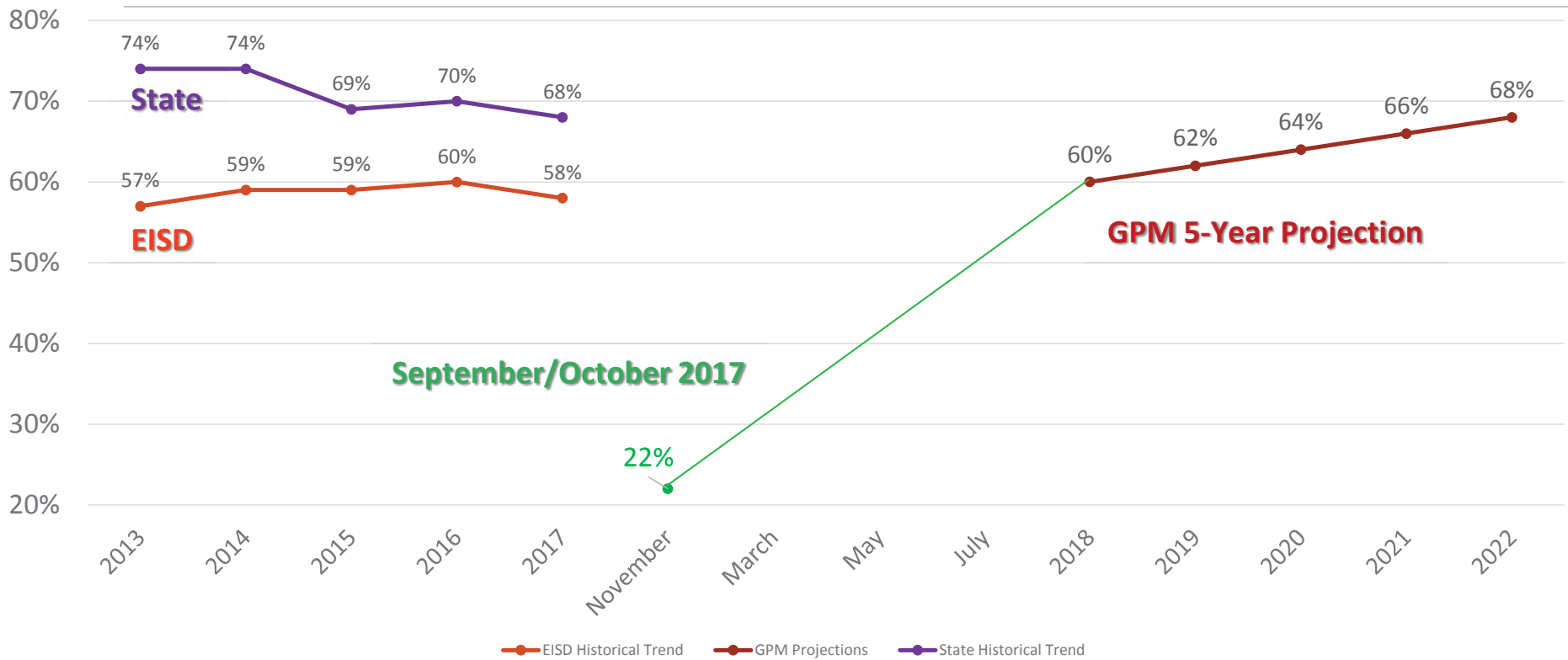**Annual Target: School Year 2017-2018 = 60%**

November 2017 Goal Progress Measures

Goal 2
Students in grades 3-8 who meet standard on reading STAAR

•22%

GPM 2.2

Grades 6-8

District Goal

60%

GPM 2.2 - The Percentage of students in grades 6-8 who meet standard on reading STAAR will increase from 58% to 68% by the end of school year 2022

GRADES 6-8 STAAR READING MET STANDARD TREND AND GPM PROJECTIONS ANALYSIS

State

74%   74%   69%   70%   68%

EISD

57%   59%   59%   60%   58%

September/October 2017

22%

GPM 5-Year Projection

60%   62%   64%   66%   68%

2013 2014 2015 2016 2017 November March May July 2018 2019 2020 2021 2022

EISD Historical Trend   GPM Projections   State Historical Trend

November 2017 Monitoring Report

Student Outcome Goal 3 - The Four-Year Longitudinal Graduation Rate (Graduated, Continued in School, or Received GED) will increase from 87.4% (Class of 2016 reported in 2017) to 90.0% (Class of 2021 reported in 2022).
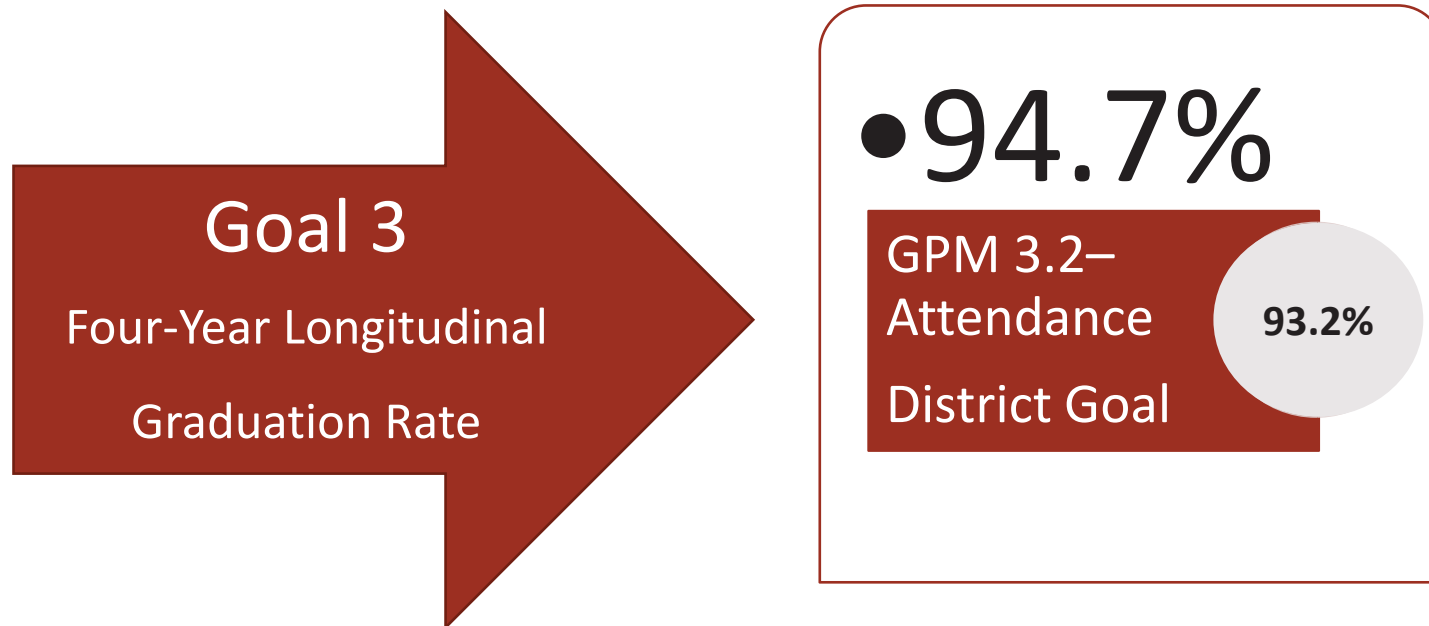**Annual Targets: School Year 2017-2018 =88.0%**

Goal Progress Measure 3.2 - The attendance rate will increase from 93.0% (reportedinJuly 2017) to 94.5% by 2022.
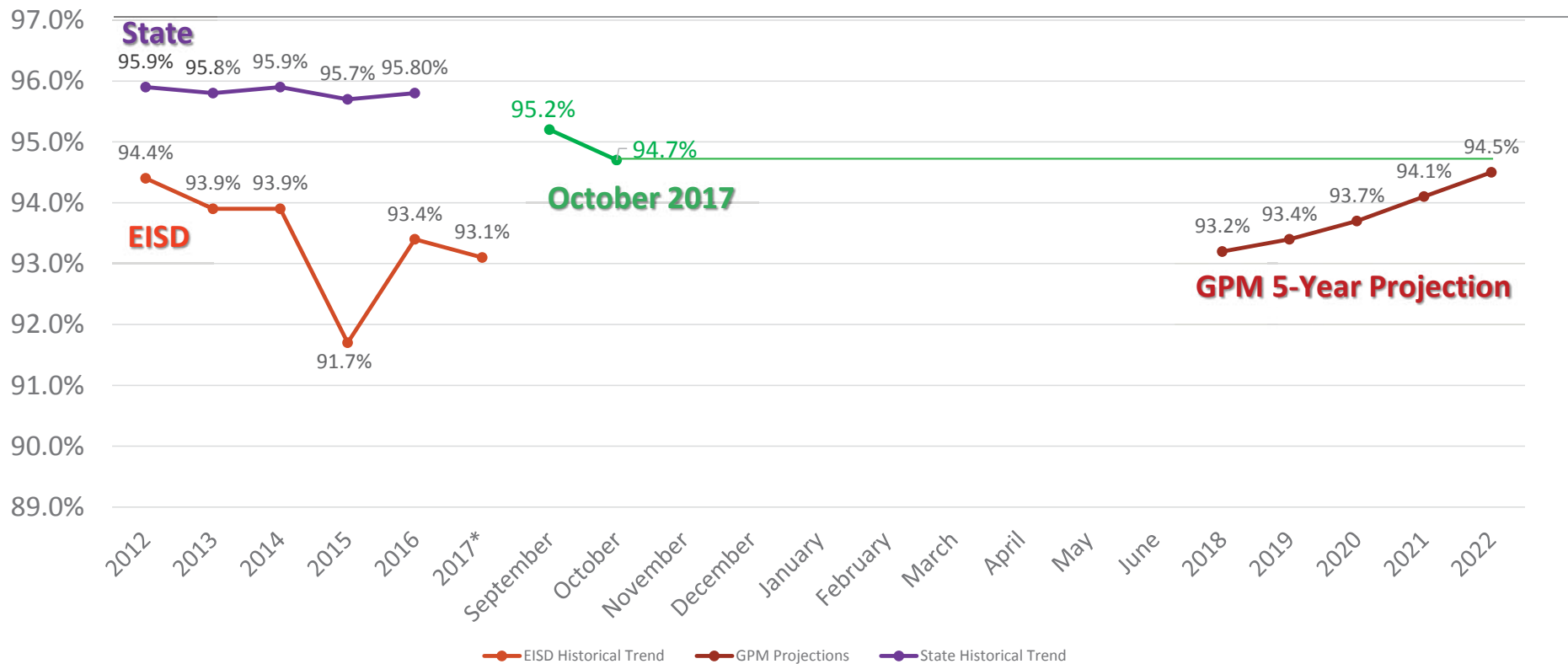**Annual Target: 2017-18 =93.2%**

November 2017 Goal Progress Measures

Goal 3

Four-Year Longitudinal Graduation Rate

•94.7%

GPM 3.2– Attendance District Goal

93.2%

GPM 3.2 - The attendance rate will increase from 93.1% to 94.5% by 2022.

ATTENDANCE RATE TREND AND GPM ANALYSIS

State
95.9% 95.8% 95.9% 95.7% 95.80%

94.4%
93.9% 93.9% 93.4% 93.1%
EISD
91.7%

95.2%
94.7%
October 2017

93.2% 93.4% 93.7% 94.1% 94.5%
GPM 5-Year Projection

2012 2013 2014 2015 2016 2017* September October November December January February March April May June 2018 2019 2020 2021 2022

EISD Historical Trend   GPM Projections   State Historical Trend

*INTERNAL RECORD FOR ALL STUDENTS

2017-2018 Student Outcome Goals Monthly Monitoring Report

Month	GOAL 1 – 56% % Students at or above Reading Level			GOAL 2 – 62% % Students Approach Grade Level or above on STAAR Reading		GOAL 3 – 88% Four-Year Longitudinal Graduation Rate	
	Gr K-1	Gr 2	Gr 3	Gr 3-5	Gr 6-8	College and Career Ready	Attendance
	GPM 1.1 - 55%	GPM 1.2 - 59%	GPM 1.3 - 53%	GPM 2.1 - 63%	GPM 2.2 - 60%	GPM 3.1 - 75%	GPM 3.2 - 93.2%
2017 September						73.8%	93.1%**
October	38%*	50%	49%				95.2%
November				48%	25%		94.7%
December							TBD
2018 January							TBD
February	TBD	TBD	TBD			TBD	TBD
March				TBD	TBD		TBD
April							TBD
May				TBD	TBD		TBD
June	TBD	TBD	TBD				TBD
July				TBD	TBD		TBD
August						TBD	

*1st grade only
**2016-2017 school year
October reflects September Data

2017-2018 Constraints Monthly Monitoring Report

	MONTH	CONSTRAINT 1 Adult convenience or preference shall not take priority over the academic progress of our students.	CONSTRAINT 2 Student outcome goal oriented professional learning shall not decrease.	CONSTRAINT 3 % of teachers leaving the district shall not increase.
		CPM 1.1 – 0%	Baseline TBD	CPM 3.1 – 25.9%
2017	September	1 Campus		19.7%
	October			
	November			
	December			TBD
2018	January			
	February		TBD	
	March			
	April			
	May			
	June		TBD	
	July	TBD		
	August			