



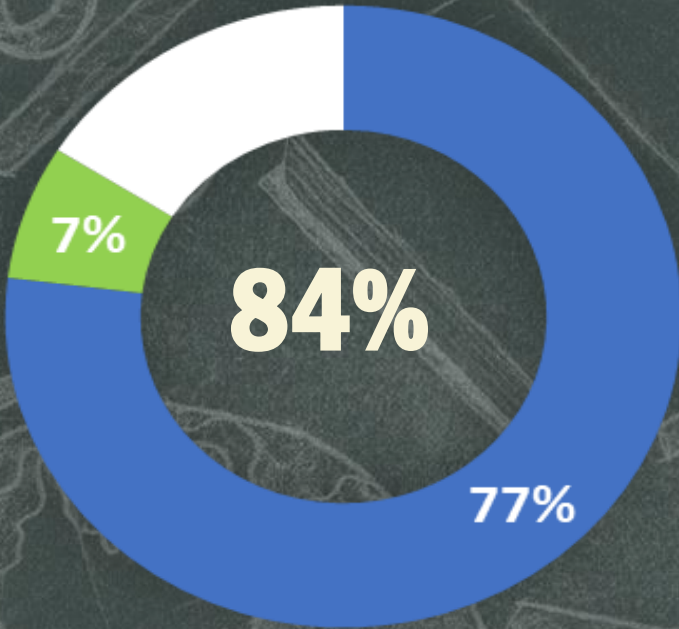
LONE STAR GOVERNANCE



Continuous Improvement for Governing Teams

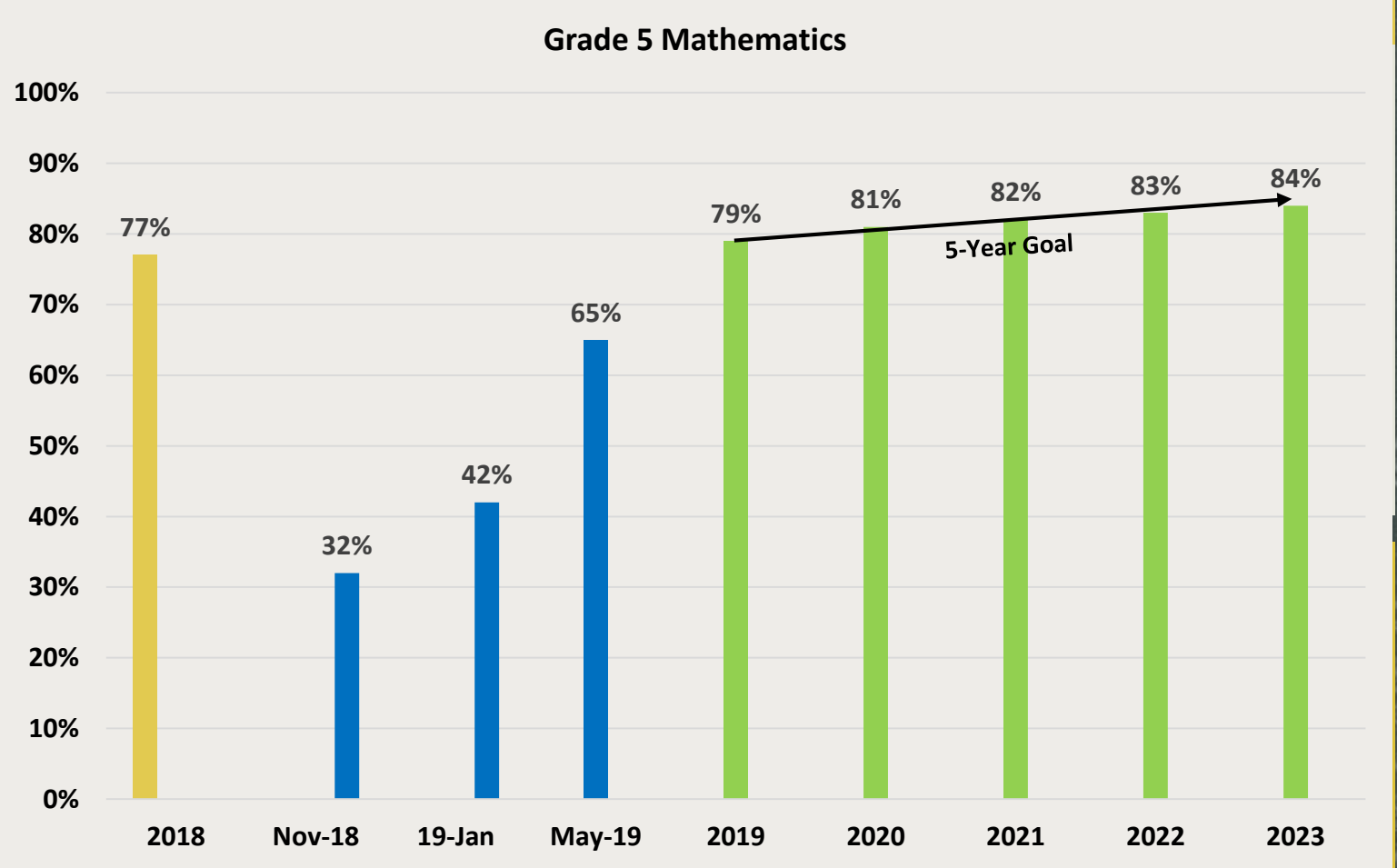
Board Workshop
May 7, 2019

Grade 5 Mathematics

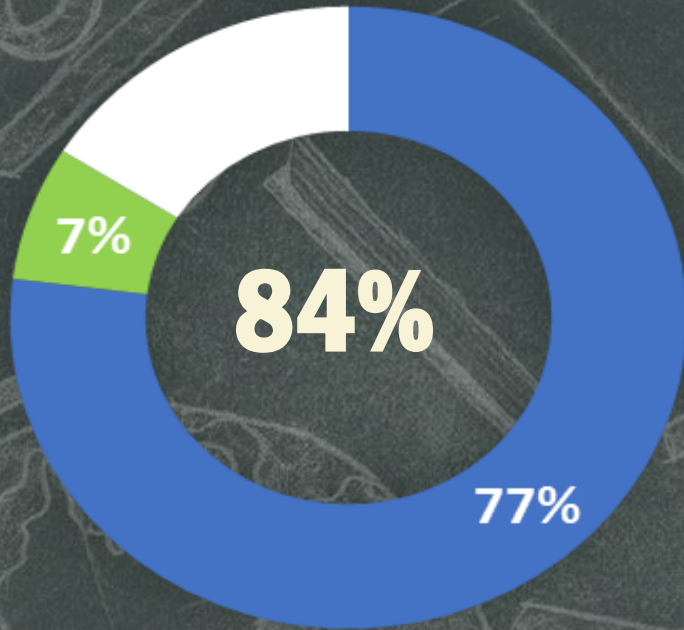


Goal Progress Measure 2.2

The percent of students in grade 5 meeting standard on STAAR mathematics will increase from 77% to 84% by June 2023 (Baseline measure 2018 STAAR Mathematics).



Grade 5 Mathematics



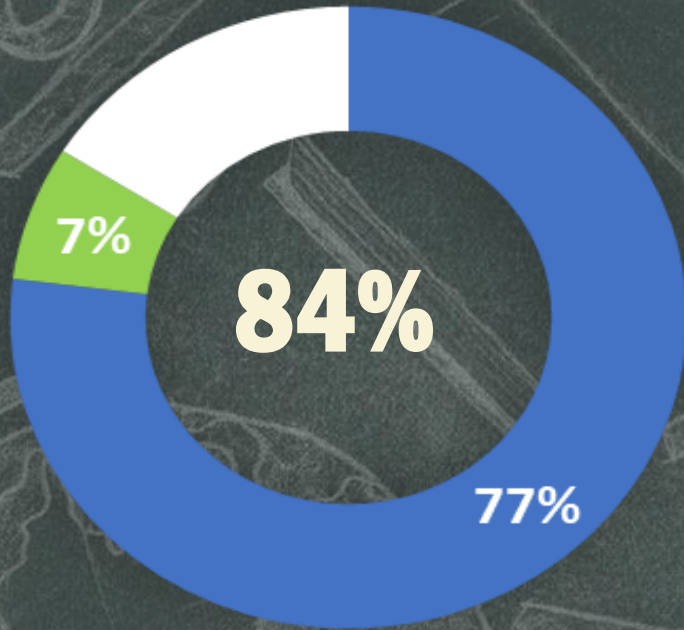
Reinforcement

- **Approaches level or above**, increase in **Master's** by 2%
- **Cohort:** Increase of 6.5% in 2019 Math STAAR at Approaches or above, 6% increase at the Meets level or above, 4% increase at the Masters level
- Top Performing: **Cisneros (90% APP)**, **Gardendale (77% APP)**
- **7 out of 10 campuses increased from the prior year**
Cisneros (3%), HBG (30%), Las Palmas (9%), Loma Park (5%), Perales (12%), Roosevelt (10%), Winston (10%)
- **Special Education** - Increase from previous year by 9.75% at Approaches level and 5.01% at Meets level

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Grade 5 Mathematics



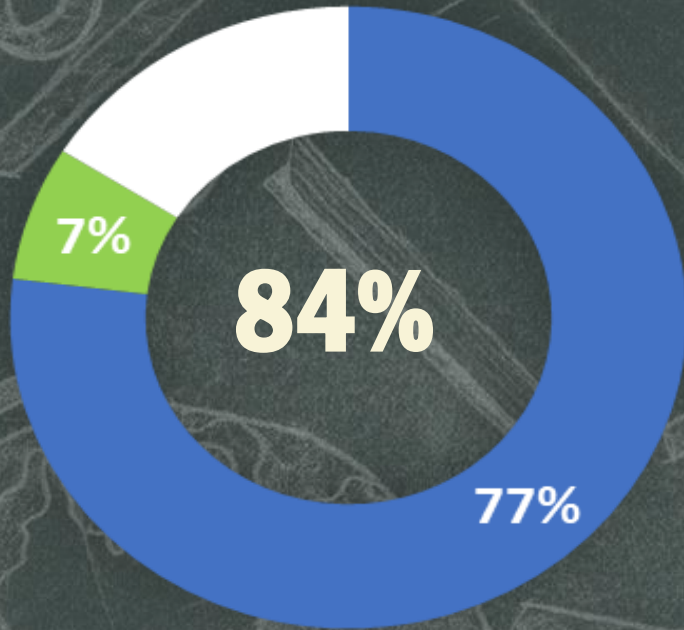
Refinement

- **All Students** - 3 out of 10 campuses decreased from the previous year at the Approaches range (English only)
- **Limited English Proficient:** Decrease from previous year by 4.53% at the Approaches level and 6.03% at Meets level

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Grade 5 Mathematics

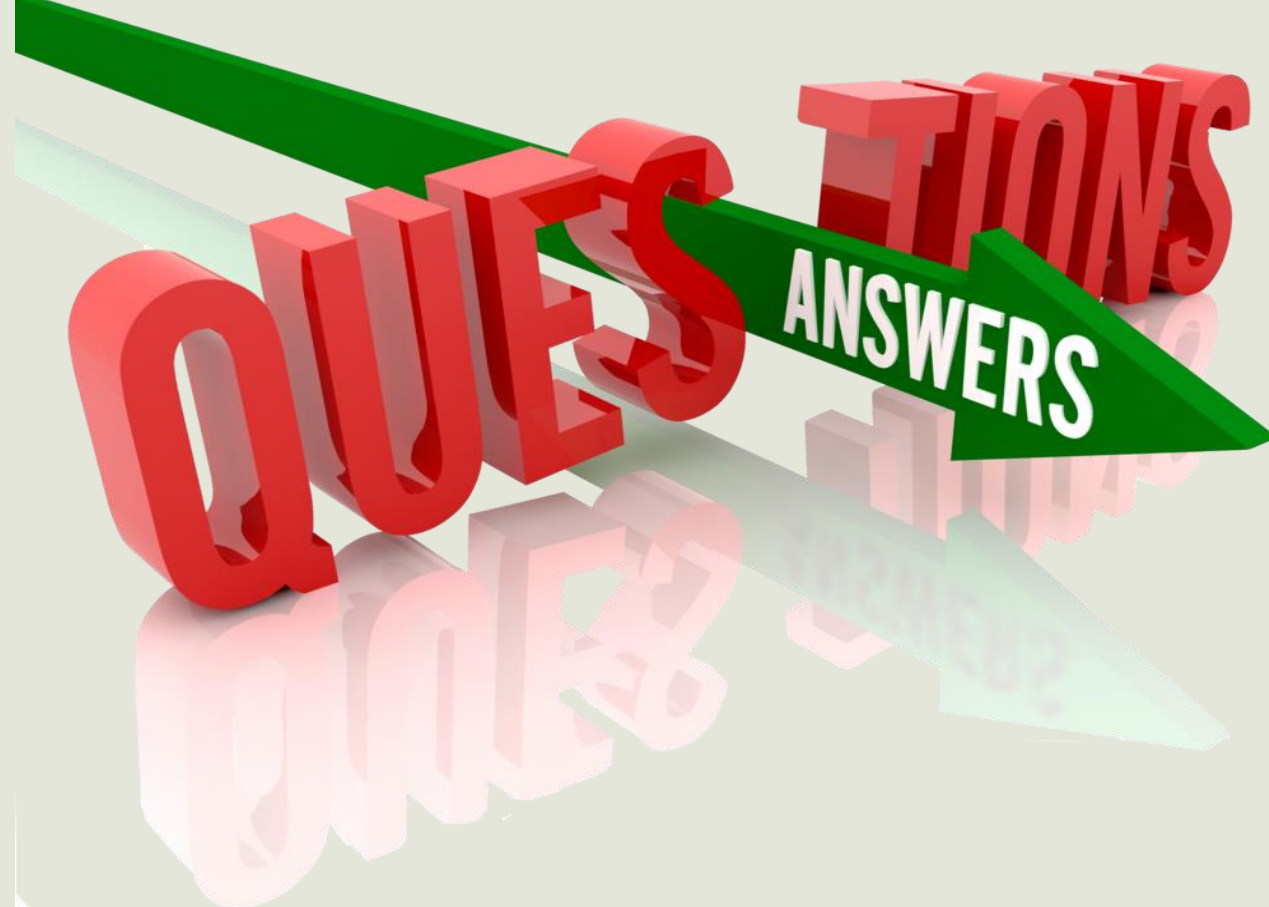


	Model
	Proficient
	Monitor
✓	Develop
	Intervene

Superintendent Evaluation

5th Grade

- Elementary Math Coordinator wrote the last Unit Resource Guide (URG) focused on Category 2, the historically lowest performing category on unit tests and the benchmark assessment and has the greatest number of question items - 17
- The URG incorporated intervention resources for students not mastering daily lessons and incorporated suggested lessons from Closing the Distance, an intervention resource
- The Elementary Math Coordinator collaborated with each math coach to create a targeted review plan that were reviewed by administration, Chief of Schools-Elementary, and the Director of Teaching and Learning



PROFESSIONALISM
ACCOUNTABILITY
COMMUNICATION