LONE STAR GOVERNANCE

Continuous Improvement for Governing Teams

Board Meeting
January 8, 2019

Grade 3 Mathematics

77%

14%

63%

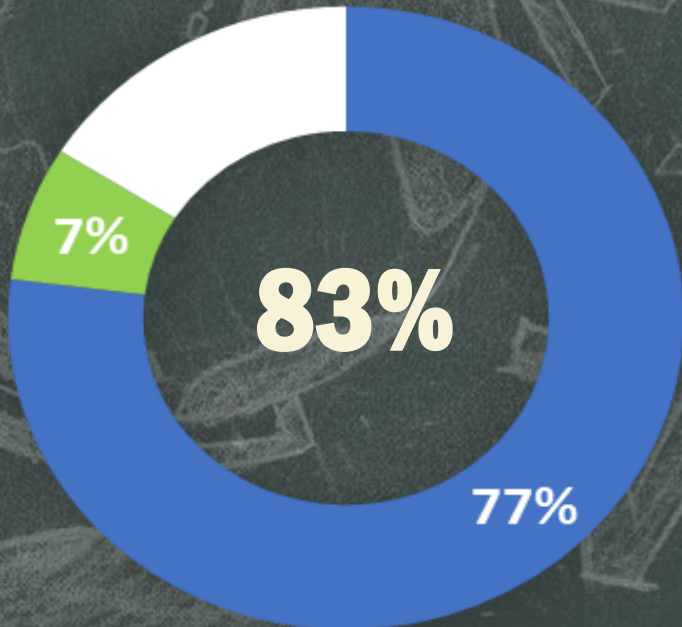**Grade 5 Mathematics**

83%

7%

77%
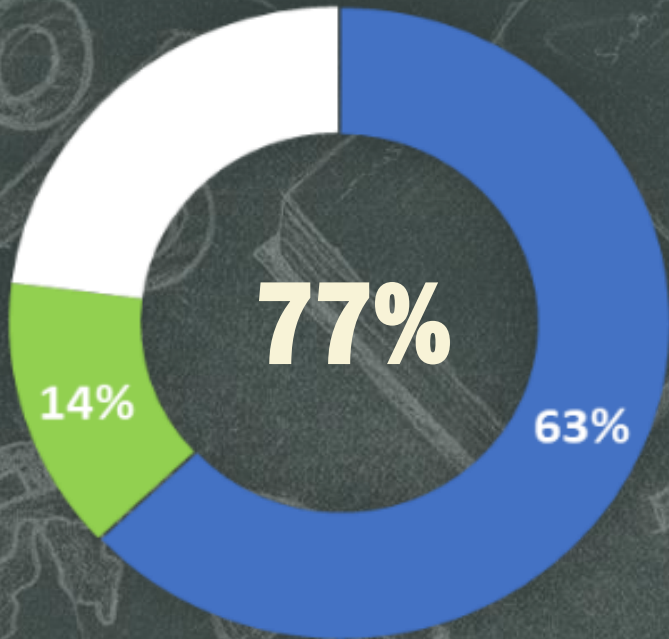
Goal Progress Measure 2.1
The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

Goal Progress Measure 2.2
The percent of students in grade 5 meeting standard on STAAR mathematics will increase from 77% to 84% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).
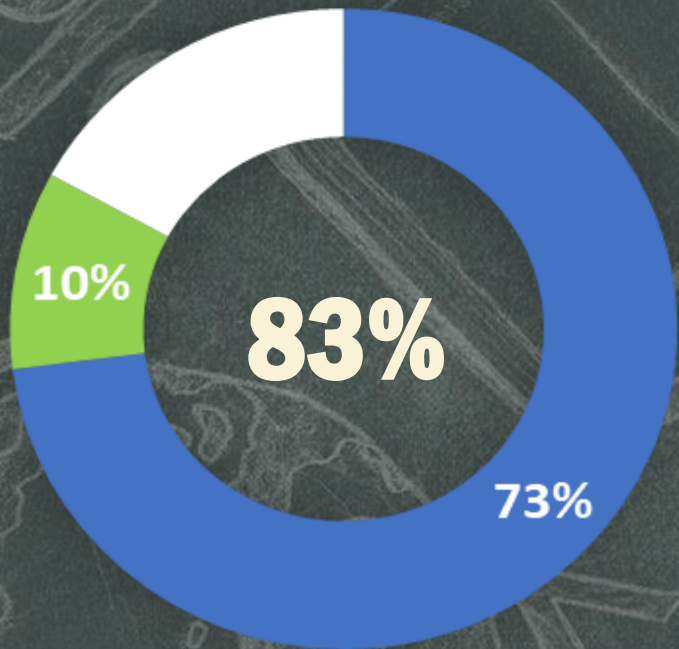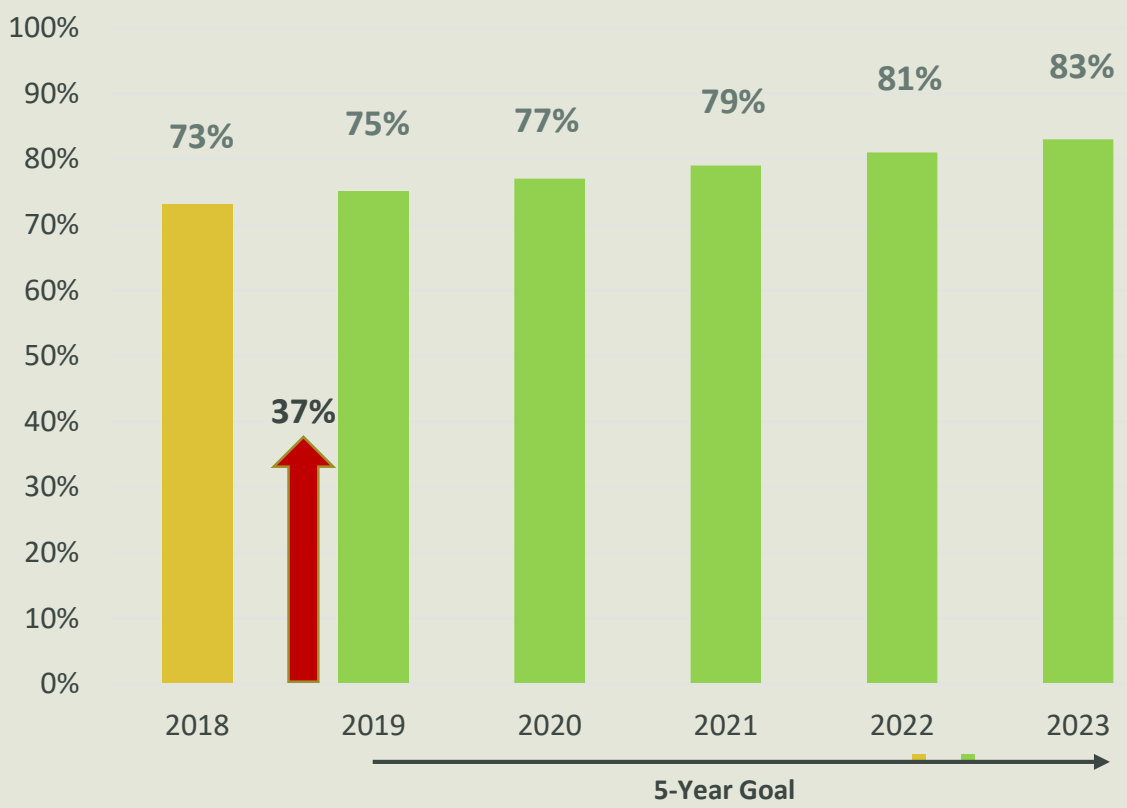
The Elementary STAR (E-STAR) and Middle School STAR (M-STAR) mathematics assessments for grades 3 and 5 will be administered in January 2019. Scores will be presented at the February 19ᵗʰ Board Meeting.

Algebra 1

83%

10% 73%

Algebra 1

| | 73% | 75% | 77% | 79% | 81% | 83% |

37%

2018 | 2019 | 2020 | 2021 | 2022 | 2023
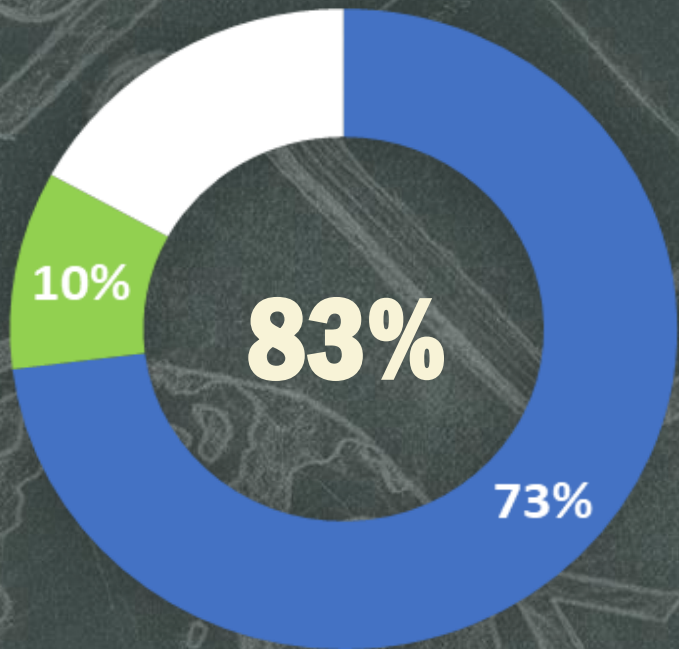
5-Year Goal

Goal Progress Measure 2.3
The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).

(Baseline measure May 2017)

Algebra 1

83%

73%

10%

Algebra 1 Unit Assessments - % Score

38%	37%	27%	46%	37%
1	2	3	4	Average

◼ Meets Standard   Approaches Standard

Goal Progress Measure 2.3
The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).
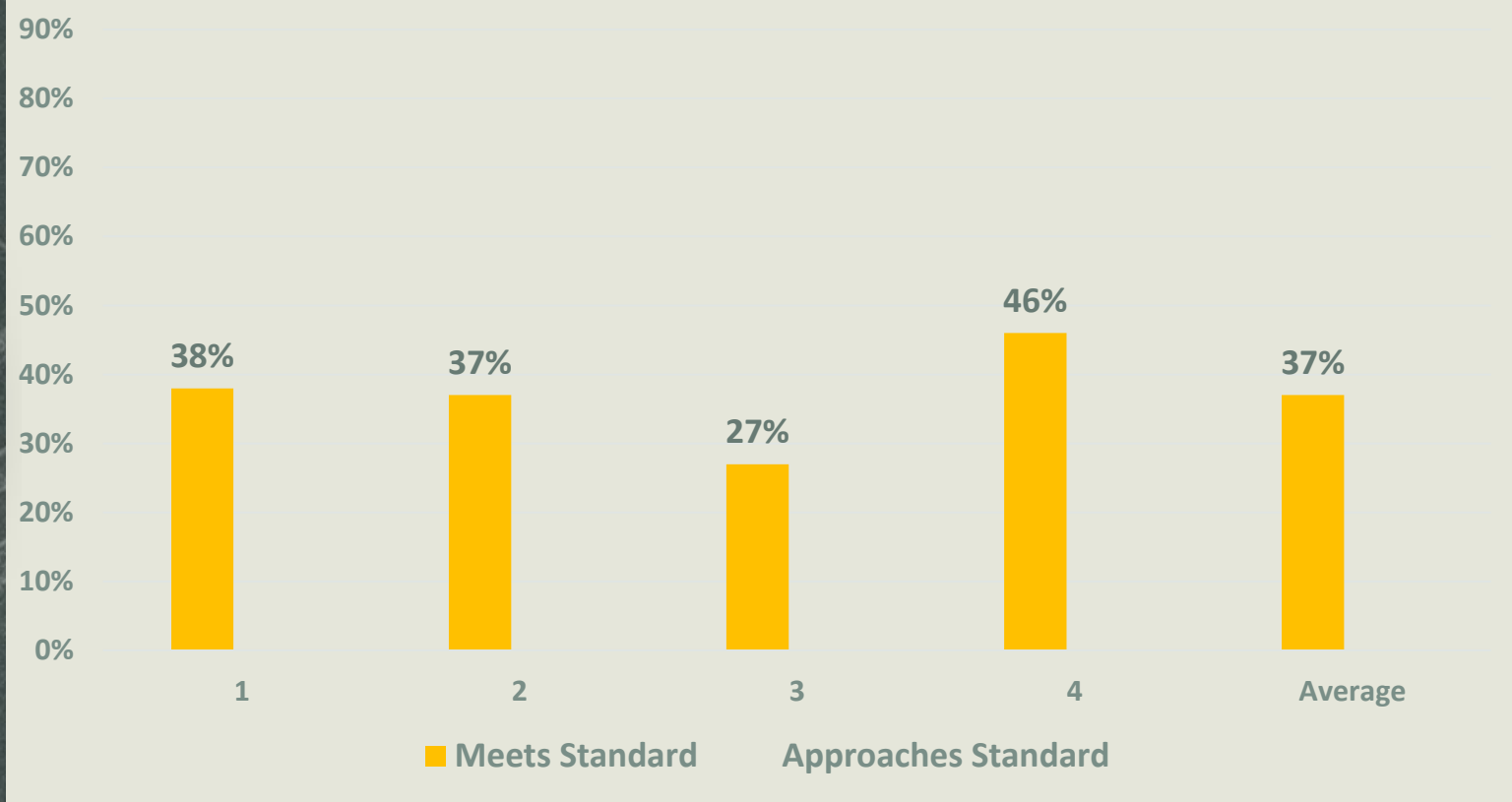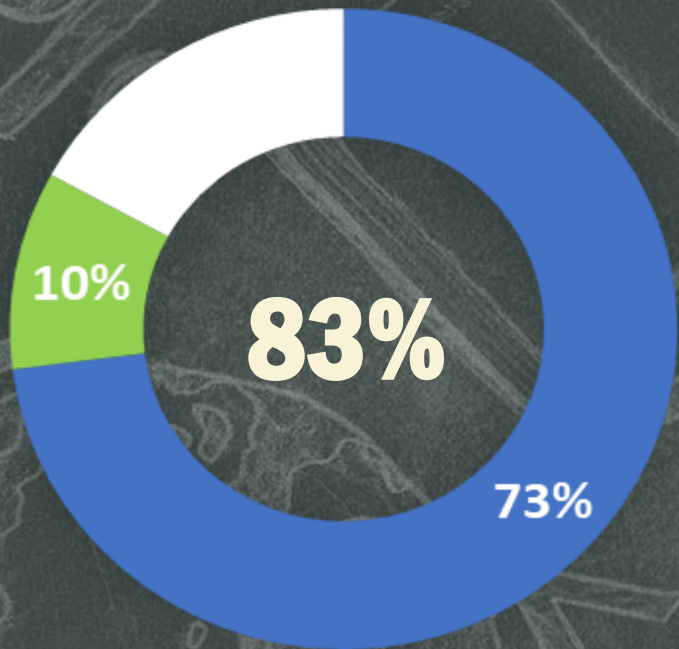
(Baseline measure May 2017)

Algebra 1

83%

73%

10%

Algebra 1 Unit Assessments - % Score

	1	2	3	4	Average
Meets Standard	38%	37%	27%	46%	37%
Approaches Standard	76%	72%	64%	78%	72%

■ Meets Standard   ■ Approaches Standard

Goal Progress Measure 2.3
The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by the end of school year 2023 (Baseline measure 2018 STAAR Mathematics).
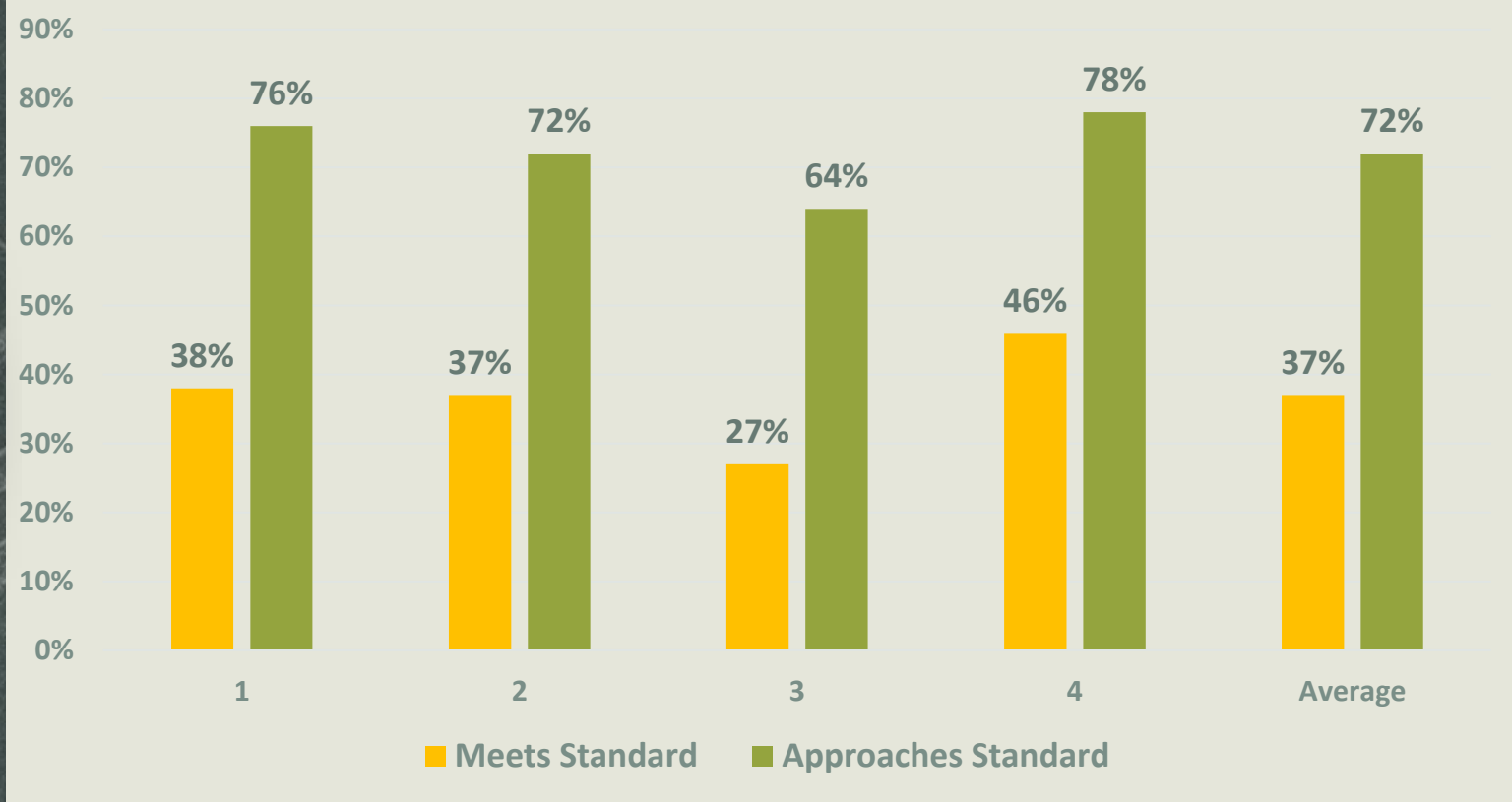
(Baseline measure May 2017)
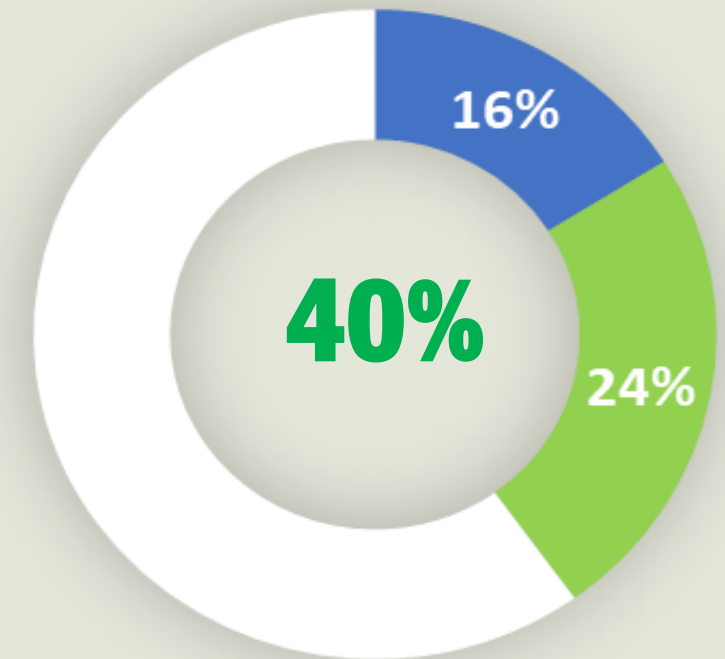
Goal Progress Measure 3.1

The percent of students meeting Texas Success Initiative (TSI) criteria in both ELA/reading and mathematics on any of the assessments (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 16% to 25% (Baseline Class of 2017 reported in 2018).

Texas Success Initiative (TSI)

2018-19 Texas Success Initiative		
Grade Level	**2017-18 Scores**	**Fall 2018**
12th Grade	31 (6.1%)	44 (8.6%)
11th Grade	50 (9.2%)	51 (9.3%)
10th Grade	79 (13.4%)	49 (8.3%)
9th Grade	72 (8.2%)	107 (12.1%)

16%
24%
40%
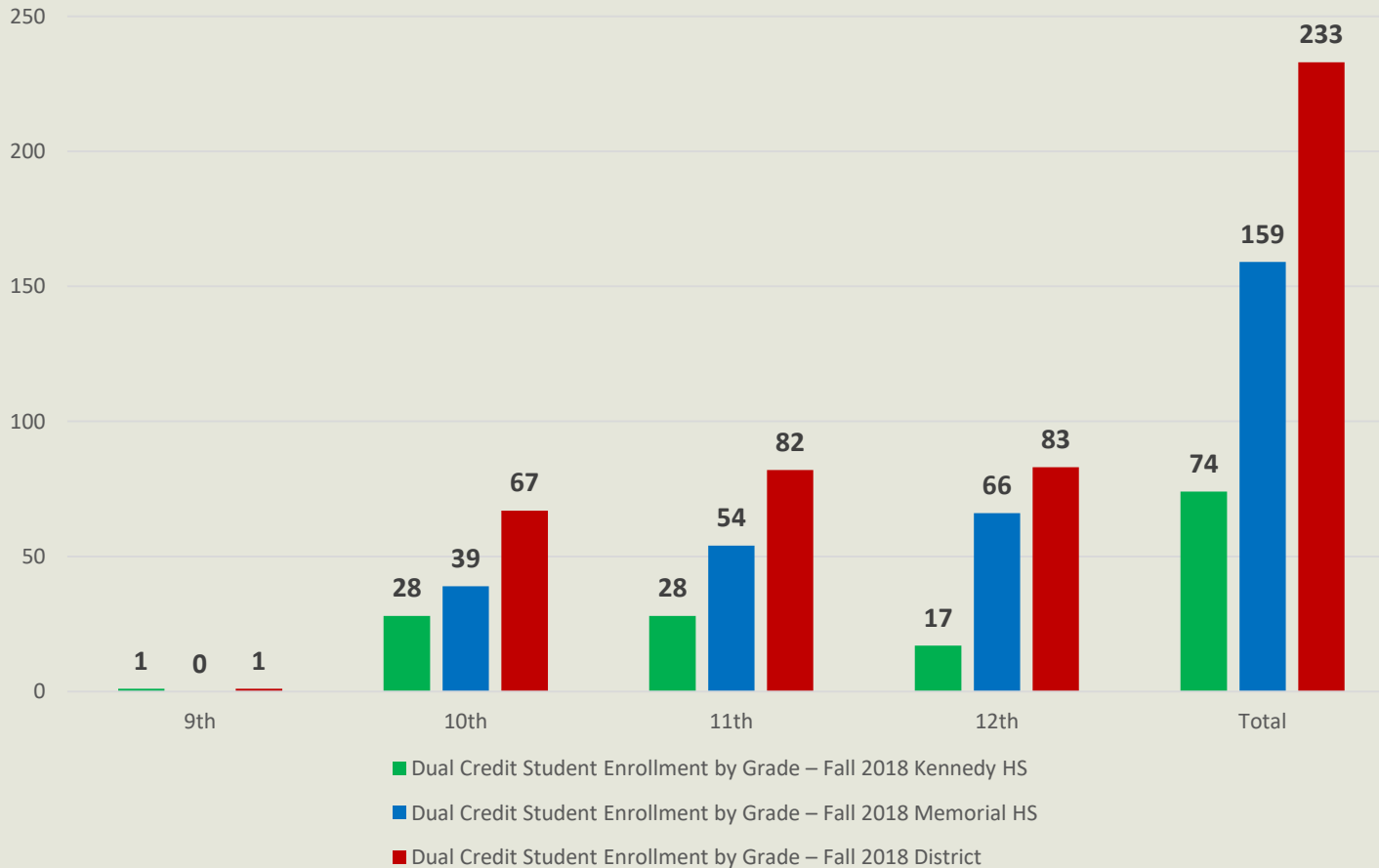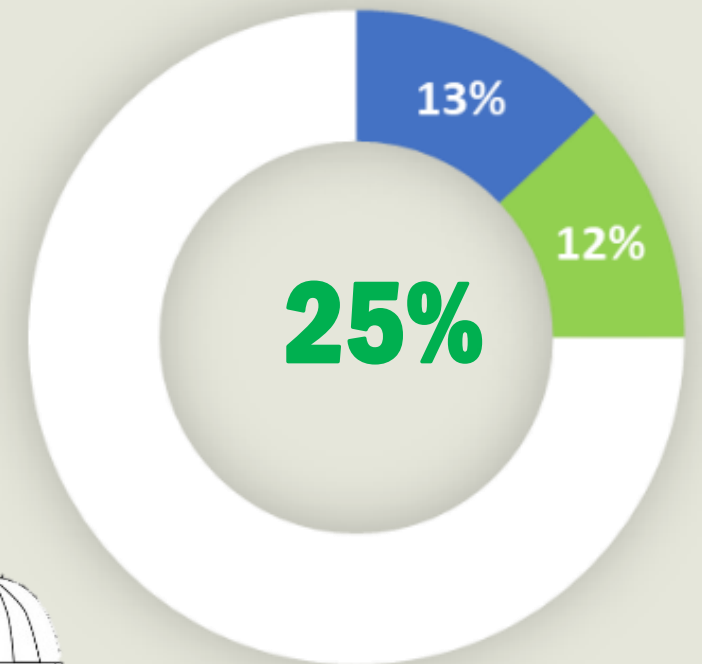
Goal Progress Measure 3.3:

The percent of students completing and earning credit for at least three credit hours in English Language Arts (ELA) or Mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).

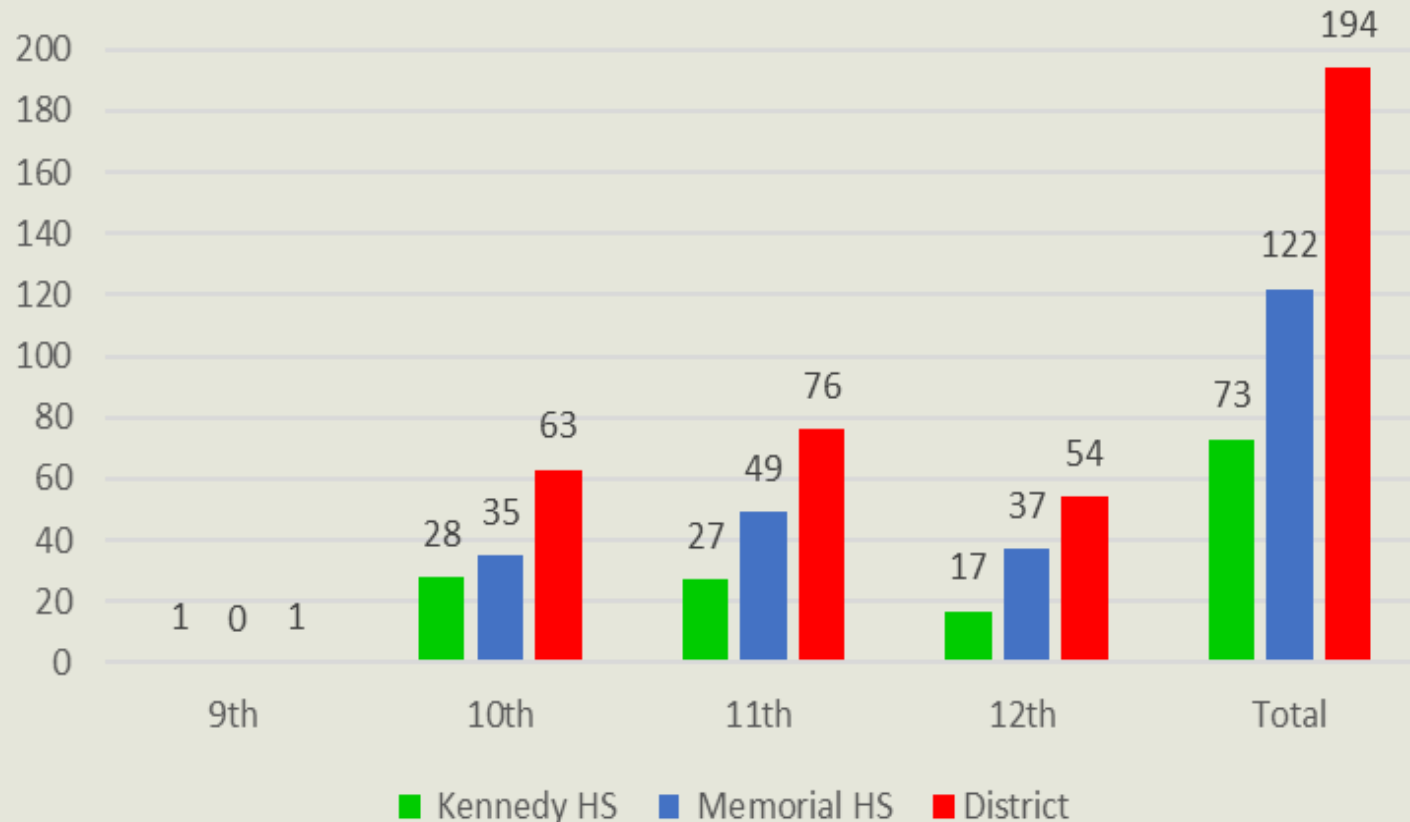**Dual Credit Student Enrollment by Grade – Fall 2018**

■ Dual Credit Student Enrollment by Grade – Fall 2018 Kennedy HS
■ Dual Credit Student Enrollment by Grade – Fall 2018 Memorial HS
■ Dual Credit Student Enrollment by Grade – Fall 2018 District
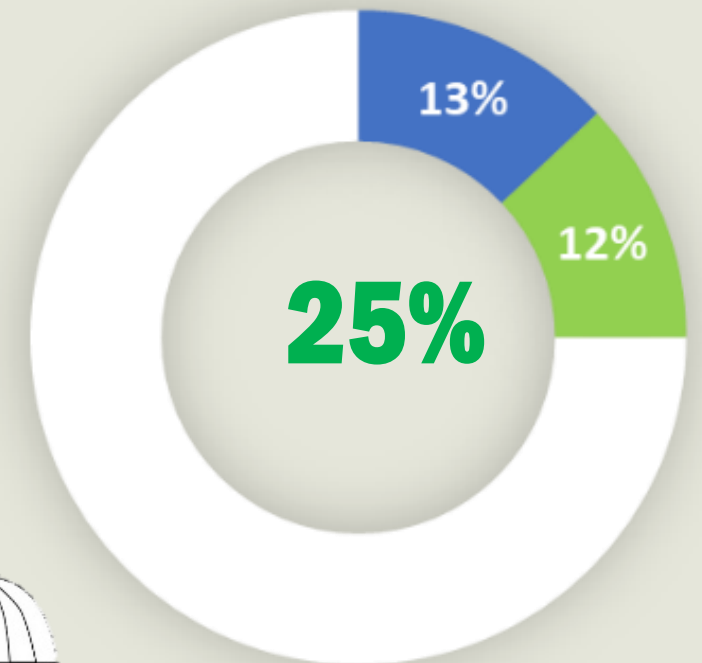
Dual Credit Hours

13%

12%

25%

Goal Progress Measure 3.3:

The percent of students completing and earning credit for at least three credit hours in English Language Arts (ELA) or Mathematics or at least nine credit hours in any subject will increase from 13% to 25% (Baseline Class of 2017 reported in 2018).

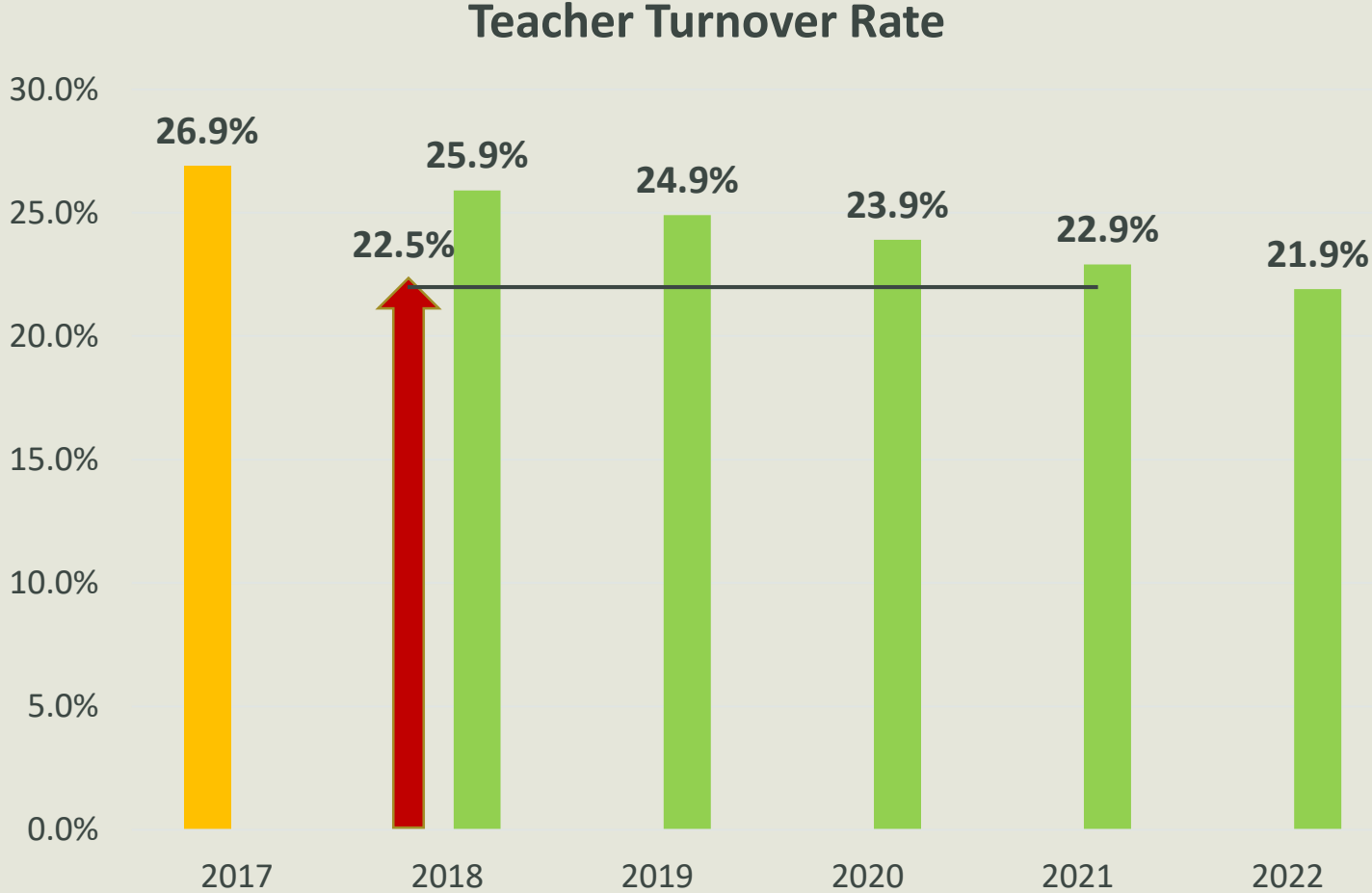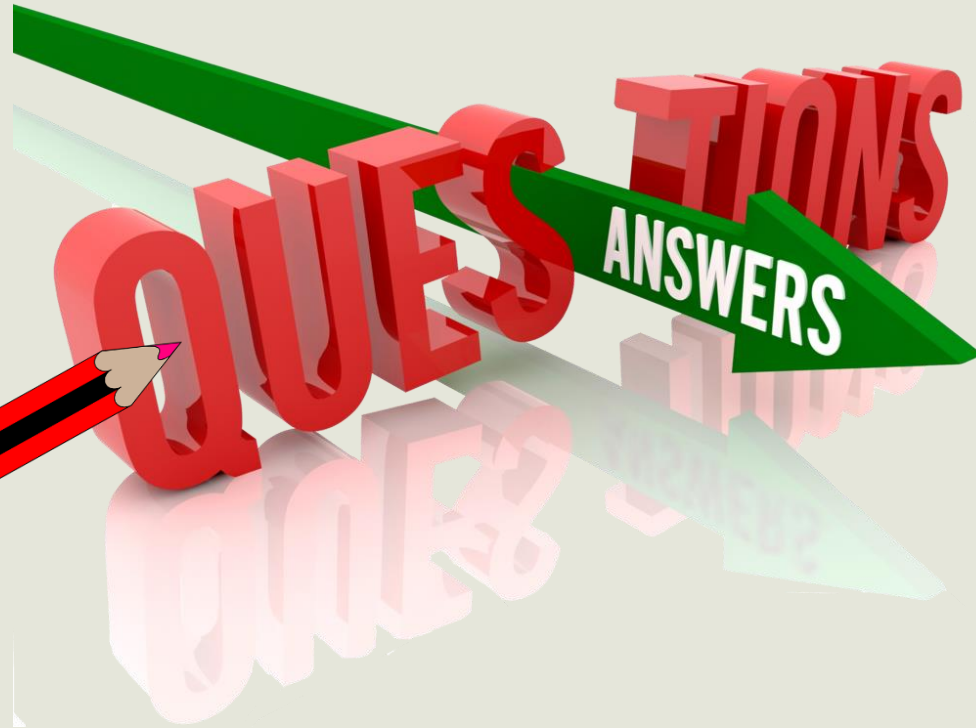### Dual Credit Student Enrollment by Grade – Spring 2018

Grade	Kennedy HS	Memorial HS	District
9th	1	0	1
10th	28	35	63
11th	27	49	76
12th	17	37	54
Total	73	122	194

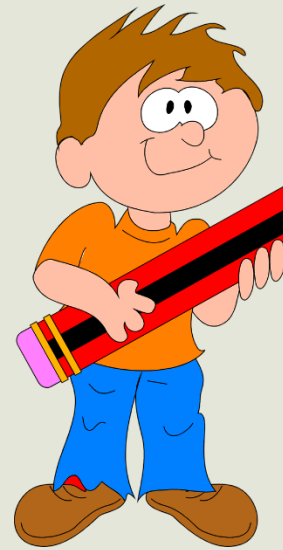■ Kennedy HS ■ Memorial HS ■ District

Dual Credit Hours

13% 12% **25%**

Constraint Progress Measure 3.1

The turnover rate of teachers leaving the district will decrease from 26.9% to 21.9% by the end of school year 2022. (Baseline based on 2016 Texas Academic Performance Report).

Teachers, we need You!

Teacher Turnover Rate

Year	Rate
2017	26.9%
2018	22.5% / 25.9%
2019	24.9%
2020	23.9%
2021	22.9%
2022	21.9%

PROFESSIONALISM
ACCOUNTABILITY
COMMUNICATION