



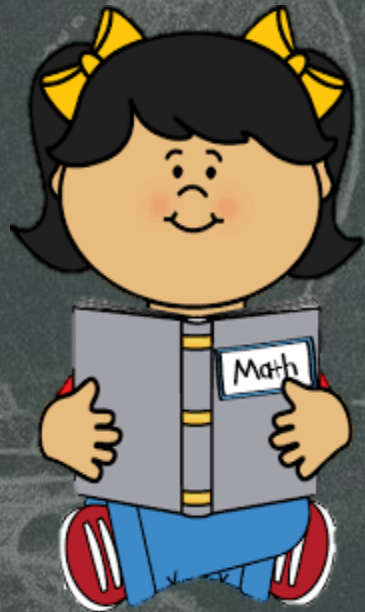
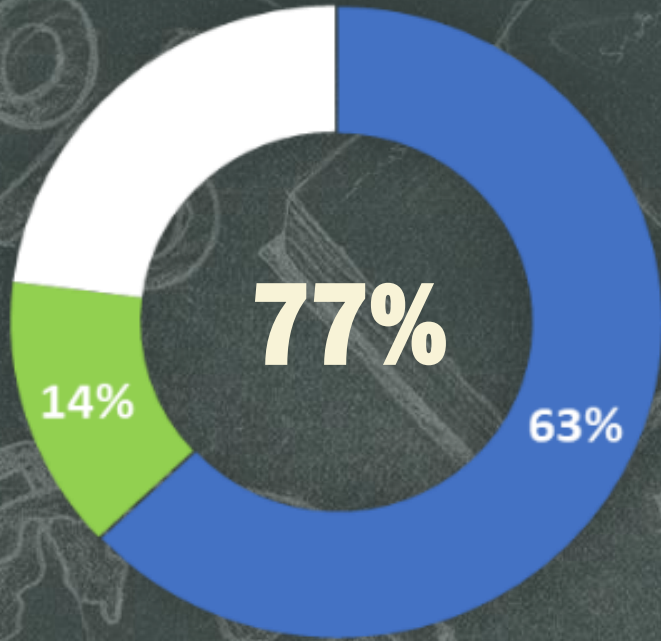
LONE STAR GOVERNANCE



Continuous Improvement for Governing Teams

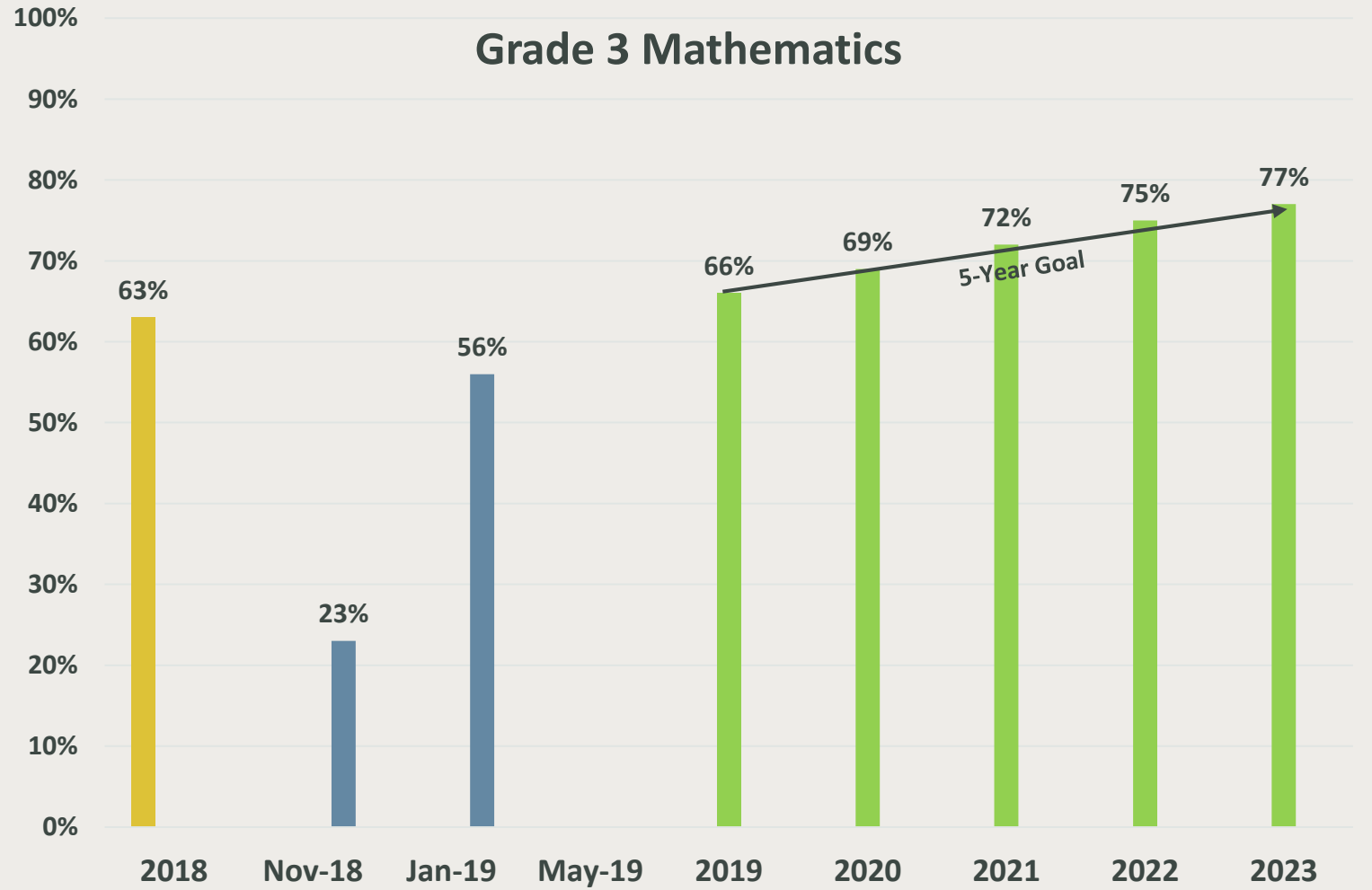
Board Workshop
April 9, 2019

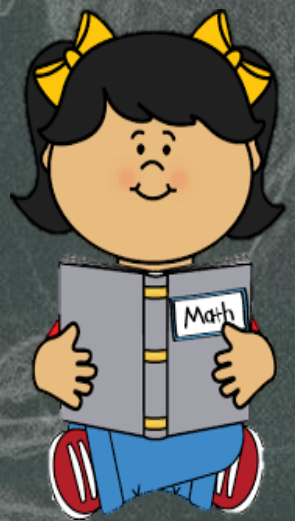
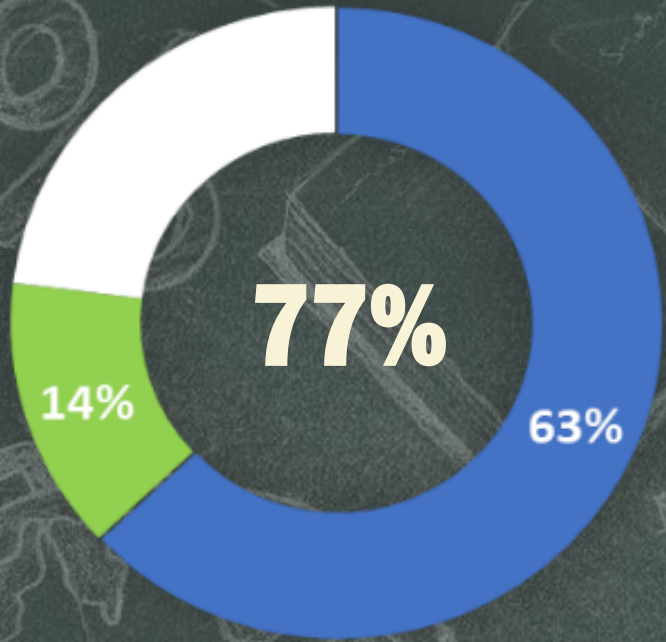
Grade 3 Mathematics



Goal Progress Measure 2.1

The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by June 2023 (Baseline measure 2018 STAAR Mathematics).



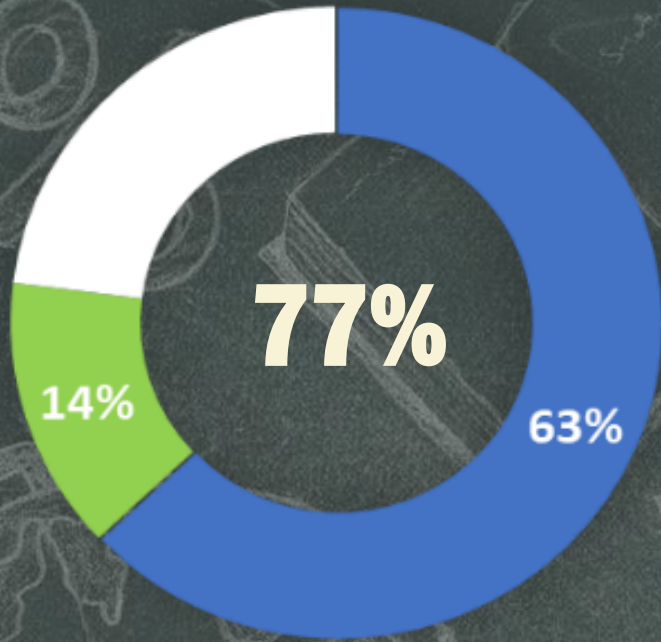


Reinforcement

- **All Students** increased from previous year:
 - 4.6% - Approaches; 0.8% - Meets; 2.1% - Masters
 - 2018-2019= 46.7%
 - 2017-2018= 42.1%
- Top Performing: **Gardendale (57%), Winston (55%)**
- **Special Education: 4.1%** increase from 2018
- **Limited English Proficient: 11.2%** increase from 2018

Goal Progress Measure 2.1

The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by June 2023 (Baseline measure 2018 STAAR Mathematics).

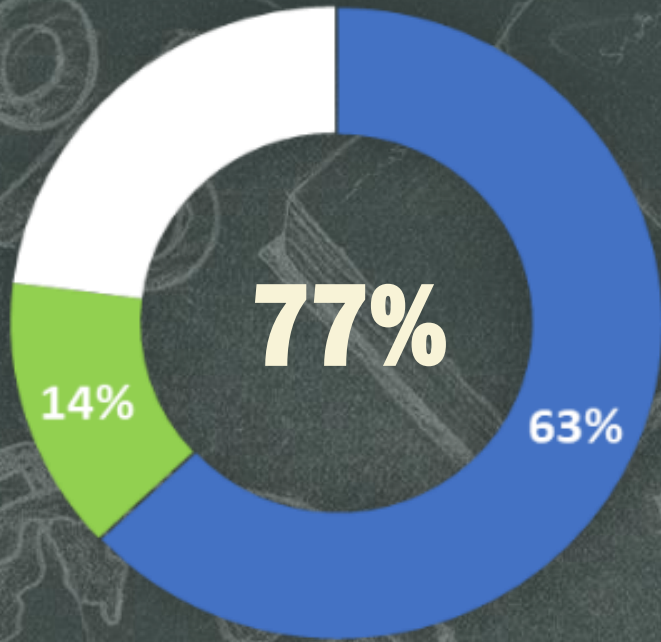


Refinement

- **All Students** - 4 out of 10 campuses decreased from the previous year at the Approaches range.
- **Special Education** - Decrease from previous year by 1.9% at Meets

Goal Progress Measure 2.1

The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by June 2023 (Baseline measure 2018 STAAR Mathematics).



	Model
	Proficient
	Monitor
✓	Develop
	Intervene

Superintendent Evaluation

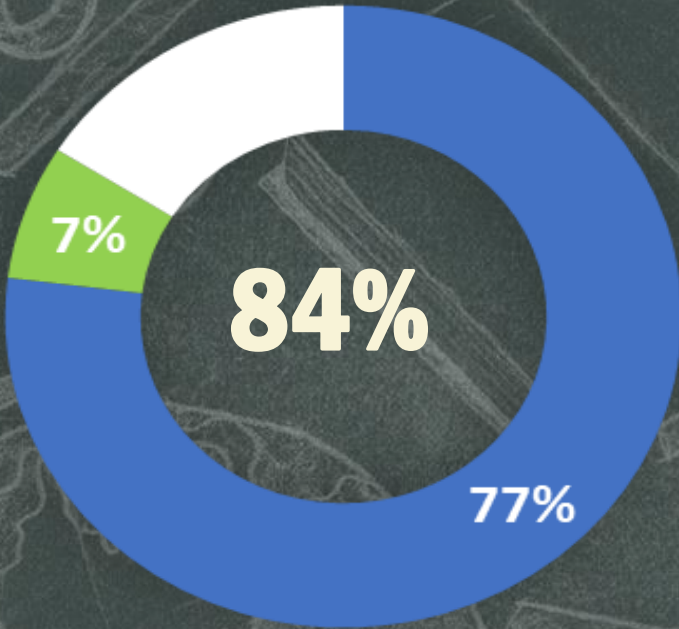
3rd Grade Intervention

- Mathematics teachers/instructional coaches trained on intervention resources, tools, and strategies.
- Teachers created action plans for their students based on their data.
- Elementary Math Coordinator created a 10-Day STAAR Countdown that includes workstation folders, Escape Room Challenges, and Lead4Ward strategies that help students learn from mistakes and misconceptions.

Goal Progress Measure 2.1

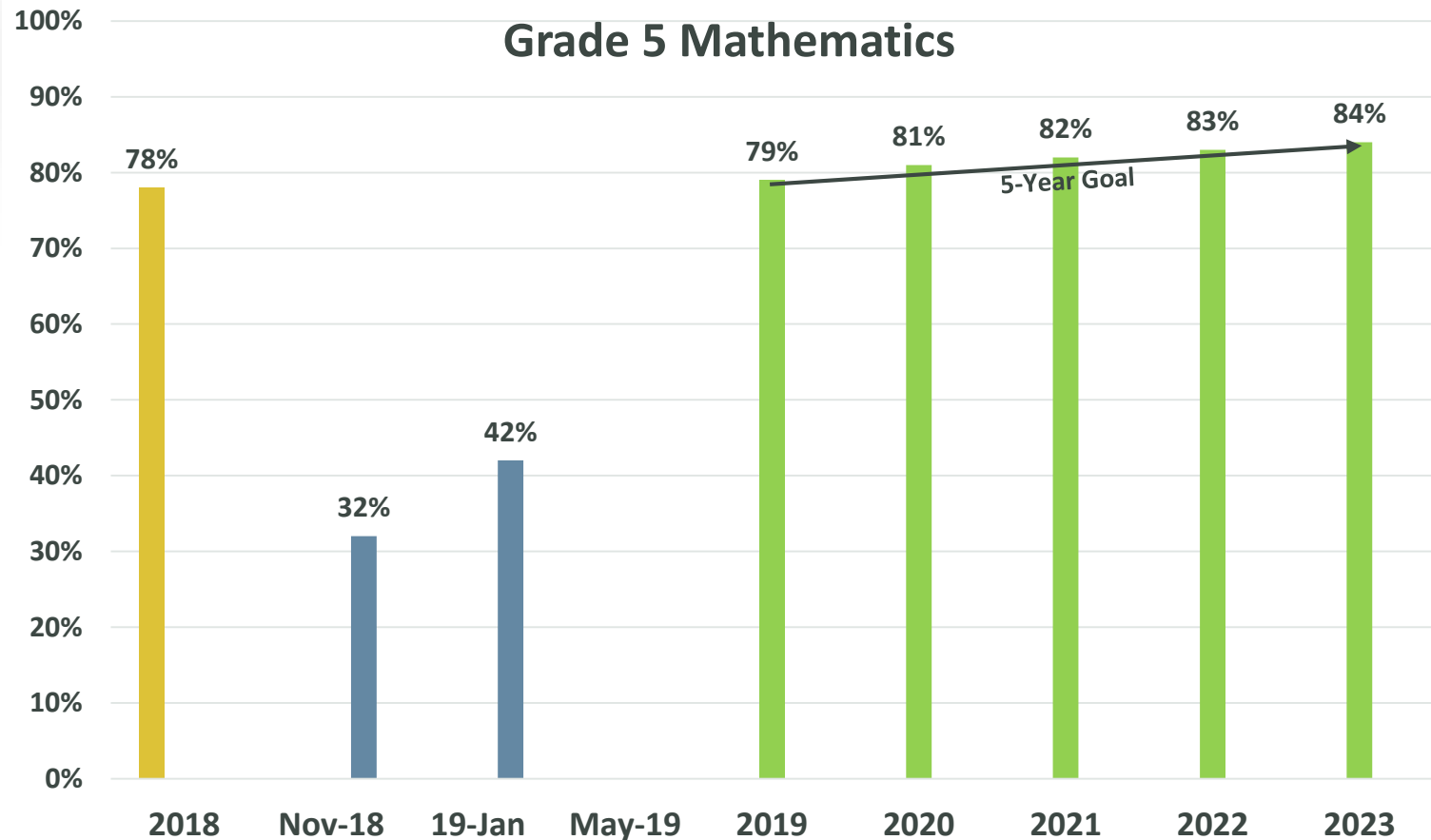
The percent of students in grade 3 meeting standard on STAAR mathematics will increase from 63% to 77% by June 2023 (Baseline measure 2018 STAAR Mathematics).

Grade 5 Mathematics

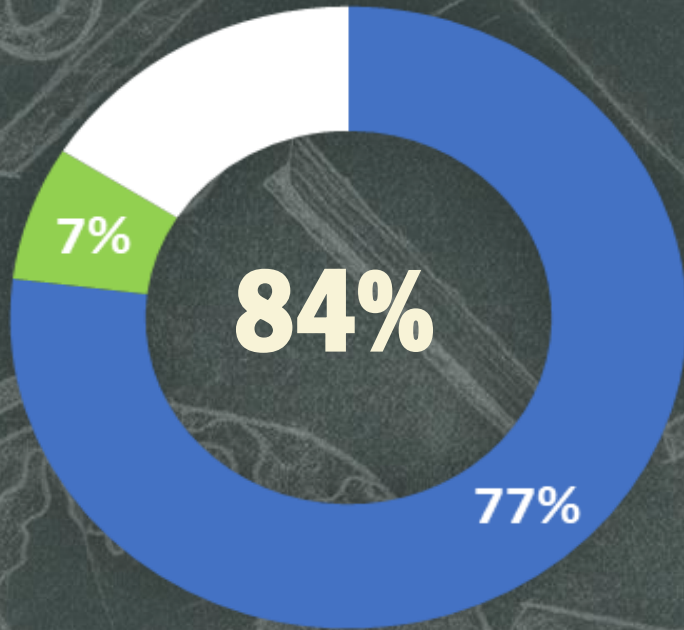


Goal Progress Measure 2.2

The percent of students in grade 5 meeting standard on STAAR mathematics will increase from 77% to 84% by June 2023 (Baseline measure 2018 STAAR Mathematics).



Grade 5 Mathematics



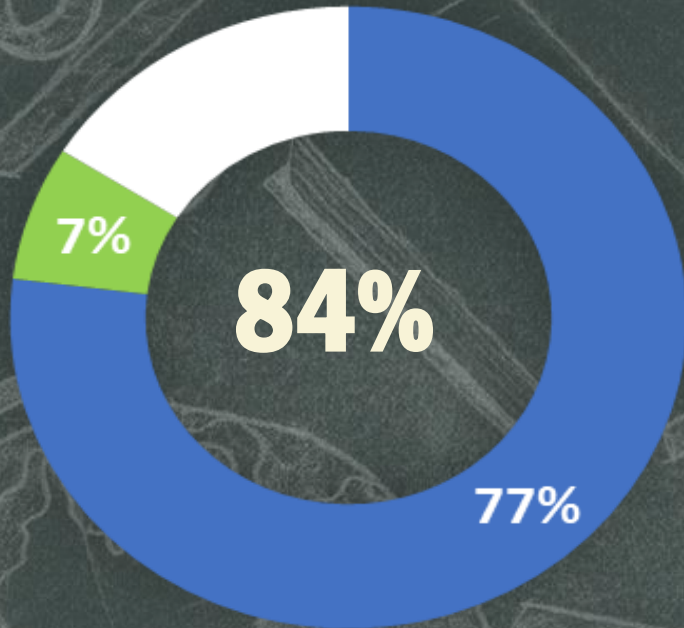
Reinforcement

- **All Students** increased from previous year by 3.6%
2018-2019 = 48.0%
2017-2018 = 44.4%
- 5th grade Cohort Increase of 12.8% from 2018
- Top Performing: **Cisneros (69%), Gardendale (57%)**
- **6 out of 10 campuses increased from the previous year at the Approaches level or above:**
- Gardendale - 57%, HBG - 47%, Las Palmas - 46%, Loma Park - 53%, Roosevelt - 54%, Winston - 46%
- **Limited English Proficient: 8.7%** increase from 2018

Goal Progress Measure 2.2

The percent of students in grade 5 meeting standard on STAAR mathematics will increase from 77% to 84% by June 2023 (Baseline measure 2018 STAAR Mathematics).

Grade 5 Mathematics



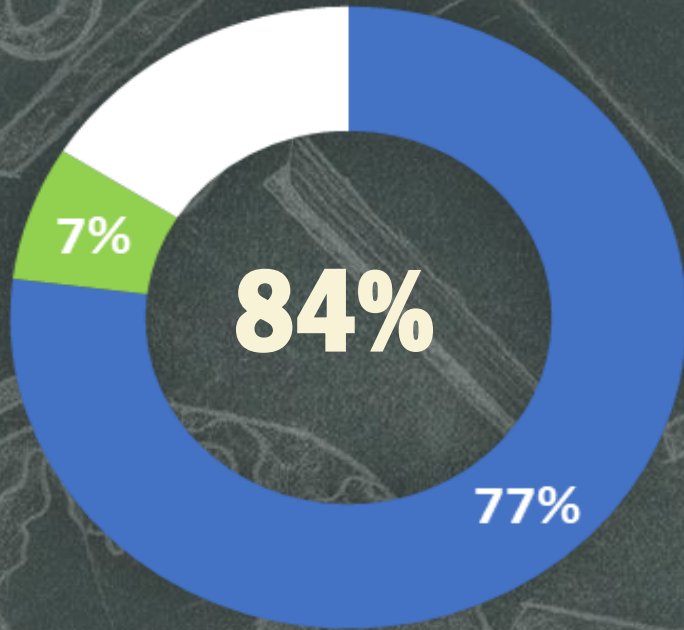
Refinement

- **All Students** - 4 out of 10 campuses decreased from the previous year at the Approaches range
- **Special Education** - Decrease from previous year by 8.1% at Approaches
- **Limited English Proficient:** Decrease from previous year by .4% at the Meets and 2.1% at Masters

Goal Progress Measure 2.2

The percent of students in grade 5 meeting standard on STAAR mathematics will increase from 77% to 84% by June 2023 (Baseline measure 2018 STAAR Mathematics).

Grade 5 Mathematics



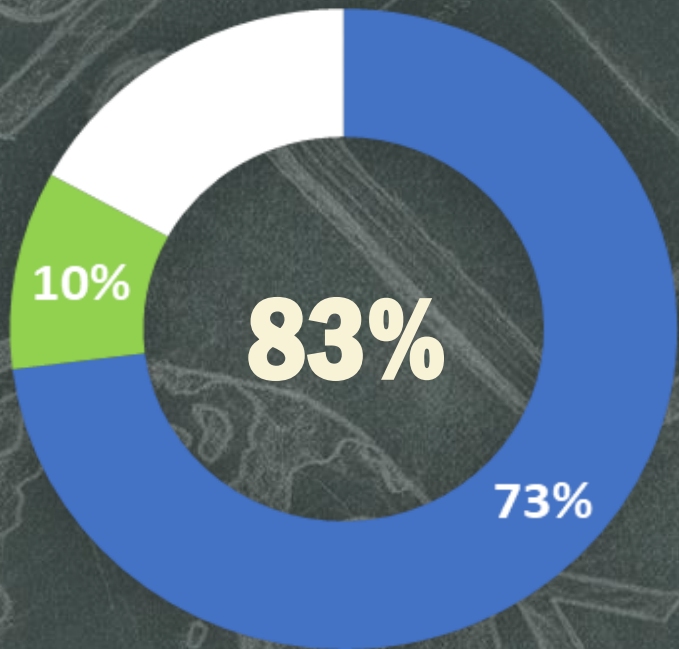
	Model
	Proficient
	Monitor
✓	Develop
	Intervene

Superintendent Evaluation

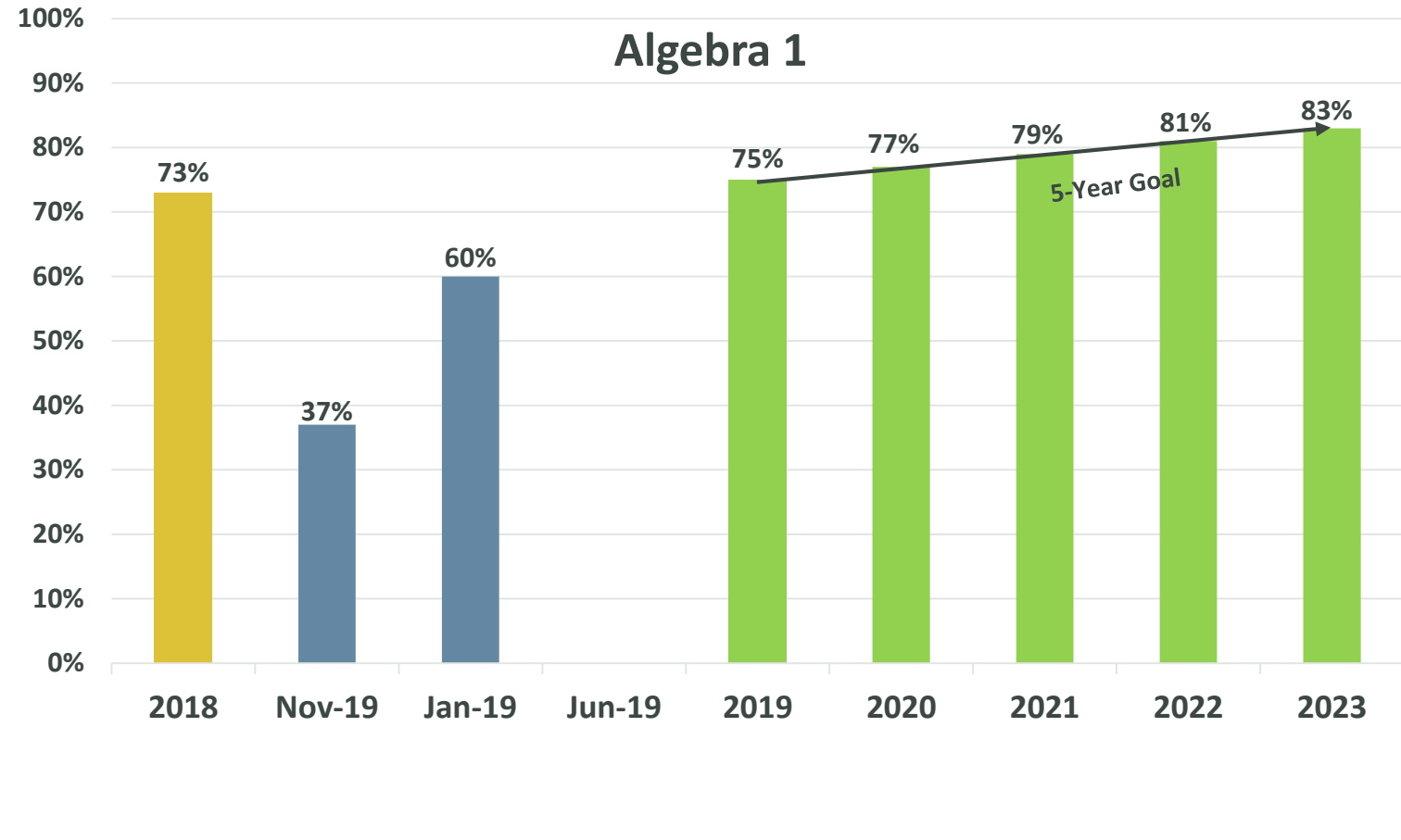
5th Grade

- Mathematics teachers/instructional coaches trained on intervention resources, tools, and strategies.
- Teachers that attended created action plans for their students based on their data.
- Math Coordinator will lead planning sessions to create an action plan on when and who to revisit low performing topics throughout the last two units of instruction.
- The Elementary Math Coordinator created a focused 10-Day STAAR Countdown that includes the use of the Region 4 workstation folders, Escape Room Challenges, and Lead4Ward strategies that help students learn from mistakes and misconceptions.

Algebra 1



Algebra 1



Goal Progress Measure 2.3

The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by June 2023 (Baseline measure 2018 STAAR Mathematics).



Reinforcement

8th Grade

1ST Year ALL 8TH graders take Algebra I: 64.3%

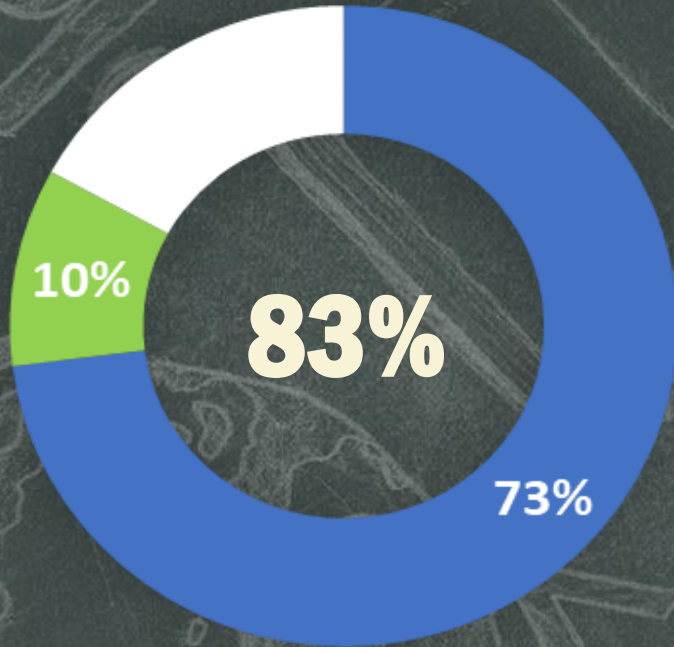
- **Special Education: 26%**
- **Limited English Proficient: 57%**

High School

All Students increased from previous year by 8.4%

- **Special Education: 11.2%** increase from 2018
- **Limited English Proficient: 10.9%** increase from 2018

Algebra 1

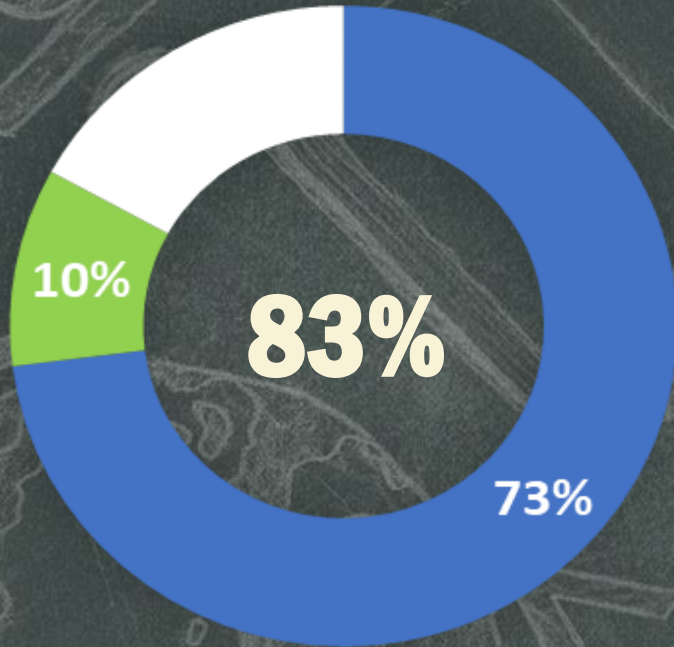


Goal Progress Measure 2.3

The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by June 2023 (Baseline measure 2018 STAAR Mathematics).

Refinement

Algebra 1



- Decrease from the previous year by 1.6% at the Approaches level
 - 2018-2019 = 56% APP
 - 2017-2018 = 57.6% APP

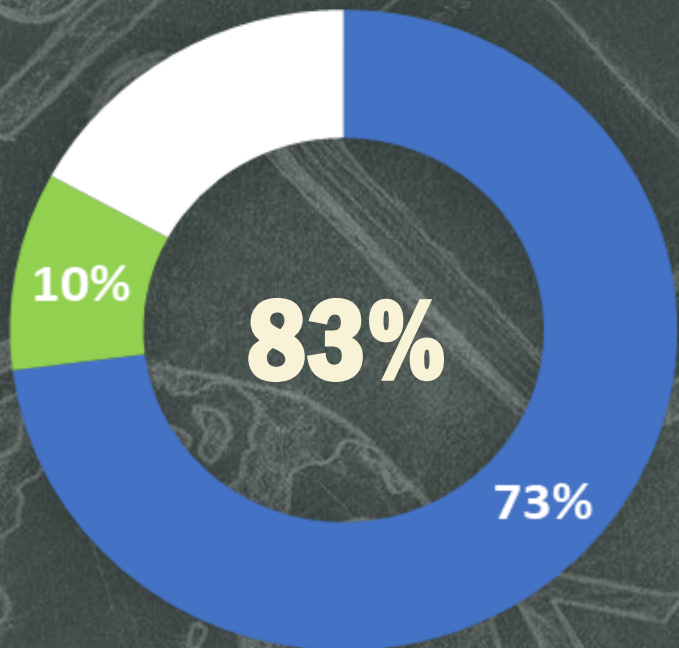
Goal Progress Measure 2.3

The percent of students in Algebra 1 meeting standard on STAAR Algebra 1 End-of-Course will increase from 73% to 83% by June 2023 (Baseline measure 2018 STAAR Mathematics).



Superintendent Evaluation

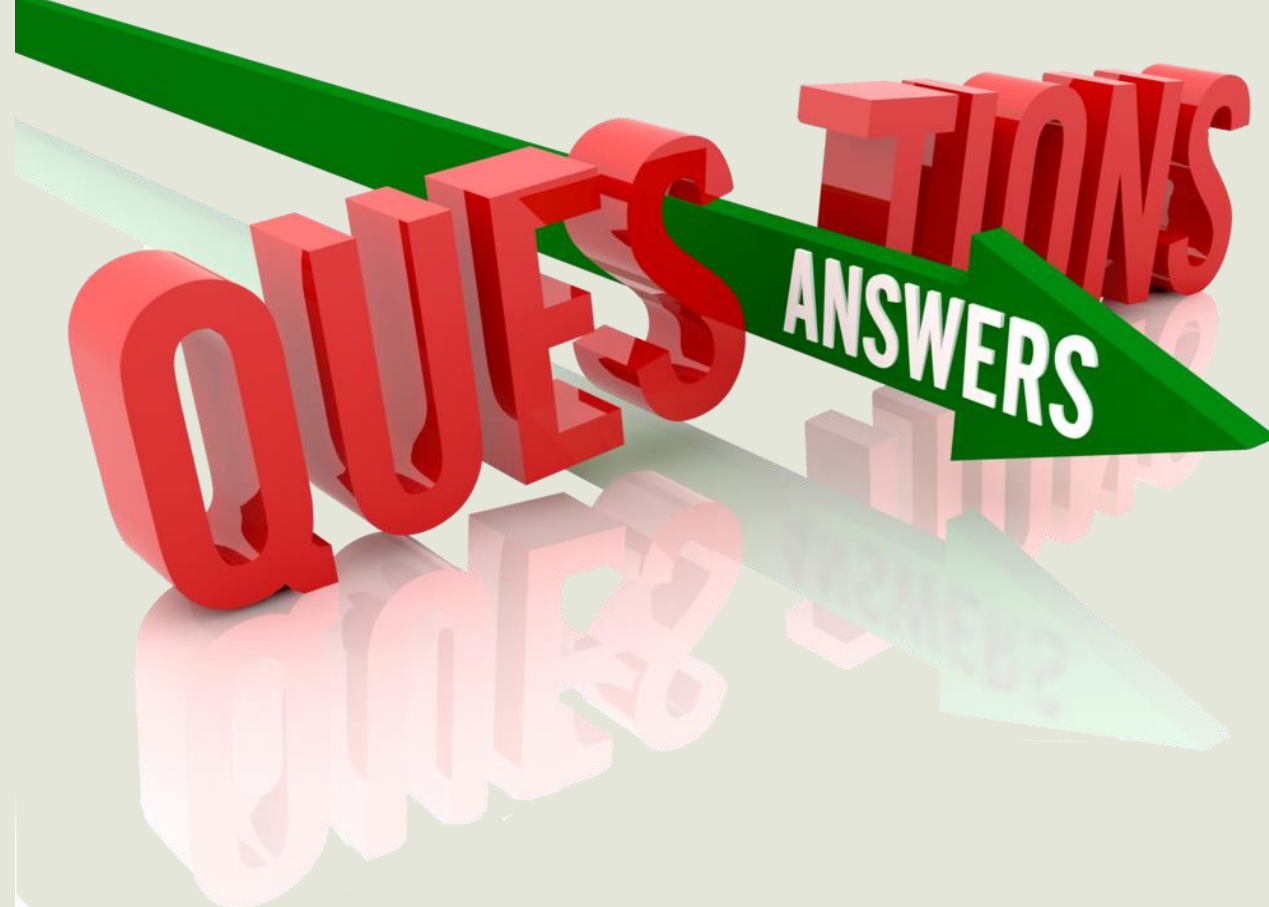
Algebra 1



	Model
	Proficient
	Monitor
√	Develop
	Intervene

Algebra 1

- Implementation of the College Board's SpringBoard mathematics curriculum
- Monitoring daily progress with exit tickets (checks for understanding) and adjusting instruction as needed for students
- After the final unit has been taught, teachers will revisit priority topics making connections using Lead4ward strategies and problem-based learning
- The Secondary Math Coordinator created a focused 10-Day STAAR Countdown that includes the use of the Region 4 workstation folders, Escape Room Challenges, and Lead4Ward strategies that help students learn from mistakes and misconceptions.



PROFESSIONALISM
ACCOUNTABILITY
COMMUNICATION