

Lone Star Governance

MONTHLY MONITORING REPORT - APRIL 17, 2018

April 2018 Monitoring Report

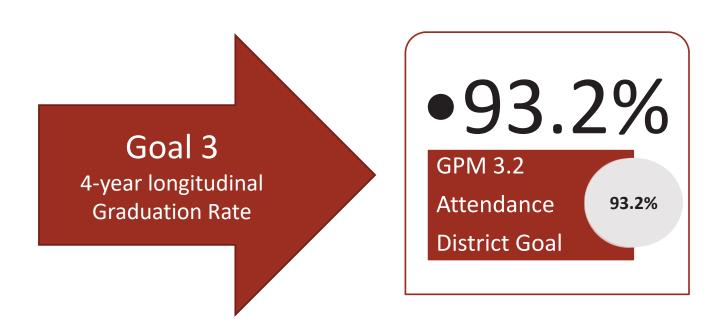
Student Outcome Goal 3 - The Four-Year Longitudinal Graduation Rate (Graduated, Continued in School, or Received GED) will increase from 87.4% (Class of 2016 reported in 2017) to 90.0% (Class of 2021 reported in 2022).

Annual Targets: School Year 2017-2018 = 88.0%

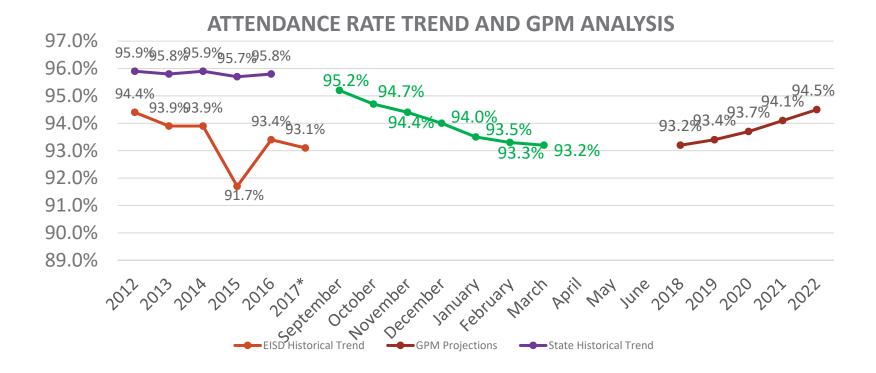
Goal Progress Measure 3.2 - The attendance rate will increase from 93.0% (reported in July 2017) to 94.5% by 2022.

Annual Target: 2017-18 = 93.2%

April 2018 Goal Progress Measures



August 2017 - March 29, 2018 Data



2017-2018 Student Outcome Goals Monthly Monitoring Report

		GOAL 1 – 56% % Students at or above Reading Level			GOAL 2 – 62% % Students Approach Grade Level or above on STAAR Reading		GOAL 3 – 88% Four-Year Longitudinal Graduation Rate	
Month		Gr K-1	Gr 2	Gr 3	Gr 3-5	Gr 6-8	College and Career Ready	Attendance
		GPM 1.1 - 55%	GPM 1.2 - 59%	GPM 1.3 - 53%	GPM 2.1 - 63%	GPM 2.2 - 60%	GPM 3.1 - 75%	GPM 3.2 - 93.2%
	September						73.8%	93.1%**
2017	October	38%*	50%	49%				95.2%
20	November				48%	22%		94.7%
	December							94.4%
	January							94.0%
	February	43%	51%	52%			77.5%	93.5%
	March				52%	22%		93.3%
2018	April							93.2%
20	May				TBD	TBD		TBD
	June	TBD	TBD	TBD				TBD
	July				TBD	TBD		TBD
	August						TBD	

^{*1}st grade only

Month reflects previous month data. For example, December Reflects November Data

^{**2016-2017} school year

2017-2018 Constraints Monthly Monitoring Report

MONTH		CONSTRAINT 1 Adult convenience or preference shall not take priority over the academic progress of our students.	CONSTRAINT 2 Student outcome goal oriented professional learning shall not decrease.	CONSTRAINT 3 % of teachers leaving the district shall not increase.	
		CPM 1.1 – 0%	Baseline – 53.1%	CPM 3.1 – 25.9%	
	September	1 Campus		19.7%	
2017	October				
20	November				
	December			1.47%	
	January				
	February		53.1%		
	March				
2018	April				
20	May				
	June		TBD		
	July	TBD			
	August				