EDGEWOOD ISD Technology Plan

2009 - 2012

SUPERINTENDENT

ELIZABETH GARZA

DISTRICT PROFILE

City, State Zip SAN ANTONIO, TX 78237-1354 **Phone** (210) 444-4500

ESC Region

(210) 444-4548 County District Number 015905

Number of Campuses 20 11704

Total Student Enrollment District Size 10,000 - 24,999

Technology Expenditures	
Technology budgets reported in plan by category	Teaching and Learning Budget Educator Preparation and Development Budget
	Leadership, Administration and Support Budget
	Infrastructure for Technology Budget

Total:

\$48,768,658.00

\$2,228,220.00

\$5,995,258.00

\$40,106,988.00

\$48,768,658.00

\$438,192.00

Percent Econ. Disadvantaged 94.79%

	i otai.	\$40,700,038.00			
Technology Expenditure Per Pupil	\$4,166.84				
Number of Campuses with Direct Connection to Internet	20				
Percentage of Campuses with Direct Connection to Internet	100.00%				
Number of Classrooms with Direct Connection to Internet	885				
Percentage of Classrooms with Direct Connection to Internet	99.55%				
Computer/Student Ratio	2 student(s) for every computer				
Computer/Teacher Ratio	1 teacher(s) for every computer				
Number of campuses that need to complete the Texas Campus STaR Chart	22				
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00 %				
Plan	Introduction				
Plan Last Edited 03/30/2010					
Plan status: Years Included in the F	Plan:	approved 2009 - 2012			

This is an Updated plan. The plan editor entered these comments about the changes since last year's plan:

2009 - 2012

Number of years covered by the plan:

Years Approved for the Plan:

and will be periodically updated to match new requirements, funding resources and changes in technology.

Number of approved years:

Minor errors in grammer were corrected. No other changes were made.

Executive Summary

This Technology ePlan for Edgewood Independent School District updates and enhances our previous one-year plan, which was peer-reviewed and approved for one year by Region 20 and TEA. The ePlan incorporates many technology funding programs and new requirements into one consolidated plan which reflects more fully our educational, instructional, and staff developmental goals, and documents our initiatives in fulfilling

Assessments came from many areas and are listed in the plan, but specifically we incorporated elements from the Texas StaR Chart, LoTi, the

We have incorporated Edgewood ISD's goals, budget, time lines, monitoring personnel and anticipated resources. This plan is a living document

the expectations and requirements of Texas Long-Range Plan, Title II, Part D of the No Child Left Behind Act and E-Rate. Our Needs

Technology Planning Committee Karen Hartmann, Oralia Lara, Susan Forthman, Mary Miller, Gloria Valle, Joseph Duffy, Rosa Zapata, Gary Morris, Deanna Blacconeri, Ron Foster, Helen Lloyd, David Costello, Wanda Leyva, Florencio Zepeda

Texas Education Agency (TEA) Technology Plan Approval Form for Participants in Universal Service Fund E-Rate Discounts, EasyTech technology proficiency assessments for fifth grade students, and the requirements from the Edgewood District Technology Committee.

Existing Conditions:

show the impact of the NCLB act on instruction and staff development, as well as to provide accountability for each aspect referenced. This ePlan establishes clear goals, observable and measurable products and evaluation materials and corresponding time lines for using technology to endow our students with the information age skills necessary to achieve, both academically and in the marketplace.

This plan is driven by the integration of technology into the teaching and learning processes. We are using the robust technology architecture developed over the past few years under the E-Rate program and are now utilizing the convergence of voice, video, and data. We continue to

Assessment Process: EISD ISD uses the StaR Chart, the LoTi Process, TEKS, the District Improvement Plan, EasyTech's proficiency assessments of students, past Technology Plans, and Instructional Technology Teachers' Forums to develop our formal technology Needs Assessment. We also include input

from the Principal's Meetings, District Education Improvement Council (DEIC) Meetings, and Superintendent's Cabinet Meetings. Lastly, we meet at the Texas Regional Extension Service Center (Region 20) with regional Technology Coordinators and Directors to discuss goals and strategies of the State of Texas, the Regions, and other like districts who share educational and instructional programs and projects for the future. As we define our needs we coordinate our curriculum and instructional needs with our telecommunications and internal structure needs to support our district. We have used our Needs Assessment to create a very strong foundation so that the physical aspects of technology are

Needs Assessment

Edgewood ISD is careful in developing a Needs Analysis and Statement of Need to make efficient use of our support of our infrastructure. Additionally, we will continue to utilize the Teacher STaR Chart data to effectively guide us in creating future technology plans.

Following our Needs Assessment process over the past years, we have fulfilled our goals on an incremental basis. We have merged our voice, data, and video systems utilizing a switched network that delivers video to the desktop at 100 Mps and moves data at gigabyte speeds. We

have fully implemented voice over Internet Protocol throughout the district. Also, we have provided online distance learning to the desktop as another media for teachers to utilize for electronic teaching and learning. We continue to use both fixed-room computer labs for both students and staff development centers, as well as wireless-connected mobile labs in a number of our schools.

readily available for our students, teachers, support staff and administrators.

technology section of Texas' State Board of Educator Certification.

to effective meet these myriad needs.

OBJECTIVE 1.1:

Strategies 1.1.1:

1.1.2:

Budget Amount \$175,656.00

E-Rate Correlates: ER02

LRPT category: Educator Preparation and Development

Technology Assessments, Phases 1 & 2

Funds: \$33,888; Title II, Part D: \$13,094

LAS06, LAS10, LAS12

of classroom instruction

LAS06, LAS12

OBJECTIVE 1.2:

conducted during regular school hours

planning.

Maintain staff development sessions and online study guides;

Comments: Assessments measure knowledge & skills. Phase 1

assist all teachers in successfully completing the District's

= MS Windows, MS Outlook, MS Word; Phase 2 = MS

PowerPoint, Internet, Inspiration. Equipment incentives are

LEA LRPT Correlates: EP01, EP04, EP05, EP08, LAS03,

Chart, to assess technology skills-level and technology

Continue to use teacher survey instruments, the LoTi and STaR

implementation; utilize survey data for professional development

Comments: LoTi = Level of Technology Integration. Tech Ed:

teachers on using PDAs in the administration and management

Comments: TPRI & Tejas Lee staff development session are

Comments: Tech Ed. Funds: \$2,800, Title II, Part D: \$3,770

LEA LRPT Correlates: EP01, EP03, EP04, EP06, LAS05,

offered to those who complete these assessments. Tech Ed

NCLB Correlates: 01, 03, 04a, 04b, 06, 07, 11

All classrooms have seven network drops. Libraries and special training areas have more, depending on their requirements. Each classroom is equipped with a phone that is enabled with voice messaging. Each campus has video conferencing capability and access to electronic field trips. This structure delivers online services such as Power Media Plus, an online video/audio library, and Digtal Knowledge Central, with extensive reference resources to enhance teaching and learning. In addition, this structure enables the utilization of educator tools such as EduSoft and Wireless Generation for managing and monitoring student progress of District Benchmarks and TAKS objectives. All PK-3 teachers (including Campus Reading Interventionists and Campus Reading Specialists) use handheld devices for administering student assessments and monitoring their academic progress to identify areas of weakness for remediation.

All teachers are expected to complete technology performance assessments that confirm their ability to utilize the technology available. An extensive staff development program is in place to assist teachers, and other employees, to develop these skills that are delineated in

We will continue the migration of our online curriculum into Learning Village's Curriculum Management System which will enable better coordination of lesson planning, student performance, staff development and the monitoring of the teaching and learning of TAKS objectives.

Technology Needs: All users, but particularly teachers and students, need to continue to increase their technology skills so as to best utilize the technology services available. There is a significant need to increase the integration of technology into everyday teaching and learning. This integration process must include regular classroom instruction, technology-assisted assessments, and extensions of the classroom such as the Camp Edges

summer program for Gifted and Talented students, electronic field trips, robotics, and the development of campus webs and digital yearbooks.

Various learning modalities of employees and students must be accommodated by the increased use of visual and auditory media, such as the broadcasting of locally created videos, as well as utilizing those available through subscription services. Students must be better aware of and participate in career pathways that can prepare them for high-skill industry demands. As a result of these activities, students will not only

Also, we expect to continue the implementation of Learning.com's EasyTech assessment of student technology skills in fifth and eighth grades.

improve their technology skills, they will also better develop content knowledge. We must continue to improve communications among district employees by utilizing technologies that organize, access and present data. And through conferences and online services we need to continue to better communicate with students, parents and other community members on

Therefore, we must continue our well-established and effective technology staff development program to educate and empower our employees

We must continue to collect and better utilize data that show how well our students are developing skills necessary for future education and employment. We must implement a uniform and systematic replacement of outdated equipment, programs and software. We must continue to make the necessary purchases to meet the goal of a 1:1 ratio of students to computing devices. Our needs assessments also show that we

how to effectively utilize such services as the district's web site and online students' grades and attendance.

continue to have a significant need to improve technical support, especially to schools.

Goals, Objectives, and Strategies GOAL 1: Increase the number of technology proficient teachers, librarians and administrators to strengthen teaching and learning

During this school year, 55% of teachers will meet SBEC standards as measured by the District's Technology Assessments, Phase 1 & 2

State/Status:

State:

Revised

Status: In

Progress

Revised

Status: In

Progress

Original

Status: In

Progress

Status: In

Progress

Timeline:

2009 -

2012

2009-

2012

2012

Person(s) Responsible:

Technology Specialist,

Campus Technology

Instructional

Technology

Coordinator,

Instructional

Teachers

Instructional

Technology

Coordinator,

Instructional

Teachers

Coordinator

Technology Specialist,

Campus Administrator,

Campus Technology

Evidence:

Attendance data,

web pages, web

page hit counters,

written and online

forms regarding

Online LoTi and

reports

Attendance

observational

generated reports

Authorizations to

travel, receipts,

post-conference

reporting sessions

data, PDA

rosters,

STaR Chart data,

sessions and

study guides

feedback via

Campus Technology Teachers LEA LRPT Correlates: EP05, LAS01, LAS02, LAS03 State: 2009 -Content Specialists, Continue to conduct staff development sessions for all K-3

LEA LRPT Correlates: EP03, EP06, LAS05, LAS06, LAS08, TL04, TL05, TL06, TL07, TL08 Instructional Technology Staff and selected teachers will attend State: 2009 -Instructional 2012 Technology technology conferences Original

dev. money needed. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP06, EP07, EP09, LAS01, LAS05, LAS06, LAS10, TL01, TL11

TL04, TL05, TL07, TL09

Budget Amount \$57,000.00

Strategies 1.3.1: High School and Middle school math teachers will attend staff development sessions to effectively integrate web based programs such as Destination Math.

LR. E-F	dget Amount \$66,036.00 PT category: Educator Preparation and Development Rate Correlates: ER02 LB Correlates: 01, 02, 04a, 04b, 06, 11, 12				
Strat	egies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.	1: Continue staff development sessions and maintain online study guides to assist all teachers in successfully completing the District's Technology Assessments, Phase 3 Comments: Phase 3 = MS FrontPage, PaintShop Pro, MS Excel, Educator created portfolio Tech. Ed. Fund: \$16,966, Title II, Part D: \$5,046 LEA LRPT Correlates: EP01, EP04, EP05, EP08, EP09, LAS05, LAS06, LAS12, TL08, TL13, TL16	State: Original Status: In Progress	2009- 2012	Instructional Technology Director, Instructional Technology Specialist, Campus Technology Literacy Teachers	Sign-in sheets, online study guides, district technology training calendar.
Tea Bud LR.	ECTIVE 1.3: achers will integrate multimedia rich programs into core area curricul dget Amount \$78,000.00 PT category: Teaching and Learning Rate Correlates: ER01 LB Correlates: 01, 02, 03, 07	um.			

State/Status:

State:

Revised

Status: In

Progress

State:

Revised

Timeline:

2009-

2012

2009-

2012

Person(s) Responsible:

Curriculum Compliance

TitleI/State Comp.

Officer, Staff

Development

Coordinator, Secondary Math

Instructional

Technology

Coordinator,

Instructional

Director, Secondary

Specialist, Campus

Math Literacy Teacher

Technology Specialist

Evidence:

Development

stipend forms,

usage reports

PD Planner registrations and

reports

sign-in and

Staff

During this school year, 20% of teachers will meet SBEC standards as measured by the District's Technology Assessments, Phase 3

1.3.2: Increase the number of Teachers, Librarians, and Administrators attending professional development sessions to

OBJECTIVE 1.4:

Status: In **Progress** Comments: Review for effectiveness next year. Title II, Part A, \$26,000

LEA LRPT Correlates: EP01, EP03, EP08, LAS01, LAS15,

accelerate the integration of technology across the content

Comments: Inservices conducted during regular hours. No staff

LRPT category: Educator Preparation and Development

Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.4.1:	Train administrators and lead teachers to utilize PDAs to observe and evaluate effective, classroom instruction Comments: Training sessions conducted during regular school hours Title II, Part A, \$19,000 LEA LRPT Correlates: EP03, EP09, LAS05, LAS06, LAS08, LAS10, TL04, TL05, TL08	State: Revised Status: In Progress	2009- 2012	District Administrators and Specialists, Campus Administrators, Lead Teachers	Observation reports & Web reports

Teachers and administrators will utilize hand-held technology to efficiently acquire, analyze, and evaluate classroom instruction

trategi	Conduct staff development sessions for al Comments: The Library Connections (TLC	and Inventor		State/Status: State: Original	Timeline: 2009-2012		n(s) Responsib t Library inator	Sign in sheets, program
	Comments: The Library Connections (TLC Program upgrades. Training sessions con school hours. LEA LRPT Correlates: EP03, LAS01, LAS	ducted during	regular	Status: In Progress				implementation
.5.2:	Increase the number of teachers and libra Educational Resource Coop from Education XX (ESCXX, Newsbank, Webfeat, and Webfeat, and Webfeat) Rowledge Central(DKC), EBSCO, Gale (Control of the Control of teachers and Increase the number of teachers and libration and teachers are the control of teachers and libration and teachers are the control of teachers and libration and teachers are the control of the control of teachers and teachers are the control of teachers are the control of teachers and teachers are the control of teachers are the c	rians using onal Service C orld Book from Group, Studen	enter n Digital	State: Revised Status: In Progress	2009- 2012	Distric Coord	t Library inator	Usage reports, subscription logs
	Research and Testing Center, ABC Clio, I PowerMedia Plus Comments: See 1.5.3 for funding	E-Books and		Progress				
.5.3:	LEA LRPT Correlates: EP01, EP08, LAS0 TL08, TL09, TL10, TL11, TL13, TL15 Subscribe to Educational Resource Coop Service Center XX			State: Revised	2009- 2012	Distric Coord	t Library	Purchase orders
	Comments: Local: \$46,500 (ESCXX Servi Media Library Access, DKC, EBSCO(fund Thompson Gale (Test prep database), The	ed by State), ompson Gale	PMP,	Status: In Progress				reports, lesson plans
	(Databases for all Campuses), & ABC CL LEA LRPT Correlates: EP08, I05, I09, TL0 TL11, TL13, TL15	IO}	9, TL10,					
Encou <i>Budge</i>	ctive 1.6: urage educator participation in the Master T et Amount \$0.00	0.	acher pro	gram leading	to the imple	ementa	tion of a trainer	r-of-trainers model
E-Rat	category: Educator Preparation and Development te Correlates: ER02 3 Correlates: 01, 02, 04a, 04b, 07, 08	lopment						
trategi	Teachers that have demonstrated an abili technology into teaching and learning will	be encourage	d to	State/Status: State: Original	Timeline: 2009- 2012	Person Instruc Techn Coord	ology	Electronic confirmations of enrollment
	participate in Texas' Master Technology T LEA LRPT Correlates: EP06, EP07	eacher progra	urri.	Status: Planned		Coord	mator	enronment
BJEC	2: Students will increase their kno CTIVE 2.1: 8 students will develop or enhance their tec							
Budge LRPT	et Amount \$16,500.00 - category: Teaching and Learning te Correlates: ER01	Simology Skind	•					
NCLB trategi	B Correlates: 01, 05, 06, 07	State/Status:	+		<u> </u>	e:	Evidence:	eacher observation
!.1.1:	All K-3 students will develop or enhance keyboarding skills through the use of keyboarding programs Comments: Encourage activities such as	State: Revised Status: In Progress	2009-	Campus Te Teacher	echnology		Easy Tech rep Applications T	eacher observation, orts(Technology EKS state adopted ad,Write & Type
	graphing student progress, keyboarding competitions, etc. LEA LRPT Correlates: TL01, TL03, TL04,						program repor	15
2.1.2:	TL05, TL07, TL09, TL13, TL15 All 4 - 8 students will develop or enhance keyboarding skills through the use of keyboarding programs	State: Revised	2009 - 2012	Campus Te Teacher, C Teachers, I	lassroom	ers	keyboarding pobservations,	rts generated by rograms,teacher timed assessments,
	Comments: Encourage activities such as keyboarding competitions, graphing student progress, award ceremonies, etc.	Status: In Progress			9		Easy Tech rep	orts(state adopted T n), Mavis Beacon
2.1.3:	LEA LRPT Correlates: TL01, TL03, TL04, TL05, TL07, TL09, TL13, TL15	State:	2009-	Instructiona	al Technol	gv	Assessment ir	nstrument
، .ی: ا	based instrument to assess fifth & eigth grade students' progress on Technology Applications TEKS	State: Revised Status: In Progress	2009-	Instructional Coordinato Technology Campus Te	r, Instructio Specialist	nal	Assessment in assessment re	
	Comments: Assessment instrument= TechLiteracy Assessment by Learning.com Tech Ed.: \$5,500 LEA LRPT Correlates: LAS01, LAS05,							
2.1.4:	TL01, TL04, TL05, TL06, TL07, TL08	State: Revised	2009- 2012	Instructiona Director, In Technology	structional	-	adopted TA TI	riculum is a state EKS program. It ent and progress
	and technology skills LEA LRPT Correlates: LAS01, LAS05, TL01, TL03, TL04, TL05, TL06, TL07,	Status: In Progress		Technology Campus Te Literacy Te	chnology	~1	includes conte reports	and progress
2.1.5:	TL08, TL09, TL13 All students will develop, enhance and apply their knowledge of desktop publishing applications as required by	State: Original	2009- 2012	Instructiona Coordinato Technology	r, Instructio Specialist	nal	Lesson plans, and 8th grade assessment re	
	state Technology Application TEKS and District Benchmarks. LEA LRPT Correlates: I01, I05, I06, I07,	Status: In Progress		Campus Ed			om fe	
Techn	109, LAS01, LAS02, LAS12, TL01, TL05 CTIVE 2.2: nology will continue to assist in increasing s	l students' TAKS	S scores th	hrough the use	e of core co	ontent e	enhancement	
<i>LRPT</i> E-Rat	et Amount \$51,000.00 Category: Teaching and Learning te Correlates: ER01 Correlates: 01, 02, 03, 04a, 06, 07, 08, 09	, 11, 12						
trategi	ies Guided by district K-8 technology	State/Status:	2009-	Instructiona	l Technolo		-	student products,
	benchmarks, all elementary and middle school students will use technology to enhance the development of content knowledge	Original Status: In Progress	2012	Director, In Technology Campus Te Literacy Te	structional Specialist chnology	-	classroom obs content bench TAKS scores, confirmations,	ervations, district mark assessments, electronic field trip online resources
2.2.2:	LEA LRPT Correlates: LAS01, LAS10, TL01, TL05, TL06, TL07, TL14 Students will participate in innovative activities, such as in-school production	State:	2008-	Campus Te	echnology		Recordings of	broadcasts,
	activities, such as in-school production broadcasts and digital yearbooks Comments: Broadcast productions are student-generated and average 5 -15	Original Status: In Progress	2009	Teacher			yearbooks on	ODS
	minutes each. Encourage business community to sponsor these efforts. LEA LRPT Correlates: EP09, I01, I05,							
2.2.3:	Using PDAs, all PK-3 teachers will administer mClass reading diagnostic reports for instructional planning.	State: Original Status:	2009- 2012	Instructional Specialist, Content Special	Early Childl ecialist, Ca	hood impus	Tejas Lee Inve	tory reports; TPRI, entory, Circles and mClass reports
	Comments: TPRI = Texas Primary Reading Inventory. The use of PDAs will expedite the collection and analysis of data helping to identify specific student	Status: Completed		Reading Lit Classroom	eracy Tead		,	
	needs LEA LRPT Correlates: I05, I09, LAS01, TL01, TL02, TL05, TL08, TL12, TL14,							
2.2.4:	TL15 Continue to purchase and provide for specialized assistive devices and software based on individual education	State: Original	2009-2012	Director of Education, Sp. Ed., As	Coordinato		Assett Tags, IEP documentation, Purchase Orders	
	plans (IEPs) Comments: IDEA-B: \$17,000 LEA LRPT Correlates: EP01, EP09,	Status: Planned		Technology Special Ed & Staff				
2.2.5:	LAS01, LAS06, LAS10, TL01, TL03, TL05, TL06, TL08, TL16 All K-5 students will participate in electronic field trips	State: Revised	2009- 2012	Instructiona Specialist,	Content	ду	ESCXX field to	rip confirmations,
	Comments: Each school has a video conferencing unit. These will be used to meet this strategy. See 7.5.3 for funding.	Status: In Progress		Specialists Technology Campus Cl Teachers a	Campus Teacher, assroom Ind Campus	s		
	LEA LRPT Correlates: EP03, I05, LAS05, LAS10, TL08, TL09, TL13			Literacy Te				
Educa <i>Budge</i>	Schools will increase technology course off ation Program et Amount \$22,500.00 category: Teaching and Learning	erings to inclu	ide advan	ced courses v	vithin the ca	ampuse	es' Career and ⁻	ı echnology
E-Rat NCLB	te Correlates: ER01 3 Correlates: 01, 02, 03, 04a, 04b, 06, 08, 0			w 5	D-	0.	F . · · ·	
trategi 2.3.1:	Develop and implement relevant career pathways to prepare students for high skill industry demands	State/Status: State: Original	2009- 2012	Director of Partnership Administrac	CTE Busines, Campus	ess	Evidence: Student course coding of CTE	e enrollment, PEIMS students
2.3.2:	LEA LRPT Correlates: LAS07, LAS08, LAS13, TL01, TL05, TL12 Communicate with parents how	Status: In Progress State:	2009-	Teachers Director of	CTE Busin	ess	Conference he	eld, Participant sign i
	technology is being applied in the student education through an annual Career and Technology Education Conference	Original Status: In Progress	2012	Partnership				- 5
2.3.3:	Comments: CTE State \$2,500 LEA LRPT Correlates: LAS13, TL15 Use Kuder electronic software program	State:	2009-	District Gui	dance -		Students' TAP	s
ల.చ:	Use Kuder electronic software program to create and monitor each student's Texas Achievement Plan Comments: Perkins \$5,000	State: Original Status: In Progress	2009-2012	District Gui Counseling Director of Partnership Guidance C	Administra CTE Busines, Campus	ess	Siduents' TAP	J
	LEA LRPT Correlates: EP03, I05, LAS08, TL08			Juluance (, uno e lOFS			
BJEC	3: Deliver curricula through innova							
Budge LRPT	ents will acquire core area knowledge and set Amount \$318,000.00 Category: Teaching and Learning	kills through th	ne use of	networked an	d online res	sources		
	te Correlates: ER01 3 Correlates: 01, 02, 03, 04a, 07, 08, 11 ies		State/Sta	ntus: Timeline	: Person(s	s) Resn	onsible:	Evidence:
.1.1:	Students in need of credit recovery or alte scheduling will participate in the distance I program OdysseyWare	earning	State: Revised Status: Ir	2009- 2012	Executiv Seconda of CTE E Partners	e Direc ary Scho Busines hips, Ca	tor of pols, Director s ampus	Class rosters, student records
	Comments: These programs apply to high students. Local: \$56,000; TEA Dropout Gr LEA LRPT Correlates: I06, I09, LAS05, LATL05, TL07, TL13	ant: \$50,000	Progress	I .	Technolo Campus Academi Student	ogy Tea Counsoic Dean Achieve	acher, elor, Campus s, Campus	
.1.2:	Students will continue to use networked in software and video resources, such as Ac Reader, Accelerated Math, Star Math, Me	celerated ridian	State: Revised	2009-2012	Content Counsel	ate Com Special or, Cam	•	Campus schedules student data, progress reports
	Algebra, Read 180, Destination Math, Plai ForWord LEA LRPT Correlates: I06, I09, LAS08, LATL05, TL07	to and Fast	Status: Ir Progress		Technolo Campus Manager Coordina	ogy Tea Compu rs, Test ator, Pla	acher, uter Lab ing anning &	
.1.3:	Students will continue to use Educational Coop from Educational Service Center XX	(ESCXX,	State: Revised	2009- 2012	Director		coordinator	Purchase orders, licenses, usage
	Newsbank, Webfeat, and World Book from Knowledge Central(DKC), EBSCO, Gale (Student Research and Testing Center, AB Books and PowerMedia Plus	n Digital Group,	Status: Ir Progress	n				reports, lesson plan
	Comments: See 1.5.3 for funding LEA LRPT Correlates: I06, LAS15, TL04, TL09, TL10, TL11, TL12, TL13, TL15	TL05, TL07,				_		
.1.4:	Students will access e-books via web-bas catalog Comments: See 1.5.3 for funding	ed library	State: Original Status: Ir	·	District L	ibrary (Coordinator	Purchase orders an page counters
	LEA LRPT Correlates: LAS15, TL05, TL08		Progress		us progra	is and	COURSES	
Budge LRPT	ents will improve their knowledge and skills enter the state of the skills of the state of the skills of the skill	ougn the us	ou spec	лисьи, гідого	ου program	s and o	.ouistS	
rategi	B Correlates: 01, 02, 04a, 07, 08		State/Sta		<u>`</u>			Evidence:
.2.1:	in a summer technology enrichment progr Comments: Technology instruction is integ	am grated into	State: Original Status: Ir			nd Tale	np. Director, nted Program	Attendance rosters, student products
	the summer program. Title 1: \$2,500 State \$1,500 LEA LRPT Correlates: EP09, LAS15, TL0 ⁻¹ TL07, TL08	·	Progress					
.2.2:	Offer elective classes such as robotics, engraphic animation, broadcasting & digital j Comments: Voc Ed \$4,000; Perkins \$9,00	ournalism	State: Original Status: Ir		Seconda Director, Administ Teacher	Campu		Master Schedule, Lesson Plans, Student Products
	LEA LRPT Correlates: EP09, I06, LAS15, TL05, TL08, TL12	TL01, TL02,	Progress State:	2009 -	Elementa	•		Conference
.2.3.	Offer Engineering And Robotics Learned		l		Director,	•		attendance
.2.3:	Offer Engineering And Robotics Learned N (EARLY) Robotics after school program for students, grades 3 - 5 Comments: EARLY Robotics is the G.T. e technology initiative	or elementary	Original Status: Ir Progress],		ppecialist	documents, after school sign in sheet robotics website.

mechanical technician Status: In Comments: Perkins: \$12,943; CTE State: \$3,500 **Progress** LEA LRPT Correlates: EP09, LAS07, LAS10, LAS13, TL12, TL13 **OBJECTIVE 3.3:** Increase access to and uses of the district's TEKS-aligned, online core content curriculum Budget Amount \$120,000.00 LRPT category: Teaching and Learning E-Rate Correlates: ER01 NCLB Correlates: 01, 02, 03, 07, 11 State/Status: Timeline: Evidence: Strategies Person(s) Responsible: 3.3.1: State: 2009 -Instructional Compliance Online curriculum Continue to write, update and migrate online 2012 Revised Director, Content Specialists curriculum into the Learning Village Curriculum Management System. Status: In Comments: District Curriculum available via the **Progress** district's Intranet and Internet web sites. Local \$ \$40,000 each year LEA LRPT Correlates: LAS02, TL01, TL07, TL08 3.3.2: Teachers continue to use the district online curriculum State: 2009 -Content Specialists, Online curriculum, Original 2012 Principal, Instructional lesson plans, web to create lesson plans Facilitators, Instructional page hit counters Comments: Curriculum is available via the district's Status: In Specialists, Academic Deans Intranet and Internet web sites **Progress** LEA LRPT Correlates: EP01, EP09, LAS10, TL01, TL03, TL05, TL07 3.3.3: Teams continue to utilize the online curriculum to State: 2009 -Content Specialists, Interdisciplinary 2012 create interdisciplinary lessons Revised Instructional Facilitators, lessons, team Instructional Specialists, minutes, online LEA LRPT Correlates: EP01, EP09, I09, LAS10, TL01, Status: In Team Leaders curriculum TL03, TL05, TL07 **Progress OBJECTIVE 3.4:** Expand the integration of technology in core curriculum instruction. Budget Amount \$16,500.00 LRPT category: Teaching and Learning E-Rate Correlates: NCLB Correlates: 02, 03, 04a, 06, 07 State/Status: Strategies Timeline: Person(s) Responsible: Evidence: 2009-Provide teacher inservices to expand the use of State: Principal, Instructional Lesson plans, probes and probe software, Gizmos and PowerMedia Revised 2012 Facilitor, Campus Science classroom walk-Plus in Science instruction in Middle School and High Literacy Teacher, Curriculum throughs, District Status: In School. Specialist, Compliance Science TAKS **Progress** Director, Classroom Teacher benchmark LEA LRPT Correlates: EP01, EP02, EP03, LAS01, assessments, District LAS10, TL01, TL05, TL08 Science Comprehensive exams, Science TAKS results 3.4.2: Offer robotics engineering competition at the State: 2009-Science Specialist, Campus Robotics website, 2012 elementary and secondary levels to promote the Revised Science Literacy Teacher Robotics team application of mathematics and science skills participation in Status: In national and local Comments: Stipends for Teachers: CTE State: \$5,500 **Progress** competitions LEA LRPT Correlates: EP09, LAS15, TL01, TL05, TL06, TL08, TL12 3.4.3: State: 2009-Lesson Plan, Expand the use of the Ignite Learning Curriculum on Instructional Compliance 2012 Wheels (COW) by updating existing units and Revised Directors, Curriculum additional COW on purchasing additional units for middle school Science Specialist, Campus Literacy campuses Status: In and Social Studies instruction. Teachers, Classroom Progress Teachers Comments: See 1.3.1 LEA LRPT Correlates: EP01, EP04, I01, TL01, TL05, GOAL 4: Increase the use of multimedia devices and products by providing teachers with just-in-time training and best practices strategies **OBJECTIVE 4.1:** Increase the use of video production units, video and digital cameras, digital projectors, videoconferencing units, IPTV, interactive white boards, scanners, and digital curriculum that are available at each campus Budget Amount \$0.00 LRPT category: Educator Preparation and Development E-Rate Correlates: ER02 NCLB Correlates: 01, 02, 03, 04a, 04b, 06, 07, 08, 11 State/Status: Timeline: Person(s) Responsible: Evidence: Strategies 4.1.1: Build school and community awareness of State: 2009-Principal, Campus Faculty meeting minutes, web 2012 available multimedia devices and potential Revised Technology Teacher pages, staff development and products at the campus level PTA attendance records Status: In Comments: Some sessions will focus just on **Progress** availability, others will combine building awareness with training LEA LRPT Correlates: I08, LAS07, LAS09, TL15 4.1.2: 2009-Increase the number of professional State: Instructional Technology Commercial and district Original 2012 development videos available via the district Coordinator, Instructional created Best Practice videos, IPTV video network Technology Specialists **IPTV Viewer content** Status: In LEA LRPT Correlates: EP01, EP03, EP09, I01, **Progress** LAS06, LAS10, TL05, TL08, TL09, TL10, TL14, TL16 GOAL 5: Increase the use of multimedia devices and products in the content areas **OBJECTIVE 5.1:** Sixty percent of all teachers will integrate the use of multimedia tools to enhance teaching and learning Budget Amount \$0.00 LRPT category: Teaching and Learning E-Rate Correlates: ER01 NCLB Correlates: 01, 03, 05, 07, 08, 11 Strategies State/Status: Timeline: Person(s) Responsible: Evidence: 5.1.1: State: 2009-Rubric and Make use of an observational rubric to assess the use of Instructional Technology Revised multimedia devices and products in all classrooms 2012 Director, Instructional Observations Technology Specialists, & LEA LRPT Correlates: EP05, LAS01, LAS05, LAS08, TL05, Status: In Campus Technology TI 08 **Progress** Literacy Teachers 5.1.2: Increase the construction of intranet classroom webs for State: 2009-Instructional Technology Number of instruction by content area teachers through Phase 3 Revised 2012 Coordinator, Instructional webs, page Technology Specialists, assessment training. counters, Status: In Campus Technology lesson plan **Progress** Comments: Continue to support the construction of classroom Literacy Teachers documentation webs by providing professional development sessions throughout the school year and in the summer. See 1.2.1 for funding LEA LRPT Correlates: EP01, EP02, EP05, EP09, I09, LAS01, LAS05, LAS06, LAS10, TL01, TL03, TL08, TL09, TL12, TL16 5.1.3: Increase the number of teachers using NetVision 20 2009-Purchase State: Instructional Technology Director, District Library subscription services such as PowerMedia Plus, Distance Revised 2012 orders to Coordinator, Instructional subscription Learning, Digital Knowledge Central Status: In **Technology Specialists** services, Comments: See 7.5.3 for Funding **Progress** program reports LEA LRPT Correlates: EP01, EP09, LAS05, TL05, TL09, IPTV Guide, 5.1.4: Use district streaming / video on demand (IPTV) content for 2009-State: Instructional Technology Revised 2012 video service instruction Coordinator, Instructional Technology Specialist, log, videos LEA LRPT Correlates: EP01, EP09, I01, I05, LAS05, LAS10, Status: In Campus Technology LAS15, TL01, TL08, TL09, TL10, TL14, TL16 **Progress** Literacy Teachers 5.1.5: Sustain the use of the "K-12 Database Program Online 2009 -State: District Library Coordinator, Log of usage, 2012 Resources for the Texas Learning Community" Original Campus Librarians user accounts Comments: The database is funded at the State level, and Status: In **Progress** was made available in the Fall of 2007 LEA LRPT Correlates: EP03, EP06, EP08, EP09, LAS03, LAS15, TL05, TL10, TL11, TL15 GOAL 6: Promote community involvement and communication **OBJECTIVE 6.1:** Increase community awareness of and access to technology devices, information and education Budget Amount \$30,000.00 LRPT category: Leadership, Administration and Support E-Rate Correlates: ER01 NCLB Correlates: 09, 10 State/Status: Timeline: Person(s) Responsible: Strategies Evidence: 6.1.1: 2009-Public Information Officer, District Continue to post items of community interest on the State: Web pages district web Revised 2012 Webmaster Comments: Typical items of interest would be details on Status: In adult literacy, continuing education and technology Progress classes, alumni news, bond issues, board agenda and news, community newsletters, DEIC news. LEA LRPT Correlates: I01, I03, I06, I08, LAS07, TL15 6.1.2: Continue to provide technology classes for community Instructional Technology Coordinator, State: 2009-Attendance members Revised 2012 Parent Involvement Educator records Comments: Morning and evening sessions are Status: In conducted twice a week. Title 1 \$10,000 Progress LEA LRPT Correlates: I08, LAS09, TL15 Purchase 6.1.3: Provide parents with access to secure student State: 2009-Instructional Technology Coordinator, 2012 information and grades via Gradespeed Revised Instructional Technology Specialists, orders, Director of Federal/State Programs, User Comments: See 7.4.4 and 7.4.8 for funding Status: In Testing Coordinator, Planning & account Progress Student Information Systems Director logins LEA LRPT Correlates: I08, LAS11, TL15 GOAL 7: Increase and maintain the number and availability of devices, software and services that will support teaching and learning **OBJECTIVE 7.1:** Increase the number of devices and related software that can deliver data, create and display visual media, as needed Budget Amount \$1,364,688.00 LRPT category: Infrastructure for Technology E-Rate Correlates: NCLB Correlates: 01, 02, 03, 05, 06, 12 Strategies State/Status: Timeline: Person(s) Responsible: Evidence: 2009-7.1.1: Increase the number of computers to achieve a 4:1 ratio in the State: Executive Directors, Purchase Revised 2012 Federal/State Programs orders, district classroom environment Director, Instructional enrollment Comments: Title I \$200,000; State Comp. \$100,000 Status: In Technology Coordinator, status, district **Progress** Technology Administrator, asset inventory LEA LRPT Correlates: I02, I04, I07, I09, TL09, TL10 Principals 7.1.2: Continue to purchase new and replace obsolete technology State: 2009-Executive Directors, Purchase Director of Technology, devices Revised 2012 orders, Instructional Technology invoices Comments: Title I \$25,000; Title II; Part D \$27,896; Tech Ed Status: In Coordinator, Director of inventory \$25,000 (Devices include Laptops, Projectors, Document **Progress** Federal & State Programs, Cameras, Tablets and other electronic devices to support Titlel/State Comp. Teaching & Learning) Director, Executive Director of District LEA LRPT Correlates: EP08, I01, I04, I07, LAS01, LAS02, Operations TL08 7.1.3: Purchase new and upgrade outdated educational software State: 2009 -Executive Directors, Purchase and web-based services Revised 2012 Director of Federal & orders, State Programs, Software Comments: Title I \$10,000; State Comp.: \$10,000 Status: In Instructional Technology inventory **Progress** Director, Instructional LEA LRPT Correlates: I07, LAS01, LAS05, LAS10, TL08, Compliance Director, TL09, TL10 Instructional Technology Specialist 7.1.4: Purchase and distribute digital tools to teachers completing 2009-Instructional Technology Purchase State: 2012 Coordinator, Instructional Phase 3 of the District Instructional Technology Assessments Revised orders, **Technology Specialists** inventory of Comments: Digital tools = Digital cameras, document Status: In devices, cameras, projectors, video cameras Tech Ed.: \$10,000; Title Progress database of II: Part D: \$10,000 assessments completed LEA LRPT Correlates: EP05, I09, LAS01, LAS02, LAS05, 7.1.5: Purchase servers and workstations so as to increase the State: 2009 -**CTE Business** Purchase number of students earning industry credentials Original 2012 Partnerships Director orders, inventory of Comments: Perkins \$37,000 Status: devices Planned LEA LRPT Correlates: I01, I04, I06, I09 7.1.6: Increase the number of laptops available for district staff 2008-CTE/Business Partnership State: Purchase 2009 orders. development sessions Original Director inventory of Comments: Title IIA Status: devices. Completed LEA LRPT Correlates: **OBJECTIVE 7.2:** Increase the use of wireless transmission of data and video. Budget Amount \$0.00 LRPT category: Infrastructure for Technology E-Rate Correlates: ER01 NCLB Correlates: 03, 06 State/Status: Strategies Timeline: Person(s) Responsible: Evidence: 2009-7.2.1: Maintain the use of wireless telephony across the district to State: Technology Administrator Use of improve security and communication within the district wireless Revised 2012 telephone Comments: See 7.5.1 for funding Status: In units, **Progress** documented in LEA LRPT Correlates: I01, I05 **District Crisis** Management

Plan

Evidence:

Purchase

subscriptions

orders,

Person(s) Responsible:

Executive Directors,

Director of Federal &

Instructional Technology

State Programs,

Coordinator

State/Status:

State:

Revised

Status: In

Progress

Timeline:

2009-

2012

OBJECTIVE 7.3:

Strategies

OBJECTIVE 7.4:

7.3.1:

Budget Amount \$0.00

E-Rate Correlates: ER01

LRPT category: Infrastructure for Technology

NCLB Correlates: 01, 02, 03, 07, 08, 09, 10, 12

Easy Tech, netVision 20

TL10, TL11, TL14, TL15

and 3.1.1 for funding

Continue to provide online content and services for course enhancement

Renew subscriptions to Power Media Plus, OdysseyWare,

Comments: EasyTech is a State funded program See 1.5.3

LEA LRPT Correlates: EP08, I01, I05, I06, I09, LAS01, LAS05, LAS08, LAS15, TL01, TL03, TL05, TL06, TL08, TL09,

7.4.1:	Continue the use of software that provides specialized training in oral language comprehension and reading process skills. Comments: Software is "Fast ForWord" by Scientific Learning.	State/Status State: Original Status: In	2009 - 2012	Person(s) Responsible: Executive Directors, Director Federal & State Programs, Content Area Specialists	Purchase orders, installed program,
7.4.2:	Title I \$74,000 LEA LRPT Correlates: I05, I09, LAS10, LAS14, LAS15, TL04, TL05, TL07 Continue to provide staff development on effective uses of specialized software	Progress State: Revised	2009- 2012	Instructional Compliance Director, Content Area	classroom observations Sign-in forms evaluation an
7.4.3:	Comments: Focuses on Fast ForWord by Scientific Learning LEA LRPT Correlates: EP03, EP09, LAS05, LAS08, TL04, TL05, TL07, TL14 Continue the use of online curriculum scoring services to analyze data, manage and monitor student academic progress	Status: In Progress State: Original	2009 - 2012	Specialists Planning & Student Information Systems	Purchase orders, online
	and develop district benchmark assessments Comments: Training for this program is conducted during school hours at no cost. Title I: \$80,000(EduSoft) Title I: \$9,000 (AEIS-IT) LEA LRPT Correlates: EP03, EP09, I09, LAS05, LAS10, TL04, TL05, TL08	Status: In Progress		Director, Instructional Compliance Director, Federal & State Programs Director, Testing Coordinator, Curriculum Specialists	service
7.4.4:	All teachers will record student attendance via iTCCS Classroom Attendance software Comments: See 6.1.3 and 7.4.8 for related Strategies Local \$227,205 LEA LRPT Correlates: I03, I06, LAS05, LAS08, LAS10, LAS11	State: Original Status: In Progress	2009- 2012	Director of Planning & Student Information Systems, Student Database Specialist, Testing Coordinator, Campus Principal	Weekly or Biweekly Teacher Attendance Verification Sheets
7.4.5:	Continue to support READ 180 as a comprehensive reading intervention program designed to meet the needs of students in elementary to high school whose reading achievement is below the proficient level LEA LRPT Correlates: I01, I09, LAS01, LAS05, LAS08, TL04, TL05, TL07	State: Original Status: Completed	2009- 2012	Executive Directors, Planning & Student Information Systems Director, Testing Coordinator, Principals, Reading Specialist,Campus Reading Literacy Teacher, Campus Lab Manager	Detailed student reports, district benchmark assessments, comprehensivassessments
7.4.6:	Continue to support the Destination Math Series Software Program, an innovative, comprehensive program for teaching algebra Comments: Title I \$55,000 LEA LRPT Correlates: I01, I09, LAS01, LAS05, LAS08, TL04, TL05, TL07	State: Original Status: In Progress	2009- 2012	Federal & State Programs Director, InstructionI Compliance Director, Currriculum Specialist, School Instructional Specialist, Director of Planning & Student Information Services,	District benchmark assessments, comprehensiv assessments, TAKS assessments
7.4.7:	Continue to utilize Phone Master software to communicate attendance information to parents/guardians Comments: Title I \$1,047	State: Original Status: In Progress	2009- 2012	Testing Coordinator Director of Planning and Student Information Systems, Titlel/State Comp. Director, Student Database Specialists,	Purchase order, logged calls
7.4.8:	Continue to use an online program to track and report student grades Comments: See 6.1.3 and 7.4.4 for related Strategies Title 1 \$13,545 (Gradespeed)	State: Original Status: In Progress	2009- 2012	Campus Principals Director of Student Services, Instructional Technology Coordinatior, Instructional Technology Specialists, and Director of Federal & State	Purchase Orders, online database
7.4.9:	LEA LRPT Correlates: I03, LAS05, LAS07, LAS08, LAS11, LAS14, TL15 Use and provide support for the use of ESPED, electronic ARD software for Special Education database Comments: IDEA-B: \$42,000	State: Original Status: In Progress	2009- 2012	Programs Director of Special Education, Coordinator of Sp. Ed., Assessment Staff, and Special	Purchase orders, ARD database
7.4.10:	LEA LRPT Correlates: EP03, I09, LAS05, LAS08, LAS10, LAS14, TL04, TL05, TL07 Continue to migrate operating system and application software to current versions LEA LRPT Correlates: I01, I09	State: Revised Status: In Progress	2009 - 2012	Education Teachers and Staff Technology Director, Technology Coordinator	Purchase orders, installed software
Mainta Budge LRPT E-Rate	cTIVE 7.5: ain, increase and enhance telecommunication devices and service that Amount \$38,742,300.00 category: Infrastructure for Technology e Correlates: ER01	es			
NCLB Strategie 7.5.1:	Meet annual service costs for Internet access, Internet filtering service, antivirus service and telecommunication services	State/Status State: Revised	: Timeline: Ongoing	Person(s) Responsible: Executive Director of District Operations, Technology Administrator	Evidence: Contracts, purchase orders,
	Comments: Internet: \$250,000; Content Filtering & E-mail Archiving (Lightspeed)\$45,000; Antivirus (Symantec)\$220,000; Telecommunications Services \$350,000; Remote Management (Altiris) \$20,000; Helpdesk (Altiris) \$1,500 (All local funds) (Total is \$886,500) LEA LRPT Correlates: I01, I03, I05, I06, I07, I08, I09, LAS08, LAS14, LAS15, TL04, TL08, TL09, TL10, TL11, TL12	Status: In Progress		Toomology Administrator	maintained services
7.5.2: 7.5.3:	Maintain video bridging service and ATM port access Comments: Netvision 20 membership \$12,600; Internet fees \$9,600; Videoconferencing fee \$5,400; (Total Local \$27,600) LEA LRPT Correlates: I01, I02, I08 Sustain data and telephony maintenance and service on	State: Original Status: In Progress State:	Ongoing	Executive Directors, Technology Administrator Technology Administrator	Purchase orders, maintained service
7.5.4:	switches and PBX systems Comments: E-Rate \$2,250,000; Local \$250,000 (Total \$2,500,000) LEA LRPT Correlates: I01, I02, I05, I06, I07, I08, LAS04	Original Status: In Progress State:			orders, maintenance contracts, services rendered Purchase
7.3.4.	Replace end of life equipment, switches and upgrade power supplies Comments: E-Rate: \$25,500,000, Local: 2,500,000 Total 28,000,000 LEA LRPT Correlates: I07, I08	Revised Status: In Progress	Ongoing	Technology Administrator	Orders, installed devices, maintenance contracts
7.5.5:	Install and maintain infrastructure at new school(s) LEA LRPT Correlates: Maintain support services for video and data equipment	State: Original Status: Completed State:	2009 - 2012 Ongoing	Executive Directors,	Completed infrastructure
7.5.7:	Comments: Polycom upgrades LEA LRPT Correlates: Increase network bandwidth	Revised Status: Completed State: Original	2009 - 2012	Federal and State Programs Director, Technology Administrator, Instructional Technology Coordinator Technology Administrator	orders, maintenance contracts, service calls Purchase Orders,
	Comments: Completed in July 2008 LEA LRPT Correlates:	Status: Completed			Network Bandwidth
DBJEC	TIVE 7.6:				Reports
Condu Budge LRPT E-Rate	et and update multimedia devices inventory et Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12				Reports
Condu Budge LRPT E-Rate	act and update multimedia devices inventory et Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12	State/Status State: Original Status:	: <i>Timeline:</i> 2009-2012	Person(s) Responsible: Technology Administrator, Instructional Technology Coordinator, CTF/Business Partnership	Evidence: Inventory, needs assessment
Condu Budge LRPT E-Rate NCLB	act and update multimedia devices inventory et Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12 es Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs	State: Original Status: Planned State: Original Status:	2009-	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership	Evidence: Inventory, needs
Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin	act and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12 Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: I04, I06, I07, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The pure to employ specialized personnel for district technology departs at Amount \$5,932,258.00	State: Original Status: Planned State: Original Status: Completed	2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator,	Evidence: Inventory, needs assessment Inventory
Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin Budge LRPT E-Rate NCLB	act and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12 es Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: I04, I06, I07, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The to employ specialized personnel for district technology department at Amount \$5,932,258.00 category: Leadership, Administration and Support e Correlates: ER01 Correlates: 03, 05, 06, 12	State: Original Status: Planned State: Original Status: Completed	2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director	Evidence: Inventory, needs assessment Inventory
Condu Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin Budge LRPT E-Rate	act and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12 es Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: I04, I06, I07, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The to employ specialized personnel for district technology department at Amount \$5,932,258.00 category: Leadership, Administration and Support e Correlates: ER01 Correlates: 03, 05, 06, 12	State: Original Status: Planned State: Original Status: Completed	2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director	Evidence: Inventory, needs assessment Inventory Database
Condu Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin Budge LRPT E-Rate NCLB Strategie 7.7.1:	ct and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support at Correlates: Correlates: O3, 12 es Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: I04, I06, I07, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The to employ specialized personnel for district technology departs at Amount \$5,932,258.00 category: Leadership, Administration and Support at Correlates: ER01 Correlates: O3, 05, 06, 12 es Continue to employ Technology Teachers at eighteen of twenty-one campuses. Comments: Title I \$748,192(2009-10); Title I \$770,638; Title I \$793,757 LEA LRPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL11, TL16 Continue to employ Lab Managers for support services in campus labs. Comments: Technology Lab Managers support the integration of technology with students. Title I \$348,898; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10), Title I \$359,364; FastForWord Lab Managers: State Comp.:	State: Original Status: Planned State: Original Status: Completed status: Completed State: Revised Status: In	2009- 2012 2009- 2012 : <i>Timeline:</i> School year 2009-	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Person(s) Responsible: Director of Federal & State Programs, Instructional Technology	Evidence: Inventory, needs assessment Inventory Database
Condu Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin Budge LRPT E-Rate NCLB	cate and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12 es Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: 104, 106, 107, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The to employ specialized personnel for district technology depart of the Amount \$5,932,258.00 category: Leadership, Administration and Support e Correlates: ER01 Correlates: B0, 05, 06, 12 es Continue to employ Technology Teachers at eighteen of twenty-one campuses. Comments: Title I \$748,192(2009-10); Title I \$770,638; Title I \$793,757 LEA LRPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL11, TL16 Continue to employ Lab Managers for support services in campus labs. Comments: Technology Lab Managers support the integration of technology with students. Title I \$348,898; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10), Title I \$359,364; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10), Title I \$359,364; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$268,840(2011-12) LEA LRPT Correlates: EP09, LAS01, LAS05, LAS10, TL16 Continue to employ district technical staff that installs and maintains computing devices and associated infrastructure Comments: Local: \$184,174; Title: \$143,576; State Comp.; \$101,093 (2009-10), Local: \$195,389; Title: \$152,319; Comp.; \$104,124 (2010-11), Local: \$195,389; Title: \$152,319;	State: Original Status: Planned State: Original Status: Completed state: Revised Status: In Progress State: Original Status: In State: Original Status: In State: Original Status: In	2009- 2012 2009- 2012 : <i>Timeline:</i> School year 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Person(s) Responsible: Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel
Condu Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin Budge LRPT E-Rate NCLB Strategie 7.7.1:	inct and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: O3, 12 es Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: 104, 106, 107, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The to employ specialized personnel for district technology departed to employ specialized personnel for district technology departed to employ. Leadership, Administration and Support e Correlates: ER01 Correlates: 03, 05, 06, 12 es Continue to employ Technology Teachers at eighteen of twenty-one campuses. Comments: Title I \$748,192(2009-10); Title I \$770,638; Title I \$793,757 LEA LRPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL11, TL16 Continue to employ Lab Managers for support services in campus labs. Comments: Technology Lab Managers support the integration of technology with students. Title I \$348,898; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10), Title I \$359,364; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord	State: Original Status: Planned State: Original Status: Completed state: Revised Status: In Progress State: Original Status: In Progress	2009- 2012 2009- 2012 : <i>Timeline:</i> School year 2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator	Evidence: Inventory, needs assessment Evidence: Personnel Personnel Personnel Personnel, work orders
Condu Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin Budge LRPT E-Rate NCLB Strategie 7.7.1:	and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12 es Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: 104, 106, 107, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The to employ specialized personnel for district technology depart of Amount \$5,932,258.00 category: Leadership, Administration and Support e Correlates: ER01 Correlates: ER01 Correlates: 03, 05, 06, 12 es Continue to employ Technology Teachers at eighteen of twenty-one campuses. Comments: Title I \$748,192(2009-10); Title I \$770,638; Title I \$793,757 LEA LRPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL11, TL16 Continue to employ Lab Managers support the integration of technology with students. Title I \$348,898; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10); Title I \$359,364; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10); Title I \$359,364; FastForWord Lab Managers: State Comp.: \$258,408 (2009-10); Title I \$359,364; FastForWord Lab Managers: State Comp.: \$258,101(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$268,840(2011-12) LEA LRPT Correlates: EP09, LAS01, LAS05, LAS10, TL16 Continue to employ district technical staff that installs and maintains computing devices and associated infrastructure Comments: Local: \$184,174; Title: \$143,576; State Comp.; \$101,093 (2009-10), Local: \$195,389; Title: \$147,883; State Comp.; \$101,1093 (2009-10), Local: \$189,699; Title: \$147,883; State Comp.; \$101,093 (2009-10), Local: \$189,699; Title: \$147,883; State Comp.; \$101,244 (2010-11), Local: \$195,389; Title: \$147,883; State Comp.; \$101,093 (2009-10), Local: \$195,389; Title: \$147,883; State Comp.; \$101,244 (2010-11), Local: \$195,389; Title: \$147,883; State Comp.; \$101,244 (2010-11), Local: \$195,389; Tit	State: Original Status: Planned State: Original Status: Completed State: Revised Status: In Progress State: Original Status: In Progress State: Original Status: In Progress	2009- 2012 2009- 2012 Timeline: School year 2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator	Evidence: Inventory, needs assessment Evidence: Personnel Personnel Personnel Contracts, personnel, work orders
Condu Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: DBJEC Contin Budge LRPT E-Rate NCLB Strategie 7.7.1:	and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: 03, 12 ess Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: 104, 106, 107, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The total total existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The total existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 ETIVE 7.7: The total existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 Correlates: 93, 05, 06, 12 ess Continue to employ Technology Teachers at eighteen of twenty-one campuses. Comments: Title I \$748,192(2009-10); Title I \$770,638; Title I \$793,757 LEA LRPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL11, TL16 Continue to employ Lab Managers support the integration of technology with students. Title I \$348,898; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10), Title I \$359,364; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10), Title I \$359,364; FastForWord Lab Managers: State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$101,003 (2009-10), Local: \$189,699; Title: \$147,883; State Comp.: \$261,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.: \$268,840(2011-12) LEA LRPT Correlates: EP09, LAS01, LAS05, LAS10, TL16 Continue to employ district technical staff that installs and maintains computing devices and associated infrastructure Comments: Local: \$184,174; Title: \$143,576; State Comp.: \$101,003 (2009-10), Local: \$195,389; Title: \$152,319; State Comp.: \$104,124 (2010-11), Local: \$195,389; Title: \$152,319; State Comp.: \$107,247(2011-12) LEA LRP	State: Original Status: Planned State: Original Status: Completed State: Revised Status: In Progress State: Original Status: In Progress State: Original Status: In Progress	2009- 2012 2009- 2012 Timeline: School year 2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director, Technology Administrator, Instructional Technology	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Contracts, personnel, work orders Personnels Contracts, personnel, work orders
Condus Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: 7.6.2: 7.7.1: 7.7.2: 7.7.3:	and update multimedia devices inventory et Amount \$0.00 category: Leadership, Administration and Support e Correlates: Correlates: Correlates: 30, 12 88 Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: 104, 106, 107, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 **TIVE 7.7: ue to employ specialized personnel for district technology depart of the complex technology equipment. LEA LRPT Correlates: LAS01 **TIVE 7.7: ue to employ specialized personnel for district technology depart of the complex technology equipment. LEA LRPT Correlates: LAS01 **Correlates: BR01 Correlates: 30, 30, 50, 61, 12 **S** Continue to employ Technology Teachers at eighteen of twenty-one campuses. Comments: Title I \$748,192(2009-10); Title I \$770,638; Title I \$793,757 LEA LRPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL11, TL16 Continue to employ Lab Managers support the integration of technology with students. Title I \$348,898; FastForWord Lab Managers: State Comp.: \$253,408 (2009-10); Title I \$359,384; FastForWord Lab Managers: State Comp.: \$258,4002 (2011-12) LEA LRPT Correlates: EP09, LAS01, LAS05, LAS10, TL16 Continue to employ district technical staff that installs and maintains computing devices and associated infrastructure Comments: Local: \$184,174; Title: \$143,576; State Comp.; \$101,093 (2009-10), Local: \$189,699; Title: \$147,883; State Comp.; \$104,124 (2010-11), Local: \$199,699; Title: \$147,883; State Comp.; \$104,124 (2010-11), Local: \$199,699; Title: \$147,883; State Comp.; \$104,124 (2010-11), Local: \$199,699; Title: \$147,883; State Comp.; \$107,247(2011-12) LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP05, I01, 102, 103, 104, 105, 106, 107, 108, 109, 106, 107, 108, 109, 109, 109, 109, 109, 109, 109, 109	State: Original Status: Planned Status: Completed Status: Completed Status: Completed State: Revised Status: In Progress State: Original Status: In Progress Status: In Progress Status: In Progress	2009- 2012 2009- 2012 Timeline: School year 2009- 2012 2009- 2012 2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Instructional Technology Coordinator	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Personnel Contracts, personnel, work orders Personnel Assignments Personnel, district websites
Condus Budge LRPT E-Rate NCLB Strategie 7.6.1: 7.6.2: 7.7.1: 7.7.2: 7.7.3: 7.7.4: 7.7.4:	and update multimedia devices inventory and Amount \$0.00 category: Leadership, Administration and Support accordinates: Correlates: Correl	State: Original Status: Planned Status: Completed Status: Completed Status: Completed State: Revised Status: In Progress State: Original Status: In Progress Status: In Progress Status: In Progress	2009- 2012 2009- 2012 Timeline: School year 2009- 2012 2009- 2012 2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Instructional Technology Coordinator	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Personnel Contracts, personnel, work orders Personnel Personnel Contracts, Employee Status Forms Assignments Personnel, district websites
Condus Budge LRPT E-Rate NCLB Strategie 7.6.2: 7.6.2: 7.7.1: 7.7.2: 7.7.3: 7.7.4: 7.7.4:	and update multimedia devices inventory and Amount \$0.00 category: Leadership, Administration and Support a Correlates: 03, 12 Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEA LRPT Correlates: 104, 106, 107, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LAS01 CTIVE 7.7: The to employ specialized personnel for district technology depart of Amount \$5,932,258.00 category: Leadership, Administration and Support and Support services in campus lass. Comments: Title I \$748,192(2009-10); Title I \$770,638; Title I \$793,757 LEA LRPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL11, TL16 Continue to employ Lab Managers for support services in campus labs. Comments: Technology Lab Managers support the integration of technology with students. Title I \$348,898; FastForWord Lab Managers: State Comp.; \$253,408 (2009-10), Title I \$359,384; FastForWord Lab Managers: State Comp.; \$251,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.; \$251,010(2010-11), Title I \$370,144; FastForWord Lab Managers: State Comp.; \$251,010(2010-11), Local: \$189,389; Title: \$150,000; \$200,000;	State: Original Status: Planned Status: Completed State: State: Revised Status: In Progress	2009- 2012 Timeline: School year 2009- 2012 2009- 2012 2009- 2012 2009- 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Polirector, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Contracts, personnel, work orders Personnel Personnel Contracts, personnel, work orders Personnel Assignments Personnel Ce: sheets, policie ocedures, DEIC ocedures, DEIC ocedures, DEIC
Condus Budge LRPT E-Rate NCLB Strategie 7.6.2: 7.6.2: 7.7.1: 7.7.2: 7.7.3: 7.7.4: 7.7.4: 8.1.1:	and update multimedia devices inventory and Amount \$0.00 category: Leadership, Administration and Support and Correlates: 03, 12 ass Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology LEALRPT Correlates: 104, 106, 107, LAS01, LAS02, LAS04, LAS15, TL05, TL10 Utilize avisting inventory program to conduct and update campus technology equipment. LEALRPT Correlates: LAS01 Correlates: LAS01 Correlates: LAS01 Correlates: LAS01 Correlates: LAS01 LEALRPT Correlates: LAS01 Correlates: LAS01 Correlates: LAS01 Continue to employ Technology Teachers at eighteen of twenty-one campuses. Comments: Title 1 \$748,192(2009-10); Title 1 \$770,638; Title 1 \$793,757 LEALRPT Correlates: LEP01, EP09, LAS03, LAS10, TL01, TL05, TL08, TL01, TL11, TL16 Continue to employ Lab Managers support the integration of technology with students. Title 1 \$348,898; FastFortWord Lab Managers: State Comp.: \$253,408 (2009-10), Title 1 Comments: Technology Lab Managers support the integration of technology with students. Title 1 \$348,898; FastFortWord Lab Managers: State Comp.: \$253,040 (2009-10), Title 1 Continue to employ district technical staff that installs and maintains computing devices and associated infrastructure computing devices and associated infrastructure state Comp.: \$101,02010-11), Title 1 \$370,144; FastFortWord Lab Managers: State Comp.: \$261,010,141,142 (2010-11), Local: \$159,699; Title: \$147,883, State Comp.: \$101,7247 (2011-11), Local: \$1518,969; Title: \$147,883, State Comp.: \$101,174,174; Title: \$143,876, State Comp.: \$101,174,174; Title: \$110,030,000 (2009-10), Local: \$146,428; Title: \$109,272 (2009-10), Local: \$146,428; Title: \$109,272 (2009-10), Local: \$146,428; Title: \$109,272 (2009-10), Local: \$146,428; Title: \$109,000 (2009-10), Local: \$146,428; Title: \$109,000 (2009-10), Local: \$146,428; Title: \$109,00	State: Original Status: Planned Status: Completed State: Completed State: Revised Status: In Progress	2009-2012 2009-2012 2009-2012 2009-2012 2009-2012 2009-2012 2012	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Person(s) Responsible: Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs, Technology Administrator, Instructional Technology Coordinator Instructional Technology Coordinator Instructional Technology Coordinator Diogy Administrator, Instructional Technology Coordinator	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Contracts, personnel, work orders Personnel Personnel Contracts, personnel, work orders Personnel Assignments Personnel district websites
Condus Budge LRPT E-Rate NCLB Strategie 7.6.2: 7.6.2: 7.7.1: 7.7.2: 7.7.3: 7.7.4: 7.7.4: 8.1.1:	act and update multimedia devices inventory at Amount \$0.00 category: Leadership, Administration and Support as Correlates: Co	State: Original Status: Planned Status: Completed Status: Complet	2009-2012 2009-2012 2009-2012 2009-2012 2	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Person(s) Responsible: Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs Director, Technology Coordinator Executive Director of District Operations, Director of Federal & State Programs, Director of Federal & State Program	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Personnel Personnel, work orders
Conduction Budge LRPT E-Rate NCLB Strategie 7.6.2: 7.6.2: 7.7.1: 6.7.7.1: 7.7.2: 7.7.3: 7.7.4: 7.7.4: 7.7.4: 7.7.5:	and update multimedia devices inventory **Amount \$0.00 aalegory. Leadership. Administration and Support e Correlates: LEA LRPT Correlates: LEA LRPT Correlates: LEASIS, TLGS, TL10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LEA LRPT Correlates: LEA LRPT Correlates: LAS01 **TIVE 7.7:	State: Original Status: Planned Status: Completed	2009-2012 2009	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Person(s) Responsible: Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Director of Federal & State Programs Director, Technology Coordinator Executive Director of District Operations, Director of Federal & State Programs, Director of Federal & State Program	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Contracts, personnel, work orders Personnel Contracts, personnel, work orders Personnel Contracts, personnel, work orders Personnel Contracts, personnel, district websites nent inventory
Condus Budge LRPT E-Rate NCLB Strategie 7.6.2: 7.6.2: 7.7.1: 6.7.7.1: 7.7.3: 7.7.4: 7.7.4: 8.1.2: 8.1.1: 6.1.1: 6.1.1: 7.7.4: 7.7.4: 7.7.4: 7.7.4: 7.7.4: 7.7.4: 7.7.5:	act and update multimedia devices inventory **Amount \$0.00 category.**Leadership, Administration and Support e Correlates: Correlates: 03, 12 es **Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in technology **LEA LEPT Correlates: 104, 106, 107, LASO1, LASO2, LASO4, LAS15, TL05, TL10 **Unitize existing inventory program to conduct and update campus technology equipment.** **LEA LEPT Correlates: LASO1 **LEA LEPT Correlates: LASO1 **LINE 7-7:** **un to employ specialized personnel for district technology depart **Amount \$5,932,258.00 **Continue to employ application and Support as Correlates: ER01 **Correlates: ER01 **Continue to employ Lab Managers for support services in campus labs.** **Comments: Tutel 15748,192(2009-10): Titel 15770,638: Title 15793,787 **LEA LEPT Correlates: EP01, EP09, LAS03, LAS10, TL01, TL05, TL03, TL11, TL16 **Continue to employ bit bit Managers support the integration of technology with studerits. Title 1548,588, Fasi-for/Yord Lab Managers: State Comp.: 2523-408 (2009-10), Title 1 S700, 5325, 304, Fasi-for/Yord Lab Managers: State Comp.: 2523, 404, 2009-10, Tl16 **Continue to employ gistrict technical staff that installs and managers: State Comp.: 2523, 404, 2009-10, Local: 158, 689, 178; State Comp.: 2521, 107(2010-11), Title 1 S701, 474, Fasi-for/Yord Lab Managers: State Comp.: 2521, 107(2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 124 (2010-11), Local: 5195, 389; Title: S152, 319; State Comp.: 5104, 1	Status: Planned Status: Planned Status: Completed State: Completed State: Completed State: Revised Status: In Progress State: Original Status: In Progress	2009-2012 2009	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Person(s) Responsible:	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Personnel Contracts, personnel, work orders Personnel, work orders Personnel ce: status Forms Assignments Assignments presonnel, district websites n,
Condus Budge LRPT E-Rate NCLB Strategie 7.6.2: 7.6.2: 7.7.1: 6.7.7.1: 7.7.2: 7.7.3: 7.7.4: 7.7.4: 8.1.1: 8.1.1: 6.1.1: 7.7.4: 7.7.4: 7.7.4: 7.7.4: 7.7.4: 7.7.4: 7.7.4:	act and update multimedia devices inventory ### Amount \$5.00 actegory: Leadership, Administration and Support to Correlates: 03, 12 ass Implement a five year plan for purchase, deletion and adjustments to inventory to maintain current trends and needs in sechnology LEA LRPT Correlates: 104, 106, 107, LASO1, LASO2, LASO4, LASO5, T. 105, T.10 Utilize existing inventory program to conduct and update campus technology equipment. LEA LRPT Correlates: LASO1 LASO3, SAS1 Fasif-orWord Lab Managers: State Comp.: SASS, SAS1 Fasif-orWord Lab Managers: State Comp.: SASS, SAS1 Fasif-orWord Lab Managers: LASO1 LEA LRPT Correlates: LASO1 LASO1 LASO2 LASO3 LASO3 LASO3 LASO3 LASO3 LASO3 LASO3 LASO3 LASO4 LASO3 LASO3	Status: Planned Status: Planned Status: Coriginal Status: Completed Status: Completed Status: Revised Status: In Progress	2009-2012 2009	Technology Administrator, Instructional Technology Coordinator, CTE/Business Partnership Director, Instructional Technology Specialist Director of Textbooks and Inventory Control, Technology Administrator, CTE/Business Partnership Director Director of Federal & State Programs, Instructional Technology Coordinator Director of Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs Director, Technology Administrator Executive Director of District Operations, Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Federal & State Programs, Instructional Technology Coordinator Executive Director of District Operations, Director, Technology Administrator, Instructional Technology Coordinator Instructional Technology Coordinator Instructional Technology and principal Technology Coordinator Instructional Technology Purchalogy Coordinator Diogy Administrator, Instructional Technology Coordinator Instructional Technology Purchalogy Coordinator Diogy Administrator, Instructional Technology Coordinator	Evidence: Inventory, needs assessment Inventory Database Evidence: Personnel Contracts, personnel, work orders Personnel Contracts, personnel, work orders Assignments Personnel Contracts, personnel Contracts, personnel Contracts, personnel Contracts Contract

Budget year 2011		
Budget year 2011		
Total	\$7,005,637.00	
Miscellaneous Expenses	\$2,152,837.00	Title I: \$1,396,475; Local: \$433,352; State Com: \$266,510; Perkins: \$5,000; TEA Grant: \$50,000; GT State: \$1,500
Maintenance	\$277,600.00	Local: \$277,600
Equipment	\$2,951,896.00	Title I: \$225,000; State Comp: \$145,000; Title II, Pt. D: \$37,896; Perkins: \$37,000; IDEA-B: \$17,000
Materials & Supplies	\$611,240.00	Title I: 245,092; Local: \$273,705; CTE State: \$10,000; Perkins: \$21,943; IDEA-B: \$42,000; Title II, Pt. D: \$4,000; TechEd State: \$17,000

Budget item	Cost	Funding Sources with amount per source
Staff Development	\$125,564.00	Title II, Pt. A: \$26,000; Title V, Pt. A: \$19,000; Title II, Pt. D: \$21,910; Tech Ed. State: \$58,654
Telecommunications & Internet Access	\$886,500.00	Local: \$886,500
Materials & Supplies	\$611,240.00	Title I: 245,092; Local: \$273,705; CTE State: \$10,000; Perkins: \$21,943; IDEA-B: \$42,000; Title II, Pt. D: \$4,000; TechEd State: \$17,000
Equipment	\$2,951,896.00	Title I: \$225,000; State Comp: \$145,000; Title II, Pt. D: \$37,896; Perkins: \$37,000; IDEA-B: \$17,000
Maintenance	\$277,600.00	Local: \$277,600
Miscellaneous Expenses	\$2,212,149.00	Title I: \$1,437,992; Local: \$443,317; State Com: \$268,840; Perkins: \$5,000; TEA Grant: \$50,000; GT State: \$1,500
Total	\$7,064,949.00	
		Evaluation
Evaluation Process:		

activities and school personnel. The Instructional Technology Director and Specialist have frequent meetings with technology literacy teachers, affording them the opportunity to provide anecdotal and formal reports on achievements, impediments to progress and feedback from school

the plan. These persons will make adjustments as needed, communicate progress to members of the Technology Planning Committee, and to their superiors to determine when and if portions of the plan have been achieved. These same persons will make recommendations as to the need for inclusions of their assigned areas in the following year's plan, or the need to focus on objectives that build on current achievements.

constituents.

Furthermore, throughout the year members of the Technology Planning Committee present reports to and seek feedback from those attending meetings of Principals and the District Educational Improvement Council. Each campus and district department is represented on the Council. A copy of the plan is available on both the district's intranet and World Wide Web.

Campus technology literacy teachers will also monitor the progress of meeting each of the components of the plan that center on school

plan Infrastructure: The Technology Infrastructure is monitored on a weekly basis during a Program Management Review by the Program Management Review Committee. All work performed is called out by a Project Number, an E-Rate FRN number, and a Purchase Order number all tied to the Campus

Using this information, the Technology Planning Committee will determine when and how adjustments are made to meet all components of the

on which the work is performed. During the week, Edgewood supports a Senior Systems Engineer and a Senior Systems Technician/Quality Assurance Inspector who visually inspect all aspects of the installation work performed. The Edgewood team is also accompanied by a contractor Quality Control Inspector who works in tandem with the Edgewood Quality Assurance Inspector. The work is performed using

Interactive software and video resources, such as Accelerated Reader, Accelerated Math, CEI, Star Math, Meridian Algebra, Perfect Copy, Fast ForWord, and Plato include ongoing assessment components. Assessment results guide adjustments to each student's instructional program.

Data from each campus' STaR chart is collected, compiled in a graphical format and distributed to all District Executive Directors, to the Technology Planning Committee, to the District Educational Improvement Council and to principals and Technology Literacy Teachers on all campuses. Each classroom teacher completes the LoTi at the end of the school year. Results will guide the evaluation of the professional development program, and the distribution and maintenance of technology devices. Formal evaluations of teachers include a component that

Edgewood guidelines for Networking and Systems as well as Industry Standards and Code. At the end of the project, an Acceptance Plan, which was developed for each campus, is used to test and evaluate the installation and work performed to ensure that it meets or exceeds our stated requirements in the Statement of Needs in the RFP, Proposal, and Contract. All of these evaluations become part of the deliverable and

Evaluation Method:

assessment will guide adjustments to the district's technology program.

or employment as required by Title IX, Section 504 and Title VI.

are entered into the final Program Management Documentation.

assesses classroom uses of technology.

slack-time, resources, and quality control.

skills. These assessments are based on SBEC standards and range in levels of difficulty. As part of their campus improvement plan, each campus is expected to increase the number of teachers successfully completing these assessments. Assessment results are maintained in a database, and each teacher's progress is periodically sent to his or her principal. The Instructional Technology Department periodically compiles the assessment data from each campus. These data are periodically reported to the Assistant Superintendent of Curriculum and Instruction, to the Elementary and Secondary Executive Directors, to the Executive Director of Federal & State Programs.

District technology benchmarks serve as a standard to guide the implementation of technology. The benchmarks assure that students meet

Learning.com's EasyTech assessment of technology knowledge and skills is administered to fifth and eighth grade students. Results from this

Finally, the use of rubrics, surveys and assessments call for the creation of student products. Hard data from these various instruments will

challenging state academic standards and the Technology Application TEKS, at the appropriate grade level.

services are plotted on our Program timelines and are incorporated into our Infrastructure serving our campuses.

evaluate the progress of both students and teachers in meeting various components of the plan.

The Instructional Technology Department has designed and administers performance assessments of teachers' technology knowledge and

Our Senior Systems Engineer/Network Administrator has developed a systems monitoring program which allows him to review Quality of Service (QoS) on our telecommunications and Internet Services that are leased or paid for on an annual tariff. If the services fall below our QoS

standards, then the provider is notified to correct the connectivity, data rate, speed, or problem within four hours. Acquisition of these services is through a bid process and funded through a combination of district funds, state grant funding, and the Federal E-Rate program. All providers have been approved for this program by the FCC and are awarded a SPIN number to identify them as approved and qualified providers. These

Appendix

We use an Acceptance Test Plan along with our Quality Assurance Inspector for each technology project. The Plan is a specified deliverable of each contract and is made part of the Program Management Documentation. The Program Management Documentation is reviewed weekly at the Program Management Review Meeting where we use Program Evaluation Review Techniques (PERT) to review the timelines, critical path,

Attachment item A: District technology assessment study guides

• Web site: http://www.eisd.net/assessments/default.htm

EDGEWOOD ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities,

Infrastructure: