

# Evaluating Technology Use in the Classroom

- Is the technology being used “just because it is there?”
  - Uses edutainment software.
  - Uses piece of technology because it’s in the room.  
No real focus or impact on the learning process.
  
- Is the technology allowing the teacher/student to do old things in old ways?
  - Using Word rather than hand writing a piece.
  - Using a digital projector rather than a whiteboard.
  - Researching on the Internet rather than an encyclopedia.  
Great uses of technology, but they are replacing old ways of doing things
  
- Is the technology allowing the teacher/student to do old things in new ways?
  - Watching a speech or listening to a recording.
  - Reading an original piece on the computer.
  - Visiting a battle site via Google Earth.  
Nothing is new, just the method of delivery.
  
- Is the technology creating new and different learning experiences for students?
  - Learning from people they otherwise never would have been able to learn from without the technology.
  - Interact with information in a way that is meaningful that could not have happened otherwise
  - Allows students to create and share their knowledge with an audience they never would have had access to without technology.