Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For ALONSO S PERALES ELEMENTARY SCHOOL (015905106)

		Reading/Language Arts							
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%		
	T 7	Campus	District	State	Campus	District	State		
Student Groups	Year								
All Students	2007-08	>99%	99	99	83	80	88		
NY .10 A .10	2008-09	>99%	>99%	99	86	82	88		
Native American	2007-08	*	*	99	*	*	90		
	2008-09	*	*	99	*	*	91		
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	*	95		
	2008-09	*	*	99	*	*	95		
African American	2007-08	*	97	>99%	*	85	83		
***	2008-09	*	>99%	>99%	*	86	84		
Hispanic	2007-08	>99%	99	99	84	80	84		
	2008-09	>99%	>99%	99	86	82	85		
White	2007-08	*	>99%	>99%	*	83	94		
	2008-09	*	98	>99%	*	80	94		
Female	2007-08	>99%	99	>99%	82	84	90		
	2008-09	>99%	>99%	99	85	85	90		
Male	2007-08	>99%	99	99	84	76	86		
	2008-09	>99%	99	99	87	79	86		
Special Education	2007-08	>99%	99	99	56	45	62		
	2008-09	>99%	99	99	64	55	65		
Limited English Proficient	2007-08	>99%	99	99	82	77	76		
	2008-09	>99%	99	98	86	76	76		
Economically Disadvantaged	2007-08	>99%	99	99	83	80	83		
	2008-09	>99%	>99%	99	87	82	83		
Migrant	2007-08	*	>99%	99	*	66	76		
	2008-09	*	98	98	*	66	76		

Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For ALONSO S PERALES ELEMENTARY SCHOOL (015905106)

		Mathematics							
		Percent Tested	Tested Tested Tested Met Standard (Proficient & Commende		Met Standard (Proficient)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%		
		Campus	District	State	Campus	District	State		
Student Groups	Year								
All Students	2007-08	>99%	>99%	>99%	83	67	79		
	2008-09	>99%	>99%	>99%	89	70	81		
Native American	2007-08	*	*	99	*	*	81		
	2008-09	*	*	99	*	*	83		
Asian/Pacific Islander	2007-08	*	>99%	>99%	*	*	94		
	2008-09	*	*	>99%	*	*	94		
African American	2007-08	*	>99%	99	*	66	68		
	2008-09	*	>99%	>99%	*	70	70		
Hispanic	2007-08	>99%	>99%	>99%	84	67	75		
	2008-09	>99%	>99%	>99%	89	70	77		
White	2007-08	*	>99%	>99%	*	68	88		
	2008-09	*	>99%	>99%	*	75	89		
Female	2007-08	>99%	>99%	>99%	81	68	80		
	2008-09	>99%	>99%	>99%	87	71	81		
Male	2007-08	>99%	99	>99%	85	66	79		
	2008-09	>99%	>99%	>99%	91	70	81		
Special Education	2007-08	>99%	99	99	60	37	50		
	2008-09	>99%	99	99	79	50	57		
Limited English Proficient	2007-08	>99%	>99%	>99%	88	72	72		
	2008-09	>99%	>99%	99	92	75	74		
Economically Disadvantaged	2007-08	>99%	>99%	>99%	83	68	73		
	2008-09	>99%	>99%	>99%	89	71	75		
Migrant	2007-08	*	>99%	>99%	*	44	68		
	2008-09	*	97	99	*	63	70		

Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For ALONSO S PERALES ELEMENTARY SCHOOL (015905106)

		Additional Academic Indicators								
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate			
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%			
	X 7	Campus	District	State	Campus	District	State			
Student Groups	Year 2007.08	,	<i></i>	50 0	05.0	,	05.5			
All Students	2007-08	n/a n/a	65.7 65.8	78.0 79.1	95.9 95.8	n/a n/a	95.5 95.5			
Native American	2007-08	n/a n/a		81.4	95.8	n/a n/a	95.5			
Native American	2007-08	n/a n/a	-	81.7	-	n/a	94.8			
Asian/Pacific Islander	2007-08	n/a n/a		91.5	-	n/a	97.5			
	2008-09	n/a	_	91.2	_	n/a	97.5			
African American	2007-08	n/a	22.2	70.7	*	n/a	95.0			
	2008-09	n/a	57.1	71.8	*	n/a	95.1			
Hispanic	2007-08	n/a	66.8	68.5	95.9	n/a	95.3			
_	2008-09	n/a	66.0	70.8	95.8	n/a	95.4			
White	2007-08	n/a	*	88.2	*	n/a	95.7			
	2008-09	n/a	60.0	88.8	*	n/a	95.6			
Female	2007-08	n/a	67.4	80.3	96.0	n/a	95.5			
	2008-09	n/a	68.7	81.4	95.9	n/a	95.5			
Male	2007-08	n/a	63.9	75.8	95.8	n/a	95.5			
	2008-09	n/a	63.3	76.8	95.7	n/a	95.5			
Special Education	2007-08	n/a	57.3	70.3	93.9	n/a	94.0			
	2008-09	n/a	56.3	69.8	94.8	n/a	94.0			
Limited English Proficient	2007-08	n/a	40.0	39.3	97.3	n/a	96.3			
	2008-09	n/a	42.2	44.2	96.9	n/a	96.4			
Economically Disadvantaged	2007-08	n/a	67.4	68.8	96.0	n/a	95.2			
	2008-09	n/a	68.7	70.4	95.8	n/a	95.2			
Migrant	2007-08	n/a	42.9	60.1	*	n/a	94.2			
	2008-09	n/a	25.0	66.3	*	n/a	94.1			

Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For ALONSO S REPAIRS ELEMENTARY SCHOOL (015005106)

For ALONSO S PERALES ELEMENTARY SCHOOL (015905106)

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

• http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or *performance.reporting@tea.state.tx.us*.