Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ALONSO S PERALES ELEMENTARY SCHOOL (015905106)

Grade 3 Reading

Grade 3 Reading			T		1			
		Campus % of Students Met	District % of Students Met	State % of Students Met		Eac	of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)		% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Groups</b>	Year							
All Students	2007-08	88	86	92	>99%	12	69	19
	2008-09	86	86	93	>99%	14	62	25
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	89	89	*	*	*	*
	2008-09	*	82	88	*	*	*	*
Hispanic	2007-08	89	87	90	>99%	11	70	20
	2008-09	86	86	91	>99%	14	63	23
White	2007-08	*	67	97	*	*	*	*
	2008-09	*	88	97	*	*	*	*
Female	2007-08	85	91	94	>99%	15	65	20
	2008-09	82	87	94	>99%	18	50	32
Male	2007-08	91	82	91	>99%	9	72	19
	2008-09	89	85	92	>99%	11	70	19
Special Education	2007-08	75	67	78	>99%	25	*	*
	2008-09	67	69	85	>99%	33	*	*
Limited English Proficient	2007-08	86	84	88	>99%	14	68	18
	2008-09	92	88	89	>99%	8	77	15

# **Grade 3 Reading**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
Economically Disadvantaged	2007-08	88	86	89	>99%	12	69	19	
	2008-09	87	86	90	>99%	13	63	24	
Migrant	2007-08	*	71	84	*	*	*	*	
	2008-09	*	75	84	*	*	*	*	

Crade 3 Mathematics

Grade 3 Mathema	tics							
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students in	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Groups</b>	Year							
All Students	2007-08	85	78	82	>99%	15	72	13
	2008-09	82	75	83	>99%	18	56	26
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	67	71	*	*	*	*
	2008-09	*	73	74	*	*	*	*
Hispanic	2007-08	86	79	80	>99%	14	73	13
	2008-09	82	75	80	>99%	18	57	25
White	2007-08	*	67	90	*	*	*	*
	2008-09	*	88	91	*	*	*	*
Female	2007-08	84	80	82	>99%	16	74	11
	2008-09	83	74	83	>99%	17	63	21
Male	2007-08	85	77	83	>99%	15	71	15
	2008-09	82	75	84	>99%	18	53	29
Special Education	2007-08	88	56	68	>99%	13	*	*
2	2008-09	71	58	74	>99%	29	*	*
Limited English Proficient	2007-08	91	78	78	>99%	9	77	14
	2008-09	85	80	79	>99%	15	54	31

## **Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen  % Met Standard (Proficient)	-
<b>Student Groups</b>	Year				-			
Economically Disadvantaged	2007-08	85	78	77	>99%	15	72	13
	2008-09	81	75	78	>99%	19	58	24
Migrant	2007-08	*	71	73	*	*	*	*
	2008-09	*	80	75	*	*	*	*

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ALONSO S PERALES ELEMENTARY SCHOOL (015905106)

Crade 4 Reading

Grade 4 Reading									
		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard			nt of Students in Campus at ach Achievement Level		
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
<b>Student Groups</b>	Year								
All Students	2007-08	74	75	82	>99%	26	67	7	
	2008-09	83	81	84	>99%	17	70	13	
Native American	2007-08	*	*	84	*	*	*	*	
	2008-09	*	*	86	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*	
	2008-09	*	*	93	*	*	*	*	
African American	2007-08	*	90	74	*	*	*	*	
	2008-09	*	80	77	*	*	*	*	
Hispanic	2007-08	75	74	77	>99%	25	68	7	
	2008-09	84	81	80	>99%	16	70	14	
White	2007-08	*	86	91	*	*	*	*	
	2008-09	*	67	92	*	*	*	*	
Female	2007-08	72	82	84	>99%	28	59	13	
	2008-09	80	85	86	>99%	20	68	12	
Male	2007-08	76	67	80	>99%	24	74	3	
	2008-09	85	77	81	>99%	15	71	15	
Special Education	2007-08	69	41	63	>99%	31	*	*	
2	2008-09	50	57	69	>99%	50	33	17	
Limited English Proficient	2007-08	65	73	69	>99%	35	53	12	
	2008-09	93	85	74	>99%	7	73	20	

# **Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students in h Achievemen % Met Standard (Proficient)	
Student Groups	Year							
Economically Disadvantaged	2007-08	74	75	75	>99%	26	68	6
	2008-09	83	81	78	>99%	17	70	13
Migrant	2007-08	*	33	67	*	*	*	*
	2008-09	*	77	72	*	*	*	*

Crade 4 Mathematics

Grade 4 Mathema	tics							
		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Groups</b>	Year							
All Students	2007-08	80	78	83	>99%	20	57	23
	2008-09	88	84	85	>99%	12	56	32
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	90	73	*	*	*	*
	2008-09	*	80	76	*	*	*	*
Hispanic	2007-08	81	77	80	>99%	19	57	24
	2008-09	88	84	83	>99%	12	56	32
White	2007-08	*	86	90	*	*	*	*
	2008-09	*	83	91	*	*	*	*
Female	2007-08	84	79	83	>99%	16	53	31
	2008-09	88	87	85	>99%	12	59	29
Male	2007-08	76	76	83	>99%	24	61	16
	2008-09	88	81	85	>99%	12	54	34
Special Education	2007-08	46	46	63	>99%	54	38	8
2	2008-09	83	56	71	>99%	17	58	25
Limited English Proficient	2007-08	76	79	75	>99%	24	29	47
	2008-09	93	86	79	>99%	7	67	27

#### **Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended	Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	% Tested (In	Eac % Not Meeting Standard	of Students in h Achievemen % Met Standard	nt Level % Commended
Student Chaung	Voor	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
<b>Student Groups</b>	Year							
Economically Disadvantaged	2007-08	80	78	78	>99%	20	58	22
	2008-09	88	84	80	>99%	12	56	32
Migrant	2007-08	*	67	74	*	*	*	*
	2008-09	*	92	78	*	*	*	*

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ALONSO S PERALES ELEMENTARY SCHOOL (015905106)

Grade 5 Reading

Grade 5 Reading			ı	ı				
		Campus % of Students Met	District % of Students Met	State % of Students Met		Eac	of Students in	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Groups</b>	Year							
All Students	2007-08	85	84	89	>99%	15	64	20
	2008-09	86	77	89	>99%	14	64	22
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	83	85	*	*	*	*
Hispanic	2007-08	84	84	86	>99%	16	64	21
	2008-09	87	77	85	>99%	13	64	23
White	2007-08	*	82	95	*	*	*	*
	2008-09	*	85	95	*	*	*	*
Female	2007-08	88	86	90	>99%	13	63	25
	2008-09	89	81	90	>99%	11	64	25
Male	2007-08	81	82	88	>99%	19	67	15
	2008-09	83	74	88	>99%	17	63	20
Special Education	2007-08	38	55	69	>99%	63	25	13
	2008-09	71	47	78	>99%	29	59	12
Limited English Proficient	2007-08	*	77	72	*	*	*	*
	2008-09	70	71	72	>99%	30	60	10

# **Grade 5 Reading**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year								
Economically Disadvantaged	2007-08	84	84	84	>99%	16	64	20	
	2008-09	87	77	84	>99%	13	65	23	
Migrant	2007-08	*	75	76	*	*	*	*	
	2008-09	*	44	76	*	*	*	*	

**Grade 5 Mathematics** 

Grade 5 Mathema	atics		ı		r				
		Campus % of Students Met	District % of Students Met	State % of Students Met		Eac		ents in Campus at evement Level	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
<b>Student Groups</b>	Year								
All Students	2007-08	85	82	88	>99%	15	47	37	
	2008-09	90	81	90	>99%	10	46	44	
Native American	2007-08	*	*	89	*	*	*	*	
	2008-09	*	*	88	*	*	*	*	
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*	
	2008-09	*	*	97	*	*	*	*	
African American	2007-08	*	78	80	*	*	*	*	
	2008-09	*	*	83	*	*	*	*	
Hispanic	2007-08	84	83	85	>99%	16	48	36	
	2008-09	91	81	87	>99%	9	46	45	
White	2007-08	*	73	94	*	*	*	*	
	2008-09	*	75	95	*	*	*	*	
Female	2007-08	75	83	88	>99%	25	34	41	
	2008-09	89	83	90	>99%	11	43	46	
Male	2007-08	96	82	87	>99%	4	63	33	
	2008-09	90	80	90	>99%	10	49	41	
Special Education	2007-08	75	49	64	>99%	25	*	*	
	2008-09	65	53	78	>99%	35	47	18	
Limited English Proficient	2007-08	*	78	74	*	*	*	*	
	2008-09	*	81	78	>99%	*	*	*	

## **Grade 5 Mathematics**

				State % of Students Met	Students		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)		
Student Groups	Year									
Economically Disadvantaged	2007-08	84	83	83	>99%	16	46	38		
	2008-09	92	81	86	>99%	8	47	44		
Migrant	2007-08	*	58	78	*	*	*	*		
	2008-09	*	78	81	*	*	*	*		

Grade 5 Science

Grade 5 Science			1		T			
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Groups</b>	Year							
All Students	2007-08	88	76	78	>99%	12	53	34
	2008-09	88	79	82	>99%	12	44	44
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	89	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	88	76	73	>99%	12	53	35
	2008-09	88	78	77	>99%	12	44	44
White	2007-08	*	80	89	*	*	*	*
	2008-09	*	92	92	*	*	*	*
Female	2007-08	90	73	76	>99%	10	55	35
	2008-09	94	77	80	>99%	6	46	49
Male	2007-08	85	79	81	>99%	15	52	33
	2008-09	83	81	84	>99%	18	43	40
Special Education	2007-08	63	58	55	>99%	38	50	13
	2008-09	65	58	61	>99%	35	*	*
Limited English Proficient	2007-08	*	66	54	*	*	*	*
	2008-09	90	69	61	>99%	10	50	40

## **Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and	% Tested		of Students in h Achievemen  % Met	nt Level
		(Advanced)	(Advanced)	(Advanced)	(In Campus)	(Basic)	Standard (Proficient)	(Advanced)
<b>Student Groups</b>	Year							
Economically Disadvantaged	2007-08	87	77	71	>99%	13	53	35
	2008-09	90	78	75	>99%	10	43	46
Migrant	2007-08	*	58	63	*	*	*	*
	2008-09	*	75	67	*	*	*	*

#### **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the Explanation of NCLB School Report Card Data Masking Rules:

• http://ritter.tea.state.tx.us/ayp/2009/src\_masking.html.

#### **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.