Performance Based Monitoring Analysis System 2012-2013 Edgewood ISD Improvement Plan

Strategies, Initiatives, and Redesign	Start Date	Projected Completion Date	Evidence of Implementation	Resources Required and Persons Responsible
Utilize the Wonderful Assessment Room to monitor performance of CTE, Special Education and ESL students and plan data driven lessons.	8/20/12	On going	Student performance on CBA, STAAR, TAKS and grades	Campus Administration, Instructional Facilitator and District Leadership Team. District: Lackner-Messer
Guide instructional planning to include appropriate use of Thinking Maps, Interactive Notebooks, Promethean Boards, technology and additional engaging strategies to build rigorous and engaging lessons for all content areas.	8/20/12	6/7/13	Student performance on CBA, STAAR, TAKS and grades	Campus Administration and Instructional Facilitator. District: Lackner-Messer
Implement PBIS in all classrooms with fidelity to minimize the number of discretionary placements to ISS and OSS.	8/20/12	6/7/13	Decrease in the number of office referrals resulting in ISS/OSS placements	Campus Administration. District: Gearhart
Analyze TEKS to identify cross curricular strategies and connections with core and CTE lessons.	1/14/13	6/7/13	Student performance on CBA, STAAR, TAKS and grades	Campus Administration and CTE Teachers. District: Lackner-Messer

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Strategies, Initiatives, and Redesign	Start Date	Projected Completion Date	Evidence of Implementation	Resources Required and Persons Responsible
Implement SIOP strategies and accommodation strategies as appropriate in CTE lessons while scaffolding instruction.	8/20/12	6/7/13	Student performance on CBA, STAAR, TAKS and grades	Campus Administration and CTE Teachers. District: Gonzales. Resources: SIOP training
Establish and implement timelines and create a plan for the development of four year plans which include the roles and responsibilities of each stakeholder.	8/20/12	On going	Student performance on CBA, STAAR, TAKS and grades	Campus Administration and CTE Teachers. District: Lackner-Messer and Gomez
Create intervention plans with case managers to address students at risk of dropping out.	1/14/12	6/7/13	Decrease in the number of bad leavers	Campus Administration. District: Gonzales/Flores
Monitor the use of TELPAS data to address ELPS and student language proficiency levels through instructional, planning sessions and walkthroughs.	8/20/12	6/7/13	Student performance on CBA, STAAR, TAKS and grades	Campus Administration Resources: ELPS Training. District: Flores

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Performance Based Monitoring Analysis System 2012-2013 Edgewood ISD Improvement Plan

Strategies, Initiatives, and Redesign	Start Date	Projected Completion Date	Evidence of Implementation	Resources Required and Persons Responsible
Document all interventions in Exceed.	1/14/13	6/7/13	Student performance on CBA, STAAR, TAKS and grades	Campus Administration. District: Gearhart
Monitor the implementation of RtI.	8/20/12	6/7/13	Student performance on CBA, STAAR, TAKS and grades	Campus Administration. District: Gearhart
Implement a protocol and monitor the process to assure CTE representatives attend ARDs.	1/14/13	On going	Reduction in the number ARDs held without CTE representation	Campus Administration and District: Flores
Implement a protocol to monitor work based visits	1/14/13	6/7/13	Log of visits documenting one visit per grading period per student	Campus Administration. District: Lackner-Messer

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