| | 7.7.A Locate and name | | A.M. CLASSES |
|-------------------------------|----------------------------------|------------|---|
| | points on a coordinate plane | | - Brain Charger (5 min.) |
| | | | - Brain Charger (3 mm.) |
| | using ordered pairs of integers. | | - Review translations, reflections and |
| Today's Big Idea(s): | 7.7B Graph reflections | | transformations. |
| Today's Big idea(s). | across the horizontal or | | transformations. |
| | vertical axis and graph | | |
| | translations on a coordinate | | P.M. CLASSES |
| | plane. | | - Brain Charger (5 min.) |
| | Objective: TSW be | | Diam Charger (5 mm.) |
| | assessed for understanding | | **Mini-Assessment on graphing, |
| | of graphing, reflection and | | reflection & translation. |
| Date: Nov. 7, 2012 | translation. | Agenda & | 10110011011 00 111111111111111111111111 |
| , | translation. | Time | |
| | | Estimates: | |
| | | | |
| | 7.7.A Locate and name | | |
| | points on a coordinate | | |
| | plane using ordered | | |
| | pairs of integers. | | |
| TEKS Connections/Indicate | Supporting Standard | | |
| whether | 7.7B Graph reflections | | |
| Readiness/Supporting/Process: | across the horizontal or | | |
| | vertical axis and graph | | |
| | translations on a | | |
| | coordinate plane. | | |
| | Readiness Standard | | |
| | | | |

| Assessment/Evidence | TSW successfully complete mini-assessment on graphing, reflection and translations |
|-------------------------------------|--|
| Of Learning: | Mini-Assessment: 7.7A and 7.7B |
| Checks for | Mini-assessment performance |
| Understanding: | |
| Higher-Order Thinking Questions: | B. Explain the coordinate plane.M. What is a reflection?E. What is a translation? Explain how these are different. |

| Include Time |
|--------------|
|--------------|

| | | - | |
|------------|--|---|--|
| Estimates: | Motivation/Hook: Conduct review on graphing, translations, and reflections. Partner Share. | Motivation/Hook: Students will discuss and review translations and reflections. They will then turn and share with their partner. | |
| | Intro to New Material: None | Intro to New Material: None | |
| | Guided Practice: None. | Guided Practice: None. | |
| | Independent Practice: | Independent Practice: • Students will complete assessment. | |
| | Closing: • Collect assessment, answer questions | Closing: | |
| | Evaluation/ Evidence of Learning: | Evaluation/ Evidence of Learning: | |
| | | | |
| Homework: | HW Packet/Vocabulary/Skill drill | | |
| | | | |
| | | | |

| Modifications/ Accommodations/ Differentiated Instruction: | Homework: | HW Packet/Vocabulary/Skill drill | | |
|--|-----------------------------------|----------------------------------|--|--|
| | Accommodations/ Differentiated | • | | |

Teacher Reflection: What worked/what didn't work? Why?

^{*}Adapted from KIPP-Austin